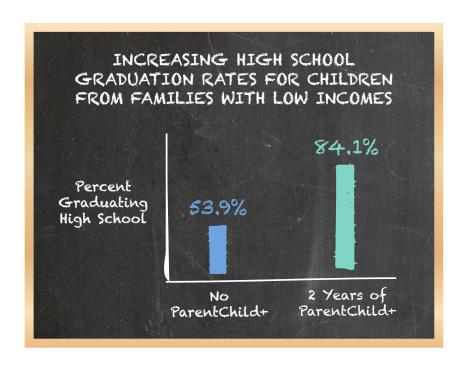


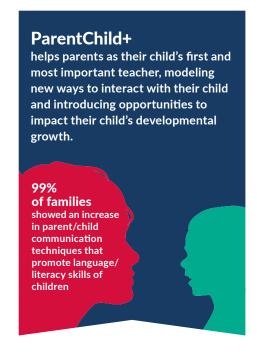


## CLOSING THE OPPORTUNITY GAP BY BUILDING SCHOOL READINESS AT HOME

## **ABOUT THE PROGRAM**

ParentChild+ is an intensive home visiting program for families with children ages 2-4 that supports families with school readiness, parenting skills and child development—at no cost to the family. It helps children from communities that are underserved bridge the opportunity gap and prepare them for success in school by bringing highly-trained early learning specialists into the families' homes for twice-weekly visits over a two-year period.



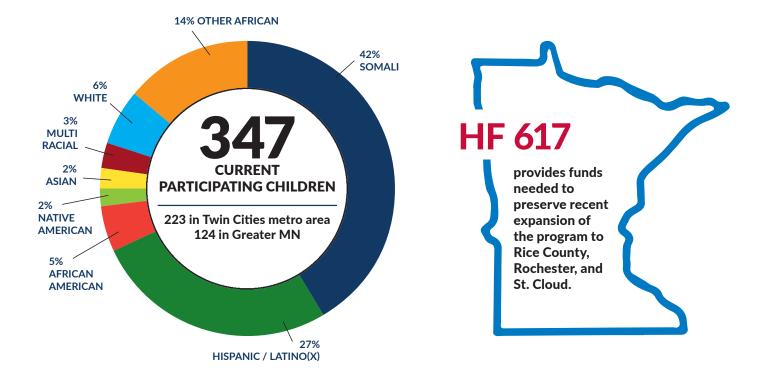




ParentChild+ is a program of Jewish Family and Children's Service of Minneapolis 5905 Golden Valley Rd | Golden Valley, MN 55422 952-546-0616 | 952-593-1778 fax | www.ifcsmpls.org

## For more information:

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## ParentChild+ helps whole family address challenges, prepare for future



Tsigereda and her son, Zebulun, recently graduated from the ParentChild+ program. When Tsigereda first immigrated to the U.S., she struggled to meet the basic needs of her family. Fortunately, she developed a supportive and trusting relationship with her family's ParentChild+ Early Learning Specialist and was able to share details of her challenging situation. Our staff referred her family to helpful and useful community resources, including food and job support.

Tsigereda feels more competent in her parenting thanks to skills she learned during home visits, and ParentChild+ has empowered her to be a tremendous educational and community resource advocate for her son. Tsigereda uses the books, toys and information she received from ParentChild+ to ensure her son is ready for school. Participating in the program has motivated Tsigereda to take action in her own educational and career goals, as she is currently working on completing her nursing degree. ParentChild+ has empowered both Tsigereda and Zebulun for success in school and life!

**50%** more likely to be Compared to their socio-economic ready for kindergarten peers, ParentChild+ children are:

**50%** less likely to need special education services by third grade