

1.1 moves to amend H.F. No. 993, the first engrossment, as follows:

1.2 Page 9, line 27, delete "135A.102" and insert "136A.91"

1.3 Page 21, delete section 1

1.4 Page 24, after line 16, insert:

1.5 "Sec. 2 Minnesota Statutes 2020, section 136A.101, subdivision 5a, is amended to read:

1.6 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the
1.7 amount of a family's contribution to a student's cost of attendance, as determined by a federal
1.8 need analysis. For dependent students, the assigned family responsibility is 82 percent of
1.9 the parental contribution. For independent students with dependents other than a spouse,
1.10 the assigned family responsibility is ~~74~~ 73 percent of the student contribution. For
1.11 independent students without dependents other than a spouse, the assigned family
1.12 responsibility is ~~38~~ 37 percent of the student contribution."

1.13 Page 25, line 18, delete "110" and insert "113"

1.14 Page 28, line 13, before the semicolon, insert "or for graduate students enrolled in six
1.15 or more semester credits or the equivalent"

1.16 Page 28, line 15, before the semicolon, insert "or for graduate students enrolled in five
1.17 or more semester credits or the equivalent"

1.18 Page 28, line 17, before the semicolon, insert "or for graduate students enrolled in three
1.19 or four or more semester credits or the equivalent"

1.20 Page 28, line 19, before the period, insert "or for graduate students enrolled in one or
1.21 two or more semester credits or the equivalent"

1.22 Page 51, after line 30, insert:

2.1 "Sec. [136A.91] CONCURRENT ENROLLMENT GRANTS.

2.2 Subdivision 1. Grants. (a) The Office of Higher Education must establish a competitive
2.3 grant program for postsecondary institutions to expand concurrent enrollment opportunities.
2.4 To the extent that there are qualified applicants, the commissioner of the Office of Higher
2.5 Education shall distribute grant funds to ensure:

2.6 (1) eligible students throughout the state have access to concurrent enrollment programs;
2.7 and

2.8 (2) preference for grants that expand programs is given to programs already at capacity.

2.9 (b) The commissioner may award grants under this section to postsecondary institutions
2.10 for any of the following purposes:

2.11 (1) to develop new concurrent enrollment courses under section 124D.09, subdivision
2.12 10, that satisfy the elective standard for career and technical education;

2.13 (2) to expand the existing concurrent enrollment programs already offered by the
2.14 postsecondary institution by:

2.15 (i) creating new sections within the same high school;

2.16 (ii) offering the existing course in new high schools; or

2.17 (iii) supporting the preparation, recruitment, and success of students who are
2.18 underrepresented in concurrent enrollment classrooms;

2.19 (3) to create online graduate tracks specifically for high school teachers to receive the
2.20 necessary credentials to teach concurrent enrollment courses in various content areas, as
2.21 dictated by the Higher Learning Commission; or

2.22 (4) to supplement high school teacher tuition support for graduate courses not eligible
2.23 for funding under the concurrent enrollment training program.

2.24 Subd. 2. Application. (a) The commissioner shall develop a grant application process.
2.25 A grant applicant must:

2.26 (1) specify the purpose under subdivision 1, paragraph (b), for which the institution is
2.27 applying;

2.28 (2) specify both program and student outcome goals;

2.29 (3) include student feedback in the development of new programs or the expansion of
2.30 existing programs; and

3.1 (4) demonstrate a commitment to equitable access to concurrent enrollment coursework
3.2 for all eligible high school students.

3.3 (b) A postsecondary institution applying for a grant under subdivision 1, paragraph (b),
3.4 clause (3), must provide a 50 percent match for the grant funds.

3.5 Subd. 3. **Report.** By December 1 of each year, the office shall submit a report to the
3.6 chairs and ranking minority members of the legislative committees with jurisdiction over
3.7 higher education regarding:

3.8 (1) the amount of funds granted under each clause of subdivision 1, paragraph (b);

3.9 (2) the courses developed by grant recipients and the number of students who enrolled
3.10 in the courses under subdivision 1, paragraph (b), clause (1);

3.11 (3) the programs expanded and the number of students who enrolled in programs under
3.12 subdivision 1, paragraph (b), clause (2);

3.13 (4) the graduate programs developed by postsecondary institutions and the number of
3.14 high school teachers enrolled in these graduate courses under subdivision 1, paragraph (b),
3.15 clause (3); and

3.16 (5) the number of teachers provided tuition support under subdivision 1, paragraph (b),
3.17 clause (4)."

3.18 Renumber the sections in sequence and correct the internal references

3.19 Amend the title accordingly