

Sec. 4. [124D.142] QUALITY RATING AND IMPROVEMENT SYSTEM.

(a) There is established a quality rating and improvement system (QRIS) framework to ensure that Minnesota's children have access to high-quality early learning and care programs in a range of settings so that they are fully ready for kindergarten by 2020.

Creation of a standards-based voluntary quality rating and improvement system includes:

(1) quality opportunities in order to improve the educational outcomes of children so that they are ready for school. The framework shall be based on the Minnesota quality rating system rating tool and a common set of child outcome and program standards and informed by evaluation results;

(2) a tool to increase the number of publicly funded and regulated early learning and care services in both public and private market programs that are high quality. If a program or provider chooses to participate, the program or provider will be rated and may receive public funding associated with the rating. The state shall develop a plan to link future early learning and care state funding to the framework in a manner that complies with federal requirements; and

(3) tracking progress toward statewide access to high-quality early learning and care programs, progress toward the number of low-income children whose parents can access quality programs, and progress toward increasing the number of children who are fully prepared to enter kindergarten.

(b) In planning a statewide quality rating and improvement system framework in paragraph (a), the state shall use evaluation results of the Minnesota quality rating system rating tool in use in fiscal year 2008 to recommend:

(1) a framework of a common set of child outcome and program standards for a voluntary statewide quality rating and improvement system;

(2) a plan to link future funding to the framework described in paragraph (a), clause (2); and

(3) a plan for how the state will realign existing state and federal administrative resources to implement the voluntary quality rating and improvement system framework.

The state shall provide the recommendation in this paragraph to the early childhood education finance committees of the legislature by March 15, 2011.

(c) Prior to the creation of a statewide quality rating and improvement system in paragraph (a), the state shall employ the Minnesota quality rating system rating tool in use in fiscal year 2008 in the original Minnesota Early Learning Foundation pilot areas and additional pilot areas supported by private or public funds with its modification as a result of the evaluation results of the pilot project.

EFFECTIVE DATE. This section is effective July 1, 2009.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is essential for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent data collection procedures and the use of advanced analytical techniques to derive meaningful insights from the data.

3. The third part of the document focuses on the role of data in decision-making. It explains how data-driven insights can help identify trends, anticipate challenges, and make informed decisions that drive the organization's success.

4. The fourth part of the document discusses the importance of data security and privacy. It outlines the measures that should be taken to protect sensitive information and ensure compliance with relevant regulations and standards.

5. The fifth part of the document addresses the challenges of data integration and interoperability. It discusses the need for standardized data formats and protocols to facilitate the exchange of information between different systems and departments.

6. The sixth part of the document explores the future of data and analytics. It discusses emerging technologies and trends that will shape the way data is used in the organization, such as artificial intelligence and machine learning.

7. The seventh part of the document provides a summary of the key findings and recommendations. It emphasizes the need for a data-driven culture and the importance of investing in data infrastructure and talent to maximize the organization's potential.

8. The eighth part of the document includes a list of references and sources used in the research. It provides a comprehensive overview of the literature and resources that informed the analysis and conclusions of the document.

9. The ninth part of the document contains a list of appendices and supplementary materials. These include detailed data sets, charts, and tables that provide further context and support for the findings presented in the main body of the document.

10. The tenth part of the document is a concluding statement that reiterates the main message and expresses the author's hope that the document will provide valuable insights and guidance to the organization's leadership and staff.