

Minnesota Senate E-12 Finance and Policy Committee-

Children in MN currently have a right to a public education, so why would we change the constitution into vaguely worded statements about those rights? **Furthermore, if people believed that the public system provided a quality education, raised standardized test scores, gave children healthy life skills, and met the unique needs of individuals, they would already have their children in the public system!** Therefore, changing the wording in the constitution to force compliance into a “one size fits all” system harms children who are already thriving in alternative educational options by leaving them subjected to endless unclear interpretations of the constitution.

In HF874, there are so many horrendously vague words and statements that would be defined differently by different people. Words such as *Quality Public Education*. What does that even mean? And who gets to decide what it means? Would that look the same for each individual, unique child? Of course not! *Skills Necessary For Participation*- Who defines what skills those would be? Who defines whether each child has them or not? **High standardized test scores do NOT EVEN MEAN** that a child can or will participate in the economy and society. What does *Participate* even mean?

Since HF874 is full of vague words and statements, and it attacks children thriving in alternative educational options, Reject it!!

Sincerely,

Pam