

THE WALZ-FLANAGAN BUDGET



TO MOVE MINNESOTA FORWARD

Governor's Early Childhood Supplemental Budget Proposals

Presentation to the House Early Childhood Finance and Policy Committee

Presentation by the Children's Cabinet and Departments of Human Services,
Education and Health

Presentation Agenda

Opening Remarks

- Erin Bailey, Children's Cabinet
- Minnesota Department of Education Commissioner Heather Mueller
- Minnesota Department of Human Services Commissioner Jodi Harpstead

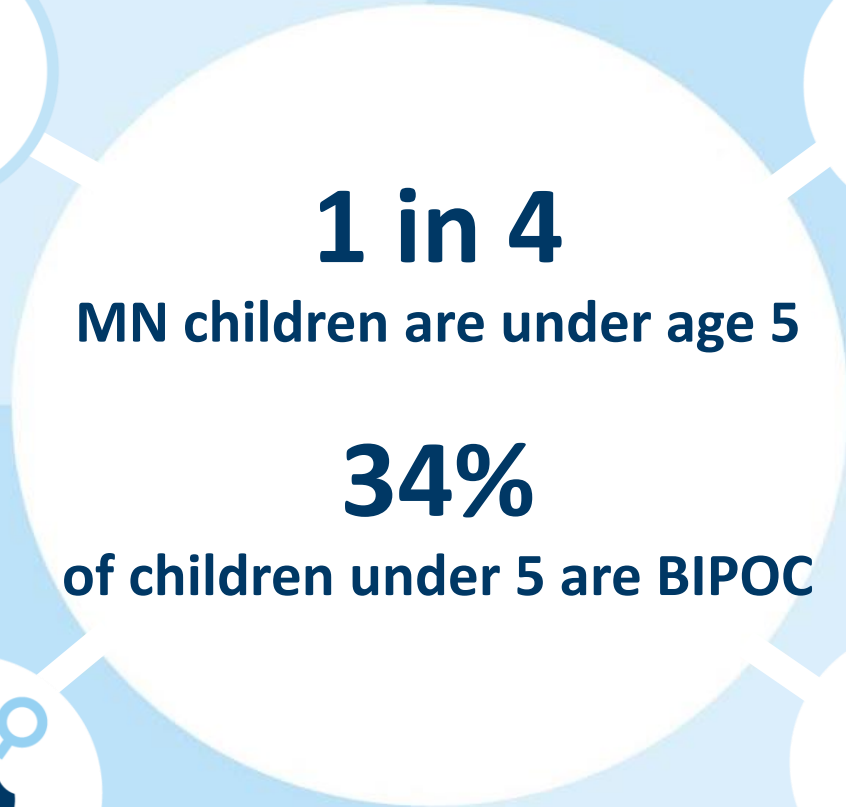
Governor's Supplemental Budget Presentations

- Presentation on DHS Supplemental Budget Proposals
Assistant Commissioner Tikki Brown, Children and Family Services
- Presentation on MDE Supplemental Budget Proposals
Assistant Commissioner Bobbie Burnham, Office of Teaching and Learning
- Presentation on MDH Home Visiting Supplemental Budget Proposal
Assistant Commissioner Mary Manning, Health Improvement Bureau



Minnesota's young children & their families

Nearly **1 in 3** children 0-8 live in low-income households



98% of children in low-income households have at least one adult who worked in past year

76% of children under 6 have all available parents in the workforce



\$ 17,056/\$8,944

Average cost of center-based/in-home infant care

33% of income

for low-income household with two adults & two children

Centering Children & Families: Historic Investments



- Total package: \$5.1 billion
 - \$1.188B in FY22-23 and \$3.881B in FY24-25
 - \$2.6 billion cross-agency investment in early childhood
 - Includes \$1.8 billion in a mixed-delivery child care and early education system



Child care

Increase CCAP rates to 75th percentile



Investment
FY 2022-23:
\$64,000
FY 2024-25:
\$275 million

68% of
children
served by
CCAP are
children of
color

0.5 FTE

- Increases the Child Care Assistance Program (CCAP) Rates to the 75th percentile of the 2021 market survey effective October 3, 2022.
- CCAP serves approximately 15,000 families and 30,000 children each month.
- Increases access to affordable, quality child care for families receiving CCAP.

Forecasting Basic Sliding Fee CCAP

Investment
FY 2022-23:
\$81,000
FY 2024-25:
\$467.6
million

CCAP helps
ensure
children are
prepared to
enter school

4.5 FTEs

- Forecasts the Child Care Assistance Basic Sliding Fee program to allow all individuals who meet the income and other eligibility criteria to access the program starting in fiscal year 2024.
- An estimated additional 16,000 families would be served by this program when fully implemented.
- Ensures families and children can access CCAP without being put on a waitlist.

Changing the CCAP Definition of Family

Investment
FY 2022-23:
\$56,000
FY 2024-25:
\$37.423
million

May reduce
racial
disparities
in out-of-
home care

0 FTEs

- This proposal would allow foster care families, relative custodians, successor custodians, and guardians to access the Child Care Assistance Basic Sliding Fee program to receive increased financial support for child care.
- Achieves more equitable outcomes for children and families of color and American Indian children and families by increasing access to the CCAP for relative caregivers.

Building Child Care Capacity/Financial Hardship Child Care Stabilization Grants

Investment
FY 2022-23:
\$31.7 million
FY 2024-25:
\$71.3 million

Informed
by the
Family
Child Care
Task Force

5.5 FTEs

- Additional funding for the financial hardship child care stabilization grants extends the availability after federal funds made available from the American Rescue Plan are exhausted to ensure the continued availability of child care slots.
- Part of a broader effort to increase the number of Minnesota families with adequate access to child care.



Gov. Walz and Lt. Gov. Flanagan 2022 Early Childhood Education Budget

February 15, 2022

Dr. Heather Mueller | Commissioner of Education

Bobbie Burnham | Assistant Commissioner of Teaching and Learning

- **Public Pre-K for Eligible 4-Year Old Children**
 - Full-day, state funded prekindergarten for the most underserved four-year old children, using a mixed-delivery model, leveraging existing VPK, SRP, and PWII
 - Increased funding for early childhood screening
- **Redefine Early Learning Scholarships for 0-3 Year Old Children**
 - Expand eligibility for Pathway I funding to all income eligible children.
 - Prioritizing children 0-3 years old.

	FY 2022	FY 2023	FY 2024	FY 2025
Public Pre-K for 4-year olds	\$0	\$155,000	\$185,000	\$185,000
Redefine Early Learning Scholarships for 0-3 year old Children	\$0	\$75,000	\$75,000	\$75,000

*FY amounts in thousands
2/14/2022

- **Tribal Head Start Set Aside**
 - Designates 10.72% of total Head Start allocation to Tribal Head Start programs.
- **Expanded Use of Head Start Funds**
 - To build internal operations, infrastructure, and reconfigure facilities.

	FY 2022	FY 2023	FY 2024	FY 2025
Tribal Head Start Set Aside	\$0	\$0	\$0	\$0
Expanded Use of Head Start Funds	\$0	\$0	\$0	\$0

*FY amounts in thousands

Early Childhood Mental Health

- **Infant and Early Childhood Mental Health Consultation in Schools**

- Funding for access to infant and early childhood mental health consultation for school based early childhood programs through grants with the Minnesota Department of Human Services Behavioral Health Division.

- **Mental Health Services and Early Childhood Social Workers**

- Funding for social workers focused solely on early childhood systems, like early intervention, Head Start, and early Head Start.

	FY 2022	FY 2023	FY 2024	FY 2025
Infant and Early Childhood Mental Health Consultation in Schools	\$0	\$3,759	\$3,759	\$3,759
Mental Health Services and Early Childhood Social Workers	\$0	\$2,500	\$2,500	\$2,500

*FY amounts in thousands

Supporting Our Early Childhood Educators

- **Grow Your Own Early Childhood Education Program**
 - Funding for a new program for early childhood education professionals within expanded funding for the Grow Your Own program.
- **Early Childhood Family Education Teacher Licensing Support**
 - Funding for student scholarships to the University of Minnesota's Parent and Family Education program to help address a shortage in licensed parent and family educators.

	FY 2022	FY 2023	FY 2024	FY 2025
Increase Funding for Grow Your Own	\$0	\$3,860	\$3,805	\$3,805
Early Childhood Family Education Teacher Licensing Support	\$0	\$177	\$177	\$0

*FY amounts in thousands

Thank You



Family Home Visiting

Mary Manning
Assistant Commissioner
February 15, 2022

What is Family Home Visiting?

- Home visiting is a voluntary service for pregnant women and parenting families most in need of support. A trained home visitor conducts home visits that begin prenatally and continue through the early years of a child's life.
 - Connecting families to community services
 - Supporting parents early in their role as a child's first teacher,
 - Helping parents develop safe, stable and nurturing environments that support healthy development
 - Fostering parenting skills that decrease the risk of child abuse.

How Does it Work

- Longer term programs:
 - Visits are closer to together and more frequent during the critical prenatal and first 6-12 weeks of a child's life.
 - Gradually decrease visits as mom/dad hone skills, get connected to other community resources, and as child develops and grows.
 - Programs typically end when child is 2-3 years old.
- Short Term Program
 - Families receive 1-3 visits shortly after birth that provide education, connections to other programs, and assess for general health and well-being of family and baby.

A typical visit

- Information or activity about the child's stage of development is discussed with parent. This may involve an activity to help parent learn how they can help nurture and support social, emotional and physical developmental milestones.
- Important safety and health information for the child's age and family situation is discussed: Shaken baby syndrome, oral health, post-partum depression, healthy nutrition and physical activity.
- Screenings for social-developmental progress, immunizations, maternal depression, and family violence are conducted and referrals made as needed.
- Mom/Dad work on goals and skill building. This could include problem solving, learning how to navigate other support systems in their community, and practicing parenting skills and communication.

Governor's FHV Proposal

Address current gaps in services by expanding services to more families and creating greater flexibility to serve Minnesota's high priority populations

1. Create and fund all births (Universal) short-term home visiting
2. Create and fund evidence-informed home visiting programs to serve priority populations.
3. Expand Long-term evidence-based home visiting programs across Minnesota, and

Program will be scaled up over 3 years.

- Y1 \$126,700,000 Serving 38,275 families
- Y2 \$210,501,000 Serving 66,670 families
- Y3 \$313,599,000 Serving 103,414 families
- Over 90% of requested funds will be distributed to community health boards, tribal nations, and non-profits via grants for the delivery of home visiting services by qualified home visiting professionals.
- Home visiting providers will be a mixture of nurses, professionals with child development, pregnancy and other expertise, and paraprofessionals.

Child Outcomes

- Reduction in adverse perinatal outcomes including reducing preterm birth, low-birth weight, and infant mortality.
- Reduction in visits to emergency department and also spend fewer nights in a hospital in the first year of baby's life.
- Decrease in child maltreatment investigation through age five.
- Increase markers related to: Child learning and Development, parent-child attachment, child vocabulary and cognitive functions, positive parenting.

Parent and Family Outcomes

- Positive impact on parent/family health and well-being
- Lower rates of pregnancy induced hypertension and increased prenatal care
- Reduction in substance use and alcohol use
- Moms and dads more likely to spend more time on education and complete at least one year of college.
- Higher rates of health care coverage for parent and child.
- Estimated \$6.50 return/gain for every \$1 invested. Savings on future need for public services.

Thank you!