

1.1 moves to amend H.F. No. 1049 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 **"ARTICLE 1**

1.4 **GENERAL EDUCATION**

1.5 Section 1. Minnesota Statutes 2024, section 123A.485, subdivision 2, is amended to read:

1.6 Subd. 2. **Aid.** (a) Consolidation transition aid is equal to ~~\$200~~ \$424 times the number
1.7 of resident pupil units in the newly created district in the year of consolidation and ~~\$100~~
1.8 \$212 times the number of resident pupil units in the first year following the year of
1.9 consolidation. The number of pupil units used to calculate aid in either year shall not exceed
1.10 1,000 for districts consolidating July 1, 1994, and 1,500 for districts consolidating July 1,
1.11 1995, and thereafter.

1.12 (b) If the total appropriation for consolidation transition aid for any fiscal year, plus any
1.13 amount transferred under section 127A.41, subdivision 8, is insufficient to pay all districts
1.14 the full amount of aid earned, the department must first pay the districts in the first year
1.15 following the year of consolidation the full amount of aid earned and distribute any remaining
1.16 funds to the newly created districts in the first year of consolidation.

1.17 Sec. 2. Minnesota Statutes 2024, section 124E.20, subdivision 1, is amended to read:

1.18 Subdivision 1. **Revenue calculation.** (a) General education revenue must be paid to a
1.19 charter school as though it were a district. The general education revenue for each adjusted
1.20 pupil unit is the state average general education revenue per pupil unit, plus the referendum
1.21 equalization aid allowance and the first and second tier local optional basic supplemental
1.22 aid allowance allowances in the pupil's district of residence, minus an amount equal to the
1.23 product of the formula allowance according to section 126C.10, subdivision 2, times .0466,
1.24 calculated without declining enrollment revenue, ~~local optional~~ basic supplemental revenue,

basic skills revenue, extended time revenue, pension adjustment revenue, transition revenue, and transportation sparsity revenue, plus declining enrollment revenue, basic skills revenue, pension adjustment revenue, and transition revenue as though the school were a school district.

(b) For a charter school operating an extended day, extended week, or summer program, the general education revenue in paragraph (a) is increased by an amount equal to 25 percent of the statewide average extended time revenue per adjusted pupil unit.

(c) Notwithstanding paragraph (a), the general education revenue for an eligible special education charter school as defined in section 124E.21, subdivision 2, equals the sum of the amount determined under paragraph (a) and the school's unreimbursed cost as defined in section 124E.21, subdivision 2, for educating students not eligible for special education services.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2026 and later.

Sec. 3. Minnesota Statutes 2024, section 126C.10, subdivision 1, is amended to read:

Subdivision 1. **General education revenue.** The general education revenue for each district equals the sum of the district's basic revenue, extended time revenue, gifted and talented revenue, declining enrollment revenue, ~~local optional~~ basic supplemental revenue, small schools revenue, basic skills revenue, secondary sparsity revenue, elementary sparsity revenue, transportation sparsity revenue, total operating capital revenue, equity revenue, pension adjustment revenue, and transition revenue.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2026 and later.

Sec. 4. Minnesota Statutes 2024, section 126C.10, subdivision 2e, is amended to read:

Subd. 2e. ~~Local optional~~ **Basic supplemental revenue.** (a) ~~Local optional~~ Basic supplemental revenue for a school district equals the sum of the district's first tier ~~local optional~~ basic supplemental revenue and, second tier ~~local optional~~ basic supplemental revenue, and third tier basic supplemental revenue.

(b) A district's first tier ~~local optional~~ basic supplemental revenue equals the first tier basic supplemental allowance times the adjusted pupil units of the district for that school year. The first tier basic supplemental allowance equals \$40.34 for fiscal year 2026, \$40.45 for fiscal year 2027, \$43.72 for fiscal year 2028, and \$43.82 for fiscal year 2029 and later.

(c) A district's second tier basic supplemental revenue equals \$300 times the adjusted pupil units of the district for that school year.

(d) A district's ~~second~~ third tier ~~local optional~~ basic supplemental revenue equals \$424 times the adjusted pupil units of the district for that school year.

~~(b)~~ (e) A district's ~~local optional~~ basic supplemental levy equals the sum of the ~~first~~ second tier ~~local optional~~ basic supplemental levy and the ~~second~~ third tier ~~local optional~~ basic supplemental levy.

~~(e)~~ (f) A district's ~~first~~ second tier ~~local optional~~ basic supplemental levy equals the district's ~~first~~ second tier ~~local optional~~ basic supplemental revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$880,000.

~~(d)~~ (g) For fiscal year 2023, a district's ~~second tier local optional~~ levy equals the district's ~~second tier local optional~~ revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$548,842. For fiscal year 2024, a district's ~~second tier local optional~~ levy equals the district's ~~second tier local optional~~ revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$510,000. For fiscal year 2025, a district's ~~second~~ third tier ~~local optional~~ basic supplemental levy equals the district's ~~second~~ third tier ~~local optional~~ basic supplemental revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$626,450. For fiscal year 2026, a district's ~~second~~ third tier ~~local optional~~ basic supplemental levy equals the district's ~~second~~ third tier ~~local optional~~ basic supplemental revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$642,038. For fiscal year 2027 and later, a district's ~~second~~ third tier ~~local optional~~ basic supplemental levy equals the district's ~~second~~ third tier ~~local optional~~ basic supplemental revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$671,345.

~~(e)~~ (h) The ~~local optional~~ basic supplemental levy must be spread on referendum market value. A district may levy less than the permitted amount.

~~(f)~~ (i) A district's ~~local optional~~ basic supplemental aid equals its ~~local optional~~ basic supplemental revenue minus its ~~local optional~~ basic supplemental levy. If a district's actual levy for ~~first or second tier local optional~~ or third tier basic supplemental revenue is less than its maximum levy limit for that tier, its aid must be proportionately reduced.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2026 and later.

Sec. 5. Minnesota Statutes 2024, section 126C.13, subdivision 4, is amended to read:

Subd. 4. **General education aid.** ~~For fiscal year 2015 and later,~~ A district's general education aid equals:

(1) general education revenue, excluding operating capital revenue, equity revenue, ~~local~~
~~optional~~ basic supplemental revenue, and transition revenue; plus

(2) operating capital aid under section 126C.10, subdivision 13b;

(3) equity aid under section 126C.10, subdivision 30; plus

(4) transition aid under section 126C.10, subdivision 33; plus

(5) shared time aid under section 126C.01, subdivision 7; plus

(6) referendum aid under section 126C.17, subdivisions 7 and 7a; plus

(7) online learning aid under section 124D.096; plus

(8) ~~local-optional~~ basic supplemental aid according to section 126C.10, subdivision 2e,
paragraph (f).

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2026 and later.

Sec. 6. Minnesota Statutes 2024, section 126C.15, subdivision 2, is amended to read:

Subd. 2. **Building allocation.** (a) A district or cooperative must allocate at least 80 percent of its compensatory revenue to each school building in the district or cooperative where the children who have generated the revenue are served unless the school district or cooperative has received permission under Laws 2005, First Special Session chapter 5, article 1, section 50, to allocate compensatory revenue according to student performance measures developed by the school board.

(b) A district or cooperative may allocate no more than 20 percent of the amount of compensatory revenue that the district receives to school sites according to a plan adopted by the school board. The money reallocated under this paragraph must be spent for the purposes listed in subdivision 1, but may be spent on students in any grade, including students attending school readiness or other prekindergarten programs.

(c) For the purposes of this section and section 126C.05, subdivision 3, "building" means education site as defined in section 123B.04, subdivision 1.

(d) Notwithstanding section 123A.26, subdivision 1, compensatory revenue generated by students served at a cooperative unit shall be paid to the cooperative unit.

(e) A district or cooperative with school building openings, school building closings, changes in attendance area boundaries, or other changes in programs or student demographics between the prior year and the current year may reallocate compensatory revenue among sites to reflect these changes. A district or cooperative must report to the department any

adjustments it makes according to this paragraph and the department must use the adjusted compensatory revenue allocations in preparing the report required under section 123B.76, subdivision 3, paragraph (c).

(f) For fiscal years 2026 and 2027 only, notwithstanding the percentages specified in paragraphs (a) and (b), a district may allocate up to 40 percent of the amount of compensatory revenue that the district receives to school sites according to a plan adopted by the school board, consistent with the purposes listed in subdivision 1.

Sec. 7. Minnesota Statutes 2024, section 126C.17, subdivision 7a, is amended to read:

Subd. 7a. **Referendum tax base replacement aid.** For each school district that had a referendum allowance for fiscal year 2002 exceeding \$415, for each separately authorized referendum levy, the commissioner of revenue, in consultation with the commissioner of education, shall certify the amount of the referendum levy in taxes payable year 2001 attributable to the portion of the referendum allowance exceeding \$415 levied against property classified as class 2, noncommercial 4c(1), or 4c(4), under section 273.13, excluding the portion of the tax paid by the portion of class 2a property consisting of the house, garage, and surrounding one acre of land. The resulting amount must be used to reduce the district's referendum levy or ~~first~~ second tier ~~local optional~~ basic supplemental levy amount otherwise determined, and must be paid to the district each year that the referendum or ~~first~~ second tier ~~local optional~~ basic supplemental authority remains in effect, is renewed, or new referendum authority is approved. The aid payable under this subdivision must be subtracted from the district's referendum equalization aid under subdivision 7. The referendum equalization aid and the ~~first~~ second tier ~~local optional~~ basic supplemental aid after the subtraction must not be less than zero.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2026 and later.

Sec. 8. Minnesota Statutes 2024, section 126C.17, subdivision 7b, is amended to read:

Subd. 7b. **Referendum aid guarantee.** ~~(a) Notwithstanding subdivision 7, the sum of a district's referendum equalization aid and local optional aid under section 126C.10, subdivision 2e, for fiscal year 2015 must not be less than the sum of the referendum equalization aid the district would have received for fiscal year 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 7, and the adjustment the district would have received under Minnesota Statutes 2012, section 127A.47, subdivision 7, paragraphs (a), (b), and (c).~~

(b) Notwithstanding subdivision 7, the sum of referendum equalization aid and ~~local optional~~ basic supplemental aid under section 126C.10, subdivision 2e, ~~for fiscal year 2016 and later,~~ for a district qualifying for additional aid under Minnesota Statutes 2014, section 126C.10, subdivision 2e, paragraph (a), for fiscal year 2015, must not be less than the product of (1) the sum of the district's referendum equalization aid and local optional aid under Minnesota Statutes 2014, section 126C.10, subdivision 2e, for fiscal year 2015, times (2) the lesser of one or the ratio of the sum of the district's referendum revenue and ~~local optional~~ basic supplemental revenue for that school year to the sum of the district's referendum revenue and local optional revenue for fiscal year 2015, times (3) the lesser of one or the ratio of the district's referendum market value used for fiscal year 2015 referendum equalization calculations to the district's referendum market value used for that year's referendum equalization calculations.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2026 and later.

Sec. 9. Minnesota Statutes 2024, section 126C.43, subdivision 2, is amended to read:

Subd. 2. **Payment to unemployment insurance program trust fund by state and political subdivisions.** (a) A district may levy the amount necessary (1) to pay the district's obligations under section 268.052, subdivision 1, and (2) to pay for job placement services offered to employees who may become eligible for benefits pursuant to section 268.085 for the fiscal year the levy is certified.

(b) Districts with a balance remaining in their reserve for reemployment as of June 30, 2003, may not expend the reserved funds for future reemployment expenditures. Each year a levy reduction must be made to return these funds to taxpayers. The amount of the levy reduction must be equal to the lesser of: (1) the remaining reserved balance for reemployment; or (2) the amount of the district's current levy under paragraph (a).

(c) The amount in paragraph (a) must not include the amounts for hourly school employees during the period of the summer term prior to September 10, 2028.

(d) Beginning September 10, 2028, the amount in paragraph (a) must not include any amounts for hourly school employees whose unemployment costs are included in special education costs eligible for aid under section 125A.76.

Sec. 10. Minnesota Statutes 2024, section 127A.47, subdivision 7, is amended to read:

Subd. 7. **Alternative attendance programs.** (a) The general education aid and special education aid for districts must be adjusted for each pupil attending a nonresident district

7.1 under sections 123A.05 to 123A.08, 124D.03, 124D.08, and 124D.68. The adjustments
7.2 must be made according to this subdivision.

7.3 (b) For purposes of this subdivision, the "unreimbursed cost of providing special
7.4 education and services" means the difference between: (1) the actual cost of providing
7.5 special instruction and services, including special transportation and unreimbursed building
7.6 lease and debt service costs for facilities used primarily for special education, for a pupil
7.7 with a disability, as defined in section 125A.02, or a pupil, as defined in section 125A.51,
7.8 who is enrolled in a program listed in this subdivision, minus (2) if the pupil receives special
7.9 instruction and services outside the regular classroom for more than 60 percent of the school
7.10 day, the amount of general education revenue, excluding local optional revenue, plus local
7.11 optional aid and referendum equalization aid as defined in section 125A.11, subdivision 1,
7.12 paragraph (d), attributable to that pupil for the portion of time the pupil receives special
7.13 instruction and services outside of the regular classroom, excluding portions attributable to
7.14 district and school administration, district support services, operations and maintenance,
7.15 capital expenditures, and pupil transportation, minus (3) special education aid under section
7.16 125A.76, excluding cross subsidy reduction aid under section 125A.76, subdivision 2e,
7.17 attributable to that pupil, that is received by the district providing special instruction and
7.18 services. For purposes of this paragraph, general education revenue and referendum
7.19 equalization aid attributable to a pupil must be calculated using the serving district's average
7.20 general education revenue and referendum equalization aid per adjusted pupil unit.

7.21 (c) For fiscal year 2020, special education aid paid to a resident district must be reduced
7.22 by an amount equal to 85 percent of the unreimbursed cost of providing special education
7.23 and services. For fiscal year 2021 and later, special education aid paid to a resident district
7.24 must be reduced by an amount equal to 80 percent of the unreimbursed cost of providing
7.25 special education and services.

7.26 (d) Notwithstanding paragraph (c), special education aid paid to a resident district must
7.27 be reduced by an amount equal to 100 percent of the unreimbursed cost of special education
7.28 and services provided to students at an intermediate district, cooperative, or charter school
7.29 where the percent of students eligible for special education services is at least 70 percent
7.30 of the charter school's total enrollment.

7.31 (e) Notwithstanding paragraph (c), special education aid paid to a resident district must
7.32 be reduced under paragraph (d) for students at a charter school receiving special education
7.33 aid under section 124E.21, subdivision 3, calculated as if the charter school received special
7.34 education aid under section 124E.21, subdivision 1.

(f) Special education aid paid to the district or cooperative providing special instruction and services for the pupil, or to the fiscal agent district for a cooperative, must be increased by the amount of the reduction in the aid paid to the resident district under paragraphs (c) and (d). If the resident district's special education aid is insufficient to make the full adjustment under paragraphs (c), (d), and (e), the remaining adjustment shall be made to other state aids due to the district.

(g) Notwithstanding paragraph (a), general education aid paid to the resident district of a nonspecial education student for whom an eligible special education charter school receives general education aid under section 124E.20, subdivision 1, paragraph (c), must be reduced by an amount equal to the difference between the general education aid attributable to the student under section 124E.20, subdivision 1, paragraph (c), and the general education aid that the student would have generated for the charter school under section 124E.20, subdivision 1, paragraph (a). For purposes of this paragraph, "nonspecial education student" means a student who does not meet the definition of pupil with a disability as defined in section 125A.02 or the definition of a pupil in section 125A.51.

(h) An area learning center operated by a service cooperative, intermediate district, education district, or a joint powers cooperative may elect through the action of the constituent boards to charge the resident district tuition for pupils rather than to have the general education revenue paid to a fiscal agent school district. Except as provided in paragraph (f), the district of residence must pay tuition equal to ~~at least 90 and no more than~~ 100 percent of the district average general education revenue per pupil unit minus an amount equal to the product of the formula allowance according to section 126C.10, subdivision 2, times .0466, calculated without compensatory revenue, local optional revenue, and transportation sparsity revenue, times the number of pupil units for pupils attending the area learning center.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2026 and later.

Sec. 11. Minnesota Statutes 2024, section 268.085, subdivision 7, is amended to read:

Subd. 7. **School employees; between terms denial.** (a) Wage credits from employment with an educational institution or institutions may not be used for unemployment benefit purposes for any week during the period between two successive academic years or terms if:

(1) the applicant had employment for an educational institution or institutions in the prior academic year or term; and

(2) there is a reasonable assurance that the applicant will have employment for an educational institution or institutions in the following academic year or term.

This paragraph applies to the period between two regular but not successive terms if there is an agreement for that schedule between the applicant and the educational institution.

This paragraph does not apply if the subsequent employment is substantially less favorable than the employment of the prior academic year or term, or the employment prior to the vacation period or holiday recess.

(b) Paragraph (a) does not apply to any week during the period between two successive academic years or terms if an applicant worked in a capacity other than instructional, research, or principal administrative capacity.

(c) Paragraph (a) applies to a vacation period or holiday recess if the applicant was employed immediately before the vacation period or holiday recess, and there is a reasonable assurance that the applicant will be employed immediately following the vacation period or holiday recess, including applicants who worked in a capacity other than instructional, research, or principal administrative capacity.

(d) This subdivision applies to employment with an educational service agency if the applicant performed the services at an educational institution or institutions. "Educational service agency" means a governmental entity established and operated for the purpose of providing services to one or more educational institutions.

(e) This subdivision applies to employment with Minnesota, a political subdivision, or a nonprofit organization, if the services are provided to or on behalf of an educational institution or institutions.

(f) Paragraph (a) applies beginning the Sunday of the week that there is a reasonable assurance of employment.

(g) Employment and a reasonable assurance with multiple education institutions must be aggregated for purposes of application of this subdivision.

(h) If all of the applicant's employment with any educational institution or institutions during the prior academic year or term consisted of on-call employment, and the applicant has a reasonable assurance of any on-call employment with any educational institution or institutions for the following academic year or term, it is not considered substantially less favorable employment.

(i) A "reasonable assurance" may be written, oral, implied, or established by custom or practice.

(j) An "educational institution" is a school, college, university, or other educational entity operated by Minnesota, a political subdivision or instrumentality thereof, or a nonprofit organization.

(k) An "instructional, research, or principal administrative capacity" does not include an educational assistant.

(l) This subdivision expires on September 9, 2028.

Sec. 12. Minnesota Statutes 2024, section 268.085, is amended by adding a subdivision to read:

Subd. 7a. **Higher education employees; between terms.** (a) Starting September 10, 2028, this subdivision governs unemployment benefits of employees of higher education institutions between academic years or terms.

(b) Wage credits from employment with an educational institution or institutions may not be used for unemployment benefit purposes for any week during the period between two successive academic years or terms if:

(1) the applicant had employment for an educational institution or institutions in the prior academic year or term; and

(2) there is a reasonable assurance that the applicant will have employment for an educational institution or institutions in the following academic year or term.

This paragraph applies to the period between two regular but not successive terms if there is an agreement for that schedule between the applicant and the educational institution.

This paragraph does not apply if the subsequent employment is substantially less favorable than the employment of the prior academic year or term, or the employment prior to the vacation period or holiday recess.

(c) Paragraph (b) does not apply to any week during the period between two successive academic years or terms if an applicant worked in a capacity other than instructional, research, or principal administrative capacity.

(d) Paragraph (b) applies to a vacation period or holiday recess if the applicant was employed immediately before the vacation period or holiday recess, and there is a reasonable assurance that the applicant will be employed immediately following the vacation period or holiday recess, including applicants who worked in a capacity other than instructional, research, or principal administrative capacity.

(e) This subdivision applies to employment with an educational service agency if the applicant performed the services at an educational institution or institutions. "Educational service agency" means a governmental entity established and operated for the purpose of providing services to one or more educational institutions.

(f) This subdivision applies to employment with Minnesota, a political subdivision, or a nonprofit organization, if the services are provided to or on behalf of an educational institution or institutions.

(g) Paragraph (b) applies beginning the Sunday of the week that there is a reasonable assurance of employment.

(h) Employment and a reasonable assurance with multiple education institutions must be aggregated for purposes of application of this subdivision.

(i) If all of the applicant's employment with any educational institution or institutions during the prior academic year or term consisted of on-call employment, and the applicant has a reasonable assurance of any on-call employment with any educational institution or institutions for the following academic year or term, it is not considered substantially less favorable employment.

(j) A "reasonable assurance" may be written, oral, implied, or established by custom or practice.

(k) For purposes of this subdivision, an "educational institution" is a college or university operated by Minnesota, a political subdivision or instrumentality thereof, or a nonprofit organization.

(l) An "instructional, research, or principal administrative capacity" does not include an educational assistant.

Sec. 13. Minnesota Statutes 2024, section 268.085, is amended by adding a subdivision to read:

Subd. 7b. School employees; between terms. (a) Starting September 10, 2028, this subdivision governs unemployment benefits of school employees between academic years or terms.

(b) Wage credits from employment with an educational institution or institutions may not be used for unemployment benefit purposes for any week during the period between two successive academic years or terms if:

12.1 (1) the applicant had employment for an educational institution or institutions in the
12.2 prior academic year or term; and

12.3 (2) there is a reasonable assurance that the applicant will have employment for an
12.4 educational institution or institutions in the following academic year or term.

12.5 This paragraph applies to a vacation period or holiday recess if the applicant was employed
12.6 immediately before the vacation period or holiday recess, and there is a reasonable assurance
12.7 that the applicant will be employed immediately following the vacation period or holiday
12.8 recess. This paragraph also applies to the period between two regular but not successive
12.9 terms if there is an agreement for that schedule between the applicant and the educational
12.10 institution.

12.11 This paragraph does not apply if the subsequent employment is substantially less favorable
12.12 than the employment of the prior academic year or term, or the employment prior to the
12.13 vacation period or holiday recess.

12.14 (c) Paragraph (b) does not apply to an applicant who, at the end of the prior academic
12.15 year or term, had an agreement for a definite period of employment between academic years
12.16 or terms in other than an instructional, research, or principal administrative capacity and
12.17 the educational institution or institutions failed to provide that employment.

12.18 (d) If unemployment benefits are denied to any applicant under paragraph (b) who was
12.19 employed in the prior academic year or term in other than an instructional, research, or
12.20 principal administrative capacity and who was not offered an opportunity to perform the
12.21 employment in the following academic year or term, the applicant is entitled to retroactive
12.22 unemployment benefits for each week during the period between academic years or terms
12.23 that the applicant filed a timely continued request for unemployment benefits, but
12.24 unemployment benefits were denied solely because of paragraph (b).

12.25 (e) This subdivision applies to employment with an educational service agency if the
12.26 applicant performed the services at an educational institution or institutions. "Educational
12.27 service agency" means a governmental entity established and operated for the purpose of
12.28 providing services to one or more educational institutions.

12.29 (f) This subdivision applies to employment with Minnesota, a political subdivision, or
12.30 a nonprofit organization, if the services are provided to or on behalf of an educational
12.31 institution or institutions.

12.32 (g) Paragraph (b) applies beginning the Sunday of the week that there is a reasonable
12.33 assurance of employment.

13.1 (h) Employment and a reasonable assurance with multiple education institutions must
13.2 be aggregated for purposes of application of this subdivision.

13.3 (i) If all of the applicant's employment with any educational institution or institutions
13.4 during the prior academic year or term consisted of on-call employment, and the applicant
13.5 has a reasonable assurance of any on-call employment with any educational institution or
13.6 institutions for the following academic year or term, it is not considered substantially less
13.7 favorable employment.

13.8 (j) A "reasonable assurance" may be written, oral, implied, or established by custom or
13.9 practice.

13.10 (k) For purposes of this subdivision, an "educational institution" is a school or other
13.11 educational entity operated by Minnesota, a political subdivision or instrumentality thereof,
13.12 or a nonprofit organization.

13.13 (l) An "instructional, research, or principal administrative capacity" does not include an
13.14 educational assistant.

13.15 Sec. 14. Minnesota Statutes 2024, section 268.085, is amended by adding a subdivision
13.16 to read:

13.17 Subd. 8a. **Services for school contractors.** (a) Starting September 10, 2028, wage credits
13.18 from an employer are subject to subdivision 7b, if:

13.19 (1) the employment was provided under a contract between the employer and an
13.20 elementary or secondary school; and

13.21 (2) the contract was for services that the elementary or secondary school could have had
13.22 performed by its employees.

13.23 (b) Wage credits from an employer are not subject to subdivision 7b if:

13.24 (1) those wage credits were earned by an employee of a private employer performing
13.25 work under a contract between the employer and an elementary or secondary school; and

13.26 (2) the employment was related to food services provided to the school by the employer.

13.27 Sec. 15. Laws 2023, chapter 55, article 1, section 36, subdivision 12, is amended to read:

13.28 Subd. 12. **Career and technical program expansion; aeronautics pilot program.** (a)
13.29 For Independent School District No. 482, Little Falls, for an aeronautics and commercial
13.30 over-the-road technical program:

14.1 \$ 450,000 2024

14.2 (b) The funds must be used to help support the district's aeronautics and commercial
14.3 over-the-road technical pilot program. The funds may be used for equipment, staffing costs,
14.4 travel costs, and contracted services.

14.5 (c) By February 1, 2027, the district must report to the chairs and ranking minority
14.6 members of the legislative committees with jurisdiction over kindergarten through grade
14.7 12 education on the activities funded by this appropriation. The report must include but is
14.8 not limited to information about program participation and demographic information about
14.9 the students served in the program, a description of the type of activities offered by each
14.10 program during the year, partnerships with higher education and private providers of
14.11 aeronautic and commercial over-the-road services, and recommendations for state actions
14.12 that could improve aeronautics and commercial over-the-road programming for all school
14.13 districts. The report must also describe how the district's early expenditures for the program
14.14 were successful in providing the aeronautics and commercial over-the-road technical program
14.15 in a more timely manner to the district's participating students.

14.16 (d) The school district's program expenditures for this program occurring after May 24,
14.17 2023, and prior to the Department of Education officially awarding this grant to the school
14.18 district, qualify as eligible program expenditures and are reimbursable from the grant amount
14.19 in paragraph (a).

14.20 ~~(d)~~(e) This appropriation is available until June 30, 2026. This is a onetime appropriation.

14.21 **EFFECTIVE DATE.** This section is effective retroactively from May 24, 2023.

14.22 Sec. 16. **COMPENSATORY REVENUE TASK FORCE.**

14.23 Subdivision 1. **Task force established.** A task force is established to analyze the general
14.24 education compensatory revenue formula, including the purpose of the program, the revenue
14.25 levels of the program, the distribution formula for the revenue, the uses of compensatory
14.26 revenue, and methods to evaluate the outcomes of compensatory revenue spending.

14.27 Subd. 2. **Membership.** The Compensatory Revenue Task Force consists of the
14.28 commissioner of education, or the commissioner's designee, and 15 other members who
14.29 must be appointed by August 15, 2025, as follows:

14.30 (1) two members appointed by the majority leader of the senate;

14.31 (2) two members appointed by the minority leader of the senate;

14.32 (3) two members appointed by the speaker of the house;

15.1 (4) two members appointed by the speaker emerita of the house;

15.2 (5) three school administrators appointed by the commissioner, one each representing
15.3 a rural school district or charter school, a metropolitan area school district or charter school,
15.4 and a racially and economically diverse school district or charter school;

15.5 (6) two teachers appointed by the commissioner of education, including a teacher from
15.6 the metropolitan area and a teacher from greater Minnesota; and

15.7 (7) two members appointed by the commissioner who represent community organizations.

15.8 Subd. 3. **Consultation and advice.** The commissioner of education and the task force
15.9 must request expert advice as necessary, including advice and technical assistance from
15.10 representatives of the Department of Revenue regarding pupil identification methods
15.11 voluntarily linked to certain state income tax data and the state demographer's office regarding
15.12 census information that may inform the compensatory revenue formula, and general school
15.13 district accounting and business practices advice from representatives suggested by the
15.14 Minnesota Association of School Business Officials.

15.15 Subd. 4. **Duties.** The task force must:

15.16 (1) evaluate which students currently generate compensatory revenue, examine whether
15.17 this student count aligns with students who are under-prepared to learn or otherwise not
15.18 meeting academic standards, and determine the best student population to target with
15.19 compensatory revenue;

15.20 (2) examine and determine the best proxy and demographic variables to identify students,
15.21 sites, and districts in need of assistance to help students better meet academic standards and
15.22 prepare to learn;

15.23 (3) examine potential input data elements for determining compensatory revenue,
15.24 including income tax data, census information, and federal school meals eligibility, whether
15.25 identified through direct certification of income from public assistance program participation
15.26 or through the application for educational benefits;

15.27 (4) determine whether compensatory revenue should be generated at the school district
15.28 or school site level;

15.29 (5) evaluate whether the compensatory revenue formula should contain a concentration
15.30 formula;

(6) examine the interrelationships between the compensatory revenue program and extended time revenue program, including summer school, and propose methods to better integrate compensatory revenue and extended time revenue;

(7) evaluate the best uses of compensatory revenue; and

(8) evaluate potential ways to examine the effectiveness of compensatory revenue, including measures of absolute levels and growth in student attendance, graduation rates, assessment results, student behavior, and disciplinary events.

Subd. 5. **Compensation.** Minnesota Statutes, section 15.059, subdivision 3, governs compensation of the members of the task force.

Subd. 6. **Meetings and administrative support.** (a) The commissioner of education or the commissioner's designee must convene the first meeting of the task force no later than September 15, 2025. The task force must establish a schedule for meetings and meet as necessary to accomplish the duties under this section. Meetings are subject to Minnesota Statutes, chapter 13D. The task force may meet by telephone or interactive technology consistent with Minnesota Statutes, section 13D.015.

(b) The Department of Education must provide administrative support to assist the task force in its work, including providing information, data, and technical support, and the department must assist in the creation of the task force reports.

Subd. 7. **Reporting.** The task force must issue a preliminary report to the legislature by February 15, 2026, and a final report to the legislature by September 15, 2026. The reports must be prepared and filed consistent with the requirements of Minnesota Statutes, section 3.195, and submitted to the chairs and ranking minority members of the education committees of the legislature.

Subd. 8. **Expiration.** The task force expires September 15, 2026.

Sec. 17. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **General education aid.** (a) For general education aid under Minnesota Statutes, section 126C.13, subdivision 4:

\$ 8,483,842,000 2026

\$ 8,786,840,000 2027

17.1 (b) The 2026 appropriation includes \$783,251,000 for 2025 and \$7,700,591,000 for
17.2 2026.

17.3 (c) The 2027 appropriation includes \$804,270,000 for 2026 and \$7,982,570,000 for
17.4 2027.

17.5 Subd. 3. **Enrollment options transportation.** For transportation of pupils attending
17.6 postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation
17.7 of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

17.8 \$ 25,000 2026

17.9 \$ 27,000 2027

17.10 Subd. 4. **Abatement aid.** (a) For abatement aid under Minnesota Statutes, section
17.11 127A.49:

17.12 \$ 1,929,000 2026

17.13 \$ 2,340,000 2027

17.14 (b) The 2026 appropriation includes \$140,000 for 2025 and \$1,789,000 for 2026.

17.15 (c) The 2027 appropriation includes \$198,000 for 2026 and \$2,142,000 for 2027.

17.16 Subd. 5. **Consolidation transition aid.** (a) For districts consolidating under Minnesota
17.17 Statutes, section 123A.485:

17.18 \$ 572,000 2026

17.19 \$ 350,000 2027

17.20 (b) The 2026 appropriation includes \$0 for 2025 and \$572,000 for 2026.

17.21 (c) The 2027 appropriation includes \$64,000 for 2026 and \$286,000 for 2027.

17.22 Subd. 6. **Nonpublic pupil education aid.** (a) For nonpublic pupil education aid under
17.23 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

17.24 \$ 25,349,000 2026

17.25 \$ 27,160,000 2027

17.26 (b) The 2026 appropriation includes \$2,355,000 for 2025 and \$22,994,000 for 2026.

17.27 (c) The 2027 appropriation includes \$2,554,000 for 2026 and \$24,606,000 for 2027.

17.28 Subd. 7. **Nonpublic pupil transportation.** (a) For nonpublic pupil transportation aid
17.29 under Minnesota Statutes, section 123B.92, subdivision 9:

17.30 \$ 28,123,000 2026

17.31 \$ 29,359,000 2027

18.1 (b) The 2026 appropriation includes \$2,609,000 for 2025 and \$25,514,000 for 2026.

18.2 (c) The 2027 appropriation includes \$2,834,000 for 2026 and \$26,525,000 for 2027.

18.3 Subd. 8. **One-room schoolhouse.** (a) For aid to Independent School District No. 690,
18.4 Warroad, to operate the Angle Inlet School:

18.5 \$ 65,000 2026

18.6 \$ 65,000 2027

18.7 (b) This aid is 100 percent payable in the current year.

18.8 Subd. 9. **Career and technical aid.** (a) For career and technical aid under Minnesota
18.9 Statutes, section 124D.4531, subdivision 1b:

18.10 \$ 451,000 2026

18.11 \$ 350,000 2027

18.12 (b) The 2026 appropriation includes \$85,000 for 2025 and \$366,000 for 2026.

18.13 (c) The 2027 appropriation includes \$40,000 for 2026 and \$310,000 for 2027.

18.14 Subd. 10. **Pregnant and parenting pupil transportation reimbursement.** (a) To
18.15 reimburse districts for transporting pregnant or parenting pupils under Minnesota Statutes,
18.16 section 123B.92, subdivision 1, paragraph (b), clause (1), item (vi):

18.17 \$ 55,000 2026

18.18 \$ 55,000 2027

18.19 (b) To receive reimbursement, districts must apply in the form and manner prescribed
18.20 by the commissioner. If the appropriation is insufficient, the commissioner must prorate
18.21 the amount paid to districts seeking reimbursement.

18.22 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

18.23 Subd. 11. **Career and technical education consortium.** (a) To the Minnesota Service
18.24 Cooperatives for career and technical education consortium grants under Minnesota Statutes,
18.25 section 124D.4536:

18.26 \$ 5,000,000 2026

18.27 \$ 5,000,000 2027

18.28 (b) If the appropriation in fiscal year 2026 is insufficient, the appropriation in fiscal year
18.29 2027 is available.

18.30 (c) Up to three percent of the appropriation is available for grant administration.

18.31 (d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

19.1 Subd. 12. **Emergency medical training.** (a) For grants to offer high school students
 19.2 courses in emergency medical services:

19.3 \$ 500,000 2026

19.4 \$ 500,000 2027

19.5 (b) A school district, charter school, Tribal contract school, or cooperative unit under
 19.6 Minnesota Statutes, section 123A.24, subdivision 2, may apply for a grant under this section
 19.7 to offer enrolled students emergency medical services courses approved by the Minnesota
 19.8 Emergency Medical Services Regulatory Board to prepare students to take the emergency
 19.9 medical technician certification test, including an emergency medical services course that
 19.10 is a prerequisite to an emergency medical technician course.

19.11 (c) A grant recipient may use grant funds to partner with a district, charter school,
 19.12 cooperative unit, postsecondary institution, political subdivision, or entity with expertise in
 19.13 emergency medical services, including health systems, hospitals, ambulance services, and
 19.14 health care providers to offer an emergency medical services course.

19.15 (d) Eligible uses of grant funds include teacher salaries, transportation, equipment costs,
 19.16 emergency medical technician certification test fees, and student background checks.

19.17 (e) To the extent practicable, the commissioner must award at least half of the grant
 19.18 funds to applicants outside of the seven-county metropolitan area, and at least 30 percent
 19.19 of the grant funds to applicants with high concentrations of students of color.

19.20 (f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

19.21 Subd. 13. **Area learning center transportation aid.** (a) For area learning center
 19.22 transportation aid under Minnesota Statutes, section 123B.92, subdivision 11:

19.23 \$ 1,000,000 2026

19.24 \$ 1,000,000 2027

19.25 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

19.26 (c) This aid is 100 percent payable in the current year.

19.27 Subd. 14. **Unemployment aid for hourly workers over the summer term.** (a) For
 19.28 unemployment aid under Minnesota Statutes, section 124D.995:

19.29 \$ 30,000,000 2026

19.30 (b) This appropriation is subject to the requirements of Minnesota Statutes, section
 19.31 124D.995.

19.32 (c) This is a onetime appropriation.

20.1 Subd. 15. **Compensatory Revenue Task Force.** For the Compensatory Revenue Task
20.2 Force under section 16:

20.3 \$ 110,000 2026

20.4 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

20.5 (c) This is a onetime appropriation.

20.6 Sec. 18. **REVISOR INSTRUCTION.**

20.7 The revisor of statutes shall replace "local optional revenue," "local optional aid," and
20.8 "local optional levy" with "basic supplemental revenue," "basic supplemental aid," and
20.9 "basic supplemental levy" and correct all cross-references.

20.10 **ARTICLE 2**

20.11 **EDUCATION EXCELLENCE**

20.12 Section 1. Minnesota Statutes 2024, section 124D.42, subdivision 9, is amended to read:

20.13 Subd. 9. **Minnesota math corps program.** (a) A Minnesota math corps program is
20.14 established to ~~give~~ provide ServeMinnesota AmeriCorps members with a data-based
20.15 problem-solving model of mathematics instruction ~~useful for~~ to use in providing elementary
20.16 and middle school students and their teachers with instructional support. Minnesota math
20.17 corps must use evidence-based instructional support to evaluate and accelerate student
20.18 learning on foundational mathematics skills that enable students to meet state academic
20.19 standards in mathematics and long-term proficiency expectations for the workforce.

20.20 (b) The commission must submit a biennial report to the committees of the legislature
20.21 with jurisdiction over kindergarten through grade 12 education that records and evaluates
20.22 program data to determine the efficacy of the programs under this subdivision.

20.23 (c) For purposes of this subdivision, "evidence-based" means the instruction or curriculum
20.24 is based on reliable, trustworthy, and valid evidence and has demonstrated a record of
20.25 success in increasing student competency and proficiency in mathematics and numeracy.

20.26 **EFFECTIVE DATE.** This section is effective July 1, 2025.

20.27 Sec. 2. Laws 2023, chapter 55, article 2, section 64, subdivision 16, as amended by Laws
20.28 2024, chapter 115, article 2, section 16, is amended to read:

20.29 Subd. 16. **Full-service community schools.** (a) For grants to plan or expand the
20.30 full-service community schools program under Minnesota Statutes, section 124D.231:

21.1 \$ 7,500,000 2024

21.2 \$ 7,500,000 2025

21.3 (b) Of this amount, priority must be given to programs in the following order:

21.4 (1) current grant recipients issued under Minnesota Statutes, section 124D.231;

21.5 (2) schools identified as low-performing under the federal Every Student Succeeds Act;

21.6 and

21.7 (3) any other applicants.

21.8 (c) Up to two percent of the appropriation is available for grant administration.

21.9 (d) The base for fiscal year 2026 and later is \$5,000,000.

21.10 (e) ~~Any balance in the first year does not cancel but is available in the second year.~~ This

21.11 appropriation is available until June 30, 2027.

21.12 **EFFECTIVE DATE.** This section is effective the day following final enactment.

21.13 Sec. 3. **APPROPRIATIONS.**

21.14 Subdivision 1. **Department of Education.** The sums indicated in this section are
21.15 appropriated from the general fund to the Department of Education for the fiscal years
21.16 designated.

21.17 Subd. 2. **Achievement and integration aid.** (a) For achievement and integration aid
21.18 under Minnesota Statutes, section 124D.862:

21.19 \$ 85,619,000 2026

21.20 \$ 85,222,000 2027

21.21 (b) The 2026 appropriation includes \$8,446,000 for 2025 and \$77,173,000 for 2026.

21.22 (c) The 2027 appropriation includes \$8,575,000 for 2026 and \$76,647,000 for 2027.

21.23 Subd. 3. **Alternative programs.** (a) For a grant to the Minnesota Association of
21.24 Alternative Programs STARS (Success, Teamwork, Achievement, Recognition, and
21.25 Self-esteem) program to help students in alternative programs develop employment,
21.26 academic, and social skills and to support student participation in trainings and conferences:

21.27 \$ 55,000 2026

21.28 \$ 55,000 2027

21.29 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

21.30 (c) This is a onetime appropriation.

22.1 Subd. 4. **Charter school building lease aid.** (a) For building lease aid under Minnesota
 22.2 Statutes, section 124E.22:

22.3 \$ 96,453,000 2026

22.4 \$ 99,135,000 2027

22.5 (b) The 2026 appropriation includes \$9,391,000 for 2025 and \$87,062,000 for 2026.

22.6 (c) The 2027 appropriation includes \$9,673,000 for 2026 and \$89,462,000 for 2027.

22.7 Subd. 5. **College entrance examination reimbursement.** (a) To reimburse districts for
 22.8 the costs of college entrance examination fees for students who are eligible for free or
 22.9 reduced-price meals who take the ACT or SAT test under Minnesota Statutes, section
 22.10 120B.30, subdivision 16:

22.11 \$ 1,011,000 2026

22.12 \$ 1,011,000 2027

22.13 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

22.14 Subd. 6. **COMPASS and MTSS.** (a) To support the development and implementation
 22.15 of the MTSS framework and the Collaborative Minnesota Partnerships to Advance Student
 22.16 Success (COMPASS) school improvement model:

22.17 \$ 13,500,000 2026

22.18 \$ 13,500,000 2027

22.19 (b) Of this amount, \$5,000,000 each year is to support implementation of MTSS and
 22.20 COMPASS. Funds must be used to support increased capacity at the Department of Education
 22.21 and the Minnesota service cooperatives for implementation supports.

22.22 (c) Of this amount, \$5,000,000 each year is reserved for grants to school districts, charter
 22.23 schools, Tribal contract schools, and cooperative units as defined in Minnesota Statutes,
 22.24 section 123A.24, subdivision 2, for implementation of MTSS, including: hiring local MTSS
 22.25 coordinators; deferring costs for personnel to participate in cohort activities and professional
 22.26 learning; and piloting the Department of Education One Plan, the consolidation of multiple
 22.27 reporting structures to streamline various applications, reports, and submissions by school
 22.28 districts and charter schools. Up to five percent of this amount is available for program and
 22.29 grant administration.

22.30 (d) Of this amount, \$3,000,000 each year must be used to develop a regional network
 22.31 focusing on mathematics to provide dedicated mathematics trainers and coaches to train
 22.32 regional support staff from the Minnesota service cooperatives and to support school leaders

23.1 and teachers to implement evidence-based instructional strategies in mathematics. Funds
 23.2 may also be used to host an annual mathematics standards-based instructional institute.

23.3 (e) Of this amount, \$500,000 each year is for the University of Minnesota Center for
 23.4 Applied Research and Educational Improvement to support implementation and evaluation
 23.5 of the MTSS framework.

23.6 (f) Support for school districts, charter schools, and cooperative units under this
 23.7 subdivision may include but is not limited to:

23.8 (1) partnering with the Minnesota Service Cooperatives to support districts in
 23.9 implementing COMPASS to support schools in the areas of literacy, math, social-emotional
 23.10 learning, and mental health using the MTSS framework;

23.11 (2) providing support to districts and charter schools identified under Minnesota Statutes,
 23.12 section 120B.11;

23.13 (3) providing support to districts and charter schools to streamline various applications,
 23.14 reports, and submissions to the Department of Education through One Plan;

23.15 (4) providing training, guidance, and implementation resources for MTSS, including a
 23.16 universal screening process approved by the Department of Education to identify students
 23.17 who may be at risk of experiencing academic, behavioral, and social-emotional development
 23.18 difficulties;

23.19 (5) providing guidance to convene school-based teams to analyze data provided by
 23.20 screenings and resources for related identification, instruction, and intervention methods;

23.21 (6) dyslexia screening and interventions that are evidence-based;

23.22 (7) requiring school districts and charter schools to provide parents of students identified
 23.23 in screenings with notice of screening findings and related support information;

23.24 (8) requiring districts and charter schools to provide at-risk students with interventions
 23.25 and to monitor the effectiveness of these interventions and student progress; and

23.26 (9) developing and annually reporting findings regarding the implementation of MTSS.

23.27 (g) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

23.28 Subd. 7. **Computer science education advancement.** (a) For computer science
 23.29 advancement:

23.30 \$ 500,000 2026

23.31 \$ 500,000 2027

24.1 (b) Of this amount, \$150,000 is for the computer science supervisor.

24.2 (c) Eligible uses of the appropriation include expenses related to the implementation of
24.3 Laws 2023, chapter 55, article 2, section 61, and expenses related to the development,
24.4 advancement, and promotion of kindergarten through grade 12 computer science education.

24.5 (d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

24.6 Subd. 8. **Concurrent enrollment aid.** (a) For concurrent enrollment aid under Minnesota
24.7 Statutes, section 124D.091:

24.8 \$ 4,000,000 2026

24.9 \$ 4,000,000 2027

24.10 (b) If the appropriation is insufficient, the commissioner must proportionately reduce
24.11 the aid payment to each school district.

24.12 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

24.13 Subd. 9. **Ethnic studies community consultation.** (a) To consult with community
24.14 members throughout Minnesota on the development of ethnic studies curricula, resources,
24.15 and implementation support:

24.16 \$ 150,000 2026

24.17 \$ 150,000 2027

24.18 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

24.19 Subd. 10. **Ethnic studies school grants.** (a) For competitive grants to school districts,
24.20 charter schools, and Tribal contract schools to develop, evaluate, and implement ethnic
24.21 studies courses:

24.22 \$ 700,000 2026

24.23 \$ 700,000 2027

24.24 (b) The commissioner must consult with the Ethnic Studies Working Group to develop
24.25 criteria for the grants.

24.26 (c) Up to five percent of the appropriation is available for grant administration.

24.27 (d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

24.28 Subd. 11. **Examination fees; teacher training and support programs.** (a) For students'
24.29 advanced placement and international baccalaureate examination fees under Minnesota
24.30 Statutes, section 120B.13, subdivision 3, and for training and related costs for teachers and
24.31 other interested educators under Minnesota Statutes, section 120B.13, subdivision 1:

25.1 \$ 4,500,000 2026

25.2 \$ 4,500,000 2027

25.3 (b) The advanced placement program shall receive 75 percent of the appropriation each
 25.4 year and the international baccalaureate program shall receive 25 percent of the appropriation
 25.5 each year. The department, in consultation with representatives of the advanced placement
 25.6 and international baccalaureate programs selected by the Advanced Placement Advisory
 25.7 Council and International Baccalaureate Minnesota, respectively, shall determine the amounts
 25.8 of the expenditures each year for examination fees, training, and support programs for each
 25.9 program.

25.10 (c) Notwithstanding Minnesota Statutes, section 120B.13, subdivision 1, at least \$500,000
 25.11 each year is for teachers to attend subject matter summer training programs and follow-up
 25.12 support workshops approved by the advanced placement or international baccalaureate
 25.13 programs. The amount of the subsidy for each teacher attending an advanced placement or
 25.14 international baccalaureate summer training program or workshop shall be the same. The
 25.15 commissioner shall determine the payment process and the amount of the subsidy.

25.16 (d) The commissioner shall pay all examination fees for all students of low-income
 25.17 families under Minnesota Statutes, section 120B.13, subdivision 3, and to the extent funds
 25.18 are available, shall also pay examination fees for students sitting for an advanced placement
 25.19 examination, international baccalaureate examination, or both.

25.20 (e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

25.21 Subd. 12. **Full-service community schools.** (a) For grants to plan or expand the
 25.22 full-service community schools program under Minnesota Statutes, section 124D.231:

25.23 \$ 5,000,000 2026

25.24 \$ 5,000,000 2027

25.25 (b) Of this amount, priority must be given to programs in the following order:

25.26 (1) current grant recipients under Minnesota Statutes, section 124D.231;

25.27 (2) schools identified as low-performing under the federal Every Student Succeeds Act;
 25.28 and

25.29 (3) any other applicants.

25.30 (c) Up to two percent of the appropriation is available for grant administration.

25.31 (d) The fiscal year 2026 appropriation is available until June 30, 2029. The fiscal year
 25.32 2027 appropriation is available June 30, 2030.

Subd. 13. **Grants to increase science, technology, engineering, and math course offerings.** (a) For grants to schools to encourage low-income and other underserved students to participate in advanced placement and international baccalaureate programs according to Minnesota Statutes, section 120B.132:

\$ 250,000 2026

\$ 250,000 2027

(b) To the extent practicable, the commissioner must distribute grant funds equitably among geographic areas in the state, including to schools located in greater Minnesota and in the seven-county metropolitan area.

(c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 14. **Implementation of education on the Holocaust, genocide of Indigenous Peoples, and other genocides.** (a) For implementation of requirements for education on the Holocaust, genocide of Indigenous Peoples, and other genocides under Minnesota Statutes, section 120B.252:

\$ 75,000 2026

\$ 75,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 15. **Interdistrict desegregation or integration transportation grants.** For interdistrict desegregation or integration transportation grants under Minnesota Statutes, section 124D.87:

\$ 16,396,000 2026

\$ 18,157,000 2027

Subd. 16. **Literacy incentive aid.** (a) For literacy incentive aid under Minnesota Statutes, section 124D.98:

\$ 40,686,000 2026

\$ 40,897,000 2027

(b) The 2026 appropriation includes \$4,057,000 for 2025 and \$36,629,000 for 2026.

(c) The 2027 appropriation includes \$4,069,000 for 2026 and \$36,828,000 for 2027.

Subd. 17. **Minnesota Center for the Book programming.** (a) For grants to the entity designated by the Library of Congress as the Minnesota Center for the Book to provide statewide programming related to the Minnesota Book Awards and for additional programming throughout the state related to the Center for the Book designation:

27.1 \$ 200,000 2026

27.2 \$ 200,000 2027

27.3 (b) Up to three percent of the appropriation is available for grant administration.

27.4 (c) This is a onetime appropriation.

27.5 (d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

27.6 Subd. 18. **Minnesota Independence College and Community.** (a) For transfer to the
27.7 Office of Higher Education for grants to Minnesota Independence College and Community
27.8 for tuition reduction and institutional support:

27.9 \$ 625,000 2026

27.10 \$ 625,000 2027

27.11 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

27.12 (c) By January 15 of each year, Minnesota Independence College and Community must
27.13 submit a report detailing expenditures, activities, and outcomes to the commissioner and
27.14 the chairs and ranking minority members of the legislative committees with jurisdiction
27.15 over kindergarten through grade 12 education.

27.16 Subd. 19. **Minnesota math corps.** (a) For the Minnesota math corps program under
27.17 Minnesota Statutes, section 124D.42, subdivision 9:

27.18 \$ 2,000,000 2026

27.19 \$ 1,000,000 2027

27.20 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

27.21 (c) The base for fiscal year 2028 and later is \$1,000,000.

27.22 Subd. 20. **Minnesota Principals Academy.** (a) For grants to the University of Minnesota
27.23 College of Education and Human Development for the operation of the Minnesota Principals
27.24 Academy:

27.25 \$ 200,000 2026

27.26 \$ 200,000 2027

27.27 (b) Of these amounts, \$50,000 must be used to pay the costs of attendance for principals
27.28 and school leaders from schools identified for intervention under the state's accountability
27.29 system as implemented to comply with the federal Every Student Succeeds Act. To the
27.30 extent funds are available, the Department of Education is encouraged to use up to \$200,000
27.31 of federal Title II funds to support additional participation in the Principals Academy by
27.32 principals and school leaders from schools identified for intervention under the state's

28.1 accountability system as implemented to comply with the federal Every Student Succeeds
28.2 Act.

28.3 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

28.4 Subd. 21. **Minnesota Youth Council.** (a) For grants to the Minnesota Alliance With
28.5 Youth for the activities of the Minnesota Youth Council:

28.6 \$ 375,000 2026

28.7 \$ 375,000 2027

28.8 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

28.9 (c) This is a onetime appropriation.

28.10 Subd. 22. **Museums and education centers.** (a) For grants to museums and education
28.11 centers:

28.12 \$ 1,791,000 2026

28.13 \$ 1,791,000 2027

28.14 (b) \$500,000 each year is for the Minnesota Children's Museum.

28.15 (c) \$50,000 each year is for the Children's Museum of Rochester.

28.16 (d) \$41,000 each year is for the Minnesota Academy of Science.

28.17 (e) \$100,000 each year is for The Bakken Museum, Minneapolis.

28.18 (f) \$60,000 each year is for the Headwaters Science Center.

28.19 (g) \$100,000 each year is for The Works Museum, Bloomington.

28.20 (h) \$100,000 each year is for the WonderTrek Children's Museum, Brainerd-Baxter.

28.21 (i) \$100,000 each year is for the Otter Cove Children's Museum, Fergus Falls.

28.22 (j) \$100,000 each year is for the Children's Discovery Museum, Grand Rapids.

28.23 (k) \$100,000 each year is for the Wheel and Cog Children's Museum, Hutchinson.

28.24 (l) \$100,000 each year is for the Village Children's Museum, Willmar.

28.25 (m) \$110,000 each year is for the Duluth Children's Museum, Duluth.

28.26 (n) \$110,000 each year is for the Children's Museum of Southern Minnesota, Mankato.

28.27 (o) \$110,000 each year is for the Great River Children's Museum, St. Cloud.

28.28 (p) \$110,000 each year is for the Children's Discovery Museum, Breckenridge.

29.1 (q) A recipient of a grant under this subdivision must use the funds to encourage and
 29.2 increase access for historically underserved communities.

29.3 (r) Up to three percent of the appropriation is available for grant administration.

29.4 (s) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

29.5 Subd. 23. **Nonexclusionary discipline.** (a) For grants to school districts and charter
 29.6 schools to provide training for school staff on nonexclusionary disciplinary practices:

29.7 \$ 1,750,000 2026

29.8 \$ 1,750,000 2027

29.9 (b) Grants must be used to develop training and to work with schools to train staff on
 29.10 nonexclusionary disciplinary practices that maintain the respect, trust, and attention of
 29.11 students and help keep students in classrooms. These funds may also be used for grant
 29.12 administration.

29.13 (c) Eligible grantees include school districts, charter schools, Tribal charter schools,
 29.14 intermediate school districts, and cooperative units as defined in Minnesota Statutes, section
 29.15 123A.24, subdivision 2.

29.16 (d) Up to five percent of the appropriation is available for grant administration.

29.17 (e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

29.18 Subd. 24. **P-TECH schools.** (a) For P-TECH implementation grants under Minnesota
 29.19 Statutes, section 124D.093, subdivision 5:

29.20 \$ 791,000 2026

29.21 \$ 791,000 2027

29.22 (b) The amount in paragraph (a) is for a grant to a public-private partnership that includes
 29.23 Independent School District No. 535, Rochester.

29.24 (c) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the department
 29.25 may retain money from this appropriation for administrative costs under Minnesota Statutes,
 29.26 section 124D.093, subdivision 5.

29.27 (d) This appropriation is available until June 30, 2029.

29.28 (e) The department may award start-up and mentoring and technical assistance grants
 29.29 beginning in fiscal year 2026. Of the amount in fiscal year 2026, at least \$500,000 is for a
 29.30 support grant to a public-private partnership that includes Independent School District No.
 29.31 535, Rochester. Of the amount in fiscal year 2027, at least \$250,000 is for a support grant
 29.32 to a public-private partnership that includes Independent School District No. 535, Rochester.

Subd. 25. **Paraprofessional training.** (a) For compensation associated with paid orientation and professional development for paraprofessionals under Minnesota Statutes, section 121A.642:

\$ 4,721,000 2026

\$ 5,000,000 2027

(b) The 2026 appropriation includes \$221,000 for 2025 and \$4,500,000 for 2026.

(c) The 2027 appropriation includes \$500,000 for 2026 and \$4,500,000 for 2027.

Subd. 26. **Recovery program grants.** (a) For recovery program grants under Minnesota Statutes, section 124D.695:

\$ 750,000 2026

\$ 750,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 27. **Sanneh Foundation.** (a) For grants to the Sanneh Foundation:

\$ 1,500,000 2026

\$ 750,000 2027

(b) Up to three percent of the appropriation is available for grant administration.

(c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

(d) This is a onetime appropriation.

Subd. 28. **ServeMinnesota program.** (a) For funding ServeMinnesota programs under Minnesota Statutes, sections 124D.37 to 124D.45:

\$ 900,000 2026

\$ 900,000 2027

(b) A grantee organization may provide health and child care coverage to the dependents of each participant enrolled in a full-time ServeMinnesota program to the extent such coverage is not otherwise available.

(c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 29. **Starbase MN.** (a) For a grant to Starbase MN for a rigorous science, technology, engineering, and math program providing students in grades 4 through 6 with a multisensory learning experience and a hands-on curriculum in an aerospace environment using state-of-the-art technology:

31.1 \$ 500,000 2026

31.2 \$ 500,000 2027

31.3 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

31.4 (c) This is a onetime appropriation.

31.5 Subd. 30. **Statewide testing and reporting system.** (a) For the statewide testing and
 31.6 reporting system under Minnesota Statutes, sections 120B.302 and 120B.305:

31.7 \$ 10,892,000 2026

31.8 \$ 10,892,000 2027

31.9 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

31.10 Subd. 31. **Student organizations.** (a) For student organizations:

31.11 \$ 1,084,000 2026

31.12 \$ 1,084,000 2027

31.13 (b) \$68,000 each year is for student organizations serving health occupations (HOSA).

31.14 (c) \$100,000 each year is for student organizations serving trade and industry occupations
 31.15 (Skills USA, secondary and postsecondary).

31.16 (d) \$122,000 each year is for student organizations serving business occupations (BPA,
 31.17 secondary and postsecondary).

31.18 (e) \$322,000 each year is for student organizations serving agriculture occupations (FFA,
 31.19 PAS).

31.20 (f) \$185,000 each year is for student organizations serving family and consumer science
 31.21 occupations (FCCLA). Notwithstanding Minnesota Rules, part 3505.1000, subparts 28 and
 31.22 31, the student organizations serving FCCLA shall continue to serve students younger than
 31.23 grade 9.

31.24 (g) \$202,000 each year is for student organizations serving marketing occupations (DECA
 31.25 and DECA collegiate).

31.26 (h) \$85,000 each year is for the Minnesota Foundation for Student Organizations. Of
 31.27 this amount, \$30,000 each year must be used for direct support of underserved and special
 31.28 student populations.

31.29 (i) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

ARTICLE 3**TEACHERS**

Section 1. Minnesota Statutes 2024, section 124D.901, is amended to read:

124D.901 STUDENT SUPPORT PERSONNEL AID.

Subdivision 1. **Definitions.** For the purposes of this section, the following terms have the meanings given:

(1) "new position" means a student support services personnel full-time or part-time position not under contract by a school district, charter school, or cooperative unit at the start of the 2022-2023 school year;

(2) "part-time position" means a student support services personnel position less than 1.0 full-time equivalent at the start of the 2022-2023 school year; and

~~(3) "American Rescue Plan Act" means the federal American Rescue Plan Act of 2021, Public Law 117-2, that awarded funds; and~~

~~(4)~~ (3) "student support services personnel" means an individual licensed to serve as a school counselor, school psychologist, school social worker, school nurse, or chemical dependency counselor in Minnesota.

Subd. 2. **Purpose.** The purpose of student support personnel aid is to:

(1) address shortages of student support services personnel within Minnesota schools;

(2) decrease caseloads for existing student support services personnel to ensure effective services;

(3) ensure that students receive effective student support services and integrated and comprehensive services to improve prekindergarten through grade 12 academic, physical, social, and emotional outcomes supporting career and college readiness and effective school mental health services;

~~(4) ensure that student support services personnel serve within the scope and practice of their training and licensure;~~

~~(5)~~ (4) fully integrate learning supports, instruction, assessment, data-based decision making, and family and community engagement within a comprehensive approach that facilitates interdisciplinary collaboration; and

~~(6)~~ (5) improve student health, school safety, and school climate to support academic success and career and college readiness.

Subd. 3. **Student support personnel aid.** (a) The initial student support personnel aid for a school district equals the greater of the student support personnel allowance times the adjusted pupil units at the district for the current fiscal year or \$40,000. The initial student support personnel aid for a charter school equals the greater of the student support personnel allowance times the adjusted pupil units at the charter school for the current fiscal year or \$20,000. Aid under this paragraph must be reserved in a fund balance that, beginning in fiscal year 2025, may not exceed the greater of the aid entitlement in the prior fiscal year or the fund balance in the prior fiscal year.

(b) The cooperative student support personnel aid for a school district that is a member of an intermediate school district or other cooperative unit that serves students equals the greater of the cooperative student support allowance times the adjusted pupil units at the district for the current fiscal year or \$40,000. If a district is a member of more than one cooperative unit that serves students, the revenue must be allocated among the cooperative units. Aid under this paragraph must not exceed actual expenditures.

(c) The student support personnel allowance equals ~~\$11.94 for fiscal year 2024~~, \$17.08 for fiscal year 2025, ~~and \$48.73~~ \$40 for fiscal year years 2026 and 2027, and \$42 for fiscal year 2028 and later.

(d) The cooperative student support allowance equals ~~\$0.60 for fiscal year 2024~~, \$0.85 for fiscal year 2025, and \$2.44 for fiscal year 2026 and later.

Subd. 4. **Allowed uses.** (a) Aid under this section must be used to ~~hire~~ enhance student support services, including but not limited to:

(1) increasing new positions for student support services personnel or increase positions;

(2) increasing a current student support services personnel position that is less than 1.0 full-time equivalent to a greater number of service hours or make; ~~or~~

(3) making permanent a student support services personnel position hired using onetime resources awarded through the federal Coronavirus Aid Relief and Economic Security Act, the federal Consolidated Appropriations Act, the federal Division M-Coronavirus Response and Relief Supplemental Appropriations Act, or the federal American Rescue Plan Act, or to maintain a position that would otherwise be eliminated.

~~(b) Cooperative student support personnel aid must be transferred to the intermediate district or other cooperative unit of which the district is a member and used to hire new positions for student support services personnel or increase a current position that is less than 1.0 full-time equivalent to a greater number of service hours or make permanent a~~

34.1 ~~position hired using onetime resources awarded through the American Rescue Plan Act at~~
34.2 ~~the intermediate district or cooperative unit.~~

34.3 ~~(e)~~ (b) If a school district, charter school, or cooperative unit does not receive at least
34.4 two applications and is not able to hire a new full-time equivalent position with student
34.5 support personnel aid or use the aid as otherwise provided under subdivision 4a, the aid
34.6 may be used for contracted services from individuals licensed to serve as a school counselor,
34.7 school psychologist, school social worker, school nurse, or chemical dependency counselor
34.8 in Minnesota.

34.9 (c) In addition to the personnel uses authorized under paragraphs (a) and (b) and
34.10 subdivision 4a, a district, charter school, or cooperative unit may use up to \$5,000 of student
34.11 support services personnel aid each year for the following purposes:

34.12 (1) to cover the costs of providing training or job-embedded coaching; or

34.13 (2) to cover the costs of student support personnel travel among school sites operated
34.14 by a single district, charter school, or cooperative unit, or among school sites operated by
34.15 a cooperative unit's member districts or a group of charter schools.

34.16 Subd. 4a. **Additional uses for a school with declining enrollment upon board**
34.17 **approval.** (a) If a school district, charter school, or cooperative unit has declining enrollment
34.18 revenue in fiscal year 2025 or a later fiscal year, and is unable to use student support
34.19 personnel aid in accordance with subdivision 4, the district, charter school, or cooperative
34.20 unit may use student support personnel aid to maintain a student support services personnel
34.21 position if the position would otherwise be eliminated due to budgetary concerns.

34.22 (b) For purposes of this subdivision, a school district, charter school, or cooperative unit
34.23 has declining enrollment for that fiscal year if the school district, charter school, or
34.24 cooperative unit reports fewer students on its previous fall's enrollment report than for the
34.25 second previous fall's enrollment report.

34.26 (c) Before a school board may exercise its authority under this subdivision, the school
34.27 board must allow for public testimony on the proposal at a regularly scheduled school board
34.28 meeting before approving a resolution approving the usage of the student support personnel
34.29 aid for this purpose.

34.30 **Subd. 5. Report required.** By February 1 following any fiscal year in which student
34.31 support personnel aid was received, a school district, charter school, or cooperative unit
34.32 must submit a written report to the commissioner indicating how the new position affected
34.33 two or more of the following measures:

- 35.1 (1) school climate;
- 35.2 (2) student health;
- 35.3 (3) attendance rates;
- 35.4 (4) academic achievement;
- 35.5 (5) career and college readiness; and
- 35.6 (6) postsecondary completion rates.

35.7 **EFFECTIVE DATE.** This section is effective July 1, 2025.

35.8 Sec. 2. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

35.9 **Subdivision 1. Department of Education.** The sums indicated in this section are
35.10 appropriated from the general fund to the Department of Education for the fiscal years
35.11 designated.

35.12 **Subd. 2. Agricultural educator grants.** (a) For agricultural educator grants under Laws
35.13 2017, First Special Session chapter 5, article 2, section 51:

35.14 \$ 250,000 2026

35.15 \$ 250,000 2027

35.16 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

35.17 **Subd. 3. Alternative teacher compensation aid.** (a) For alternative teacher compensation
35.18 aid under Minnesota Statutes, section 122A.415, subdivision 4:

35.19 \$ 88,717,000 2026

35.20 \$ 87,942,000 2027

35.21 (b) The 2026 appropriation includes \$8,814,000 for fiscal year 2025 and \$79,903,000
35.22 for fiscal year 2026.

35.23 (c) The 2027 appropriation includes \$8,878,000 for fiscal year 2026 and \$79,064,000
35.24 for fiscal year 2027.

35.25 **Subd. 4. Black Men Teach Twin Cities.** (a) For a grant to Black Men Teach Twin Cities
35.26 for the purposes listed in paragraph (c):

35.27 \$ 500,000 2026

35.28 \$ 500,000 2027

35.29 (b) Black Men Teach Twin Cities must use the grant to establish partnerships with public
35.30 elementary schools with a goal of increasing the number of black male teachers to 20 percent

36.1 of the teachers at each school site. To the extent possible, Black Men Teach Twin Cities
 36.2 must include sites in greater Minnesota, suburban areas, and urban settings.

36.3 (c) The grant money may be used for:

36.4 (1) scholarships for aspiring teachers;

36.5 (2) student teacher stipends;

36.6 (3) mentoring activities;

36.7 (4) professional development, with an emphasis on early literacy training, including best
 36.8 practices associated with the science of reading; and

36.9 (5) stipends for housing to allow a teacher to live closer to the teacher's school.

36.10 (d) Black Men Teach Twin Cities must provide a detailed report to the chairs and ranking
 36.11 minority members of the legislative committees with jurisdiction over kindergarten through
 36.12 grade 12 education and higher education by January 15 of each year following the year of
 36.13 a grant award describing how the grant money was used. The report must describe the
 36.14 progress made toward the goal of increasing the number of Black male teachers at each
 36.15 school site, identify the strategies used to recruit Black teachers, and describe barriers Black
 36.16 men face in the teaching profession. The report must be filed in accordance with Minnesota
 36.17 Statutes, section 3.195.

36.18 (e) Up to three percent of the appropriation is available for grant administration.

36.19 (f) This is a onetime appropriation.

36.20 (g) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

36.21 **Subd. 5. Coalition to Increase Teachers of Color and American Indian Teachers. (a)**
 36.22 For the Board of Directors of the Minnesota Humanities Center for a grant to the Coalition
 36.23 to Increase Teachers of Color and American Indian Teachers in Minnesota for nonlobbying
 36.24 activities and general operating expenses that support the recruitment and retention of
 36.25 racially and ethnically diverse teachers underrepresented in the state's workforce:

36.26 \$ 100,000 2026

36.27 \$ 100,000 2027

36.28 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

36.29 (c) This is a onetime appropriation.

36.30 **Subd. 6. Come Teach in Minnesota hiring bonuses. (a) For the Come Teach in**
 36.31 **Minnesota hiring bonuses program under Minnesota Statutes, section 122A.59:**

37.1 \$ 400,000 2026

37.2 \$ 400,000 2027

37.3 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
37.4 122A.59, subdivision 5.

37.5 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

37.6 Subd. 7. **Concurrent enrollment teacher training program.** (a) For the concurrent
37.7 enrollment teacher partnership under Minnesota Statutes, section 122A.76:

37.8 \$ 375,000 2026

37.9 \$ 375,000 2027

37.10 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

37.11 Subd. 8. **Expanded concurrent enrollment grants.** (a) For grants to institutions offering
37.12 "Introduction to Teaching" or "Introduction to Education" courses under Minnesota Statutes,
37.13 section 124D.09, subdivision 10, paragraph (b):

37.14 \$ 500,000 2026

37.15 \$ 500,000 2027

37.16 (b) Up to five percent of the grant amount is available for grant administration and
37.17 monitoring.

37.18 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

37.19 Subd. 9. **Grow Your Own pathways to teacher licensure grants.** (a) For grants to
37.20 develop, continue, or expand Grow Your Own new teacher programs under Minnesota
37.21 Statutes, section 122A.73, to develop a teaching workforce that more closely reflects the
37.22 state's increasingly diverse student population and ensure all students have equitable access
37.23 to effective and diverse teachers:

37.24 \$ 31,954,000 2026

37.25 \$ 31,954,000 2027

37.26 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
37.27 122A.73, subdivision 5.

37.28 Subd. 10. **Special education apprenticeship programs.** (a) For grants to intermediate
37.29 school districts for registered special education apprenticeship programs:

37.30 \$ 3,000,000 2026

37.31 \$ 3,000,000 2027

38.1 (b) In each year, the department must award grants of \$740,000 each to Intermediate
 38.2 School Districts Nos. 287, 288, 916, and 917. Grant recipients must use grant money for
 38.3 registered special education apprenticeship programs. Grant money may be used for:

38.4 (1) program oversight and administrative costs incurred by an intermediate school district
 38.5 and its partner higher education institution;

38.6 (2) stipends and tuition, fees, and other direct program costs incurred by apprentices;

38.7 (3) stipends for teachers serving as mentors; and

38.8 (4) the cost of substitute teachers.

38.9 (c) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to \$40,000
 38.10 of the appropriation is available for grant administration.

38.11 (d) This is a onetime appropriation.

38.12 (e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

38.13 Subd. 11. **Special education teacher pathway program.** (a) For grants to develop
 38.14 special education teacher pathways across Minnesota under Minnesota Statutes, section
 38.15 122A.77:

38.16 \$ 0 2026

38.17 \$ 10,000,000 2027

38.18 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
 38.19 122A.77, subdivision 5.

38.20 (c) The base for fiscal year 2028 and later is \$10,000,000.

38.21 (d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

38.22 Subd. 12. **Student support personnel aid.** (a) For aid to support schools in addressing
 38.23 students' social, emotional, and physical health under Minnesota Statutes, section 124D.901:

38.24 \$ 52,100,000 2026

38.25 \$ 53,670,000 2027

38.26 (b) The 2026 appropriation includes \$3,655,000 for fiscal year 2025 and \$48,445,000
 38.27 for fiscal year 2026.

38.28 (c) The 2027 appropriation includes \$5,382,000 for fiscal year 2026 and \$48,288,000
 38.29 for fiscal year 2027.

38.30 Subd. 13. **Student support personnel workforce pathway.** (a) For a grant program to
 38.31 develop a student support personnel workforce pathway focused on increasing school

39.1 psychologists, school nurses, school counselors, and school social workers of color and
39.2 Indigenous providers, professional respecialization, recruitment, and retention:

39.3 \$ 5,000,000 2026

39.4 \$ 5,000,000 2027

39.5 (b) Of the amount in paragraph (a), \$150,000 each year is for providing support to school
39.6 nurses across the state.

39.7 (c) To the extent practicable, the pathway grants must be used to support equal numbers
39.8 of students pursuing careers as school psychologists, school nurses, school counselors, and
39.9 school social workers.

39.10 (d) For grants awarded to school psychologists under this subdivision, the following
39.11 terms have the meanings given:

39.12 (1) "eligible designated trainee" means an individual enrolled in a National Association
39.13 of School Psychologists approved or American Psychological Association accredited school
39.14 psychology program granting educational specialist certificates or doctoral degrees in school
39.15 psychology;

39.16 (2) "eligible employment" means a paid position within a school or local education
39.17 agency directly related to a training program providing direct or indirect school psychology
39.18 services. Direct services include assessment, intervention, prevention, or consultation services
39.19 to students or their family members and educational staff. Indirect services include
39.20 supervision, research and evaluation, administration, program development, technical
39.21 assistance, or professional learning to support direct services; and

39.22 (3) "practica" means an educational experience administered and evaluated by a graduate
39.23 training program, with university and site supervision provided by appropriately credentialed
39.24 school psychologists, to develop trainees' competencies to provide school psychological
39.25 services based on the graduate training program's goals and competencies relative to
39.26 accreditation and licensure requirements.

39.27 (e) Grants awarded to school psychologists must be used for:

39.28 (1) providing paid, supervised, and educationally meaningful practica in a public school
39.29 setting for an eligible designated trainee enrolled in a qualifying program within the grantee's
39.30 institution;

39.31 (2) supporting student recruitment and retention to enroll and hire an eligible designated
39.32 trainee for paid practica in public school settings; and

(3) oversight of trainee practica and professional development by a qualifying program to ensure the qualifications and conduct by an eligible designated trainee meet requirements set forth by the state and accrediting agencies.

(f) Upon successful completion of the graduate training program, grants awarded to school psychologists must maintain eligible employment within Minnesota for a minimum period of one-year full-time equivalent for each academic year of paid training under the grant program.

(g) Up to \$150,000 of the appropriation is available for grant administration.

(h) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 14. **Teacher residency program.** (a) For a teacher residency program that meets the requirements of Minnesota Rules, part 8705.2100, subpart 2, item D, subitem (5), unit (g):

\$ 3,000,000 2026

\$ 3,000,000 2027

(b) Up to three percent of the appropriation is available for grant administration.

(c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Sec. 3. **APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD.**

Subdivision 1. **Professional Educator Licensing and Standards Board.** The sums indicated in this section are appropriated from the general fund to the Professional Educator Licensing and Standards Board for the fiscal years designated.

Subd. 2. **Alternative pathways support position.** (a) To fund a position at the Professional Educator Licensing and Standards Board to support candidates through alternative pathway programs, including the licensure via portfolio process, and to support districts, charter schools, and educational cooperatives to become alternative preparation providers:

\$ 150,000 2026

\$ 150,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 3. **Educator tuition assistance program.** (a) For the educator tuition assistance program under Minnesota Statutes, section 122A.635:

41.1 \$ 5,440,000 2026

41.2 \$ 5,440,000 2027

41.3 (b) The board may retain up to \$100,000 of the appropriation to monitor and administer
41.4 the grant program.

41.5 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

41.6 Subd. 4. **Heritage language and culture teachers.** (a) To support an additional licensure
41.7 pathway program for heritage language and culture teachers under Minnesota Statutes,
41.8 section 122A.631, including funding for a portfolio liaison and funding for substitute teachers
41.9 on meeting days, portfolio fees, licensure fees, and licensure exam fees for 50 program
41.10 participants:

41.11 \$ 208,000 2026

41.12 \$ 208,000 2027

41.13 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

41.14 Subd. 5. **Licensure via portfolio online platform.** (a) To complete the licensure via
41.15 portfolio online platform to streamline the portfolio submission and review process:

41.16 \$ 150,000 2026

41.17 \$ 150,000 2027

41.18 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

41.19 Subd. 6. **Mentoring, induction, and retention incentive program grants for teachers**
41.20 **of color.** (a) To develop and expand mentoring, induction, and retention programs designed
41.21 for teachers of color or American Indian teachers under Minnesota Statutes, section 122A.70:

41.22 \$ 4,500,000 2026

41.23 \$ 4,500,000 2027

41.24 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

41.25 (c) Of the amounts in paragraph (a), at least \$3,500,000 each fiscal year is for grants to
41.26 develop and expand mentoring, induction, and retention programs designed for teachers of
41.27 color or American Indian teachers.

41.28 (d) The board may retain up to three percent of the appropriation amount to monitor and
41.29 administer the grant program.

41.30 Subd. 7. **Pathway preparation grants.** (a) For grants to support teachers holding a Tier
41.31 1 or Tier 2 license who are seeking a Tier 3 or Tier 4 license:

42.1 \$ 400,000 2026

42.2 \$ 400,000 2027

42.3 (b) The following are eligible for grants under this subdivision:

42.4 (1) school districts;

42.5 (2) charter schools;

42.6 (3) service cooperatives; and

42.7 (4) partnerships between one or more teacher preparation providers, school districts, or
42.8 charter schools.

42.9 (c) Grant funds must be used to support teachers holding a Tier 1 or Tier 2 license and
42.10 seeking a Tier 3 or Tier 4 license through completion of a teacher preparation program or
42.11 the licensure via portfolio process. A grant recipient must provide teachers holding a Tier
42.12 1 or Tier 2 license with professional development, mentorship, and coursework aligned to
42.13 state standards for teacher licensure.

42.14 (d) The Professional Educator Licensing and Standards Board may collaborate with the
42.15 Department of Education and the Office of Higher Education to administer the grant program.

42.16 (e) The board may retain up to three percent of the appropriation amount to monitor and
42.17 administer the grant.

42.18 (f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

42.19 Subd. 8. **Teacher recruitment marketing campaign.** (a) To develop two contracts to
42.20 develop and implement an outreach and marketing campaign under this subdivision:

42.21 \$ 500,000 2026

42.22 \$ 500,000 2027

42.23 (b) The Professional Educator Licensing and Standards Board must issue a request for
42.24 proposals to develop and implement an outreach and marketing campaign to elevate the
42.25 profession and recruit teachers, especially teachers of color and American Indian teachers.
42.26 Outreach efforts may include and support current and former Teacher of the Year finalists
42.27 interested in being recruitment fellows to encourage prospective educators throughout the
42.28 state. The board may renew a grant contract with a prior recipient if it determines sufficient
42.29 deliverables were achieved and the plans of the firm or organization are more promising
42.30 than proposals from other entities.

42.31 (c) The outreach and marketing campaign must focus on increasing interest in teaching
42.32 in Minnesota public schools for the following individuals:

(1) high school and college students of color or American Indian students who have not chosen a career path; or

(2) adults from racial or ethnic groups underrepresented in the teacher workforce who may be seeking to change careers.

(d) The board must award two \$250,000 grants each year to firms or organizations that demonstrate capacity to reach wide and varied audiences of prospective teachers based on a work plan with quarterly deliverables. Preferences may be given to firms or organizations that are led by people of color and that have people of color working on the campaign with a proven record of success. The grant recipients must recognize current pathways or programs to become a teacher and must partner with educators, schools, institutions, and racially diverse communities. The grant recipients are encouraged to provide in-kind contributions or seek funds from nonstate sources to supplement the grant award.

(e) The board may use no more than three percent of the appropriation amount to administer the program under this subdivision, and may have an interagency agreement with the Department of Education including transfer of funds to help administer the program.

(f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Sec. 4. REVISOR INSTRUCTION.

(a) The revisor of statutes must change the term "pipeline" to "pathway" wherever it appears in Minnesota Statutes, section 122A.77.

(b) The revisor of statutes must change the term "collaborative urban and greater Minnesota educators of color grant program" to "educator tuition assistance program" wherever it appears in Minnesota Statutes, section 122A.635.

ARTICLE 4

AMERICAN INDIAN EDUCATION

Section 1. Minnesota Statutes 2024, section 122A.63, subdivision 9, is amended to read:

Subd. 9. Eligible programming. (a) The grantee institutions may provide scholarships to eligible students progressing toward educational goals in a prekindergarten through grade 12 educational setting in any area of teacher licensure, including an associate's, bachelor's, master's, or doctoral degree in the following:

(1) any educational certification necessary for employment;

(2) early childhood family education or prekindergarten licensure;

44.1 (3) elementary and secondary education;

44.2 (4) school administration; or

44.3 (5) any educational program that provides services to American Indian students in
44.4 prekindergarten through grade 12.

44.5 (b) Scholarships may be used to cover an eligible student's cost of attendance under
44.6 section 136A.126, subdivision 3.

44.7 (c) For purposes of recruitment, the grantees or their contracted partner institutions must
44.8 agree to work with their respective organizations to hire an American Indian work-study
44.9 student or other American Indian staff to conduct initial information queries and to contact
44.10 persons working in schools to provide programming regarding education professions to
44.11 high school students who may be interested in education as a profession.

44.12 (d) At least 80 percent of the grants awarded under this section must be used for student
44.13 scholarships. No more than 20 percent of the grants awarded under this section may be used
44.14 for recruitment or administration of the student scholarships.

44.15 Sec. 2. **APPROPRIATIONS.**

44.16 **Subdivision 1. Department of Education.** The sums indicated in this section are
44.17 appropriated from the general fund to the Department of Education for the fiscal years
44.18 designated.

44.19 **Subd. 2. American Indian education aid.** (a) For American Indian education aid under
44.20 Minnesota Statutes, section 124D.81, subdivision 2a:

44.21 \$ 20,646,000 2026

44.22 \$ 21,548,000 2027

44.23 (b) The 2026 appropriation includes \$1,973,000 for 2025 and \$18,673,000 for 2026.

44.24 (c) The 2027 appropriation includes \$2,074,000 for 2026 and \$19,474,000 for 2027.

44.25 **Subd. 3. Minnesota Indian teacher training program grants.** (a) For joint grants to
44.26 assist people who are American Indian to become teachers under Minnesota Statutes, section
44.27 122A.63:

44.28 \$ 600,000 2026

44.29 \$ 600,000 2027

44.30 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
44.31 122A.63, subdivision 10.

Subd. 4. Native language revitalization grants to schools. (a) For grants to school districts, charter schools, and Tribal contract schools to offer language instruction in Dakota and Anishinaabe languages or another language indigenous to the United States or Canada:

\$ 7,500,000 2026

\$ 7,500,000 2027

(b) Grant amounts are to be determined based upon the number of schools within a district implementing language courses. Eligible expenses include costs for teachers, program supplies, and curricular resources.

(c) Up to five percent of the grant amount is available for grant administration and monitoring.

(d) Up to \$300,000 each year is for administrative and programmatic capacity at the Department of Education.

(e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 5. Tribal contract school aid. (a) For Tribal contract school aid under Minnesota Statutes, section 124D.83:

\$ 2,313,000 2026

\$ 2,554,000 2027

(b) The 2026 appropriation includes \$221,000 for 2025 and \$2,092,000 for 2026.

(c) The 2027 appropriation includes \$232,000 for 2026 and \$2,322,000 for 2027.

Subd. 6. Early childhood programs at Tribal contract schools. (a) For early childhood family education programs at Tribal contract schools under Minnesota Statutes, section 124D.83, subdivision 4:

\$ 68,000 2026

\$ 68,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

ARTICLE 5

SPECIAL EDUCATION

Section 1. Minnesota Statutes 2024, section 123B.92, subdivision 1, is amended to read:

Subdivision 1. **Definitions.** For purposes of this section and section 125A.76, the terms defined in this subdivision have the meanings given to them.

46.1 (a) "Actual expenditure per pupil transported in the regular and excess transportation
46.2 categories" means the quotient obtained by dividing:

46.3 (1) the sum of:

46.4 (i) all expenditures for transportation in the regular category, as defined in paragraph
46.5 (b), clause (1), and the excess category, as defined in paragraph (b), clause (2), plus

46.6 (ii) an amount equal to one year's depreciation on the district's school bus fleet and
46.7 mobile units computed on a straight line basis at the rate of 15 percent per year for districts
46.8 operating a program under section 124D.128 for grades 1 to 12 for all students in the district
46.9 and 12-1/2 percent per year for other districts of the cost of the fleet, plus

46.10 (iii) an amount equal to one year's depreciation on the district's type III vehicles, as
46.11 defined in section 169.011, subdivision 71, which must be used a majority of the time for
46.12 pupil transportation purposes, computed on a straight line basis at the rate of 20 percent per
46.13 year of the cost of the type three school buses by:

46.14 (2) the number of pupils eligible for transportation in the regular category, as defined
46.15 in paragraph (b), clause (1), and the excess category, as defined in paragraph (b), clause
46.16 (2).

46.17 (b) "Transportation category" means a category of transportation service provided to
46.18 pupils as follows:

46.19 (1) "Regular transportation" is:

46.20 (i) transportation to and from school during the regular school year for resident elementary
46.21 pupils residing one mile or more from the public or nonpublic school they attend, and
46.22 resident secondary pupils residing two miles or more from the public or nonpublic school
46.23 they attend, excluding desegregation transportation and noon kindergarten transportation;
46.24 but with respect to transportation of pupils to and from nonpublic schools, only to the extent
46.25 permitted by sections 123B.84 to 123B.87;

46.26 (ii) transportation of resident pupils to and from language immersion programs;

46.27 (iii) transportation of a pupil who is a custodial parent and that pupil's child between the
46.28 pupil's home and the child care provider and between the provider and the school, if the
46.29 home and provider are within the attendance area of the school;

46.30 (iv) transportation to and from or board and lodging in another district, of resident pupils
46.31 of a district without a secondary school;

(v) transportation to and from school during the regular school year required under subdivision 3 for nonresident elementary pupils when the distance from the attendance area border to the public school is one mile or more, and for nonresident secondary pupils when the distance from the attendance area border to the public school is two miles or more, excluding desegregation transportation and noon kindergarten transportation; and

(vi) transportation of pregnant or parenting pupils to and from a program that was established on or before January 1, 2018, or that is in operation on or after July 1, 2021, that provides:

(A) academic instruction;

(B) at least four hours per week of parenting instruction; and

(C) high-quality child care on site during the education day with the capacity to serve all children of enrolled pupils.

For the purposes of this paragraph, a district may designate a licensed day care facility, school day care facility, respite care facility, the residence of a relative, or the residence of a person or other location chosen by the pupil's parent or guardian, or an after-school program for children operated by a political subdivision of the state, as the home of a pupil for part or all of the day, if requested by the pupil's parent or guardian, and if that facility, residence, or program is within the attendance area of the school the pupil attends.

(2) "Excess transportation" is:

(i) transportation to and from school during the regular school year for resident secondary pupils residing at least one mile but less than two miles from the public or nonpublic school they attend, and transportation to and from school for resident pupils residing less than one mile from school who are transported because of full-service school zones, extraordinary traffic, drug, or crime hazards; and

(ii) transportation to and from school during the regular school year required under subdivision 3 for nonresident secondary pupils when the distance from the attendance area border to the school is at least one mile but less than two miles from the public school they attend, and for nonresident pupils when the distance from the attendance area border to the school is less than one mile from the school and who are transported because of full-service school zones, extraordinary traffic, drug, or crime hazards.

(3) "Desegregation transportation" is transportation within and outside of the district during the regular school year of pupils to and from schools located outside their normal

48.1 attendance areas under a plan for desegregation mandated by the commissioner or under
48.2 court order.

48.3 (4) "Transportation services for pupils with disabilities" is:

48.4 (i) transportation of pupils with disabilities who cannot be transported on a regular school
48.5 bus between home or a respite care facility and school;

48.6 (ii) necessary transportation of pupils with disabilities from home or from school to
48.7 other buildings, including centers such as developmental achievement centers, hospitals,
48.8 and treatment centers where special instruction or services required by sections 125A.03 to
48.9 125A.24, 125A.26 to 125A.48, and 125A.65 are provided, within or outside the district
48.10 where services are provided;

48.11 (iii) necessary transportation for resident pupils with disabilities required by sections
48.12 125A.12, and 125A.26 to 125A.48;

48.13 (iv) board and lodging for pupils with disabilities in a district maintaining special classes;

48.14 (v) transportation from one educational facility to another within the district for resident
48.15 pupils enrolled on a shared-time basis in educational programs, and necessary transportation
48.16 required by sections 125A.18, and 125A.26 to 125A.48, for resident pupils with disabilities
48.17 who are provided special instruction and services on a shared-time basis or if resident pupils
48.18 are not transported, the costs of necessary travel between public and private schools or
48.19 neutral instructional sites by essential personnel employed by the district's program for
48.20 children with a disability;

48.21 (vi) transportation for resident pupils with disabilities to and from board and lodging
48.22 facilities when the pupil is boarded and lodged for educational purposes;

48.23 (vii) transportation of pupils for a curricular field trip activity on a school bus equipped
48.24 with a power lift when the power lift is required by a student's disability or section 504 plan;
48.25 ~~and~~

48.26 (viii) services described in items (i) to (vii), when provided for pupils with disabilities
48.27 in conjunction with a summer instructional program that relates to the pupil's individualized
48.28 education program or in conjunction with a learning year program established under section
48.29 124D.128; and

48.30 (ix) the amounts described in paragraph (d).

48.31 ~~For purposes of computing special education initial aid under section 125A.76, the cost~~
48.32 ~~of providing transportation for children with disabilities includes (A) the additional cost of~~

~~transporting a student in a shelter care facility as defined in section 260C.007, subdivision 30, a student placed in a family foster home as defined in section 260C.007, subdivision 16b, a homeless student in another district to the school of origin, or a formerly homeless student from a permanent home in another district to the school of origin but only through the end of the academic year; and (B) depreciation on district-owned school buses purchased after July 1, 2005, and used primarily for transportation of pupils with disabilities, calculated according to paragraph (a), items (ii) and (iii). Depreciation costs included in the disabled transportation category must be excluded in calculating the actual expenditure per pupil transported in the regular and excess transportation categories according to paragraph (a). For purposes of subitem (A), a school district may transport a child who does not have a school of origin to the same school attended by that child's sibling, if the siblings are homeless or in a shelter care facility.~~

(5) "Nonpublic nonregular transportation" is:

(i) transportation from one educational facility to another within the district for resident pupils enrolled on a shared-time basis in educational programs, excluding transportation for nonpublic pupils with disabilities under clause (4);

(ii) transportation within district boundaries between a nonpublic school and a public school or a neutral site for nonpublic school pupils who are provided pupil support services pursuant to section 123B.44; and

(iii) late transportation home from school or between schools within a district for nonpublic school pupils involved in after-school activities.

(c) "Mobile unit" means a vehicle or trailer designed to provide facilities for educational programs and services, including diagnostic testing, guidance and counseling services, and health services. A mobile unit located off nonpublic school premises is a neutral site as defined in section 123B.41, subdivision 13.

(d) For purposes of computing special education initial aid under section 125A.76, the cost of providing transportation for children with disabilities includes:

(1) the additional cost of transporting:

(i) a student in a shelter care facility as defined in section 260C.007, subdivision 30;

(ii) a student placed in a family foster home as defined in section 260C.007, subdivision 16b;

(iii) a homeless student in another district to the school of origin; or

50.1 (iv) a formerly homeless student from a permanent home in another district to the school
50.2 of origin but only through the end of the academic year; and

50.3 (2) depreciation on district-owned school buses purchased after July 1, 2005, and used
50.4 primarily for transportation of pupils with disabilities, calculated according to paragraph
50.5 (a), clause (1), items (ii) and (iii). Depreciation costs included in the disabled transportation
50.6 category must be excluded in calculating the actual expenditure per pupil transported in the
50.7 regular and excess transportation categories according to paragraph (a).

50.8 For purposes of clause (1), a school district may transport a child who does not have a school
50.9 of origin to the same school attended by that child's sibling, if the siblings are homeless or
50.10 in a shelter care facility.

50.11 **EFFECTIVE DATE.** This section is effective for fiscal year 2026 and later.

50.12 Sec. 2. Minnesota Statutes 2024, section 125A.76, subdivision 2a, is amended to read:

50.13 Subd. 2a. **Special education initial aid.** For fiscal year 2021 and later, a district's special
50.14 education initial aid equals the sum of:

50.15 (1) the least of 62 percent of the district's old formula special education expenditures
50.16 for the prior fiscal year, excluding pupil transportation expenditures, 50 percent of the
50.17 district's nonfederal special education expenditures for the prior year, excluding pupil
50.18 transportation expenditures, or 56 percent of the product of the sum of the following amounts,
50.19 computed using prior fiscal year data, and the program growth factor:

50.20 (i) the product of the district's average daily membership served and the sum of:

50.21 (A) \$460; plus

50.22 (B) \$405 times the ratio of the sum of the number of pupils enrolled on October 1 who
50.23 are eligible to receive free meals plus one-half of the pupils enrolled on October 1 who are
50.24 eligible to receive reduced-price meals to the total October 1 enrollment; plus

50.25 (C) .008 times the district's average daily membership served; plus

50.26 (ii) \$13,300 times the December 1 child count for the primary disability areas of autism
50.27 spectrum disorders, developmental delay, and severely multiply impaired; plus

50.28 (iii) \$19,200 times the December 1 child count for the primary disability areas of deaf
50.29 and hard-of-hearing and emotional or behavioral disorders; plus

(iv) \$25,200 times the December 1 child count for the primary disability areas of developmentally cognitive mild-moderate, developmentally cognitive severe-profound, physically impaired, visually impaired, and deafblind; ~~plus~~

(2) the cost of providing transportation services for children with disabilities under section 123B.92, subdivision 1, paragraph (b), clause (4), items (i) to (viii), reimbursed at 95 percent for fiscal year 2026 and later; and

(3) the cost of providing transportation services for children with disabilities under section 123B.92, subdivision 1, paragraph (b), clause (4), item (ix), reimbursed at 100 percent for fiscal year 2026 and later.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2026 and later.

Sec. 3. **APPROPRIATIONS.**

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. Aid for children with disabilities. (a) For aid under Minnesota Statutes, section 125A.75, subdivision 3, for children with disabilities placed in residential facilities within district boundaries for whom no district of residence can be determined:

\$ 2,240,000 2026

\$ 2,570,000 2027

(b) If the appropriation for either year is insufficient, the appropriation for the other year is available.

Subd. 3. Court-placed special education revenue. For reimbursing serving school districts for unreimbursed eligible expenditures attributable to children placed in the serving school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

\$ 41,000 2026

\$ 42,000 2027

Subd. 4. Special education; regular. (a) For special education aid under Minnesota Statutes, section 125A.76:

\$ 2,774,809,000 2026

\$ 3,010,570,000 2027

52.1 (b) The 2026 appropriation includes \$322,670,000 for 2025 and \$2,452,139,000 for
 52.2 2026.

52.3 (c) The 2027 appropriation includes \$345,190,000 for 2026 and \$2,665,380,000 for
 52.4 2027.

52.5 Subd. 5. **Special education out-of-state tuition.** For special education out-of-state
 52.6 tuition under Minnesota Statutes, section 125A.79, subdivision 8:

52.7 \$ 250,000 2026

52.8 \$ 250,000 2027

52.9 Subd. 6. **Special education separate sites and programs.** (a) For aid for special
 52.10 education separate sites and programs under Minnesota Statutes, section 125A.81, subdivision
 52.11 4:

52.12 \$ 4,470,000 2026

52.13 \$ 4,695,000 2027

52.14 (b) The 2026 appropriation includes \$427,000 for 2025 and \$4,043,000 for 2026.

52.15 (c) The 2027 appropriation includes \$449,000 for 2026 and \$4,246,000 for 2027.

52.16 Subd. 7. **Travel for home-based services.** (a) For aid for teacher travel for home-based
 52.17 services under Minnesota Statutes, section 125A.75, subdivision 1:

52.18 \$ 488,000 2026

52.19 \$ 538,000 2027

52.20 (b) The 2026 appropriation includes \$44,000 for 2025 and \$444,000 for 2026.

52.21 (c) The 2027 appropriation includes \$49,000 for 2026 and \$489,000 for 2027.

52.22 **ARTICLE 6**

52.23 **FACILITIES**

52.24 Section 1. Minnesota Statutes 2024, section 123B.595, subdivision 1, is amended to read:

52.25 Subdivision 1. **Long-term facilities maintenance revenue.** (a) Long-term facilities
 52.26 maintenance revenue equals the greater of (1) the sum of (i) \$380 times the district's adjusted
 52.27 pupil units times the lesser of one or the ratio of the district's average building age to 35
 52.28 years, plus (ii) the cost approved by the commissioner for indoor air quality, fire alarm and
 52.29 suppression, and asbestos abatement projects under section 123B.57, subdivision 6, with
 52.30 an estimated cost of \$100,000 or more per site and beginning in fiscal year 2028, roof repair
 52.31 and replacement with an estimated cost of \$100,000 or more per site, plus (iii) for a school

district with an approved voluntary prekindergarten program under section 142D.08, the cost approved by the commissioner for remodeling existing instructional space to accommodate prekindergarten instruction, or (2) the sum of (i) the amount the district would have qualified for under Minnesota Statutes 2014, section 123B.57, Minnesota Statutes 2014, section 123B.59, and Minnesota Statutes 2014, section 123B.591, and (ii) for a school district with an approved voluntary prekindergarten program under section 142D.08, the cost approved by the commissioner for remodeling existing instructional space to accommodate prekindergarten instruction.

(b) Notwithstanding paragraph (a), a school district that qualified for eligibility under Minnesota Statutes 2014, section 123B.59, subdivision 1, paragraph (a), for fiscal year 2010 remains eligible for funding under this section as a district that would have qualified for eligibility under Minnesota Statutes 2014, section 123B.59, subdivision 1, paragraph (a), for fiscal year 2017 and later.

Sec. 2. Minnesota Statutes 2024, section 123B.595, subdivision 4, is amended to read:

Subd. 4. Facilities plans. (a) To qualify for revenue under this section, a school district or intermediate district, not including a charter school, must have a ten-year facility plan adopted by the school board and approved by the commissioner. The plan must include provisions for implementing a health and safety program that complies with health, safety, and environmental regulations and best practices, including indoor air quality management and remediation of lead hazards. For fiscal year 2028 and later, the plan must address the maintenance and repair schedule for each school's roof for which funding is requested. For planning purposes, the plan must also address provisions for providing a gender-neutral single-user restroom at each school site.

(b) The district must annually update the plan, submit the plan to the commissioner for approval by July 31, and indicate whether the district will issue bonds to finance the plan or levy for the costs.

(c) For school districts issuing bonds to finance the plan, the plan must include a debt service schedule demonstrating that the debt service revenue required to pay the principal and interest on the bonds each year will not exceed the projected long-term facilities revenue for that year.

54.1 Sec. 3. Minnesota Statutes 2024, section 123B.595, subdivision 8, is amended to read:

54.2 Subd. 8. **Long-term facilities maintenance equalized levy.** (a) A district's long-term
54.3 facilities maintenance equalized levy equals the district's long-term facilities maintenance
54.4 equalization revenue minus the greater of:

54.5 (1) the lesser of the district's long-term facilities maintenance equalization revenue or
54.6 the amount of aid the district received for fiscal year 2015 under Minnesota Statutes 2014,
54.7 section 123B.59, subdivision 6; or

54.8 (2) the district's long-term facilities maintenance equalization revenue times the greater
54.9 of (i) zero, or (ii) one minus the ratio of its adjusted net tax capacity per adjusted pupil unit
54.10 in the year preceding the year the levy is certified to ~~123 percent of~~ the product of the
54.11 equalizing factor and the state average adjusted net tax capacity per adjusted pupil unit for
54.12 all school districts in the year preceding the year the levy is certified. The equalizing factor
54.13 equals 123 percent for fiscal years 2026 and 2027, and 127 percent for fiscal year 2028 and
54.14 later.

54.15 (b) For purposes of this subdivision, "adjusted net tax capacity" means the value described
54.16 in section 126C.01, subdivision 2, paragraph (b).

54.17 Sec. 4. Minnesota Statutes 2024, section 123B.595, subdivision 10, is amended to read:

54.18 Subd. 10. **Allowed uses for long-term facilities maintenance revenue.** (a) A district
54.19 may use revenue under this section for any of the following:

54.20 (1) deferred capital expenditures and maintenance projects necessary to prevent further
54.21 erosion of facilities and beginning in fiscal year 2028, repair and replacement of roofs;

54.22 (2) increasing accessibility of school facilities;

54.23 (3) health and safety capital projects under section 123B.57;

54.24 (4) remodeling or constructing a gender-neutral single-user restroom at each school site;

54.25 or

54.26 (5) by board resolution, to transfer money from the general fund reserve for long-term
54.27 facilities maintenance to the debt redemption fund to pay the amounts needed to meet, when
54.28 due, principal and interest on general obligation bonds issued under subdivision 5.

54.29 (b) A charter school may use revenue under this section for any purpose related to the
54.30 school.

Sec. 5. Minnesota Statutes 2024, section 123B.71, subdivision 8, is amended to read:

Subd. 8. **Review and comment.** A school district, a special education cooperative, or a cooperative unit of government, as defined in section 123A.24, subdivision 2, must not enter into an installment contract for purchase or a lease agreement, hold a referendum for bonds, nor solicit bids for new construction, expansion, or remodeling of an educational facility that requires an expenditure in excess of \$500,000 per school site if it has a capital loan outstanding, or \$2,000,000 per school site if it does not have a capital loan outstanding, prior to review and comment by the commissioner. New construction, expansion, or remodeling of an educational facility funded only with general education revenue, ~~lease levy proceeds from an additional capital expenditure levy under section 126C.40, subdivision 1,~~ capital facilities bond proceeds, or long-term facilities maintenance revenue is exempt from this provision. A capital project under section 123B.63 addressing only technology is exempt from this provision if the district submits a school board resolution stating that funds approved by the voters will be used only as authorized in section 126C.10, subdivision 14. A school board shall not separate portions of a single project into components to avoid the requirements of this subdivision.

EFFECTIVE DATE. This section is effective for taxes payable in 2026 and later.

Sec. 6. Minnesota Statutes 2024, section 126C.40, subdivision 1, is amended to read:

Subdivision 1. **To lease building or land.** (a) When an independent or a special school district or a group of independent or special school districts finds it economically advantageous to rent or lease a building or land for any instructional purposes or for school storage or furniture repair, ~~and it determines that the operating capital revenue authorized under section 126C.10, subdivision 13, is insufficient for this purpose,~~ it may apply to the commissioner for permission to make an additional capital expenditure levy for this purpose. An application for permission to levy under this subdivision must contain ~~financial justification for the proposed levy,~~ the terms and conditions of the proposed lease, and a description of the space to be leased and its proposed use. Projects funded under this subdivision that require an expenditure in excess of \$500,000 per school site if the school district has a capital loan outstanding, or \$2,000,000 per school site if the school district does not have a capital loan outstanding, are subject to review and comment under section 123B.71, subdivision 8, in the form and manner prescribed by the commissioner.

(b) The criteria for approval of applications to levy under this subdivision must be annually prescribed by the commissioner, and must include but are not limited to: the reasonableness of the price, the appropriateness of the space to the proposed activity, the

feasibility of transporting pupils to the leased building or land, conformity of the lease to the laws and rules of the state of Minnesota, ~~and~~ the appropriateness of the proposed lease to the space needs ~~and~~ of the district, the financial condition of the district, and a review of the statutory operating debt percentage applicable to the district. The commissioner must not authorize a levy under this subdivision in an amount greater than the cost to the district of renting or leasing a building or land for approved purposes. The proceeds of this levy must not be used for ~~eustodial or other maintenance services~~ operating costs. A district may not levy under this subdivision for the purpose of leasing or renting a district-owned building or site to itself.

(c) For agreements finalized after July 1, 1997, a district may not levy under this subdivision for the purpose of leasing: (1) a newly constructed building used primarily for regular kindergarten, elementary, or secondary instruction; or (2) a newly constructed building addition or additions used primarily for regular kindergarten, elementary, or secondary instruction that contains more than 20 percent of the square footage of the previously existing building.

(d) Notwithstanding paragraph (b), a district may levy under this subdivision for the purpose of leasing or renting a district-owned building or site to itself only if the amount is needed by the district to make payments required by a lease purchase agreement, installment purchase agreement, or other deferred payments agreement authorized by law, and the levy meets the requirements of paragraph (c). A levy authorized for a district by the commissioner under this paragraph may be in the amount needed by the district to make payments required by a lease purchase agreement, installment purchase agreement, or other deferred payments agreement authorized by law, provided that any agreement include a provision giving the school districts the right to terminate the agreement annually without penalty.

(e) The total levy under this subdivision for a district for any year must not exceed \$212 times the adjusted pupil units for the fiscal year to which the levy is attributable.

(f) For agreements for which a review and comment under section 123B.71, subdivision 8, have been submitted to the Department of Education after April 1, 1998, the term "instructional purpose" as used in this subdivision excludes expenditures on stadiums.

(g) The commissioner of education may authorize a school district to exceed the limit in paragraph (e) if the school district petitions the commissioner for approval. The commissioner shall grant approval to a school district to exceed the limit in paragraph (e) for not more than five years if the district meets the following criteria:

57.1 (1) the school district has been experiencing pupil enrollment growth in the preceding
57.2 five years;

57.3 (2) the purpose of the increased levy is in the long-term public interest;

57.4 (3) the purpose of the increased levy promotes colocation of government services; and

57.5 (4) the purpose of the increased levy is in the long-term interest of the district by avoiding
57.6 over construction of school facilities.

57.7 (h) A school district that is a member of an intermediate school district or other
57.8 cooperative unit under section 123A.24, subdivision 2, or a joint powers district under
57.9 section 471.59 may include in its authority under this section the costs associated with leases
57.10 of administrative and classroom space for programs of the intermediate school district or
57.11 other cooperative unit under section 123A.24, subdivision 2, or joint powers district under
57.12 section 471.59. This authority must not exceed \$65 times the adjusted pupil units of the
57.13 member districts. This authority is in addition to any other authority authorized under this
57.14 section. The intermediate school district, other cooperative unit, or joint powers district may
57.15 specify which member districts will levy for lease costs under this paragraph.

57.16 (i) Notwithstanding paragraph (a), a district may levy under this subdivision for the
57.17 purpose of leasing administrative space if the district can demonstrate to the satisfaction of
57.18 the commissioner that the lease cost for the administrative space is no greater than the lease
57.19 cost for instructional space that the district would otherwise lease. The commissioner must
57.20 deny this levy authority unless the district passes a resolution stating its intent to lease
57.21 instructional space under this section if the commissioner does not grant authority under
57.22 this paragraph. The resolution must also certify that the lease cost for administrative space
57.23 under this paragraph is no greater than the lease cost for the district's proposed instructional
57.24 lease.

57.25 (j) Notwithstanding paragraph (a), a district may levy under this subdivision for the
57.26 district's proportionate share of deferred maintenance expenditures for a district-owned
57.27 building or site leased to a cooperative unit under section 123A.24, subdivision 2, or a joint
57.28 powers district under section 471.59 for any instructional purposes or for school storage.

57.29 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

57.30 Sec. 7. Minnesota Statutes 2024, section 126C.40, is amended by adding a subdivision to
57.31 read:

57.32 **Subd. 1a. Definitions.** (a) For the purposes of this section, the following terms have the
57.33 meanings given.

58.1 (b) "Capital lease" means an agreement to use, construct, or remodel a site that results
58.2 in ownership of the site by the district.

58.3 (c) "Instructional purposes" means that the use of a building or land being leased leads
58.4 to education-related outcomes identified in law or state program policy.

58.5 (d) "Joint powers lease" means a capital lease or operational lease under which two or
58.6 more districts agree to contribute to the annual lease costs. Under a joint powers lease, the
58.7 host district or joint powers district has the authority to allocate lease costs to member
58.8 districts for leases approved by the commissioner.

58.9 (e) "Operating costs" means the costs of regular maintenance or custodial supplies and
58.10 services.

58.11 (f) "Operational lease" means an agreement to use buildings or land that does not result
58.12 in ownership of the property by the district.

58.13 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

58.14 Sec. 8. Minnesota Statutes 2024, section 126C.45, is amended to read:

58.15 **126C.45 ICE ARENA LEVY.**

58.16 (a) Each year, an independent school district operating and maintaining an ice arena,
58.17 may levy for the net operational costs of the ice arena. The levy may not exceed the net
58.18 actual costs of operation of the arena for the previous year. Net actual costs are defined as
58.19 operating costs less any operating revenues.

58.20 (b) Two or more school districts may enter into a cooperation agreement to operate and
58.21 maintain an ice arena. A district with a cooperation agreement must apportion the qualifying
58.22 costs and annual levy amount among each cooperating district as specified in the cooperation
58.23 agreement. Cooperating districts must report the apportionment of the costs and levy to the
58.24 Department of Education in the form and manner specified by the commissioner.

58.25 ~~(b)~~ (c) Any district operating and maintaining an ice arena must demonstrate to the
58.26 satisfaction of the ~~Office of Monitoring in the~~ department that the district will offer equal
58.27 sports opportunities for male and female students to use its ice arena, particularly in areas
58.28 of access to prime practice time, team support, and providing junior varsity and younger
58.29 level teams for girls' ice sports and ice sports offerings.

58.30 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

59.1 **Sec. 9. APPROPRIATIONS.**

59.2 Subdivision 1. **Department of Education.** The sums indicated in this section are
59.3 appropriated from the general fund to the Department of Education for the fiscal years
59.4 designated.

59.5 Subd. 2. **Debt service equalization aid.** (a) For debt service equalization aid under
59.6 Minnesota Statutes, section 123B.53, subdivision 6:

59.7 \$ 16,218,000 2026

59.8 \$ 14,327,000 2027

59.9 (b) The 2026 appropriation includes \$1,986,000 for 2025 and \$14,232,000 for 2026.

59.10 (c) The 2027 appropriation includes \$1,581,000 for 2026 and \$12,746,000 for 2027.

59.11 Subd. 3. **Equity in telecommunications access.** (a) For equity in telecommunications
59.12 access:

59.13 \$ 3,750,000 2026

59.14 \$ 3,750,000 2027

59.15 (b) If the appropriation amount is insufficient, the commissioner must reduce the
59.16 reimbursement rate in Minnesota Statutes, section 125B.26, subdivisions 4 and 5, and the
59.17 revenue for fiscal years 2026 and 2027 must be prorated.

59.18 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

59.19 Subd. 4. **Grants for gender-neutral single-user restrooms.** (a) For grants to school
59.20 districts for remodeling, constructing, or repurposing space for gender-neutral single-user
59.21 restrooms:

59.22 \$ 1,000,000 2026

59.23 \$ 1,000,000 2027

59.24 (b) A school district or a cooperative unit under Minnesota Statutes, section 123A.24,
59.25 subdivision 2, may apply for a grant of not more than \$75,000 per site under this subdivision
59.26 in the form and manner specified by the commissioner.

59.27 (c) The commissioner must ensure that grants are awarded to schools to reflect the
59.28 geographic diversity of the state.

59.29 (d) Up to \$75,000 each year is available for grant administration and monitoring.

59.30 (e) By February 1 of each year, the commissioner must annually report to the legislative
59.31 committees with jurisdiction over kindergarten through grade 12 education on the number

60.1 of grants that were awarded each year and the number of grant applications that were
60.2 unfunded each year.

60.3 (f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

60.4 Subd. 5. **Long-term facilities maintenance equalized aid.** (a) For long-term facilities
60.5 maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

60.6 \$ 106,451,000 2026

60.7 \$ 105,587,000 2027

60.8 (b) The 2026 appropriation includes \$10,719,000 for 2025 and \$95,732,000 for 2026.

60.9 (c) The 2027 appropriation includes \$10,636,000 for 2026 and \$94,951,000 for 2027.

60.10 **ARTICLE 7**

60.11 **SCHOOL NUTRITION AND LIBRARIES**

60.12 Section 1. Minnesota Statutes 2024, section 124D.111, subdivision 3, is amended to read:

60.13 Subd. 3. **School food service fund.** (a) The expenses described in this subdivision must
60.14 be recorded as provided in this subdivision. To the extent possible, the Department of
60.15 Education must not limit eligible expenditures from the food service fund to a level below
60.16 that allowed by federal law.

60.17 (b) In each district, the expenses for a school food service program for pupils must be
60.18 attributed to a school food service fund. Under a food service program, the school food
60.19 service may prepare or serve milk, meals, or snacks in connection with school or community
60.20 service activities.

60.21 (c) Revenues and expenditures for food service activities must be recorded in the food
60.22 service fund. The costs of processing applications, accounting for meals, preparing and
60.23 serving food, providing kitchen custodial services, and other expenses involving the preparing
60.24 of meals or the kitchen ~~section~~ or serving area sections of the lunchroom may be charged
60.25 to the food service fund or to the general fund of the district. For the purposes of this
60.26 paragraph, the costs of serving food include the costs of technology and systems related to
60.27 serving line automation and meal tracking. The costs of ~~lunchroom supervision, lunchroom~~
60.28 ~~custodial services, lunchroom utilities, lunchroom furniture, and other administrative costs~~
60.29 of the food service program must be charged to the general fund.

60.30 ~~That portion of superintendent and fiscal manager costs that can be documented as~~
60.31 ~~attributable to the food service program may be charged to the food service fund provided~~
60.32 ~~that the school district does not employ or contract with a food service director or other~~

61.1 ~~individual who manages the food service program, or food service management company.~~
61.2 ~~If the cost of the superintendent or fiscal manager is charged to the food service fund, the~~
61.3 ~~charge must be at a wage rate not to exceed the statewide average for food service directors~~
61.4 ~~as determined by the department.~~

61.5 Staff whose primary responsibility is financial or program management of food service
61.6 operations may charge time spent managing the program to the food service program.

61.7 (d) Capital expenditures for the purchase of food service equipment must be made from
61.8 the general fund and not the food service fund, unless the restricted balance in the food
61.9 service fund at the end of the last fiscal year is greater than the cost of the equipment to be
61.10 purchased.

61.11 (e) If the condition set out in paragraph (d) applies, the equipment may be purchased
61.12 from the food service fund.

61.13 (f) If a deficit in the food service fund exists at the end of a fiscal year, and the deficit
61.14 is not eliminated by revenues from food service operations in the next fiscal year, then the
61.15 deficit must be eliminated by a permanent fund transfer from the general fund at the end of
61.16 that second fiscal year. ~~However, if a district contracts with a food service management~~
61.17 ~~company during the period in which the deficit has accrued, the deficit must be eliminated~~
61.18 ~~by a payment from the food service management company.~~

61.19 (g) Notwithstanding paragraph (f), a district may incur a deficit in the food service fund
61.20 for up to three years without making the permanent transfer if the district submits to the
61.21 commissioner by January 1 of the second fiscal year a plan for eliminating that deficit at
61.22 the end of the third fiscal year.

61.23 (h) If a surplus in the food service fund exists at the end of a fiscal year for three
61.24 successive years, a district may recode for ~~that fiscal year~~ the documented costs of ~~lunchroom~~
61.25 ~~supervision~~, lunchroom custodial services, lunchroom utilities, lunchroom furniture, and
61.26 other administrative costs of the food service program charged to the general fund according
61.27 to paragraph (c), or costs under paragraph (j), and charge those costs to the food service
61.28 fund identified by the commissioner in a total amount not to exceed the amount of surplus
61.29 ~~in the food service fund.~~

61.30 (i) For purposes of this subdivision, "lunchroom furniture" means tables and chairs
61.31 regularly used by pupils in a lunchroom from which they may consume milk, meals, or
61.32 snacks in connection with school or community service activities.

(j) In addition to the uses authorized in paragraph (h) and subject to the same surplus fund balance limitations in paragraph (h), a district may spend the excess funds on expenses that improve the school food service, including the costs of plumbing, electrical, air handling, ventilation, or other building utility work necessary to operate equipment essential for food service activities or to remediate food service-related health and safety hazards.

EFFECTIVE DATE. This section is effective for fiscal year 2027 and later.

Sec. 2. Minnesota Statutes 2024, section 124D.119, subdivision 1, is amended to read:

Subdivision 1. **Summer ~~Food Service~~ Electronic Benefit Transfer Program**
replacement aid. State funds are available to compensate ~~department-approved~~ school food authorities who gather student data for the Summer ~~Food Service~~ Electronic Benefit Transfer Program sponsors. Reimbursement shall be made on by December 15 based on ~~total meals served by each sponsor from the end of the school year to the beginning of the next school year~~ the number of pupil units eligible during the Summer Electronic Benefit Transfer Program eligibility year on a pro rata basis.

Sec. 3. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated. Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 2. **Basic system support.** (a) For basic system support aid under Minnesota Statutes, section 134.355:

\$	<u>17,995,000</u>	<u>.....</u>	<u>2026</u>
\$	<u>18,372,000</u>	<u>.....</u>	<u>2027</u>

(b) The 2026 appropriation includes \$1,752,000 for 2025 and \$16,243,000 for 2026.

(c) The 2027 appropriation includes \$1,804,000 for 2026 and \$16,568,000 for 2027.

Subd. 3. **Electronic library for Minnesota.** For statewide licenses to online databases selected in cooperation with the Minnesota Office of Higher Education for school media centers, public libraries, state government agency libraries, and public or private college or university libraries:

\$	<u>900,000</u>	<u>.....</u>	<u>2026</u>
\$	<u>900,000</u>	<u>.....</u>	<u>2027</u>

63.1 Subd. 4. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,
63.2 including the amounts for the free school meals program:

63.3 \$ 264,162,000 2026

63.4 \$ 276,392,000 2027

63.5 Subd. 5. **School breakfast.** For school breakfast aid under Minnesota Statutes, section
63.6 124D.1158:

63.7 \$ 57,642,000 2026

63.8 \$ 60,413,000 2027

63.9 Subd. 6. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,
63.10 section 124D.118:

63.11 \$ 387,000 2026

63.12 \$ 387,000 2027

63.13 Subd. 7. **Multicounty, multitype library systems.** (a) For aid under Minnesota Statutes,
63.14 sections 134.353 and 134.354, to multicounty, multitype library systems:

63.15 \$ 2,000,000 2026

63.16 \$ 2,000,000 2027

63.17 (b) The 2026 appropriation includes \$200,000 for 2025 and \$1,800,000 for 2026.

63.18 (c) The 2027 appropriation includes \$200,000 for 2026 and \$1,800,000 for 2027.

63.19 Subd. 8. **Regional library telecommunications.** (a) For regional library
63.20 telecommunications aid under Minnesota Statutes, section 134.355:

63.21 \$ 2,300,000 2026

63.22 \$ 2,300,000 2027

63.23 (b) The 2026 appropriation includes \$230,000 for 2025 and \$2,070,000 for 2026.

63.24 (c) The 2027 appropriation includes \$230,000 for 2026 and \$2,070,000 for 2027.

63.25 Subd. 9. **School library aid.** (a) For school library aid under Minnesota Statutes 2024,
63.26 section 124D.992:

63.27 \$ 2,376,000 2026

63.28 (b) The 2026 appropriation includes \$2,376,000 for 2025.

63.29 Subd. 10. **Summer Electronic Benefit Transfer Program.** To support local education
63.30 agencies uploading data for and administering the Summer Electronic Benefit Transfer
63.31 Program:

64.1 \$ 150,000 2026

64.2 \$ 150,000 2027

64.3 **Sec. 4. REPEALER.**

64.4 Minnesota Statutes 2024, section 124D.992, is repealed July 1, 2025.

64.5 **ARTICLE 8**

64.6 EARLY CHILDHOOD EDUCATION

64.7 Section 1. **APPROPRIATIONS.**

64.8 Subdivision 1. **Department of Education.** The sums indicated in this section are
64.9 appropriated from the general fund to the Department of Education in the fiscal years
64.10 designated.

64.11 Subd. 2. Kindergarten entry assessment. (a) For the kindergarten entry assessment
64.12 under Minnesota Statutes, section 124D.162:

64.13 \$ 2,357,000 2026

64.14 \$ 1,743,000 2027

64.15 (b) The base for fiscal year 2028 and later is \$1,743,000.

64.16 **Sec. 2. APPROPRIATION; DEPARTMENT OF CHILDREN, YOUTH, AND**
64.17 **FAMILIES.**

64.18 Subdivision 1. **Department of Children, Youth, and Families.** The sums indicated in
64.19 this section are appropriated from the general fund to the Department of Children, Youth,
64.20 and Families in the fiscal years designated.

64.21 Subd. 2. **Administration.** (a) For central office administrative funds for the Department

64.22 of Children, Youth, and Families:

64.23 \$ 1,143,000 2026

64.24 \$ 1,143,000 2027

64.25 (b) The base for this program is \$1,143,000 for fiscal year 2028 and later.

64.26 Subd. 3. **Early childhood family education.** (a) For early childhood family education

64.27 under Minnesota Statutes, section 142D.11:

64.28 \$ 39,365,000 2026

64.29 \$ 41,300,000 2027

65.1 (b) The 2026 appropriation includes \$3,792,000 for 2025 and \$35,573,000 for 2026.

65.2 (c) The 2027 appropriation includes \$3,952,000 for 2026 and \$37,348,000 for 2027.

65.3 Subd. 4. **Home visiting aid.** (a) For home visiting aid under Minnesota Statutes, section
65.4 142D.11:

65.5 \$ 245,000 2026

65.6 \$ 222,000 2027

65.7 (b) The 2026 appropriation includes \$28,000 for 2025 and \$217,000 for 2026.

65.8 (c) The 2027 appropriation includes \$24,000 for 2026 and \$198,000 for 2027.

65.9 Subd. 5. **Developmental screening aid.** (a) For developmental screening aid under
65.10 Minnesota Statutes, section 142D.093:

65.11 \$ 4,127,000 2026

65.12 \$ 4,083,000 2027

65.13 (b) The 2026 appropriation includes \$414,000 for 2025 and \$3,713,000 for 2026.

65.14 (c) The 2027 appropriation includes \$412,000 for 2026 and \$3,671,000 for 2027.

65.15 Subd. 6. **School readiness aid.** (a) For school readiness aid under Minnesota Statutes,
65.16 section 142D.06:

65.17 \$ 33,683,000 2026

65.18 \$ 33,683,000 2027

65.19 (b) The 2026 appropriation includes \$3,368,000 for 2025 and \$30,315,000 for 2026.

65.20 (c) The 2027 appropriation includes \$3,368,000 for 2026 and \$30,315,000 for 2027.

65.21 Sec. 3. **APPROPRIATION; OFFICE OF HIGHER EDUCATION.**

65.22 Subdivision 1. **Office of Higher Education.** The sums indicated in this section are
65.23 appropriated from the general fund to the Office of Higher Education in the fiscal years
65.24 designated.

65.25 Subd. 2. **Early childhood and family education teacher shortage.** (a) For grants to
65.26 Minnesota institutions of higher education to address the early childhood and family
65.27 education teacher shortage:

65.28 \$ 500,000 2026

65.29 \$ 500,000 2027

65.30 (b) Grant funds may be used to provide tuition and other supports to students.

66.1 (c) Up to five percent of the grant amount is available for grant administration and
66.2 monitoring.

66.3 (d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

66.4 **ARTICLE 9**

66.5 **COMMUNITY EDUCATION AND LIFELONG LEARNING**

66.6 Section 1. **APPROPRIATIONS.**

66.7 Subdivision 1. **Department of Education.** The sums indicated in this section are
66.8 appropriated from the general fund to the Department of Education for the fiscal years
66.9 designated. Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

66.10 Subd. 2. **Adult basic education aid.** (a) For adult basic education aid under Minnesota
66.11 Statutes, section 124D.531:

66.12 \$ 55,281,000 2026

66.13 \$ 56,919,000 2027

66.14 (b) The 2026 appropriation includes \$5,401,000 for 2025 and \$49,880,000 for 2026.

66.15 (c) The 2027 appropriation includes \$5,542,000 for 2026 and \$51,377,000 for 2027.

66.16 Subd. 3. **Adults with disabilities program aid.** (a) For adults with disabilities programs
66.17 under Minnesota Statutes, section 124D.56:

66.18 \$ 1,560,000 2026

66.19 \$ 1,580,000 2027

66.20 (b) The 2026 appropriation includes \$151,000 for 2025 and \$1,409,000 for 2026.

66.21 (c) The 2027 appropriation includes \$156,000 for 2026 and \$1,424,000 for 2027.

66.22 Subd. 4. **Community education aid.** (a) For community education aid under Minnesota
66.23 Statutes, section 124D.20:

66.24 \$ 10,080,000 2026

66.25 \$ 11,815,000 2027

66.26 (b) The 2026 appropriation includes \$871,000 for 2025 and \$9,209,000 for 2026.

66.27 (c) The 2027 appropriation includes \$1,023,000 for 2026 and \$10,792,000 for 2027.

66.28 Subd. 5. **Deaf, deafblind, and hard-of-hearing adults.** For programs for deaf, deafblind,
66.29 and hard-of-hearing adults under Minnesota Statutes, section 124D.57:

67.1 \$ 70,000 2026

67.2 \$ 70,000 2027

67.3 Subd. 6. **High school equivalency tests.** For payment of the costs of the
 67.4 commissioner-selected high school equivalency tests under Minnesota Statutes, section
 67.5 124D.55:

67.6 \$ 125,000 2026

67.7 \$ 125,000 2027

67.8 Subd. 7. **Neighborhood partnership grants.** (a) For neighborhood partnership grants
 67.9 under Minnesota Statutes, section 124D.99:

67.10 \$ 2,600,000 2026

67.11 \$ 2,600,000 2027

67.12 (b) Of the amounts in paragraph (a), \$1,300,000 each year is for the Northside
 67.13 Achievement Zone and \$1,300,000 each year is for the St. Paul Promise Neighborhood.

67.14 Subd. 8. **Regional neighborhood partnership grants.** (a) For regional neighborhood
 67.15 partnership grants under Minnesota Statutes, section 124D.99:

67.16 \$ 1,400,000 2026

67.17 \$ 1,400,000 2027

67.18 (b) Of the amounts in paragraph (a), \$200,000 each year is for the following programs:

67.19 (1) Northfield Healthy Community Initiative in Northfield;

67.20 (2) Red Wing Youth Outreach Program in Red Wing;

67.21 (3) United Way of Central Minnesota in St. Cloud;

67.22 (4) Austin Aspires in Austin;

67.23 (5) Rochester Area Foundation in Rochester;

67.24 (6) Greater Twin Cities United Way for Generation Next; and

67.25 (7) Children First and Partnership for Success in St. Louis Park.

67.26 Subd. 9. **School-age care aid.** (a) For school-age care aid under Minnesota Statutes,
 67.27 section 124D.22:

67.28 \$ 1,000 2026

67.29 \$ 1,000 2027

67.30 (b) The 2026 appropriation includes \$0 for 2025 and \$1,000 for 2026.

68.1 (c) The 2027 appropriation includes \$0 for 2026 and \$1,000 for 2027.

68.2 **ARTICLE 10**

68.3 **STATE AGENCIES**

68.4 Section 1. **[127A.205] EDUCATION GRANT TERMINATION.**

68.5 (a) The commissioner of education must not enter into a grant agreement, or must
68.6 terminate a grant agreement, if any of the following conditions apply:

68.7 (1) the recipient is a nonprofit organization that is required to file a Form 990 or Form
68.8 990-EZ with the Internal Revenue Service, but has failed to do so. If the organization has
68.9 not been in existence long enough or is not required to file Form 990 or Form 990-EZ, the
68.10 organization must provide the department its most recent financial statements or an audit
68.11 approved within the previous 12 months;

68.12 (2) the recipient is required to file a report under section 309.53 and has not filed the
68.13 report;

68.14 (3) the recipient fails to file an annual renewal and is administratively dissolved by the
68.15 secretary of state; or

68.16 (4) the recipient fails to maintain tax-exempt status under state or federal law.

68.17 (b) This section does not apply to a grant to a political subdivision, including a school
68.18 district, a cooperative unit under section 123A.24, subdivision 2, or a charter school.

68.19 **EFFECTIVE DATE.** This section is effective the day following final enactment.

68.20 Sec. 2. **CANCELLATION; MINNESOTA DEPARTMENT OF EDUCATION**
68.21 **APPROPRIATIONS.**

68.22 Subdivision 1. **Office of Inspector General.** \$1,500,000 from the appropriation in Laws
68.23 2023, chapter 55, article 12, section 17, subdivision 2, as amended by Laws 2024, chapter
68.24 115, article 10, section 3, for the Office of Inspector General is canceled on the effective
68.25 date of this section.

68.26 Subd. 2. **Specific Learning Disability.** \$500,000 from the appropriation in Laws 2023,
68.27 chapter 55, article 12, section 17, subdivision 2, as amended by Laws 2024, chapter 115,
68.28 article 10, section 3, for the engagement and rulemaking related to Specific Learning
68.29 Disability is canceled on the effective date of this section.

68.30 **EFFECTIVE DATE.** This section is effective the day following final enactment.

69.1 Sec. 3. **APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND**
69.2 **STANDARDS BOARD.**

69.3 Subdivision 1. Professional Educator Licensing and Standards Board. The sums
69.4 indicated in this section are appropriated from the general fund to the Professional Educator
69.5 Licensing and Standards Board in the fiscal years designated. Any balance remaining in
69.6 fiscal 2026 is available in fiscal year 2027.

69.7 Subd. 2. PELSB. For the Professional Educator Licensing and Standards Board:

69.8 \$ 3,633,000 2026

69.9 \$ 3,633,000 2027

69.10 Sec. 4. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

69.11 Subdivision 1. Department of Education. The sums indicated in this section are
69.12 appropriated from the general fund to the Department of Education for the fiscal years
69.13 designated. Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

69.14 Subd. 2. Department. (a) For the Department of Education:

69.15 \$ 43,401,000 2026

69.16 \$ 39,401,000 2027

69.17 Of these amounts:

69.18 (1) \$405,000 each year is for the Board of School Administrators;

69.19 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,
69.20 section 120B.115;

69.21 (3) \$720,000 each year is for implementing Minnesota's Learning for English Academic
69.22 Proficiency and Success Act (LEAPS) under Laws 2014, chapter 272, article 1, as amended;

69.23 (4) \$480,000 each year is for the Department of Education's mainframe update;

69.24 (5) \$4,000,000 in fiscal year 2026 only is for legal fees and costs associated with litigation
69.25 against the department relating to constitutional challenges to the state's education system;

69.26 (6) \$2,359,000 each year is for modernizing district data submissions;

69.27 (7) \$573,000 each year is for engagement and rulemaking related to Specific Learning
69.28 Disability;

70.1 (8) \$150,000 each year is for an ethnic studies specialist in the academic standards
70.2 division to provide support to the ethnic studies working group and to school districts seeking
70.3 to establish or strengthen ethnic studies courses;

70.4 (9) \$150,000 each year is for the comprehensive school mental health services lead under
70.5 Minnesota Statutes, section 127A.215;

70.6 (10) \$150,000 each year is for a school health services specialist under Minnesota
70.7 Statutes, section 121A.20;

70.8 (11) \$2,000,000 each year is for the Office of the Inspector General established under
70.9 Minnesota Statutes, section 127A.21;

70.10 (12) \$800,000 each year is for audit and internal control resources;

70.11 (13) \$2,000,000 each year is for staffing the Equity, Diversity and Inclusion (EDI) Center
70.12 at the Department of Education;

70.13 (14) \$175,000 each year is for administrative expenses for unemployment aid;

70.14 (15) \$120,000 each year is to support schools and districts in accessing resources on
70.15 cannabis use and substance use;

70.16 (16) \$572,000 each year is for administration of the Summer Electronic Benefits Transfer
70.17 Program; and

70.18 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's
70.19 Washington, D.C., office.

70.20 (c) The expenditures of federal grants and aids as shown in the biennial budget document
70.21 and its supplements are approved and appropriated and must be spent as indicated.

70.22 (d) The base for fiscal year 2028 and later is \$39,401,000.

70.23 **Sec. 5. APPROPRIATIONS; MINNESOTA STATE ACADEMIES.**

70.24 (a) The sums indicated in this section are appropriated from the general fund to the
70.25 Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

70.26 \$ 17,504,000 2026

70.27 \$ 17,261,000 2027

70.28 (b) Of these amounts, \$321,000 each year is for unemployment costs.

70.29 (c) The base for fiscal year 2028 is \$17,261,000 and the base for fiscal year 2029 and
70.30 later is \$17,261,000.

71.1 (d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

71.2 Sec. 6. **APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

71.3 (a) The sums indicated in this section are appropriated from the general fund to the
71.4 Perpich Center for Arts Education for the fiscal years designated:

71.5 \$ 8,460,000 2026

71.6 \$ 8,460,000 2027

71.7 (b) Of these amounts, \$24,000 each year is for unemployment costs.

71.8 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

71.9 **ARTICLE 11**

71.10 **THE READ ACT**

71.11 Section 1. Minnesota Statutes 2024, section 120B.118, is amended to read:

71.12 **120B.118 TITLE; THE READ ACT.**

71.13 Subdivision 1. **Title.** Sections 120B.118 to 120B.124 may be cited as the "Reading to
71.14 Ensure Academic Development Act" or the "Read Act."

71.15 Subd. 2. **Policy.** It is the intent of the legislature that public schools promote foundational
71.16 literacy and grade-level reading proficiency through the use of curricula, textbooks,
71.17 instructional materials, instructional practices, interventions, and teacher development and
71.18 training based solely on the science of reading.

71.19 **EFFECTIVE DATE.** This section is effective July 1, 2025.

71.20 Sec. 2. Minnesota Statutes 2024, section 120B.119, subdivision 2a, is amended to read:

71.21 Subd. 2a. **Certified trained facilitator.** "Certified trained facilitator" means a person
71.22 employed by a district or ~~regional literacy network~~ Minnesota service cooperative who has
71.23 completed professional development approved by the Department of Education in structured
71.24 literacy, completed the vendor's certification prerequisites and facilitator training
71.25 requirements, completed the vendor's annual recertification requirements, remains in good
71.26 standing with the sponsoring agency and vendor, uses the vendor's training materials with
71.27 fidelity, and participates in mentoring or coaching provided by CAREI and the Department
71.28 of Education on facilitating literacy training. A literacy lead who meets the requirements
71.29 under this subdivision may be a certified trained facilitator.

71.30 **EFFECTIVE DATE.** This section is effective July 1, 2025.

72.1 Sec. 3. Minnesota Statutes 2024, section 120B.119, subdivision 4, is amended to read:

72.2 Subd. 4. **Evidence-based.** Evidence-based literacy instruction and literacy materials are
72.3 based on the science of reading. "Evidence-based" means the instruction or item described
72.4 is based on reliable, trustworthy, and valid evidence and science-based reading research,
72.5 and has demonstrated a record of success in increasing students' reading competency in the
72.6 areas of phonological and phonemic awareness, phonics, vocabulary development, reading
72.7 fluency, and reading comprehension. Evidence-based literacy instruction is explicit,
72.8 systematic, and includes phonological and phonemic awareness, phonics and decoding,
72.9 spelling, fluency, vocabulary, oral language, and comprehension that can be differentiated
72.10 to meet the needs of individual students. Evidence-based instruction does not include the
72.11 three-cueing system, as defined in subdivision 16.

72.12 Sec. 4. Minnesota Statutes 2024, section 120B.119, subdivision 10, is amended to read:

72.13 Subd. 10. **Oral language.** "Oral language," also called "~~spoken~~ expressive language"
72.14 or "receptive language," includes speaking and listening, and consists of five components:
72.15 phonology, morphology, syntax, semantics, and pragmatics. Oral language also includes
72.16 sign language, in which speaking and listening skills are defined as expressive and receptive
72.17 skills, and consists of phonology, including sign language phonological awareness,
72.18 morphology, syntax, semantics, and pragmatics.

72.19 **EFFECTIVE DATE.** This section is effective July 1, 2025.

72.20 Sec. 5. Minnesota Statutes 2024, section 120B.119, is amended by adding a subdivision
72.21 to read:

72.22 Subd. 14a. **Science-based reading research.** "Science-based reading research" means
72.23 research that:

72.24 (1) applies rigorous, systematic, and objective observational or experimental procedures
72.25 to obtain knowledge relevant to reading development, reading instruction, and reading and
72.26 writing difficulties; and

72.27 (2) explains how proficient reading and writing develop, why some children have
72.28 difficulties developing key literacy skills, and how schools can best assess and instruct early
72.29 literacy, including the use of evidence-based literacy instruction practices to promote reading
72.30 and writing achievement.

72.31 **EFFECTIVE DATE.** This section is effective July 1, 2025.

73.1 Sec. 6. Minnesota Statutes 2024, section 120B.119, subdivision 15, is amended to read:

73.2 Subd. 15. **Structured literacy.** "Structured literacy" means an approach to reading
73.3 instruction based on the science of reading in which teachers carefully structure important
73.4 literacy skills, concepts, and the sequence of instruction to facilitate children's literacy
73.5 learning and progress. Structured literacy is characterized by the provision of systematic,
73.6 explicit, sequential, and diagnostic instruction in phonemic awareness, phonics, fluency,
73.7 vocabulary and oral language development, and reading comprehension.

73.8 Sec. 7. Minnesota Statutes 2024, section 120B.12, subdivision 2, is amended to read:

73.9 Subd. 2. **Identification; report.** (a) Each school district must screen every student
73.10 enrolled in kindergarten, grade 1, grade 2, and grade 3 using a screening tool approved by
73.11 the Department of Education three times each school year: (1) within the first six weeks of
73.12 the school year; (2) by February 15 each year; and (3) within the last six weeks of the school
73.13 year. Students enrolled in kindergarten, grade 1, grade 2, and grade 3, including multilingual
73.14 learners and students receiving special education services, must be universally screened for
73.15 mastery of foundational reading skills, including phonemic awareness, phonics, decoding,
73.16 fluency, oral language, and for characteristics of dyslexia as measured by a screening tool
73.17 approved by the Department of Education. The screening for characteristics of dyslexia
73.18 may be integrated with universal screening for mastery of foundational skills and oral
73.19 expressive-receptive language mastery. The screening tool used must be a valid and reliable
73.20 universal screener that is highly correlated with foundational reading skills. For students
73.21 reading at grade level, beginning in the winter of grade 2, the oral reading fluency screener
73.22 may be used to assess reading difficulties, including characteristics of dyslexia, without
73.23 requiring a separate screening of each subcomponent of foundational reading skills.

73.24 (b) A district must submit data on student performance in kindergarten, grade 1, grade
73.25 2, and grade 3 on foundational reading skills, including phonemic awareness, phonics,
73.26 decoding, fluency, and oral language to the Department of Education in the annual local
73.27 literacy plan submission due on June 15.

73.28 ~~(b)~~ (c) Students in grades 4 and above, including multilingual learners and students
73.29 receiving special education services, who ~~do not demonstrate mastery of foundational~~
73.30 ~~reading skills, including phonemic awareness, phonics, decoding, fluency, and oral language,~~
73.31 are not reading at grade level must be screened for reading difficulties, including
73.32 characteristics of dyslexia, using a screening tool approved by the Department of Education
73.33 ~~for characteristics of dyslexia~~, and must continue to receive evidence-based instruction,
73.34 interventions, and progress monitoring until the students achieve grade-level proficiency.

74.1 A parent, in consultation with a teacher, may opt a student out of the literacy screener if the
74.2 parent and teacher decide that continuing to screen would not be beneficial to the student.
74.3 In such limited cases, the student must continue to receive progress monitoring and literacy
74.4 interventions.

74.5 ~~(e)~~ (d) Reading screeners in English, and in the predominant languages of district students
74.6 where practicable, must identify and evaluate students' areas of academic need related to
74.7 literacy. The district also must monitor the progress and provide reading instruction
74.8 appropriate to the specific needs of multilingual learners. The district must use an approved,
74.9 developmentally appropriate, and culturally responsive screener and annually report summary
74.10 screener results to the commissioner by June 15 in the form and manner determined by the
74.11 commissioner.

74.12 ~~(d)~~ (e) The district also must include in its local literacy plan under subdivision 4a, a
74.13 summary of the district's efforts to screen, identify, and provide interventions to students
74.14 who demonstrate characteristics of dyslexia as measured by a screening tool approved by
74.15 the Department of Education. Districts are strongly encouraged to use a MTSS framework.
74.16 With respect to students screened or identified under paragraph (a), the report must include:

- 74.17 (1) a summary of the district's efforts to screen for reading difficulties, including dyslexia;
74.18 (2) the number of students universally screened for that reporting year;
74.19 (3) the number of students demonstrating characteristics of dyslexia for that year; and
74.20 (4) an explanation of how students identified under this subdivision are provided with
74.21 alternate instruction and interventions under section 125A.56, subdivision 1.

74.22 **EFFECTIVE DATE.** This section is effective July 1, 2025.

74.23 Sec. 8. Minnesota Statutes 2024, section 120B.12, subdivision 3, is amended to read:

74.24 Subd. 3. **Intervention.** (a) For each student identified under subdivision 2, the district
74.25 shall provide reading intervention to accelerate student growth and reach the goal of reading
74.26 at or above grade level by the end of the current grade and school year. A district is
74.27 encouraged to provide reading intervention through a MTSS framework. If a student does
74.28 not read at or above grade level by the end of the current school year, the district must
74.29 continue to provide reading intervention until the student reads at grade level. District
74.30 intervention methods shall encourage family engagement and, where possible, collaboration
74.31 with appropriate school and community programs that specialize in evidence-based
74.32 instructional practices and measure mastery of foundational reading skills, including
74.33 phonemic awareness, phonics, decoding, fluency, and oral language. Intervention may

include but is not limited to requiring student attendance in summer school, intensified reading instruction that may require that the student be removed from the regular classroom for part of the school day, extended-day programs, or programs that strengthen students' cultural connections.

(b) A district or charter school is strongly encouraged to provide a personal learning plan for a student who is unable to demonstrate grade-level proficiency, as measured by the statewide reading assessment in grade 3 or a screener identified by the Department of Education under section 120B.123. The district or charter school must determine the format of the personal learning plan in collaboration with the student's educators and other appropriate professionals. The school must develop the learning plan in consultation with the student's parent or guardian. The personal learning plan must include targeted instruction that is evidence-based and ongoing progress monitoring, and address knowledge gaps and skill deficiencies through strategies such as specific exercises and practices during and outside of the regular school day, group interventions, periodic assessments or screeners, and reasonable timelines. The personal learning plan may include grade retention, if it is in the student's best interest; a student may not be retained solely due to delays in literacy or not demonstrating grade-level proficiency. A school must maintain and regularly update and modify the personal learning plan until the student reads at grade level. This paragraph does not apply to a student under an individualized education program.

(c) Starting in the ~~2025-2026~~ 2026-2027 school year, a district must use only evidence-based literacy interventions. Districts are strongly encouraged to use intervention materials approved by the Department of Education under the Read Act.

(d) Starting in the 2026-2027 school year, to provide a Tier 2 literacy intervention, a paraprofessional or other unlicensed person, including a volunteer, must be supervised by a licensed teacher who has completed training in evidence-based reading instruction approved by the Department of Education, and has completed evidence-based training developed under the Read Act by CAREI or the regional literacy networks under section 120B.124, subdivision 4, or a training that the department has determined meets or exceeds the requirements of section 120B.124, subdivision 4.

EFFECTIVE DATE. This section is effective July 1, 2025.

Sec. 9. Minnesota Statutes 2024, section 120B.12, subdivision 4, is amended to read:

Subd. 4. **Staff development.** (a) A district must provide training on evidence-based structured literacy instruction to teachers and instructional staff in accordance with subdivision 1, paragraphs (b) and (c). The training must include teaching in the areas of

76.1 phonemic awareness, phonics, vocabulary development, reading fluency, reading
76.2 comprehension, and culturally and linguistically responsive pedagogy.

76.3 (b) Each district shall use the data under subdivision 2 to identify the staff development
76.4 needs so that:

76.5 (1) elementary teachers are able to implement explicit, systematic, evidence-based
76.6 instruction in the five reading areas of phonemic awareness, phonics, fluency, vocabulary,
76.7 and comprehension with emphasis on mastery of foundational reading skills as defined in
76.8 section 120B.119 and other literacy-related areas including writing until the student achieves
76.9 grade-level reading and writing proficiency;

76.10 (2) elementary teachers receive training to provide students with evidence-based reading
76.11 and oral language instruction that meets students' developmental, linguistic, and literacy
76.12 needs using the intervention methods or programs selected by the district for the identified
76.13 students;

76.14 (3) licensed teachers employed by the district have opportunities to improve reading
76.15 and writing instruction through approved professional development identified in the local
76.16 literacy plan;

76.17 (4) licensed teachers recognize students' diverse needs in cross-cultural settings and are
76.18 able to serve the oral language and linguistic needs of students who are multilingual learners
76.19 by maximizing strengths in their native languages in order to cultivate students' English
76.20 language development, including ~~oral~~ academic language development, and build academic
76.21 literacy; and

76.22 (5) licensed teachers are trained in culturally responsive pedagogy that enables students
76.23 to master content, develop skills to access content, and build relationships.

76.24 (c) A district that offers early childhood programs, including voluntary prekindergarten
76.25 for eligible four-year-old children, early childhood special education, and school readiness
76.26 programs, must provide classroom teachers in early childhood programs training approved
76.27 by the Department of Education to provide children in early childhood programs with
76.28 explicit, systematic instruction in phonological and phonemic awareness; oral language,
76.29 including listening comprehension; vocabulary; and letter-sound correspondence.

76.30 **EFFECTIVE DATE.** This section is effective July 1, 2025.

77.1 Sec. 10. Minnesota Statutes 2024, section 120B.12, subdivision 4a, is amended to read:

77.2 Subd. 4a. **Local literacy plan.** (a) Consistent with this section, a school district must
77.3 adopt a local literacy plan to have every child reading at or above grade level every year
77.4 beginning in kindergarten and to support multilingual learners and students receiving special
77.5 education services in achieving their individualized reading goals. A district must update
77.6 and submit the plan to the commissioner by June 15 each year. The plan must be consistent
77.7 with the Read Act, and include the following:

77.8 (1) a process to assess students' foundational reading skills, oral language, and level of
77.9 reading proficiency and the approved screeners used, by school site and grade level, under
77.10 section 120B.123;

77.11 (2) a process to notify and involve parents;

77.12 (3) a description of how schools in the district will determine the targeted reading
77.13 instruction that is evidence-based and includes an intervention strategy for a student and
77.14 the process for intensifying or modifying the reading strategy in order to obtain measurable
77.15 reading progress;

77.16 (4) evidence-based intervention methods for students who are not reading at or above
77.17 grade level and progress monitoring to provide information on the effectiveness of the
77.18 intervention;

77.19 (5) identification of staff development needs, including a plan to meet those needs;

77.20 (6) the curricula used by school site and grade level and, if applicable, the district plan
77.21 and timeline for adopting ~~approved~~ evidence-based curricula and materials starting in the
77.22 2025-2026 school year;

77.23 (7) a statement of whether the district has adopted a MTSS framework;

77.24 (8) student data using the measures of foundational literacy skills and mastery identified
77.25 by the Department of Education for the following students:

77.26 (i) students in kindergarten through grade 3;

77.27 (ii) students who demonstrate characteristics of dyslexia; and

77.28 (iii) students in grades 4 to 12 who are identified as not reading at grade level;

77.29 (9) the number of teachers and other staff who have completed training approved by the
77.30 department;

78.1 (10) the number of teachers and other staff proposed for training in structured literacy;
78.2 and

78.3 (11) how the district used funding provided under the Read Act to implement the
78.4 requirements of the Read Act.

78.5 (b) The district must post its literacy plan on the official school district website and
78.6 submit it to the commissioner of education using the template developed by the commissioner
78.7 of education annually beginning June 15, 2024.

78.8 (c) ~~By March 1, 2024, the commissioner of education must develop~~ Districts must use
78.9 a streamlined template developed by the commissioner of education for local literacy plans
78.10 that meets the requirements of this subdivision and requires all reading instruction and
78.11 teacher training in reading instruction to be evidence-based. The template must require a
78.12 district to report information using the student categories required in the commissioner's
78.13 report under paragraph (d). The template must focus district resources on improving students'
78.14 foundational reading skills while reducing paperwork requirements for teachers.

78.15 (d) By December 1, 2025, the commissioner of education must submit a report to the
78.16 legislative committees with jurisdiction over prekindergarten through grade 12 education
78.17 summarizing the local literacy plans submitted to the commissioner. The summary must
78.18 include the following information:

78.19 (1) the number of teachers and other staff, by grade level, who have completed training
78.20 approved by the Department of Education;

78.21 (2) the number of teachers and other staff, by grade level, required to complete the
78.22 training under section 120B.123, subdivision 5, who have not completed the training;

78.23 (3) the number of teachers exempt under section 120B.123, subdivision 5, from
78.24 completing training approved by the Department of Education;

78.25 (4) by school site and grade, the approved screeners and the reading curriculum used;
78.26 and

78.27 (5) by school site and grade, using the measurements of foundational literacy skills and
78.28 mastery identified by the department, both aggregated data and disaggregated data on student
78.29 performance on the approved screeners using the student categories under section 120B.35,
78.30 subdivision 3, paragraph (a), clause (2).

78.31 (e) By December 1, 2026, and December 1, 2027, the commissioner of education must
78.32 submit updated reports containing the information required under paragraph (d) to the
78.33 legislative committees with jurisdiction over prekindergarten through grade 12 education.

79.1 **EFFECTIVE DATE.** This section is effective July 1, 2025.

79.2 Sec. 11. Minnesota Statutes 2024, section 120B.12, is amended by adding a subdivision
79.3 to read:

79.4 Subd. 6. **Dual language immersion programs.** (a) A district dual language immersion
79.5 program selecting evidence-based screening tools, training, curriculum, or literacy
79.6 intervention materials after July 1, 2025, must establish an advisory committee to identify
79.7 literacy screening tools, training for teachers and staff, and curriculum and literacy
79.8 intervention materials in the target language. Upon request, the Department of Education
79.9 and regional literacy networks must provide technical assistance to the advisory committee.
79.10 The committee must:

79.11 (1) include members whose first language is the target language, families of enrolled
79.12 students, a member with expertise in special education, and teachers and other instructional
79.13 staff;

79.14 (2) use a rubric or other instrument to evaluate the alignment of the screening tools,
79.15 training, and curriculum and literacy intervention materials to the science of reading; and

79.16 (3) recommend strategies to support the transfer of literacy skills from the target language
79.17 to English.

79.18 (b) A district dual language immersion program is not required to comply with the
79.19 requirements under the Read Act except as provided under this subdivision. A district dual
79.20 language immersion program must:

79.21 (1) provide training in accordance with section 120B.123, subdivision 5, to teachers and
79.22 staff that provide instruction in foundational reading skills in English or assist in providing
79.23 literacy interventions in English;

79.24 (2) administer an approved screener in English in accordance with subdivision 2 in a
79.25 grade in which the program provides instruction in foundational reading skills in English;
79.26 and

79.27 (3) use evidence-based curriculum and literacy intervention materials aligned to the
79.28 science of reading when providing instruction in foundational reading skills in English.

79.29 (c) The commissioner must provide a district dual language immersion program with a
79.30 local literacy plan template that the district must use to report:

79.31 (1) how the district assesses students' foundational reading skills, oral language, and
79.32 level of reading proficiency in the target language;

80.1 (2) the district's process to notify families with timely information about students' reading
80.2 proficiency, including how the student's reading proficiency is assessed, any reading-related
80.3 services or supports provided to the student and the student's progress, and strategies for
80.4 families to use at home in helping students succeed in become grade-level proficient in
80.5 reading in English or in the target language;

80.6 (3) a description of how the district will determine and provide targeted reading
80.7 instruction in the target language of instruction and supports to students identified as needing
80.8 additional support in developing mastery of foundational reading skills;

80.9 (4) how the district will identify staff development needs related to literacy instruction
80.10 and a plan to meet the identified needs;

80.11 (5) the reading curricula used by grade level; and

80.12 (6) district efforts used to support the transfer of literacy skills from the target language
80.13 to English.

80.14 (d) A district dual language immersion program must post and submit its local literacy
80.15 plan in accordance with subdivision 4a, but the plan is only required to include the
80.16 information required under this subdivision.

80.17 (e) Notwithstanding paragraph (b), for the 2025-2026 and 2026-2027 school years only,
80.18 a district dual language immersion program is not required to:

80.19 (1) use an approved screening tool, unless the screening tool uses the program's target
80.20 language;

80.21 (2) provide teachers and other staff approved training on literacy instruction unless the
80.22 training is in the target language; or

80.23 (3) use approved curriculum or literacy intervention materials that are not in the target
80.24 language.

80.25 Sec. 12. Minnesota Statutes 2024, section 120B.123, subdivision 1, is amended to read:

80.26 Subdivision 1. **Approved screeners.** (a) A district must administer an approved
80.27 evidence-based reading screener to students in kindergarten through grade 3 within the first
80.28 six weeks of the school year, by February 15 each year, and again within the last six weeks
80.29 of the school year. The screener must be one of the screening tools approved by the
80.30 Department of Education. A district must identify any screener it uses in the district's annual
80.31 literacy plan, and submit screening data with the annual literacy plan by June 15.

81.1 (b) Starting in the 2024-2025 school year, district staff, ~~contractors~~, and ~~volunteers~~
81.2 external partners offering literacy supports in schools may only use screeners that have been
81.3 approved by the Department of Education.

81.4 **EFFECTIVE DATE.** This section is effective July 1, 2025.

81.5 Sec. 13. Minnesota Statutes 2024, section 120B.123, subdivision 5, is amended to read:

81.6 Subd. 5. **Professional development.** (a) A district must provide training from a menu
81.7 of approved evidence-based training programs to the following teachers and staff by July
81.8 1, 2026:

81.9 (1) reading intervention teachers working with students in kindergarten through grade
81.10 12;

81.11 (2) all classroom teachers of students in kindergarten through grade 3 and children in
81.12 prekindergarten programs;

81.13 (3) kindergarten through grade 12 special education teachers responsible for foundational
81.14 reading skills instruction;

81.15 (4) curriculum directors;

81.16 (5) instructional support staff, contractors, and volunteers who assist in providing Tier
81.17 2 interventions;

81.18 (6) employees who select literacy instructional materials for a district; and

81.19 (7) teachers licensed to teach English to multilingual learners.

81.20 (b) A district must provide training from a menu of approved evidence-based training
81.21 programs to the following teachers by July 1, 2027:

81.22 (1) teachers who provide reading instruction to students in grades 4 to 12; and

81.23 (2) teachers who provide instruction to students in a state-approved alternative program.

81.24 (c) The commissioner of education may grant a district an extension to the deadlines in
81.25 this subdivision.

81.26 (d) Training provided by a ~~department-approved certified trained facilitator~~ the following
81.27 may satisfy the professional development requirements under this subdivision:

81.28 (1) a certified trained facilitator; or

81.29 (2) a training program that the department has determined meets the professional
81.30 development requirements under the Read Act.

(e) For the 2024-2025 and 2025-2026 school year ~~years~~ only, the hours of instruction requirement under section 120A.41 for students in ~~an~~ elementary and secondary school, as defined in section 120A.05, ~~subdivision~~ subdivisions 9 and 13, is reduced by 5-1/2 hours for a district that enters into an agreement with the exclusive representative of the teachers that requires teachers to receive at least 5-1/2 hours of approved evidence-based training required under this subdivision, ~~on a day when other students in the district receive instruction~~. If a charter school's teachers are not represented by an exclusive representative, the charter school may reduce the number of instructional hours for students in ~~an~~ elementary and secondary school, as defined in section 120A.05, ~~subdivision~~ subdivisions 9 and 13, by 5-1/2 hours after consulting with its teachers in order to provide teachers with at least 5-1/2 hours of evidence-based training required under this subdivision ~~on a day when other students receive instruction~~. The hours of instruction reduction for secondary school students is applicable only for the 2025-2026 school year.

Sec. 14. Minnesota Statutes 2024, section 120B.123, subdivision 7, is amended to read:

Subd. 7. Department of Education. (a) By July 1, 2023, the department must make available to districts a list of approved evidence-based screeners in accordance with section 120B.12. A district must use an approved screener to assess students' mastery of foundational reading skills in accordance with section 120B.12.

(b) The Department of Education must partner with CAREI as required under section 120B.124 to approve professional development programs, subject to final determination by the department. After the implementation partnership under section 120B.124 ends, the department must continue to regularly provide districts with information about professional development opportunities available throughout the state on reading instruction that is evidence-based.

(c) The department and CAREI must identify training required for a literacy lead and literacy specialist employed by a district or Minnesota service cooperatives.

(d) The department must employ one or more literacy specialists to provide support to districts implementing the Read Act and coordinate duties assigned to the department under the Read Act. The literacy specialist must work on state efforts to improve literacy tracking and implementation.

(e) The department must develop a template for a local literacy plan in accordance with section 120B.12, subdivision 4a.

(f) The department must partner with CAREI as required under section 120B.124 to approve literacy intervention models by June 30, 2025, subject to final determination by the department. The department must make a list of the ~~15~~ approved evidence-based intervention models available to districts as they are approved by CAREI, ~~starting November 1, 2025~~. Upon approval of the evidence-based intervention models, the department must ensure the models are reviewed by a contracted third party for culturally responsive guidance and materials, and make those findings available to districts once the review process is complete. The department must notify districts of the two-step review process for all materials approved under the Read Act for effectiveness as evidence-based structured literacy, and for cultural responsiveness. The department may identify additional literacy intervention models after the partnership with CAREI has ended.

(g) The department and CAREI must provide ongoing coaching, mentoring, and support to certified trained facilitators.

(h) CAREI must complete all requirements under paragraphs (a) to (g) by June 30, 2025. Starting July 1, 2025, the department must complete any ongoing activities required under this subdivision without assistance from CAREI.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 15. Minnesota Statutes 2024, section 120B.123, is amended by adding a subdivision to read:

Subd. 8. Dual language immersion programs. (a) The Department of Education must:

(1) develop and issue guidance to district language immersion programs on screeners;

(2) identify materials available in programs' target languages to provide instruction in foundational reading skills and an instrument for evaluating alignment to the science of reading;

(3) identify professional development opportunities in programs' target languages on providing instruction in foundational reading skills aligned to the science of reading; and

(4) make recommendations on how districts can support the transfer of literacy skills from the target language to English.

(b) The department must post the guidance, list of materials and professional development opportunities, and recommendations on its website.

84.1 Sec. 16. Minnesota Statutes 2024, section 120B.124, subdivision 1, is amended to read:

84.2 Subdivision 1. **Resources.** (a) The Department of Education must partner with CAREI
84.3 for two years beginning July 1, 2023, until ~~August~~ June 30, 2025, to support implementation
84.4 of the Read Act. The department and CAREI must jointly:

84.5 (1) identify at least five literacy curricula and supporting materials that are evidence-based
84.6 or focused on structured literacy by January 1, 2024, and post a list of the curricula on the
84.7 department website. The list must include curricula that use culturally and linguistically
84.8 responsive materials that reflect diverse populations and curricula that reflect the experiences
84.9 of students from diverse backgrounds, including multilingual learners, biliterate students,
84.10 and students who are Black, Indigenous, and People of Color. A district that purchases an
84.11 approved curriculum before the cultural responsiveness review is completed is encouraged
84.12 to work with the curriculum's publisher to obtain updated materials that are culturally and
84.13 linguistically responsive and reflect diverse populations. A district is not required to use an
84.14 approved curriculum;

84.15 (2) identify at least three professional development programs that focus on the five pillars
84.16 of literacy and the components of structured literacy by August 15, 2023, subject to final
84.17 approval by the department. The department must post a list of the programs on the
84.18 department website. The programs may include a program offered by CAREI. The
84.19 requirements of section 16C.08 do not apply to the selection of a provider under this section;

84.20 (3) identify evidence-based literacy intervention materials for students in kindergarten
84.21 through grade 12;

84.22 (4) develop an evidence-based literacy lead training and coaching program that trains
84.23 and supports literacy specialists throughout Minnesota to support schools' efforts in screening,
84.24 measuring growth, monitoring progress, and implementing interventions in accordance with
84.25 subdivision 1. Literacy lead training must include instruction on how to train
84.26 paraprofessionals and volunteers that provide Tier 2 interventions on evidence-based literacy
84.27 intervention;

84.28 (5) identify measures of foundational literacy skills and mastery that a district must
84.29 report on a local literacy plan;

84.30 (6) provide guidance to districts about best practices in literacy instruction, and practices
84.31 that are not evidence-based;

84.32 (7) develop MTSS model plans that districts may adopt to support efforts to screen,
84.33 identify, intervene, and monitor the progress of students not reading at grade level;

85.1 (8) ensure that teacher professional development options and MTSS framework trainings
85.2 are geographically equitable by supporting trainings through the regional service
85.3 cooperatives;

85.4 (9) develop a coaching and mentorship program for certified trained facilitators based
85.5 on the previously approved trainings; and

85.6 (10) identify at least 15 evidence-based literacy intervention models by ~~November 1~~
85.7 June 30, 2025, and post a list of the interventions on the department website. A district is
85.8 not required to use an approved intervention model.

85.9 (b) The department must contract with a third party to develop culturally and linguistically
85.10 responsive supplemental materials and guidance for the approved literacy curricula to meet
85.11 the culturally and linguistically responsive standards under paragraph (a), clause (1).

85.12 (c) The department must post on its website the rubric used to evaluate curriculum under
85.13 this subdivision and how each curriculum reviewed was evaluated under the rubric. The
85.14 department must also identify any curriculum that was not approved based on any criteria
85.15 other than alignment to evidence-based structured literacy practices.

85.16 **EFFECTIVE DATE.** This section is effective the day following final enactment.

85.17 Sec. 17. Minnesota Statutes 2024, section 120B.124, subdivision 5, is amended to read:

85.18 Subd. 5. **Ongoing review of literacy materials.** The department may partner with one
85.19 or more institutions of higher education to conduct independent and objective reviews of
85.20 curriculum and intervention materials. The department must determine whether it will
85.21 partner with an institution of higher education to conduct ongoing reviews of literacy
85.22 materials by June 1, 2026. A publisher may submit curriculum or intervention materials for
85.23 review. The publisher is responsible for paying the cost of the review directly to the institution
85.24 of higher education. The review must use ~~the rubric used~~ a rubric based on the science of
85.25 reading to approve curriculum under subdivision 4 and post the rubric on the department
85.26 website. The department and institution of higher education may approve the curriculum
85.27 or intervention materials if they determine that the curriculum or intervention materials are
85.28 evidence-based, focused on structured literacy, culturally and linguistically responsive, and
85.29 reflect diverse populations. The department must add the approved curriculum or intervention
85.30 materials to the list of curricula and materials approved under the Read Act.

85.31 **EFFECTIVE DATE.** This section is effective July 1, 2025.

86.1 Sec. 18. Minnesota Statutes 2024, section 120B.124, subdivision 6, is amended to read:

86.2 Subd. 6. **Comprehensive review of literacy materials.** Starting in 2033, the department
86.3 and an institution of higher education may partner to conduct a comprehensive review of
86.4 curriculum and intervention materials to identify literacy curriculum ~~and~~₂ supporting
86.5 materials, and intervention materials that are evidence-based, focused on structured literacy,
86.6 based on the science of reading, culturally and linguistically responsive, and reflect diverse
86.7 populations. The department must post on its website the rubrics used to evaluate curriculum
86.8 and intervention materials. The department must revise the list of approved curriculum and
86.9 supporting materials, and intervention materials based on the findings of the review.

86.10 **EFFECTIVE DATE.** This section is effective July 1, 2025.

86.11 Sec. 19. Minnesota Statutes 2024, section 120B.124, is amended by adding a subdivision
86.12 to read:

86.13 Subd. 7. **Partnership expiration.** The partnership between the department and CAREI
86.14 expires June 30, 2025. Starting July 1, 2025, the department must complete any duties
86.15 provided under this section without participation by CAREI.

86.16 **EFFECTIVE DATE.** This section is effective the day following final enactment.

86.17 Sec. 20. Minnesota Statutes 2024, section 122A.091, subdivision 1, is amended to read:

86.18 Subdivision 1. **Teacher and administrator preparation and performance data;**
86.19 **report.** (a) The Professional Educator Licensing and Standards Board and the Board of
86.20 School Administrators, in cooperation with board-approved teacher or administrator
86.21 preparation programs, annually must collect and report summary data on teacher and
86.22 administrator preparation and performance outcomes, consistent with this subdivision. The
86.23 Professional Educator Licensing and Standards Board and the Board of School Administrators
86.24 annually by July 1 must update and post the reported summary preparation and performance
86.25 data on teachers and administrators from the preceding school years on their respective
86.26 websites.

86.27 (b) Publicly reported summary data on teacher preparation providers must include:

86.28 (1) summary data on teacher educator qualifications and their years of experience either
86.29 as birth through grade 12 classroom teachers or school administrators;

86.30 (2) the current number and percentage of enrolled candidates who entered the program
86.31 through a transfer pathway disaggregated by race, except when disaggregation would not

87.1 yield statistically reliable results or would reveal personally identifiable information about
87.2 an individual;

87.3 (3) the current number and percentage of program completers by program who received
87.4 a Tier 3 or Tier 4 license disaggregated by race, except when disaggregation would not
87.5 yield statistically reliable results or would reveal personally identifiable information about
87.6 an individual;

87.7 (4) the current number and percentage of program completers who entered the program
87.8 through a transfer pathway and received a Tier 3 or Tier 4 license disaggregated by race,
87.9 except when disaggregation would not yield statistically reliable results or would reveal
87.10 personally identifiable information about an individual;

87.11 (5) the current number and percentage of program completers who were hired to teach
87.12 full time in their licensure field in a Minnesota district or school in the preceding year
87.13 disaggregated by race, except when disaggregation would not yield statistically reliable
87.14 results or would reveal personally identifiable information about an individual;

87.15 (6) the current number and percentage of program completers who entered the program
87.16 through a transfer pathway and who were hired to teach full time in their licensure field in
87.17 a Minnesota district or school in the preceding year disaggregated by race, except when
87.18 disaggregation would not yield statistically reliable results or would reveal personally
87.19 identifiable information about an individual;

87.20 (7) board-adopted survey results measuring initial licensure program quality and structure
87.21 in the preceding school year disaggregated by race, except when disaggregation would not
87.22 yield statistically reliable results or would reveal personally identifiable information about
87.23 an individual;

87.24 (8) board-adopted survey results from school principals or supervisors on initial licensure
87.25 program quality and structure; and

87.26 (9) the number and percentage of program completers who met or exceeded the state
87.27 threshold score on the board-adopted teacher performance assessment required under section
87.28 122A.185.

87.29 Program reporting must be consistent with subdivision 2.

87.30 (c) Publicly reported summary data on administrator preparation programs approved by
87.31 the Board of School Administrators must include:

88.1 (1) summary data on faculty qualifications, including at least the content areas of faculty
88.2 undergraduate and graduate degrees and the years of experience either as kindergarten
88.3 through grade 12 classroom teachers or school administrators;

88.4 (2) the average time program graduates in the preceding year needed to complete the
88.5 program;

88.6 (3) the current number and percentage of students who graduated, received a standard
88.7 Minnesota administrator license, and were employed as an administrator in a Minnesota
88.8 school district or school in the preceding year disaggregated by race, except when
88.9 disaggregation would not yield statistically reliable results or would reveal personally
88.10 identifiable information about an individual;

88.11 (4) the number of credits by graduate program that students in the preceding school year
88.12 needed to complete to graduate;

88.13 (5) survey results measuring student, graduate, and employer satisfaction with the
88.14 program in the preceding school year disaggregated by race, except when disaggregation
88.15 would not yield statistically reliable results or would reveal personally identifiable
88.16 information about an individual; and

88.17 (6) information under subdivision 3, paragraphs (c) and (d).

88.18 Program reporting must be consistent with section 122A.14, subdivision 10.

88.19 **EFFECTIVE DATE.** This section is effective July 1, 2025.

88.20 Sec. 21. Minnesota Statutes 2024, section 122A.092, subdivision 5, is amended to read:

88.21 Subd. 5. **Reading strategies.** (a) A teacher preparation provider approved by the
88.22 Professional Educator Licensing and Standards Board to prepare persons for classroom
88.23 teacher licensure must include in its teacher preparation programs evidence-based best
88.24 practices in reading focused on the science of reading, consistent with sections 120B.118
88.25 to 120B.124, including instruction on phonemic awareness, phonics, vocabulary development,
88.26 reading fluency, and reading comprehension. Instruction on reading must enable the licensure
88.27 candidate to teach reading in the candidate's content areas. Teacher candidates must be
88.28 instructed in using students' native languages as a resource in creating effective differentiated
88.29 instructional strategies for English learners developing literacy skills. A teacher preparation
88.30 provider also must prepare early childhood and elementary teacher candidates for Tier 3
88.31 and Tier 4 teaching licenses under sections 122A.183 and 122A.184, respectively.

(b) Board-approved teacher preparation programs for teachers of elementary education must require instruction in applying evidence-based, structured literacy reading instruction programs based on the science of reading that:

(1) teach students to read using foundational knowledge, practices, and strategies consistent with sections 120B.118 to 120B.124, with emphasis on mastery of foundational reading skills so that students achieve continuous progress in reading; and

(2) teach specialized instruction in reading strategies, interventions, and remediations that enable students of all ages and proficiency levels, including multilingual learners and students demonstrating characteristics of dyslexia, to become proficient readers.

(c) Board-approved teacher preparation programs for teachers of elementary education, early childhood education, special education, and reading intervention must include instruction on dyslexia, as defined in section 125A.01, subdivision 2. Teacher preparation programs may consult with the Department of Education, including the dyslexia specialist under section 120B.122, to develop instruction under this paragraph. Instruction on dyslexia must be modeled on practice standards of the International Dyslexia Association, and must address:

(1) the nature and symptoms of dyslexia;

(2) resources available for students who show characteristics of dyslexia;

(3) evidence-based instructional strategies for students who show characteristics of dyslexia, including the structured literacy approach; and

(4) outcomes of intervention and lack of intervention for students who show characteristics of dyslexia.

(d) Nothing in this section limits the authority of a school district to select a school's reading program or curriculum.

(e) The board must post on its website the rubric or other instrument it uses to evaluate whether a teacher preparation program includes reading instruction that complies with this subdivision and is consistent with sections 120B.118 to 120B.124.

Sec. 22. Minnesota Statutes 2024, section 122A.185, subdivision 1, is amended to read:

Subdivision 1. **Tests.** (a) The board must adopt rules requiring applicants for Tier 3 and Tier 4 licenses to pass an examination or performance assessment of general pedagogical knowledge and examinations or assessments of licensure field specific content. An applicant is exempt from the examination requirements if the applicant:

90.1 (1) completed a board-approved teacher preparation program;

90.2 (2) completed licensure via portfolio pursuant to section 122A.18, subdivision 10, and
90.3 the portfolio has been recommended;

90.4 (3) obtained national board certification from the National Board for Professional
90.5 Teaching Standards; or

90.6 (4) completed a state-approved teacher preparation program in another state and passed
90.7 licensure examinations in that state, if applicable. The content examination requirement
90.8 does not apply if no relevant content exam exists.

90.9 (b) The board must adopt rules requiring an applicant for a Tier 3 or Tier 4 license in
90.10 elementary education to demonstrate knowledge, skill, and ability to provide instruction in
90.11 foundational reading skills based on the science of reading. An applicant may satisfy this
90.12 requirement through one of the following:

90.13 (1) a performance assessment;

90.14 (2) satisfactory completion of training from a department-approved certified trained
90.15 facilitator; or

90.16 (3) satisfactory completion of other training that satisfies the professional development
90.17 requirements under the Read Act.

90.18 ~~(b)~~ (c) All testing centers in the state must provide monthly opportunities for untimed
90.19 content and pedagogy examinations. These opportunities must be advertised on the test
90.20 registration website. The board must require the exam vendor to provide other equitable
90.21 opportunities to pass exams, including: (1) waiving testing fees for test takers who qualify
90.22 for federal grants; (2) providing free, multiple, full-length practice tests for each exam and
90.23 free, comprehensive study guides on the test registration website; (3) making content and
90.24 pedagogy exams available in languages other than English for teachers seeking licensure
90.25 to teach in language immersion programs; and (4) providing free, detailed exam results
90.26 analysis by test objective to assist applicants who do not pass an exam in identifying areas
90.27 for improvement. Any applicant who has not passed a required exam after two attempts
90.28 must be allowed to retake the exam, including new versions of the exam, without being
90.29 charged an additional fee.

90.30 Sec. 23. Minnesota Statutes 2024, section 124D.42, subdivision 8, is amended to read:

90.31 Subd. 8. **Minnesota reading corps program.** (a) A Minnesota reading corps program
90.32 is established to provide ServeMinnesota AmeriCorps members with a data-based

91.1 problem-solving model of literacy instruction to use in helping to train local Head Start
 91.2 program providers, other prekindergarten program providers, and staff in schools with
 91.3 students in kindergarten through grade 3 to evaluate and teach early literacy skills, including
 91.4 evidence-based literacy instruction under sections 120B.118 to 120B.124, to children age
 91.5 3 to grade 3 and interventions for children in kindergarten to grade 3.

91.6 (b) Literacy programs under this subdivision must comply with the provisions governing
 91.7 literacy program goals and data use under section 142D.12, subdivision 3, paragraph (b).

91.8 (c) Literacy programs under this subdivision must use a department-approved screener,
 91.9 evidence-based reading instruction, and interventions focused on structured literacy.
 91.10 ServeMinnesota must demonstrate to the department that the training AmeriCorps members
 91.11 receive meets or exceeds the requirements of section 120B.124, subdivision 4, for volunteers.
 91.12 Minnesota Reading Corps AmeriCorps members are not required to complete the training
 91.13 under section ~~120B.24~~ 120B.124, subdivision 4.

91.14 (d) The commission must submit a biennial report to the committees of the legislature
 91.15 with jurisdiction over kindergarten through grade 12 education that records and evaluates
 91.16 program data to determine the efficacy of the programs under this subdivision.

91.17 **EFFECTIVE DATE.** This section is effective July 1, 2025.

91.18 Sec. 24. Laws 2023, chapter 55, article 3, section 11, subdivision 2, is amended to read:

91.19 Subd. 2. **CAREI.** (a) To contract with the Center for Applied Research and Educational
 91.20 Improvement at the University of Minnesota for the Read Act implementation partnership
 91.21 under section 120B.124:

91.22 \$ 4,200,000 2024

91.23 \$ 0 2025

91.24 (b) This appropriation is available until June 30, ~~2026~~ 2025.

91.25 (c) The base for fiscal year 2026 and later is \$0.

91.26 **EFFECTIVE DATE.** This section is effective the day following final enactment.

92.1 Sec. 25. Laws 2024, chapter 109, article 4, section 19, is amended to read:

92.2 Sec. 19. **PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD**
92.3 **READING AUDIT REPORT.**

92.4 (a) The Professional Educator Licensing and Standards Board must conduct an audit
92.5 that evaluates whether and how approved teacher training programs for candidates for the
92.6 following licensure areas meet subject matter standards for reading:

92.7 (1) early childhood education in accordance with Minnesota Rules, part 8710.3000;

92.8 (2) elementary education in accordance with Minnesota Rules, part 8710.3200; and

92.9 (3) special education in accordance with Minnesota Rules, part 8710.5000.

92.10 (b) The board must submit an initial report with its findings to the legislative committees
92.11 with jurisdiction over kindergarten through grade 12 and higher education by January 15,
92.12 2025, and a final report by August 1, 2026. Each report must:

92.13 (1) identify the reading standards for each licensure area; identify how they are aligned
92.14 to the requirements of the Read Act, including requirements on evidence-based instruction,
92.15 phonemic awareness, phonics, vocabulary development, reading fluency, and reading
92.16 comprehension; and identify how they are aligned to the requirements of Minnesota Statutes,
92.17 section 122A.092, subdivision 5;

92.18 (2) describe how the board conducted the audit;

92.19 (3) identify the results of the audit; and

92.20 (4) summarize the program effectiveness reports for continuing approval related to
92.21 reading standards reviewed by the board, including the board determinations under Minnesota
92.22 Rules, part 8705.2200.

92.23 (c) The final report must include the rubric or other instrument used to conduct the audit
92.24 and evaluate program alignment with the science of reading.

92.25 Sec. 26. Laws 2024, chapter 115, article 3, section 8, subdivision 5, is amended to read:

92.26 Subd. 5. **CAREI paraprofessional and volunteer training.** (a) For CAREI to develop
92.27 training for paraprofessionals and volunteers that regularly provide Tier 2 literacy
92.28 interventions to students in accordance with Minnesota Statutes, section 120B.124,
92.29 subdivision 4:

92.30 \$ 375,000 2025

93.1 (b) This is a onetime appropriation and is available until June 30, ~~2027~~ 2025.

93.2 **EFFECTIVE DATE.** This section is effective the day following final enactment.

93.3 Sec. 27. **APPROPRIATIONS.**

93.4 **Subdivision 1. Department of Education.** The sums indicated in this section are
93.5 appropriated from the general fund to the Department of Education for the fiscal years
93.6 designated.

93.7 **Subd. 2. Department literacy specialist.** (a) For a full-time literacy specialist at the
93.8 Department of Education:

93.9 \$ 250,000 2026

93.10 \$ 250,000 2027

93.11 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

93.12 **Subd. 3. Read Act compliance.** (a) For state aid for school districts, charter schools,
93.13 and cooperative units for costs related to compliance with the Read Act, Minnesota Statutes,
93.14 sections 120B.118 to 120B.124:

93.15 \$ 40,000,000 2026

93.16 (b) The aid amount for each school district, charter school, and cooperative unit providing
93.17 direct instructional services equals the greater of \$2,000 or \$45.70 times the number of
93.18 students served by the school district, charter school, or cooperative as determined by the
93.19 fall 2024 enrollment count of students.

93.20 (c) A school district, charter school, or cooperative unit must place any aid received
93.21 under this subdivision in a reserved account in the general fund. Aid in the reserved account
93.22 must be used to implement requirements under the Read Act.

93.23 (d) This is a onetime appropriation.

93.24 (e) The aid is 100 percent payable in fiscal year 2026.

93.25 **Subd. 4. Read Act implementation.** (a) For costs related to Read Act implementation
93.26 and the termination of the partnership with the Center for Applied Research and Educational
93.27 Improvement at the University of Minnesota:

93.28 \$ 700,000 2026

93.29 \$ 175,000 2027

93.30 (b) The base for fiscal year 2028 and later is \$175,000.

94.1 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

94.2 Subd. 5. **Read Act professional development.** (a) For evidence-based training on
 94.3 structured literacy for teachers working in school districts, charter schools, and service
 94.4 cooperatives:

94.5 \$ 7,750,000 2026

94.6 \$ 7,750,000 2027

94.7 (b) Of the amounts in paragraph (a), \$6,500,000 each year is for the regional literacy
 94.8 networks and \$1,250,000 each year is for statewide training. The department must use the
 94.9 funding to develop a data collection system to: (1) collect and analyze the submission of
 94.10 the local literacy plans and student-level universal screening data; (2) establish the regional
 94.11 literacy networks as a partnership between the department and the Minnesota service
 94.12 cooperatives; and (3) administer statewide training based in structured literacy to be offered
 94.13 free to school districts and charter schools and facilitated by the regional literacy networks
 94.14 and the department. The regional literacy networks must focus on implementing
 94.15 comprehensive literacy reform efforts based on structured literacy. Each regional literacy
 94.16 network must maintain a literacy lead position and maintain a team of trained literacy
 94.17 coaches to facilitate evidence-based structured literacy training opportunities and ongoing
 94.18 supports to school districts and charter schools in each region. Funds may be used to provide
 94.19 training in structured literacy to grade 4 and 5 classroom teachers and literacy professors
 94.20 from Minnesota institutions of higher education.

94.21 (c) The commissioner must report to the legislative committees with jurisdiction over
 94.22 kindergarten through grade 12 education the number of teachers from each district who
 94.23 received approved structured literacy training using funds under this subdivision, and the
 94.24 amounts awarded to districts, charter schools, or service cooperatives.

94.25 (d) The regional literacy networks and staff from the Department of Education must
 94.26 provide ongoing support to school districts, charter schools, and service cooperatives
 94.27 implementing evidence-based literacy instruction.

94.28 (e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

95.1

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95.3

ARTICLE 12

FORECAST

A. GENERAL EDUCATION

95.4

95.5

95.6

Section 1. Laws 2023, chapter 55, article 1, section 36, subdivision 2, as amended by Laws 2024, chapter 81, section 1, and Laws 2024, chapter 115, article 1, section 15, is amended to read:

95.7

95.8

Subd. 2. **General education aid.** (a) For general education aid under Minnesota Statutes, section 126C.13, subdivision 4:

95.9

95.10

95.11

\$ 8,103,909,000 2024

~~8,333,843,000~~

\$ 8,280,528,000 2025

95.12

95.13

(b) The 2024 appropriation includes \$707,254,000 for 2023 and \$7,396,655,000 for 2024.

95.14

95.15

(c) The 2025 appropriation includes \$771,421,000 for 2024 and ~~\$7,562,422,000~~ \$7,509,107,000 for 2025.

95.16

95.17

Sec. 2. Laws 2023, chapter 55, article 1, section 36, subdivision 3, as amended by Laws 2024, chapter 81, section 2, is amended to read:

95.18

95.19

95.20

Subd. 3. **Enrollment options transportation.** For transportation of pupils attending postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

95.21

95.22

95.23

\$ 23,000 2024

~~25,000~~

\$ 23,000 2025

95.24

95.25

Sec. 3. Laws 2023, chapter 55, article 1, section 36, subdivision 4, as amended by Laws 2024, chapter 81, section 3, is amended to read:

95.26

95.27

Subd. 4. **Abatement aid.** (a) For abatement aid under Minnesota Statutes, section 127A.49:

95.28

95.29

95.30

\$ 2,318,000 2024

~~2,516,000~~

\$ 1,503,000 2025

95.31

(b) The 2024 appropriation includes \$126,000 for 2023 and \$2,192,000 for 2024.

96.1 (c) The 2025 appropriation includes \$243,000 for 2024 and ~~\$2,273,000~~ \$1,260,000 for
96.2 2025.

96.3 Sec. 4. Laws 2023, chapter 55, article 1, section 36, subdivision 5, as amended by Laws
96.4 2024, chapter 81, section 4, is amended to read:

96.5 Subd. 5. **Consolidation transition aid.** (a) For districts consolidating under Minnesota
96.6 Statutes, section 123A.485:

96.7 \$ 7,000 2024

96.8 ~~180,000~~

96.9 \$ 0 2025

96.10 (b) The 2024 appropriation includes \$7,000 for 2023 and \$0 for 2024.

96.11 (c) The 2025 appropriation includes \$0 for 2024 and ~~\$180,000~~ \$0 for 2025.

96.12 Sec. 5. Laws 2023, chapter 55, article 1, section 36, subdivision 6, as amended by Laws
96.13 2024, chapter 81, section 5, is amended to read:

96.14 Subd. 6. **Nonpublic pupil education aid.** (a) For nonpublic pupil education aid under
96.15 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

96.16 \$ 21,176,000 2024

96.17 ~~24,478,000~~

96.18 \$ 23,337,000 2025

96.19 (b) The 2024 appropriation includes \$1,925,000 for 2023 and \$19,251,000 for 2024.

96.20 (c) The 2025 appropriation includes \$2,138,000 for 2024 and ~~\$22,340,000~~ \$21,199,000
96.21 for 2025.

96.22 Sec. 6. Laws 2023, chapter 55, article 1, section 36, subdivision 7, as amended by Laws
96.23 2024, chapter 81, section 6, is amended to read:

96.24 Subd. 7. **Nonpublic pupil transportation.** (a) For nonpublic pupil transportation aid
96.25 under Minnesota Statutes, section 123B.92, subdivision 9:

96.26 \$ 22,979,000 2024

96.27 ~~27,177,000~~

96.28 \$ 25,802,000 2025

96.29 (b) The 2024 appropriation includes \$2,115,000 for 2023 and \$20,864,000 for 2024.

96.30 (c) The 2025 appropriation includes \$2,318,000 for 2024 and ~~\$24,859,000~~ \$23,484,000
96.31 for 2025.

97.1 Sec. 7. Laws 2023, chapter 55, article 1, section 36, subdivision 9, as amended by Laws
97.2 2024, chapter 81, section 7, is amended to read:

97.3 Subd. 9. **Career and technical aid.** (a) For career and technical aid under Minnesota
97.4 Statutes, section 124D.4531, subdivision 1b:

97.5 \$ 1,664,000 2024

97.6 ~~874,000~~

97.7 \$ 937,000 2025

97.8 (b) The 2024 appropriation includes \$183,000 for 2023 and \$1,481,000 for 2024.

97.9 (c) The 2025 appropriation includes \$164,000 for 2024 and ~~\$710,000~~ \$773,000 for 2025.

97.10 **B. EDUCATION EXCELLENCE**

97.11 Sec. 8. Laws 2023, chapter 55, article 2, section 64, subdivision 2, as amended by Laws
97.12 2024, chapter 81, section 8, and Laws 2024, chapter 115, article 2, section 13, is amended
97.13 to read:

97.14 Subd. 2. **Achievement and integration aid.** (a) For achievement and integration aid
97.15 under Minnesota Statutes, section 124D.862:

97.16 \$ 82,818,000 2024

97.17 ~~85,043,000~~

97.18	\$	84,300,000	2025
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97.19 (b) The 2024 appropriation includes \$8,172,000 for 2023 and \$74,646,000 for 2024.

97.20 (c) The 2025 appropriation includes \$8,294,000 for 2024 and ~~\$76,749,000~~ \$76,006,000
97.21 for 2025.

97.22 Sec. 9. Laws 2023, chapter 55, article 2, section 64, subdivision 6, as amended by Laws
97.23 2024, chapter 81, section 9, and Laws 2024, chapter 115, article 6, section 3, is amended
97.24 to read:

97.25 Subd. 6. **Charter school building lease aid.** (a) For building lease aid under Minnesota
97.26 Statutes, section 124E.22:

97.27 \$ 91,457.000 2024

97.28	94.906.000
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97.29	\$	93,684,000	2025
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97.30 (b) The 2024 appropriation includes \$9,047,000 for 2023 and \$82,410,000 for 2024.

97.31 (c) The 2025 appropriation includes \$9,156,000 for 2024 and ~~\$85,750,000~~ \$84,528,000

97.32 for 2025.

98.1 Sec. 10. Laws 2023, chapter 55, article 2, section 64, subdivision 21, as amended by Laws
98.2 2024, chapter 81, section 10, is amended to read:

98.3 Subd. 21. **Interdistrict desegregation or integration transportation grants.** For
98.4 interdistrict desegregation or integration transportation grants under Minnesota Statutes,
98.5 section 124D.87:

98.6	\$	14,828,000	.....	2024
98.7		16,413,000		
98.8	\$	<u>14,799,000</u>	.....	2025

98.9 Sec. 11. Laws 2023, chapter 55, article 2, section 64, subdivision 23, as amended by Laws
98.10 2024, chapter 81, section 11, is amended to read:

98.11 Subd. 23. **Literacy incentive aid.** (a) For literacy incentive aid under Minnesota Statutes,
98.12 section 124D.98:

98.13	\$	41,071,000	.....	2024
98.14		41,588,000		
98.15	\$	<u>40,570,000</u>	.....	2025

98.16 (b) The 2024 appropriation includes \$4,606,000 for 2023 and \$36,465,000 for 2024.

98.17 (c) The 2025 appropriation includes \$4,051,000 for 2024 and ~~\$37,537,000~~ \$36,519,000
98.18 for 2025.

98.19 Sec. 12. Laws 2023, chapter 55, article 2, section 64, subdivision 34, is amended to read:

98.20 Subd. 34. **Paraprofessional training.** (a) For compensation associated with paid
98.21 orientation and professional development for paraprofessionals under Minnesota Statutes,
98.22 section 121A.642:

98.23	\$	0	.....	2024
98.24		7,230,000		
98.25	\$	<u>1,997,000</u>	.....	2025

98.26 (b) The 2025 appropriation includes \$0 for 2024 and ~~\$7,230,000~~ \$1,997,000 for 2025.

98.27 Sec. 13. Laws 2023, chapter 55, article 4, section 21, subdivision 2, as amended by Laws
98.28 2024, chapter 81, section 12, is amended to read:

98.29 Subd. 2. **American Indian education aid.** (a) For American Indian education aid under
98.30 Minnesota Statutes, section 124D.81, subdivision 2a:

99.1

\$18,131,000.....2024

99.2

~~19,672,000~~

99.3

\$19,649,000.....2025

99.4

(b) The 2024 appropriation includes \$1,159,000 for 2023 and \$16,972,000 for 2024.

99.5

(c) The 2025 appropriation includes \$1,885,000 for 2024 and ~~\$17,787,000~~ \$17,764,000

99.6

for 2025.

99.7

Sec. 14. Laws 2023, chapter 55, article 4, section 21, subdivision 5, as amended by Laws

99.8

2024, chapter 81, section 13, is amended to read:

99.9

Subd. 5. **Tribal contract school aid.** (a) For Tribal contract school aid under Minnesota

99.10

Statutes, section 124D.83:

99.11

\$1,673,000.....2024

99.12

~~2,131,000~~

99.13

\$2,153,000.....2025

99.14

(b) The 2024 appropriation includes \$255,000 for 2023 and \$1,418,000 for 2024.

99.15

(c) The 2025 appropriation includes \$157,000 for 2024 and ~~\$1,974,000~~ \$1,996,000 for

99.16

2025.

99.17

C. TEACHERS

99.18

Sec. 15. Laws 2023, chapter 55, article 5, section 64, subdivision 3, as amended by Laws

99.19

2024, chapter 81, section 14, and Laws 2024, chapter 115, article 5, section 11, is amended

99.20

to read:

99.21

Subd. 3. **Alternative teacher compensation aid.** (a) For alternative teacher compensation

99.22

aid under Minnesota Statutes, section 122A.415, subdivision 4:

99.23

\$88,706,000.....2024

99.24

~~89,012,000~~

99.25

\$88,206,000.....2025

99.26

(b) The 2024 appropriation includes \$8,824,000 for fiscal year 2023 and \$79,882,000

99.27

for fiscal year 2024.

99.28

(c) The 2025 appropriation includes \$8,875,000 for fiscal year 2024 and ~~\$80,137,000~~

99.29

\$79,331,000 for fiscal year 2025.

100.1 Sec. 16. Laws 2023, chapter 55, article 5, section 64, subdivision 14, as amended by Laws
100.2 2024, chapter 81, section 15, is amended to read:

100.3 Subd. 14. **Student support personnel aid.** (a) For aid to support schools in addressing
100.4 students' social, emotional, and physical health under Minnesota Statutes, section 124D.901:

100.5 \$ 30,255,000 2024

100.6 ~~36,498,000~~

100.7 \$ 36,259,000 2025

100.8 (b) The 2024 appropriation includes \$0 for fiscal year 2023 and \$30,255,000 for fiscal
100.9 year 2024.

100.10 (c) The 2025 appropriation includes \$3,361,000 for fiscal year 2024 and ~~\$33,137,000~~
100.11 \$32,898,000 for fiscal year 2025.

100.12 **D. SPECIAL EDUCATION**

100.13 Sec. 17. Laws 2023, chapter 55, article 7, section 18, subdivision 2, as amended by Laws
100.14 2024, chapter 81, section 16, is amended to read:

100.15 Subd. 2. **Aid for children with disabilities.** (a) For aid under Minnesota Statutes, section
100.16 125A.75, subdivision 3, for children with disabilities placed in residential facilities within
100.17 the district boundaries for whom no district of residence can be determined:

100.18 \$ 1,597,000 2024

100.19 ~~1,844,000~~

100.20 \$ 1,952,000 2025

100.21 (b) If the appropriation for either year is insufficient, the appropriation for the other year
100.22 is available.

100.23 Sec. 18. Laws 2023, chapter 55, article 7, section 18, subdivision 3, as amended by Laws
100.24 2024, chapter 81, section 17, is amended to read:

100.25 Subd. 3. **Court-placed special education revenue.** For reimbursing serving school
100.26 districts for unreimbursed eligible expenditures attributable to children placed in the serving
100.27 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

100.28 \$ 39,000 2024

100.29 ~~40,000~~

100.30 \$ 0 2025

101.1 Sec. 19. Laws 2023, chapter 55, article 7, section 18, subdivision 4, as amended by Laws
101.2 2024, chapter 81, section 18, and Laws 2024, chapter 115, article 7, section 4, is amended
101.3 to read:

101.4 Subd. 4. **Special education; regular.** (a) For special education aid under Minnesota
101.5 Statutes, section 125A.75:

101.6 \$ 2,288,826,000 2024

101.7 ~~2,486,181,000~~

101.8 \$ 2,582,007,000 2025

101.9 (b) The 2024 appropriation includes \$229,860,000 for 2023 and \$2,058,966,000 for
101.10 2024.

101.11 (c) The 2025 appropriation includes \$289,842,000 for 2024 and ~~\$2,196,339,000~~

101.12 \$2,292,165,000 for 2025.

101.13 Sec. 20. Laws 2023, chapter 55, article 7, section 18, subdivision 6, as amended by Laws
101.14 2024, chapter 81, section 19, is amended to read:

101.15 Subd. 6. **Special education separate sites and programs.** (a) For aid for special
101.16 education separate sites and programs under Minnesota Statutes, section 125A.81, subdivision
101.17 4:

101.18 \$ 3,880,000 2024

101.19 ~~4,505,000~~

101.20 \$ 4,282,000 2025

101.21 (b) The 2024 appropriation includes \$0 for 2023 and \$3,880,000 for 2024.

101.22 (c) The 2025 appropriation includes \$431,000 for 2024 and ~~\$4,074,000~~ \$3,851,000 for

101.23 2025.

101.24 Sec. 21. Laws 2023, chapter 55, article 7, section 18, subdivision 7, as amended by Laws
101.25 2024, chapter 81, section 20, is amended to read:

101.26 Subd. 7. **Travel for home-based services.** (a) For aid for teacher travel for home-based
101.27 services under Minnesota Statutes, section 125A.75, subdivision 1:

101.28 \$ 425,000 2024

101.29 ~~475,000~~

101.30 \$ 440,000 2025

101.31 (b) The 2024 appropriation includes \$32,000 for 2023 and \$393,000 for 2024.

101.32 (c) The 2025 appropriation includes \$43,000 for 2024 and ~~\$432,000~~ \$397,000 for 2025.

102.1

E. FACILITIES

102.2

Sec. 22. Laws 2023, chapter 55, article 8, section 19, subdivision 6, as amended by Laws

102.3

2024, chapter 81, section 22, and Laws 2024, chapter 115, article 8, section 5, is amended

102.4

to read:

102.5

Subd. 6. **Long-term facilities maintenance equalized aid.** (a) For long-term facilities

102.6

maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

102.7

\$ 107,905,000 2024

102.8

~~107,865,000~~

102.9

\$ 107,262,000 2025

102.10

(b) The 2024 appropriation includes \$10,821,000 for 2023 and \$97,084,000 for 2024.

102.11

(c) The 2025 appropriation includes \$10,787,000 for 2024 and ~~\$97,078,000~~ \$96,475,000

102.12

for 2025.

102.13

F. NUTRITION

102.14

Sec. 23. Laws 2023, chapter 18, section 4, subdivision 2, as amended by Laws 2023,

102.15

chapter 55, article 9, section 16, Laws 2024, chapter 81, section 23, and Laws 2024, chapter

102.16

115, article 9, section 8, is amended to read:

102.17

Subd. 2. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,

102.18

including the amounts for the free school meals program:

102.19

\$ 218,801,000 2024

102.20

~~239,686,000~~

102.21

\$ 251,667,000 2025

102.22

Sec. 24. Laws 2023, chapter 18, section 4, subdivision 3, as amended by Laws 2023,

102.23

chapter 55, article 9, section 17, Laws 2024, chapter 81, section 24, and Laws 2024, chapter

102.24

115, article 9, section 9, is amended to read:

102.25

Subd. 3. **School breakfast.** For school breakfast aid under Minnesota Statutes, section

102.26

124D.1158:

102.27

\$ 44,178,000 2024

102.28

~~48,747,000~~

102.29

\$ 54,835,000 2025

103.1 Sec. 25. Laws 2023, chapter 55, article 9, section 18, subdivision 4, as amended by Laws
103.2 2024, chapter 81, section 25, is amended to read:

103.3 Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,
103.4 section 124D.118:

103.5 \$ 428,000 2024

103.6	428,000
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103.7 \$ 387,000 2025

103.8 Sec. 26. Laws 2023, chapter 55, article 9, section 18, subdivision 8, as amended by Laws
103.9 2024, chapter 81, section 26, is amended to read:

103.10 Subd. 8. **School library aid.** (a) For school library aid under Minnesota Statutes, section
103.11 ~~134.356~~ 124D.992:

103.12 \$ 21,586,000 2024

103.13	23,903,000
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103.14	\$	23,791,000	2025
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103.15 (b) The 2024 appropriation includes \$0 for 2023 and \$21,586,000 for 2024.

103.16 (c) The 2025 appropriation includes \$2,398,000 for 2024 and ~~\$21,505,000~~ \$21,393,000
103.17 for 2025.

103.18 **G. EARLY EDUCATION**

103.19 Sec. 27. Laws 2023, chapter 54, section 20, subdivision 7, as amended by Laws 2024,
103.20 chapter 81, section 27, is amended to read:

103.21 Subd. 7. **Early childhood family education aid.** (a) For early childhood family education
103.22 aid under Minnesota Statutes, section 124D.135 142D.11:

103.23 \$ 37,209,000 2024

103.24	38,985,000
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103.25	\$	37,874,000	2025
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103.26 (b) The 2024 appropriation includes \$3,518,000 for 2023 and \$33,691,000 for 2024.

103.27 (c) The 2025 appropriation includes \$3,743,000 for 2024 and ~~\$35,242,000~~ \$34,131,000
103.28 for 2025.

104.1 Sec. 28. Laws 2023, chapter 54, section 20, subdivision 9, as amended by Laws 2024,
104.2 chapter 81, section 28, is amended to read:

104.3 Subd. 9. **Developmental screening aid.** (a) For developmental screening aid under
104.4 Minnesota Statutes, sections ~~121A.17~~ 142D.091 and ~~121A.19~~ 142D.093:

104.5 \$ 4,148,000 2024

104.6 ~~4,151,000~~

104.7 \$ 4,156,000 2025

104.8 (b) The 2024 appropriation includes \$349,000 for 2023 and \$3,799,000 for 2024.

104.9 (c) The 2025 appropriation includes \$422,000 for 2024 and ~~\$3,729,000~~ \$3,734,000 for
104.10 2025.

104.11 Sec. 29. Laws 2023, chapter 54, section 20, subdivision 17, as amended by Laws 2024,
104.12 chapter 81, section 29, is amended to read:

104.13 Subd. 17. **Home visiting aid.** (a) For home visiting aid under Minnesota Statutes, section
104.14 ~~124D.135~~ 142D.11:

104.15 \$ 382,000 2024

104.16 ~~300,000~~

104.17 \$ 290,000 2025

104.18 (b) The 2024 appropriation includes \$41,000 for 2023 and \$341,000 for 2024.

104.19 (c) The 2025 appropriation includes \$37,000 for 2024 and ~~\$263,000~~ \$253,000 for 2025.

104.20 **H. COMMUNITY EDUCATION AND LIFELONG LEARNING**

104.21 Sec. 30. Laws 2023, chapter 55, article 11, section 11, subdivision 2, as amended by Laws
104.22 2024, chapter 81, section 30, is amended to read:

104.23 Subd. 2. **Adult basic education aid.** (a) For adult basic education aid under Minnesota
104.24 Statutes, section ~~124D.531~~:

104.25 \$ 52,566,000 2024

104.26 ~~53,684,000~~

104.27 \$ 53,880,000 2025

104.28 (b) The 2024 appropriation includes \$5,179,000 for 2023 and \$47,387,000 for 2024.

104.29 (c) The 2025 appropriation includes \$5,265,000 for 2024 and ~~\$48,419,000~~ \$48,615,000
104.30 for 2025.

105.1 Sec. 31. Laws 2023, chapter 55, article 11, section 11, subdivision 3, as amended by Laws
105.2 2024, chapter 81, section 31, is amended to read:

105.3 Subd. 3. **Adults with disabilities program aid.** (a) For adults with disabilities programs
105.4 under Minnesota Statutes, section 124D.56:

105.5	\$	710,000	.....	2024
105.6		1,520,000		
105.7	\$	<u>1,433,000</u>	.....	2025

105.8 (b) The 2024 appropriation includes \$71,000 for 2023 and \$639,000 for 2024.

105.9 (c) The 2025 appropriation includes \$71,000 for 2024 and ~~\$1,449,000~~ \$1,362,000 for
105.10 2025.

105.11 Sec. 32. Laws 2023, chapter 55, article 11, section 11, subdivision 10, as amended by
105.12 Laws 2024, chapter 81, section 33, is amended to read:

105.13 Subd. 10. **School-age care aid.** (a) For school-age care aid under Minnesota Statutes,
105.14 section 124D.22:

105.15	\$	0	.....	2024
105.16		1,000		
105.17	\$	<u>0</u>	.....	2025

105.18 (b) The 2024 appropriation includes \$0 for 2023 and \$0 for 2024.

105.19 (c) The 2025 appropriation includes \$0 for 2024 and ~~\$1,000~~ \$0 for 2025.

105.20 Sec. 33. **EFFECTIVE DATE.**

105.21 Sections 1 to 32 are effective the day following final enactment."

105.22 Amend the title accordingly