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State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

relating to sustainable infrastructure; appropriating money for small community

NINETY-THIRD SESSION

H. F. No. 2499

03/02/2023 Autho

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Authored by Koegel
The bill was read for the first time and referred to the Committee on Sustainable Infrastructure Policy

1.3	partnerships on infrastructure projects.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. APPROPRIATION; SMALL COMMUNITY PARTNERSHIPS.
1.6	(a) \$2,500,000 in fiscal year 2024 and \$2,500,000 in fiscal year 2025 are appropriated
1.7	from the general fund to the commissioner of transportation to enter into an agreement with
1.8	the Board of Regents of the University of Minnesota for small community partnerships on
1.9	infrastructure project analysis and development as provided in this section. This is a onetime
1.10	appropriation and is available until June 30, 2026.
1.11	(b) The agreement must provide for:
1.12	(1) partnership activities in University of Minnesota Extension, the Center for
1.13	Transportation Studies, the Minnesota Design Center, the Humphrey School of Public
1.14	Affairs, the Center for Urban and Regional Affairs, or other related entities;
1.15	(2) support and assistance to small communities that includes:
1.16	(i) methods to incorporate consideration of sustainability, resiliency, and adaptation to
1.17	the impacts of climate change; and
1.18	(ii) identification and cross-sector analysis of any potential associated projects and

efficiencies through coordinated investments in other infrastructure or assets; and

Section 1.

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2.1	(3) prioritization of support and assistance to political subdivisions and federally
2.2	recognized Tribal governments based on insufficiency of capacity to undertake project
2.3	development and apply for state or federal infrastructure grants.

(c) The agreement may provide for project analysis and development activities that
 include but are not limited to planning, scoping, analysis, predesign, design, pre-engineering,
 and engineering.

Section 1. 2