Children & Families: Committee Overview

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OVERVIEW OF COMMITTEE JURISDICTION | MINNESOTA HOUSE RESEARCH DEPARTMENT

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Early Care & Learning – MDE

Developmental Screening

• School districts must provide developmental screening for children before they start kindergarten and receive aid for each child screened

Kindergarten Readiness Assessment

• School districts may give kindergarten readiness assessments to incoming kindergarteners

Grant Programs

- ParentChild+
- Reach Out and Read

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Early Care & Learning - MDE

Early Childhood Family Education (ECFE)

• School districts may operate ECFE programs for children from birth to kindergarten, for their parents, and for expectant parents

• ECFE includes parent education to promote children's learning and development

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Early Care & Learning - MDE

Head Start

- Federal program that provides comprehensive familyoriented services to children from low-income families with the goal of improving children's school readiness
- Encompasses Head Start, Early Head Start, and Tribal Head Start
- Funded with federal and state money

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Early Care & Learning - MDE

School Readiness

- School districts may establish a school readiness program for 3- and 4-year-old children for the purpose of preparing children for kindergarten
- Program is free for children who have a specified risk factor
- Money for the program is allocated among districts according to a statutory formula

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Early Care & Learning - MDE

Voluntary Prekindergarten (VPK) & School Readiness Plus (SRP)

- Both programs are for 4-year-old children
- VPK is free to all children; SRP is free to children who have a specified risk factor
- 3,160 VPK seats are ongoing; and 4,000 SRP seats will expire after June 30, 2023, if not extended by the legislature
- Money for the programs is appropriated through the general education aid formula

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Early Care & Learning - MDE

Early Learning Scholarships

- Program for 3- and 4-year-old children, with some exceptions for younger children, in low-income families
- Pathway I scholarships are awarded directly to eligible children to be used at a Parent Aware-rated early care and learning program chosen by the child's family
- Pathway II scholarships are awarded to early care and learning programs that have 4-star ratings from Parent Aware on behalf of qualifying children

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Early Care & Learning - DHS

Child Care Assistance Program (CCAP)

- Federal-state program that reduces child care expenses for low-income, eligible families according to a sliding fee scale
- Child's eligibility is dependent on parents working or participating in education or training activities
- CCAP is available to children aged 0-13 years old or 15 years old, if the child has a disability
- Funded with federal, state, and county money

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Early Care & Learning - DHS

Child Care Licensing

• Any individual, corporation, or organization providing child care services must be licensed or specifically excluded from licensure

• Two primary license types: child care center and family or group family child care

- Child care licensing studies currently in process:
- Alternative child care licensing models
- Regulation modernization

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Early Care & Learning - DHS

Parent Aware

- Minnesota's voluntary quality rating and improvement system (QRIS) for child care and early learning providers
- A QRIS is intended as a way for a state to assess and communicate the level of quality in the state's child care and early learning providers and increase the supply of highquality providers

Early Care & Learning - DHS

Grant Programs

- Child care improvement grants
- Inclusive child care grant
- REETAIN grants
- TEACH grants
- · Child care stabilization grants
- Workforce grants

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Child Protection

Child Welfare Services

- Federal law requires each state to provide intervention and services to protect children from abuse and neglect.
- The legislature establishes the policy to implement federal law and provide services to families
- Minn. Stat. Chs. 260E and 260C
- Funding for services comes from federal, county, and state sources.

Child Protection

Child Welfare Services

Maltreatment of Minors Act, ch. 260E

 Any person may <u>voluntarily</u> report known or suspected maltreatment.

• Mandatory reporters must report suspected or known maltreatment in the preceding three years to the local welfare agency, applicable law enforcement, or other responsible agency.

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Child Protection

Child Welfare Services

Maltreatment of Minors Act, ch. 260E

• Counties provide services when a child is alleged to have been maltreated in the home, through a **family assessment** or **investigation**.

• Law enforcement investigates reports that allege criminal violations, with county agencies.

• When a caregiver outside of the home is alleged to have maltreated a child - responsible agency investigates.

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Child Protection

Child Welfare Services - CHIPS

If a child is not safe in a home or a parent has not cooperated with a service plan, a county may file a **Child in Need of Protection or Services (CHIPS)** case.

- Child is placed in foster care, case plan is developed to attempt to reunify the family within 6-12 months.
- Review hearings every 3 months

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Child Protection

Child Welfare Services – Permanency

If a home remains unsafe after the child is in foster care for 11 months, the county will file a permanency petition.

- Termination of parental rights (TPR) and adoption;
- guardianship to the commissioner of human services (adoption with parental consent); or
- transfer of permanent legal and physical custody to a relative ("kinship").

Reunification may be a permanency option if the court determines that the home is safe and reunifying with the family is in the child's best interests.

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Child Protection

Child Welfare Services

Northstar Care for Children provides monthly assistance payments for children in foster care, and children who are adopted or whose custody is transferred to a relative.

- Kinship or adoption assistance eligibility determination started by county/Tribal staff; final determination by DHS
- Payments based on age, and supplemental payments are based on the child's assessed special needs