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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-THIRD SESSION

H. F. No. 345

01/17/2023 Authored by Hussein, Clardy, Noor, Wolgamott, Agbaje and others
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; establishing a pilot program to improve educational outcomes
1.3 and accountability; requiring reports; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. PILOT PROGRAM TO IMPROVE EDUCATIONAL OUTCOMES AND
1.6 ACCOUNTABILITY.

1.7 Subdivision 1. Establishment. The Department of Education must establish a pilot
1.8 program beginning in the 2023-2024 school year to redesign performance frameworks for
1.9 high schools to improve educational outcomes for students of color. The pilot program must
1.10 engage students, families, and community leaders in redesigning performance frameworks.
1.11 The performance frameworks must support schools in continuous improvement efforts and
1.12 use data to measure performance of students beyond tests scores, graduation rates, and
1.13 world's best workforce goals.

1.14 Subd. 2. Performance measures. For each school in the pilot program, the equity-focused
1.15 framework must:

1.16 (1) measure total enrollment, including the percentage of enrolled students disaggregated
1.17 by characteristics of race and ethnicity, gender, age, economic disadvantage, disability,
1.18 homelessness, home language, number of schools attended, foster-system involvement, or
1.19 other categories required by the department;

1.20 (2) describe basic needs support provided by the school to students, family members,
1.21 and community members;

2.1 (3) measure the number of students who receive support of the following types of
2.2 social-emotional and mental health support: (i) individual meetings with licensed mental
2.3 health professionals; (ii) peer support groups; (iii) referrals to community resources; and
2.4 (iv) other social, emotional, and mental health services provided by the school;

2.5 (4) describe flexible, personalized, and innovative instruction provided by the school;

2.6 (5) describe culturally and real-life relevant curriculum provided by the school, including
2.7 students learning about the experiences of People of Color through a contextually accurate
2.8 history of Minnesota's Indigenous people;

2.9 (6) measure the number and percentage of students provided opportunities for student
2.10 identity development, including cultural identity;

2.11 (7) measure the number and percentage of students provided opportunities for student
2.12 career exploration and preparation;

2.13 (8) measure the number and percentage of students participating in at least one
2.14 extra-curricular activity;

2.15 (9) measure the number of restorative-justice interventions and the number of referrals,
2.16 suspensions, and expulsions per school;

2.17 (10) describe family engagement practices by the school;

2.18 (11) describe community engagement practices by the school; and

2.19 (12) describe teachers and staff training about anti-racism, anti-bias, or equity, and the
2.20 average weekly time provided for teacher and staff collaboration.

2.21 Subd. 3. **Reports.** (a) By July 1, 2024, the commissioner of education must submit a
2.22 report to the chairs and ranking minority members of the legislative committees with
2.23 jurisdiction over kindergarten through grade 12 education detailing the effectiveness of the
2.24 first year of the pilot program and recommendations for improvement in future years.

2.25 (b) By July 1, 2025, the commissioner of education must submit a report to the chairs
2.26 and ranking minority members of the legislative committees with jurisdiction over
2.27 kindergarten through grade 12 education detailing the effectiveness of the pilot program
2.28 after two years, including details on school implementation and performance measures on
2.29 each of the criteria listed under subdivision 2.

2.30 **EFFECTIVE DATE.** This section is effective July 1, 2023.

3.1 Sec. 2. **APPROPRIATION; PILOT PROGRAM.**

3.2 Subdivision 1. Department of Education. The sums indicated in this section are
3.3 appropriated from the general fund to the Department of Education in the fiscal years
3.4 designated.

3.5 Subd. 2. Pilot program to improve educational outcomes and accountability. (a)
3.6 For a grant to Pillsbury United Communities to collaborate with the Department of Education
3.7 to implement the pilot program to improve educational outcomes and accountability under
3.8 section 1.

3.9 \$ 2024

3.10 \$ 2025

3.11 (b) Up to of the appropriation amount in each fiscal year may be retained to monitor
3.12 and administer the program.

3.13 (c) Any balance in the first year does not cancel but is available in the second year.

3.14 **EFFECTIVE DATE.** This section is effective July 1, 2023.