



1.19 ARTICLE 1  
1.20 APPROPRIATIONS

1.21 Section 1. APPROPRIATIONS.

1.22 The sums shown in the columns marked "Appropriations" are appropriated to the agencies  
1.23 and for the purposes specified in this article. The appropriations are from the general fund,  
1.24 or another named fund, and are available for the fiscal years indicated for each purpose.  
1.25 The figures "2022" and "2023" used in this article mean that the appropriations listed under  
1.26 them are available for the fiscal year ending June 30, 2022, or June 30, 2023, respectively.  
1.27 "The first year" is fiscal year 2022. "The second year" is fiscal year 2023. "The biennium"  
1.28 is fiscal years 2022 and 2023.

2.1	<u>APPROPRIATIONS</u>	
2.2	<u>Available for the Year</u>	
2.3	<u>Ending June 30</u>	
2.4	<u>2022</u>	<u>2023</u>

2.5 Sec. 2. MINNESOTA OFFICE OF HIGHER  
2.6 EDUCATION

2.7 Subdivision 1. Total Appropriation                    \$     273,775,000 \$     273,755,000

2.8 The amounts that may be spent for each  
2.9 purpose are specified in the following  
2.10 subdivisions.

2.11 Subd. 2. State Grants                                    208,401,000                    208,401,000

2.12 If the appropriation in this subdivision for  
2.13 either year is insufficient, the appropriation  
2.14 for the other year is available for it. The base  
2.15 amount for this appropriation in fiscal year  
2.16 2024 and each year thereafter is \$208,401,000.

1.20 ARTICLE 1  
1.21 APPROPRIATIONS

1.22 Section 1. APPROPRIATIONS.

1.23 The sums shown in the columns marked "Appropriations" are appropriated to the agencies  
1.24 and for the purposes specified in this article. The appropriations are from the general fund,  
1.25 or another named fund, and are available for the fiscal years indicated for each purpose.  
1.26 The figures "2022" and "2023" used in this article mean that the appropriations listed under  
1.27 them are available for the fiscal year ending June 30, 2022, or June 30, 2023, respectively.  
1.28 "The first year" is fiscal year 2022. "The second year" is fiscal year 2023. "The biennium"  
1.29 is fiscal years 2022 and 2023.

2.1	<u>APPROPRIATIONS</u>	
2.2	<u>Available for the Year</u>	
2.3	<u>Ending June 30</u>	
2.4	<u>2022</u>	<u>2023</u>

2.5 Sec. 2. MINNESOTA OFFICE OF HIGHER  
2.6 EDUCATION

2.7 Subdivision 1. Total Appropriation                    \$     275,338,000 \$     275,198,000

2.8 The amounts that may be spent for each  
2.9 purpose are specified in the following  
2.10 subdivisions.

2.11 Subd. 2. State Grants                                    210,587,000                    210,587,000

2.12 If the appropriation in this subdivision for  
2.13 either year is insufficient, the appropriation  
2.14 for the other year is available for it.

Senate Language S0975-3			Higher Education	House Language UES0975-1			
2.17	<u>Subd. 3. Child Care Grants</u>	<u>6,694,000</u>	<u>6,694,000</u>	2.15	<u>Subd. 3. Child Care Grants</u>	<u>6,694,000</u>	<u>6,694,000</u>
2.18	<u>Subd. 4. State Work-Study</u>	<u>14,502,000</u>	<u>14,502,000</u>	2.16	<u>Subd. 4. State Work-Study</u>	<u>14,502,000</u>	<u>14,502,000</u>
2.19	<u>Subd. 5. Interstate Tuition Reciprocity</u>	<u>11,018,000</u>	<u>11,018,000</u>	2.17	<u>Subd. 5. Interstate Tuition Reciprocity</u>	<u>8,500,000</u>	<u>8,500,000</u>

2.20	<u>If the appropriation in this subdivision for</u>		
2.21	<u>either year is insufficient, the appropriation</u>		
2.22	<u>for the other year is available to meet</u>		
2.23	<u>reciprocity contract obligations.</u>		
2.24	<b>Subd. 6. Safety Officer's Survivors</b>	<u>100,000</u>	<u>100,000</u>
2.25	<u>This appropriation is to provide educational</u>		
2.26	<u>benefits under Minnesota Statutes, section</u>		
2.27	<u>299A.45, to eligible dependent children and</u>		
2.28	<u>to the spouses of public safety officers killed</u>		
2.29	<u>in the line of duty.</u>		
2.30	<u>If the appropriation in this subdivision for</u>		
2.31	<u>either year is insufficient, the appropriation</u>		
2.32	<u>for the other year is available for it.</u>		
2.33	<b>Subd. 7. American Indian Scholarships</b>	<u>3,500,000</u>	<u>3,500,000</u>
3.1	<u>The commissioner must contract with or</u>		
3.2	<u>employ at least one person with demonstrated</u>		
3.3	<u>competence in American Indian culture and</u>		
3.4	<u>residing in or near the city of Bemidji to assist</u>		
3.5	<u>students with the scholarships under</u>		
3.6	<u>Minnesota Statutes, section 136A.126, and</u>		
3.7	<u>with other information about financial aid for</u>		
3.8	<u>which the students may be eligible. Bemidji</u>		
3.9	<u>State University must provide office space at</u>		
3.10	<u>no cost to the Office of Higher Education for</u>		
3.11	<u>purposes of administering the American Indian</u>		
3.12	<u>scholarship program under Minnesota Statutes,</u>		
3.13	<u>section 136A.126. This appropriation includes</u>		
3.14	<u>funding to administer the American Indian</u>		
3.15	<u>scholarship program.</u>		
3.16	<b>Subd. 8. Tribal College Grants</b>	<u>150,000</u>	<u>150,000</u>
3.17	<u>For tribal college assistance grants under</u>		
3.18	<u>Minnesota Statutes, section 136A.1796.</u>		
3.19	<b>Subd. 9. Intervention for College Attendance</b>		
3.20	<b>Program Grants</b>	<u>785,000</u>	<u>785,000</u>

2.18	<u>If the appropriation in this subdivision for</u>		
2.19	<u>either year is insufficient, the appropriation</u>		
2.20	<u>for the other year is available to meet</u>		
2.21	<u>reciprocity contract obligations.</u>		
2.22	<b>Subd. 6. Safety Officer's Survivors</b>	<u>100,000</u>	<u>100,000</u>
2.23	<u>This appropriation is to provide educational</u>		
2.24	<u>benefits under Minnesota Statutes, section</u>		
2.25	<u>299A.45, to eligible dependent children and</u>		
2.26	<u>to the spouses of public safety officers killed</u>		
2.27	<u>in the line of duty.</u>		
2.28	<u>If the appropriation in this subdivision for</u>		
2.29	<u>either year is insufficient, the appropriation</u>		
2.30	<u>for the other year is available for it.</u>		
2.31	<b>Subd. 7. American Indian Scholarships</b>	<u>3,500,000</u>	<u>3,500,000</u>
2.32	<u>The commissioner must contract with or</u>		
2.33	<u>employ at least one person with demonstrated</u>		
3.1	<u>competence in American Indian culture and</u>		
3.2	<u>residing in or near the city of Bemidji to assist</u>		
3.3	<u>students with the scholarships under</u>		
3.4	<u>Minnesota Statutes, section 136A.126, and</u>		
3.5	<u>with other information about financial aid for</u>		
3.6	<u>which the students may be eligible. Bemidji</u>		
3.7	<u>State University must provide office space at</u>		
3.8	<u>no cost to the Office of Higher Education for</u>		
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3.10	<u>scholarship program under Minnesota Statutes,</u>		
3.11	<u>section 136A.126. This appropriation includes</u>		
3.12	<u>funding to administer the American Indian</u>		
3.13	<u>scholarship program.</u>		
3.14	<b>Subd. 8. Tribal College Grants</b>	<u>150,000</u>	<u>150,000</u>
3.15	<u>For tribal college assistance grants under</u>		
3.16	<u>Minnesota Statutes, section 136A.1796.</u>		
3.17	<b>Subd. 9. Intervention for College Attendance</b>		
3.18	<b>Program Grants</b>	<u>1,500,000</u>	<u>1,500,000</u>

3.21	<u>For the intervention for college attendance</u>		
3.22	<u>program under Minnesota Statutes, section</u>		
3.23	<u>136A.861.</u>		
3.24	<u>The commissioner may use no more than three</u>		
3.25	<u>percent of this appropriation to administer the</u>		
3.26	<u>intervention for college attendance program</u>		
3.27	<u>grants.</u>		
3.28	<u>Subd. 10. Student-Parent Information</u>	<u>122,000</u>	<u>122,000</u>
3.29	<u>Subd. 11. Get Ready!</u>	<u>180,000</u>	<u>180,000</u>
3.30	<u>Subd. 12. Minnesota Education Equity</u>		
3.31	<u>Partnership</u>	<u>45,000</u>	<u>45,000</u>
3.32	<u>Subd. 13. Midwest Higher Education Compact</u>	<u>115,000</u>	<u>115,000</u>
3.33	<u>Subd. 14. United Family Medicine Residency</u>		
3.34	<u>Program</u>	<u>501,000</u>	<u>501,000</u>
4.1	<u>For a grant to United Family Medicine</u>		
4.2	<u>residency program. This appropriation shall</u>		
4.3	<u>be used to support up to 21 resident physicians</u>		
4.4	<u>each year in family practice at United Family</u>		
4.5	<u>Medicine residency programs and shall</u>		
4.6	<u>prepare doctors to practice family care</u>		
4.7	<u>medicine in underserved rural and urban areas</u>		
4.8	<u>of the state. It is intended that this program</u>		
4.9	<u>will improve health care in underserved</u>		
4.10	<u>communities, provide affordable access to</u>		
4.11	<u>appropriate medical care, and manage the</u>		
4.12	<u>treatment of patients in a cost-effective</u>		
4.13	<u>manner.</u>		
4.14	<u>Subd. 15. MnLINK Gateway and Minitex</u>	<u>5,905,000</u>	<u>5,905,000</u>
4.15	<u>Subd. 16. Statewide Longitudinal Education</u>		
4.16	<u>Data System</u>	<u>1,782,000</u>	<u>1,782,000</u>

3.19	<u>For the intervention for college attendance</u>		
3.20	<u>program under Minnesota Statutes, section</u>		
3.21	<u>136A.861.</u>		
3.22	<u>The commissioner may use no more than three</u>		
3.23	<u>percent of this appropriation to administer the</u>		
3.24	<u>intervention for college attendance program</u>		
3.25	<u>grants.</u>		
3.26	<u>Subd. 10. Student-Parent Information</u>	<u>122,000</u>	<u>122,000</u>
3.27	<u>Subd. 11. Get Ready!</u>	<u>180,000</u>	<u>180,000</u>
3.28	<u>Subd. 12. Minnesota Education Equity</u>		
3.29	<u>Partnership</u>	<u>45,000</u>	<u>45,000</u>
3.30	<u>Subd. 13. Midwest Higher Education Compact</u>	<u>115,000</u>	<u>115,000</u>
3.31	<u>Subd. 14. United Family Medicine Residency</u>		
3.32	<u>Program</u>	<u>501,000</u>	<u>501,000</u>
3.33	<u>For a grant to United Family Medicine</u>		
3.34	<u>residency program. This appropriation shall</u>		
4.1	<u>be used to support up to 21 resident physicians</u>		
4.2	<u>each year in family practice at United Family</u>		
4.3	<u>Medicine residency programs and shall</u>		
4.4	<u>prepare doctors to practice family care</u>		
4.5	<u>medicine in underserved rural and urban areas</u>		
4.6	<u>of the state. It is intended that this program</u>		
4.7	<u>will improve health care in underserved</u>		
4.8	<u>communities, provide affordable access to</u>		
4.9	<u>appropriate medical care, and manage the</u>		
4.10	<u>treatment of patients in a cost-effective</u>		
4.11	<u>manner.</u>		
4.12	<u>Subd. 15. MnLINK Gateway and Minitex</u>	<u>5,905,000</u>	<u>5,905,000</u>
4.13	<u>Subd. 16. Statewide Longitudinal Education</u>		
4.14	<u>Data System</u>	<u>1,782,000</u>	<u>1,782,000</u>

4.17	<b>Subd. 17. Hennepin Healthcare</b>	<u>645,000</u>	<u>645,000</u>
4.18	For transfer to Hennepin Healthcare for		
4.19	<u>graduate family medical education programs</u>		
4.20	<u>at Hennepin Healthcare.</u>		
4.21	<b>Subd. 18. College Possible</b>	<u>600,000</u>	<u>600,000</u>
4.22	<u>(a) This appropriation is for immediate transfer</u>		
4.23	<u>to College Possible to support programs of</u>		
4.24	<u>college admission and college graduation for</u>		
4.25	<u>low-income students through an intensive</u>		
4.26	<u>curriculum of coaching and support at both</u>		
4.27	<u>the high school and postsecondary levels.</u>		
4.28	<u>(b) This appropriation must, to the extent</u>		
4.29	<u>possible, be proportionately allocated between</u>		
4.30	<u>students from greater Minnesota and students</u>		
4.31	<u>in the seven-county metropolitan area.</u>		
4.32	<u>(c) This appropriation must be used by College</u>		
4.33	<u>Possible only for programs supporting students</u>		
4.34	<u>who are residents of Minnesota and attending</u>		
5.1	<u>colleges or universities within Minnesota. The</u>		
5.2	<u>base for fiscal year 2024 and all years</u>		
5.3	<u>thereafter is \$500,000.</u>		
5.4	<u>(d) By February 1 of each year, College</u>		
5.5	<u>Possible must report to the chairs and ranking</u>		
5.6	<u>minority members of the legislative</u>		
5.7	<u>committees and divisions with jurisdiction</u>		
5.8	<u>over higher education and E-12 education on</u>		
5.9	<u>activities funded by this appropriation. The</u>		
5.10	<u>report must include, but is not limited to,</u>		
5.11	<u>information about the work of College</u>		
5.12	<u>Possible Minnesota throughout the state; the</u>		
5.13	<u>number of College Possible coaches hired; the</u>		
5.14	<u>number of existing partner high schools; the</u>		
5.15	<u>geographic distribution of participants; the</u>		
5.16	<u>number of high school and college students</u>		
5.17	<u>specifically supported by the appropriations</u>		
5.18	<u>funds; the percentages of students who applied</u>		

4.15	<b>Subd. 17. Hennepin Healthcare</b>	<u>645,000</u>	<u>645,000</u>
4.16	For transfer to Hennepin Healthcare for		
4.17	<u>graduate family medical education programs</u>		
4.18	<u>at Hennepin Healthcare.</u>		
4.19	<b>Subd. 18. College Possible</b>	<u>500,000</u>	<u>500,000</u>
4.20	<u>(a) This appropriation is for immediate transfer</u>		
4.21	<u>to College Possible to support programs of</u>		
4.22	<u>college admission and college graduation for</u>		
4.23	<u>low-income students through an intensive</u>		
4.24	<u>curriculum of coaching and support at both</u>		
4.25	<u>the high school and postsecondary level.</u>		
4.26	<u>(b) This appropriation must, to the extent</u>		
4.27	<u>possible, be proportionately allocated between</u>		
4.28	<u>students from greater Minnesota and students</u>		
4.29	<u>in the seven-county metropolitan area.</u>		
4.30	<u>(c) This appropriation must be used by College</u>		
4.31	<u>Possible only for programs supporting students</u>		
4.32	<u>who are residents of Minnesota and attending</u>		
4.33	<u>colleges or universities within Minnesota.</u>		
5.1	<u>(d) By February 1 of each year, College</u>		
5.2	<u>Possible must report to the chairs and ranking</u>		
5.3	<u>minority members of the legislative</u>		
5.4	<u>committees and divisions with jurisdiction</u>		
5.5	<u>over higher education and E-12 education on</u>		
5.6	<u>activities funded by this appropriation. The</u>		
5.7	<u>report must include, but is not limited to,</u>		
5.8	<u>information about the expansion of College</u>		
5.9	<u>Possible in Minnesota, the number of College</u>		
5.10	<u>Possible coaches hired, the expansion within</u>		
5.11	<u>existing partner high schools, the expansion</u>		
5.12	<u>of high school partnerships, the number of</u>		
5.13	<u>high school and college students served, the</u>		
5.14	<u>total hours of community service by high</u>		
5.15	<u>school and college students, and a list of</u>		

5.19	<u>to college, were admitted into college, and</u>		
5.20	<u>enrolled in college from the previous program</u>		
5.21	<u>year; the number of college graduates</u>		
5.22	<u>supported by the appropriation funding in the</u>		
5.23	<u>previous program year; and a list of all</u>		
5.24	<u>communities and partner institutions</u>		
5.25	<u>benefiting from coaching and support through</u>		
5.26	<u>College Possible programming.</u>		
5.27	<b><u>Subd. 19. Spinal Cord Injury and Traumatic</u></b>		
5.28	<b><u>Brain Injury Research Grant Program</u></b>	<u>5,000,000</u>	<u>3,000,000</u>
5.29	<u>For transfer to the spinal cord and traumatic</u>		
5.30	<u>brain injury grant account in the special</u>		
5.31	<u>revenue fund under Minnesota Statutes,</u>		
5.32	<u>section 136A.901, subdivision 1.</u>		
5.33	<u>The commissioner may use no more than</u>		
5.34	<u>\$150,000 in fiscal year 2022 and \$90,000 in</u>		
5.35	<u>fiscal year 2023 of the amount transferred</u>		
6.1	<u>under this subdivision to administer the grant</u>		
6.2	<u>program.</u>		
6.3	<u>The base for fiscal year 2024 and thereafter is</u>		
6.4	<u>\$3,000,000.</u>		
6.5	<b><u>Subd. 20. Summer Academic Enrichment</u></b>		
6.6	<b><u>Program</u></b>	<u>250,000</u>	<u>250,000</u>
6.7	<u>For summer academic enrichment grants under</u>		
6.8	<u>Minnesota Statutes, section 136A.091.</u>		
6.9	<u>Each year, the commissioner may use no more</u>		
6.10	<u>than \$7,500 of this appropriation to administer</u>		
6.11	<u>the grant program under this subdivision.</u>		
6.12	<b><u>Subd. 21. Dual Training Competency Grants;</u></b>		
6.13	<b><u>Office of Higher Education</u></b>	<u>2,000,000</u>	<u>2,000,000</u>
6.14	<u>For transfer to the Dual Training Competency</u>		
6.15	<u>Grants account in the special revenue fund</u>		
6.16	<u>under Minnesota Statutes, section 136A.246,</u>		
6.17	<u>subdivision 10.</u>		

5.16	<u>communities and organizations benefiting</u>		
5.17	<u>from student service hours.</u>		
5.18	<b><u>Subd. 19. Spinal Cord Injury and Traumatic</u></b>		
5.19	<b><u>Brain Injury Research Grant Program</u></b>	<u>3,000,000</u>	<u>3,000,000</u>
5.20	<u>For transfer to the spinal cord and traumatic</u>		
5.21	<u>brain injury grant account in the special</u>		
5.22	<u>revenue fund under Minnesota Statutes,</u>		
5.23	<u>section 136A.901, subdivision 1.</u>		
5.24	<u>The commissioner may use no more than three</u>		
5.25	<u>percent of the amount transferred under this</u>		
5.26	<u>subdivision to administer the grant program.</u>		
5.27	<b><u>Subd. 20. Summer Academic Enrichment</u></b>		
5.28	<b><u>Program</u></b>	<u>750,000</u>	<u>750,000</u>
5.29	<u>For summer academic enrichment grants under</u>		
5.30	<u>Minnesota Statutes, section 136A.091.</u>		
5.31	<u>The commissioner may use no more than three</u>		
5.32	<u>percent of this appropriation to administer the</u>		
5.33	<u>grant program under this subdivision.</u>		
5.34	<b><u>Subd. 21. Dual Training Competency Grants;</u></b>		
5.35	<b><u>Office of Higher Education</u></b>	<u>2,000,000</u>	<u>2,000,000</u>
6.1	<u>For transfer to the Dual Training Competency</u>		
6.2	<u>Grants account in the special revenue fund</u>		
6.3	<u>under Minnesota Statutes, section 136A.246,</u>		
6.4	<u>subdivision 10.</u>		

6.18	Subd. 22. <b>Dual Training Competency Grants;</b>				
6.19	<b>Department of Labor and Industry</b>	<u>200,000</u>	<u>200,000</u>		
6.20	<u>For transfer to the commissioner of labor and</u>				
6.21	<u>industry for identification of competency</u>				
6.22	<u>standards for dual training under Minnesota</u>				
6.23	<u>Statutes, section 175.45.</u>				
6.24	Subd. 23. <b>Concurrent Enrollment Courses</b>	<u>340,000</u>	<u>340,000</u>	9.25	Subd. 36. <b>Concurrent Enrollment Grants</b>
6.25	<u>(a) \$225,000 in fiscal year 2022 and \$225,000</u>			9.26	<u>For concurrent enrollment grants under</u>
6.26	<u>in fiscal year 2023 are for grants to develop</u>			9.27	<u>Minnesota Statutes, section 136A.91.</u>
6.27	<u>new concurrent enrollment courses under</u>				
6.28	<u>Minnesota Statutes, section 124D.09,</u>				
6.29	<u>subdivision 10, that satisfy the elective</u>				
6.30	<u>standard for career and technical education.</u>				
6.31	<u>Any balance in the first year does not cancel</u>				
6.32	<u>but is available in the second year.</u>				
6.33	<u>(b) \$115,000 in fiscal year 2022 and \$115,000</u>				
6.34	<u>in fiscal year 2023 are for grants to</u>				
7.1	<u>postsecondary institutions currently</u>				
7.2	<u>sponsoring a concurrent enrollment course to</u>				
7.3	<u>expand existing programs. The commissioner</u>				
7.4	<u>shall determine the application process and</u>				
7.5	<u>the grant amounts. The commissioner must</u>				
7.6	<u>give preference to expanding programs that</u>				
7.7	<u>are at capacity. Any balance in the first year</u>				
7.8	<u>does not cancel but is available in the second</u>				
7.9	<u>year.</u>				
7.10	<u>(c) By December 1 of each year, the office</u>				
7.11	<u>shall submit a brief report to the chairs and</u>				
7.12	<u>ranking minority members of the legislative</u>				
7.13	<u>committees with jurisdiction over higher</u>				
7.14	<u>education regarding:</u>				
7.15	<u>(1) the courses developed by grant recipients</u>				
7.16	<u>and the number of students who enrolled in</u>				
7.17	<u>the courses under paragraph (a); and</u>				
7.18	<u>(2) the programs expanded and the number of</u>				
7.19	<u>students who enrolled in programs under</u>				
7.20	<u>paragraph (b).</u>				

7.21	<b><u>Subd. 24. Campus Sexual Assault Reporting</u></b>	<u>25.000</u>	<u>25,000</u>
7.22	<u>For the sexual assault reporting required under</u>		
7.23	<u>Minnesota Statutes, section 135A.15.</u>		
7.24	<b><u>Subd. 25. Campus Sexual Violence Prevention</u></b>		
7.25	<b><u>and Response Coordinator</u></b>	<u>150.000</u>	<u>150,000</u>
7.26	<u>For the Office of Higher Education to staff a</u>		
7.27	<u>campus sexual violence prevention and</u>		
7.28	<u>response coordinator to serve as a statewide</u>		
7.29	<u>resource providing professional development</u>		
7.30	<u>and guidance on best practices for</u>		
7.31	<u>postsecondary institutions. \$50,000 each year</u>		
7.32	<u>is for administrative funding to conduct</u>		
7.33	<u>trainings and provide materials to</u>		
7.34	<u>postsecondary institutions.</u>		
8.1	<b><u>Subd. 26. Emergency Assistance for</u></b>	<u>175,000</u>	<u>175,000</u>
8.2	<b><u>Postsecondary Students</u></b>		
8.3	<u>(a) This appropriation is for the Office of</u>		
8.4	<u>Higher Education to allocate grant funds on a</u>		
8.5	<u>matching basis to eligible institutions as</u>		
8.6	<u>defined under Minnesota Statutes, section</u>		
8.7	<u>136A.103, located in Minnesota with a</u>		
8.8	<u>demonstrable homeless student population.</u>		
8.9	<u>(b) This appropriation shall be used to meet</u>		
8.10	<u>immediate student needs that could result in</u>		
8.11	<u>a student not completing the term or their</u>		
8.12	<u>program including, but not limited to,</u>		
8.13	<u>emergency housing, food, and transportation.</u>		
8.14	<u>Institutions shall minimize any negative</u>		
8.15	<u>impact on student financial aid resulting from</u>		
8.16	<u>the receipt of emergency funds.</u>		
8.17	<u>(c) The commissioner shall determine the</u>		
8.18	<u>application process and the grant amounts.</u>		
8.19	<u>The Office of Higher Education shall partner</u>		
8.20	<u>with interested postsecondary institutions,</u>		
8.21	<u>other state agencies, and student groups to</u>		
8.22	<u>establish the programs.</u>		

6.5	<b><u>Subd. 22. Campus Sexual Assault Reporting</u></b>	<u>25.000</u>	<u>25,000</u>
6.6	<u>For the sexual assault reporting required under</u>		
6.7	<u>Minnesota Statutes, section 135A.15.</u>		
6.8	<b><u>Subd. 23. Campus Sexual Violence Prevention</u></b>		
6.9	<b><u>and Response Coordinator</u></b>	<u>150.000</u>	<u>150,000</u>
6.10	<u>For the Office of Higher Education to staff a</u>		
6.11	<u>campus sexual violence prevention and</u>		
6.12	<u>response coordinator to serve as a statewide</u>		
6.13	<u>resource providing professional development</u>		
6.14	<u>and guidance on best practices for</u>		
6.15	<u>postsecondary institutions. \$50,000 each year</u>		
6.16	<u>is for administrative funding to conduct</u>		
6.17	<u>trainings and provide materials to</u>		
6.18	<u>postsecondary institutions.</u>		
6.19	<b><u>Subd. 24. Emergency Assistance for</u></b>	<u>825,000</u>	<u>825,000</u>
6.20	<b><u>Postsecondary Students</u></b>		
6.21	<u>(a) This appropriation is for the Office of</u>		
6.22	<u>Higher Education to allocate grant funds on a</u>		
6.23	<u>matching basis to eligible institutions as</u>		
6.24	<u>defined under Minnesota Statutes, section</u>		
6.25	<u>136A.103, located in Minnesota with a</u>		
6.26	<u>demonstrable homeless student population.</u>		
6.27	<u>(b) This appropriation shall be used to meet</u>		
6.28	<u>immediate student needs that could result in</u>		
6.29	<u>a student not completing the term or their</u>		
6.30	<u>program including, but not limited to,</u>		
6.31	<u>emergency housing, food, and transportation.</u>		
6.32	<u>Institutions shall minimize any negative</u>		
6.33	<u>impact on student financial aid resulting from</u>		
6.34	<u>the receipt of emergency funds.</u>		
7.1	<u>(c) The commissioner shall determine the</u>		
7.2	<u>application process and the grant amounts.</u>		
7.3	<u>The Office of Higher Education shall partner</u>		
7.4	<u>with interested postsecondary institutions,</u>		
7.5	<u>other state agencies, and student groups to</u>		
7.6	<u>establish the programs.</u>		



8.23	Subd. 27. <b>Student Teacher Grants</b>	<u>2,250,000</u>	<u>1,250,000</u>
8.24	For grants to teacher candidates under		
8.25	Minnesota Statutes, section 136A.1275. Of		
8.26	this amount, \$750,000 each year is directed		
8.27	to support candidates belonging to an		
8.28	underrepresented racial or ethnic group and		
8.29	meeting other eligibility requirements. If this		
8.30	dedicated amount is not fully spent because		
8.31	of a lack of qualifying candidates, any		
8.32	remaining amount may be awarded to		
8.33	qualifying teacher candidates in a shortage		
8.34	area.		
9.1	The commissioner may use no more than three		
9.2	percent of the appropriation for administration		
9.3	of the program.		
9.4	The base for this appropriation in fiscal year		
9.5	2024 and all years thereafter is \$1,250,000.		
9.6	Subd. 28. <b>Teacher Shortage Loan Repayment</b>	<u>200,000</u>	<u>200,000</u>
9.7	For transfer to the teacher shortage loan		
9.8	forgiveness repayment account in the special		
9.9	revenue fund under Minnesota Statutes,		
9.10	section 136A.1791, subdivision 8.		
9.11	Each year, the commissioner may use no more		
9.12	than \$6,000 of the amount transferred under		
9.13	this subdivision to administer the program.		
9.14	Subd. 29. <b>Large Animal Veterinarian Loan</b>		
9.15	<b>Forgiveness Program</b>	<u>375,000</u>	<u>375,000</u>
9.16	For transfer to the large animal veterinarian		
9.17	loan forgiveness program account in the		
9.18	special revenue fund under Minnesota		
9.19	Statutes, section 136A.1795, subdivision 2.		

7.7	Subd. 25. <b>Grants to Teacher Candidates in</b>		
7.8	<b>Shortage Areas</b>	<u>500,000</u>	<u>500,000</u>
7.9	For grants to teacher candidates in shortage		
7.10	areas under Minnesota Statutes, section		
7.11	136A.1275.		
7.12	The commissioner may use no more than three		
7.13	percent of the appropriation for administration		
7.14	of the program.		
7.15	Subd. 26. <b>Grants to Underrepresented Teacher</b>		
7.16	<b>Candidates</b>	<u>2,293,000</u>	<u>2,628,000</u>
7.17	For grants to underrepresented teacher		
7.18	candidates under Minnesota Statutes, section		
7.19	136A.1274.		
7.20	The commissioner may use no more than three		
7.21	percent of the appropriation for administration		
7.22	of the program.		
7.23	Subd. 27. <b>Teacher Shortage Loan Forgiveness</b>	<u>200,000</u>	<u>200,000</u>
7.24	For transfer to the teacher shortage loan		
7.25	forgiveness repayment account in the special		
7.26	revenue fund under Minnesota Statutes,		
7.27	section 136A.1791, subdivision 8.		
7.28	The commissioner may use no more than three		
7.29	percent of the amount transferred under this		
7.30	subdivision to administer the program.		
7.31	Subd. 28. <b>Large Animal Veterinarian Loan</b>		
7.32	<b>Forgiveness Program</b>	<u>375,000</u>	<u>375,000</u>
7.33	For transfer to the large animal veterinarian		
7.34	loan forgiveness program account in the		
8.1	special revenue fund under Minnesota		
8.2	Statutes, section 136A.1795, subdivision 2.		



9.20	<b><u>Subd. 30. Agricultural Educators Loan</u></b>		
9.21	<b><u>Forgiveness</u></b>	<u>50,000</u>	<u>50,000</u>
9.22	<u>For transfer to the agricultural education loan</u>		
9.23	<u>forgiveness account in the special revenue</u>		
9.24	<u>fund under Minnesota Statutes, section</u>		
9.25	<u>136A.1794, subdivision 2.</u>		
9.26	<b><u>Subd. 31. Aviation Degree Loan Forgiveness</u></b>		
9.27	<b><u>Program</u></b>	<u>25,000</u>	<u>25,000</u>
9.28	<u>For transfer to the aviation degree loan</u>		
9.29	<u>forgiveness program account in the special</u>		
9.30	<u>revenue fund under Minnesota Statutes,</u>		
9.31	<u>section 136A.1789, subdivision 2.</u>		
9.32	<b><u>Subd. 32. Grants for Students with Intellectual</u></b>		
9.33	<b><u>and Developmental Disabilities</u></b>	<u>200,000</u>	<u>200,000</u>
10.1	<u>For grants for students with intellectual and</u>		
10.2	<u>developmental disabilities under Minnesota</u>		
10.3	<u>Statutes, section 136A.1215.</u>		
10.4	<b><u>Subd. 33. Loan Repayment Assistance Program</u></b>	<u>25,000</u>	<u>25,000</u>
10.5	<u>For a grant to the Loan Repayment Assistance</u>		
10.6	<u>Program of Minnesota to provide education</u>		
10.7	<u>debt relief to attorneys with full-time</u>		
10.8	<u>employment providing legal advice or</u>		
10.9	<u>representation to low-income clients or support</u>		
10.10	<u>services for this work.</u>		
10.11	<b><u>Subd. 34. Minnesota Independence College and</u></b>		
10.12	<b><u>Community</u></b>	<u>2,000,000</u>	<u>2,000,000</u>
10.13	<u>For a grant to Minnesota Independence</u>		
10.14	<u>College and Community for need-based</u>		
10.15	<u>scholarships, tuition reduction, and expenses</u>		
10.16	<u>related to the expansion of programming.</u>		
10.17	<u>Minnesota Independence College and</u>		
10.18	<u>Community shall explore plans for expansion</u>		
10.19	<u>to provide programming at an additional</u>		
10.20	<u>location outside of the seven-county</u>		

8.3	<b><u>Subd. 29. Agricultural Educators Loan</u></b>		
8.4	<b><u>Forgiveness</u></b>	<u>50,000</u>	<u>50,000</u>
8.5	<u>For transfer to the agricultural education loan</u>		
8.6	<u>forgiveness account in the special revenue</u>		
8.7	<u>fund under Minnesota Statutes, section</u>		
8.8	<u>136A.1794, subdivision 2.</u>		
8.9	<b><u>Subd. 30. Aviation Degree Loan Forgiveness</u></b>		
8.10	<b><u>Program</u></b>	<u>25,000</u>	<u>25,000</u>
8.11	<u>For transfer to the aviation degree loan</u>		
8.12	<u>forgiveness program account in the special</u>		
8.13	<u>revenue fund under Minnesota Statutes,</u>		
8.14	<u>section 136A.1789, subdivision 2.</u>		
8.15	<b><u>Subd. 31. Grants for Students with Intellectual</u></b>		
8.16	<b><u>and Developmental Disabilities</u></b>	<u>200,000</u>	<u>200,000</u>
8.17	<u>For grants for students with intellectual and</u>		
8.18	<u>developmental disabilities under Minnesota</u>		
8.19	<u>Statutes, section 136A.1215.</u>		
8.20	<b><u>Subd. 32. Loan Repayment Assistance Program</u></b>	<u>25,000</u>	<u>25,000</u>
8.21	<u>For a grant to the Loan Repayment Assistance</u>		
8.22	<u>Program of Minnesota to provide education</u>		
8.23	<u>debt relief to attorneys with full-time</u>		
8.24	<u>employment providing legal advice or</u>		
8.25	<u>representation to low-income clients or support</u>		
8.26	<u>services for this work.</u>		
8.27	<b><u>Subd. 33. Minnesota Independence College and</u></b>		
8.28	<b><u>Community</u></b>	<u>1,000,000</u>	<u>1,000,000</u>
8.29	<u>For a grant to Minnesota Independence</u>		
8.30	<u>College and Community for need-based</u>		
8.31	<u>scholarships and tuition reduction. Beginning</u>		
8.32	<u>with students first enrolled in the fall of 2019,</u>		
8.33	<u>eligibility is limited to resident students as</u>		
9.1	<u>defined in Minnesota Statutes, section</u>		
9.2	<u>136A.101, subdivision 8.</u>		

10.21 metropolitan area. Beginning with students  
10.22 first enrolled in the fall of 2019, eligibility for  
10.23 tuition reduction and scholarships is limited  
10.24 to students who meet Minnesota residency  
10.25 requirements in Minnesota Statutes, section  
10.26 136A.101, subdivision 8. The base for this  
10.27 appropriation in fiscal year 2024 and all years  
10.28 thereafter is \$1,000,000.

10.29 **Subd. 35. Student Loan Debt Counseling** 200,000 200,000

10.30 For student loan debt counseling under  
10.31 Minnesota Statutes, section 136A.1788.  
10.32 Each year, the commissioner may use no more  
10.33 than \$6,000 of the appropriation to administer  
10.34 the student loan debt counseling program.

11.1 **Subd. 36. Hunger-Free Campus Grants** 200,000 84,000

11.2 (a) This appropriation is for the Office of  
11.3 Higher Education to provide initial and  
11.4 sustaining grants, \$5,000 and \$2,000  
11.5 respectively, for campuses to meet and  
11.6 maintain the criteria in Minnesota Statutes,  
11.7 sections 136F.245 and 137.375, to address  
11.8 food insecurity on campus.

11.9 (b) The student associations representing the  
11.10 community and technical colleges and the  
11.11 universities shall review all grant applications  
11.12 and provide final approval of all grant  
11.13 disbursements from the Office of Higher  
11.14 Education to colleges and universities,  
11.15 respectively.

11.16 (c) The base for fiscal year 2024 and thereafter  
11.17 is \$42,000.

9.3 **Subd. 34. Student Loan Debt Counseling** 200,000 200,000

9.4 For student loan debt counseling under  
9.5 Minnesota Statutes, section 136A.1788.  
9.6 The Office of Higher Education may use no  
9.7 more than three percent of the appropriation  
9.8 to administer the student loan debt counseling  
9.9 program.

9.10 **Subd. 35. Hunger-Free Campus Grants** 275,000 223,000

9.11 (a) For grants to Minnesota postsecondary  
9.12 institutions to meet and maintain the criteria  
9.13 in Minnesota Statutes, section 136F.245, to  
9.14 address food insecurity on campus.

9.15 (b) Awards must be based on head count for  
9.16 the most recently completed academic year.

9.17 (c) Institutions must provide matching funds  
9.18 to receive the hunger-free campus grant.

9.19 (d) The commissioner of the Office of Higher  
9.20 Education, in collaboration with the statewide  
9.21 student associations designated in Minnesota  
9.22 Statutes, section 136F.245, subdivision 2, shall  
9.23 create an application process and selection  
9.24 criteria for awarding the grants.

Senate Language S0975-3		Higher Education		House Language UES0975-1	
11.18	Subd. 37. <b>Fostering Independence Higher</b>				
11.19	<b>Education Grants</b>	<u>238,000</u>	<u>3,759,000</u>		
11.20	For grants to eligible students under Minnesota				
11.21	Statutes, section 136A.1241. The base for				
11.22	fiscal year 2024 and thereafter is \$3,761,000.				
9.28	Subd. 37. <b>Addiction Medicine Graduate Medical</b>				
9.29	<b>Education Fellowship</b>			<u>275,000</u>	<u>275,000</u>
9.30	(a) This appropriation is for transfer to the				
9.31	Hennepin County Medical Center to support				
9.32	up to four physicians enrolled in an addiction				
10.1	medicine fellowship program. This is a				
10.2	onetime appropriation.				
10.3	(b) This appropriation shall be used:				
10.4	(1) to train fellows in: (i) diagnostic				
10.5	interviewing; (ii) motivational interviewing;				
10.6	(iii) addiction counseling; (iv) recognition and				
10.7	care of common acute withdrawal syndromes				
10.8	and complications; (v) pharmacotherapies of				
10.9	addictive disorders; (vi) epidemiology and				
10.10	pathophysiology of addiction; (vii)				
10.11	identification and treatment of addictive				
10.12	disorders in special populations; (viii)				
10.13	secondary interventions; (ix) the use of				
10.14	screening and diagnostic instruments; (x)				
10.15	inpatient care; and (xi) working within a				
10.16	multidisciplinary team; and				
10.17	(2) to prepare fellows to practice addiction				
10.18	medicine in rural and underserved areas of the				
10.19	state.				
10.20	Subd. 38. <b>Aspiring Teachers of Color</b>				
10.21	<b>Scholarships</b>			<u>2,000,000</u>	<u>2,500,000</u>
10.22	(a) This appropriation is for the aspiring				
10.23	teachers of color scholarship program under				
10.24	Minnesota Statutes, section 136A.1273.				



11.23	<u>Subd. 38. Direct Admissions</u>	<u>500,000</u>	<u>75,000</u>
11.24	<u>For the direct admissions pilot program in</u>		
11.25	<u>article 2, section 43. This is a onetime</u>		
11.26	<u>appropriation.</u>		
11.27	<u>Subd. 39. Agency Administration</u>	<u>4,327,000</u>	<u>4,327,000</u>
11.28	<u>Up to \$500,000 in fiscal year 2022 and</u>		
11.29	<u>\$250,000 in fiscal year 2023 are available for</u>		
11.30	<u>communications and outreach to students,</u>		
11.31	<u>adults, and families to provide information on</u>		
11.32	<u>the expected costs of college and the various</u>		
11.33	<u>grant options made available to them through</u>		
11.34	<u>the state.</u>		
12.1	<u>Subd. 40. Balances Forward</u>		
12.2	<u>A balance in the first year under this section</u>		
12.3	<u>does not cancel, but is available for the second</u>		
12.4	<u>year.</u>		
12.5	<u>Subd. 41. Transfers</u>		
12.6	<u>The commissioner of the Office of Higher</u>		
12.7	<u>Education may transfer unencumbered</u>		
12.8	<u>balances from the appropriations in this</u>		
12.9	<u>section to the state grant appropriation, the</u>		
12.10	<u>interstate tuition reciprocity appropriation, the</u>		
12.11	<u>child care grant appropriation, the Indian</u>		
12.12	<u>scholarship appropriation, the state work-study</u>		
12.13	<u>appropriation, the get ready appropriation, the</u>		
12.14	<u>intervention for college attendance</u>		
12.15	<u>appropriation, the student-parent information</u>		
12.16	<u>appropriation, the summer academic</u>		

10.25 (b) The commissioner of the Office of Higher  
10.26 Education may use no more than three percent  
10.27 of the appropriation to administer the aspiring  
10.28 teachers of color scholarship program.  
  
10.29 (c) This is a onetime appropriation. The base  
10.30 for this appropriation is \$0 in fiscal year 2024  
10.31 and later.

10.32	<u>Subd. 39. Direct Admissions</u>	<u>925,000</u>	<u>75,000</u>
10.33	<u>For the direct admissions pilot program in</u>		
10.34	<u>article 2, section 39.</u>		
11.1	<u>Subd. 40. Agency Administration</u>	<u>4,577,000</u>	<u>4,504,000</u>
11.2	<u>Subd. 41. Balances Forward</u>		
11.3	<u>A balance in the first year under this section</u>		
11.4	<u>does not cancel, but is available for the second</u>		
11.5	<u>year.</u>		
11.6	<u>Subd. 42. Transfers</u>		
11.7	<u>The commissioner of the Office of Higher</u>		
11.8	<u>Education may transfer unencumbered</u>		
11.9	<u>balances from the appropriations in this</u>		
11.10	<u>section to the state grant appropriation, the</u>		
11.11	<u>interstate tuition reciprocity appropriation, the</u>		
11.12	<u>child care grant appropriation, the Indian</u>		
11.13	<u>scholarship appropriation, the state work-study</u>		
11.14	<u>appropriation, the get ready appropriation, the</u>		
11.15	<u>intervention for college attendance</u>		
11.16	<u>appropriation, the student-parent information</u>		
11.17	<u>appropriation, the summer academic</u>		

12.17 enrichment program appropriation, the public  
12.18 safety officers' survivors appropriation, and  
12.19 the fostering independence higher education  
12.20 grant program. The commissioner may transfer  
12.21 unencumbered balances from the hunger-free  
12.22 campus appropriations to the emergency  
12.23 assistance for postsecondary students grant.  
12.24 Transfers from the child care state work-study  
12.25 appropriations or the hunger-free campus  
12.26 appropriations may only be made to the extent  
12.27 there is a projected surplus in the  
12.28 appropriation. A transfer may be made only  
12.29 with prior written notice to the chairs and  
12.30 ranking minority members of the senate and  
12.31 house of representatives committees with  
12.32 jurisdiction over higher education finance.

12.33 Subd. 42. Maintenance of Effort

12.34 The commissioner of the Office of Higher  
12.35 Education shall request the waivers from  
13.1 maintenance of effort requirements permitted  
13.2 under section 317(b) of the Consolidated  
13.3 Appropriations Act, 2021, as provided by  
13.4 Public Law 116-260, and section 2004(a)(2)  
13.5 of the American Rescue Plan Act, as provided  
13.6 by Public Law 117-2.

13.7 **Sec. 3. BOARD OF TRUSTEES OF THE**  
13.8 **MINNESOTA STATE COLLEGES AND**  
13.9 **UNIVERSITIES**

13.10	<b><u>Subdivision 1. Total Appropriation</u></b>	<b>\$</b>	<b>776,422,000</b>	<b>\$</b>	<b>773,703,000</b>
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13.11 The amounts that may be spent for each  
13.12 purpose are specified in the following  
13.13 subdivisions.

13.14	<b><u>Subd. 2. Central Office and Shared Services</u></b>		
13.15	<b>Unit</b>	33,762,000	34,401,000

11.18 enrichment program appropriation, and the  
11.19 public safety officers' survivors appropriation.

11.20 Transfers from the hunger-free campus  
11.21 appropriation may only be made to the  
11.22 emergency assistance for postsecondary  
11.23 students appropriation. Transfers from the  
11.24 child care or state work-study appropriations  
11.25 may only be made to the extent there is a  
11.26 projected surplus in the appropriation. A  
11.27 transfer may be made only with prior written  
11.28 notice to the chairs and ranking minority  
11.29 members of the senate and house of  
11.30 representatives committees with jurisdiction  
11.31 over higher education finance.

11.32 Sec. 3. **BOARD OF TRUSTEES OF THE**  
11.33 **MINNESOTA STATE COLLEGES AND**  
11.34 **UNIVERSITIES**

11.35	<b><u>Subdivision 1. Total Appropriation</u></b>	<b>\$</b>	<b>786,284,000</b>	<b>\$</b>	<b>807,384,000</b>
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12.1 The amounts that may be spent for each  
12.2 purpose are specified in the following  
12.3 subdivisions.

12.4	<b><u>Subd. 2. Central Office and Shared Services</u></b>		
12.5	<b><u>Unit</u></b>	33,074,000	33,074,000

Senate Language S0975-3		Higher Education	House Language UES0975-1	
13.16	For the Office of the Chancellor and the		12.6	For the Office of the Chancellor and the
13.17	<u>Shared Services Division.</u>		12.7	<u>Shared Services Division.</u>
13.18	<u>The base for this appropriation in fiscal year</u>			
13.19	<u>2024 and all years thereafter is \$34,401,000.</u>			
13.20	Subd. 3. <b>Operations and Maintenance</b>	<u>738,545,000</u>	12.8	Subd. 3. <b>Operations and Maintenance</b>
		<u>735,186,000</u>		<u>749,095,000</u>
				<u>770,195,000</u>
13.21	<u>(a) The Board of Trustees must establish</u>		12.9	<u>(a) For the 2021-2022 and 2022-2023</u>
13.22	<u>tuition rates as follows:</u>		12.10	<u>academic years, the tuition rates for</u>
13.23	<u>(1) for the 2021-2022 and 2022-2023</u>		12.11	<u>undergraduates at colleges and universities</u>
13.24	<u>academic years, tuition rates for undergraduate</u>		12.12	<u>must not exceed the 2020-2021 academic year</u>
13.25	<u>students at colleges and universities must be</u>		12.13	<u>rates.</u>
13.26	<u>five percent lower than the tuition rates for the</u>			
13.27	<u>2020-2021 academic year, except that a</u>			
13.28	<u>university may change base tuition to adjust</u>			
13.29	<u>for the reduction of online differential charges</u>			
13.30	<u>provided the change is revenue-neutral. The</u>			
13.31	<u>board is encouraged to allocate federal funds</u>			
13.32	<u>received under Section 314 of the</u>			
13.33	<u>Consolidated Appropriations Act, 2021, as</u>			
13.34	<u>provided by Public Law 116-260, and Section</u>			
14.1	<u>2003 of the American Rescue Plan Act, as</u>			
14.2	<u>provided by Public Law 117-2, to implement</u>			
14.3	<u>the tuition reduction required in this clause;</u>			
14.4	<u>and</u>			
14.5	<u>(2) the student tuition relief may not be offset</u>			
14.6	<u>by increases in mandatory fees, charges, or</u>			
14.7	<u>other assessments to the student. Colleges and</u>			
14.8	<u>universities are permitted to increase</u>			
14.9	<u>differential tuition charges in fiscal years 2022</u>			
14.10	<u>and 2023 where costs for course or program</u>			
14.11	<u>delivery have increased due to extraordinary</u>			
14.12	<u>circumstances beyond the control of the</u>			
14.13	<u>college or university. Rates and rationale must</u>			
14.14	<u>be approved by the Board of Trustees.</u>			
14.15	<u>(b) The Board of Trustees shall provide a</u>			
14.16	<u>tuition credit for enrolled students and a refund</u>			
14.17	<u>to students who are no longer enrolled. The</u>			
14.18	<u>credit or refund must equal the amount of the</u>			
14.19	<u>online differential tuition rate charged to</u>			
14.20	<u>students for online courses during the</u>			

14.21 2020-2021 academic year that were not  
14.22 offered as online courses during the previous  
14.23 academic year. The institution shall inform  
14.24 students who are no longer enrolled in the  
14.25 institution of their eligibility for a refund. In  
14.26 order to receive a refund, the student must  
14.27 apply for the refund.

14.28 (c) \$5,700,000 in fiscal year 2022 and  
14.29 \$5,700,000 in fiscal year 2023 are to provide  
14.30 supplemental aid for operations and  
14.31 maintenance to the president of each two-year  
14.32 institution in the system with at least one  
14.33 campus that is not located in a metropolitan  
14.34 county, as defined in Minnesota Statutes,  
14.35 section 473.121, subdivision 4. The board  
15.1 shall transfer \$150,000 for each campus not  
15.2 located in a metropolitan county in each year  
15.3 to the president of each institution that

15.4 includes such a campus.

15.5 (d) The Board of Trustees is requested to help  
15.6 Minnesota close the attainment gap by funding  
15.7 activities which improve retention and  
15.8 completion for students of color.

15.9 (e) \$6,000,000 in fiscal year 2022 and  
15.10 \$6,000,000 in fiscal year 2023 are for  
15.11 workforce development scholarships under  
15.12 Minnesota Statutes, section 136F.38. The base  
15.13 for fiscal year 2024 and thereafter is  
15.14 \$6,000,000.

15.15 (f) \$300,000 in fiscal year 2022 and \$300,000  
15.16 in fiscal year 2023 are for transfer to the Cook  
15.17 County Higher Education Board to provide  
15.18 educational programming, workforce  
15.19 development, and academic support services  
15.20 to remote regions in northeastern Minnesota.  
15.21 The Cook County Higher Education Board  
15.22 shall continue to provide information to the  
15.23 Board of Trustees on the number of students

12.14 (b) \$3,000,000 in fiscal year 2022 and  
12.15 \$3,000,000 in fiscal year 2023 are to provide  
12.16 supplemental aid for operations and  
12.17 maintenance to the president of each two-year  
12.18 institution in the system with at least one  
12.19 campus that is not located in a metropolitan  
12.20 county, as defined in Minnesota Statutes,  
12.21 section 473.121, subdivision 4. The board  
12.22 shall transfer \$100,000 for each campus not  
12.23 located in a metropolitan county in each year  
12.24 to the president of each institution that

12.25 includes such a campus, provided that no  
12.26 institution may receive more than \$300,000  
12.27 in total supplemental aid each year.

12.28 (c) The Board of Trustees is requested to help  
12.29 Minnesota close the attainment gap by funding  
12.30 activities which improve retention and  
12.31 completion for students of color.

12.32 (d) \$4,000,000 in fiscal year 2022 and  
12.33 \$4,000,000 in fiscal year 2023 are for  
13.1 workforce development scholarships under  
13.2 Minnesota Statutes, section 136F.38.

13.3 (e) \$300,000 in fiscal year 2022 and \$300,000  
13.4 in fiscal year 2023 are for transfer to the Cook  
13.5 County Higher Education Board to provide  
13.6 educational programming, workforce  
13.7 development, and academic support services  
13.8 to remote regions in northeastern Minnesota.  
13.9 The Cook County Higher Education Board  
13.10 shall continue to provide information to the  
13.11 Board of Trustees on the number of students



15.24 served, credit hours delivered, and services  
15.25 provided to students.

15.26 (g) \$40,000 in fiscal year 2022 and \$40,000  
15.27 in fiscal year 2023 are to implement the sexual  
15.28 assault policies required under Minnesota  
  
15.29 Statutes, section 135A.15.

15.30 (h) \$8,000,000 in fiscal year 2022 and  
15.31 \$8,000,000 in fiscal year 2023 are for  
15.32 upgrading the Integrated Statewide Record  
15.33 System.

16.1 (i) \$1,000,000 in fiscal year 2022 and  
16.2 \$141,000 in fiscal year 2023 are for  
16.3 developing and offering courses to implement  
16.4 the Z-Degree textbook program under  
16.5 Minnesota Statutes, section 136F.305. This is  
16.6 a onetime appropriation.

16.7 (j) \$1,500,000 in fiscal year 2022 is for the  
16.8 mental health awareness program for students  
16.9 required under Minnesota Statutes, section  
16.10 136F.20, subdivision 4. Of this amount:  
16.11 \$500,000 must be used for training  
16.12 opportunities under Minnesota Statutes,  
16.13 section 136F.20, subdivision 4, paragraph (a),  
16.14 clause (2); and \$200,000 must be used for  
16.15 grants to colleges and universities to establish  
16.16 peer support pilot programs in Minnesota  
16.17 Statutes, section 136F.20, subdivision 4,  
16.18 paragraph (c). The Board of Trustees shall  
16.19 convene a committee that includes students to  
16.20 review and approve grant applications.  
16.21 Notwithstanding Minnesota Statutes, section  
16.22 16A.28, unencumbered balances under this  
16.23 paragraph do not cancel until July 1, 2025.

16.24 (k) \$1,000,000 in fiscal year 2022 is for  
16.25 colleges and universities to comply with the  
16.26 student basic needs requirements under  
16.27 Minnesota Statutes, section 136F.202. The  
16.28 Board of Trustees must use at least 25 percent  
16.29 of this appropriation for grants to colleges and

13.12 served, credit hours delivered, and services  
13.13 provided to students.

13.14 (f) This appropriation includes \$40,000 in  
13.15 fiscal year 2022 and \$40,000 in fiscal year  
13.16 2023 to implement the sexual assault policies  
  
13.17 required under Minnesota Statutes, section  
13.18 135A.15.

13.19 (g) This appropriation includes \$8,000,000 in  
13.20 fiscal year 2022 and \$8,000,000 in fiscal year  
13.21 2023 for upgrading the Integrated Statewide  
13.22 Record System.

13.31 (i) This appropriation includes \$500,000 in  
13.32 fiscal year 2022 and \$500,000 in fiscal year  
13.33 2023 to implement the Z-Degree program  
14.1 under Minnesota Statutes, section 136F.305.  
14.2 This is a onetime appropriation.

14.14 (k) \$100,000 in fiscal year 2022 and \$100,000  
14.15 in fiscal year 2023 are for the mental health  
14.16 services for students required under Minnesota  
14.17 Statutes, section 136F.20, subdivision 3.

13.23 (h) This appropriation includes \$1,250,000 in  
13.24 fiscal year 2022 and \$1,250,000 in fiscal year  
13.25 2023 to support students in meeting critical  
13.26 needs, including providing online mental  
13.27 health resources and an online information  
13.28 hub to connect students with state and local

16.30 universities to comply with Minnesota  
16.31 Statutes, section 136F.202, subdivision 1,  
16.32 paragraph (a). The board must use a  
16.33 consultation and committee process that  
16.34 includes students to review and approve grant  
16.35 applications. Notwithstanding Minnesota  
17.1 Statutes, section 16A.28, unencumbered  
17.2 balances under this paragraph do not cancel  
17.3 until July 1, 2025.

17.4 (l) The Board of Trustees shall award onetime  
17.5 faculty COVID-19 risk stipends to instructors,  
17.6 including adjunct and part-time instructors  
17.7 who taught in-person during the spring 2021  
17.8 semester in which students were present. The  
17.9 board is encouraged to allocate federal funds  
17.10 received under Section 314 of the  
17.11 Consolidated Appropriations Act, 2021, as  
17.12 provided by Public Law 116-260, and Section  
17.13 2003 of the American Rescue Plan Act, as  
17.14 provided by Public Law 117-2 to award the  
17.15 stipends in this paragraph. The stipends shall  
17.16 be \$500 for each eligible instructor.

17.17 (m) The total operations and maintenance base  
17.18 for fiscal year 2024 and thereafter is  
17.19 \$773,561,000.

17.20	<b>Subd. 4. Learning Network of Minnesota</b>	<b><u>4,115,000</u></b>	<b><u>4,115,000</u></b>
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13.29 resources that address basic needs, including  
13.30 housing and food insecurity.

14.3 (j) This appropriation includes \$400,000 in  
14.4 fiscal year 2022 and \$0 in fiscal year 2023 for  
14.5 the career and technical educator pilot project  
14.6 under article 2, section 40. Of this amount,  
14.7 \$250,000 is for transfer to Winona State  
14.8 University and \$150,000 is for transfer to  
14.9 Minnesota State College Southeast for the  
14.10 purposes listed in article 2, section 40.  
14.11 Notwithstanding Minnesota Statutes, section  
14.12 16A.28, unencumbered balances under this  
14.13 section do not cancel until July 1, 2025.

14.18 (1) The total operations and maintenance base  
14.19 for fiscal year 2024 and later is \$769,695,000.

14.20	<b><u>Subd. 4. Learning Network of Minnesota</u></b>	<b><u>4,115,000</u></b>	<b><u>4,115,000</u></b>
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17.21 Sec. 4. **BOARD OF REGENTS OF THE**  
17.22 **UNIVERSITY OF MINNESOTA**

17.23	<b><u>Subdivision 1. Total Appropriation</u></b>	<b>\$</b>	<b>681,713,000</b>	<b>\$</b>	<b>678,713,000</b>
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17.24 Appropriations by Fund

17.25	<u>2022</u>	<u>2023</u>
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17.26	<u>General</u>	679,556,000	676,556,000
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17.27	<u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>
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17.28 The amounts that may be spent for each  
17.29 purpose are specified in the following  
17.30 subdivisions.

17.31	<b><u>Subd. 2. Operations and Maintenance</u></b>	611,968,000	608,968,000
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17.32 (a) The Board of Regents is requested to  
17.33 establish the resident undergraduate tuition  
17.34 rate for the 2021-2022 and 2022-2023  
18.1 academic years at three percent lower than  
18.2 tuition rates for the 2020-2021 academic year.  
18.3 The board is encouraged to allocate federal  
18.4 funds received under Section 314 of the  
18.5 Consolidated Appropriations Act, 2021, as  
18.6 provided by Public Law 116-260, and Section  
18.7 2003 of the American Rescue Plan Act, as  
18.8 provided by Public Law 117-2, to implement  
18.9 the tuition reduction requested in this  
18.10 paragraph.

18.11 (b) \$15,000,000 in fiscal year 2022 and  
18.12 \$15,000,000 in fiscal year 2023 are to: (1)  
18.13 increase the medical school's research  
18.14 capacity; (2) improve the medical school's  
18.15 ranking in National Institutes of Health  
18.16 funding; (3) ensure the medical school's  
18.17 national prominence by attracting and  
18.18 retaining world-class faculty, staff, and  
18.19 students; (4) invest in physician training  
18.20 programs in rural and underserved

14.21 Sec. 4. **BOARD OF REGENTS OF THE**  
14.22 **UNIVERSITY OF MINNESOTA**

14.23	<b><u>Subdivision 1. Total Appropriation</u></b>	\$	<b>688,313,000</b>	\$	<b>700,563,000</b>
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14.24 Appropriations by Fund

14.25	<u>2022</u>	<u>2023</u>
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14.26	<u>General</u>	686,156,000	698,406,000
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14.27	<u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>
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14.28 The amounts that may be spent for each  
14.29 purpose are specified in the following  
14.30 subdivisions.

14.31	<b><u>Subd. 2. Operations and Maintenance</u></b>	616,718,000	628,968,000
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14.32 (a) \$15,000,000 in fiscal year 2022 and  
14.33 \$15,000,000 in fiscal year 2023 are to: (1)  
15.1 increase the medical school's research  
15.2 capacity; (2) improve the medical school's  
15.3 ranking in National Institutes of Health  
15.4 funding; (3) ensure the medical school's  
15.5 national prominence by attracting and  
15.6 retaining world-class faculty, staff, and  
15.7 students; (4) invest in physician training  
15.8 programs in rural and underserved

18.21 communities; and (5) translate the medical

15.9 communities; and (5) translate the medical

18.22 school's research discoveries into new  
18.23 treatments and cures to improve the health of  
18.24 Minnesotans.

18.25 (c) \$7,800,000 in fiscal year 2022 and  
18.26 \$7,800,000 in fiscal year 2023 are for health  
18.27 training restoration. This appropriation must  
18.28 be used to support all of the following: (1)  
18.29 faculty physicians who teach at eight residency  
18.30 program sites, including medical resident and  
18.31 student training programs in the Department  
18.32 of Family Medicine; (2) the Mobile Dental  
18.33 Clinic; and (3) expansion of geriatric  
18.34 education and family programs.

19.1 (d) \$4,000,000 in fiscal year 2022 and  
19.2 \$4,000,000 in fiscal year 2023 are for the  
19.3 Minnesota Discovery, Research, and  
19.4 InnoVation Economy funding program for  
19.5 cancer care research.

19.6 (e) \$500,000 in fiscal year 2022 and \$500,000  
19.7 in fiscal year 2023 are for the University of  
19.8 Minnesota, Morris branch, to cover the costs  
19.9 of tuition waivers under Minnesota Statutes,  
19.10 section 137.16.

19.11 (f) \$150,000 in fiscal year 2022 and \$150,000  
19.12 in fiscal year 2023 are for the Chloe Barnes  
19.13 Advisory Council on Rare Diseases under  
19.14 Minnesota Statutes, section 137.68. This is a  
19.15 onetime appropriation.

19.16 (g) The Board of Regents is requested to  
19.17 award onetime faculty COVID-19 risk  
19.18 stipends to instructors, including adjunct and  
19.19 part-time instructors who taught in-person  
19.20 during the spring 2021 semester in which  
19.21 students were present. The board is  
19.22 encouraged to allocate federal funds received  
19.23 under Section 314 of the Consolidated  
19.24 Appropriations Act, 2021, as provided by  
19.25 Public Law 116-260, and Section 2003 of the  
19.26 American Rescue Plan Act, as provided by  
19.27 Public Law 117-2, to award the stipends in

15.10 school's research discoveries into new  
15.11 treatments and cures to improve the health of  
15.12 Minnesotans.

15.13 (b) \$7,800,000 in fiscal year 2022 and  
15.14 \$7,800,000 in fiscal year 2023 are for health  
15.15 training restoration. This appropriation must  
15.16 be used to support all of the following: (1)  
15.17 faculty physicians who teach at eight residency  
15.18 program sites, including medical resident and  
15.19 student training programs in the Department  
15.20 of Family Medicine; (2) the Mobile Dental  
15.21 Clinic; and (3) expansion of geriatric  
15.22 education and family programs.

15.23 (c) \$4,000,000 in fiscal year 2022 and  
15.24 \$4,000,000 in fiscal year 2023 are for the  
15.25 Minnesota Discovery, Research, and  
15.26 InnoVation Economy funding program for  
15.27 cancer care research.

15.28 (d) \$500,000 in fiscal year 2022 and \$500,000  
15.29 in fiscal year 2023 are for the University of  
15.30 Minnesota, Morris branch, to cover the costs  
15.31 of tuition waivers under Minnesota Statutes,  
15.32 section 137.16.

15.33 (e) \$150,000 in fiscal year 2022 and \$150,000  
15.34 in fiscal year 2023 are for the advisory council  
15.35 on rare diseases under Minnesota Statutes,  
16.1 section 137.68. The base for this appropriation  
16.2 is \$0 in fiscal year 2024 and later.

19.28 this paragraph. The stipends shall be \$500 for  
19.29 each eligible instructor.

19.30 (h) The base for operations and maintenance  
19.31 in fiscal year 2024 and all years thereafter is  
19.32 \$607,818,000.

19.33	<b><u>Subd. 3. Primary Care Education Initiatives</u></b>	<b><u>2,157,000</u></b>	<b><u>2,157,000</u></b>
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20.1 This appropriation is from the health care  
20.2 access fund.

### 20.3 Subd. 4. Special Appropriations

20.4	<b><u>(a) Agriculture and Extension Service</u></b>	<b><u>42,922,000</u></b>	<b><u>42,922,000</u></b>
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20.5 For the Agricultural Experiment Station and  
20.6 the Minnesota Extension Service:

20.7 (1) the agricultural experiment stations and  
20.8 Minnesota Extension Service must convene  
20.9 agricultural advisory groups to focus research,  
20.10 education, and extension activities on producer  
20.11 needs and implement an outreach strategy that  
20.12 more effectively and rapidly transfers research  
20.13 results and best practices to producers  
20.14 throughout the state;

20.15 (2) this appropriation includes funding for  
20.16 research and outreach on the production of  
20.17 renewable energy from Minnesota biomass  
20.18 resources, including agronomic crops, plant  
20.19 and animal wastes, and native plants or trees.  
20.20 The following areas should be prioritized and  
20.21 carried out in consultation with Minnesota  
20.22 producers, renewable energy, and bioenergy  
20.23 organizations:

20.24 (i) biofuel and other energy production from  
20.25 perennial crops, small grains, row crops, and  
20.26 forestry products in conjunction with the  
20.27 Natural Resources Research Institute (NRR);

16.3 (f) The total operations and maintenance base  
16.4 for fiscal year 2024 and later is \$628,818,000.

16.5	<b><u>Subd. 3. Primary Care Education Initiatives</u></b>	<b><u>2,157,000</u></b>	<b><u>2,157,000</u></b>
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16.6 This appropriation is from the health care  
16.7 access fund.

16.8 **Subd. 4. Special Appropriations**

16.9	<b><u>(a) Agriculture and Extension Service</u></b>	<u>42,922,000</u>	<u>42,922,000</u>
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16.10 For the Agricultural Experiment Station and  
16.11 the Minnesota Extension Service:

16.12 (1) the agricultural experiment stations and  
16.13 Minnesota Extension Service must convene  
16.14 agricultural advisory groups to focus research,  
16.15 education, and extension activities on producer  
16.16 needs and implement an outreach strategy that  
16.17 more effectively and rapidly transfers research  
16.18 results and best practices to producers  
16.19 throughout the state;

16.20 (2) this appropriation includes funding for  
16.21 research and outreach on the production of  
16.22 renewable energy from Minnesota biomass  
16.23 resources, including agronomic crops, plant  
16.24 and animal wastes, and native plants or trees.  
16.25 The following areas should be prioritized and  
16.26 carried out in consultation with Minnesota  
16.27 producers, renewable energy, and bioenergy  
16.28 organizations:

16.29 (i) biofuel and other energy production from  
16.30 perennial crops, small grains, row crops, and  
16.31 forestry products in conjunction with the  
16.32 Natural Resources Research Institute (NRR);

20.28 (ii) alternative bioenergy crops and cropping  
20.29 systems; and

20.30 (iii) biofuel coproducts used for livestock feed;

20.31 (3) this appropriation includes funding for the  
20.32 College of Food, Agricultural, and Natural  
20.33 Resources Sciences to establish and provide  
21.1 leadership for organic agronomic,  
21.2 horticultural, livestock, and food systems  
21.3 research, education, and outreach and for the  
21.4 purchase of state-of-the-art laboratory,  
21.5 planting, tilling, harvesting, and processing  
21.6 equipment necessary for this project;

21.7 (4) this appropriation includes funding for  
21.8 research efforts that demonstrate a renewed  
21.9 emphasis on the needs of the state's agriculture  
21.10 community. The following areas should be  
21.11 prioritized and carried out in consultation with  
21.12 Minnesota farm organizations;

21.13 (i) vegetable crop research with priority for  
21.14 extending the Minnesota vegetable growing  
21.15 season;

21.16 (ii) fertilizer and soil fertility research and  
21.17 development;

21.18 (iii) soil, groundwater, and surface water  
21.19 conservation practices and contaminant  
21.20 reduction research;

21.21 (iv) discovering and developing plant varieties  
21.22 that use nutrients more efficiently;

21.23 (v) breeding and development of turf seed and  
21.24 other biomass resources in all three Minnesota  
21.25 biomes;

21.26 (vi) development of new disease-resistant and  
21.27 pest-resistant varieties of turf and agronomic  
21.28 crops;

21.29 (vii) utilizing plant and livestock cells to treat  
21.30 and cure human diseases;

17.1 (ii) alternative bioenergy crops and cropping  
17.2 systems; and

17.3 (iii) biofuel coproducts used for livestock feed;

17.4 (3) this appropriation includes funding for the  
17.5 College of Food, Agricultural, and Natural  
17.6 Resources Sciences to establish and provide  
17.7 leadership for organic agronomic,  
17.8 horticultural, livestock, and food systems  
17.9 research, education, and outreach and for the  
17.10 purchase of state-of-the-art laboratory,  
17.11 planting, tilling, harvesting, and processing  
17.12 equipment necessary for this project;

17.13 (4) this appropriation includes funding for  
17.14 research efforts that demonstrate a renewed  
17.15 emphasis on the needs of the state's agriculture  
17.16 community. The following areas should be  
17.17 prioritized and carried out in consultation with  
17.18 Minnesota farm organizations;

17.19 (i) vegetable crop research with priority for  
17.20 extending the Minnesota vegetable growing  
17.21 season;

17.22 (ii) fertilizer and soil fertility research and  
17.23 development;

17.24 (iii) soil, groundwater, and surface water  
17.25 conservation practices and contaminant  
17.26 reduction research;

17.27 (iv) discovering and developing plant varieties  
17.28 that use nutrients more efficiently;

17.29 (v) breeding and development of turf seed and  
17.30 other biomass resources in all three Minnesota  
17.31 biomes;

18.1 (vi) development of new disease-resistant and  
18.2 pest-resistant varieties of turf and agronomic  
18.3 crops;

18.4 (vii) utilizing plant and livestock cells to treat  
18.5 and cure human diseases;

21.31	<u>(viii) the development of dairy coproducts;</u>		
22.1	<u>(ix) a rapid agricultural response fund for</u>		
22.2	<u>current or emerging animal, plant, and insect</u>		
22.3	<u>problems affecting production or food safety;</u>		
22.4	<u>(x) crop pest and animal disease research;</u>		
22.5	<u>(xi) developing animal agriculture that is</u>		
22.6	<u>capable of sustainably feeding the world;</u>		
22.7	<u>(xii) consumer food safety education and</u>		
22.8	<u>outreach;</u>		
22.9	<u>(xiii) programs to meet the research and</u>		
22.10	<u>outreach needs of organic livestock and crop</u>		
22.11	<u>farmers; and</u>		
22.12	<u>(xiv) alternative bioenergy crops and cropping</u>		
22.13	<u>systems; and growing, harvesting, and</u>		
22.14	<u>transporting biomass plant material; and</u>		
22.15	<u>(5) by February 1, 2023, the Board of Regents</u>		
22.16	<u>must submit a report to the legislative</u>		
22.17	<u>committees and divisions with jurisdiction</u>		
22.18	<u>over agriculture and higher education finance</u>		
22.19	<u>on the status and outcomes of research and</u>		
22.20	<u>initiatives funded in this paragraph.</u>		
22.21	<b><u>(b) Health Sciences</u></b>	<u>4,854,000</u>	<u>4,854,000</u>
22.22	<u>\$346,000 each year is to support up to 12</u>		
22.23	<u>resident physicians in the St. Cloud Hospital</u>		
22.24	<u>family practice residency program. The</u>		
22.25	<u>program must prepare doctors to practice</u>		
22.26	<u>primary care medicine in rural areas of the</u>		
22.27	<u>state. The legislature intends this program to</u>		
22.28	<u>improve health care in rural communities.</u>		
22.29	<u>provide affordable access to appropriate</u>		
22.30	<u>medical care, and manage the treatment of</u>		
22.31	<u>patients in a more cost-effective manner. The</u>		
22.32	<u>remainder of this appropriation is for the rural</u>		
22.33	<u>physicians associates program; the Veterinary</u>		
23.1	<u>Diagnostic Laboratory; health sciences</u>		
23.2	<u>research; dental care; the Biomedical</u>		
23.3	<u>Engineering Center; and the collaborative</u>		

18.6	<u>(viii) the development of dairy coproducts;</u>		
18.7	<u>(ix) a rapid agricultural response fund for</u>		
18.8	<u>current or emerging animal, plant, and insect</u>		
18.9	<u>problems affecting production or food safety;</u>		
18.10	<u>(x) crop pest and animal disease research;</u>		
18.11	<u>(xi) developing animal agriculture that is</u>		
18.12	<u>capable of sustainably feeding the world;</u>		
18.13	<u>(xii) consumer food safety education and</u>		
18.14	<u>outreach;</u>		
18.15	<u>(xiii) programs to meet the research and</u>		
18.16	<u>outreach needs of organic livestock and crop</u>		
18.17	<u>farmers; and</u>		
18.18	<u>(xiv) alternative bioenergy crops and cropping</u>		
18.19	<u>systems; and growing, harvesting, and</u>		
18.20	<u>transporting biomass plant material; and</u>		
18.21	<u>(5) by February 1, 2023, the Board of Regents</u>		
18.22	<u>must submit a report to the legislative</u>		
18.23	<u>committees and divisions with jurisdiction</u>		
18.24	<u>over agriculture and higher education finance</u>		
18.25	<u>on the status and outcomes of research and</u>		
18.26	<u>initiatives funded in this paragraph.</u>		
18.27	<b><u>(b) Health Sciences</u></b>	<u>9,204,000</u>	<u>9,204,000</u>
18.28	<u>\$346,000 each year is to support up to 12</u>		
18.29	<u>resident physicians in the St. Cloud Hospital</u>		
18.30	<u>family practice residency program. The</u>		
18.31	<u>program must prepare doctors to practice</u>		
18.32	<u>primary care medicine in rural areas of the</u>		
19.1	<u>state. The legislature intends this program to</u>		
19.2	<u>improve health care in rural communities.</u>		
19.3	<u>provide affordable access to appropriate</u>		
19.4	<u>medical care, and manage the treatment of</u>		
19.5	<u>patients in a more cost-effective manner. The</u>		
19.6	<u>remainder of this appropriation is for the rural</u>		
19.7	<u>physicians associates program; the Veterinary</u>		
19.8	<u>Diagnostic Laboratory; health sciences</u>		
19.9	<u>research; dental care; the Biomedical</u>		
19.10	<u>Engineering Center; and the collaborative</u>		



## Higher Education

Senate Language S0975-3

23.4	<u>partnership between the University of</u>		
23.5	<u>Minnesota and Mayo Clinic for regenerative</u>		
23.6	<u>medicine, research, clinical translation, and</u>		
23.7	<u>commercialization.</u>		
23.8	<b><u>(c) College of Science and Engineering</u></b>	<u>1,140,000</u>	<u>1,140,000</u>
23.9	<u>For the geological survey and the talented</u>		
23.10	<u>youth mathematics program.</u>		
23.11	<b><u>(d) System Special</u></b>	<u>7,181,000</u>	<u>7,181,000</u>
23.12	<u>For general research, the Labor Education</u>		
23.13	<u>Service, Natural Resources Research Institute,</u>		
23.14	<u>Center for Urban and Regional Affairs, Bell</u>		
23.15	<u>Museum of Natural History, and the</u>		
23.16	<u>Humphrey exhibit.</u>		
23.17	<u>\$2,000,000 in fiscal year 2022 and \$2,000,000</u>		
23.18	<u>in fiscal year 2023 are for the Natural</u>		
23.19	<u>Resources Research Institute to invest in</u>		
23.20	<u>applied research for economic development.</u>		
23.21	<b><u>(e) University of Minnesota and Mayo</u></b>		
23.22	<b><u>Foundation Partnership</u></b>	<u>7,991,000</u>	<u>7,991,000</u>
23.23	<u>This appropriation is for the following</u>		
23.24	<u>activities:</u>		
23.25	<u>(1) \$7,491,000 in fiscal year 2022 and</u>		
23.26	<u>\$7,491,000 in fiscal year 2023 are for the</u>		
23.27	<u>direct and indirect expenses of the</u>		
23.28	<u>collaborative research partnership between the</u>		
23.29	<u>University of Minnesota and the Mayo</u>		
23.30	<u>Foundation for research in biotechnology and</u>		
23.31	<u>medical genomics. An annual report on the</u>		
23.32	<u>expenditure of these funds must be submitted</u>		
23.33	<u>to the governor and the chairs of the legislative</u>		

House Language UES0975-1

19.11	<u>partnership between the University of</u>		
19.12	<u>Minnesota and Mayo Clinic for regenerative</u>		
19.13	<u>medicine, research, clinical translation, and</u>		
19.14	<u>commercialization.</u>		
19.15	<b><u>(c) College of Science and Engineering</u></b>	<u>1,140,000</u>	<u>1,140,000</u>
19.16	<u>For the geological survey and the talented</u>		
19.17	<u>youth mathematics program.</u>		
19.18	<b><u>(d) System Special</u></b>	<u>8,181,000</u>	<u>8,181,000</u>
19.19	<u>For general research, the Labor Education</u>		
19.20	<u>Service, Natural Resources Research Institute,</u>		
19.21	<u>Center for Urban and Regional Affairs, Bell</u>		
19.22	<u>Museum of Natural History, and the</u>		
19.23	<u>Humphrey exhibit.</u>		
19.24	<u>\$3,000,000 in fiscal year 2022 and \$3,000,000</u>		
19.25	<u>in fiscal year 2023 are for the Natural</u>		
19.26	<u>Resources Research Institute to invest in</u>		
19.27	<u>applied research for economic development.</u>		
19.28	<u>The base for this appropriation is \$7,181,000</u>		
19.29	<u>in fiscal year 2024 and later and, of this</u>		
19.30	<u>amount, \$2,000,000 per fiscal year is for the</u>		
19.31	<u>Natural Resources Research Institute to invest</u>		
19.32	<u>in applied research for economic development.</u>		
19.33	<b><u>(e) University of Minnesota and Mayo</u></b>		
19.34	<b><u>Foundation Partnership</u></b>	<u>7,991,000</u>	<u>7,991,000</u>
20.1	<u>This appropriation is for the following</u>		
20.2	<u>activities:</u>		
20.3	<u>(1) \$7,491,000 in fiscal year 2022 and</u>		
20.4	<u>\$7,491,000 in fiscal year 2023 are for the</u>		
20.5	<u>direct and indirect expenses of the</u>		
20.6	<u>collaborative research partnership between the</u>		
20.7	<u>University of Minnesota and the Mayo</u>		
20.8	<u>Foundation for research in biotechnology and</u>		
20.9	<u>medical genomics. An annual report on the</u>		
20.10	<u>expenditure of these funds must be submitted</u>		
20.11	<u>to the governor and the chairs of the legislative</u>		

24.1 committees responsible for higher education  
24.2 finance by June 30 of each fiscal year.

24.3 (2) \$500,000 in fiscal year 2022 and \$500,000  
24.4 in fiscal year 2023 are to award competitive  
24.5 grants to conduct research into the prevention,  
24.6 treatment, causes, and cures of Alzheimer's  
24.7 disease and other dementias.

24.8 Subd. 5. Academic Health Center

24.9 The appropriation for Academic Health Center  
24.10 funding under Minnesota Statutes, section  
24.11 297F.10, is estimated to be \$22,250,000 each  
24.12 year.

24.13 Subd. 6. Health Sciences Special      3,500,000      3,500,000

24.14 (a) This appropriation is from the general fund  
24.15 for the direct and indirect expenses of the  
24.16 collaborative partnership between the  
24.17 University of Minnesota and the Mayo Clinic  
24.18 for regenerative medicine research, clinical  
24.19 translation, and commercialization. In addition  
24.20 to representatives from the University of  
24.21 Minnesota and the Mayo Clinic, the  
24.22 collaborative partnership must include  
24.23 representatives of private industry and others  
24.24 with expertise in regenerative medicine  
24.25 research, clinical translation,  
24.26 commercialization, and medical venture  
24.27 financing who are not affiliated with either  
24.28 the University of Minnesota or the Mayo  
24.29 Clinic.

24.30 (b) By January 15 of each odd-numbered year,  
24.31 the partnership must submit an independent  
24.32 financial audit to the chairs and ranking  
24.33 minority members of the committees of the  
24.34 house of representatives and senate having  
25.1 jurisdiction over higher education and  
25.2 economic development. The audit must  
25.3 include the names of all recipients of grants  
25.4 awarded by the partnership and their

20.12 committees responsible for higher education  
20.13 finance by June 30 of each fiscal year.

20.14 (2) \$500,000 in fiscal year 2022 and \$500,000  
20.15 in fiscal year 2023 are to award competitive  
20.16 grants to conduct research into the prevention,  
20.17 treatment, causes, and cures of Alzheimer's  
20.18 disease and other dementias.

20.19 Subd. 5. Academic Health Center

20.20 The appropriation for Academic Health Center  
20.21 funding under Minnesota Statutes, section  
20.22 297F.10, is estimated to be \$22,250,000 each  
20.23 year.

25.5 affiliation, if any, with the University of  
25.6 Minnesota or the Mayo Clinic.

25.7 (c) The full amount of this appropriation is for  
25.8 the partnership and may not be used by the  
25.9 University of Minnesota for administrative or  
25.10 monitoring expenses.

25.11 (d) For fiscal year 2024 and thereafter, the  
25.12 base for this program is \$3,500,000.

(e) All grants awarded with funding provided by an appropriation to this program must be for a regenerative medicine development project, defined as any research, product development, or commercial venture relating to basic, preclinical, or clinical work to produce a drug, biological, or chemical material, compound, or medical device designed to augment, repair, replace, or regenerate organs and tissue that have been damaged by disease, injury, aging, or other biological processes.

25.25 Sec. 5. **MAYO CLINIC**

25.26	<b><u>Subdivision 1. Total Appropriation</u></b>	<b><u>\$</u></b>	<b><u>1,351,000</u></b>	<b><u>\$</u></b>	<b><u>1,351,000</u></b>
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25.27 The amounts that may be spent for each  
25.28 purpose are specified in the following  
25.29 subdivisions.

25.30	<b><u>Subd. 2. Medical School</u></b>	<b><u>665,000</u></b>	<b><u>665,000</u></b>
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25.31 The state must pay a capitation rate each year  
25.32 for each student who is a resident of  
25.33 Minnesota. The appropriation may be  
25.34 transferred between each year of the biennium  
26.1 to accommodate enrollment fluctuations. It is  
26.2 intended that during the biennium, the Mayo  
26.3 Clinic use the capitation money to increase  
26.4 the number of doctors practicing in rural areas  
26.5 in need of doctors.

20.24 Sec. 5. MAYO CLINIC

20.25	<b><u>Subdivision 1. Total Appropriation</u></b>	<b><u>\$ 1,351,000</u></b>	<b><u>\$ 1,351,000</u></b>
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20.26 The amounts that may be spent are specified  
20.27 in the following subdivisions.

20.28	<b><u>Subd. 2. Medical School</u></b>	<b><u>665,000</u></b>	<b><u>665,000</u></b>
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20.29 The state must pay a capitation each year for  
20.30 each student who is a resident of Minnesota.  
20.31 The appropriation may be transferred between  
20.32 each year of the biennium to accommodate  
20.33 enrollment fluctuations. It is intended that  
21.1 during the biennium the Mayo Clinic use the  
21.2 capitation money to increase the number of  
21.3 doctors practicing in rural areas in need of  
21.4 doctors.

26.6 Subd. 3. **Family Practice and Graduate**  
26.7 **Residency Program** 686,000 686,000

26.8 The state must pay stipend support for up to  
26.9 27 residents each year.

26.10 Sec. 6. **CANCELLATIONS.**

26.11 (a) The day following final enactment, \$340,000 of the fiscal year 2021 appropriation  
26.12 to the Office of Higher Education in Laws 2019, chapter 64, article 1, section 2, is canceled  
26.13 to the general fund. The appropriation canceled must come from the provisions in Laws  
26.14 2019, chapter 64, article 1, section 2, subdivisions 11, 25, and 26.

26.15 (b) The day following final enactment, \$5,000,000 of the fiscal year 2021 appropriation  
26.16 to the Office of Higher Education for state grants in Laws 2019, chapter 64, article 1, section  
26.17 2, subdivision 2, is canceled to the general fund.

26.18 Sec. 7. **REPEALER.**

26.19 Laws 2014, chapter 312, article 1, section 4, subdivision 2, is repealed.

26.20 **ARTICLE 2**

26.21 **HIGHER EDUCATION PROVISIONS**

26.22 Section 1. **[135A.137] HUNGER-FREE CAMPUS DESIGNATION.**

26.23 Subdivision 1. **Establishment.** A Hunger-Free Campus designation is established for  
26.24 nonprofit degree-granting institutions physically located in Minnesota and registered with

21.5 Subd. 3. **Family Practice and Graduate**  
21.6 **Residency Program** 686,000 686,000

21.7 The state must pay stipend support for up to  
21.8 27 residents each year.

21.9 Sec. 6. **CANCELLATIONS; FISCAL YEAR 2021.**

21.10 (a) \$340,000 of the fiscal year 2021 general fund appropriation under Laws 2019, chapter  
21.11 64, article 1, section 2, subdivisions 11, 25, and 26, is canceled.

21.12 (b) \$5,000,000 of the fiscal year 2021 general fund appropriation under Laws 2019,  
21.13 chapter 64, article 1, section 2, subdivision 2, is canceled.

21.14 (c) This section is effective the day following final enactment.

21.15 Sec. 7. **FEDERAL FUNDS REPLACEMENT; APPROPRIATION.**

21.16 (a) Notwithstanding any law to the contrary, the commissioner of management and  
21.17 budget must determine whether the expenditures authorized under this act are eligible uses  
21.18 of federal funding received under the Coronavirus State Fiscal Recovery Fund or any other  
21.19 federal funds received by the state under the American Rescue Plan Act, Public Law 117-2.  
21.20 If the commissioner of management and budget determines an expenditure is eligible for  
21.21 funding under Public Law 117-2, the amount of the eligible expenditure is appropriated  
21.22 from the account where those amounts have been deposited and the corresponding general  
21.23 fund amounts appropriated under this act are canceled to the general fund.

21.24 (b) This section does not apply to federal funding received by postsecondary institutions  
21.25 from the Higher Education Emergency Relief Fund under division H, title III, section 314  
21.26 of the Consolidated Appropriations Act, 2021, as provided by Public Law 116-260, and  
21.27 section 2003 of the American Rescue Plan Act, as provided by Public Law 117-2.

21.28 **ARTICLE 2**

21.29 **HIGHER EDUCATION PROVISIONS**

SEE ART. 2, SECS. 35, 36, AND 43

26.25 the Office of Higher Education under section 136A.63. In order to be awarded the  
26.26 designation, a campus must meet the following minimum criteria:

26.27 (1) have an established on-campus food pantry or partnership with a local food bank to  
26.28 provide regular, on-campus food distributions;

26.29 (2) provide information to students on SNAP, MFIP, and other programs that reduce  
26.30 food insecurity. The campus shall notify students in work-study employment of their potential  
27.1 eligibility for SNAP benefits, and provide information to those students that includes  
27.2 eligibility criteria and how to apply for benefits;

27.3 (3) hold or participate in one hunger awareness event per academic year;

27.4 (4) have an established emergency assistance grant that is available to students; and

27.5 (5) establish a hunger task force that meets a minimum of three times per academic year.

27.6 The task force must include at least two students currently enrolled at the institution.

27.7 Subd. 2. **Designation approval.** (a) The Minnesota Association of Private College  
27.8 Students shall create an application process and a nonmonetary award, and provide final  
27.9 approval for the designation at each nonprofit degree-granting institution.

27.10 (b) Each campus must reapply at least every three years to maintain the designation.

27.11 Sec. 2. **[135A.144] TRANSCRIPT ACCESS.**

27.12 Subdivision 1. **Definitions.** (a) The terms defined in this subdivision apply to this section.

27.13 (b) "Debt" means any money, obligation, claim, or sum, due or owed, or alleged to be  
27.14 due or owed, from a student that appears on the student account. Debt does not include the  
27.15 fee, if any, charged to all students for the actual costs of providing the transcripts.

27.16 (c) "School" means any public institution governed by the Board of Trustees of the  
27.17 Minnesota State Colleges and Universities, private postsecondary educational institution  
27.18 as defined under section 136A.62 or 136A.821, or any public or private entity responsible  
27.19 for providing transcripts to current or former students of an educational institution.  
27.20 Institutions governed by the Board of Regents of the University of Minnesota are requested  
27.21 to comply with this section.

27.22 (d) "Transcript" means the statement of an individual's academic record, including  
27.23 official transcripts or the certified statement of an individual's academic record provided  
27.24 by a school, and unofficial transcripts or the uncertified statement of an individual's academic  
27.25 record provided by a school.

27.26 Subd. 2. **Prohibited practices.** A school must not:

21.30 Section 1. **[135A.144] TRANSCRIPT ACCESS.**

21.31 Subdivision 1. **Definitions.** (a) The terms defined in this subdivision apply to this section.

22.1 (b) "Debt" means any money, obligation, claim, or sum, due or owed, or alleged to be  
22.2 due or owed, from a student that appears on the student account. Debt does not include the  
22.3 fee, if any, charged to all students for the actual costs of providing the transcripts.

22.4 (c) "School" means any public institution governed by the Board of Trustees of the  
22.5 Minnesota State Colleges and Universities, private postsecondary educational institution  
22.6 as defined under section 136A.62 or 136A.821, or public or private entity responsible for  
22.7 providing transcripts to current or former students of an educational institution. Institutions  
22.8 governed by the Board of Regents of the University of Minnesota are requested to comply  
22.9 with this section.

22.10 (d) "Transcript" means the statement of an individual's academic record, including  
22.11 official transcripts or the certified statement of an individual's academic record provided  
22.12 by a school, and unofficial transcripts or the uncertified statement of an individual's academic  
22.13 record provided by a school.

22.14 Subd. 2. **Prohibited practices.** A school must not:

27.27 (1) refuse to provide a transcript for a current or former student because the student owes  
 27.28 a debt to the school if the transcript request is made by a prospective employer or graduate  
 27.29 school for the student; or

27.30 (2) charge an additional or a higher fee for obtaining a transcript or provide less favorable  
 27.31 treatment of a transcript request because a student owes a debt to the originating school.

28.1 Subd. 3. **Institutional policy.** (a) Institutions that use transcript issuance as a tool for  
 28.2 debt collection must have a policy which is accessible to students that outlines how they  
 28.3 collect on debts owed to the institution.

28.4 (b) Institutions shall seek to use transcript issuance as a tool for debt collection for the  
 28.5 fewest number of cases possible.

28.6 Sec. 3. Minnesota Statutes 2020, section 136A.101, subdivision 5a, is amended to read:

28.7 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the  
 28.8 amount of a family's contribution to a student's cost of attendance, as determined by a federal  
 28.9 need analysis. For dependent students, the assigned family responsibility is ~~82~~ 72 percent  
 28.10 of the parental contribution. For independent students with dependents other than a spouse,  
 28.11 the assigned family responsibility is ~~74~~ 64 percent of the student contribution. For  
 28.12 independent students without dependents other than a spouse, the assigned family  
 28.13 responsibility is ~~38~~ 31 percent of the student contribution.

22.15 (1) refuse to provide a transcript for a current or former student because the student owes  
 22.16 a debt to the school if:

22.17 (i) the debt owed is less than \$500;

22.18 (ii) the student has entered into and, as determined by the institution, is in compliance  
 22.19 with a payment plan with the school;

22.20 (iii) the transcript request is made by a prospective employer for the student; or

22.21 (iv) the school has sent the debt for repayment to the Department of Revenue or to a  
 22.22 collection agency, as defined in section 332.31, subdivision 3, external to the institution;  
 22.23 or

22.24 (2) charge an additional or a higher fee for obtaining a transcript or provide less favorable  
 22.25 treatment of a transcript request because a student owes a debt to the originating school.

22.26 Subd. 3. **Institutional policy.** (a) Institutions that use transcript issuance as a tool for  
 22.27 debt collection must have a policy accessible to students that outlines how the institution  
 22.28 collects on debts owed to the institution.

22.29 (b) Institutions shall seek to use transcript issuance as a tool for debt collection for the  
 22.30 fewest number of cases possible.

23.1 Sec. 2. **[136A.057] STUDENT TRANSFER REPORTING.**

23.2 (a) The commissioner must report on the office's website summary data on students  
 23.3 who, within the most recent academic year, withdrew from enrollment without completing  
 23.4 a degree or credential program at a public postsecondary institution in Minnesota. The  
 23.5 summary data must include whether the students who withdrew transferred to another  
 23.6 institution and the institutions transferred to and from.

23.7 (b) Summary data must be aggregated by postsecondary institution and degree or  
 23.8 credential program. Summary data must be disaggregated by race, ethnicity, Pell eligibility,  
 23.9 and age.

23.10 (c) The commissioner must post the initial data on the office's website on or before  
 23.11 February 15, 2022, and must update the data at least annually thereafter.

23.12 Sec. 3. Minnesota Statutes 2020, section 136A.101, subdivision 5a, is amended to read:

23.13 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the  
 23.14 amount of a family's contribution to a student's cost of attendance, as determined by a federal  
 23.15 need analysis. For dependent students, the assigned family responsibility is ~~82~~ 82 percent of  
 23.16 the parental contribution. For independent students with dependents other than a spouse,  
 23.17 the assigned family responsibility is ~~74~~ 73 percent of the student contribution. For  
 23.18 independent students without dependents other than a spouse, the assigned family  
 23.19 responsibility is ~~38~~ 37 percent of the student contribution.

28.14 Sec. 4. Minnesota Statutes 2020, section 136A.121, subdivision 2, is amended to read:

28.15 Subd. 2. **Eligibility for grants.** (a) An applicant is eligible to be considered for a grant,  
 28.16 regardless of the applicant's sex, creed, race, color, national origin, or ancestry, under sections  
 28.17 136A.095 to 136A.131 if the office finds that the applicant:

28.18 (1) is a resident of the state of Minnesota;

28.19 (2) is a graduate of a secondary school or its equivalent, or is 17 years of age or over,  
 28.20 and has met all requirements for admission as a student to an eligible college or technical  
 28.21 college of choice as defined in sections 136A.095 to 136A.131;

28.22 (3) has met the financial need criteria established in Minnesota Rules;

28.23 (4) is not in default, as defined by the office, of any federal or state student educational  
 28.24 loan; and

28.25 (5) is not more than 30 days in arrears in court-ordered child support that is collected or  
 28.26 enforced by the public authority responsible for child support enforcement or, if the applicant  
 28.27 is more than 30 days in arrears in court-ordered child support that is collected or enforced  
 28.28 by the public authority responsible for child support enforcement, but is complying with a  
 28.29 written payment agreement under section 518A.69 or order for arrearages.

28.30 (b) A student ~~who is entitled to an additional semester or the equivalent of grant eligibility~~  
 28.31 ~~if the student~~ withdraws from enrollment;

29.1 (1) for active military service after December 31, 2002, because the student was ordered  
 29.2 to active military service as defined in section 190.05, subdivision 5b or 5c, ~~or who withdraws~~  
 29.3 ~~from enrollment;~~

29.4 (2) for a ~~major illness~~ serious health condition, while under the care of a medical  
 29.5 professional, that substantially limits the student's ability to complete the term ~~is entitled to~~  
 29.6 ~~an additional semester or the equivalent of grant eligibility;~~ or

29.7 (3) while providing care that substantially limits the student's ability to complete the  
 29.8 term to the student's spouse, child, or parent who has a serious health condition.

29.9 Sec. 5. Minnesota Statutes 2020, section 136A.121, subdivision 6, is amended to read:

29.10 Subd. 6. **Cost of attendance.** (a) The recognized cost of attendance consists of: (1) an  
 29.11 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for  
 29.12 tuition and fees equal to the lesser of the average tuition and fees charged by the institution,  
 29.13 or a tuition and fee maximum if one is established in law. If no living and miscellaneous  
 29.14 expense allowance is established in law, the allowance is equal to ~~106~~ 107 percent of the  
 29.15 federal poverty guidelines for a one person household in Minnesota for nine months. If no  
 29.16 tuition and fee maximum is established in law, the allowance for tuition and fees is equal  
 29.17 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for  
 29.18 two-year programs, an amount equal to the highest tuition and fees charged at a public

23.20 Sec. 4. Minnesota Statutes 2020, section 136A.121, subdivision 2, is amended to read:

23.21 Subd. 2. **Eligibility for grants.** (a) An applicant is eligible to be considered for a grant,  
 23.22 regardless of the applicant's sex, creed, race, color, national origin, or ancestry, under sections  
 23.23 136A.095 to 136A.131 if the office finds that the applicant:

23.24 (1) is a resident of the state of Minnesota;

23.25 (2) is a graduate of a secondary school or its equivalent, or is 17 years of age or over,  
 23.26 and has met all requirements for admission as a student to an eligible college or technical  
 23.27 college of choice as defined in sections 136A.095 to 136A.131;

23.28 (3) has met the financial need criteria established in Minnesota Rules;

23.29 (4) is not in default, as defined by the office, of any federal or state student educational  
 23.30 loan; and

24.1 (5) is not more than 30 days in arrears in court-ordered child support that is collected or  
 24.2 enforced by the public authority responsible for child support enforcement or, if the applicant  
 24.3 is more than 30 days in arrears in court-ordered child support that is collected or enforced  
 24.4 by the public authority responsible for child support enforcement, but is complying with a  
 24.5 written payment agreement under section 518A.69 or order for arrearages.

24.6 (b) A student ~~who is entitled to an additional semester or the equivalent of grant eligibility~~  
 24.7 ~~if the student~~ withdraws from enrollment;

24.8 (1) for active military service after December 31, 2002, because the student was ordered  
 24.9 to active military service as defined in section 190.05, subdivision 5b or 5c, ~~or who withdraws~~  
 24.10 ~~from enrollment;~~

24.11 (2) for a ~~major illness~~ serious health condition, while under the care of a medical  
 24.12 professional, that substantially limits the student's ability to complete the term ~~is entitled to~~  
 24.13 ~~an additional semester or the equivalent of grant eligibility;~~ or

24.14 (3) while providing care that substantially limits the student's ability to complete the  
 24.15 term to the student's spouse, child, or parent who has a serious health condition.

24.16 Sec. 5. Minnesota Statutes 2020, section 136A.121, subdivision 6, is amended to read:

24.17 Subd. 6. **Cost of attendance.** (a) The recognized cost of attendance consists of: (1) an  
 24.18 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for  
 24.19 tuition and fees equal to the lesser of the average tuition and fees charged by the institution,  
 24.20 or a tuition and fee maximum if one is established in law. If no living and miscellaneous  
 24.21 expense allowance is established in law, the allowance is equal to ~~106~~ 113 percent of the  
 24.22 federal poverty guidelines for a one person household in Minnesota for nine months. If no  
 24.23 tuition and fee maximum is established in law, the allowance for tuition and fees is equal  
 24.24 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for  
 24.25 two-year programs, an amount equal to the highest tuition and fees charged at a public

29.19 two-year institution, or for four-year programs, an amount equal to the highest tuition and  
 29.20 fees charged at a public university.

29.21 (b) For a student registering for less than full time, the office shall prorate the cost of  
 29.22 attendance to the actual number of credits for which the student is enrolled.

29.23 (c) The recognized cost of attendance for a student who is confined to a Minnesota  
 29.24 correctional institution shall consist of the tuition and fee component in paragraph (a), with  
 29.25 no allowance for living and miscellaneous expenses.

29.26 (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory  
 29.27 and charged to full-time resident students attending the institution. Fees do not include  
 29.28 charges for tools, equipment, computers, or other similar materials where the student retains  
 29.29 ownership. Fees include charges for these materials if the institution retains ownership. Fees  
 29.30 do not include optional or punitive fees.

30.1 Sec. 6. Minnesota Statutes 2020, section 136A.121, subdivision 9, is amended to read:

30.2 Subd. 9. **Awards.** An undergraduate student who meets the office's requirements is  
 30.3 eligible to apply for and receive a grant in any year of undergraduate study unless the student  
 30.4 has obtained a baccalaureate degree or previously has been enrolled full time or the equivalent  
 30.5 for eight semesters or the equivalent, excluding (1) courses taken from a Minnesota school  
 30.6 or postsecondary institution which is not participating in the state grant program and from  
 30.7 which a student transferred no credit, and (2) courses taken that qualify as developmental  
 30.8 education or below college-level. A student enrolled in a two-year program at a four-year  
 30.9 institution is only eligible for the tuition and fee maximums established by law for two-year  
 30.10 institutions.

30.11 Sec. 7. **[136A.124] FOSTERING INDEPENDENCE HIGHER EDUCATION**  
 30.12 **GRANTS.**

30.13 Subdivision 1. **Establishment.** The office must establish a grant program for individuals  
 30.14 who satisfy the eligibility requirements under subdivision 3. Using available FAFSA or  
 30.15 other state aid data, the office shall identify and inform eligible individuals, and the  
 30.16 institutions for which the individuals have been accepted or are attending, of their eligibility  
 30.17 for the foster grant. This program is established to provide an individual who is currently  
 30.18 or was formerly in foster care with foster grants for up to five years for higher education  
 30.19 costs.

30.20 Subd. 2. **Definitions.** (a) For purposes of this section, the terms in this subdivision have  
 30.21 the meanings given.

30.22 (b) "Adoption" means adoption of an individual who has been in the care and custody  
 30.23 of a responsible social services agency or tribal social services agency and in foster care.

30.24 (c) "Eligible institution" means an eligible public institution or an eligible private  
 30.25 institution.

24.26 two-year institution, or for four-year programs, an amount equal to the highest tuition and  
 24.27 fees charged at a public university.

24.28 (b) For a student registering for less than full time, the office shall prorate the cost of  
 24.29 attendance to the actual number of credits for which the student is enrolled.

24.30 (c) The recognized cost of attendance for a student who is confined to a Minnesota  
 24.31 correctional institution shall consist of the tuition and fee component in paragraph (a), with  
 24.32 no allowance for living and miscellaneous expenses.

25.1 (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory  
 25.2 and charged to full-time resident students attending the institution. Fees do not include  
 25.3 charges for tools, equipment, computers, or other similar materials where the student retains  
 25.4 ownership. Fees include charges for these materials if the institution retains ownership. Fees  
 25.5 do not include optional or punitive fees.

25.6 Sec. 6. Minnesota Statutes 2020, section 136A.121, subdivision 9, is amended to read:

25.7 Subd. 9. **Awards.** An undergraduate student who meets the office's requirements is  
 25.8 eligible to apply for and receive a grant in any year of undergraduate study unless the student  
 25.9 has obtained a baccalaureate degree or previously has been enrolled full time or the equivalent  
 25.10 for eight semesters or the equivalent, excluding (1) courses taken from a Minnesota school  
 25.11 or postsecondary institution which is not participating in the state grant program and from  
 25.12 which a student transferred no credit, and (2) courses taken that qualify as developmental  
 25.13 education or below college-level. A student enrolled in a two-year program at a four-year  
 25.14 institution is only eligible for the tuition and fee maximums established by law for two-year  
 25.15 institutions.



- 30.26 (d) "Eligible public institution" or "public institution" means an institution operated by  
 30.27 the Board of Trustees of the Minnesota State Colleges and Universities or the Board of  
 30.28 Regents of the University of Minnesota.
- 30.29 (e) "Eligible private institution" or "private institution" means an institution eligible for  
 30.30 state student aid under section 136A.103, paragraph (a), clause (2).
- 30.31 (f) "Foster care" has the meaning given in section 260C.007, subdivision 18.
- 30.32 (g) "Foster grant" means a grant under this section.
- 31.1 (h) "Office" means the Office of Higher Education.
- 31.2 (i) "Recognized cost of attendance" means the amount calculated under subdivision 4.
- 31.3 (j) "Responsible social services agency" has the meaning given in section 260C.007,  
 31.4 subdivision 27a.
- 31.5 (k) "Tribal social services agency" has the meaning given in section 260.755, subdivision  
 31.6 21.
- 31.7 Subd. 3. **Eligibility.** (a) An individual who is eligible for the Education and Training  
 31.8 Voucher Program is eligible for a foster grant.
- 31.9 (b) If the individual is not eligible for the Education and Training Voucher program, in  
 31.10 order to receive a foster grant, an individual must:
- 31.11 (1) meet the definition of a resident student under section 136A.101, subdivision 8;
- 31.12 (2) be at least 13 years of age but fewer than 27 years of age;
- 31.13 (3) after the individual's thirteenth birthday, be in or have been in foster care in Minnesota  
 31.14 before, on, or after the effective date of this section, including any of the following:
- 31.15 (i) placement in foster care at any time while 13 years of age or older;
- 31.16 (ii) adoption from foster care at any time after reaching 13 years of age; and
- 31.17 (iii) placement from foster care with a permanent legal custodian at any time after  
 31.18 reaching 13 years of age;
- 31.19 (4) have graduated from high school or completed the equivalent as approved by the  
 31.20 Department of Education;
- 31.21 (5) have been accepted for admission to, or be currently attending, an eligible institution;
- 31.22 (6) have submitted a FAFSA; and
- 31.23 (7) be meeting satisfactory academic progress as defined under section 136A.101,  
 31.24 subdivision 10.

- 31.25 Subd. 4. **Cost of attendance.** (a) The recognized cost of attendance for a public institution  
 31.26 has the meaning in Code of Federal Regulations, title 20, chapter 28, subchapter IV, Part  
 31.27 F, section 1087II.
- 31.28 (b) The recognized cost of attendance for a private institution equals the lesser of:
- 31.29 (1) the cost of attendance for the institution as calculated under Code of Federal  
 31.30 Regulations, title 20, chapter 28, subchapter IV, Part F, section 1087II; or
- 32.1 (2) for two-year programs, an amount equal to the highest recognized cost of attendance  
 32.2 charged at a public two-year institution, or for four-year programs, an amount equal to the  
 32.3 highest recognized cost of attendance at a public university.
- 32.4 Subd. 5. **Foster grant amount; payment; opt-out.** (a) Each student shall be awarded  
 32.5 a foster grant based on the federal need analysis. Applicants are encouraged to apply for all  
 32.6 other sources of financial aid. The amount of the foster grant must be equal to the applicant's  
 32.7 recognized cost of attendance after deducting:
- 32.8 (1) the student aid index as calculated by the federal need analysis;
- 32.9 (2) the amount of a federal Pell Grant award for which the applicant is eligible;
- 32.10 (3) the amount of the state grant;
- 32.11 (4) the Federal Supplemental Educational Opportunity Grant;
- 32.12 (5) the sum of all tribal scholarships;
- 32.13 (6) the amount of any other state and federal gift aid;
- 32.14 (7) the Education and Training Voucher Program;
- 32.15 (8) extended foster care benefits under section 260C.451;
- 32.16 (9) the amount of any private grants or scholarships, excluding grants and scholarships  
 32.17 provided by the private institution of higher education in which the eligible student is  
 32.18 enrolled; and
- 32.19 (10) for public institutions, the sum of all institutional grants, scholarships, tuition  
 32.20 waivers, and tuition remission amounts.
- 32.21 (b) The foster grant shall be paid directly to the eligible institution where the student is  
 32.22 enrolled.
- 32.23 (c) An eligible private institution may opt out of participating in the foster grant program  
 32.24 established under this section. To opt out, the institution shall provide notice to the office  
 32.25 by September 1 for the next academic year.
- 32.26 (d) An eligible private institution that does not opt out under paragraph (c) and accepts  
 32.27 the student's application to attend the institution must provide institutional grants.

- 32.28 scholarships, tuition waivers, or tuition remission in an amount equal to the difference  
32.29 between:
- 32.30 (1) the institution's cost of attendance as calculated under subdivision 4, paragraph (b),  
32.31 clause (1); and
- 33.1 (2) the sum of the foster grant under this subdivision and the sum of the amounts in  
33.2 paragraph (a), clauses (1) to (9).
- 33.3 (e) An undergraduate student who is eligible may apply for and receive a foster grant  
33.4 in any year of undergraduate study unless the student has obtained a baccalaureate degree  
33.5 or previously has been enrolled full time as defined in section 136A.101, subdivision 7a,  
33.6 or the equivalent for eight semesters or the equivalent, or received a foster grant for five  
33.7 years, whichever occurs first. A foster grant must not be awarded to a student for more than  
33.8 three years for a two-year degree, certificate, or diploma, or five years for a four-year  
33.9 undergraduate degree.
- 33.10 Subd. 6. **Dissemination of information.** (a) The office shall, by September 1, 2022,  
33.11 and September 1 each year thereafter, prepare and provide the information to be disseminated  
33.12 by responsible social services agencies, tribal social services agencies, the office, the  
33.13 Department of Human Services, and eligible state and private institutions that:
- 33.14 (1) describes the availability of the program established under this section;
- 33.15 (2) explains how to participate in the program; and
- 33.16 (3) includes information on all available federal and state grants identified under  
33.17 subdivision 5.
- 33.18 (b) The office shall maintain and annually update the list of eligible private institutions  
33.19 that opt out under subdivision 5, paragraph (c), and post the list of the institutions on the  
33.20 office's website.
- 33.21 Subd. 7. **Assistance from the Office of Higher Education.** The office shall assist foster  
33.22 grant applicants eligible under subdivision 3 by providing assistance in:
- 33.23 (1) completing the foster grant application; and
- 33.24 (2) accessing and applying for available federal and state financial aid resources under  
33.25 subdivision 5.
- 33.26 Subd. 8. **Report.** (a) The office shall prepare an anonymized report to be submitted  
33.27 annually to the chairperson and minority chairperson of the legislative committees with  
33.28 jurisdiction over higher education that contains:
- 33.29 (1) the number of students receiving foster grants and the institutions attended; and
- 33.30 (2) annual retention and graduation data on students receiving foster grants.

34.1 (b) The report required under this subdivision may be combined with other legislatively  
 34.2 required reporting. If submitted as a separate report, the report must be submitted by January  
 34.3 15.

34.4 **EFFECTIVE DATE; APPLICATION.** This section is effective the day following  
 34.5 final enactment and applies to foster grants awarded beginning the 2022-2023 academic  
 34.6 year. The first report under subdivision 8 must be submitted by January 15, 2024, unless  
 34.7 included in other legislatively required reporting.

34.8 Sec. 8. Minnesota Statutes 2020, section 136A.125, subdivision 2, is amended to read:

34.9 Subd. 2. **Eligible students.** (a) An applicant is eligible for a child care grant if the  
 34.10 applicant:

34.11 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the  
 34.12 state of Minnesota;

34.13 (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled  
 34.14 as defined in section 125A.02, and who is receiving or will receive care on a regular basis  
 34.15 from a licensed or legal, nonlicensed caregiver;

34.16 (3) is income eligible as determined by the office's policies and rules, but is not a recipient  
 34.17 of assistance from the Minnesota family investment program;

34.18 (4) ~~either has not earned a baccalaureate degree and has been enrolled full time less than~~  
 34.19 ~~received child care grant funds for a period of ten semesters or the equivalent, or has earned~~  
 34.20 ~~a baccalaureate degree and has been enrolled full time less than ten semesters or the~~  
 34.21 ~~equivalent in a graduate or professional degree program;~~

34.22 (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate,  
 34.23 graduate, or professional degree, diploma, or certificate;

34.24 (6) is enrolled in at least ~~six credits~~ one credit in an undergraduate program or one credit  
 34.25 in a graduate or professional program in an eligible institution; and

34.26 (7) is in good academic standing and making satisfactory academic progress.

34.27 (b) A student ~~who~~ is entitled to an additional semester or the equivalent of grant eligibility  
 34.28 and will be considered to be in continuing enrollment status upon return if the student  
 34.29 withdraws from enrollment;

34.30 (1) for active military service after December 31, 2002, because the student was ordered  
 34.31 to active military service as defined in section 190.05, subdivision 5b or 5c; ~~or;~~

35.1 (2) for a ~~major illness~~ serious health condition, while under the care of a medical  
 35.2 professional, that substantially limits the student's ability to complete the term ~~is entitled to~~  
 35.3 ~~an additional semester or the equivalent of grant eligibility and will be considered to be in~~  
 35.4 ~~continuing enrollment status upon return;~~ or

25.16 Sec. 7. Minnesota Statutes 2020, section 136A.125, subdivision 2, is amended to read:

25.17 Subd. 2. **Eligible students.** (a) An applicant is eligible for a child care grant if the  
 25.18 applicant:

25.19 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the  
 25.20 state of Minnesota;

25.21 (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled  
 25.22 as defined in section 125A.02, and who is receiving or will receive care on a regular basis  
 25.23 from a licensed or legal, nonlicensed caregiver;

25.24 (3) is income eligible as determined by the office's policies and rules, but is not a recipient  
 25.25 of assistance from the Minnesota family investment program;

25.26 (4) ~~either has not earned a baccalaureate degree and has been enrolled full time less than~~  
 25.27 ~~received child care grant funds for a period of ten semesters or the equivalent, or has earned~~  
 25.28 ~~a baccalaureate degree and has been enrolled full time less than ten semesters or the~~  
 25.29 ~~equivalent in a graduate or professional degree program;~~

25.30 (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate,  
 25.31 graduate, or professional degree, diploma, or certificate;

26.1 (6) is enrolled in at least ~~six credits~~ one credit in an undergraduate program or one credit  
 26.2 in a graduate or professional program in an eligible institution; and

26.3 (7) is in good academic standing and making satisfactory academic progress.

26.4 (b) A student ~~who~~ is entitled to an additional semester or equivalent of grant eligibility  
 26.5 and will be considered to be in continuing enrollment status upon return if the student  
 26.6 withdraws from enrollment;

26.7 (1) for active military service after December 31, 2002, because the student was ordered  
 26.8 to active military service as defined in section 190.05, subdivision 5b or 5c; ~~or;~~

26.9 (2) for a ~~major illness~~ serious health condition, while under the care of a medical  
 26.10 professional, that substantially limits the student's ability to complete the term ~~is entitled to~~  
 26.11 ~~an additional semester or the equivalent of grant eligibility and will be considered to be in~~  
 26.12 ~~continuing enrollment status upon return;~~ or

35.5 (3) while providing care that substantially limits the student's ability to complete the  
 35.6 term to the student's spouse, child, or parent who has a serious health condition.

35.7 Sec. 9. Minnesota Statutes 2020, section 136A.125, subdivision 4, is amended to read:

35.8 Subd. 4. **Amount and length of grants.** ~~(a) The amount of a child care grant must be~~  
 35.9 ~~based on:~~

35.10 ~~(1) the income of the applicant and the applicant's spouse;~~  
 35.11 ~~(2) the number in the applicant's family, as defined by the office; and~~  
 35.12 ~~(3) the number of eligible children in the applicant's family.~~

35.13 ~~(b) (a) The maximum award to the applicant shall be \$3,000~~ \$6,000 ~~for each eligible~~  
 35.14 ~~child per academic year, except that the campus financial aid officer may apply to the office~~  
 35.15 ~~for approval to increase grants by up to ten percent to compensate for higher market charges~~  
 35.16 ~~for infant care in a community. The office shall develop policies to determine community~~  
 35.17 ~~market costs and review institutional requests for compensatory grant increases to ensure~~  
 35.18 ~~need and equal treatment. The office shall prepare a chart to show the amount of a grant~~  
 35.19 ~~that will be awarded per child based on the factors in this subdivision. The chart shall include~~  
 35.20 ~~a range of income and family size.~~

35.21 ~~(c) (b) Applicants with family incomes expected family contributions at or below a~~  
 35.22 ~~percentage of the federal poverty level the qualifying expected family contribution for the~~  
 35.23 ~~federal Pell Grant, as determined by the commissioner, will qualify for the maximum award.~~  
 35.24 ~~The commissioner shall attempt to set the percentage at a level estimated to fully expend~~  
 35.25 ~~the available appropriation for child care grants. Applicants with family incomes expected~~  
 35.26 ~~family contributions exceeding that threshold will but less than 200 percent of the qualifying~~  
 35.27 ~~expected family contribution receive the maximum award minus ten percent of their income~~  
 35.28 ~~exceeding that threshold an amount proportional to their expected family contribution as~~  
 35.29 ~~determined by the commissioner. If the result is less than zero, the grant is zero.~~

35.30 ~~(d) (c) The academic year award amount must be disbursed by academic term using the~~  
 35.31 ~~following formula:~~

35.32 (1) the academic year amount described in paragraph ~~(b)~~ (a);

36.1 (2) divided by the number of terms in the academic year; and

36.2 ~~(3) divided by 15 for undergraduate students and six for graduate and professional~~  
 36.3 ~~students; and~~

36.4 ~~(4) (3) multiplied by the number of credits for which the student is enrolled that academic~~  
 36.5 ~~term, up to 15 credits for undergraduate students and six for graduate and professional~~  
 36.6 ~~students, applicable enrollment factor;~~

26.13 (3) while providing care that substantially limits the student's ability to complete the  
 26.14 term to the student's spouse, child, or parent who has a serious health condition.

26.15 Sec. 8. Minnesota Statutes 2020, section 136A.125, subdivision 4, is amended to read:

26.16 Subd. 4. **Amount and length of grants.** ~~(a) The amount of a child care grant must be~~  
 26.17 ~~based on:~~

26.18 ~~(1) the income of the applicant and the applicant's spouse;~~  
 26.19 ~~(2) the number in the applicant's family, as defined by the office; and~~  
 26.20 ~~(3) the number of eligible children in the applicant's family.~~

26.21 ~~(b) (a) The maximum award to the applicant shall be \$3,000~~ equals the maximum federal  
 26.22 Pell Grant ~~for each eligible child per academic year, except that the campus financial aid~~  
 26.23 ~~officer may apply to the office for approval to increase grants by up to ten percent to~~  
 26.24 ~~compensate for higher market charges for infant care in a community. The office shall~~  
 26.25 ~~develop policies to determine community market costs and review institutional requests for~~  
 26.26 ~~compensatory grant increases to ensure need and equal treatment. The office shall prepare~~  
 26.27 ~~a chart to show the amount of a grant that will be awarded per child based on the factors in~~  
 26.28 ~~this subdivision. The chart shall include a range of income and family size.~~

26.29 ~~(c) (b) Applicants with family incomes expected family contributions at or below a~~  
 26.30 ~~percentage of the federal poverty level the qualifying expected family contribution for the~~  
 26.31 ~~federal Pell Grant, as determined by the commissioner, will qualify for the maximum award.~~  
 26.32 ~~The commissioner shall attempt to set the percentage at a level estimated to fully expend~~  
 27.1 ~~the available appropriation for child care grants. Applicants with family incomes expected~~  
 27.2 ~~family contributions exceeding that threshold will but less than 200 percent of the qualifying~~  
 27.3 ~~expected family contribution receive the maximum award minus ten percent of their income~~  
 27.4 ~~exceeding that threshold an amount proportional to their expected family contribution as~~  
 27.5 ~~determined by the commissioner. If the result is less than zero, the grant is zero.~~

27.6 ~~(d) (c) The academic year award amount must be disbursed by academic term using the~~  
 27.7 ~~following formula:~~

27.8 (1) the academic year amount described in paragraph ~~(b)~~ (a);

27.9 (2) divided by the number of terms in the academic year; and

27.10 ~~(3) divided by 15 for undergraduate students and six for graduate and professional~~  
 27.11 ~~students; and~~

27.12 ~~(4) (3) multiplied by the number of credits for which the student is enrolled that academic~~  
 27.13 ~~term, up to 15 credits for undergraduate students and six for graduate and professional~~  
 27.14 ~~students, applicable enrollment factor;~~

36.7 (i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the  
 36.8 equivalent or for graduate students enrolled in six or more semester credits or the equivalent;

36.9 (ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the  
 36.10 equivalent or for graduate students enrolled in five semester credits or the equivalent;

36.11 (iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or  
 36.12 the equivalent or for graduate students enrolled in three or four semester credits or the  
 36.13 equivalent; and

36.14 (iv) 0.25 for undergraduate students enrolled in at least one but less than six semester  
 36.15 credits or the equivalent or for graduate students enrolled in one or two semester credits or  
 36.16 the equivalent.

36.17 ~~(c)~~ (d) Payments shall be made each academic term to the student or to the child care  
 36.18 provider, as determined by the institution. Institutions may make payments more than once  
 36.19 within the academic term.

36.20 Sec. 10. Minnesota Statutes 2020, section 136A.126, subdivision 1, is amended to read:

36.21 Subdivision 1. **Student eligibility.** The commissioner shall establish procedures for the  
 36.22 distribution of scholarships to a Minnesota resident student as defined under section  
 36.23 136A.101, subdivision 8, who:

36.24 (1) is of one-fourth or more Indian ancestry or is an enrolled member or citizen of a  
 36.25 federally recognized American Indian or Canadian First Nations tribe;

36.26 (2) has applied for other existing state and federal scholarship and grant programs;

36.27 (3) is meeting satisfactory academic progress as defined under section 136A.101,  
 36.28 subdivision 10;

36.29 (4) is not in default, as defined by the office, of a federal or state student educational  
 36.30 loan;

37.1 (5) if enrolled in an undergraduate program, is eligible or would be eligible to receive  
 37.2 a federal Pell Grant or a state grant based on the federal needs analysis and is enrolled for  
 37.3 nine semester credits per term or more, or the equivalent; and

37.4 (6) if enrolled in a graduate program, demonstrates a remaining financial need in the  
 37.5 award amount calculation and is enrolled, per term, on a half-time basis or more as defined  
 37.6 by the postsecondary institution.

37.7 Sec. 11. Minnesota Statutes 2020, section 136A.126, subdivision 4, is amended to read:

37.8 Subd. 4. **Award amount.** (a) Each student shall be awarded a scholarship based on the  
 37.9 federal need analysis. Applicants are encouraged to apply for all other sources of financial  
 37.10 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined  
 37.11 in subdivision 3, after deducting:

27.15 (i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the  
 27.16 equivalent or for graduate students enrolled in six or more semester credits or the equivalent;

27.17 (ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the  
 27.18 equivalent or for graduate students enrolled in five semester credits or the equivalent;

27.19 (iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or  
 27.20 the equivalent or for graduate students enrolled in three or four semester credits or the  
 27.21 equivalent; and

27.22 (iv) 0.25 for undergraduate students enrolled in at least one but less than six semester  
 27.23 credits or the equivalent or for graduate students enrolled in one or two semester credits or  
 27.24 the equivalent.

27.25 ~~(c)~~ (d) Payments shall be made each academic term to the student or to the child care  
 27.26 provider, as determined by the institution. Institutions may make payments more than once  
 27.27 within the academic term.

27.28 Sec. 9. Minnesota Statutes 2020, section 136A.126, subdivision 1, is amended to read:

27.29 Subdivision 1. **Student eligibility.** The commissioner shall establish procedures for the  
 27.30 distribution of scholarships to a Minnesota resident student as defined under section  
 27.31 136A.101, subdivision 8, who:

28.1 (1) is of one-fourth or more Indian ancestry or is an enrolled member or citizen of a  
 28.2 federally recognized American Indian or Canadian First Nations tribe;

28.3 (2) has applied for other existing state and federal scholarship and grant programs;

28.4 (3) is meeting satisfactory academic progress as defined under section 136A.101,  
 28.5 subdivision 10;

28.6 (4) is not in default, as defined by the office, of a federal or state student educational  
 28.7 loan;

28.8 (5) if enrolled in an undergraduate program, is eligible or would be eligible to receive  
 28.9 a federal Pell Grant or a state grant based on the federal needs analysis and is enrolled for  
 28.10 nine semester credits per term or more, or the equivalent; and

28.11 (6) if enrolled in a graduate program, demonstrates a remaining financial need in the  
 28.12 award amount calculation and is enrolled, per term, on a half-time basis or more as defined  
 28.13 by the postsecondary institution.

28.14 Sec. 10. Minnesota Statutes 2020, section 136A.126, subdivision 4, is amended to read:

28.15 Subd. 4. **Award amount.** (a) Each student shall be awarded a scholarship based on the  
 28.16 federal need analysis. Applicants are encouraged to apply for all other sources of financial  
 28.17 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined  
 28.18 in subdivision 3, after deducting:

- 37.12 (1) the expected family contribution as calculated by the federal need analysis;
- 37.13 (2) the amount of a federal Pell Grant award for which the applicant is eligible;
- 37.14 (3) the amount of the state grant;
- 37.15 (4) the federal Supplemental Educational Opportunity Grant;
- 37.16 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission
- 37.17 amounts;
- 37.18 (6) the sum of all tribal scholarships;
- 37.19 (7) the amount of any other state and federal gift aid; and
- 37.20 (8) the amount of any private grants or scholarships.
- 37.21 (b) The award shall be paid directly to the postsecondary institution where the student
- 37.22 receives federal financial aid.
- 37.23 (c) Awards are limited as follows:
- 37.24 (1) the maximum award for an undergraduate is \$4,000 per ~~award~~ academic year;
- 37.25 (2) the maximum award for a graduate student is \$6,000 per ~~award~~ academic year; and
- 37.26 (3) the minimum award for all students is \$100 per ~~award~~ academic year.
- 37.27 (d) Scholarships may not be given to any Indian student for more than three years of
- 37.28 study for a two-year degree, certificate, or diploma program or five years of study for a
- 37.29 four-year degree program at the undergraduate level and for more than five years at the
- 37.30 graduate level. Students may acquire only one degree per level and one terminal graduate
- 38.1 degree. Scholarships may not be given to any student for more than ten years including five
- 38.2 years of undergraduate study and five years of graduate study.
- 38.3 (e) Scholarships may be given to an eligible student for four quarters, three semesters,
- 38.4 or the equivalent during the course of a single fiscal year. In calculating the award amount,
- 38.5 the office must use the same calculation it would for any other term.
- 28.19



- (1) the expected family contribution as calculated by the federal need analysis;
- 28.20 (2) the amount of a federal Pell Grant award for which the applicant is eligible;
- 28.21 (3) the amount of the state grant;
- 28.22 (4) the federal Supplemental Educational Opportunity Grant;
- 28.23 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission
- 28.24 amounts;
- 28.25 (6) the sum of all tribal scholarships;
- 28.26 (7) the amount of any other state and federal gift aid; and
- 28.27 (8) the amount of any private grants or scholarships.
- 28.28 (b) The award shall be paid directly to the postsecondary institution where the student
- 28.29 receives federal financial aid.
- 28.30 (c) Awards are limited as follows:
- 29.1 (1) the maximum award for an undergraduate is \$4,000 per ~~award~~ academic year;
- 29.2 (2) the maximum award for a graduate student is \$6,000 per ~~award~~ academic year; and
- 29.3 (3) the minimum award for all students is \$100 per ~~award~~ academic year.
- 29.4 (d) Scholarships may not be given to any Indian student for more than three years of
- 29.5 study for a two-year degree, certificate, or diploma program or five years of study for a
- 29.6 four-year degree program at the undergraduate level and for more than five years at the
- 29.7 graduate level. Students may acquire only one degree per level and one terminal graduate
- 29.8 degree. Scholarships may not be given to any student for more than ten years including five
- 29.9 years of undergraduate study and five years of graduate study.
- 29.10 (e) Scholarships may be given to an eligible student for four quarters, three semesters,
- 29.11 or the equivalent during the course of a single fiscal year. In calculating the award amount,
- 29.12 the office must use the same calculation it would for any other term.

29.13 Sec. 11. **[136A.1273] ASPIRING MINNESOTA TEACHERS OF COLOR**

29.14 **SCHOLARSHIP PROGRAM.**

29.15 Subdivision 1. **Scholarship program established.** The commissioner must establish a

29.16 scholarship program to support undergraduate and graduate students who are preparing to

29.17 become teachers, have demonstrated financial need, and belong to racial or ethnic groups

29.18 underrepresented in the state's teacher workforce.

29.19 Subd. 2. **Eligibility.** (a) To be eligible for a scholarship under this section, an applicant

29.20 must:



29.21 (1) be admitted and enrolled in a teacher preparation program approved by the  
29.22 Professional Educator Licensing and Standards Board and be seeking initial licensure, or  
29.23 be enrolled in an eligible institution under section 136A.103 and be completing a two-year  
29.24 program specifically designed to prepare early childhood educators;

29.25 (2) affirm to the teacher preparation program or the Office of Higher Education that the  
29.26 applicant is a person of color or American Indian;

29.27 (3) be meeting satisfactory academic progress as defined under section 136A.101,  
29.28 subdivision 10; and

29.29 (4) demonstrate financial need based on criteria developed by the commissioner.

29.30 (b) An eligible applicant may receive a scholarship award more than once, but may  
29.31 receive a total of no more than \$25,000 in scholarship awards from the program.

30.1 Subd. 3. **Scholarship award amount.** (a) The commissioner shall establish the  
30.2 scholarship award amount based upon the anticipated number of eligible applicants and the  
30.3 funds available for the program. The established award amount is subject to the requirements  
30.4 of paragraphs (b) through (e) of this subdivision. If the funds available for the program are  
30.5 insufficient to make full awards to all eligible applicants, the commissioner must reduce  
30.6 the established scholarship award amount.

30.7 (b) The maximum award amount is \$10,000 per year for full-time study prior to student  
30.8 teaching. For undergraduate students, full-time study means enrollment in a minimum of  
30.9 12 or more credits per term. For graduate students, full-time study means enrollment that  
30.10 the institution deems sufficient to confer full-time graduate student status.

30.11 (c) If an eligible applicant is enrolled in a program for one term during the academic  
30.12 year, the maximum award amount is \$5,000. If an eligible applicant is enrolled part time,  
30.13 the award amount must be prorated on a per-credit basis.

30.14 (d) Subject to the funds available for the program, and subject to the limitation in  
30.15 paragraph (e), the minimum award amount established under this section for full-time study  
30.16 must be no less than \$1,000 per year.

30.17 (e) An eligible applicant's individual award amount must not exceed the applicant's cost  
30.18 of attendance after deducting: (1) the sum of all state or federal grants and gift aid received,  
30.19 including a Pell Grant and state grant; (2) the sum of all institutional grants, scholarships,  
30.20 tuition waivers, and tuition remission amounts; and (3) the amount of any private grants or  
30.21 scholarships.

30.22 (f) Established award amounts are not rulemaking for purposes of chapter 14 or section  
30.23 14.386.





30.24 Subd. 4. **Administration.** (a) The commissioner must establish an application process  
30.25 for individual students and institutions on behalf of all eligible students at the institution  
30.26 and other guidelines for implementing the scholarship program.

30.27 (b) The commissioner must give equal consideration to all eligible applicants regardless  
30.28 of the order the application was received before the application deadline.

30.29 (c) A scholarship award must be paid to the eligible applicant's teacher preparation  
30.30 institution on behalf of the eligible applicant. Awards may be paid only when the institution  
30.31 has confirmed to the commissioner the applicant's name, racial or ethnic identity, gender,  
30.32 licensure area sought, and enrollment status.

31.1 Subd. 5. **Report.** By July 15 of each year, the commissioner must submit an interim  
31.2 report on the scholarship program based on available data to the legislative committees with  
31.3 jurisdiction over higher education finance and policy. By December 15 of each year, the  
31.4 commissioner must submit a full report on the details of the scholarship program for the  
31.5 previous fiscal year to the legislative committees with jurisdiction over higher education  
31.6 finance and policy. The reports must also be made available on the Office of Higher  
31.7 Education's website. The reports must include the following information:

31.8 (1) the number of applicants and the number of award recipients, each broken down by  
31.9 postsecondary institution with ten or more recipients;

31.10 (2) the total number of awards, the total dollar amount of all awards, and the average  
31.11 award amount; and

31.12 (3) summary data on the racial or ethnic identity, gender, licensure area sought, and  
31.13 enrollment status of all applicants and award recipients.

31.14 **EFFECTIVE DATE.** This section is effective July 1, 2021, and initial scholarships  
31.15 must be awarded by November 1, 2021.

31.16 Sec. 12. **[136A.1274] UNDERREPRESENTED TEACHER CANDIDATE GRANTS.**

31.17 Subdivision 1. **Establishment.** The commissioner of the Office of Higher Education  
31.18 must establish a grant program for student teaching stipends for low-income students who  
31.19 belong to an underrepresented racial or ethnic group.

31.20 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a teacher candidate  
31.21 must:

31.22 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved  
31.23 teacher preparation program at a higher education institution that requires at least 12 weeks  
31.24 of student teaching in order to be recommended for any Tier 3 teaching license;

31.25 (2) demonstrate financial need based on criteria established by the commissioner under  
31.26 subdivision 3;



- 31.27 (3) be meeting satisfactory academic progress as defined under section 136A.101,  
31.28 subdivision 10; and
- 31.29 (4) belong to a racial or ethnic group underrepresented in the Minnesota teacher  
31.30 workforce.
- 32.1 Subd. 3. **Administration.** (a) The commissioner must establish an application process  
32.2 and other guidelines for implementing this program. The commissioner must notify grant  
32.3 recipients of their award amounts by the following dates:
- 32.4 (1) for fall student teaching placements, recipients must be notified by August 1;  
32.5 (2) for spring student teaching placements, recipients must be notified by December 1;  
32.6 and  
32.7 (3) for summer student teaching placements, recipients must be notified by May 1.
- 32.8 These notification deadlines do not apply in cases where grants are awarded to teacher  
32.9 candidates who applied after application deadlines and funds remained after the initial round  
32.10 of grants were awarded.
- 32.11 (b) The commissioner must determine each academic year the stipend amount up to  
32.12 \$7,500 based on the amount of available funding, the number of eligible applicants, and the  
32.13 financial need of the applicants.
- 32.14 (c) The commissioner must give equal consideration to all applicants regardless of the  
32.15 order the application was received before the application deadline.
- 32.16 Subd. 4. **Reporting.** (a) By July 15 of each year, the commissioner must submit a report  
32.17 on the details of the program under this section for the previous fiscal year to the legislative  
32.18 committees with jurisdiction over higher education finance and policy. The report must  
32.19 include the following information:
- 32.20 (1) the extent of racial or ethnic underrepresentation in the teacher workforce statewide  
32.21 and broken down by economic development region;
- 32.22 (2) the number of eligible applicants and the number of teacher candidates receiving an  
32.23 award, each broken down by postsecondary institution; and
- 32.24 (3) the total number of awards, the total dollar amount of all awards, and the average  
32.25 award amount.
- 32.26 (b) Within 60 days after each round of award notifications required under subdivision  
32.27 3, paragraph (a), the commissioner must publish on the Office of Higher Education's website  
32.28 an interim report with data on the most recent round of grant awards. The report must include  
32.29 the same information required to be included in the report under paragraph (a).

38.6 Sec. 12. Minnesota Statutes 2020, section 136A.1275, is amended to read:

38.7 **136A.1275 STUDENT TEACHER CANDIDATE GRANTS.**

38.8 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education  
38.9 must establish a grant program for student teaching stipends for low-income students enrolled  
38.10 in a Professional Educator Licensing and Standards Board-approved teacher preparation  
38.11 program who intend to teach in a shortage area after graduating and receiving their teaching  
38.12 license or belong to an underrepresented racial or ethnic group underrepresented in the  
38.13 teacher workforce, intend to teach in a rural school district, or intend to work in a license  
38.14 shortage area.

38.15 (b) "License shortage area" means a license field or economic development region within  
38.16 Minnesota defined as a shortage area by the Professional Educator Licensing and Standards  
38.17 Board in coordination with the commissioner using data collected for the teacher supply  
38.18 and demand report under section 122A.091, subdivision 5 teaching in one of the following  
38.19 license fields: (1) special education, (2) English as a second language, (3) physics, (4)  
38.20 chemistry, (5) mathematics, and (6) middle level science.

38.21 (c) "Racial or ethnic group underrepresented in the teacher workforce" means a racial  
38.22 or ethnic group for which the aggregate percentage of Minnesota teachers of that racial or  
38.23 ethnic group is lower than the aggregate percentage of Minnesota kindergarten through  
38.24 grade 12 students of that racial or ethnic group.

38.25 (d) "Rural school district" means a school district with fewer than 30 resident pupil units  
38.26 under section 126C.05, subdivision 6, per square mile.

38.27 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a student teacher  
38.28 candidate must:

38.29 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved  
38.30 teacher preparation program that requires at least 12 weeks of student teaching in order to  
38.31 be recommended for any Tier 3 teaching license;

39.1 (2) demonstrate financial need based on criteria established by the commissioner under  
39.2 subdivision 3;

39.3 (3) be meeting satisfactory academic progress as defined under section 136A.101,  
39.4 subdivision 10; and

39.5 (4) intend to teach in a shortage area or belong to a racial or ethnic group underrepresented  
39.6 in the Minnesota teacher workforce, intend to teach in a rural school district, or intend to  
39.7 teach in a license shortage area. Intent can be documented based on the teacher license  
39.8 field the student is pursuing or a statement

32.30 **EFFECTIVE DATE.** This section is effective July 1, 2021, except that the commissioner  
32.31 may delay notification to student teachers receiving grants for the fall 2021 term until August  
32.32 15, 2021.

33.1 Sec. 13. Minnesota Statutes 2020, section 136A.1275, is amended to read:

33.2 **136A.1275 TEACHER CANDIDATE GRANTS IN SHORTAGE AREAS.**

33.3 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education  
33.4 must establish a grant program for student teaching stipends for low-income students enrolled  
33.5 in a Professional Educator Licensing and Standards Board-approved teacher preparation  
33.6 program who intend to teach in a shortage area after graduating and receiving their teaching  
33.7 license or belong to an underrepresented racial or ethnic group.

33.8 (b) "Shortage area" means a license field or economic development region within  
33.9 Minnesota defined as a shortage area by the Professional Educator Licensing and Standards  
33.10 Board in coordination with the commissioner using data collected for the teacher supply  
33.11 and demand report under section 122A.091, subdivision 5.

33.12 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a teacher candidate  
33.13 must:

33.14 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved  
33.15 teacher preparation program at a higher education institution that requires at least 12 weeks  
33.16 of student teaching in order to be recommended for any Tier 3 teaching license;

33.17 (2) demonstrate financial need based on criteria established by the commissioner under  
33.18 subdivision 3;

33.19 (3) be meeting satisfactory academic progress as defined under section 136A.101,  
33.20 subdivision 10; and

33.21 (4) intend to teach in a shortage area or belong to a racial or ethnic group underrepresented  
33.22 in the Minnesota teacher workforce. Intent can be documented based on the teacher license  
33.23 field the student is pursuing or a statement of intent to teach in an economic development  
33.24 region defined as a shortage area in the year the student receives a grant.

39.9 ~~of. To verify intent to teach in an economic development region defined as a shortage area~~  
39.10 ~~in the year the student receives a grant~~ a rural school district, the student must submit to the  
39.11 ~~commissioner a completed affidavit, prescribed by the commissioner, affirming the student's~~  
39.12 ~~intent to teach in a rural district following graduation. Upon obtaining employment after~~  
39.13 ~~graduating, the teacher shall report to the office the name of the school district in which the~~  
39.14 ~~teacher is teaching.~~

39.15 Subd. 3. ~~Administration; repayment.~~ (a) The commissioner must establish an  
39.16 application process and other guidelines for implementing this program. The commissioner  
39.17 must notify grant recipients of their award amounts by the following dates:

39.18 (1) for fall student teaching placements, recipients must be notified by August 1;  
39.19 (2) for spring student teaching placements, recipients must be notified by December 1;  
39.20 and  
39.21 (3) for summer student teaching placements, recipients must be notified by May 1.

39.22 These notification deadlines do not apply in cases where grants are awarded to student  
39.23 teachers who applied after application deadlines and funds remained after the initial round  
39.24 of grants were awarded.

39.25 (b) The commissioner must determine each academic year the stipend amount up to  
39.26 \$7,500 based on the amount of available funding, the number of eligible applicants, and the  
39.27 financial need of the applicants.

39.28 (c) If there are insufficient funds to provide an award to all eligible participants, the  
39.29 commissioner shall prioritize the awards to eligible participants based on:

39.30 (1) the financial need of an applicant;  
39.31 (2) whether the applicant intends to teach in both a rural school district and a license  
39.32 shortage area; and  
40.1 (3) the statewide distribution of funds.

40.2 (d) The percentage of the total award funds available at the beginning of the fiscal year  
40.3 reserved for teacher candidates student teachers who identify as belonging to a racial or  
40.4 ethnic group underrepresented in the Minnesota teacher workforce must be equal to or  
40.5 greater than the total percentage of students of racial or ethnic groups underrepresented in  
40.6 the Minnesota teacher workforce as measured under section 120B.35, subdivision 3. If this  
40.7 percentage cannot be met because of a lack of qualifying candidates student teachers, the  
40.8 remaining amount may be awarded to teacher candidates student teachers who intend to  
40.9 teach in a shortage area or rural school district.

33.25 Subd. 3. ~~Administration; repayment.~~ (a) The commissioner must establish an  
33.26 application process and other guidelines for implementing this program. The commissioner  
33.27 must notify grant recipients of their award amounts by the following dates:

33.28 (1) for fall student teaching placements, recipients must be notified by August 1;  
33.29 (2) for spring student teaching placements, recipients must be notified by December 1;  
33.30 and  
33.31 (3) for summer student teaching placements, recipients must be notified by May 1.

34.1 These notification deadlines do not apply in cases where grants are awarded to teacher  
34.2 candidates who applied after application deadlines and funds remained after the initial round  
34.3 of grants were awarded.

34.4 (b) The commissioner must determine each academic year the stipend amount up to  
34.5 \$7,500 based on the amount of available funding, the number of eligible applicants, and the  
34.6 financial need of the applicants.

34.7 (e) The percentage of the total award funds available at the beginning of the fiscal year  
34.8 reserved for teacher candidates who identify as belonging to a racial or ethnic group  
34.9 underrepresented in the Minnesota teacher workforce must be equal to or greater than the  
34.10 total percentage of students of racial or ethnic groups underrepresented in the Minnesota  
34.11 teacher workforce as measured under section 120B.35, subdivision 3. If this percentage  
34.12 cannot be met because of a lack of qualifying candidates, the remaining amount may be  
34.13 awarded to teacher candidates who intend to teach in a shortage area.

34.14 (c) The commissioner must give equal consideration to all applicants regardless of the  
34.15 order the application was received before the application deadline.

- 40.10 Subd. 4. **Annual reporting.** By February 1 of each year, the commissioner must report
- 40.11 to the chairs and ranking minority members of the senate and house of representatives
- 40.12 committees with jurisdiction over E-12 and higher education finance and policy on:
- 40.13 (1) the total number of awards, the total dollar amount of all awards, and the average
- 40.14 award amount;
- 40.15 (2) the number of eligible applicants and the number of student teachers receiving an
- 40.16 award, each broken down by postsecondary institution;
- 40.17 (3) the race or ethnicity of the student teachers participating in the program;
- 40.18 (4) the licensure areas and school districts in which the student teachers taught; and
- 40.19 (5) other summary data identified by the commissioner as outcome indicators, including
- 40.20 how many student teachers awarded a rural teacher grant were employed in a rural district
- 40.21 after graduation.
- 40.22 Sec. 13. **136A.1467] COMPETITIVE GRANT FOR HUNGER-FREE CAMPUSES.**
- 40.23 Subdivision 1. **Competitive grant.** (a) The commissioner shall establish a competitive
- 40.24 grant program to distribute grants to schools to meet and maintain the requirements under
- 40.25 sections 136F.245 and 137.375. Initial grants shall be made to schools that have not earned
- 40.26 the designation and demonstrate a need for funding to meet the hunger-free campus
- 40.27 designation requirements. Sustaining grants shall be made to schools that have earned the
- 40.28 designation and demonstrate both a partnership with a local food bank or organization that
- 40.29 provides regular, on-campus food distributions and a need for funds to maintain the
- 40.30 requirements under sections 136F.245 and 137.375.
- 40.31 (b) The commissioner shall prioritize applications for initial grants and applications
- 40.32 from schools with the highest number of federal Pell Grant eligible students enrolled.

- 34.16 Subd. 4. **Reporting.** (a) By July 15 of each year, the commissioner must submit a report
- 34.17 on the details of the program under this section for the previous fiscal year to the legislative
- 34.18 committees with jurisdiction over higher education finance and policy. The report must
- 34.19 include the following information:
- 34.20 (1) the licensure shortage areas giving rise to award eligibility, organized by economic
- 34.21 development region;
- 34.22 (3) the total number of awards, the total dollar amount of all awards, and the average
- 34.25 award amount;
- 34.22 (2) the number of eligible applicants and the number of student teachers receiving an
- 34.23 award, each broken down by postsecondary institution; and
- 34.26 (b) Within 60 days after each round of award notifications required under subdivision
- 34.27 3, paragraph (a), the commissioner must publish on the Office of Higher Education's website
- 34.28 an interim report with data on the most recent round of grant awards. The report must include
- 34.29 the same information required to be included in the report under paragraph (a).
- 34.30 **EFFECTIVE DATE.** This section is effective July 1, 2021, except that the commissioner
- 34.31 may delay notification to student teachers receiving grants for the fall 2021 term until August
- 34.32 15, 2021.
- SEE ART. 2, SECS. 35, 36, AND 43

41.1 (c) Grant recipients must use the grant funds to meet or maintain the requirements under  
41.2 sections 136F.245 and 137.375.

41.3 Subd. 2. **Maximum grant.** The maximum grant award for an initial campus designation  
41.4 is \$5,000. The maximum grant award for sustaining a campus designation is \$2,000.

41.5 Subd. 3. **Mandatory match.** Each campus must match at least 25 percent of the grant  
41.6 awarded with funds or in-kind resources.

41.7 Subd. 4. **Review.** The student associations representing the community and technical  
41.8 colleges and the universities shall review all grant applications and provide final approval  
41.9 of all grant disbursements from the Office of Higher Education.

41.10 Sec. 14. Minnesota Statutes 2020, section 136A.1791, is amended to read:

41.11 **136A.1791 TEACHER SHORTAGE LOAN FORGIVENESS-REPAYMENT**  
41.12 **PROGRAM.**

41.13 Subdivision 1. **Definitions.** (a) The terms used in this section have the meanings given  
41.14 them in this subdivision.

41.15 (b) "Qualified educational loan" means a government, commercial, or foundation loan  
41.16 for actual costs paid for tuition and reasonable educational and living expenses related to a  
41.17 teacher's preparation or further education, only if the further education will result in the  
41.18 teacher decreasing the gap in a new shortage area.

41.19 (c) "School district" means an independent school district, special school district,  
41.20 intermediate district, education district, special education cooperative, service cooperative,  
41.21 a cooperative center for vocational education, ~~or a charter school, or a nonpublic school,~~  
41.22 excluding a home school, located in Minnesota.

35.1 Sec. 14. Minnesota Statutes 2020, section 136A.1704, is amended to read:

35.2 **136A.1704 STUDENT LOAN REFINANCING.**

35.3 The office may refinance student and parent loans as provided by this section and on  
35.4 other terms and conditions the office prescribes. The office may establish credit requirements  
35.5 for borrowers and determine what types of student and parent loans will be eligible for  
35.6 refinancing. The refinanced loan need not have been made through a loan program  
35.7 administered by the office. Loans shall be made with available funds in the loan capital  
35.8 fund under section 136A.1785. ~~The A~~ maximum amount of outstanding loans refinanced  
35.9 under this section may ~~not exceed \$100,000,000~~ be determined by the office. The maximum  
35.10 loan under this section may not exceed ~~\$70,000~~ \$250,000. In determining the maximum  
35.11 amount of outstanding loans refinanced, the office shall take into consideration funding  
35.12 capacity for the SELF Refi program, delinquency and default loss management, levels of  
35.13 student debt, current financial market conditions, and other considerations to protect the  
35.14 financial stability of the program.

- 41.23 (d) "Teacher" means an individual holding a teaching license issued by the Professional  
 41.24 Educator Licensing and Standards Board who is employed by a school district to provide  
 41.25 classroom instruction.
- 41.26 (e) "Teacher shortage area" means:
- 41.27 (1) the licensure fields and economic development regions reported by the Professional  
 41.28 Educator Licensing and Standards Board in coordination with the commissioner as  
 41.29 experiencing a teacher shortage; and
- 41.30 (2) economic development regions where there is a shortage of licensed teachers who  
 41.31 reflect the racial or ethnic diversity of students in the region as reported by the Professional  
 41.32 Educator Licensing and Standards Board in coordination with the commissioner.
- 42.1 (f) (c) "Commissioner" means the commissioner of the Office of Higher Education  
 42.2 unless indicated otherwise.
- 42.3 (f) "License shortage area" means teaching in one of the following license fields: (1)  
 42.4 special education, (2) English as a second language, (3) physics, (4) chemistry, (5)  
 42.5 mathematics, and (6) middle level science.
- 42.6 (g) "Racial or ethnic group underrepresented in the teacher workforce" means a racial  
 42.7 or ethnic group for which the aggregate percentage of Minnesota teachers of that racial or  
 42.8 ethnic group is lower than the aggregate percentage of Minnesota kindergarten through  
 42.9 grade 12 students of that racial or ethnic group.
- 42.10 (h) "Rural school district" means a school district with fewer than 30 resident pupil units  
 42.11 under section 126C.05, subdivision 6, per square mile.
- 42.12 Subd. 2. **Program established; administration.** The commissioner shall establish and  
 42.13 administer a teacher shortage loan forgiveness repayment program. A teacher is eligible for  
 42.14 the program if the teacher is teaching in an identified teacher shortage area under subdivision  
 42.15 3 and complies with the requirements of this section.
- 42.16 Subd. 3. **Report on teacher shortage areas.** Using data collected for the teacher supply  
 42.17 and demand report to the legislature under section 122A.091, subdivision 5, the Professional  
 42.18 Educator Licensing and Standards Board shall identify the licensure fields and economic  
 42.19 development regions in Minnesota experiencing a teacher shortage.
- 42.20 Subd. 3a. **Eligibility.** To be eligible for a disbursement under this section, a teacher must  
 42.21 belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce,  
 42.22 teach in a rural school district, or teach in a license shortage area.
- 42.23 Subd. 4. **Application for loan forgiveness repayment.** Each applicant for loan  
 42.24 forgiveness repayment, according to rules adopted by the commissioner, shall:
- 42.25 (1) apply for teacher shortage loan forgiveness repayment and promptly submit any  
 42.26 additional information required by the commissioner; and



42.27 (2) submit to the commissioner a completed affidavit, prescribed by the commissioner,  
42.28 affirming the teacher is teaching in: (i) a licensure field identified by the commissioner as  
42.29 experiencing a teacher license shortage area; or (ii) an economic development region  
42.30 identified by the commissioner as experiencing a teacher shortage a rural school district.

42.31 Subd. 5. **Amount of loan forgiveness repayment.** (a) To the extent funding is available,  
42.32 the annual amount of teacher shortage loan forgiveness repayment for an approved applicant  
43.1 shall not exceed \$1,000 or the cumulative balance of the applicant's qualified educational  
43.2 loans, including principal and interest, whichever amount is less.

43.3 (b) Recipients must secure their own qualified educational loans. Teachers who graduate  
43.4 from an approved teacher preparation program or teachers who add a licensure field,  
43.5 consistent with the teacher shortage requirements of this section, are eligible to apply for  
43.6 the loan forgiveness repayment program.

43.7 (c) No teacher shall receive more than five annual awards.

43.8 Subd. 6. **Disbursement.** (a) The commissioner must make annual disbursements directly  
43.9 to the participant of the amount for which a participant is eligible, for each year that a  
43.10 participant is eligible.

43.11 (b) Within 60 days of the disbursement date, the participant must provide the  
43.12 commissioner with verification that the full amount of loan repayment disbursement has  
43.13 been applied toward the designated loans. A participant that previously received funds under  
43.14 this section but has not provided the commissioner with such verification is not eligible to  
43.15 receive additional funds.

43.16 Subd. 7. **Penalties.** (a) A teacher who submits a false or misleading application or other  
43.17 false or misleading information to the commissioner may:

43.18 (1) have his or her teaching license suspended or revoked under section 122A.20;  
43.19 (2) be disciplined by the teacher's employing school district; or

43.20 (3) be required by the commissioner to repay the total amount of the loan forgiveness  
43.21 repayment he or she received under this program, plus interest at a rate established under  
43.22 section 270C.40.

43.23 (b) The commissioner must deposit any repayments received under paragraph (a) in the  
43.24 fund established in subdivision 8.

43.25 Subd. 8. **Account established.** A teacher shortage loan forgiveness repayment account  
43.26 is created in the special revenue fund for depositing money appropriated to or received by  
43.27 the commissioner for the program. Money deposited in the account is appropriated to the  
43.28 commissioner, does not cancel, and is continuously available for loan forgiveness repayment  
43.29 under this section.



43.30 Subd. 9. **Annual reporting.** By February 1 of each year, the commissioner must report  
 43.31 to the chairs of the kindergarten through grade 12 and higher education committees of the  
 43.32 legislature on the number of individuals who received loan forgiveness repayment under  
 44.1 this section, the race or ethnicity of the teachers participating in the program, the licensure  
 44.2 areas and economic development regions school districts in which the teachers taught, the  
 44.3 average amount paid to a teacher participating in the program, and other summary data  
 44.4 identified by the commissioner as outcome indicators.

44.5 Subd. 10. **Rulemaking.** The commissioner shall adopt rules under chapter 14 to  
 44.6 administer this section.

44.7 Sec. 15. Minnesota Statutes 2020, section 136A.246, subdivision 1, is amended to read:

44.8 Subdivision 1. **Program created.** The commissioner shall make grants for the training  
 44.9 of employees to achieve the competency standard for an occupation identified by the  
 44.10 commissioner of labor and industry under section 175.45 and Laws 2014, chapter 312,  
 44.11 article 3, section 21. "Competency standard" has the meaning given in section 175.45,  
 44.12 ~~subdivision 2.~~ An individual must, no later than the commencement of the training, be an  
 44.13 employee of the employer seeking a grant to train that individual.

44.14 Sec. 16. Minnesota Statutes 2020, section 136A.246, is amended by adding a subdivision  
 44.15 to read:

44.16 Subd. 1a. **Definitions.** (a) The terms defined in this subdivision apply to this section.

44.17 (b) "Competency standard" has the meaning given in section 175.45, subdivision 2.

44.18 (c) "Eligible training" means training provided by an eligible training provider that:

44.19 (1) includes training to meet one or more identified competency standards;

44.20 (2) is instructor-led for a majority of the training; and

44.21 (3) results in the employee receiving an industry-recognized degree, certificate, or  
 44.22 credential.

44.23 (d) "Eligible training provider" means an institution:

44.24 (1) operated by the Board of Trustees of the Minnesota State Colleges and Universities  
 44.25 or the Board of Regents of the University of Minnesota;

44.26 (2) licensed or registered as a postsecondary institution by the office; or

44.27 (3) exempt from the provisions of sections 136A.822 to 136A.834 or 136A.61 to 136A.71  
 44.28 as approved by the office.

44.29 (e) "Industry-recognized degrees, certificates, or credentials" means:

44.30 (1) certificates, diplomas, or degrees issued by a postsecondary institution;

35.15 Sec. 15. Minnesota Statutes 2020, section 136A.246, subdivision 1, is amended to read:

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36.4 (3) exempt from the provisions of section 136A.822 to 136A.834 or 136A.61 to 136A.71  
 36.5 as approved by the office.

36.6 (e) "Industry-recognized degrees, certificates, or credentials" means:

36.7 (1) certificates, diplomas, or degrees issued by a postsecondary institution;

- 45.1 (2) registered apprenticeship certifications or certificates;  
 45.2 (3) occupational licenses or registrations;  
 45.3 (4) certifications issued by, or recognized by, industry or professional associations; and  
 45.4 (5) other certifications as approved by the commissioner.

45.5 Sec. 17. Minnesota Statutes 2020, section 136A.246, subdivision 2, is amended to read:

45.6 Subd. 2. **Eligible grantees.** An employer or an organization representing the employer  
 45.7 is eligible to apply for a grant to train employees if the employer has an employee who is  
 45.8 in or is to be trained to be in an occupation for which a competency standard has been  
 45.9 identified and the employee has not attained the competency standard prior to the  
 45.10 commencement of the planned training. ~~Training need not address all aspects of a competency~~  
 45.11 ~~standard but may address only the competencies of a standard that an employee is lacking.~~  
 45.12 ~~An employee must receive an industry-recognized degree, certificate, or credential upon~~  
 45.13 ~~successful completion of the training. A grantee must have an agreement with an eligible~~  
 45.14 ~~training provider to provide eligible training prior to payment of grant.~~

45.15 Sec. 18. Minnesota Statutes 2020, section 136A.246, subdivision 3, is amended to read:

45.16 Subd. 3. ~~**Eligible training institution or program provider.** The employer must have~~  
 45.17 ~~an agreement with a training institution or program to provide the employee competency~~  
 45.18 ~~standard training prior to the grant award. The training may be provided by any institution~~  
 45.19 ~~or program having trainers qualified to instruct on the competency standard.~~

45.20 The Office of Higher Education and the Department of Labor and Industry must cooperate  
 45.21 in maintaining an inventory of degree, certificate, and credential programs that provide  
 45.22 training to meet competency standards. The inventory must be posted on each agency's  
 45.23 website with contact information for each program ~~by September 1, 2016~~. The postings  
 45.24 must be updated periodically.

45.25 Sec. 19. Minnesota Statutes 2020, section 136A.246, subdivision 4, is amended to read:

45.26 Subd. 4. **Application.** Applications must be made to the commissioner on a form provided  
 45.27 by the commissioner. The commissioner must, to the extent possible, make the application  
 45.28 form as short and simple to complete as is reasonably possible. The commissioner shall  
 45.29 establish a schedule for applications and grants. The application must include, without  
 45.30 limitation:

- 45.31 (1) the projected number of employee trainees;  
 46.1 ~~(2) the number of projected employee trainees who graduated from high school or passed~~  
 46.2 ~~the commissioner of education selected high school equivalency test in the current or~~  
 46.3 ~~immediately preceding calendar year;~~  
 46.4 ~~(3)~~ (2) the competency standard for which training will be provided;

- 36.8 (2) registered apprenticeship certifications or certificates;  
 36.9 (3) occupational licenses or registrations;  
 36.10 (4) certifications issued by, or recognized by, industry or professional associations; and  
 36.11 (5) other certifications as approved by the commissioner.

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 36.17 commencement of the planned training. ~~Training need not address all aspects of a competency~~  
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 37.8 ~~(2) the number of projected employee trainees who graduated from high school or passed~~  
 37.9 ~~the commissioner of education selected high school equivalency test in the current or~~  
 37.10 ~~immediately preceding calendar year;~~  
 37.11 ~~(3)~~ (2) the competency standard for which training will be provided;

46.5 ~~(4)~~(3) the credential the employee will receive upon completion of training;

46.6 ~~(5)~~(4) the name and address of the eligible training institution or program and a signed

46.7 statement by the institution or program that it is able and agrees to provide the training

46.8 provider;

46.9 ~~(6)~~(5) the period of the training; and

46.10 ~~(7)~~(6) the cost of the training charged by the eligible training institution or program and

46.11 certified by the institution or program provider. The cost of training includes tuition, fees,

46.12 and required books and materials.

46.13 An application may be made for training of employees of multiple employers either by

46.14 the employers or by an organization on their behalf.

46.15 Sec. 20. Minnesota Statutes 2020, section 136A.246, subdivision 5, is amended to read:

46.16 Subd. 5. **Grant criteria.** ~~(a) Except as provided in this subdivision, the commissioner~~

46.17 ~~shall award grants to employers solely for training employees who graduated from high~~

46.18 ~~school or passed commissioner of education selected high school equivalency tests in the~~

46.19 ~~current or immediately preceding calendar year.~~

46.20 ~~(b) If there are not sufficient eligible applications satisfying paragraph (a), the~~

46.21 ~~commissioner may award grants to applicants to train employees who do not meet the~~

46.22 ~~requirements of paragraph (a).~~

46.23 ~~(c)~~(a) The commissioner shall, to the extent possible after complying with paragraph

46.24 ~~(a),~~ make at least an approximately equal dollar amount of grants for training for employees

46.25 whose work site is projected to be outside the metropolitan area as defined in section 473.121,

46.26 subdivision 2, as for employees whose work site is projected to be within the metropolitan

46.27 area.

46.28 ~~(d)~~(b) In determining the award of grants, the commissioner must consider, among other

46.29 factors:

46.30 (1) the aggregate state and regional need for employees with the competency to be

46.31 trained;

47.1 (2) the competency standards developed by the commissioner of labor and industry as

47.2 part of the Minnesota PIPELINE Project;

47.3 (3) the per employee cost of training;

47.4 (4) the additional employment opportunities for employees because of the training;

47.5 (5) the on-the-job training the employee receives;

47.6 (6) the employer's demonstrated ability to recruit, train, and retain employees who are

47.7 recent high school graduates or who recently passed high school equivalency tests;

37.12 ~~(4)~~(3) the credential the employee will receive upon completion of training;

37.13 ~~(5)~~(4) the name and address of the eligible training provider institution or program and

37.14 a signed statement by the institution or program that it is able and agrees to provide the

37.15 training;

37.16 ~~(6)~~(5) the period of the training; and

37.17 ~~(7)~~(6) the cost of the training charged by the eligible training provider institution or

37.18 program and certified by the institution or program. The cost of training includes tuition,

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38.11 (4) the additional employment opportunities for employees because of the training;

38.12 (5) the on-the-job training the employee receives;

38.13 (6) the employer's demonstrated ability to recruit, train, and retain employees who are

38.14 recent high school graduates or who recently passed high school equivalency tests;

47.8 ~~(6)~~ (7) projected increases in compensation for employees receiving the training; and

47.9 ~~(7)~~ (8) the amount of employer training cost match, if required, on both a per employee

47.10 and aggregate basis.

47.11 Sec. 21. Minnesota Statutes 2020, section 136A.246, subdivision 6, is amended to read:

47.12 Subd. 6. **Employer match.** A large employer must pay for at least 25 percent of the

47.13 ~~eligible training institution's or program's provider's~~ charge for the eligible training to the

47.14 ~~training institution or program provider.~~ For the purpose of this subdivision, a "large

47.15 employer" means a business with more than \$25,000,000 in annual gross revenue in the

47.16 previous calendar year.

47.17 Sec. 22. Minnesota Statutes 2020, section 136A.246, subdivision 7, is amended to read:

47.18 Subd. 7. **Payment of grant.** (a) The commissioner shall pay the grant to the employer

47.19 after the employer presents satisfactory evidence to the commissioner that the employer

47.20 has paid the eligible training institution or program provider.

47.21 (b) If an employer demonstrates that it is not able to pay for the training in advance, the

47.22 commissioner shall make grant payments directly to the eligible training institution or

47.23 program provider.

47.24 Sec. 23. Minnesota Statutes 2020, section 136A.246, subdivision 8, is amended to read:

47.25 Subd. 8. **Grant amounts.** (a) The maximum grant for an application is \$150,000. A

47.26 grant may not exceed \$6,000 per year for a maximum of four years per employee.

47.27 (b) An employee who is ~~attending an eligible institution~~ attending an eligible training

47.28 provider that is an institution under section 136A.103 must apply for Pell and state grants

47.29 as a condition of payment for training that employee under this section.

48.1 Sec. 24. Minnesota Statutes 2020, section 136A.63, subdivision 2, is amended to read:

48.2 Subd. 2. **Sale of an institution.** Within 30 days of a change of its ownership a school

48.3 must submit a registration renewal application, all usual and ordinary information and

48.4 materials for an initial registration, and applicable registration fees for a new institution.

48.5 For purposes of this subdivision, "change of ownership" means a merger or consolidation

48.6 with a corporation; a sale, lease, exchange, or other disposition of all or substantially all of

48.7 the assets of a school; the transfer of a controlling interest of at least 51 percent of the

48.8 school's stock; the school enters receivership; or a change in the nonprofit or for-profit status

48.9 of a school.

38.15 (7) the employer's demonstrated commitment to recruit, train, and retain employees of

38.16 color, American Indian employees, and employees with disabilities;

38.17 ~~(6)~~ (8) projected increases in compensation for employees receiving the training; and

38.18 ~~(7)~~ (9) the amount of employer training cost match, if required, on both a per employee

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39.2 commissioner shall make grant payments directly to the eligible training institution or

39.3 program provider.

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39.6 grant may not exceed \$6,000 per year for a maximum of four years per employee.

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39.8 section 136A.103 must apply for Pell and state grants as a condition of payment for training

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39.15 with a corporation; a sale, lease, exchange, or other disposition of all or substantially all of

39.16 the assets of a school; the transfer of a controlling interest of at least 51 percent of the

39.17 school's stock; the school enters receivership; or a change in the nonprofit or for-profit status

39.18 of a school.

48.10 Sec. 25. Minnesota Statutes 2020, section 136A.645, is amended to read:

**48.11 136A.645 SCHOOL CLOSURE.**

48.12 (a) When a school intends to cease postsecondary education operations, announces its  
48.13 closure, or is informed by the office that the office anticipates the school's closure due to  
48.14 its registration status or ability to meet criteria for approval under section 136A.65, the  
48.15 school must provide the office:

48.16 (1) a notice of closure, including the name of the school, the name of the school owner,  
48.17 an active mailing address and telephone number that the school owner may be reached at  
48.18 after the school physically closes, the name of the school director, and the planned date for  
48.19 termination of postsecondary operations;

48.20 (2) a report of all students currently enrolled and all students enrolled within the prior  
48.21 120 days, including the following information for each student: name, address, school e-mail  
48.22 address, alternate e-mail address, program of study, number of credits completed, number  
48.23 of credits remaining, and enrollment status at closure;

48.24 (3) a report of refunds due to any student and the amount due;

48.25 (4) a written statement from the school's owner or designee affirming that all recruitment  
48.26 efforts, school marketing, advertisement, solicitation, and enrollment of new students has  
48.27 ceased;

48.28 (5) a copy of any communication between the school's accreditors about the school  
48.29 closure;

48.30 (6) confirmation that the requirements for student records under section 136A.68 have  
48.31 been satisfied, including:

48.32 (i) the planned date for the transfer of the student records;

49.1 (ii) confirmation of the name and address of the organization to receive and hold the  
49.2 student records; and

49.3 (iii) the official at the organization receiving the student records who is designated to  
49.4 provide official copies of records or transcripts upon request;

49.5 (7) academic information, including the school's most recent catalog, all course syllabi,  
49.6 and faculty credential information; and

49.7 (8) copies of any teach-out, transfer, or train-out agreement between the school and a  
49.8 new school for students to be able to complete their studies. A teach-out fulfills the original  
49.9 contract or agreement between the closing school and the student. If a teach-out is arranged  
49.10 for another approved school to do the remaining occupational training, that other school  
49.11 must (i) provide comparable education and training and (ii) agree that students transferring  
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39.26 an active mailing address and telephone number that the school owner may be reached at  
39.27 after the school physically closes, the name of the school director, and the planned date for  
39.28 termination of postsecondary operations;

39.29 (2) a report of all students currently enrolled and all students enrolled within the prior  
39.30 120 days, including the following information for each student: name, address, school e-mail  
40.1 address, alternate e-mail address, program of study, number of credits completed, number  
40.2 of credits remaining, and enrollment status at closure;

40.3 (3) a report of refunds due to any student and the amount due;

40.4 (4) a written statement from the school's owner or designee affirming that all recruitment  
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40.12 (ii) confirmation of the name and address of the organization to receive and hold the  
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40.23 from the closing school pay only what the cost of tuition and fees remain unpaid according

49.13 to the terms and conditions in the enrollment agreement entered into between the student  
 49.14 and the closing school.

49.15 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased  
 49.16 operations when the school:

49.17 (1) has an unscheduled nonemergency closure or cancellation of classes for more than  
 49.18 24 hours without prior notice to the office;

49.19 (2) announces it is closed or closing; ~~or~~

49.20 (3) files for bankruptcy; ~~or~~

49.21 (4) fails to complete a renewal application when required under section 136A.63,  
 49.22 subdivision 2.

49.23 (c) When a school is deemed to have ceased operations, the office shall provide the  
 49.24 school a reasonable time to correct student records and grant credentials. After that time,  
 49.25 the office must revoke the school's registration. This revocation is not appealable under  
 49.26 section 136A.65, subdivision 8.

49.27 Sec. 26. Minnesota Statutes 2020, section 136A.653, subdivision 5, is amended to read:

49.28 Subd. 5. **Regionally Higher Learning Commission accredited institutions in**  
 49.29 **Minnesota.** (a) A ~~regionally accredited~~ postsecondary institution accredited by the Higher  
 49.30 Learning Commission or its successor with its primary physical location in Minnesota is  
 49.31 exempt from the provisions of sections 136A.61 to 136A.71, including related fees, when  
 49.32 it creates new or modifies existing:

50.1 (1) majors, minors, concentrations, specializations, and areas of emphasis within approved  
 50.2 degrees;

50.3 (2) nondegree programs within approved degrees;

50.4 (3) underlying curriculum or courses;

50.5 (4) modes of delivery; and

50.6 (5) locations.

50.7 (b) The institution must annually notify the commissioner of the exempt actions listed  
 50.8 in paragraph (a) and, upon the commissioner's request, must provide additional information  
 50.9 about the action.

50.10 (c) The institution must notify the commissioner within 60 days of a program closing.

50.11 (d) Nothing in this subdivision exempts an institution from the annual registration and  
 50.12 degree approval requirements of sections 136A.61 to 136A.71.

40.24 to the terms and conditions in the enrollment agreement entered into between the student  
 40.25 and the closing school.

40.26 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased  
 40.27 operations when the school:

40.28 (1) has an unscheduled nonemergency closure or cancellation of classes for more than  
 40.29 24 hours without prior notice to the office;

40.30 (2) announces it is closed or closing; ~~or~~

40.31 (3) files for bankruptcy; ~~or~~

41.1 (4) fails to complete a renewal application when required under section 136A.63,  
 41.2 subdivision 2.

41.3 (c) When a school is deemed to have ceased operations, the office shall provide the  
 41.4 school a reasonable time to correct student records and grant credentials. After that time,  
 41.5 the office must revoke the school's registration. This revocation is not appealable under  
 41.6 section 136A.65, subdivision 8.

41.7 Sec. 26. Minnesota Statutes 2020, section 136A.653, subdivision 5, is amended to read:

41.8 Subd. 5. **Regionally Higher Learning Commission accredited institutions in**  
 41.9 **Minnesota.** (a) A ~~regionally accredited~~ postsecondary institution accredited by the Higher  
 41.10 Learning Commission or its successor with its primary physical location in Minnesota is  
 41.11 exempt from the provisions of sections 136A.61 to 136A.71, including related fees, when  
 41.12 it creates new or modifies existing:

41.13 (1) majors, minors, concentrations, specializations, and areas of emphasis within approved  
 41.14 degrees;

41.15 (2) nondegree programs within approved degrees;

41.16 (3) underlying curriculum or courses;

41.17 (4) modes of delivery; and

41.18 (5) locations.

41.19 (b) The institution must annually notify the commissioner of the exempt actions listed  
 41.20 in paragraph (a) and, upon the commissioner's request, must provide additional information  
 41.21 about the action.

41.22 (c) The institution must notify the commissioner within 60 days of a program closing.

41.23 (d) Nothing in this subdivision exempts an institution from the annual registration and  
 41.24 degree approval requirements of sections 136A.61 to 136A.71.

41.25 Sec. 27. Minnesota Statutes 2020, section 136A.675, is amended to read:

41.26 **136A.675 RISK ANALYSIS.**

41.27 Subdivision 1. **Standard development and usage.** (a) To screen and detect whether an  
 41.28 institution may not be financially or administratively responsible, the office shall develop  
 41.29 a set of financial and programmatic evaluation metrics to aid in the detection of the failure  
 41.30 or potential failure of a school to meet the standards established under sections 136A.61 to  
 42.1 136A.71 nonfinancial indicators. These metrics shall include indicators of financial stability,  
 42.2 changes in the senior management or the financial aid and senior administrative staff of an  
 42.3 institution, changes in enrollment, changes in program offerings, and changes in faculty  
 42.4 staffing patterns. The development of financial standards and nonfinancial indicators shall  
 42.5 use industry standards as benchmarks guidance. The development of the nonfinancial  
 42.6 standards shall include a measure of trends and dramatic changes in trends or practice.

42.7 (b) Annually, the agency office must specify the metrics and standards for each area and  
 42.8 provide a copy of the financial and nonfinancial indicators to each registered institution and  
 42.9 post them a list of reviewed indicators on the agency office website.

42.10 (c) The agency office shall use regularly reported data submitted to the federal  
 42.11 government or other regulatory or accreditation agencies wherever possible. The agency  
 42.12 may require more frequent data reporting by an institution to ascertain whether the standards  
 42.13 are being met.

42.14 (d) The office must use the indicators in this subdivision to identify institutions at  
 42.15 potential risk of being unable to meet the standards established under sections 136A.646;  
 42.16 136A.64, subdivision 3; 136A.65, subdivisions 1a and 4, paragraph (a), clauses (1), (2), (3),  
 42.17 and (7); and 136A.685 and thus unlikely to meet its financial obligations or complete its  
 42.18 academic terms for the next 18 months.

42.19 Subd. 2. **Additional reporting.** (a) In addition to the information required for the  
 42.20 indicators in subdivision 1, an institution must notify the office within ten business days if  
 42.21 any of the events in paragraphs (b) to (e) occur.

42.22 (b) Related to revenue, debt, and cash flow, notice is required if:

42.23 (1) the institution defaulted on a debt payment or covenant and has not received a waiver  
 42.24 of the violation from the financial institution within 60 days;

42.25 (2) for institutions with a federal composite score of less than 1.5, the institution's owner  
 42.26 withdraws equity that directly results in a composite score of less than 1.0, unless the  
 42.27 withdrawal is a transfer between affiliated entities included in a common composite score;

42.28 (3) the United States Department of Education requires a 25 percent or greater Letter of  
 42.29 Credit, except when the Letter of Credit is imposed due to a change of ownership;

42.30 (4) the United States Department of Education requires Heightened Cash Monitoring 2;

- 42.31 (5) the institution receives written notification that it violated the United States  
 42.32 Department of Education's revenue requirement under United States Code, title 20, section  
 42.33 1094(a)(24), as amended; or
- 43.1 (6) the institution receives written notification by the United States Department of  
 43.2 Education that it has fallen below minimum financial standards and that its continued  
 43.3 participation in Title IV is conditioned upon satisfying either the Zone Alternative, Code  
 43.4 of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit  
 43.5 Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c).
- 43.6 (c) Related to accreditation and licensing, notice is required if:
- 43.7 (1) the institution receives written notification of probation, warning, show-cause, or  
 43.8 loss of institutional accreditation;
- 43.9 (2) the institution receives written notification that its institutional accreditor lost federal  
 43.10 recognition; or
- 43.11 (3) the institution receives written notification that it has materially violated state  
 43.12 authorization or institution licensing requirements in a different state that may lead to or  
 43.13 has led to the termination of the institution's ability to continue to provide educational  
 43.14 programs or otherwise continue to operate in that state.
- 43.15 (d) Related to securities, notice is required if:
- 43.16 (1) the Securities and Exchange Commission (i) issues an order suspending or revoking  
 43.17 the registration of the institution's securities, or (ii) suspends trading of the institution's  
 43.18 securities on any national securities exchange;
- 43.19 (2) the national securities exchange on which the institution's securities are traded notifies  
 43.20 the institution that it is not in compliance with the exchange's listing requirements and the  
 43.21 institution's securities are delisted; or
- 43.22 (3) the Securities and Exchange Commission is not in timely receipt of a required report  
 43.23 and did not issue an extension to file the report.
- 43.24 (e) Related to criminal and civil investigations, notice is required if:
- 43.25 (1) the institution receives written notification of a felony criminal indictment or charges  
 43.26 of the institution's owner;
- 43.27 (2) the institution receives written notification of criminal indictment or charges of the  
 43.28 institution's officers related to operations of the institution; or
- 43.29 (3) there has been a criminal, civil, or administrative adjudication of fraud or  
 43.30 misrepresentation in Minnesota or in another state or jurisdiction against the institution or  
 43.31 its owner, officers, agents, or sponsoring organization.



- 44.1 Subd. 3. **Determination procedures.** (a) The office shall conduct a systematic evaluation  
 44.2 under this paragraph and make a preliminary determination as to whether action under  
 44.3 paragraph (e) is necessary, if the office: (1) identifies a potential risk under subdivision 1,  
 44.4 paragraph (d); (2) receives notification from an institution under subdivision 2; or (3)  
 44.5 identifies other exigent circumstances impacting the institution that may deny students a  
 44.6 reasonable opportunity to complete their education program at the institution or through an  
 44.7 alternate institution with minimal disruption. The systematic evaluation must, to the extent  
 44.8 practicable, be a collaboration between the office and the institution. The office must request  
 44.9 additional context and information from the institution that demonstrates the administrative  
 44.10 and financial responsibility of the institution. If the institution is not financially or  
 44.11 administratively responsible, a contingency plan must be implemented either collaboratively  
 44.12 or as part of a final determination under paragraph (e), clause (4).
- 44.13 (b) The office shall provide notice in writing to the institution of the preliminary  
 44.14 determination. The notice shall provide the analysis used by the office to make the  
 44.15 determination, a request for the institution to provide additional context and information  
 44.16 that demonstrates the administrative and financial responsibility of the institution not provided  
 44.17 under paragraph (a), any potential action the office may take under paragraph (e), and a  
 44.18 deadline for responding to the notice. The institution shall have no fewer than ten business  
 44.19 days to respond to the preliminary determination.
- 44.20 (c) The response from the institution to provide additional context and information must  
 44.21 be written and may include a collaborative consultation with the office. In its response, the  
 44.22 institution shall provide additional context, financial data, and other information, including  
 44.23 but not limited to evidence of sound business practices, institutional financial health,  
 44.24 compliance with the requirements of sections 136A.61 to 136A.71, or sufficient and timely  
 44.25 plans to cure any noncompliance or to manage financial health and risk.
- 44.26 (d) If the institution does not respond to the office's notice and request for additional  
 44.27 context and information within the time required, the office's preliminary determination  
 44.28 shall become final and the office may take any of the actions specified in the notice required  
 44.29 by paragraph (e). If the institution responds to the office's notice, the office must reevaluate  
 44.30 the preliminary determination. The office shall use the additional context and information  
 44.31 provided by the institution to make a final determination and determine which actions under  
 44.32 paragraph (e), if any, are necessary to mitigate risk to students and state financial aid under  
 44.33 this chapter.
- 44.34 (e) The office may use a final determination to:
- 45.1 (1) revoke, suspend, or refuse to renew registration, approval of an institution's degree,  
 45.2 or use of a regulated term in its name under section 136A.65, subdivision 8;
- 45.3 (2) require periodic monitoring and submission of reports on the institution's  
 45.4 administrative and financial responsibility to ascertain whether compliance and financial  
 45.5 risk improves;

50.13       Sec. 27. Minnesota Statutes 2020, section 136A.68, is amended to read:

50.14           **136A.68 RECORDS.**

50.15           (a) A registered school shall maintain a permanent record for each student for 50 years  
50.16 from the last date of the student's attendance. A registered school offering distance instruction  
50.17 to a student located in Minnesota shall maintain a permanent record for each Minnesota  
50.18 student for 50 years from the last date of the student's attendance. Records include a student's  
50.19 academic transcript, documents, and files containing student data about academic credits  
50.20 earned, courses completed, grades awarded, degrees awarded, and periods of attendance.

50.21           (b) A registered school shall maintain records required for professional licensure in  
50.22 Minnesota that are not included in paragraph (a) for ten years from the last date of the  
50.23 student's attendance or the number of years required by an institutional or programmatic  
50.24 accreditor, whichever is greater.

50.25           (c) To preserve permanent records, a school shall submit a plan that meets the following  
50.26 requirements:

50.27           (1) at least one copy of the records must be held in a secure, fireproof depository or  
50.28 duplicate records must be maintained off site in a secure location and in a manner approved  
50.29 by the office;

45.6           (3) require periodic collaborative consultations with the institution on noncompliance  
45.7 with sections 136A.61 to 136A.71, or how the institution is managing financial health and  
45.8 risk;

45.9           (4) require the institution to submit contingency plans such as teach-out plans or transfer  
45.10 pathways for students;

45.11           (5) prohibit the institution from accepting tuition and fee payments made through cash,  
45.12 alternative loans, or the equivalent, prior to the add/drop period of the current period of  
45.13 instruction;

45.14           (6) prohibit the institution from enrolling new students;

45.15           (7) initiate alternative processes and communications with students enrolled at the  
45.16 institution;

45.17           (8) require a surety bond under section 136A.646; or

45.18           (9) submit institution closure information under section 136A.645.

45.19           (f) The office shall provide to the institution written notice of the final determination  
45.20 and the actions taken under paragraph (e).

45.21           Subd. 4. **Data classification.** Data under this section shall be classified as financial  
45.22 records under section 136A.64, subdivision 2.

45.23       Sec. 28. Minnesota Statutes 2020, section 136A.68, is amended to read:

45.24           **136A.68 RECORDS.**

45.25           (a) A registered school shall maintain a permanent record for each student for 50 years  
45.26 from the last date of the student's attendance. A registered school offering distance instruction  
45.27 to a student located in Minnesota shall maintain a permanent record for each Minnesota  
45.28 student for 50 years from the last date of the student's attendance. Records include a student's  
45.29 academic transcript, documents, and files containing student data about academic credits  
45.30 earned, courses completed, grades awarded, degrees awarded, and periods of attendance.

46.1           (b) A registered school shall maintain records required for professional licensure in  
46.2 Minnesota that are not included in paragraph (a) for ten years from the last date of the  
46.3 student's attendance or the number of years required by an institutional or programmatic  
46.4 accreditor, whichever is greater.

46.5           (c) To preserve permanent records, a school shall submit a plan that meets the following  
46.6 requirements:

46.7           (1) at least one copy of the records must be held in a secure, fireproof depository or  
46.8 duplicate records must be maintained off site in a secure location and in a manner approved  
46.9 by the office;

50.30 (2) an appropriate official must be designated to provide a student with copies of records  
50.31 or a transcript upon request;

51.1 (3) an alternative method approved by the office of complying with clauses (1) and (2)  
51.2 must be established if the school ceases to exist; and

51.3 (4) if the school has no binding agreement approved by the office for preserving student  
51.4 records, a continuous surety bond or an irrevocable letter of credit issued by a financial  
51.5 institution must be filed with the office in an amount not to exceed \$20,000. The bond or  
51.6 irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure,  
51.7 the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover,  
51.8 maintain, digitize, and destroy academic records.

51.9 Sec. 28. Minnesota Statutes 2020, section 136A.822, subdivision 12, is amended to read:

51.10 Subd. 12. **Permanent student records.** (a) A private career school licensed under  
51.11 sections 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent student  
51.12 record for each student for 50 years from the last date of the student's attendance. A private  
51.13 career school licensed under this chapter and offering distance instruction to a student located  
51.14 in Minnesota shall maintain a permanent record for each Minnesota student for 50 years  
51.15 from the last date of the student's attendance. Records include school transcripts, documents,  
51.16 and files containing student data about academic credits earned, courses completed, grades  
51.17 awarded, degrees awarded, and periods of attendance.

51.18 (b) A private career school licensed under sections 136A.82 to 136A.834 and located  
51.19 in Minnesota shall maintain a permanent student record required for professional licensure  
51.20 in Minnesota for each student for ten years from the last date of the student's attendance or  
51.21 the number of years required by an institutional or programmatic accreditor, whichever is  
51.22 greater. A private career school licensed under this chapter and offering distance instruction  
51.23 to a student located in Minnesota shall maintain records required for professional licensure  
51.24 in Minnesota that are not included in paragraph (a) for each Minnesota student for ten years  
51.25 from the last date of the student's attendance or the number of years required by an  
51.26 institutional or programmatic accreditor, whichever is greater.

51.27 (c) To preserve permanent student records, a private career school shall submit a plan  
51.28 that meets the following requirements:

51.29 (1) at least one copy of the records must be held in a secure, fireproof depository;

51.30 (2) an appropriate official must be designated to provide a student with copies of records  
51.31 or a transcript upon request;

51.32 (3) an alternative method, approved by the office, of complying with clauses (1) and (2)  
51.33 must be established if the private career school ceases to exist; and

52.1 (4) a continuous surety bond or irrevocable letter of credit issued by a financial institution  
52.2 must be filed with the office in an amount not to exceed \$20,000 if the private career school  
52.3 has no binding agreement approved by the office, for preserving student records. The bond

46.10 (2) an appropriate official must be designated to provide a student with copies of records  
46.11 or a transcript upon request;

46.12 (3) an alternative method approved by the office of complying with clauses (1) and (2)  
46.13 must be established if the school ceases to exist; and

46.14 (4) if the school has no binding agreement approved by the office for preserving student  
46.15 records, a continuous surety bond or an irrevocable letter of credit issued by a financial  
46.16 institution must be filed with the office in an amount not to exceed \$20,000. The bond or  
46.17 irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure,  
46.18 the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover,  
46.19 maintain, digitize, and destroy academic records.

46.20 Sec. 29. Minnesota Statutes 2020, section 136A.822, subdivision 12, is amended to read:

46.21 Subd. 12. **Permanent student records.** (a) A private career school licensed under  
46.22 sections 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent student  
46.23 record for each student for 50 years from the last date of the student's attendance. A private  
46.24 career school licensed under this chapter and offering distance instruction to a student located  
46.25 in Minnesota shall maintain a permanent record for each Minnesota student for 50 years  
46.26 from the last date of the student's attendance. Records include school transcripts, documents,  
46.27 and files containing student data about academic credits earned, courses completed, grades  
46.28 awarded, degrees awarded, and periods of attendance.

46.29 (b) A private career school licensed under sections 136A.82 to 136A.834 and located  
46.30 in Minnesota shall maintain a permanent student record required for professional licensure  
46.31 in Minnesota for each student for ten years from the last date of the student's attendance or  
46.32 the number of years required by an institutional or programmatic accreditor, whichever is  
46.33 greater. A private career school licensed under this chapter and offering distance instruction  
47.1 to a student located in Minnesota shall maintain records required for professional licensure  
47.2 in Minnesota that are not included in paragraph (a) for each Minnesota student for ten years  
47.3 from the last date of the student's attendance or the number of years required by an  
47.4 institutional or programmatic accreditor, whichever is greater.

47.5 To preserve permanent student records, a private career school shall submit a plan that  
47.6 meets the following requirements:

47.7 (1) at least one copy of the records must be held in a secure, fireproof depository;

47.8 (2) an appropriate official must be designated to provide a student with copies of records  
47.9 or a transcript upon request;

47.10 (3) an alternative method, approved by the office, of complying with clauses (1) and (2)  
47.11 must be established if the private career school ceases to exist; and

47.12 (4) a continuous surety bond or irrevocable letter of credit issued by a financial institution  
47.13 must be filed with the office in an amount not to exceed \$20,000 if the private career school  
47.14 has no binding agreement approved by the office, for preserving student records. The bond

52.4 or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school  
 52.5 closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve,  
 52.6 recover, maintain, digitize, and destroy academic records.

52.7 Sec. 29. Minnesota Statutes 2020, section 136A.8225, is amended to read:

**52.8 136A.8225 SCHOOL CLOSURE.**

52.9 (a) When a school intends to cease postsecondary education operations, announces its  
 52.10 closure, or is informed by the office that the office anticipates the school's closure due to  
 52.11 its licensure status or ability to meet criteria for approval under section 136A.822, subdivision  
 52.12 8, the school must provide the office:

52.13 (1) a notice of closure, including the name of the school, the name of the school owner,  
 52.14 an active mailing address and telephone number that the school owner may be reached at  
 52.15 after the school physically closes, the name of the school director, and the planned date for  
 52.16 termination of postsecondary operations;

52.17 (2) a report of all students currently enrolled and all students enrolled within the prior  
 52.18 120 days, including the following information for each student: name, address, school e-mail  
 52.19 address, alternate e-mail address, program of study, number of credits completed, number  
 52.20 of credits remaining, and enrollment status at closure;

52.21 (3) a report of refunds due to any student and the amount due;

52.22 (4) a written statement from the school's owner or designee affirming that all recruitment  
 52.23 efforts, school marketing, advertisement, solicitation, and enrollment of new students has  
 52.24 ceased;

52.25 (5) a copy of any communication between the school's accreditors about the school  
 52.26 closure;

52.27 (6) confirmation that the requirements for student records under section 136A.822,  
 52.28 subdivision 12, have been satisfied, including:

52.29 (i) the planned date for the transfer of the student records;

52.30 (ii) confirmation of the name and address of the organization to receive and hold the  
 52.31 student records; and

53.1 (iii) the official at the organization receiving the student records who is designated to  
 53.2 provide official copies of records or transcripts upon request;

53.3 (7) academic information, including the school's most recent catalog, all course syllabi,  
 53.4 and faculty credential information; and

53.5 (8) copies of any teach-out, transfer, or train-out agreement between the school and a  
 53.6 new school for students to be able to complete their studies. A teach-out fulfills the original  
 53.7 contract or agreement between the closing school and the student. If a teach-out is arranged

47.15 or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school  
 47.16 closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve,  
 47.17 recover, maintain, digitize, and destroy academic records.

47.18 Sec. 30. Minnesota Statutes 2020, section 136A.8225, is amended to read:

**47.19 136A.8225 SCHOOL CLOSURE.**

47.20 (a) When a school intends to cease postsecondary education operations, announces its  
 47.21 closure, or is informed by the office that the office anticipates the school's closure due to  
 47.22 its licensure status or ability to meet criteria for approval under section 136A.822, subdivision  
 47.23 8, the school must provide the office:

47.24 (1) a notice of closure, including the name of the school, the name of the school owner,  
 47.25 an active mailing address and telephone number that the school owner may be reached at  
 47.26 after the school physically closes, the name of the school director, and the planned date for  
 47.27 termination of postsecondary operations;

47.28 (2) a report of all students currently enrolled and all students enrolled within the prior  
 47.29 120 days, including the following information for each student: name, address, school e-mail  
 47.30 address, alternate e-mail address, program of study, number of credits completed, number  
 47.31 of credits remaining, and enrollment status at closure;

47.32 (3) a report of refunds due to any student and the amount due;

48.1 (4) a written statement from the school's owner or designee affirming that all recruitment  
 48.2 efforts, school marketing, advertisement, solicitation, and enrollment of new students has  
 48.3 ceased;

48.4 (5) a copy of any communication between the school's accreditors about the school  
 48.5 closure;

48.6 (6) confirmation that the requirements for student records under section 136A.822,  
 48.7 subdivision 12, have been satisfied, including:

48.8 (i) the planned date for the transfer of the student records;

48.9 (ii) confirmation of the name and address of the organization to receive and hold the  
 48.10 student records; and

48.11 (iii) the official at the organization receiving the student records who is designated to  
 48.12 provide official copies of records or transcripts upon request;

48.13 (7) academic information, including the school's most recent catalog, all course syllabi,  
 48.14 and faculty credential information; and

48.15 (8) copies of any teach-out, transfer, or train-out agreement between the school and a  
 48.16 new school for students to be able to complete their studies. A teach-out fulfills the original  
 48.17 contract or agreement between the closing school and the student. If a teach-out is arranged

53.8 for another approved school to do the remaining occupational training, that other school  
 53.9 must (i) provide comparable education and training and (ii) agree that students transferring

53.10 from the closing school pay only what the cost of tuition and fees remain unpaid according  
 53.11 to the terms and conditions in the enrollment agreement entered into between the student  
 53.12 and the closing school.

53.13 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased  
 53.14 operations when the school:

53.15 (1) has an unscheduled nonemergency closure or cancellation of classes for more than  
 53.16 24 hours without prior notice to the office;

53.17 (2) announces it is closed or closing; ~~or~~

53.18 (3) files for bankruptcy; ~~or~~

53.19 (4) fails to complete a renewal application when required under section 136A.823,  
 53.20 subdivision 3.

53.21 (c) When a school is deemed to have ceased operations, the office shall provide the  
 53.22 school a reasonable time to correct student records and grant credentials. After that time,  
 53.23 the office must revoke the school's license. This revocation is not appealable under section  
 53.24 136A.829, subdivision 2.

53.25 Sec. 30. Minnesota Statutes 2020, section 136A.823, is amended by adding a subdivision  
 53.26 to read:

53.27 Subd. 3. **Change of ownership.** Within 30 days of a change of ownership, a school must  
 53.28 submit a registration renewal application, the information and materials for an initial  
 53.29 registration under section 136A.822, subdivision 4, and the applicable registration fees for  
 53.30 a new institution under section 136A.824, subdivision 1. For purposes of this subdivision,  
 53.31 "change of ownership" means: a merger or consolidation with a corporation; a sale, lease,  
 53.32 exchange, or other disposition of all or substantially all of the assets of a school; the transfer  
 54.1 of a controlling interest of at least 51 percent of the school's stock; entering into receivership;  
 54.2 or a change in the nonprofit or for-profit status of a school.

54.3 Sec. 31. Minnesota Statutes 2020, section 136A.827, subdivision 4, is amended to read:

54.4 Subd. 4. **Proration.** (a) When a student has been accepted by a private career school  
 54.5 and gives notice of cancellation after the program of instruction has begun, ~~but before~~  
 54.6 ~~completion of 75 percent of the program, the amount charged for tuition, fees and all other~~  
 54.7 ~~charges shall be prorated based on the number of days in the term as a portion of the total~~  
 54.8 ~~charges for tuition, fees and all other charges. An additional 25 percent of the total cost of~~  
 54.9 ~~the program may be added but shall not exceed \$100. After completion of 75 percent of the~~  
 54.10 ~~program, no refunds are required. the student is entitled to a refund if, at the last documented~~  
 54.11 ~~date of attendance, the student has not completed at least 75 percent of the entire program~~  
 54.12 ~~of instruction. For purposes of this subdivision, program of instruction is calculated under~~

48.18 for another approved school to do the remaining occupational training, that other school  
 48.19 must (i) provide comparable education and training and (ii) agree that students transferring

48.20 from the closing school pay only what the cost of tuition and fees remain unpaid according  
 48.21 to the terms and conditions in the enrollment agreement entered into between the student  
 48.22 and the closing school.

48.23 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased  
 48.24 operations when the school:

48.25 (1) has an unscheduled nonemergency closure or cancellation of classes for more than  
 48.26 24 hours without prior notice to the office;

48.27 (2) announces it is closed or closing; ~~or~~

48.28 (3) files for bankruptcy; ~~or~~

48.29 (4) fails to complete a renewal application when required under section 136A.823,  
 48.30 subdivision 3.

48.31 (c) When a school is deemed to have ceased operations, the office shall provide the  
 48.32 school a reasonable time to correct student records and grant credentials. After that time,  
 49.1 the office must revoke the school's license. This revocation is not appealable under section  
 49.2 136A.829, subdivision 2.

49.3 Sec. 31. Minnesota Statutes 2020, section 136A.823, is amended by adding a subdivision  
 49.4 to read:

49.5 Subd. 3. **Change of ownership.** Within 30 days of a change of ownership, a school must  
 49.6 submit a registration renewal application, the information and materials for an initial  
 49.7 registration under section 136A.822, subdivision 4, and the applicable registration fees for  
 49.8 a new institution under section 136A.824, subdivision 1. For purposes of this subdivision,  
 49.9 "change of ownership" means: a merger or consolidation with a corporation; a sale, lease,  
 49.10 exchange, or other disposition of all or substantially all of the assets of a school; the transfer  
 49.11 of a controlling interest of at least 51 percent of the school's stock; entering into receivership;  
 49.12 or a change in the nonprofit or for-profit status of a school.

49.13 Sec. 32. Minnesota Statutes 2020, section 136A.827, subdivision 4, is amended to read:

49.14 Subd. 4. **Proration.** (a) When a student has been accepted by a private career school  
 49.15 and gives notice of cancellation after the program of instruction has begun, ~~but before~~  
 49.16 ~~completion of 75 percent of the program, the amount charged for tuition, fees and all other~~  
 49.17 ~~charges shall be prorated based on the number of days in the term as a portion of the total~~  
 49.18 ~~charges for tuition, fees and all other charges. An additional 25 percent of the total cost of~~  
 49.19 ~~the program may be added but shall not exceed \$100. After completion of 75 percent of the~~  
 49.20 ~~program, no refunds are required. the student is entitled to a refund if, at the last documented~~  
 49.21 ~~date of attendance, the student has not completed at least 75 percent of the entire program~~  
 49.22 ~~of instruction. For purposes of this subdivision, program of instruction is calculated under~~

54.13 paragraph (c) or (d). Program of instruction does not mean one term, a payment period, a  
 54.14 module, or any other portion of the entire instructional program.

54.15 (b) A notice of cancellation from a student under this subdivision must be confirmed in  
 54.16 writing by the private career school and mailed to the student's last known address. The  
 54.17 confirmation from the school must state that the school has withdrawn the student from  
 54.18 enrollment, and if this action was not the student's intent, the student must contact the school.

54.19 (c) The length of a program of instruction for a program that has a defined calendar start  
 54.20 and end date that does not change after the program has begun equals the number of days  
 54.21 from the first scheduled date of the program through the last scheduled date of the program.  
 54.22 To calculate the completion percentage, divide the number of calendar days from the first  
 54.23 date of the program through the student's last documented date of attendance by the length  
 54.24 of the program of instruction, and truncate the result after the second digit following the  
 54.25 decimal point. If the completion percentage is less than 75 percent, the private career school  
 54.26 may retain:

54.27 (1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied  
 54.28 by the completion percentage; plus

54.29 (2) the initial program application fees, not to exceed \$50; plus

54.30 (3) the lesser of (i) 25 percent of the total tuition or (ii) \$100.

54.31 (d) The length of a program of instruction for a program that is measured in clock hours  
 54.32 equals the number of clock hours the student was scheduled to attend. To calculate the  
 54.33 completion percentage, divide the number of clock hours that the student actually attended  
 55.1 by the length of the program of instruction, and truncate the result after the second digit  
 55.2 following the decimal point. If the completion percentage is less than 75 percent, the private  
 55.3 career school may retain:

55.4 (1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied  
 55.5 by the completion percentage; plus

55.6 (2) the initial program application fees, not to exceed \$50; plus

55.7 (3) the lesser of (i) 25 percent of the total tuition or (ii) \$100.

55.8 Sec. 32. Minnesota Statutes 2020, section 136A.827, subdivision 8, is amended to read:

55.9 Subd. 8. **Cancellation occurrence.** ~~Written notice of cancellation shall take place on~~  
 55.10 ~~the date the letter of cancellation is postmarked or, in the cases where the notice is hand~~  
 55.11 ~~carried, it shall occur on the date the notice is delivered to the private career school. Notice~~  
 55.12 ~~of cancellation shall be the date a student notifies a private career school of the student's~~  
 55.13 ~~intention to withdraw or otherwise leave the program of study. The student is not required~~  
 55.14 ~~to provide a written notice. The private career school may require a student to provide the~~  
 55.15 ~~student's notification only to specific offices or personnel at the school as long as this~~  
 55.16 ~~requirement is documented as part of the "Student's Right to Cancel" in all places that the~~

49.23 paragraph (c) or (d). Program of instruction does not mean one term, a payment period, a  
 49.24 module, or any other portion of the entire instructional program.

49.25 (b) A notice of cancellation from a student under this subdivision must be confirmed in  
 49.26 writing by the private career school and mailed to the student's last known address. The  
 49.27 confirmation from the school must state that the school has withdrawn the student from  
 49.28 enrollment, and if this action was not the student's intent, the student must contact the school.

49.29 (c) The length of a program of instruction for a program that has a defined calendar start  
 49.30 and end date that does not change after the program has begun equals the number of days  
 49.31 from the first scheduled date of the program through the last scheduled date of the program.  
 49.32 To calculate the completion percentage, divide the number of calendar days from the first  
 49.33 date of the program through the student's last documented date of attendance by the length  
 50.1 of the program of instruction, and truncate the result after the second digit following the  
 50.2 decimal point. If the completion percentage is less than 75 percent, the private career school  
 50.3 may retain:

50.4 (1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied  
 50.5 by the completion percentage; plus

50.6 (2) the initial program application fees, not to exceed \$50; plus

50.7 (3) the lesser of (i) 25 percent of the total tuition, or (ii) \$100.

50.8 (d) The length of a program of instruction for a program that is measured in clock hours  
 50.9 equals the number of clock hours the student was scheduled to attend. To calculate the  
 50.10 completion percentage, divide the number of clock hours that the student actually attended  
 50.11 by the length of the program of instruction, and truncate the result after the second digit  
 50.12 following the decimal point. If the completion percentage is less than 75 percent, the private  
 50.13 career school may retain:

50.14 (1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied  
 50.15 by the completion percentage; plus

50.16 (2) the initial program application fees, not to exceed \$50; plus

50.17 (3) the lesser of (i) 25 percent of the total tuition, or (ii) \$100.

50.18 Sec. 33. Minnesota Statutes 2020, section 136A.827, subdivision 8, is amended to read:

50.19 Subd. 8. **Cancellation occurrence.** ~~Written notice of cancellation shall take place on~~  
 50.20 ~~the date the letter of cancellation is postmarked or, in the cases where the notice is hand~~  
 50.21 ~~carried, it shall occur on the date the notice is delivered to the private career school. Notice~~  
 50.22 ~~of cancellation shall be the date a student notifies a private career school of the student's~~  
 50.23 ~~intention to withdraw or otherwise leave the program of study. The student is not required~~  
 50.24 ~~to provide a written notice. The private career school may require a student to provide the~~  
 50.25 ~~student's notification only to specific offices or personnel at the school as long as this~~  
 50.26 ~~requirement is documented as part of the "Student's Right to Cancel" in all places that the~~

55.17 information appears, including on the private career school's website. The date of the notice  
55.18 of cancellation may or may not be the same date as the student's last documented date of  
  
55.19 attendance. If a student has not attended class for a period of ~~21~~ 14 consecutive days without  
55.20 contacting the private career school to ~~indicate an intent to continue in the private career~~  
55.21 ~~school~~ provide notice of cancellation or otherwise ~~making~~ make arrangements concerning  
55.22 the absence, the student is considered to have withdrawn from the private career school for  
55.23 all purposes as of the student's last documented date of attendance.

50.27 information appears, including on the private career school's website. The date of the notice  
50.28 of cancellation may or may not be the same date as the student's last documented date of  
  
50.29 attendance. If a student has not attended class for a period of ~~21~~ 14 consecutive days without  
50.30 contacting the private career school to ~~indicate an intent to continue in the private career~~  
50.31 ~~school~~ provide notice of cancellation or otherwise ~~making~~ make arrangements concerning  
50.32 the absence, the student is considered to have withdrawn from the private career school for  
50.33 all purposes as of the student's last documented date of attendance.

51.1       Sec. 34. **[136A.91] CONCURRENT ENROLLMENT GRANTS.**

51.2           Subdivision 1. **Grants.** (a) The Office of Higher Education must establish a competitive  
51.3 grant program for postsecondary institutions to expand concurrent enrollment opportunities.  
51.4 To the extent that there are qualified applicants, the commissioner of the Office of Higher  
51.5 Education shall distribute grant funds to ensure:

51.6           (1) eligible students throughout the state have access to concurrent enrollment programs;  
51.7 and

51.8           (2) preference for grants that expand programs is given to programs already at capacity.

51.9           (b) The commissioner may award grants under this section to postsecondary institutions  
51.10 for any of the following purposes:

51.11           (1) to develop new concurrent enrollment courses under section 124D.09, subdivision  
51.12 10, that satisfy the elective standard for career and technical education;

51.13           (2) to expand the existing concurrent enrollment programs already offered by the  
51.14 postsecondary institution by:

51.15           (i) creating new sections within the same high school;  
51.16           (ii) offering the existing course in new high schools; or

51.17           (iii) supporting the preparation, recruitment, and success of students who are  
51.18 underrepresented in concurrent enrollment classrooms;

51.19           (3) to create online graduate tracks specifically for high school teachers to receive the  
51.20 necessary credentials to teach concurrent enrollment courses in various content areas, as  
51.21 dictated by the Higher Learning Commission; or

51.22           (4) to supplement high school teacher tuition support for graduate courses not eligible  
51.23 for funding under the concurrent enrollment training program.

51.24       Subd. 2. **Application.** (a) The commissioner shall develop a grant application process.  
51.25 A grant applicant must:

51.26           (1) specify the purpose under subdivision 1, paragraph (b), for which the institution is  
51.27 applying;

55.24 Sec. 33. Minnesota Statutes 2020, section 136F.20, is amended by adding a subdivision  
55.25 to read:

55.26 Subd. 4. **Mental health awareness program.** (a) The board shall implement a mental  
55.27 health awareness program at each Minnesota state college and university by the start of the  
55.28 2022-2023 academic year. A mental health awareness program shall include:

55.29 (1) a web page at each institution that includes links to existing self-assessment resources,  
55.30 resources connecting students to campus and community-based resources, and emergency  
55.31 contact information and resources;

56.1 (2) mandatory mental health first aid training, evidence-based suicide prevention training,  
56.2 or other similar mental health training for faculty, staff, and students, giving priority to those  
56.3 who serve in roles that include increased direct contact with students who are experiencing  
56.4 mental health concerns, such as student housing and campus safety employees. Each college  
56.5 and university shall identify the appropriate faculty, staff, and students to receive training  
56.6 based on college or university structure and available funding;

51.28 (2) specify both program and student outcome goals;

51.29 (3) include student feedback in the development of new programs or the expansion of  
51.30 existing programs; and

52.1 (4) demonstrate a commitment to equitable access to concurrent enrollment coursework  
52.2 for all eligible high school students.

52.3 (b) A postsecondary institution applying for a grant under subdivision 1, paragraph (b),  
52.4 clause (3), must provide a 50 percent match for the grant funds.

52.5 Subd. 3. **Report.** By December 1 of each year, the office shall submit a report to the  
52.6 chairs and ranking minority members of the legislative committees with jurisdiction over  
52.7 higher education regarding:

52.8 (1) the amount of funds granted under each clause of subdivision 1, paragraph (b);

52.9 (2) the courses developed by grant recipients and the number of students who enrolled  
52.10 in the courses under subdivision 1, paragraph (b), clause (1);

52.11 (3) the programs expanded and the number of students who enrolled in programs under  
52.12 subdivision 1, paragraph (b), clause (2);

52.13 (4) the graduate programs developed by postsecondary institutions and the number of  
52.14 high school teachers enrolled in these graduate courses under subdivision 1, paragraph (b),  
52.15 clause (3); and

52.16 (5) the number of teachers provided tuition support under subdivision 1, paragraph (b),  
52.17 clause (4).



56.7 (3) a session at each student orientation program that includes information about  
 56.8 maintaining good mental health, the symptoms of mental health conditions common among  
 56.9 college students, and mental health resources and services available to students;

56.10 (4) a messaging strategy to send students information on available mental health resources  
 56.11 and services at least once per term, and during periods of high academic stress; and

56.12 (5) distributing the suicide prevention helpline and text line contact information in a  
 56.13 way that increases accessibility and awareness of that information to students.

56.14 (b) The board shall create and maintain a mental health community of practice including  
 56.15 faculty and staff with subject matter expertise in mental health to identify resources and  
 56.16 best practices to inform campus-based strategies to raise awareness of local and state  
 56.17 resources and implement appropriate training experiences.

56.18 (c) The board shall make grants to Minnesota State Colleges and Universities to establish  
 56.19 a peer support pilot program designed to assist students with a mental health condition. The  
 56.20 program shall utilize student peers to support students living with mental health conditions  
 56.21 on campus. The peer support program may be housed within the counseling center, wellness  
 56.22 center, or resident assistance programs on campus. The peer support program leaders must  
 56.23 be trained to facilitate discussions on mental health, identify students who may be in crisis,  
 56.24 and refer students to programs for mental health support.

56.25 Sec. 34. **[136F.202] STUDENT SUCCESS BASIC NEEDS BARRIER REDUCTION.**

56.26 Subdivision 1. **Basic needs resources.** (a) Each college and university shall create and  
 56.27 maintain a web page that clearly identifies basic needs resources available at the college or  
 56.28 university. This web page shall clearly identify at least one staff, faculty member, or  
 56.29 department as a point of contact for whom students may direct questions. Each college and  
 56.30 university shall also make the information under this paragraph available on the college or  
 56.31 university mobile application, if possible.

56.32 (b) The board shall pursue the creation of a centralized basic needs online resource web  
 56.33 page that will raise awareness of campus-based resources available at colleges and  
 57.1 universities and local, state, and national resources that can assist in addressing basic needs  
 57.2 insecurity.

57.3 Subd. 2. **Basic needs support trigger.** (a) The board shall develop and implement, at  
 57.4 each college and university, initiatives or campaigns to raise awareness among all students  
 57.5 of potential Supplemental Nutrition Assistance Program (SNAP) eligibility including targeted  
 57.6 communications to students who are likely eligible.

57.7 (b) The board shall develop a financial aid resource trigger that utilizes data from the  
 57.8 Free Application for Federal Student Aid (FAFSA), applications for state financial aid, or  
 57.9 other applicable data to identify students who are likely eligible for assistance or programs  
 57.10 that reduce basic needs insecurity such as SNAP. The board shall utilize this resource trigger

- 57.11 to provide information and support to students on how to access assistance or programs that  
 57.12 reduce basic needs insecurity.
- 57.13 Sec. 35. Minnesota Statutes 2020, section 136F.245, subdivision 1, is amended to read:
- 57.14 Subdivision 1. **Establishment.** A Hunger-Free Campus designation for Minnesota State  
 57.15 community and technical colleges and universities is established. In order to be awarded
- 57.16 the designation, a campus must meet the following minimum criteria:
- 57.17 (1) have an established on-campus food pantry or partnership with a local food bank to  
 57.18 provide regular, on-campus food distributions;
- 57.19 (2) provide information to students on SNAP, MFIP, and other programs that reduce  
 57.20 food insecurity. The campus shall notify students in work-study employment of their potential  
 57.21 eligibility for SNAP benefits, and provide information to those students that includes  
 57.22 eligibility criteria and how to apply for benefits;
- 57.23 (3) hold or participate in one hunger awareness event per academic year;
- 57.24 (4) have an established emergency assistance grant that is available to students; and
- 57.25 (5) establish a hunger task force that meets a minimum of three times per academic year.  
 57.26 The task force must include at least two students currently enrolled at the college or  
 57.27 university.
- 57.28 Sec. 36. Minnesota Statutes 2020, section 136F.245, subdivision 2, is amended to read:
- 57.29 Subd. 2. **Designation approval.** (a) The statewide student association associations  
 57.30 representing the community and technical colleges and the universities shall create an  
 58.1 application process and for the designation and a nonmonetary award, and provide final  
 58.2 approval for the designation at each college and university, respectively.
- 58.3 (b) Each campus must reapply at least every three years to maintain the designation.
- 58.4 Sec. 37. Minnesota Statutes 2020, section 136F.245, is amended by adding a subdivision  
 58.5 to read:
- 58.6 Subd. 2a. **Grant funds.** (a) Grant recipients must use the grant funds to meet or maintain  
 58.7 the requirements under this section. Grants are administered by the Office of Higher  
 58.8 Education under section 136A.1467.

- 52.18 Sec. 35. Minnesota Statutes 2020, section 136F.245, subdivision 1, is amended to read:
- 52.19 Subdivision 1. **Establishment.** A Hunger-Free Campus designation for Minnesota State  
 52.20 community and technical colleges is established for public postsecondary institutions and  
 52.21 for nonprofit degree-granting institutions physically located in Minnesota and registered  
 52.22 with the Office of Higher Education under section 136A.63. In order to be awarded the  
 52.23 designation, a campus-an institution must meet the following minimum criteria:
- 52.24 (1) have an established on-campus food pantry or partnership with a local food bank to  
 52.25 provide regular, on-campus food distributions;
- 52.26 (2) provide information to students on SNAP, MFIP, and other programs that reduce  
 52.27 food insecurity;
- 52.28 (3) hold or participate in one hunger awareness event per academic year;
- 52.29 (4) have an established emergency assistance grant that is available to students; and
- 52.30 (5) establish a hunger task force that meets a minimum of three times per academic year.  
 52.31 The task force must include at least two students currently enrolled at the college-institution.
- 53.1 Sec. 36. Minnesota Statutes 2020, section 136F.245, subdivision 2, is amended to read:
- 53.2 Subd. 2. **Designation approval.** (a) The statewide student association associations  
 53.3 representing the state community and technical colleges and the state universities shall  
 53.4 create an application process and a nonmonetary an award, and provide final approval for  
 53.5 the designation at each state college and university, respectively.
- 53.6 (b) The University of Minnesota statewide student association shall create an application  
 53.7 process and an award, and provide final approval for the designation at each University of  
 53.8 Minnesota campus.
- 53.9 (c) The Minnesota Association of Private College Students shall create an application  
 53.10 process and an award, and provide final approval for the designation at each nonprofit  
 53.11 degree-granting institution.

58.9 (b) In order to receive a sustaining grant, the campus must demonstrate a partnership  
58.10 with a local food bank or organization that provides regular, on-campus food distributions.

53.12 Sec. 37. Minnesota Statutes 2020, section 136F.305, is amended to read:

53.13 **136F.305 Z-DEGREES.**

53.14 Subdivision 1. **Definitions.** (a) For purposes of this section, the following terms have  
53.15 the meanings given.

53.16 (b) "Custom textbook" means course materials that are compiled by a publisher at the  
53.17 direction of a faculty member or, if applicable, the other adopting entity in charge of selecting  
53.18 course materials for courses taught at a state college or university. Custom textbooks may  
53.19 include items such as selections from original instructor materials, previously copyrighted  
53.20 publisher materials, copyrighted third party works, or elements unique to a specific state  
53.21 college or university.

53.22 (b) "Course" means a single unit of teaching in one subject area led by one or more  
53.23 instructors with a definite start and end date and a fixed roster of students.

53.24 (c) "Course materials" means a hard-copy or digital book, printed pages of instructional  
53.25 material, including consumable workbooks, lab manuals, subscriptions, online homework  
53.26 and quizzing platforms, and other required physical and digital content.

53.27 (d) "Course section" means an instance of a course.

53.28 ~~(e)-(c)~~ "Incentive" means anything provided to faculty to identify, review, adapt, author,  
53.29 or adopt open ~~textbooks~~ educational resources.

53.30 ~~(d)-(f)~~ "Open educational resources" means high-quality teaching, learning, and research  
53.31 resources materials that reside are in the public domain or have been released under an  
53.32 intellectual property license that permits their free use and repurposing by others, and may  
54.1 include other resources that are legally available and free of cost to students. Open  
54.2 educational resources include course materials, modules, custom and open textbooks, articles,  
54.3 faculty created content, streaming videos, tests, software, and any other tools, materials, or  
54.4 techniques used to support access to knowledge textbooks and curricula, syllabi, lecture  
54.5 notes, assignments, tests, projects, audio, video, and animation.

54.6 ~~(e)-(g)~~ "Open textbook" means a textbook that is distributed using an open copyright a  
54.7 type of open educational resource released under an intellectual property license that at a  
54.8 minimum allows a student to obtain, retain, reuse, and redistribute the material at no cost.

54.9 (h) "Library-curated materials" means diverse resources purchases by the library at no  
54.10 additional cost to the student for the supplementation or replacement of course materials.

54.11 ~~(f)-(i)~~ "System office" means the Minnesota State Colleges and Universities system  
54.12 office.

58.11 Sec. 38. Minnesota Statutes 2020, section 136F.305, subdivision 2, is amended to read:

58.12 Subd. 2. **Requirement.** (a) Three additional colleges must offer the opportunity to earn  
58.13 a Z-Degree by academic year 2020-2021.

58.14 (b) At least eight additional colleges must offer the opportunity to earn a Z-Degree in  
58.15 the 2022-2023 academic year.

58.16 (c) A college's course offerings for its Z-Degree program must include at least two  
58.17 distinct courses in each transfer curriculum goal area and at least enough credits in each  
58.18 transfer curriculum goal area to complete the transfer curriculum package.

58.19 Sec. 39. Minnesota Statutes 2020, section 136F.305, subdivision 3, is amended to read:

58.20 Subd. 3. **Open educational resource development.** (a) The Minnesota State Colleges  
58.21 and Universities must develop a program to offer a Z-Degree at three additional colleges  
58.22 by expanding the use of open educational resources, including custom and open textbooks.  
58.23 The system office must provide opportunities for faculty to identify, review, adapt, author,  
58.24 and adopt open educational resources. The system office must develop incentives to academic  
58.25 departments to identify, review, adapt, author, or adopt open educational resources within  
58.26 their academic programs.

58.27 (b) The programs and incentives developed under this subdivision must be implemented  
58.28 pursuant to faculty collective bargaining agreements.

59.1 Sec. 40. Minnesota Statutes 2020, section 136F.305, subdivision 4, is amended to read:

59.2 Subd. 4. **Report.** The board must submit reports by January 13, 2021, and January 12,  
59.3 2022, to the chairs and ranking minority members of the legislative committees with  
59.4 jurisdiction over higher education. Each report must include (1) the number of courses  
59.5 transitioned to using an open textbook resulting from the programs in this section, and (2)  
59.6 the total amount of student textbook savings resulting from the transitions, and (3)  
59.7 information on the types of incentives developed and offered to faculty, and the corresponding  
59.8 funding for those incentives.

54.13 ~~(g)-(j)~~ "Z-Degree" means a ~~zero-textbook-cost complete~~ associate's or bachelor's degree  
54.14 program that exclusively uses course materials that are no cost to students such as open  
54.15 educational resources, open textbooks, and library-curated materials. Students may still  
54.16 incur costs for printing digital materials or for the following: art supplies, calculators,  
54.17 equipment, fees in statute or policy mandated to be charged by all colleges and universities,  
54.18 campus discretionary fees established by the board and adopted by the college, personal  
54.19 property, and service charges or course activities having value outside of the classroom.

54.20 Subd. 2. **Requirement.** (a) Three additional colleges must offer the opportunity to earn  
54.21 a Z-Degree by academic year 2020-2021. A college's ~~Two~~ additional colleges or universities  
54.22 must offer the opportunity to earn a Z-Degree by academic year 2023-2024. Course offerings  
54.23 for its in a Z-Degree program must include at least two distinct courses in each transfer  
54.24 curriculum goal area and at least enough credits in each transfer curriculum goal area to  
54.25 complete the transfer curriculum package.

54.26 (b) The Minnesota State Colleges and Universities shall support a continuous process  
54.27 for colleges and universities to implement Z-Degrees, expand Z-Degree courses and sections,  
54.28 and sustain existing Z-Degrees.

54.29 Subd. 3. **Open educational resource development.** (a) The Minnesota State Colleges  
54.30 and Universities must develop a program to offer a Z-degree at three additional colleges by  
54.31 expanding the use of open educational resources, including custom and open textbooks.  
54.32 The system office must provide opportunities for faculty to identify, review, adapt, author,  
54.33 create, share, and adopt open educational resources. The system office must develop  
55.1 incentives to academic departments to identify, review, adapt, author, or adopt open  
55.2 educational resources within their academic programs.

55.3 (b) The programs and incentives developed under this subdivision must be implemented  
55.4 pursuant to faculty collective bargaining agreements.

55.5 Subd. 4. **Report.** Annually by January 15, the board must submit reports by January 13,  
55.6 2021, and January 12, 2022, to the chairs and ranking minority members of the legislative  
55.7 committees with jurisdiction over higher education. Each report must include (1) the number  
55.8 of courses and course sections transitioned to using an open textbook resulting from the  
55.9 programs in this section into a new Z-Degree, and (2) the total amount of student textbook  
55.10 savings resulting from the transitions.

59.9 Sec. 41. Minnesota Statutes 2020, section 136F.38, subdivision 3, is amended to read:

59.10 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible  
59.11 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following  
59.12 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health  
59.13 care services; (4) information technology; (5) early childhood; ~~or~~ (6) transportation; (7)  
59.14 construction; or (8) a program of study under paragraph (b).

59.15 (b) Each institution may add one additional area of study or certification, based on a  
59.16 workforce shortage for full-time employment requiring postsecondary education that is  
59.17 unique to the institution's specific region, as reported in the most recent Department of  
59.18 Employment and Economic Development job vacancy survey data for the economic  
59.19 development region in which the institution is located. A workforce shortage area is one in  
59.20 which the job vacancy rate for full-time employment in a specific occupation in a region is  
59.21 higher than the state average vacancy rate for that same occupation. The institution may  
59.22 change the area of study or certification based on new data once every two years.

59.23 (c) The student must be enrolled for at least nine credits in a two-year college in the  
59.24 Minnesota State Colleges and Universities system to be eligible for first- and second-year  
59.25 scholarships.

59.26 (d) The student is eligible for a one-year transfer scholarship if the student transfers from  
59.27 a two-year college after two or more terms, and the student is enrolled for at least 12 credits  
59.28 in a four-year university in the Minnesota State Colleges and Universities system.

59.29 Sec. 42. [137.375] HUNGER-FREE CAMPUS DESIGNATION.

59.30 Subdivision 1. **Establishment.** A Hunger-Free Campus designation is established for  
59.31 the University of Minnesota. In order to be awarded the designation, a campus must meet  
59.32 the following minimum criteria:

60.1 (1) have an established on-campus food pantry or partnership with a local food bank to  
60.2 provide regular, on-campus food distributions;

55.11 Sec. 38. Minnesota Statutes 2020, section 136F.38, subdivision 3, is amended to read:

55.12 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible  
55.13 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following  
55.14 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health  
55.15 care services; (4) information technology; (5) early childhood; ~~or~~ (6) transportation; or (7)  
55.16 a program of study under paragraph (b).

55.17 (b) Each institution may add one additional area of study or certification, based on a  
55.18 workforce shortage for full-time employment requiring postsecondary education that is  
55.19 unique to the institution's specific region, as reported in the most recent Department of  
55.20 Employment and Economic Development job vacancy survey data for the economic  
55.21 development region in which the institution is located. A workforce shortage area is one in  
55.22 which the job vacancy rate for full-time employment in a specific occupation in a region is  
55.23 higher than the state average vacancy rate for that same occupation. The institution may  
55.24 change the area of study or certification based on new data once every two years.

55.25 (c) The student must be enrolled for at least nine credits in the Minnesota State Colleges  
55.26 and Universities system.

55.27 Sec. 39. Minnesota Statutes 2020, section 136G.05, subdivision 10, is amended to read:

55.28 Subd. 10. **Data.** (a) Account owner data, account data, and data on beneficiaries of  
55.29 accounts are private data on individuals or nonpublic data as defined in section 13.02, except  
55.30 that the names and addresses of the beneficiaries of accounts that receive matching grants  
55.31 are public unless the data qualifies for the exception in paragraph (b).

56.1 (b) The commissioner may share an account owner's name and Social Security number  
56.2 with the Department of Revenue in order to compile studies under section 270B.04. Data  
56.3 sharing authorized by this paragraph is only for purposes of evaluative research and analysis  
56.4 of the plan in order to make ongoing informed decisions regarding plan administration.

SEE ART. 2, SECS. 35, 36, AND 43

60.3 (2) provide information to students on SNAP, MFIP, and other programs that reduce  
60.4 food insecurity. The campus shall notify students in work-study employment of their potential  
60.5 eligibility for SNAP benefits, and provide information to those students that includes  
60.6 eligibility criteria and how to apply for benefits;

60.7 (3) hold or participate in one hunger awareness event per academic year;

60.8 (4) have an established emergency assistance grant that is available to students; and

60.9 (5) establish a hunger task force that meets a minimum of three times per academic year.  
60.10 The task force must include at least two students currently enrolled at the university.

60.11 Subd. 2. **Designation approval.** (a) The University of Minnesota campus student  
60.12 associations shall create an application process for the designation and award, and provide  
60.13 final approval for the designation at each university, in consultation with relevant university  
60.14 staff.

60.15 (b) Each campus must reapply at least every three years to maintain the designation.

60.16 Subd. 3. **Grant funds.** (a) Grant recipients must use the grant funds to meet or maintain  
60.17 the requirements under this section. Grants are administered by the Office of Higher  
60.18 Education under section 136A.1467.

60.19 (b) In order to receive a sustaining grant, the campus must demonstrate a partnership  
60.20 with a local food bank or organization that provides regular, on-campus food distributions.

60.21 Sec. 43. **CREDIT FOR PRIOR LEARNING.**

60.22 (a) Minnesota State Colleges and Universities must expand credit for prior learning to  
60.23 include as many forms of work-based experiences as possible, working with faculty to  
60.24 properly credit experiences for students, as appropriate. Minnesota State Colleges and  
60.25 Universities shall proactively make students aware of the credit for prior learning program  
60.26 and take steps to ensure gaining credit is easily accessible to students.

60.27 (b) By February 1, 2022, Minnesota State Colleges and Universities must report to the  
60.28 chairs and ranking minority members of the legislative committees and divisions with  
60.29 jurisdiction over higher education on the success of credit for prior learning in granting  
60.30 credits and its continued development as required under this subdivision.

61.1 Sec. 44. **DIRECT ADMISSIONS PILOT PROGRAM.**

61.2 Subdivision 1. **Authorization.** The commissioner of the Office of Higher Education  
61.3 shall develop a pilot program in consultation with stakeholders including Minnesota State  
61.4 Colleges and Universities, the University of Minnesota, the Student Advisory Council under  
61.5 Minnesota Statutes, section 136A.031, Minnesota Department of Education, the Minnesota  
61.6 Association of Secondary School Principals, and the Minnesota School Board Association

56.5 Sec. 40. **DIRECT ADMISSIONS PILOT PROGRAM.**

56.6 Subdivision 1. **Authorization.** The commissioner of the Office of Higher Education  
56.7 shall develop a pilot program in consultation with stakeholders including Minnesota State  
56.8 Colleges and Universities, the Minnesota Department of Education, the Minnesota  
56.9 Association of Secondary School Principals, and the Minnesota School Board Association.  
56.10 to automatically offer conditional admission to Minnesota public high school seniors based

61.7 to automatically offer conditional admission into Minnesota public colleges and universities  
 61.8 to Minnesota public high school seniors based on a student's high school grade point average,  
 61.9 high school and college transcript information, standardized tests, statewide assessments,  
 61.10 and other measures as determined by stakeholders.

61.11 **Subd. 2. Pilot design and goals.** The pilot program shall establish and, to the extent  
 61.12 feasible, implement a process for leveraging existing kindergarten through grade 12 and  
 61.13 higher education student information systems to automate the admissions process for students.  
 61.14 The pilot program will specifically evaluate the impact this process has on outcomes for  
 61.15 students with lower levels of college knowledge, low-income students, and students from  
 61.16 populations underserved in higher education. Initial pilot program participants must include  
 61.17 high schools with a significant number of students of color, low-income students, or both,  
 61.18 and must achieve statewide representation.

61.19 **Subd. 3. Evaluation and report.** By February 1, 2022, the Office of Higher Education  
 61.20 shall report to the chairs and ranking minority members of the legislative committees with  
 61.21 jurisdiction over kindergarten through grade 12 education finance and policy and higher  
 61.22 education on activities occurring under this section. The report must include but is not  
 61.23 limited to information about the pilot program design, implementation challenges and  
 61.24 recommendations, outcomes, and the feasibility of scaling the program to all public high  
 61.25 schools.

61.26 **Sec. 45. REPORT ON THE EXPENSE PATTERNS OF PUBLIC HIGHER**  
 61.27 **EDUCATION INSTITUTIONS.**

61.28 (a) The Board of Trustees of the Minnesota State Colleges and Universities shall perform  
 61.29 an internal audit of expenditures to determine the extent to which administrative costs have  
 61.30 increased based on uniform, historical data, and provide a report to the chairs and ranking  
 61.31 minority members of the house of representatives and senate higher education committees,  
 61.32 and the chairs and ranking minority members of the senate Finance Committee, and the  
 61.33 house of representatives Ways and Means Committee by January 1, 2022.

62.1 (b) The Board of Trustees shall provide the following information for each institution  
 62.2 under its jurisdiction. The Board of Trustees shall use the Integrated Postsecondary Education  
 62.3 Data System (IPEDS) data submitted to the National Center for Education Statistics (NCES)  
 62.4 to ensure uniformity, as institutions that receive federal financial aid funding report their  
 62.5 financial data annually to NCES, and expense classifications are generally consistent  
 62.6 year-to-year and apply to institutions uniformly. The report shall include for each Minnesota  
 62.7 State College and University the following information:

62.8 (1) the amount and description of expenses included in the following terms as reported  
 62.9 in the integrated postsecondary education data system:

62.10 (i) instruction;

62.11 (ii) research;

56.11 on a student's high school grade point average, high school and college transcript information,  
 56.12 standardized tests, statewide assessments, and other measures as determined by stakeholders.

56.13 **Subd. 2. Pilot design and goals.** The pilot program shall establish and, to the extent  
 56.14 feasible, implement a process for leveraging existing kindergarten through grade 12 and  
 56.15 higher education student information systems to automate the admissions process for students.  
 56.16 The pilot program will specifically evaluate the impact this process has on outcomes for  
 56.17 students with lower levels of college knowledge, low-income students, and students from  
 56.18 populations underserved in higher education. Initial pilot program participants must include  
 56.19 high schools with a significant number of students of color, low-income students, or both.

56.20 **Subd. 3. Evaluation and report.** By February 1, 2022, the Office of Higher Education  
 56.21 shall report to the legislative committees with jurisdiction over kindergarten through grade  
 56.22 12 education finance and policy and higher education on activities occurring under this  
 56.23 section. The report must include but is not limited to information about the pilot program  
 56.24 design, implementation challenges and recommendations, and the feasibility of scaling the  
 56.25 program to all public high schools.



- 62.12 (iii) public service;
- 62.13 (iv) academic support;
- 62.14 (v) student services;
- 62.15 (vi) institutional support; and
- 62.16 (vii) other core expenses;
- 62.17 (2) historical data on the amount of expenses listed in clause (1) over the previous ten
- 62.18 years, accompanied by a graph reflecting the figures;
- 62.19 (3) the current ratio of the institution's spending on institutional support versus instruction,
- 62.20 and the ratio over the previous ten fiscal years, accompanied by a graph reflecting the figures;
- 62.21 and
- 62.22 (4) an analysis as to whether the institution's administrative operations are growing
- 62.23 disproportionately in relation to its core academic functions, which may place upward
- 62.24 pressure on the cost of tuition and required fees, if such institution has any ratio under clause
- 62.25 (3) that is greater than the respective median ratio for institutions of its Carnegie classification
- 62.26 and of similar undergraduate enrollments. The variables in clause (3) must be used when
- 62.27 comparing and calculating ratios for institutions of the same Carnegie classification and
- 62.28 similar undergraduate enrollments.
- 62.29 (c) The Board of Trustees shall also provide in the report an analysis of administrative
- 62.30 costs at the central office and the increase in staffing over the previous ten years.
- 62.31 (d) The Board of Regents of the University of Minnesota is requested to perform an
- 62.32 audit and provide the reports as specified under this section.

- 56.26 Sec. 41. **CAREER AND TECHNICAL EDUCATOR PILOT PROJECT.**
- 56.27 By the 2024-2025 academic year, Winona State University must develop a teacher
- 56.28 preparation program that leads to initial licensure in at least one license area under Minnesota
- 56.29 Rules, parts 8710.8000 to 8710.8080. Winona State University must partner with Minnesota
- 56.30 State College Southeast to provide the subject matter training necessary for license areas
- 56.31 chosen. If practical, the partnership must result in a candidate earning an associate's degree
- 56.32 from Minnesota State College Southeast and a bachelor's degree from Winona State
- 57.1 University. Money appropriated for this project under article 1, section 3, subdivision 5,
- 57.2 may be used for any of the following purposes:
- 57.3 (1) analyzing existing course offerings at both institutions to determine compliance with
- 57.4 the requirements of Minnesota Rules, chapter 8705, and parts 8710.8000 to 8710.8080;
- 57.5 (2) determining any courses that need to be adjusted or created by each institution;



63.1       Sec. 46. **REPEALER.**  
63.2           (a) Minnesota Statutes 2020, sections 136A.1703; 136A.823, subdivision 2; and 136F.245,  
63.3 subdivision 3, are repealed.  
63.4           (b) Minnesota Rules, parts 4830.9050; 4830.9060; 4830.9070; 4830.9080; and 4830.9090,  
63.5 are repealed.

57.6           (3) designing and implementing any needed course; and  
57.7           (4) providing administrative support for gaining approval of the program from the  
57.8 Professional Educator Licensing and Standards Board.  
57.9       Sec. 42. **STUDY AND REPORT ON THE WORK-STUDY PROGRAM.**  
57.10           (a) The commissioner of the Office of Higher Education must conduct a study of the  
57.11 work-study program under Minnesota Statutes, sections 136A.231 to 136A.233. The study  
57.12 must analyze how the program could be expanded to meet the needs of college students and  
57.13 enable more students to work on campus. The study should include an assessment of:  
57.14           (1) the interplay between state, federal, and institutional work-study programs and funds;  
57.15           (2) the impact of minimum wage laws and ordinances on the program;  
57.16           (3) the ability of the program to require a wage for student workers that is higher than  
57.17 the prevailing minimum wage set by law;  
57.18           (4) the number of hours students should be working on campus; and  
57.19           (5) options for legislative and administrative actions to expand the work-study program  
57.20 along with the anticipated costs of those actions.  
57.21           (b) By January 15, 2023, the commissioner shall report to the legislature as provided in  
57.22 Minnesota Statutes, section 3.195, and to the chairs and ranking minority members of the  
57.23 legislative committees with jurisdiction over higher education on the results of the study.  
57.24       Sec. 43. **REVISOR INSTRUCTION.**  
57.25           In Minnesota Statutes, the revisor of statutes shall renumber section 136F.245, as amended  
57.26 by this act, as 135A.137.  
57.27       Sec. 44. **REPEALER.**  
57.28           (a) Minnesota Statutes 2020, sections 136A.1703; 136A.823, subdivision 2; and 136F.245,  
57.29 subdivision 3, are repealed.  
58.1           (b) Minnesota Rules, parts 4830.9050; 4830.9060; 4830.9070; 4830.9080; and 4830.9090,  
58.2 are repealed.