PERPICH CENTER FOR **ARTS EDUCATION** PERPICH.MN.GOV



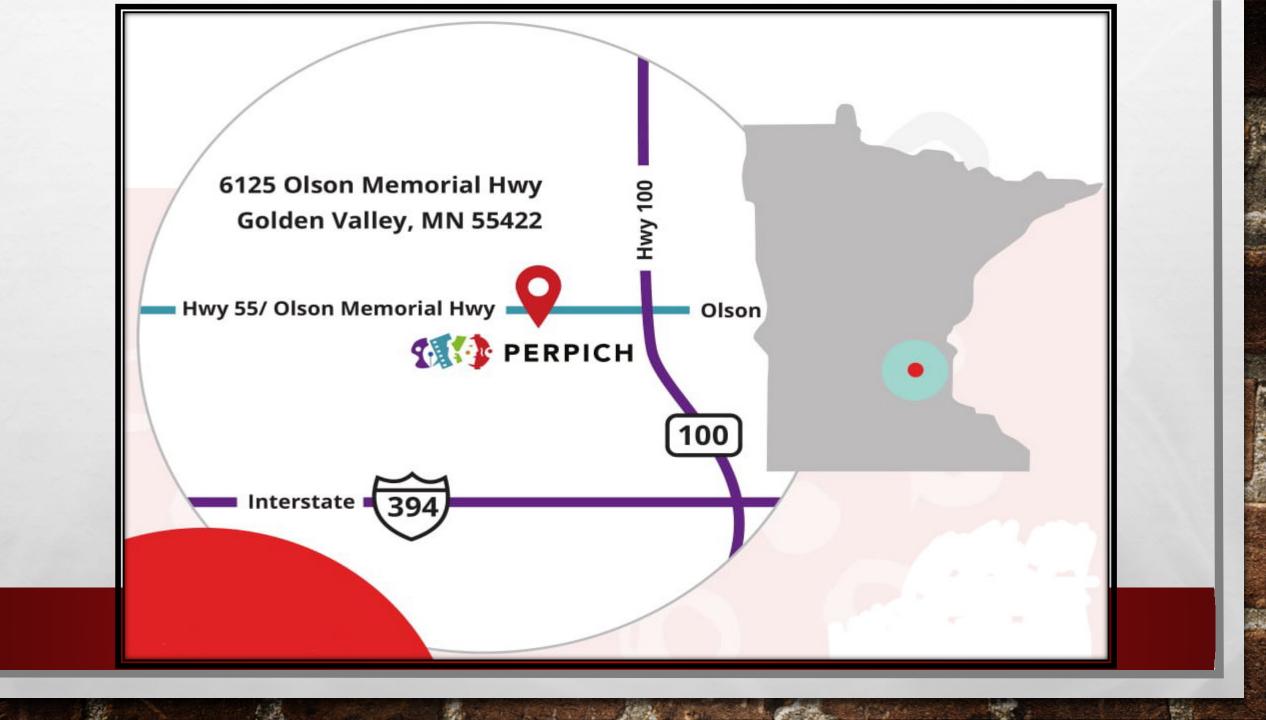


PRESENTATION TO MINNESOTA HOUSE EDUCATION FINANCE COMMITTEE

TUESDAY, JANUARY 19, 2021

DR. CHARLES RICK, EXECUTIVE DIRECTOR

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PERPICH CENTER FOR ARTS EDUCATION BOARD OF DIRECTORS & GOVERNANCE

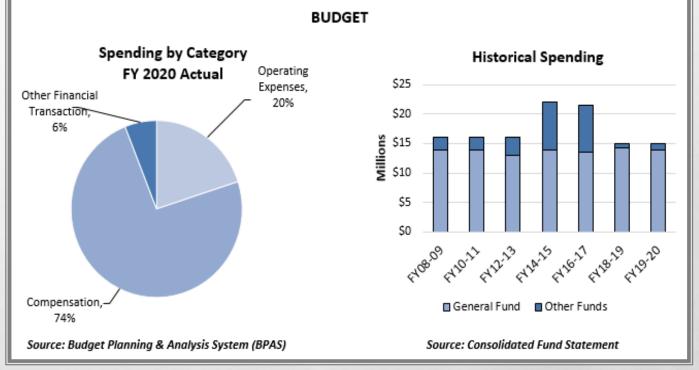
- Minnesota's state agency dedicated to arts education
- The Board consists of 16 members, including the Commissioner of the Minnesota Department of Education or the Commissioner's designee
 - Dr. Heather Mueller, ex officio member
- 15 members appointed by the Governor, confirmed by the Senate
- At least one member must be from each congressional district
- No member may serve for more than two consecutive terms
- MN Dept. of Management and Budget provides management services
- MN Dept. of Education collaborates on arts education and professional development
- Minnesota Statute Chapter 129c: Perpich Center for Arts Education

BUDGET

- Current Biennial Appropriation for Perpich: \$14,575,000
- FY20 \$7,292,000 (\$80K of this is only for Crosswinds Severance Costs)
- FY21 \$7,283,000
- Current Base Appropriation for Upcoming Biennium: \$14,582,000

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- FY22 \$7,288,000
- FY23 \$7,294,000



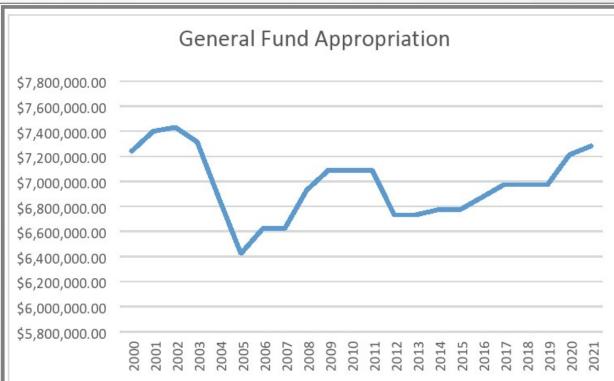
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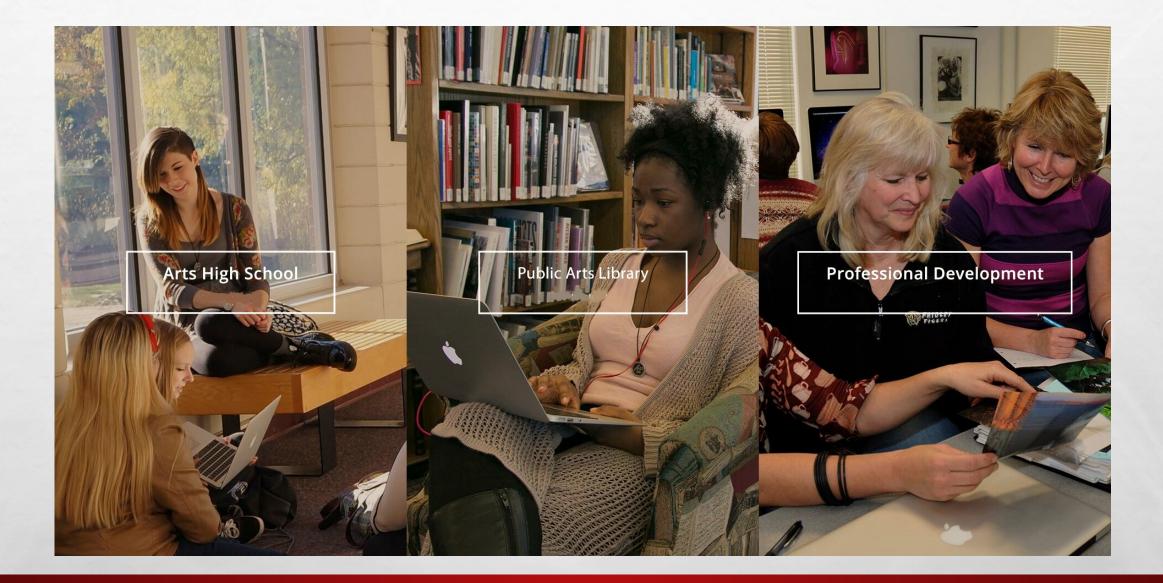
BUDGET CONT.

- Perpich Center had a total biennial budget of \$17 million.
- Funds are primarily from general fund appropriations.

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 The Center also receives revenues from student fees and federal reimbursements through the MN Department of Education.





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OUR UNIQUE ROLE – ARTS HIGH SCHOOL

- Minnesota's only residential arts high school
- Students from all over the state (currently 33 of 87 counties represented)
- Access to a high quality, arts infused education
- Students immersed in a community of artistically talented and passionate peers
- College prep program is not only found in our academic offerings, but also our artistic skill development and the residential community we provide

OUR UNIQUE ROLE – PROFESSIONAL DEVELOPMENT & RESOURCE PROGRAMS (PDR)

- Goal of PDR is to build teacher and administrator capacity statewide so they can provide innovative, inclusive, standardsbased, measurable, and student-centered learning in and through the arts
 - Impact nearly all of the 889,304 students in Minnesota public schools
- Serve the work of Minnesota fine arts educators and administrators through dynamic face-to-face and online workshops, consultation, and professional development customized to school or district needs
 - A major focus of their work is on implementation of the 2018 Minnesota Academic Standards in the Arts
- Regional Centers program includes: Regional Workshops, Demonstration Schools, and Regional Arts Teacher-Leader (RAT-L) network.
 - Service Cooperatives in 8 of the 9 regions serve as hubs for regional activities to assure a statewide delivery system; Perpich Center serves as the hub in the metropolitan area
- Comprehensive Arts Planning Program (CAPP) provides strategic planning for school districts to help them create multi-year strategic plans to guide local and district decision-making related to arts education

OUR UNIQUE ROLE – LIBRARY

- Perpich Arts Library is a resource for Perpich Arts High School students and the Minnesota public
- Any resident of Minnesota can join the library for free and gain access to our extensive arts education resources
 - Access and support for Minnesota's arts educators
- All Perpich Arts High School students can use the library as a resource for materials and research projects, technology, study space, etc.





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PERPICH ARTS HIGH SCHOOL ACADEMIC, INTENSIVE TRAINING IN THE Arts

- A comprehensive, tuition free, public high school for 11th and 12th grade students throughout Minnesota
- Arts High School offers a rigorous academic program
 - Advanced Placement and College in the Schools programs
- Intensive coursework focused on six art areas: Dance, Literary Arts, Media Arts, Music, Theater, and Visual Arts
- No cost for qualifying students to live in Residential Hall (residence 20 miles or more from campus, outside of Hennepin & Ramsey Counties)

PROFESSIONAL DEVELOPMENT AND RESOURCE PROGRAMS

PROFESSIONAL SERVICES



PROFESSIONAL DEVELOPMENT

REGIONAL PROFESSIONAL DEVELOPMENT OFFERINGS

REGIONAL ARTS TEACHER LEADER NETWORK

DEMONSTRATION SCHOOLS





CAPP

ARTS BASED STRATEGIC PLANNING FOR SCHOOL & COMMUNITY **ARTS LIBRARY**

13,000+ ITEMS AVAILABLE FOR CHECKOUT

ARTS EDUCATION SPECIALISTS

Perpich Center's Arts Education Specialists serve the work of Minnesota fine arts educators and administrators through dynamic face-to-face and online workshops, consultation, and professional development customized to school or district needs.

- Music
- Visual & Media Arts
- Theater
- Dance

MUSIC SPECIALIST Dr. Wendy Barden

VISUAL & MEDIA ARTS SPECIALIST Jeremy Holien





THEATER SPECIALIST Dr. Stephanie Lein Walseth

DANCE SPECIALIST Mary Harding





REGIONAL ARTS TEACHER LEADER NETWORK & DEMONSTRATION SCHOOLS Max Clark-Vail, Director

- At least one teacher from each arts area in each service coop region
 - Supported by Administration
 - Application process
 - Four training events at Perpich
 - Advocates and organizers for arts and teachers in their region
 - Eligible to host a demonstration school event
- Demonstration school events to target arts teachers of same discipline and grade level
 - Invitation extended to all teachers in that region
 - Primary topics to be driven by the needs of participants via data collected by arts teacher leaders



COMPREHENSIVE ARTS PLANNING PROGRAM *(CAPP)* Kristi Johnson, Director

- Provides assistance to participating public school districts as they plan and implement a comprehensive K-12 school arts education program.
- Helps local school-community teams design multi-year plans for arts education for all students.
- Provides grant money, technical assistance through workshops, site visits, leadership training, and resource materials for two years.
- Application deadline February 1, 2021



PERPICH ARTS LIBRARY AN ARTS **Resource** for the **MN public**

PUBLIC PATRONS

LENDING LIBRARY OF ARTS AND EDUCATION MATERIALS IS FREE TO ALL RESIDENTS OF MINNESOTA AND GEARED TOWARD TEACHING ARTISTS AND EDUCATORS.

STUDENTS

MORE THAN 13,000 ITEMS TO SUPPORT ACADEMIC AND ARTS CLASSES, AND LEISURE READING, LISTENING, AND VIEWING.



COVID-19 Impact on Operations

• PPE

- Maintenance and Ventilation
- Teleworking
- COVID Leave

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- Technology Improvements (GEER, ESSER)
 - Additional software, hardware, connectivity

COVID-19 Impact on Services

Arts High School

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Professional Development and Resource Programs

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Library

COVID-19 Impact on Services – Arts High School

- The pandemic impacted everything that makes Perpich unique
- Interfered with our ability to operate as an arts infused, hands-on school
- Our safe learning plan focused on maintaining as much of what makes us unique as possible
- Hybrid model brought students on campus for a week at a time in cohorts organized by art area
- Staff modified instruction to deliver coursework to both the in-person and distance learning students
- Resident students live in individual rooms and don't share bathrooms
- Cohorts designed so each class has few enough students to maintain safe distancing
- In distance learning model, implemented Wellness Wednesdays for academic support and self-care programming
- Positives emerged:
 - Method for continuing instruction despite illness, weather, distance, etc.
 - Increased access to meetings and performances for families in greater Minnesota

COVID-19 Impact on Services – PDR

- Work transitioned online in March, 2020
- Staff quickly re-framed professional development workshops as virtual experiences
- Simultaneously curated and disseminated resources for arts educators to teach the arts in the most effective way possible
 - Information and resource hubs on website
 - Regular electronic newsletters to statewide arts educators
- Virtual experiences to promote networking and support, break down isolation, share new best practices
- Worked with MDE to edit a guide for arts educators in distance learning
- Responded quickly to individual requests for support
- PDR team provided dedicated support, tools, and resources to make this transition easier. Drawing upon the emerging research, our own resources, and our networks across the state, we were able to provide support and guidance quickly and seamlessly.

COVID-19 Impact on Services – Library

- Decreased numbers of patrons and fewer items being borrowed
- Most daily business comes from in-person visits to the library: staff, students, classes, and PDR workshop participants
- Because these people are no longer (or rarely) in the building, the check out numbers have been much lower since March

QUESTIONS?

Dr. Charles Rick, Executive Director Charles.Rick@pcae.k12.mn.us

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