



BARR Building Assets Reducing Risks

Same Students. Same Teachers. Better Results.



Students are talented and teachers are capable.

20 years

of research and
development

78 schools

Involved in randomized
control trial research
(most rigorous possible)

\$40M

Invested in research
before going to market

19 areas

Areas of statistically
significant outcomes

Most researched. Most proven.



Statistically Significant Outcomes



TEACHERS

- Perceive their school & school administration as more supportive
- Have a greater sense of self-efficacy (i.e., they can affect learning, motivation, and student behavior)
- Enhanced collaboration
- Use data to better understand and support students and build socioemotional skills
- Create positive, intentional relationships with students



STUDENTS

- Increased core credits earned
- Higher pass rates in core classes
- Feel more is expected of them
- Feel more engaged/excited about school
- Reduced chronic absenteeism
- Decreased behavioral issues
- Enhanced socioemotional skills
- Increased graduation rates
- Improved reading scores
- Improved math scores
- Improved attendance
- Feel more supported