

ITRAC



Registered Teacher Apprenticeship Program



Our Why

To reimagine teacher preparation to produce more diverse, well-prepared, highly effective teachers who positively impact the lives and learning of children and have the foundations for sustainable careers in education.

Funds Needed for Sustainability

- Administrator support for:
 - Infrastructure development
 - Infrastructure oversight
 - Program evaluation
 - Design, implement, and evaluate staff evaluation process
 - Collaboration across districts, with higher education partners, Department of Labor & Industry, Professional Educator Licensing & Standards Board, and other organizations
 - Grant writing and management



Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Staffing Challenges in Intermediate School Districts

- Low-Incidence Disabilities
- High Teacher to Student Ratios
- Specific Teacher Licensures Required
- Individualized Education Programs
- High % of Tier 1 & 2 Teachers
- Increased stress on educators and caregivers

ITRAC Accomplishments

- FIRST collaborative in Minnesota to submit Teacher Preparation Program design for approval by Professional Educator Licensing & Standards Board (Autism Spectrum Disorders & Emotional Behavioral Disorders).
- Received Special Education Teacher Pipeline Grant funding to support Apprenticeship tuition, fees, books; JourneyWorker stipends; summer orientation; paid time for Apprentices to participate in job-embedded learning and Related Technical Instruction
- Applied for DEED Drive for Five Grant & MDE Statewide Teacher Mentoring Grant to support professional development and wraparound supports for Apprentices and new teachers, as well as recruitment and retention strategies to increase, diversify, and support sustainability of educator workforce (**waiting for reply on both*)