



# NETWORK FOR THE DEVELOPMENT OF CHILDREN OF AFRICAN DESCENT Family Education Center

*Building and equipping the village to  
raise and educate our children*

## Our Mission

We exist to strengthen the cultural connections within communities of African descent that promote, sustain and enhance the healthy development of our children

## STRENGTHENING & BUILDING

Identity <·> Family <·> Community <·> Systems

Critical Literacy  
Self-Determination  
Self-Efficacy



## A Holistic & Two-Generation Approach

*Working together with children, families and community*

### CULTURALLY-BASED PROGRAMS & SERVICES

#### Family Literacy & Cultural Enrichment

Parent Education and Advocacy

Home Visiting and Community Engagement

Free Children's Books

#### Academic Support

Evidence-Based Reading Interventions

Home Learning Curricula and Resources

#### Training & Resources

Resource Libraries

Professional Development Training

Consulting



### OUTCOMES & IMPACTS

#### Education

##### K-5<sup>th</sup> Grade African American Students:

- 100% Increased reading skills
- Students increased 2-5 guided reading levels in 9 weeks
- 65% Met or exceeded grade level reading

#### Family Stabilization

##### African American TANF Participants

- 64.3% Increased engagement
- 17.9% Increased education
- 44.2% Increased employment hours

*TANF participants "are more likely to be engaged in employment, education and be employed than they were prior to their enrollment in NdCAD."*

*-Ramsey County Evaluator*

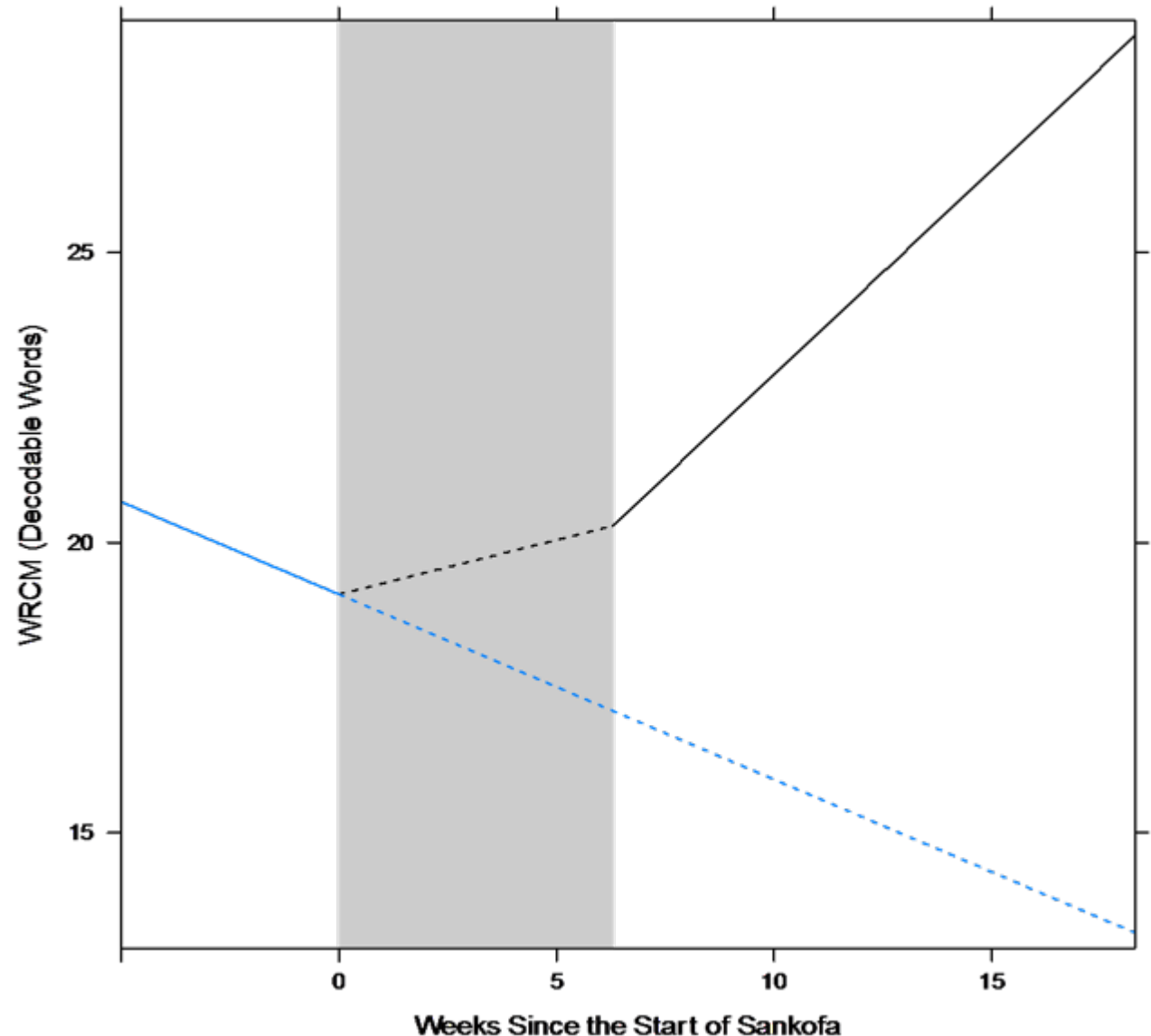
# NdCAD Approach & Model Effects Students' Reading Ability

*Findings from a 5-year research evaluation project on NdCAD Sankofa Reading Program, conducted by Center for Applied Research and Educational Improvement (CAREI) at the U of M, with support from CNCS Social Innovation Fund (SIF)*

**Key Finding #1:** Prior to Sankofa, students' reading ability (based on words read correctly per minute) was declining. After Sankofa, students' were growing at an additional 0.15 words read correctly per minute (WRCM).

**Key Finding #2:** Prior to Sankofa, students' school attendance was sporadic. After Sankofa, students' school attendance was increasing.

SOURCE: SIF Summary Report Prepared by Saint Paul Promise Neighborhoods, Joaugag Lee Program Manager and Muneer Karcher-Ramos, Director (March 28, 2018)



# OUR LEARNING JOURNEY

*Scaling Impact of Lessons Learned*

## 7 Operational & Guiding Principles LESSONS LEARNED

Literacy / Identity Connections

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Root Issues

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Action Research

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Value-Driven Approach

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Parent & Community Engagement

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Cultural Learning Space

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Self-Determination

[www.thinkdifferentdodifferent.net](http://www.thinkdifferentdodifferent.net)

