DEPARTMENT OF EDUCATION

Federal Education Funds Update House Education Finance Committee January 21, 2021

Denise Anderson | MDE Chief Financial Officer Andre Prahl | MDE Agency Finance Director

Leading for educational excellence and equity, every day for every one. | education.mn.gov

1

CARES Funding to Minnesota for Education Round 1

Program	Dollars
Coronavirus Relief Funds (CRF)	\$244,800,000
Governor's Emergency Education Relief (GEER)	\$38,127,249
Elementary and Secondary School Emergency Relief (ESSER)	\$140,137,253
Child Nutrition Grants to States	\$160,263,207
Library Grants to States	\$509,589
Head Start and Early Head Start	\$10,390,096

Coronavirus Relief Funds (CRF)

MDE's Allocation: \$244,800,000

Purpose: Two areas of support were offered to the schools:

- Operational costs such as cleaning and screening supplies, PPE and transportation costs.
- Supporting student, family and educator needs such as:
 - Digital navigators, technology devices and internet access,
 - Tutors/mentors,
 - Translation services,
 - School-aged care for essential works, and
 - Professional development focused on Academic Response to Intervention (RtI); Social Emotional Learning; competency-based learning; diversity, equity, and inclusion; anti-bias practices

Coronavirus Relief Funds: Status Update

Status:

• \$244.5 m to schools - All but 17k has been spent in the following categories:

•	Operational Costs	\$90,690,267
•	School Aged Care	\$11,337,219

- Student, Family Staff Support \$142,472,497
- 300k was spent on administration of the grants, the SERVS application, and digital navigator work.

Minnesota Priorities

GEER

The Governor's Emergency Education Relief Fund

Minnesota: \$38.1 million

Technology Access

- Hotspots/broadband
- Devices for students

Summer School Programming

- Increase staffing
- Transportation

0-8 Year Old Wraparound Services

• Grants, focused on underserved communities

ESSER

The Elementary and Secondary School Emergency Relief Fund

Minnesota: \$140.1 million

90% formula to districts

- Keep students healthy and connected to learning
- Other local needs

9.5% state-directed grants to districts

- Supplementing GEER priorities
- Mental health supports
- Historically underserved populations

GEER I Update

- Minnesota schools have been allocated all their GEER funds.
- Schools have **spent** approximately 11% of their GEER funds. Funds have been **budgeted** to be spent in the following categories:
 - Mental Health Support 64k
 - Summer School Programming 1.0m
 - Technology 13.7m
 - Other 432k
- Grants totaling \$5m for other educational entities have been spent at \$652,557 (13%).
 - These grants were for wrap around early care and education services (0-8 age band) directed towards our historically underserved populations impacted by Covid-19.
 - Half of the grants went out as completive grants for educational entities in the metro area. The other half was distributed evenly to the 6 Minnesota Initiative Foundations in outstate Minnesota.

\$3m remains to be allocated for summer school programming or unanticipated technology needs.

ESSER I Update

- Minnesota schools have been assigned their full ESSER funds
- Schools have spent about 16% of their ESSER funds. Schools have budgeted to spend their funds in the following manner:

ESSER 9.5%

	Mental Health Summer School Programming Technology Other	1.275m 386k 1.12m 2.76m	
ESSER 90%			
	Mental Health Summer School Programming Technology Other	4.15m 487k 22m 31.9m	

Child Nutrition State Grants

Minnesota's State Allocation: \$160,263,207

Purpose: Additional funding to cover the reimbursable meal costs of National School Lunch/Breakfast, Special Milk, Child and Adult Care Food and Summer Food Service Programs, in anticipation of there being more need.

Status:

- All funds were spent as of October 27, 2020, for meals provided by September 30, 2020.
- Funds were used to reimburse schools for the Summer Food Service Program.

Library Services and Technology Act (LSTA) Grants to States

Minnesota's State Allocation: \$509,589

Purpose: To prevent, prepare for, and respond to coronavirus (COVID 19), including to expand digital network access, purchase internet accessible devices, and provide technical support services.

Status:

- 7 grants were awarded for the purpose of expanding access to the internet, supporting digital inclusion, educational activities, providing job search and career development and other resources for public libraries and public library patrons during the COVID-19 pandemic.
- \$23,607.60 has been spent to date.
- The grants awarded can be spent through September 30, 2021.

Head Start and Early Head Start

Minnesota's Allocation: \$10,390,096

Purpose: Federal funds were made available through The Office of Head Start for one-time supplemental funding awarded to existing Head Start grantees. Head Start grantees can use these funds to operate supplemental summer programs and/or repurpose funds for other one-time activities related to COVID-19.

Status:

\$10,390,096 was awarded to 45 HeadStart entities across the state.

Timelines

ESSER/GEER I

- Funds may be drawn back to March 13th and can be spent through September 30, 2022
- Applications must be completed by **May 1, 2021**. After approval, recipients will be able to amend their plans.

ESSER/GEER II

• Funds can be spent through September 30, 2023

CARES Funding coming to Minnesota for Education Round 2

Program	Dollars
Elementary and Secondary School Emergency Relief (ESSER II)	\$588,036,257
Governor's Emergency Education Relief (GEER II)	\$61,390,849

GEER II Funds

Allocations:

- \$19,483,596 for public schools
- \$41,697,717 for non-public schools
- \$209,536 for grant administration

Eligible Uses:

- Uses of these funds are the same as GEER I:
 - Emergency support to LEA's, IHE's, or other Education-related entities

GEER II: Non-Public School Roles and Responsibilities

\$41,697,717 allocation for non-public schools

MDE:

- Provide services or assistance to non-public schools, ensure that services or assistance is provided
- Provide an application to the schools within 30 days of receipt of the money/approve or deny within 15 days of receipt
- Prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by the qualifying emergency

Non-Public Schools:

- Submit an application submit indicating:
 - number/% of low-income families enrolled in 2019-2020 schools year
 - description of the emergency services that they request to be provided by MDE
 - Identify if a loan was guaranteed under the Small Business Act that was made before December 27, 2020 and the amount of that loan.

GEER II: Non-Public Schools Allocations Pandemic Uses

To be used for services or assistance to address education disruptions resulting from the pandemic including:

- 1. Supplies to sanitize, disinfect, and clean school facilities;
- 2. Personal protective equipment;
- 3. Improving ventilation systems, including windows or portable air purification systems to ensure healthy air in the non-public school;
- 4. Training and professional development on sanitation, personal protective equipment, and minimizing the spread of diseases;
- 5. Physical barriers to facilitate social distancing;
- 6. Other materials, supplies, or equipment to implement public health protocols,;

- 7. Expanding capacity to administer coronavirus testing, to conduct surveillance and contact tracing activities, and to support other activities related to coronavirus testing;
- 8. Educational Technology;
- 9. Redeveloping instructional plans for remote learning, hybrid learning, or to address learning loss;
- 10. Leasing sites or spaces to ensure safe social distancing to implement public health protocols, including CDC guidelines;
- 11. Reasonable transportation costs;
- 12. Initiating and maintaining education and support services or assistance for remote learning, hybrid learning, or to address learning loss; or
- 13. Reimbursement for the expenses of certain other services or assistance that the non-public school incurred on or after the date of the qualifying emergency,

ESSER II: Allocations

Allocations:

- 90% \$529,232,631 To LEA's who receive Title 1 allocations
- 9.5% \$55,863,445 ESSER grants
- .5% \$2,940,181 Administration

ESSER I & II Fund Uses

- 1. Activities authorized by federal education law.
- 2. COVID preparedness and response activities with other agencies and departments.
- 3. Providing resources to school leaders to address school needs.
- 4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- 5. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA's.
- 6. Training and professional development for staff on sanitation and minimizing the spread of infectious diseases.
- 7. Purchasing supplies to sanitize and clean school facilities.
- 8. Planning for and coordinating during long-term closures,

including provision of meals, access to technology for online learning, and guidance to carry out IDEA and other laws.

- 9. Purchasing educational technology, which may include assistive technology or adaptive equipment.
- 10. Providing mental health services and supports.
- 11. Planning and implementing activities related to summer learning and supplemental afterschool programs
- 12. Other activities that are necessary to maintain the operation of and continuity of services LEA's and continuing to employ existing staff of the LEA.

ESSER II: Eligible Uses

Added three new uses from those eligible in ESSER I:

- Addressing academic support among students
 - Including: Administering and using reliable assessments to assess students' academic progress, implement evidence-based activities, track student attendance, providing information and assistance to families on how to support students in distance learning
 - Requirement to report how the State is using funds to measure and address learning loss.
- School Facility repairs and improvements
- Inspection, testing, maintenance, repair, replacement, and upgrade project to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.



Thank you!