



## OUR VISION

We believe a significant reduction in recidivism will occur when those convicted of a crime are redeemed back into society and given a chance to become productive members of their communities through meaningful employment with a livable wage.

## OUR MISSION

We partner with employers to provide inmates with mentoring opportunities while incarcerated and meaningful employment upon release.

# 1 PROGRAM. 3 STAGES.

Through our unique 3 stage program, we give hope to incarcerated individuals for a better tomorrow and help employers explore second chance hiring with confidence.

### STAGE 1 EDUCATE



Taught while in prison, our 14 week Virtues for Success™ class teaches students to harness virtues like wisdom, courage, self-control, and justice. These 4 virtues help develop better logic and reasoning skills beneficial not just for landing a job (and keeping it), but for living a better life! This method stands in contrast to other training models that focus solely on right or wrong actions without examining the inner faculties that produce them.

### STAGE 2 ADVOCATE



After graduating from Virtues for Success™, an inmate will be encouraged to submit an application for stage 2, called the Inmate Advocacy Program™. If accepted, by reaching this milestone, they become a TRP Fellow and The Redemption Project will connect the Fellow to a dedicated Mentor/Employment Partner. This mentorship typically lasts between 12 weeks to 12 months and will help the Fellow build trust in the workplace. About 60 days before their release, a Fellow will meet with their Mentor for a job interview. If all goes well, the Mentor can offer them a job. And if the Fellow accepts, they can rest knowing a job is waiting for them the day they leave prison. Hope is restored.

### STAGE 3 SUPPORT



The Virtue Advantage™ is the third and final stage of our program, which happens when a Fellow begins their job outside prison. Our Fellows have worked hard to reach this stage, but leaving the security of the prison walls and its daily routine can be a challenging transition.

As a TRP Fellow reenters society and begins employment with their Mentor/Employment Partner, the Fellow may need assistance with issues like transportation, housing, addiction and education. Although our mission focuses on securing employment, we have strategic relationships with other organizations that can assist with these reentry issues. During the transition, The Redemption Project will become a strong and reliable support for a Fellow by bridging the gap between incarceration and a meaningful life after prison.

**ENTIRE PROGRAM  
OFFERED AS LIVE  
TRAINING OR  
ON-DEMAND VIRTUALLY  
WITH OUR LEARNING  
MANAGEMENT SYSTEM**



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# VIRTUES FOR SUCCESS CURRICULUM

Course Introduction (Program Overview and Pre-test)

## SECTION ONE: VIRTUE FOUNDATIONS

LESSON 1: Understanding Man (the Self), Part A

LESSON 2: Understanding Man (the Self), Part B

## SECTION TWO: VIRTUE TOOLS

LESSON 3: Understanding Logic

LESSON 4: Understanding Reason

LESSON 5: Understanding Truth



## SECTION THREE: VIRTUE DEVELOPMENT

LESSON 6: Understanding Character vs. Morality

LESSON 7: Understanding Wisdom

LESSON 8: Understanding Courage

LESSON 9: Understanding Self-Control

LESSON 10: Understanding Justice

## SECTION FOUR: VIRTUE IN ACTION

LESSON 11: Understanding Virtues in Work & Business

LESSON 12: Understanding Virtue in Life & Destiny

## SECTION FIVE:

Class 13: Course Review and Exams

Class 14: Course Results and Certification

## VIRTUAL PROGRAM:

A hybrid of on-demand and in-community virtual learning through our closed, ADA compliant Learning Management System (LMS).

Students log into the the LMS to complete the lessons for the week in their own time and then meet in the LMS in a closed virtual classroom for approximately one hour where the instructor facilitates topic discussions. Back end reporting and admin visibility shows what students have completed. Lessons are released each week during the 14 week class and include the following format:

- Section video. A motion graphics video highlighting what they will be learning in the next section of lessons.
- Interactive topic teaching lesson. Interactive content is inserted into the videos for participants to display knowledge retention.
- Interactive content examples include: true/false, multiple choice, drag and drop, open questions and quizzes.
- In-platform "workbook" quiz to show mastery of the lesson topic.
- In-platform closed Virtual classroom with live instructor who facilitates topic review, discussion and application of the lesson topic.
- In-platform reflection questions.

**Facility Needs:** Inmate access to technology for lesson completion on their own time. Inmate access to technology once a week for the virtual classroom attendance.

## LIVE PROGRAM:

Students participate in *Virtues for Success* by attending weekly two-hour classes on premises with a TRP facilitator. Classes follow the same curriculum, however the live class following a slightly different structure:

- Weekly topic introduction or review from the previous week.
- Weekly topic teaching.
- Weekly topic discussion and application.
- Weekly topic workbook homework questions.
- Weekly topic personal written reflections.

**Facility Needs:** Staffed classroom for two hours weekly.