

1.1 ..... moves to amend H.F. No. 8 as follows:

1.2 Page 1, after line 10, insert:

1.3 "(2) "part-time position" means a student support services personnel position less than  
1.4 1.0 full-time equivalent at the start of the 2022-2023 school year;

1.5 (3) "American Rescue Plan Act" means money received under the American Rescue  
1.6 Plan Act of 2021, Public Law 117-2; and"

1.7 Page 1, line 11, delete "(2)" and insert "(4)"

1.8 Page 2, line 11, after "used" insert ", including the current roster of licensed student  
1.9 support personnel"

1.10 Page 2, lines 13 and 15, delete "\$100" and insert "\$250"

1.11 Page 2, line 18, delete "\$6" and insert "\$15"

1.12 Page 2, line 25, after "(a)" insert "Aid under this section must be used to hire new  
1.13 positions for student support services personnel or increase a current position that is less  
1.14 than 1.0 full-time equivalent to a greater number of service hours or make permanent a  
1.15 position hired using onetime resources awarded through the Coronavirus Aid Relief and  
1.16 Economic Security Act, the Consolidated Appropriations Act, Division M-Coronavirus  
1.17 Response and Relief Supplemental Appropriations Act, or the American Rescue Plan Act,  
1.18 or to maintain a position that would otherwise be eliminated." and before "Cooperative"  
1.19 insert "(b)"

1.20 Page 2, line 27, after "personnel" insert "or increase a current position that is less than  
1.21 1.0 full-time equivalent to a greater number of service hours or make permanent a position  
1.22 hired using onetime resources awarded through the American Rescue Plan Act"

1.23 Page 3, line 18, delete "96,000,000" and insert "225,000,000"

2.1 Page 3, line 19, delete "106,000,000" and insert "250,000,000"

2.2 Page 3, line 20, delete "\$96,000,000" and insert "\$225,000,000"

2.3 Page 3, line 21, delete "\$10,667,000" and insert "\$25,000,000" and delete "\$95,333,000"  
2.4 and insert "\$225,000,000"

2.5 Page 3, after line 21, insert:

2.6 "Subd. 3. Student support personnel workforce pipeline. (a) For a grant program to  
2.7 develop a student support personnel workforce pipeline focused on increasing school  
2.8 psychologists, school nurses, school counselors, and school social workers of color and  
2.9 Indigenous providers, professional respecialization, recruitment, and retention:

2.10 \$ 12,260,000 ..... 2024

2.11 \$ 12,260,000 ..... 2025

2.12 (b) Of the amount in paragraph (a), \$..... is for providing support to school nurses across  
2.13 the state.

2.14 (c) Of the amount in paragraph (a), \$..... is for student support personnel workforce  
2.15 pipeline grants. The commissioner of education may award a grant of up to \$..... to each  
2.16 eligible student. An eligible student must apply for a grant in the form and manner specified  
2.17 by the commissioner.

2.18 (d) For grants awarded under this subdivision to school psychologists, the following  
2.19 terms have the meanings given:

2.20 (1) "eligible designated trainee" means an individual enrolled in a NASP-approved or  
2.21 APA-accredited school psychology program granting educational specialist certificates or  
2.22 doctoral degrees in school psychology;

2.23 (2) "practica" means an educational experience administered and evaluated by the  
2.24 graduate training program, with university and site supervision by appropriately credentialed  
2.25 school psychologists, to develop trainees' competencies to provide school psychological  
2.26 services based on the graduate program's goals and competencies relative to accreditation  
2.27 and licensure requirements; and

2.28 (3) "eligible employment" means a paid position within a school or local education  
2.29 agency directly related to the training program providing direct or indirect school psychology  
2.30 services. Direct services include assessment, intervention, prevention, or consultation services  
2.31 to students or their family members and educational staff. Indirect services include

3.1 supervision, research and evaluation, administration, program development, technical  
3.2 assistance, or professional learning to support direct services.

3.3 (e) Grants awarded to school psychologists must be used for:

3.4 (1) the provision of paid, supervised, and educationally meaningful practica in a public  
3.5 school setting for an eligible designated trainee enrolled in a qualifying program within the  
3.6 grantee's institution;

3.7 (2) to support student recruitment and retention to enroll and hire an eligible designated  
3.8 trainee for paid practica in public school settings; and

3.9 (3) oversight of trainee practica and professional development by the qualifying institution  
3.10 to ensure the qualifications and conduct by an eligible designated trainee meet requirements  
3.11 set forth by the state and accrediting agencies.

3.12 (f) Upon successful completion of the graduate training program, grants awarded to  
3.13 school psychologists must maintain eligible employment within Minnesota for a minimum  
3.14 period of one-year full-time equivalent for each academic year of paid traineeship under  
3.15 the grant program."