1.1	moves to amend H.F. No. 207	'3 as foll	ows:	
1.2	Delete everything after the enacting clause and insert:			
1.3	"ARTIC	CLE 1		
1.4	APPROPR	IATION	S	
1.5	Section 1. APPROPRIATIONS.			
1.6	The sums shown in the columns marked "Ap	propriati	ons" are appropriated	l to the agencies
1.7	and for the purposes specified in this article. T	he appro	priations are from th	e general fund,
1.8	or another named fund, and are available for the	ne fiscal	years indicated for e	ach purpose.
1.9	The figures "2024" and "2025" used in this arti	cle mear	that the appropriation	ons listed under
1.10	them are available for the fiscal year ending Ju	ine 30, 2	024, or June 30, 202	5, respectively.
1.11	"The first year" is fiscal year 2024. "The secor	nd year"	is fiscal year 2025. "	The biennium"
1.12	is fiscal years 2024 and 2025.			
1.13 1.14 1.15 1.16			APPROPRIAT Available for th Ending June 2024	e Year
1.17 1.18	Sec. 2. <u>MINNESOTA OFFICE OF HIGHE</u> <u>EDUCATION</u>	<u>R</u>		
1.19	Subdivision 1. Total Appropriation	<u>\$</u>	<u>347,030,000</u> <u>\$</u>	322,383,000
1.20	The amounts that may be spent for each			
1.21	purpose are specified in the following			
1.22	subdivisions.			
1.23	Subd. 2. State Grants		234,744,000	224,167,000

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2.1	If the appropriation in this subdivision for		
2.1	either year is insufficient, the appropriation		
2.2	for the other year is available for it.		
2.5			
2.4	Subd. 3. Child Care Grants	6,694,000	6,694,000
2.5	Subd. 4. State Work-Study	14,502,000	14,502,000
2.6	Subd. 5. Interstate Tuition Reciprocity	8,500,000	8,500,000
2.7	If the appropriation in this subdivision for		
2.8	either year is insufficient, the appropriation		
2.9	for the other year is available to meet		
2.10	reciprocity contract obligations.		
2.11	Subd. 6. Safety Officer's Survivors	100,000	100,000
2.12	This appropriation is to provide educational		
2.13	benefits under Minnesota Statutes, section		
2.14	299A.45, to eligible dependent children and		
2.15	to the spouses of public safety officers killed		
2.16	in the line of duty.		
2.17	If the appropriation in this subdivision for		
2.18	either year is insufficient, the appropriation		
2.19	for the other year is available for it.		
2.20	Subd. 7. American Indian Scholarships	3,500,000	3,500,000
2.21	The commissioner must contract with or		
2.22	employ at least one person with demonstrated		
2.23	competence in American Indian culture and		
2.24	residing in or near the city of Bemidji to assist		
2.25	students with the scholarships under		
2.26	Minnesota Statutes, section 136A.126, and		
2.27	with other information about financial aid for		
2.28	which the students may be eligible. This		
2.29	appropriation includes funding to administer		
2.30	the American Indian scholarship program.		
2.31 2.32	Subd. 8. Tribal College Supplemental Assistance Grants	<u>3,150,000</u>	3,150,000

3.1	(a) For Tribal college assistance grants under
3.2	Minnesota Statutes, section 136A.1796.
3.3	(b) In addition to grants made pursuant to
3.4	Minnesota Statutes, section 136A.1796, the
3.5	commissioner shall use this appropriation to
3.6	make grants of \$1,000,000 each to Leech Lake
3.7	Tribal College, White Earth Tribal College,
3.8	and Red Lake Nation Tribal College, to be
3.9	used for the Tribal colleges' general operations
3.10	and maintenance expenses. By September 30,
3.11	2024, each Tribal college receiving a grant
3.12	under this paragraph must submit a report to
3.13	the commissioner of the Office of Higher
3.14	Education and to the chairs and ranking
3.15	minority members of the legislative
3.16	committees with jurisdiction over higher
3.17	education finance and policy. The report must
3.18	include an accurate and detailed account of
3.19	how the funds were spent, and a copy of the
3.20	college's most recent audit report.
3.21	(c) The commissioner may use no more than
3.22	three percent of this appropriation to
3.23	administer the program grants.
3.24	Subd. 9. Intervention for College Attendance
3.25	Program Grants
3.26	For the intervention for college attendance
3.27	program under Minnesota Statutes, section
3.28	<u>136A.861.</u>
3.29	\$300,000 in fiscal year 2024 is for providing
3.30	onetime catalyst funding on a competitive
3.31	basis to postsecondary institutions, nonprofit
3.32	organizations, and local government
3.33	organizations to create or enhance supports,
3.34	navigation, and precollege services for
2.25	students who were formerly incorporated

students who were formerly incarcerated. 3.35

1,942,000 1,142,000

4.1	The commissioner may use no more than three		
4.2	percent of this appropriation to administer the		
4.3	intervention for college attendance program		
4.4	grants.		
4.5	Subd. 10. Student-Parent Information	122,000	122,000
4.6	Subd. 11. Get Ready!	180,000	180,000
4.7 4.8	Subd. 12. Minnesota Education Equity Partnership	45,000	45,000
4.9	Subd. 13. Midwest Higher Education Compact	115,000	115,000
4.10 4.11	Subd. 14. United Family Medicine Residency Program	<u>501,000</u>	<u>501,000</u>
4.12	For a grant to United Family Medicine		
4.13	residency program. This appropriation shall		
4.14	be used to support up to 21 resident physicians		
4.15	each year in family practice at United Family		
4.16	Medicine residency programs and shall		
4.17	prepare doctors to practice family care		
4.18	medicine in underserved rural and urban areas		
4.19	of the state. It is intended that this program		
4.20	will improve health care in underserved		
4.21	communities, provide affordable access to		
4.22	appropriate medical care, and manage the		
4.23	treatment of patients in a cost-effective		
4.24	manner.		
4.25	Subd. 15. MnLINK Gateway and Minitex	<u>6,555,000</u>	6,605,000
4.26	The base for this appropriation for fiscal year		
4.27	2026 is \$6,655,000 and for fiscal year 2027 is		
4.28	<u>\$6,708,000.</u>		
4.29 4.30	Subd. 16. Statewide Longitudinal Education Data System	<u>2,550,000</u>	<u>2,550,000</u>
4.31	Subd. 17. Hennepin Healthcare	645,000	645,000
4.32	For transfer to Hennepin Healthcare for		
4.33	graduate family medical education programs		
4.34	at Hennepin Healthcare.		

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5.1	Subd. 18. College Possible	550,000	550,000
5.2	(a) This appropriation is for immediate transfer		
5.3	to College Possible to support programs of		
5.4	college admission and college graduation for		
5.5	low-income students through an intensive		
5.6	curriculum of coaching and support at both		
5.7	the high school and postsecondary levels.		
5.8	(b) This appropriation must be used by College		
5.9	Possible only for programs supporting students		
5.10	who are residents of Minnesota and attending		
5.11	colleges or universities within Minnesota.		
5.12	(c) By February 1 of each year, College		
5.13	Possible must report to the chairs and ranking		
5.14	minority members of the legislative		
5.15	committees and divisions with jurisdiction		
5.16	over higher education and E-12 education on		
5.17	activities funded by this appropriation. The		
5.18	report must include but is not limited to		
5.19	information about the work of College		
5.20	Possible Minnesota throughout the state; the		
5.21	number of College Possible coaches hired; the		
5.22	number of existing partner high schools; the		
5.23	geographic distribution of participants; the		
5.24	number of high school and college students		
5.25	specifically supported by the appropriations		
5.26	funds; the percentages of students who applied		
5.27	to college, were admitted into college, and		
5.28	enrolled in college from the previous program		
5.29	year; the number of college graduates		
5.30	supported by the appropriation funding in the		
5.31	previous program year; and a list of all		
5.32	communities and partner institutions		
5.33	benefiting from coaching and support through		
5.34	College Possible programming.		

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6.1 6.2	Subd. 19. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program	3,000,000	3,000,000
6.3	For transfer to the spinal cord and traumatic		
6.4	brain injury grant account in the special		
6.5	revenue fund under Minnesota Statutes,		
6.6	section 136A.901, subdivision 1.		
6.7	The commissioner may use no more than three		
6.8	percent of the amount transferred under this		
6.9	subdivision to administer the grant program.		
6.10 6.11	Subd. 20. Summer Academic Enrichment Program	250,000	250,000
6.12	For summer academic enrichment grants under		
6.13	Minnesota Statutes, section 136A.091.		
6.14	The commissioner may use no more than three		
6.15	percent of this appropriation to administer the		
6.16	grant program under this subdivision.		
6.17 6.18	Subd. 21. Dual Training Competency Grants; Office of Higher Education	6,632,000	<u>2,632,000</u>
6.19	For transfer to the Dual Training Competency		
6.20	Grants account in the special revenue fund		
6.21	under Minnesota Statutes, section 136A.246,		
6.22	subdivision 10. \$132,000 each year is for		
6.23	transfer to the Department of Labor and		
6.24	Industry.		
6.25	Subd. 22. Campus Sexual Assault Reporting	25,000	25,000
6.26	For the sexual assault reporting required under		
6.27	Minnesota Statutes, section 135A.15.		
6.28 6.29	Subd. 23. Campus Sexual Violence Prevention and Response Coordinator	150,000	150,000
6.30	For the Office of Higher Education to staff a		
6.31	campus sexual violence prevention and		
6.32	response coordinator to serve as a statewide		
6.33	resource providing professional development		
6.34	and guidance on best practices for		

7.1	postsecondary institutions. \$50,000 each year		
7.2	is for administrative funding to conduct		
7.3	trainings and provide materials to		
7.4	postsecondary institutions.		
7.5 7.6	Subd. 24. Emergency Assistance for Postsecondary Students	3,173,000	<u>3,173,000</u>
7.7	(a) For the Office of Higher Education to		
7.8	allocate grant funds on a matching basis to		
7.9	eligible institutions as defined under		
7.10	Minnesota Statutes, section 136A.103, located		
7.11	in Minnesota with a demonstrable homeless		
7.12	student population.		
7.13	(b) This appropriation shall be used to meet		
7.14	immediate student needs that could result in		
7.15	a student not completing the term or their		
7.16	program including, but not limited to,		
7.17	emergency housing, food, and transportation.		
7.18	Institutions shall minimize any negative		
7.19	impact on student financial aid resulting from		
7.20	the receipt of emergency funds.		
7.21	(c) The commissioner shall determine the		
7.22	application process and the grant amounts.		
7.23	The Office of Higher Education shall partner		
7.24	with interested postsecondary institutions,		
7.25	other state agencies, and student groups to		
7.26	establish the programs.		
7.27	(d) The base amount for this appropriation for		
7.28	fiscal year 2026 is \$2,926,000.		
7.29 7.30	Subd. 25. Grants to Student Teachers in Shortage Areas	4,000,000	4,000,000
7.31	For grants to student teachers in shortage areas		
7.32	under Minnesota Statutes, section 136A.1275.		

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8.1	The commissioner may use no more than three		
8.2	percent of the appropriation for administration		
8.3	of the program.		
8.4 8.5	Subd. 26. Grants to Underrepresented Student Teachers	2,625,000	2,625,000
8.6	For grants to underrepresented student teachers		
8.7	under Minnesota Statutes, section 136A.1274.		
8.8	The commissioner may use no more than three		
8.9	percent of the appropriation for administration		
8.10	of the program.		
8.11	Subd. 27. Teacher Shortage Loan Repayment	3,200,000	3,200,000
8.12	For transfer to the teacher shortage loan		
8.13	repayment account in the special revenue fund		
8.14	under Minnesota Statutes, section 136A.1791,		
8.15	subdivision 8.		
8.16	The commissioner may use no more than three		
8.17	percent of the amount transferred under this		
8.18	subdivision to administer the program.		
8.19 8.20	Subd. 28. <mark>Large Animal Veterinarian Loan</mark> Forgiveness Program	375,000	<u>375,000</u>
8.21	For transfer to the large animal veterinarian		
8.22	loan forgiveness program account in the		
8.23	special revenue fund under Minnesota		
8.24	Statutes, section 136A.1795, subdivision 2.		
8.25 8.26	Subd. 29. Agricultural Educators Loan Forgiveness	<u>50,000</u>	<u>50,000</u>
8.27	For transfer to the agricultural education loan		
8.28	forgiveness account in the special revenue		
8.29	fund under Minnesota Statutes, section		
8.30	136A.1794, subdivision 2.		
8.31 8.32	Subd. 30. Aviation Degree Loan Forgiveness Program	25,000	25,000
8.33	For transfer to the aviation degree loan		
8.34	forgiveness program account in the special		

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9.1	revenue fund under Minnesota Statutes,			
9.2	section 136A.1789, subdivision 2.			
9.3 9.4	Subd. 31. Grants for Students with In- and Developmental Disabilities	tellectual	200,000	200,000
9.5	For grants for students with intellectual	and		
9.6	developmental disabilities under Minnes	sota		
9.7	Statutes, section 136A.1215.			
9.8	Subd. 32. Loan Repayment Assistance	Program	25,000	25,000
9.9	For a grant to the Loan Repayment Assis	tance		
9.10	Program of Minnesota to provide education	tion		
9.11	debt relief to attorneys with full-time			
9.12	employment providing legal advice or			
9.13	representation to low-income clients or su	pport		
9.14	services for this work.			
9.15 9.16	Subd. 33. Minnesota Independence Co Community		1,000,000	1,000,000
9.17	For a grant to Minnesota Independence			
9.18	College and Community for need-based	<u>.</u>		
9.19	scholarships and tuition reduction. Begin	ning		
9.20	with students first enrolled in the fall of 2	2019,		
9.21	eligibility is limited to resident students	as		
9.22	defined in Minnesota Statutes, section			
9.23	136A.101, subdivision 8.			
9.24	Subd. 34. Student Loan Debt Counsel	ing	200,000	200,000
9.25	For student loan debt counseling under			
9.26	Minnesota Statutes, section 136A.1788.			
9.27	The Office of Higher Education may use	e no		
9.28	more than three percent of the appropria	<u>ution</u>		
9.29	to administer the student loan debt couns	eling		
9.30	program.			
9.31	Subd. 35. Hunger-Free Campus Gran	<u>ts</u>	102,000	102,000
9.32	For the Office of Higher Education to pro	ovide		
9.33	initial and sustaining grants to Minnesot	<u>ta</u>		

10.1	public postsecondary institutions and Tribal		
10.2	colleges under Minnesota Statutes, section		
10.3	135A.137, subdivision 3, to meet and maintain		
10.4	the criteria in that same section to address food		
10.5	insecurity on campus.		
10.6 10.7	Subd. 36. Fostering Independence Higher Education Grants	4,311,000	4,311,000
10.8	For grants to eligible students under Minnesota		
10.9	Statutes, section 136A.1241. The base amount		
10.10	for this appropriation in fiscal year 2026 and		
10.11	later is \$4,411,000.		
10.12	The Office of Higher Education may use no		
10.13	more than three percent of the appropriation		
10.14	to administer the grants.		
10.15	Subd. 37. Concurrent Enrollment Grants	340,000	340,000
10.16	For concurrent enrollment grants under		
10.17	Minnesota Statutes, section 136A.91.		
10.18	Subd. 38. Student Parent Support Initiative	4,425,000	4,000,000
10.19	For grants to support student parents under		
10.20	Minnesota Statutes, section 136A.1251. Of		
10.21	this amount, up to \$314,000 each year is for		
10.22	administrative costs, and up to \$25,000 each		
10.23	year is for program marketing and outreach.		
10.24	The base amount for this appropriation in		
10.25	fiscal year 2026 and later is \$3,500,000.		
10.26	Subd. 39. Director of Tribal Relations	134,000	143,000
10.27	Subd. 40. Direct Admissions Program	500,000	500,000
10.28	For the direct admissions program under		
10.29	Minnesota Statutes, section 136A.84.		
10.30	Subd. 41. American Indian Scholars	8,500,000	8,500,000
10.31	To support implementation of Minnesota		
10.32	Statutes, section 135A.121.		

11.1	Of this amount, \$4,032,000 in fiscal year 2024		
11.2	and \$4,032,000 in fiscal year 2025 are for		
11.3	transfer to the Board of Regents of the		
11.4	University of Minnesota.		
11.5	Of this amount, \$4,468,000 in fiscal year 2024		
11.6	and \$4,468,000 in fiscal year 2025 are for		
11.7	transfer to the Board of Trustees of the		
11.8	Minnesota State Colleges and Universities.		
11.9	Subd. 42. Next Generation Nursing Initiative	1,500,000	1,500,000
11.10	For transfer to the Board of Trustees of the		
11.11	Minnesota State Colleges and Universities for		
11.12	HealthForce Minnesota to coordinate and		
11.13	implement the Next Generation Nursing		
11.14	Assistant Training Program for the recruitment		
11.15	and training of students to become certified		
11.16	nursing assistants. The program must use a		
11.17	"free up-front" model for covering the student		
11.18	costs. This appropriation may also be used for		
11.19	marketing and outreach across the state and		
11.20	covering the cost for retraining, retesting, and		
11.21	refresher courses.		
11.22	Subd. 43. Child Development Associate Pathway	475,000	<u>-0-</u>
11.23	For transfer to the Board of Trustees of the		
11.24	Minnesota State Colleges and Universities to		
11.25	develop a transparent pathway for current		
11.26	child development associate credential holders		
11.27	to be awarded academic credit that aligns with		
11.28	related academic certificate, diploma, and		
11.29	degree programs. Funds must be used to		
11.30	develop curriculum at eight colleges and		
11.31	universities, develop training and advising		
11.32	tools for those institutions, and form a		
11.33	statewide advisory committee to advise the		
11.34	project development.		

12.1 12.2	Subd. 44. Higher Education Public Service Feasibility Study	75,000	<u>0</u>
12.3	For the commissioner of the Office of Higher		
12.4	Education to conduct a feasibility study on		
12.5	creating and implementing a Minnesota		
12.6	service initiative. By October 31, 2023, the		
12.7	commissioner shall report to the chairs and		
12.8	ranking minority members of the legislative		
12.9	committees with jurisdiction over higher		
12.10	education on the feasibility of creating and		
12.11	implementing a Minnesota service initiative		
12.12	to increase student civic engagement. The		
12.13	report must include but is not limited to		
12.14	information about the program design,		
12.15	implementation challenges and		
12.16	recommendations, outcomes, and the		
12.17	feasibility of scaling the program over time.		
12.18	Subd. 45. Inclusive Higher Education	1,000,000	1,000,000
12.19	Of this amount, \$250,000 in fiscal year 2024		
12.19 12.20	Of this amount, \$250,000 in fiscal year 2024 and \$250,000 in fiscal year 2025 are for the		
12.20	and \$250,000 in fiscal year 2025 are for the		
12.20 12.21	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a		
12.20 12.21 12.22	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a contract establishing the Inclusive Higher		
12.20 12.21 12.22 12.23	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center under		
 12.20 12.21 12.22 12.23 12.24 	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center under Minnesota Statutes, section 135A.161, and		
 12.20 12.21 12.22 12.23 12.24 12.25 	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center under Minnesota Statutes, section 135A.161, and \$750,000 in fiscal year 2024 and \$750,000 in		
 12.20 12.21 12.22 12.23 12.24 12.25 12.26 	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center under Minnesota Statutes, section 135A.161, and \$750,000 in fiscal year 2024 and \$750,000 in fiscal year 2025 are for transfer to the		
 12.20 12.21 12.22 12.23 12.24 12.25 12.26 12.27 	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center under Minnesota Statutes, section 135A.161, and \$750,000 in fiscal year 2024 and \$750,000 in fiscal year 2025 are for transfer to the inclusive higher education grant account under		
 12.20 12.21 12.22 12.23 12.24 12.25 12.26 12.27 12.28 	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center under Minnesota Statutes, section 135A.161, and \$750,000 in fiscal year 2024 and \$750,000 in fiscal year 2025 are for transfer to the inclusive higher education grant account under Minnesota Statutes, section 135A.162,		
 12.20 12.21 12.22 12.23 12.24 12.25 12.26 12.27 12.28 12.29 	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center under Minnesota Statutes, section 135A.161, and \$750,000 in fiscal year 2024 and \$750,000 in fiscal year 2025 are for transfer to the inclusive higher education grant account under Minnesota Statutes, section 135A.162, subdivision 4.		
 12.20 12.21 12.22 12.23 12.24 12.25 12.26 12.27 12.28 12.29 12.30 	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center under Minnesota Statutes, section 135A.161, and \$750,000 in fiscal year 2024 and \$750,000 in fiscal year 2025 are for transfer to the inclusive higher education grant account under Minnesota Statutes, section 135A.162, subdivision 4. The Office of Higher Education may use no		
 12.20 12.21 12.22 12.23 12.24 12.25 12.26 12.27 12.28 12.29 12.30 12.31 	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center under Minnesota Statutes, section 135A.161, and \$750,000 in fiscal year 2024 and \$750,000 in fiscal year 2025 are for transfer to the inclusive higher education grant account under Minnesota Statutes, section 135A.162, subdivision 4. The Office of Higher Education may use no more than three percent of the appropriation	<u>3,200,000</u>	<u>-0-</u>
 12.20 12.21 12.22 12.23 12.24 12.25 12.26 12.27 12.28 12.29 12.30 12.31 12.32 	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center under Minnesota Statutes, section 135A.161, and \$750,000 in fiscal year 2024 and \$750,000 in fiscal year 2025 are for transfer to the inclusive higher education grant account under Minnesota Statutes, section 135A.162, subdivision 4. The Office of Higher Education may use no more than three percent of the appropriation to administer the program.	<u>3,200,000</u>	<u>-0-</u>
 12.20 12.21 12.22 12.23 12.24 12.25 12.26 12.27 12.28 12.29 12.30 12.31 12.32 12.33 	and \$250,000 in fiscal year 2025 are for the Office of Higher Education to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center under Minnesota Statutes, section 135A.161, and \$750,000 in fiscal year 2024 and \$750,000 in fiscal year 2025 are for transfer to the inclusive higher education grant account under Minnesota Statutes, section 135A.162, subdivision 4. The Office of Higher Education may use no more than three percent of the appropriation to administer the program. Subd. 46. Paramedic Scholarship Program	<u>3,200,000</u>	<u>-0-</u>

13.1	(1) \$3,000,000 is for awarding 600 student		
13.2	scholarships;		
13.3	(2) \$100,000 is for promotion of the program		
13.4	and student recruitment efforts; and		
13.5	(3) \$100,000 is for administering the program.		
13.6	This appropriation is available until expended		
13.7	or until June 30, 2026, whichever occurs first.		
13.8 13.9	Subd. 47. Addiction Medicine Graduate Medical Education Fellowship	270,000	270,000
13.10	(a) For a grant to Hennepin County Medical		
13.11	Center to support up to six physicians enrolled		
13.12	in an addiction medicine fellowship program.		
13.13	If the appropriation for either year is		
13.14	insufficient, the appropriation for the other		
13.15	year is available for it.		
13.16	(b) Each year, in order to receive funds under		
13.17	this subdivision, Hennepin County Medical		
13.18	Center must certify to the commissioner the		
13.19	number of physicians actually enrolled in an		
13.20	addiction medicine fellowship for that year.		
13.21	The commissioner shall transfer to Hennepin		
13.22	County Medical Center \$90,000 for each		
13.23	physician enrolled in an addiction medicine		
13.24	fellowship subject to the total funds		
13.25	appropriated by this subdivision.		
13.26	(c) This appropriation shall be used to prepare		
13.27	fellows to practice addiction medicine in rural		
13.28	and underserved areas of the state, and to train		
13.29	fellows in: diagnostic interviewing;		
13.30	motivational interviewing; addiction		
13.31	counseling; recognition and care of common		
13.32	acute withdrawal syndromes and		
13.33	complications; pharmacotherapies of addictive		
13.34	disorders; epidemiology and pathophysiology		

HOUSE RESEARCH

14.1	of addiction; identification and treatment of		
14.2	addictive disorders in special populations;		
14.3	secondary interventions; the use of screening		
14.4	and diagnostic instruments; inpatient care; and		
14.5	working within a multidisciplinary team.		
14.6 14.7	Subd. 48. Allied Health Technician Scholarship Program	5,380,000	<u>-0-</u>
14.8	(a) For the allied health technician scholarship		
14.9	program under article 2, section 27. Of the		
14.10	amount appropriated: (1) \$5,000,000 is for		
14.11	awarding 1,000 student scholarships; (2)		
14.12	\$230,000 is for promotion of the program and		
14.13	student recruitment efforts; and (3) \$150,000		
14.14	is for administering the program.		
14.15	(b) This is a onetime appropriation. This		
14.16	appropriation is available until expended or		
14.17	until June 30, 2026, whichever occurs first.		
14.18	Subd. 49. Unemployment Insurance Aid	495,000	495,000
14.19	For unemployment insurance aid to Tribal		
14.20	colleges under Minnesota Statutes, section		
14.21	268.193. Of the amount appropriated, \$24,000		
14.22	each year is for administration of the		
14.23	unemployment insurance aid.		
14.24	Subd. 50. Foster Care Grant	500,000	500,000
14.25	For a grant to a nonprofit organization for an		
14.26	education support and wraparound service		
14.27	program that provides assistance and support		
14.28	to individuals who were in foster care at the		
14.29	age of 13 or later, and for individuals who are		
14.30	transitioning from foster care to adulthood, up		
14.31	to age 27, to improve the likelihood of		
14.32	completing a degree and securing a stable		
14.33	career. The program shall provide one-on-one		
14.34	mentoring, leadership development, and		

additional resources to support each student's 15.1 education journey through high school 15.2 15.3 graduation and institutions of higher education. The commissioner shall develop 15.4 an application process for the grant. This is a 15.5 onetime appropriation. The base for this 15.6 appropriation is \$0 in fiscal year 2026 and 15.7 15.8 later. Subd. 51. Agency Administration 6,498,000 15.9 6,724,000 The base amount for this appropriation for 15.10 fiscal years 2026 and later is \$6,096,000. 15.11 Subd. 52. Balances Forward 15.12 15.13 A balance in the first year under this section does not cancel, but is available for the second 15.14 15.15 year. Subd. 53. Transfers 15.16 The commissioner of the Office of Higher 15.17 15.18 Education may transfer unencumbered balances from the appropriations in this 15.19 15.20 section to the state grant appropriation, the interstate tuition reciprocity appropriation, the 15.21 child care grant appropriation, the Indian 15.22 scholarship appropriation, the state work-study 15.23 appropriation, the get ready appropriation, the 15.24 15.25 intervention for college attendance appropriation, the student-parent information 15.26 appropriation, the summer academic 15.27 enrichment program appropriation, the public 15.28 safety officers' survivors appropriation, and 15.29 15.30 the fostering independence higher education grant program. The commissioner may transfer 15.31 unencumbered balances from the hunger-free 15.32 campus appropriations to the emergency 15.33 assistance for postsecondary students grant. 15.34

16.1	To the extent there is a projected surplus in			
16.2	the appropriation for either the student			
16.3	teachers in shortage areas grant program or			
16.4	the underrepresented student teacher grant			
16.5	program, the commissioner may transfer			
16.6	unencumbered balances between the two			
16.7	programs as needed to meet demand. Transfers			
16.8	from the child care, state work-study, or the			
16.9	hunger-free campus appropriations may only			
16.10	be made to the extent there is a projected			
16.11	surplus in the appropriation. A transfer may			
16.12	be made only with prior written notice to the			
16.13	chairs and ranking minority members of the			
16.14	senate and house of representatives			
16.15	committees with jurisdiction over higher			
16.16	education finance.			
16.17	Sec. 3. BOARD OF TRUSTEES OF THE			
16.18 16.19	MINNESOTA STATE COLLEGES AND UNIVERSITIES			
16.18		<u>\$</u>	<u>967,781,000 \$</u>	<u>942,792,000</u>
16.18 16.19	UNIVERSITIES	<u>\$</u>	<u>967,781,000</u> <u>\$</u>	<u>942,792,000</u>
16.18 16.19 16.20	UNIVERSITIES Subdivision 1. Total Appropriation	<u>\$</u>	<u>967,781,000</u> <u>\$</u>	<u>942,792,000</u>
16.18 16.19 16.20 16.21	UNIVERSITIES Subdivision 1. Total Appropriation The amounts that may be spent for each	<u>\$</u>	<u>967,781,000</u> <u>\$</u>	<u>942,792,000</u>
16.18 16.19 16.20 16.21 16.22	UNIVERSITIESSubdivision 1. Total AppropriationThe amounts that may be spent for eachpurpose are specified in the following	<u>\$</u>	<u>967,781,000</u> § 34,401,000	<u>942,792,000</u> <u>34,401,000</u>
16.18 16.19 16.20 16.21 16.22 16.23 16.24	UNIVERSITIES Subdivision 1. Total Appropriation The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. Central Office and Shared Services	<u>\$</u>		
 16.18 16.19 16.20 16.21 16.22 16.23 16.24 16.25 	UNIVERSITIES Subdivision 1. Total Appropriation The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. Central Office and Shared Services Unit	<u>\$</u>		
 16.18 16.19 16.20 16.21 16.22 16.23 16.24 16.25 16.26 	UNIVERSITIESSubdivision 1. Total AppropriationThe amounts that may be spent for eachpurpose are specified in the followingsubdivisions.Subd. 2. Central Office and Shared ServicesUnitFor the Office of the Chancellor and the	<u>\$</u>		
 16.18 16.19 16.20 16.21 16.22 16.23 16.24 16.25 16.26 16.27 	UNIVERSITIESSubdivision 1. Total AppropriationThe amounts that may be spent for eachpurpose are specified in the followingsubdivisions.Subd. 2. Central Office and Shared ServicesUnitFor the Office of the Chancellor and theShared Services Division.	<u>\$</u>	34,401,000	<u>34,401,000</u>
 16.18 16.19 16.20 16.21 16.22 16.23 16.24 16.25 16.26 16.27 16.28 	UNIVERSITIESSubdivision 1. Total AppropriationThe amounts that may be spent for eachpurpose are specified in the followingsubdivisions.Subd. 2. Central Office and Shared ServicesUnitFor the Office of the Chancellor and theShared Services Division.Subd. 3. Operations and Maintenance	<u>\$</u>	34,401,000	<u>34,401,000</u>
 16.18 16.19 16.20 16.21 16.22 16.23 16.24 16.25 16.26 16.27 16.28 16.29 	UNIVERSITIESSubdivision 1. Total AppropriationThe amounts that may be spent for eachpurpose are specified in the followingsubdivisions.Subd. 2. Central Office and Shared ServicesUnitFor the Office of the Chancellor and theShared Services Division.Subd. 3. Operations and Maintenance(a) This appropriation includes \$25,000,000	<u>\$</u>	34,401,000	<u>34,401,000</u>
 16.18 16.19 16.20 16.21 16.22 16.23 16.24 16.25 16.26 16.27 16.28 16.29 16.30 	UNIVERSITIESSubdivision 1. Total AppropriationThe amounts that may be spent for eachpurpose are specified in the followingsubdivisions.Subd. 2. Central Office and Shared ServicesUnitFor the Office of the Chancellor and theShared Services Division.Subd. 3. Operations and Maintenance(a) This appropriation includes \$25,000,000in fiscal year 2024 and \$50,000,000 in fiscal	<u>\$</u>	34,401,000	<u>34,401,000</u>
 16.18 16.19 16.20 16.21 16.22 16.23 16.24 16.25 16.26 16.27 16.28 16.29 16.30 16.31 	UNIVERSITIESSubdivision 1. Total AppropriationThe amounts that may be spent for eachpurpose are specified in the followingsubdivisions.Subd. 2. Central Office and Shared ServicesUnitFor the Office of the Chancellor and theShared Services Division.Subd. 3. Operations and Maintenance(a) This appropriation includes \$25,000,000in fiscal year 2024 and \$50,000,000 in fiscalyear 2025 for student tuition relief. The Board	<u>\$</u>	34,401,000	<u>34,401,000</u>

16.35

at a rate greater than the 2022-2023 academic

17.1	year rates. The student tuition relief may not
17.2	be offset by increases in mandatory fees,
17.3	charges, or other assessments to the student.
17.4	Colleges and universities are permitted to
17.5	increase differential tuition charges in fiscal
17.6	years 2024 and 2025 where costs for course
17.7	or program delivery have increased due to
17.8	extraordinary circumstances beyond the
17.9	control of the college or university. Rates and
17.10	rationale must be approved by the Board of
17.11	Trustees.
17.12	(b) This appropriation includes \$50,000,000
17.13	in fiscal year 2024 for onetime campus
17.14	support. The Board of Trustees must allocate
17.15	this amount to all colleges and universities
17.16	based upon each institution's estimated tuition
17.17	revenue loss due to declines in enrollment
17.18	from fiscal year 2019 to fiscal year 2023,
17.19	except that no institution shall receive an
17.20	allocation less than \$200,000. This is a
17.21	onetime appropriation. The base for this
17.22	appropriation in fiscal year 2026 and later is
17.23	<u>\$0.</u>
17.24	(c) \$5,700,000 in fiscal year 2024 and
17.25	\$5,700,000 in fiscal year 2025 are to provide
17.26	supplemental aid for operations and
17.27	maintenance to the president of each two-year
17.28	institution in the system with at least one
17.29	campus that is not located in a metropolitan
17.30	county, as defined in Minnesota Statutes,
17.31	section 473.121, subdivision 4. The board
17.32	shall transfer at least \$158,000 for each
17.33	campus not located in a metropolitan county
17.34	in each year to the president of each institution
17.35	that includes such a campus.

- (d) The Board of Trustees is requested to help 18.1 Minnesota close the attainment gap by funding 18.2 18.3 activities which improve retention and completion for students of color. 18.4 18.5 (e) \$10,750,000 in fiscal year 2024 and \$10,750,000 in fiscal year 2025 are for 18.6 workforce development scholarships under 18.7 18.8 Minnesota Statutes, section 136F.38. \$6,250,000 in fiscal year 2025 must be 18.9 matched with cash or in-kind contributions 18.10 from nonstate sources. The base amount for 18.11 this appropriation for fiscal year 2026 and later 18.12 is \$4,500,000. 18.13 (f) \$300,000 in fiscal year 2024 and \$300,000 18.14 in fiscal year 2025 are for transfer to the Cook 18.15 County Higher Education Board to provide 18.16 educational programming, workforce 18.17 development, and academic support services 18.18 to remote regions in northeastern Minnesota. 18.19 The Cook County Higher Education Board 18.20 shall continue to provide information to the 18.21 Board of Trustees on the number of students 18.22 served, credit hours delivered, and services 18.23 provided to students. 18.24 (g) \$40,000 in fiscal year 2024 and \$40,000 18.25 in fiscal year 2025 to implement the sexual 18.26 18.27 assault policies required under Minnesota Statutes, section 135A.15. 18.28 (h) \$9,500,000 in fiscal year 2024 and 18.29 \$9,500,000 in fiscal year 2025 are for 18.30 18.31 enterprise-wide technology, including
- 18.32 upgrading the Integrated Statewide Record
- 18.33 System and maintaining enterprise-wide
- 18.34 <u>technology services. The base for this</u>

19.1	appropriation in fiscal year 2026 and later is
19.2	<u>\$9,100,000.</u>
19.3	(i) \$1,050,000 in fiscal year 2024 and
19.4	\$1,050,000 in fiscal year 2025 are to reduce
19.5	students' out-of-pocket costs by expanding
19.6	free offerings in course materials and
19.7	resources, including through open educational
19.8	resources, open textbooks, and implementation
19.9	of Z-Degrees under Minnesota Statutes,
19.10	section 136F.305. The base for this
19.11	appropriation in fiscal year 2026 and later is
19.12	<u>\$50,000.</u>
19.13	(j) \$13,000,000 in fiscal year 2024 and
19.14	\$13,000,000 in fiscal year 2025 are to expand
19.15	student support services. This appropriation
19.16	provides funding to campuses to address basic
19.17	needs insecurity, mental health, and other
19.18	high-need student support services by
19.19	increasing the amount of available resources
19.20	to students. In addition, this funding provides
19.21	systemwide resources and coordination,
19.22	including electronic connections for peer
19.23	support and professional clinical support for
19.24	mental health. These systemwide resources
19.25	must be available online, 24 hours a day, seven
19.26	days a week. The base amount for this
19.27	appropriation for fiscal year 2026 and later is
19.28	<u>\$2,000,000.</u>
19.29	(k) \$12,500,000 in fiscal year 2024 and
19.30	\$12,500,000 in fiscal year 2025 are for
19.31	upgrades to college and university equipment
19.32	and learning environments. The amount
10.22	appropriated in fiscal year 2025 must be

- 19.33 appropriated in fiscal year 2025 must be
- 19.34 matched with cash or in-kind contributions
- 19.35 from nonstate sources. Up to 1.5 percent of

20.1	the appropriation may be used for
20.2	administration of the program. This is a
20.3	onetime appropriation. The base for this
20.4	appropriation in fiscal year 2026 and later is
20.5	<u>\$0.</u>
20.6	(1) \$6,250,000 in fiscal year 2024 and
20.7	\$6,250,000 in fiscal year 2025 are to develop
20.8	and expand industry sector programming to
20.9	build capacity and support new and redesigned
20.10	curricular options with an emphasis on
20.11	offering students work-based learning
20.12	experiences. The amount appropriated in fiscal
20.13	year 2025 must be matched with cash or
20.14	in-kind contributions from nonstate sources.
20.15	Up to 1.5 percent of the appropriation may be
20.16	used for administration of the program. This
20.17	is a onetime appropriation. The base for this
20.18	appropriation in fiscal year 2026 and later is
20.19	<u>\$0.</u>
20.20	(m) \$861,000 in fiscal year 2024 and \$872,000
20.21	in fiscal year 2025 are for costs associated
20.22	with the increased employer contribution rates
20.23	for the higher education individual retirement
20.24	account plan under Minnesota Statutes, section
20.25	354B.23, subdivision 3. The base for fiscal
20.26	year 2026 is \$883,000 and for fiscal year 2027
20.27	<u>is \$894,000.</u>
20.28	(n) \$809,000 in fiscal year 2024 and \$809,000
20.29	in fiscal year 2025 are for unemployment
20.30	insurance aid under Minnesota Statutes,
20.31	section 268.193, to institutions within the
20.32	system.
20.33	(o) The total operations and maintenance base
20.24	for fiscal year 2026 is \$852,787,000 and for

- 20.34 for fiscal year 2026 is \$852,787,000 and for
- 20.35 fiscal year 2027 and later is \$852,798,000.

	03/26/23 09:18 pm	HOUSE RESEA	RCH NH/MC	H2073DE2
21.1	Subd. 4. Learning Network of Minnes	sota	4,115,000	4,115,000
21.2 21.3	Sec. 4. <u>BOARD OF REGENTS OF T</u> <u>UNIVERSITY OF MINNESOTA</u>	HE		
21.4	Subdivision 1. Total Appropriation	<u>\$</u>	<u>788,279,000</u> <u>\$</u>	788,279,000
21.5	Appropriations by Fund			
21.6	<u>2024</u>	2025		
21.7	<u>General</u> <u>786,122,000</u>	786,122,000		
21.8	Health Care Access 2,157,000	2,157,000		
21.9	The amounts that may be spent for each	<u>1</u>		
21.10	purpose are specified in the following			
21.11	subdivisions.			
21.12	Subd. 2. Operations and Maintenance	2	717,684,000	717,684,000
21.13	(a) \$15,000,000 in fiscal year 2024 and			
21.14	\$15,000,000 in fiscal year 2025 are to:	(1)		
21.15	increase the medical school's research			
21.16	capacity; (2) improve the medical school	ol's		
21.17	ranking in National Institutes of Health			
21.18	funding; (3) ensure the medical school's	<u>5</u>		
21.19	national prominence by attracting and			
21.20	retaining world-class faculty, staff, and			
21.21	students; (4) invest in physician training	2		
21.22	programs in rural and underserved			
21.23	communities; and (5) translate the medi	ical		
21.24	school's research discoveries into new			
21.25	treatments and cures to improve the heat	<u>llth of</u>		
21.26	Minnesotans.			
21.27	(b) \$7,800,000 in fiscal year 2024 and			
21.28	<u>\$7,800,000 in fiscal year 2025 are for h</u>	ealth		
21.29	training restoration. This appropriation	must		
21.30	be used to support all of the following:	(1)		
21.31	faculty physicians who teach at eight resid	dency		
21.32	program sites, including medical resider	nt and		
21.33	student training programs in the Depart	ment		
21.34	of Family Medicine; (2) the Mobile Der	ntal		

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22.1	Clinic; and (3) expansion of geriatric		
22.2	education and family programs.		
22.3	(c) \$4,000,000 in fiscal year 2024 and		
22.4	\$4,000,000 in fiscal year 2025 are for the		
22.5	Minnesota Discovery, Research, and		
22.6	InnoVation Economy funding program for		
22.7	cancer care research.		
22.8	(d) \$500,000 in fiscal year 2024 and \$500,000		
22.9	in fiscal year 2025 are for the University of		
22.10	Minnesota, Morris branch, to cover the costs		
22.11	of tuition waivers under Minnesota Statutes,		
22.12	section 137.16.		
22.13	(e) \$5,000,000 in fiscal year 2024 and		
22.14	\$5,000,000 in fiscal year 2025 are for		
22.15	systemwide safety and security measures on		
22.16	University of Minnesota campuses. The base		
22.17	amount for this appropriation is \$2,000,000		
22.18	in fiscal year 2026 and later.		
22.19	(f) \$366,000 in fiscal year 2024 and \$366,000		
22.20	in fiscal year 2025 are for unemployment		
22.21	insurance aid under Minnesota Statutes,		
22.22	section 268.193.		
22.23	(g) The total operations and maintenance base		
22.24	for fiscal year 2026 and later is \$695,684,000.		
22.25	Subd. 3. Primary Care Education Initiatives	2,157,000	2,157,000
22.26	This appropriation is from the health care		
22.27	access fund.		
22.28	Subd. 4. Special Appropriations		
22.29	(a) Agriculture and Extension Service	42,922,000	42,922,000
22.30	For the Agricultural Experiment Station and		
22.31	the Minnesota Extension Service:		
22.32	(1) the agricultural experiment stations and		
22.33	Minnesota Extension Service must convene		
	<u></u>		

Article 1 Sec. 4.

23.1	agricultural advisory groups to focus research,
23.2	education, and extension activities on producer
23.3	needs and implement an outreach strategy that
23.4	more effectively and rapidly transfers research
23.5	results and best practices to producers
23.6	throughout the state;
23.7	(2) this appropriation includes funding for
23.8	research and outreach on the production of
23.9	renewable energy from Minnesota biomass
23.10	resources, including agronomic crops, plant
23.11	and animal wastes, and native plants or trees.
23.12	The following areas should be prioritized and
23.13	carried out in consultation with Minnesota
23.14	producers, renewable energy, and bioenergy
23.15	organizations:
23.16	(i) biofuel and other energy production from
23.17	perennial crops, small grains, row crops, and
23.18	forestry products in conjunction with the
23.19	Natural Resources Research Institute (NRRI);
23.20	(ii) alternative bioenergy crops and cropping
23.21	systems; and
23.22	(iii) biofuel coproducts used for livestock feed;
23.23	(3) this appropriation includes funding for the
23.24	College of Food, Agricultural, and Natural
23.25	Resources Sciences to establish and provide
23.26	leadership for organic agronomic,
23.27	horticultural, livestock, and food systems
23.28	research, education, and outreach and for the
23.29	purchase of state-of-the-art laboratory,
23.30	planting, tilling, harvesting, and processing
23.31	equipment necessary for this project;
23.32	(4) this appropriation includes funding for
23.33	research efforts that demonstrate a renewed

23.34 emphasis on the needs of the state's agriculture

- 24.1 community. The following areas should be
- 24.2 prioritized and carried out in consultation with
- 24.3 <u>Minnesota farm organizations:</u>
- 24.4 (i) vegetable crop research with priority for
- 24.5 extending the Minnesota vegetable growing
- 24.6 season;
- 24.7 (ii) fertilizer and soil fertility research and
- 24.8 development;
- 24.9 (iii) soil, groundwater, and surface water
- 24.10 conservation practices and contaminant
- 24.11 <u>reduction research;</u>
- 24.12 (iv) discovering and developing plant varieties
- 24.13 <u>that use nutrients more efficiently;</u>
- 24.14 (v) breeding and development of turf seed and
- 24.15 other biomass resources in all three Minnesota
- 24.16 **biomes**;
- 24.17 (vi) development of new disease-resistant and
- 24.18 pest-resistant varieties of turf and agronomic
- 24.19 <u>crops;</u>
- 24.20 (vii) utilizing plant and livestock cells to treat
- 24.21 and cure human diseases;
- 24.22 (viii) the development of dairy coproducts;
- 24.23 (ix) a rapid agricultural response fund for
- 24.24 current or emerging animal, plant, and insect
- 24.25 problems affecting production or food safety;
- 24.26 (x) crop pest and animal disease research;
- 24.27 (xi) developing animal agriculture that is
- 24.28 capable of sustainably feeding the world;
- 24.29 (xii) consumer food safety education and
- 24.30 <u>outreach;</u>

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03/26/23 09:18 pm	HOUSE RESEARCH	H NH/MC
(xiii) programs to meet the research and		
outreach needs of organic livestock and	crop	
farmers; and		
(xiv) alternative bioenergy crops and crop	ping	
systems; and growing, harvesting, and		
transporting biomass plant material; and		
(5) by February 1, 2025, the Board of Reg	gents	
must submit a report to the legislative		
committees and divisions with jurisdiction	on	
over agriculture and higher education fin	ance	
on the status and outcomes of research a	nd	
initiatives funded in this paragraph.		
(b) Health Sciences		9,204,000
\$346,000 each year is to support up to 12	2	
resident physicians in the St. Cloud Hos	pital	
family practice residency program. The		
program must prepare doctors to practice	<u>e</u>	
primary care medicine in rural areas of t	he	
state. The legislature intends this program	<u>m to</u>	
improve health care in rural communitie	<u>s,</u>	
provide affordable access to appropriate		
medical care, and manage the treatment	<u>of</u>	

9,204,000

H2073DE2

Engineering Center; and the collaborative 25.28 partnership between the University of 25.29 Minnesota and Mayo Clinic for regenerative 25.30

patients in a more cost-effective manner. The

remainder of this appropriation is for the rural

physicians associates program; the Veterinary

Diagnostic Laboratory; health sciences

research; dental care; the Biomedical

- medicine, research, clinical translation, and 25.31
- commercialization. 25.32
- (c) College of Science and Engineering 25.33
- 1,140,000

1,140,000

	03/26/23 09:18 pm	HOUSE RESEARC	H NH/MC	H2073DE2
26.1	For the geological survey and the talent	ed		
26.2	youth mathematics program.			
26.3	(d) System Special		7,181,000	7,181,000
26.4	For general research, the Labor Educati	on		
26.5	Service, Natural Resources Research Ins			
26.6	Center for Urban and Regional Affairs,			
26.7	Museum of Natural History, and the			
26.8	Humphrey exhibit.			
26.9	\$2,000,000 in fiscal year 2024 and \$2,00	0,000		
26.10	in fiscal year 2025 are for the Natural			
26.11	Resources Research Institute to invest i	<u>n</u>		
26.12	applied research for economic developr	ment.		
26.13 26.14	(e) University of Minnesota and May Foundation Partnership	<u>o</u>	7,991,000	7,991,000
26.15	This appropriation is for the following			
26.16	activities:			
26.17	(1) \$7,491,000 in fiscal year 2024 and			
26.18	\$7,491,000 in fiscal year 2025 are for the	ne		
26.19	direct and indirect expenses of the			
26.20	collaborative research partnership betwee	en the		
26.21	University of Minnesota and the Mayo			
26.22	Foundation for research in biotechnolog	y and		
26.23	medical genomics. An annual report on	the		
26.24	expenditure of these funds must be subr	nitted		
26.25	to the governor and the chairs of the legis	lative		
26.26	committees responsible for higher educ	ation		
26.27	finance by June 30 of each fiscal year.			
26.28	(2) \$500,000 in fiscal year 2024 and \$50	0,000		
26.29	in fiscal year 2025 are to award compet	itive		
26.30	grants to conduct research into the preve	ntion,		
26.31	treatment, causes, and cures of Alzheim	ner's		
26.32	disease and other dementias.			
26.33	Subd. 5. Academic Health Center			

27.1	The appropriation for Academic Health Center			
27.2	funding under Minnesota Statutes, section			
27.3	297F.10, is estimated to be \$22,250,000 each			
27.4	year.			
27.5	Sec. 5. MAYO CLINIC			
27.6	Subdivision 1. Total Appropriation	<u>\$</u>	<u>1,799,000</u> §	<u>1,799,000</u>
27.7	The amounts that may be spent are specified			
27.8	in the following subdivisions.			
27.9	Subd. 2. Medical School		665,000	665,000
27.10	The state must pay a capitation each year for			
27.11	each student who is a resident of Minnesota.			
27.12	The appropriation may be transferred between			
27.13	each year of the biennium to accommodate			
27.14	enrollment fluctuations. It is intended that			
27.15	during the biennium the Mayo Clinic use the			
27.16	capitation money to increase the number of			
27.17	doctors practicing in rural areas in need of			
27.18	doctors.			
27.19 27.20	Subd. 3. Family Practice and Graduate Residency Program		<u>1,134,000</u>	<u>1,134,000</u>
27.21	The state must pay stipend support for up to			
27.22	42 residents each year.			
27.23	ARTICI	E 2		
27.23	HIGHER EDUCATIO		VISIONS	
27.25	Section 1. [135A.121] AMERICAN INDIAN	N SCHO	<u>DLARS.</u>	
27.26	Subdivision 1. Establishment. The America	an Indiar	n Scholars program	is established
27.27	to provide a first-dollar tuition and fee free pathy	vay for e	ligible Minnesota Ar	merican Indian
27.28	students to complete an undergraduate educatio	<u>n.</u>		
27.29	Subd. 2. Eligibility. To be eligible each year	r for the	program a student n	<u>nust:</u>
27.30	(1) be enrolled in an undergraduate certifica	te, diplo	ma, or degree progr	am at the
27.31	University of Minnesota or a Minnesota state co	ollege or	university;	

28.1	(2) be either (i) a Minnesota resident for resident tuition purposes who is an enrolled
28.2	member or citizen of a federally recognized American Indian Tribe or Canadian First Nation,
28.3	or (ii) an enrolled member or citizen of a Minnesota Tribal Nation, regardless of resident
28.4	tuition status; and
28.5	(3) have not (i) obtained a baccalaureate degree, or (ii) been enrolled for 180 credits or
28.6	the equivalent, excluding courses taken that qualify as developmental education or below
28.7	college-level.
28.8	Subd. 3. Administration. Minnesota State Colleges and Universities must and the
28.9	University of Minnesota is requested to provide a full tuition and fee waiver to a student
28.10	eligible under subdivision 2. Funds appropriated with reference to this section may be used
28.11	to offset the institutional costs of the waivers; fund existing waivers, scholarships, or grant
28.12	programs for students eligible under subdivision 2; provide student supports for eligible
28.13	students; and administer these programs.
28.14	Subd. 4. Reports. (a) Each institution receiving funds under this section must annually
28.15	report to the commissioner of the Office of Higher Education the following:
28.16	(1) how the systems or institutions have administered, distributed, and awarded the
28.17	<u>funds;</u>
28.18	(2) enrollment and graduation data for all eligible students, including applicants and
28.19	recipients of funds; and
28.20	(3) the aggregate awarded financial aid information for all recipients of funds under this
28.21	program.
28.22	(b) Using the data submitted to the office by institutions pursuant to paragraph (a), as
28.23	well as other data available to the office, the office shall provide the following on its website
28.24	by placing a prominent link on its website home page:
28.25	(1) information made available in a searchable database, including but not limited to
28.26	persistence and completion, debt of graduates, employment and wage information, and other
28.27	relevant data for each institution subject to paragraph (a); and
28.28	(2) other information and links that are useful to students and parents who are in the
28.29	process of selecting a college or university.

29.1	Sec. 2. [135A.161] INCLUSIVE HIGHER EDUCATION TECHNICAL ASSISTANCE
29.2	<u>CENTER.</u>
29.3	Subdivision 1. Definitions. (a) For purposes of this section and section 135A.162, the
29.4	following terms have the meanings given.
29.5	(b) "Center" means the Inclusive Higher Education Technical Assistance Center.
29.6	(c) "Commissioner" means the commissioner of the Office of Higher Education.
29.7	(d) "Comprehensive transition and postsecondary program for students with intellectual
29.8	disabilities" means a degree, certificate, or nondegree program that is offered by an institution
29.9	of higher education for students with intellectual disabilities and approved by the United
29.10	States Department of Education.
29.11	(e) "Director" means the director of the Inclusive Higher Education Technical Assistance
29.12	Center.
29.13	(f) "Inclusive higher education" means institution-approved access to higher education
29.14	for students with an intellectual disability that allows for the same rights, privileges,
29.15	experiences, benefits, and outcomes that result from a college experience the same as a
29.16	matriculating student, resulting in a meaningful credential conferred by the institution of
29.17	higher education. Inclusive higher education includes:
29.18	(1) academic access and inclusive instruction;
29.19	(2) person-centered planning;
29.20	(3) career development;
29.21	(4) campus engagement;
29.22	(5) self-determination;
29.23	(6) paid internships and employment;
29.24	(7) on- or off-campus living, when available to other students;
29.25	(8) campus community clubs, events, and activity participation;
29.26	(9) peer mentors and support; and
29.27	(10) a degree, certificate, or nondegree credential.
29.28	(g) "National Coordinating Center" means the federally funded National Coordinating
29.29	Center, as identified in United States Code, title 20, section 1140q, that provides training

30.1	and technical assistance supporting evidence-based and student-centered research and
30.2	practice for inclusive higher education initiatives for students with intellectual disabilities.
30.3	(h) "Office" means the Office of Higher Education.
30.4	(i) "Student with an intellectual disability" means a student with an intellectual disability
30.5	as defined in Code of Federal Regulations, title 34, section 668.231.
30.6	Subd. 2. Establishment. The commissioner must contract with the Institute on
30.7	Community Integration at the University of Minnesota to establish the Inclusive Higher
30.8	Education Technical Assistance Center. The purpose of the center is to increase access to
30.9	self-sustaining postsecondary education options across Minnesota for students with an
30.10	intellectual disability to earn meaningful credentials through degree, certificate, and
30.11	nondegree initiatives leading to competitive integrated employment, genuine community
30.12	membership, and more independent living. The center must:
30.13	(1) coordinate and facilitate the statewide initiative to expand and enhance inclusive
30.14	higher education opportunities;
30.15	(2) provide expertise in inclusive higher education for students with an intellectual
30.16	disability;
30.17	(3) provide technical assistance:
30.18	(i) to Minnesota institutions of higher education;
30.19	(ii) to local education agencies; and
30.20	(iii) as requested by the commissioner; and
30.21	(4) provide information to students with intellectual disabilities and their families.
30.22	Subd. 3. Director; advisory committee. (a) The center must name a director.
30.23	(b) The center must make hiring decisions based on the Institute on Community
30.24	Integration's values of diversity and inclusion of staff with disabilities.
30.25	(c) The director must appoint an advisory committee and seek the committee's review
30.26	and recommendations on broad programmatic direction. The advisory committee must be
30.27	composed of 50 percent students with an intellectual disability. The remaining positions
30.28	must be filled by family members, key stakeholders, and allies. The director must convene
30.29	the advisory committee at least quarterly. The advisory committee shall:
30.30	(1) review and recommend inclusive higher education offerings;
30.31	(2) review and recommend updates to state policy and practice;

31.1	(3) document existing and potential funding sources; and
31.2	(4) identify obstacles and barriers to students with an intellectual disability to access
31.3	inclusive higher education opportunities.
31.4	Subd. 4. Responsibilities. (a) The center must advise and offer technical assistance to
31.5	all Minnesota institutions of higher education planning or offering an inclusive higher
31.6	education initiative to operate in accordance with federal requirements, the model Program
31.7	Accreditation Standards for Postsecondary Education Programs for Students with Intellectual
31.8	Disabilities, and guiding principles for inclusive higher education as developed by the
31.9	National Coordinating Center.
31.10	(b) The center must monitor federal and state law related to inclusive higher education
31.11	and notify the governor, the legislature, and the Office of Higher Education of any change
31.12	in law which may impact inclusive higher education.
31.13	(c) The center must provide technical assistance to institutions of higher education,
31.14	administrators, faculty, and staff by:
31.15	(1) offering institution faculty and staff training and professional development to start,
31.16	operate, or enhance their inclusive higher education initiative;
31.17	(2) providing faculty and staff with information, training, and consultation on the
31.18	comprehensive transition and postsecondary program requirements, model Program
31.19	Accreditation Standards for Postsecondary Education Programs for Students with Intellectual
31.20	Disabilities, and guiding principles;
31.21	(3) organizing and offering learning community events, an annual inclusive higher
31.22	education conference and community of practice events to share best practices, provide
31.23	access to national experts, and address challenges and concerns;
31.24	(4) assisting institutions of higher education with identifying existing or potential funding
31.25	sources for the institution of higher education, student financial aid, and funding for students
31.26	with an intellectual disability; and
31.27	(5) advising faculty and staff with an inclusive higher education option of specific grant
31.28	applications and funding opportunities.
31.29	(d) The center must disseminate information to students with an intellectual disability,
31.30	their parents, and local education agencies, including but not limited to information about:
31.31	(1) postsecondary education options, services, and resources that are available at inclusive
31.32	institutions of higher education;

31

32.1	(2) technical assistance and training provided by the center, the National Coordinating
32.2	Center, and key stakeholder organizations and agencies; and
32.3	(3) mentoring, networking, and employment opportunities.
32.4	Sec. 3. [135A.162] INCLUSIVE HIGHER EDUCATION GRANTS.
32.5	Subdivision 1. Establishment. (a) The commissioner of the Office of Higher Education
32.6	in collaboration with the director of the Inclusive Higher Education Technical Assistance
32.7	Center must establish a competitive grant program for Minnesota institutions of higher
32.8	education to develop new or enhance existing inclusive higher education initiatives to enroll
32.9	or increase enrollment of students with an intellectual disability. The commissioner and
32.10	director must collaborate to establish the grant program framework, including:
32.11	(1) minimum grant requirements;
32.12	(2) application format;
32.13	(3) criteria for evaluating applications;
32.14	(4) grant selection process;
32.15	(5) milestones and accountability; and
32.16	(6) reporting.
32.17	(b) The commissioner must send a description of the competitive grants, including
32.18	materials describing the grant purpose and goals, an application, compliance requirements,
32.19	and available funding to each institution of higher education that meets the requirements
32.20	of subdivision 2, clauses (1) and (2).
32.21	Subd. 2. Eligible grantees. A public postsecondary two-year or four-year institution is
32.22	eligible to apply for a grant under this section if the institution:
32.23	(1) is accredited by the Higher Learning Commission; and
32.24	(2) meets the eligibility requirements under section 136A.103.
32.25	Subd. 3. Application. (a) Applications must be made to the commissioner on a form
32.26	developed and provided by the commissioner. The commissioner must, to the greatest extent
32.27	possible, make the application form as short and simple to complete as is reasonably possible.
32.28	The commissioner must establish a schedule for applications and grants. The application
32.29	must include without limitation a written plan to develop or enhance a sustainable inclusive
32.30	higher education initiative that:

33.1	(1) offers the necessary supports to students with an intellectual disability to access the
33.2	same rights, privileges, experiences, benefits, and outcomes of a typically matriculating
33.3	student;
33.4	(2) includes the development of a meaningful credential for students with an intellectual
33.5	disability to attain upon successful completion of the student's postsecondary education;
33.6	(3) adopts admission standards that do not require a student with an intellectual disability
33.7	to complete a curriculum-based, achievement college entrance exam that is administered
33.8	nationwide;
33.9	(4) ensures that students with an intellectual disability:
33.10	(i) have access and choice in a wide array of academic courses to enroll in for credit or
33.11	audit that align with the student's interest areas and are attended by students without
33.12	disabilities;
33.13	(ii) have the option to live on or off campus in housing that is available to typically
33.14	matriculating students;
33.15	(iii) have access and support for genuine membership in campus life, including events,
33.16	social activities and organizations, institution facilities, and technology; and
33.17	(iv) are able to access and utilize campus resources available to typical matriculating
33.18	students;
33.19	(5) provides students with an intellectual disability with the supports and experiences necessary to seek and sustain competitive integrated employment;
33.20	
33.21	(6) develops and promotes the self-determination skills of students with an intellectual
33.22	disability;
33.23	(7) utilizes peer mentors who support enrolled students with an intellectual disability in
33.24	academic, campus engagement, residence life, employment, and campus clubs and
33.25	organizations;
33.26	(8) provides professional development and resources for university professors and
33.27	instructors to utilize universal design for learning and differentiated instruction that supports
33.28	and benefits all students; and
33.29	(9) presents a ten-year plan including student enrollment projections for sustainability
33.30	of an initiative that is financially accessible and equitable for all interested students with an
33.31	intellectual disability.

33

(b) Eligible institutions of higher education may apply for funding in subsequent years 34.1 for up to a total of ten years of funding. 34.2 34.3 (c) Receipt of grant funds does not preclude nor replace the provision of accommodation for enrolled students with disabilities. 34.4 34.5 Subd. 4. Grant account. An inclusive higher education grant account is created in the special revenue fund for depositing money appropriated to or received by the commissioner 34.6 for the program. Money deposited in the account is appropriated to the commissioner, does 34.7 not cancel, and is continuously available for grants under this section. The commissioner 34.8 may use up to five percent of the amount deposited into the account for the administration 34.9 34.10 of this section. Subd. 5. Grant awards. (a) The commissioner must award grants to eligible institutions 34.11 34.12 of higher education on a competitive basis using criteria established in collaboration with the center. The commissioner must consider and prioritize applicants that have submitted 34.13 for or received a comprehensive transition and postsecondary program designation, or 34.14 applicants with documented progress or intent toward submitting for federal approval. An 34.15 eligible institution of higher education may apply annually for and receive up to \$200,000 34.16 per year for four years and \$100,000 in subsequent years pending performance and the 34.17 funding limitation in subdivision 3, paragraph (b). 34.18 34.19 (b) A grant recipient must: (1) adopt the model Program Accreditation Standards for Postsecondary Education 34.20 Programs for Students with Intellectual Disabilities and the inclusive higher education 34.21 guiding principles as developed by the National Coordinating Center; 34.22 (2) provide a 25 percent match for the grant funds, either monetary or in-kind; and 34.23 34.24 (3) collaborate with the Office of Higher Education, the center, and key stakeholders in 34.25 the development of the inclusive higher education initiative. Subd. 6. Grantee reporting. By August 1 and January 1 following a fiscal year in which 34.26 a grant was received and for five years thereafter, the grantee must submit a report to the 34.27 director that includes the status and outcomes of the initiative funded. The report must 34.28 include performance indicators and information deemed relevant by the director and 34.29 commissioner. The report must include the following performance indicators: 34.30 (1) student recruitment and number of students enrolled; 34.31 (2) student retainment effort and retention rate; 34.32

03/26/23 09:18 pm HOUSE RESEARCH NH/MC H2073DE2 (3) initiative goals and outcomes; 35.1 (4) student attainment rate; 35.2 (5) graduated student employment rates and salary levels at year one and year five after 35.3 completion; and 35.4 35.5 (6) additional performance indicators or information established under subdivision 1, paragraph (a), clauses (5) and (6). 35.6 35.7 Subd. 7. Reporting. The director must evaluate the development and implementation of the Minnesota inclusive higher education initiatives receiving a grant under this section. 35.8 The director must submit an annual report by October 1 on the progress to expand Minnesota 35.9 inclusive higher education options for students with intellectual disabilities to the 35.10 commissioner and chairs and ranking minority members of the legislative committees with 35.11 jurisdiction over higher education policy and finance. The report must include statutory and 35.12 budget recommendations. 35.13 EFFECTIVE DATE. This section is effective July 1, 2023, except that the reporting 35.14 requirements under subdivision 7 are effective July 1, 2024. 35.15 Sec. 4. Minnesota Statutes 2022, section 136A.101, subdivision 5a, is amended to read: 35.16 Subd. 5a. Assigned family responsibility. "Assigned family responsibility" means the 35.17 amount of a family's contribution to a student's cost of attendance, as determined by a federal 35.18 need analysis. For dependent students, the assigned family responsibility is 79 percent of 35.19 the parental contribution. If the parental contribution is less than \$0, the assigned family 35.20 responsibility is 100 percent of the parental contribution. For independent students with 35.21 dependents other than a spouse, the assigned family responsibility is 71 percent of the student 35.22 contribution. For independent students without dependents other than a spouse, the assigned 35.23 family responsibility is 35 percent of the student contribution. If the student contribution is 35.24 less than \$0, the assigned family responsibility is 100 percent of the student contribution. 35.25 For a student registering for less than full time, the office shall prorate the assigned family 35.26 35.27 responsibility using the ratio of the number of credits the student is enrolled in to the number of credits for full-time enrollment. 35.28

35.29 Sec. 5. Minnesota Statutes 2022, section 136A.101, subdivision 7, is amended to read:

35.30 Subd. 7. **Student.** "Student" means a person who is enrolled for at least three credits

35.31 <u>one credit</u> per term, in a program or course of study that applies to a degree, diploma, or

certificate. Credit equivalencies assigned by an institution that are applicable to federal Pell 36.1 grant calculations shall be counted as part of a student's credit load. 36.2

Sec. Minnesota Statutes 2022, section 136A.121, subdivision 6, is amended to read: 36.3

Subd. 6. Cost of attendance. (a) The recognized cost of attendance consists of: (1) an 36.4 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for 36.5 tuition and fees equal to the lesser of the average tuition and fees charged by the institution, 36.6 or a tuition and fee maximum if one is established in law. If no living and miscellaneous 36.7 expense allowance is established in law, the allowance is equal to 109 115 percent of the 36.8 federal poverty guidelines for a one person household in Minnesota for nine months. If no 36.9 tuition and fee maximum is established in law, the allowance for tuition and fees is equal 36.10 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for 36.11 two-year programs, an amount equal to the highest tuition and fees charged at a public 36.12 two-year institution, or for four-year programs, an amount equal to the highest tuition and 36.13 36.14 fees charged at a public university.

(b) For a student registering for less than full time, the office shall prorate the cost of 36.15 36.16 attendance to the actual number of credits for which the student is enrolled using the ratio of the number of credits the student is enrolled in to the number of credits for full-time 36.17 enrollment. 36.18

(c) The recognized cost of attendance for a student who is confined to a Minnesota 36.19 correctional institution shall consist of the tuition and fee component in paragraph (a), with 36.20 no allowance for living and miscellaneous expenses. 36.21

(d) For the purpose of this subdivision, "fees" include only those fees that are mandatory 36.22 and charged to full-time resident students attending the institution. Fees do not include 36.23 charges for tools, equipment, computers, or other similar materials where the student retains 36.24 ownership. Fees include charges for these materials if the institution retains ownership. Fees 36.25 do not include optional or punitive fees. 36.26

36.27

Sec. 7. Minnesota Statutes 2022, section 136A.121, subdivision 9, is amended to read:

Subd. 9. Awards. An undergraduate student who meets the office's requirements is 36.28 eligible to apply for and receive a grant in any year of undergraduate study unless the student 36.29 has obtained a baccalaureate degree or previously has been enrolled full time or the equivalent 36.30

for eight semesters or the equivalent previously has received a state grant award for 180 36.31

- credits or the equivalent, excluding (1) courses taken from a Minnesota school or 36.32
- postsecondary institution which is not participating in the state grant program and from 36.33

which a student transferred no credit, and (2) courses taken that qualify as developmental
education or below college-level. A student enrolled in a two-year program at a four-year
institution is only eligible for the tuition and fee maximums established by law for two-year
institutions.

37.5 Sec. 8. Minnesota Statutes 2022, section 136A.121, subdivision 13, is amended to read:
37.6 Subd. 13. Deadline. The deadline for the office to accept applications for state grants
37.7 for a term is 30 days after the start of that term June 30 of the fiscal year for which the
37.8 student applies for a grant.

37.9 Sec. 9. Minnesota Statutes 2022, section 136A.1241, subdivision 5, is amended to read:

37.10 Subd. 5. Foster grant amount; payment; opt-out. (a) Each student shall be awarded 37.11 a foster grant based on the federal need analysis. Applicants are encouraged to apply for all 37.12 other sources of financial aid. The amount of the foster grant must be equal to the applicant's 37.13 recognized cost of attendance after <u>deducting accounting for</u>:

- 37.14 (1) the student aid index as calculated by results of the federal need analysis;
- 37.15 (2) the amount of a federal Pell Grant award for which the applicant is eligible;
- 37.16 (3) the amount of the state grant;
- 37.17 (4) the Federal Supplemental Educational Opportunity Grant;
- 37.18 (5) the sum of all Tribal scholarships;
- 37.19 (6) the amount of any other state and federal gift aid;
- 37.20 (7) the Education and Training Voucher Program;
- 37.21 (8) extended foster care benefits under section 260C.451;

(9) the amount of any private grants or scholarships, excluding grants and scholarships
provided by the private institution of higher education in which the eligible student is
enrolled; and

37.25 (10) for public institutions, the sum of all institutional grants, scholarships, tuition
37.26 waivers, and tuition remission amounts.

37.27 (b) The foster grant shall be paid directly to the eligible institution where the student is37.28 enrolled.

38.1 (c) An eligible private institution may opt out of participating in the foster grant program
38.2 established under this section. To opt out, the institution shall provide notice to the office
38.3 by September 1 for the next academic year.

(d) An eligible private institution that does not opt out under paragraph (c) and accepts
the student's application to attend the institution must provide institutional grants,
scholarships, tuition waivers, or tuition remission in an amount equal to the difference
between:

38.8 (1) the institution's cost of attendance as calculated under subdivision 4, paragraph (b),
38.9 clause (1); and

38.10 (2) the sum of the foster grant under this subdivision and the sum of the amounts in38.11 paragraph (a), clauses (1) to (9).

(e) An undergraduate student who is eligible may apply for and receive a foster grant in any year of undergraduate study unless the student has obtained a baccalaureate degree or previously has been enrolled full time as defined in section 136A.101, subdivision 7a, or the equivalent for eight semesters or the equivalent, or received a foster grant for five years, whichever occurs first. A foster grant must not be awarded to a student for more than three years for a two-year degree, certificate, or diploma, or five years for a four-year undergraduate degree.

(f) Foster grants may be awarded to an eligible student for four quarters, three semesters,
or the equivalent during the course of a single fiscal year. In calculating the award amount,
the office must use the same calculation it would for any other term.

38.22 Sec. 10. Minnesota Statutes 2022, section 136A.125, subdivision 4, is amended to read:

Subd. 4. Amount and length of grants. (a) The maximum award to the applicant shall be \$6,500 for each eligible child per academic year, except that the campus financial aid officer may apply to the office for approval to increase grants by up to ten percent to compensate for higher market charges for infant care in a community.

(b) Applicants with expected family contributions at or below the qualifying expected family contribution as determined by the federal need analysis for the federal Pell Grant, as determined by the commissioner, qualify for the maximum award. Applicants with expected family contributions as determined by the federal need analysis exceeding that threshold but less than 200 percent of the qualifying expected family contribution receive an amount proportional to their expected family contribution as determined by the second family contributions.

39.1 (c) The academic year award amount must be disbursed by academic term using the39.2 following formula:

39.3 (1) the academic year amount described in paragraph (a);

39.4 (2) divided by the number of terms in the academic year; and

39.5 (3) multiplied by the applicable enrollment factor:

39.6 (i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the

39.7 equivalent or for graduate students enrolled in six or more semester credits or the equivalent;

(ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the
 equivalent or for graduate students enrolled in five semester credits or the equivalent;

(iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or
the equivalent or for graduate students enrolled in three or four semester credits or the
equivalent; and

39.13 (iv) 0.25 for undergraduate students enrolled in at least one but less than six semester
39.14 credits or the equivalent or for graduate students enrolled in one or two semester credits or
39.15 the equivalent.

39.16 (d) Payments shall be made each academic term to the student or to the child care
39.17 provider, as determined by the institution. Institutions may make payments more than once
39.18 within the academic term.

39.19

Sec. 11. [136A.1251] STUDENT-PARENT SUPPORT INITIATIVE.

Subdivision 1. Grants. (a) To address the needs and support the educational goals of
 expectant and parenting college students across Minnesota, the commissioner shall award
 grants and provide support services to institutions and partnering entities that assist expectant
 parents and parents of young children. Grants shall be awarded to postsecondary institutions,
 professional organizations, community-based organizations, or other applicants deemed

39.25 appropriate by the commissioner. Grants must be used to offer services to support the

39.26 academic goals, health, and well-being of student parents. Services and costs eligible for

39.27 grant funding include but are not limited to:

- 39.28 (1) program development costs;
- 39.29 (2) costs related to the start-up of on-campus child care;
- 39.30 (3) evaluation and data collection; and
- 39.31 (4) direct assistance to student parents including:

- (i) scholarships; 40.1 40.2 (ii) basic needs support; and (iii) expenses related to child care. 40.3 (b) Postsecondary institutions may act as the fiscal agents in partnership with a local 40.4 nongovernmental agency, child care center, or other organization that serves student parents. 40.5 Subd. 2. Application process. The commissioner shall develop a grant application 40.6 process. The commissioner shall support projects in a manner that attempts to ensure eligible 40.7 students throughout the state have access to program services. 40.8 40.9 Subd. 3. Health-related supports. The commissioner, in partnership with the Department of Health, shall provide health-related supports. Activities for health-related supports include: 40.10 40.11 (1) ensuring programs, services, and materials are medically accurate, age appropriate, culturally and linguistically appropriate, and inclusive of all populations; 40.12 (2) working with community health care providers and other service support organizations 40.13 that serve the target population for this program; and 40.14 (3) providing technical assistance and training for institutional parent support center 40.15 staff on how to conduct screenings and referrals for the health concerns of student parents, 40.16 including alcohol misuse, substance use disorders, depression, anxiety, intimate partner 40.17 violence, tobacco and nicotine, and other health concerns. 40.18 40.19 Subd. 4. Report and evaluation. By August 1 of each odd-numbered year, the commissioner shall submit a report to the chairs and ranking minority members of the 40.20 legislative committees with jurisdiction over higher education finance regarding the grant 40.21 recipients and their activities. The report shall include information about the students served, 40.22 the organizations providing services, program activities, program goals, and outcomes. 40.23 Sec. 12. Minnesota Statutes 2022, section 136A.126, subdivision 4, is amended to read: 40.24
- 40.25 Subd. 4. Award amount. (a) Each student shall be awarded a scholarship based on the 40.26 federal need analysis. Applicants are encouraged to apply for all other sources of financial 40.27 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined 40.28 in subdivision 3, after <u>deducting accounting for</u>:
- 40.29 (1) the expected family contribution as calculated by results of the federal need analysis;
- 40.30 (2) the amount of a federal Pell Grant award for which the applicant is eligible;
- 40.31 (3) the amount of the state grant;

41.1	(4) the federal Supplemental Educational Opportunity Grant;
41.2	(5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission
41.3	amounts;
41.4	(6) the sum of all Tribal scholarships;
41.5	(7) the amount of any other state and federal gift aid; and
41.6	(8) the amount of any private grants or scholarships.
41.7	(b) The award shall be paid directly to the postsecondary institution where the student
41.8	receives federal financial aid.
41.9	(c) Awards are limited as follows:
41.10	(1) the maximum award for an undergraduate is \$4,000 per academic year;
41.11	(2) the maximum award for a graduate student is \$6,000 per academic year; and
41.12	(3) the minimum award for all students is \$100 per academic year.
41.13	(d) Scholarships may not be given to any Indian student for more than three years of
41.14	study for a two-year degree, certificate, or diploma program or five years of study for a
41.15	four-year degree program at the undergraduate level and for more than five years at the
41.16	graduate level. Students may acquire only one degree per level and one terminal graduate
41.17	degree. Scholarships may not be given to any student for more than ten years including five
41.18	years of undergraduate study and five years of graduate study.
41.19	(e) Scholarships may be given to an eligible student for four quarters, three semesters,
41.20	or the equivalent during the course of a single fiscal year. In calculating the award amount,
41.21	the office must use the same calculation it would for any other term.
41.22	Sec. 13. Minnesota Statutes 2022, section 136A.1312, is amended to read:

41.23

136A.1312 FINANCIAL AID ADMINISTRATOR, PROFESSIONAL JUDGMENT.

41.24 Nothing in this chapter or in the office's rules shall be interpreted as limiting the ability

41.25 of student financial aid administrators, on the basis of adequate documentation, to make

41.26 necessary adjustments to the cost of attendance and expected family contribution

41.27 computations adjust a student's dependency status or elements of a student's cost of attendance

41.28 for federal needs analysis calculation to allow for treatment of individual students with

41.29 special circumstances, with the exception of the cost of attendance defined under section

41.30 136A.121, subdivision 6. In addition, nothing in this chapter or in the office's rules shall be

41.31 interpreted as limiting the ability of the student financial aid administrator to use

42.1 supplementary information about the financial status of eligible applicants with special
42.2 circumstances in selecting recipients of state financial aid and determining the amount of
42.3 awards. Nothing in this section precludes a financial aid administrator from establishing an
42.4 appeals process for other extenuating circumstances.

42.5 Sec. 14. Minnesota Statutes 2022, section 136A.1791, subdivision 3a, is amended to read:

42.6 Subd. 3a. Eligibility. To be eligible for a disbursement under this section, a teacher must

42.7 belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce,

42.8 teach. To the extent that funds are available, a teacher who teaches in a rural school district,

42.9 or teach teaches in a license shortage area may also be eligible for a disbursement under
42.10 this section.

42.11 Sec. 15. Minnesota Statutes 2022, section 136A.246, subdivision 4, is amended to read:

Subd. 4. Application. Applications must be made to the commissioner on a form provided
by the commissioner. The commissioner must, to the extent possible, make the application
form as short and simple to complete as is reasonably possible. The commissioner shall
establish a schedule for applications and grants. The application must include, without
limitation:

42.17 (1) the projected number of employee trainees;

42.18 (2) the competency standard for which training will be provided;

42.19 (3) the credential the employee will receive upon completion of training;

42.20 (4) the name and address of the eligible training provider;

42.21 (5) the period of the training; and

42.22 (6) the cost of the training charged by the eligible training provider. The cost of training
42.23 includes tuition, fees, and required <u>and recommended</u> books and materials.

42.24 An application may be made for training of employees of multiple employers either by42.25 the employers or by an organization on their behalf.

42.26 Sec. 16. Minnesota Statutes 2022, section 136A.246, subdivision 5, is amended to read:

Subd. 5. Grant criteria. (a) The commissioner shall make at least an approximately
equal dollar amount of grants for training for employees whose work site is projected to be
outside the metropolitan area as defined in section 473.121, subdivision 2, as for employees
whose work site is projected to be within the metropolitan area.

43.1	(b) In determining the award of grants, the commissioner must consider, among other
43.2	factors:
43.3	(1) the aggregate state and regional need for employees with the competency to be
43.4	trained;
43.5	(2) the competency standards developed by the commissioner of labor and industry as
43.6	part of the Minnesota PIPELINE Project dual-training pipeline program;
43.7	(3) the per employee cost of training;
43.8	(4) the additional employment opportunities for employees because of the training;
43.9	(5) the on-the-job training the employee receives;
43.10	(6) the employer's demonstrated ability to recruit, train, and retain employees who are
43.11	recent high school graduates or who recently passed high school equivalency tests;
43.12	(7) projected increases in compensation for employees receiving the training; and
43.13	(8) the amount of employer training cost match, if required, on both a per employee and
43.14	aggregate basis-; and
43.15	(9) the employer's demonstrated ability to recruit, train, and retain employees who are
43.16	employees of color, American Indian employees, and employees with disabilities.
43.17	Sec. 17. Minnesota Statutes 2022, section 136A.246, subdivision 6, is amended to read:
43.18	Subd. 6. Employer match. A large employer must pay for at least 25 percent of the
43.19	eligible training provider's charge for the eligible training to the provider cost of training.
43.20	For the purpose of this subdivision, a "large employer" means a business with more than
43.21	\$25,000,000 in annual gross revenue in the previous calendar year.
43.22	Sec. 18. Minnesota Statutes 2022, section 136A.246, subdivision 8, is amended to read:
43.23	Subd. 8. Grant amounts. (a) The maximum grant for an application for the cost of
43.24	training is \$150,000. The maximum grant for an application for trainee support is ten percent
43.25	of the grant amount for the cost of training. The maximum total grant per application is
43.26	<u>\$165,000.</u> A grant may not exceed \$6,000 per year for a maximum of four years <u>\$24,000</u>
43.27	per employee.
43.28	(b) An employee who is attending an eligible training provider that is an institution under
43.29	section 136A.103 must apply for Pell and state grants as a condition of payment for training

43.30 that employee under this section.

44.1 Sec. 19. [136A.84] DIRECT ADMISSIONS PROGRAM.

Subdivision 1. Authorization. The commissioner shall administer the direct admissions 44.2 program in consultation with stakeholders, including Minnesota State Colleges and 44.3 Universities, the University of Minnesota, the Student Advisory Council under section 44.4 44.5 136A.031, the Minnesota Department of Education, the Minnesota Association of Secondary School Principals, and the Minnesota School Board Association, to automatically offer 44.6 conditional admission into Minnesota public colleges and universities to Minnesota high 44.7 school seniors based on a student's high school grade point average, high school and college 44.8 transcript information, standardized tests, statewide assessments, and other measures as 44.9 determined by stakeholders. 44.10

Subd. 2. Implementation. The program shall establish and, to the extent feasible, 44.11 implement a process for leveraging existing kindergarten through grade 12 and higher 44.12 education student information systems to automate the admissions process for students. The 44.13 program must specifically evaluate the impact this process has on outcomes for students 44.14 with lower levels of college knowledge, low-income students, and students from populations 44.15 underserved in higher education. The office shall attempt to achieve statewide representation 44.16 and may prioritize program participants to include high schools with a significant number 44.17 of students of color, low-income students, or both. 44.18

44.19 Subd. 3. Report. Annually, by February 1, the Office of Higher Education shall report
44.20 to the legislative committees with jurisdiction over kindergarten through grade 12 education
44.21 finance and policy and higher education on activities occurring under this section. The report
44.22 must include but is not limited to information about implementation, recommendations, and
44.23 outcomes.

44.24 Sec. 20. Minnesota Statutes 2022, section 136F.04, subdivision 1, is amended to read:

Subdivision 1. Responsibility. Notwithstanding section 136F.03, The State University
Student Association and the State College Student Association shall each have the
responsibility for recruiting, screening, and recommending qualified candidates for their
student members of the board.

44.29 Sec. 21. Minnesota Statutes 2022, section 136F.38, subdivision 3, is amended to read:

Subd. 3. Program eligibility. (a) Scholarships shall be awarded only to a student eligible
for resident tuition, as defined in section 135A.043, who is enrolled in any of the following
programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health
care services; (4) information technology; (5) early childhood; (6) transportation; or (7)

45.1 construction; (8) education; (9) public safety; or (10) a program of study under paragraph
45.2 (b).

(b) Each institution may add one additional area of study or certification, based on a 45.3 workforce shortage for full-time employment requiring postsecondary education that is 45.4 unique to the institution's specific region, as reported in the most recent Department of 45.5 Employment and Economic Development job vacancy survey data for the economic 45.6 development region in which the institution is located. A workforce shortage area is one in 45.7 45.8 which the job vacancy rate for full-time employment in a specific occupation in a region is higher than the state average vacancy rate for that same occupation. The institution may 45.9 change the area of study or certification based on new data once every two years. 45.10

45.11 (c) The <u>A</u> student must be in an eligible field enrolled for at least nine credits in a two-year
45.12 college in the Minnesota State Colleges and Universities system to be is eligible for first45.13 and second-year scholarships of \$2,500.

45.14 (d) The student is eligible for a one-year transfer scholarship if the student transfers from
45.15 a two-year college after two or more terms, and the student is enrolled for at least nine
45.16 credits in a four-year university in the Minnesota State Colleges and Universities system.

45.17 (d) A student in an eligible field enrolled for at least nine credits in a four-year university

45.18 <u>in the Minnesota State Colleges and Universities system is eligible for first-year and</u>
45.19 second-year scholarships of \$3,500.

45.20 (e) A student in an eligible field enrolled in a select short-term credit and noncredit
45.21 certificate program may receive scholarships of up to \$1,500 or the full cost of instruction
45.22 and credit for prior learning fees, whichever is less.

45.23 Sec. 22. Minnesota Statutes 2022, section 136F.38, subdivision 4, is amended to read:

45.24 Subd. 4. **Renewal; cap.** A student who has received a scholarship may apply again but 45.25 total lifetime awards are not to exceed <u>\$7,500</u> <u>\$12,000</u> per student. Students may only be 45.26 awarded a second scholarship upon completion of two academic terms. Students may be 45.27 awarded a third scholarship if the student transfers to a corresponding program at a Minnesota 45.28 state university.

45.29 Sec. 23. Minnesota Statutes 2022, section 136F.38, subdivision 5, is amended to read:

45.30 Subd. 5. Administration. (a) The board shall establish an application process and other
45.31 guidelines for implementing this program.

45.32 (b) The board shall give preference to students in financial need.

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(c) Up to 1.5 percent of funds appropriated for this program may be used for the 46.1 administration of this program, including outreach to students and promotion of programs 46.2 where graduates and certificate holders are currently most needed. 46.3 Sec. 24. Minnesota Statutes 2022, section 175.45, subdivision 1, is amended to read: 46.4 Subdivision 1. Duties; goal. The commissioner of labor and industry shall convene 46.5 industry representatives, identify occupational competency standards, and provide technical 46.6 assistance to develop dual-training programs. The competency standards shall be identified 46.7 for employment in occupations in advanced manufacturing, health care services, information 46.8 technology, and agriculture, transportation, and child care. Competency standards are not 46.9 rules and are exempt from the rulemaking provisions of chapter 14, and the provisions in 46.10 section 14.386 concerning exempt rules do not apply. 46.11 Sec. 25. Minnesota Statutes 2022, section 354B.23, subdivision 3, is amended to read: 46.12 Subd. 3. Employer contribution rate. The employer contribution rate on behalf of 46.13 participants in the individual retirement account plan is six 8.75 percent of salary. 46.14 EFFECTIVE DATE. This section is effective the day following final enactment and 46.15 applies at the beginning of the next full pay period. 46.16 Sec. 26. PARAMEDIC SCHOLARSHIP PROGRAM. 46.17 Subdivision 1. Establishment. The commissioner of the Office of Higher Education 46.18 shall establish a program to provide up to 600 scholarships to students entering paramedic 46.19 programs by 2026. 46.20 Subd. 2. Eligible students. (a) To be eligible for a scholarship under this section, a 46.21 student must: 46.22 46.23 (1) apply in the form and manner specified by the commissioner; (2) be a resident student, as defined by Minnesota Statutes, section 136A.101, subdivision 46.24 46.25 8; (3) attend an eligible institution, as defined by Minnesota Statutes, section 136A.101, 46.26 46.27 subdivision 4; (4) be enrolled in a nationally accredited, degree- or diploma-awarding paramedic 46.28 program at that institution; and 46.29

47.1	(5) submit to the commissioner a completed affidavit, prescribed by the commissioner,
47.2	affirming the student's intent to work as a paramedic in Minnesota after graduation.
47.3	(b) An eligible student may receive a scholarship under this section no more than two
47.4	times.
47.5	Subd. 3. Administration; award amount. (a) The commissioner must establish an
47.6	application process and other guidelines for implementing the paramedic scholarship
47.7	program. The first set of scholarships must be awarded for the 2024-2025 academic year.
47.8	(b) The amount of a scholarship awarded under this section is \$5,000. The scholarship
47.9	must be paid in a lump sum directly to the institution where the recipient is enrolled.
47.10	Subd. 4. Reporting. By February 1, 2025, and again by February 1, 2026, the
47.11	commissioner must submit a report on the program to the chairs and ranking minority
47.12	members of the legislative committees with jurisdiction over higher education finance and
47.13	policy. The report must include the following information and any other information the
47.14	commissioner considers relevant:
47.15	(1) information about all postsecondary programs giving rise to eligibility for a
47.16	scholarship under this section, including the programs' locations, costs, enrollment capacities,
47.17	acceptance rates, and other relevant information;
47.18	(2) available data on the current and forecasted demand for paramedics in Minnesota;
47.19	and
47.20	(3) the total number of scholarships issued, disaggregated by:
47.21	(i) year of award;
47.22	(ii) postsecondary institution attended; and
47.23	(iii) relevant and available demographic data about award recipients.
47.24	Subd. 5. Expiration. This section expires June 30, 2026.
47.25	Sec. 27. ALLIED HEALTH TECHNICIAN SCHOLARSHIP PROGRAM.
47.26	Subdivision 1. Establishment. The commissioner of the Office of Higher Education
47.27	shall establish a program to provide up to 1,000 scholarships to students entering specified
47.28	health technician programs by 2026.
47.29	Subd. 2. Eligible students. (a) To be eligible for a scholarship under this section, a
47.30	student must:
47.31	(1) apply in the form and manner specified by the commissioner;

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48.1	(2) be a resident student, as defined by Minnesota Statutes, section 136A.101, subdivision
48.2	<u>8;</u>
48.3	(3) attend an eligible institution, as defined by Minnesota Statutes, section 136A.101,
48.4	subdivision 4;
48.5	(4) be enrolled in the student's first term in a nationally accredited degree, diploma, or
48.6	certificate program in one of the following health technician fields:
48.7	(i) medical laboratory technologist;
48.8	(ii) medical laboratory technician;
48.9	(iii) respiratory therapist;
48.10	(iv) radiology technologist; or
48.11	(v) surgical technologist; and
48.12	(5) submit to the commissioner a completed affidavit, prescribed by the commissioner,
48.13	affirming the student's intent to work in Minnesota in the specified health technician field
48.14	following graduation.
48.15	(b) A student may receive a scholarship under this section only once.
48.16	Subd. 3. Administration; award amount. (a) The commissioner must establish an
48.17	application process and other guidelines for implementing this program. The first set of
48.18	scholarships must be awarded for the 2024-2025 academic year.
48.19	(b) The amount of a scholarship awarded under this section is \$5,000. The scholarship
48.20	shall be paid in a lump sum directly to the institution where the recipient is enrolled.
48.21	Subd. 4. Reporting. By February 1, 2025, and again by February 1, 2026, the
48.22	commissioner must submit a report on the program to the chairs and ranking minority
48.23	members of the legislative committees with jurisdiction over higher education finance and
48.24	policy. The report must include the following information as well as any other information
48.25	the commissioner considers relevant:
48.26	(1) information about all postsecondary health technician programs giving rise to
48.27	eligibility for a scholarship under this section, including the programs' locations, costs,
48.28	enrollment capacities, acceptance rates, and other relevant information;
48.29	(2) available data on the current and forecasted demand for health technicians in
48.30	Minnesota; and
48.31	(3) the total number of scholarships issued broken out by:

- 49.2 (ii) postsecondary institution attended;
- 49.3 (iii) health technician field; and
- 49.4 (iv) relevant and available demographic data about award recipients.
- 49.5 Subd. 5. Expiration. This section expires June 30, 2026.

49.6 Sec. 28. UNEMPLOYMENT INSURANCE AID REPORTS.

49.7 By January 15 of each year, the Board of Regents of the University of Minnesota, the

- 49.8 Board of Trustees of the Minnesota State Colleges and Universities, and the Office of Higher
- 49.9 Education, in consultation with the Department of Employment and Economic Development,
- 49.10 <u>must each report to the higher education committees of the legislature the balances in</u>
- 49.11 <u>unemployment insurance aid accounts and information about the annual changes in</u>
- 49.12 reimbursable costs for higher education workers receiving unemployment insurance benefits.
- 49.13 To the extent possible, the report must break out the costs by campus and major job classes.
- 49.14 The report must be filed according to Minnesota Statutes, section 3.195.

49.15 Sec. 29. HIGHER EDUCATION BONDING POLICY.

- 49.16 It is the policy of the legislature that:
- 49.17 (1) an appropriation from the bond proceeds fund to either the Board of Regents of the
- 49.18 University of Minnesota or the Board of Trustees of the Minnesota State Colleges and
- 49.19 Universities shall fund the full cost of projects benefiting institutions within those public
- 49.20 postsecondary systems; and
- 49.21 (2) neither the Board of Regents of the University of Minnesota nor the Board of Trustees
- 49.22 of the Minnesota State Colleges and Universities shall be obligated to pay debt service on
- 49.23 the principal amount of state general obligation bonds sold to finance projects benefiting
- 49.24 <u>institutions within those public postsecondary systems.</u>

49.25 EFFECTIVE DATE. This section is effective January 1, 2024, and applies to 49.26 appropriations of bond proceeds on or after that date.

- 49.27 Sec. 30. <u>**REPEALER.**</u>
- 49.28 Minnesota Statutes 2022, sections 136F.03; and 136F.38, subdivision 2, are repealed."
- 49.29 Amend the title accordingly