



**Earn while you learn:
Registered Teacher
Apprenticeships in
Action**

**HF 1538
March 13, 2025**



Apprenticeship and Innovation

Registered Apprenticeship Models are different

- Earn while you learn
- Develop your skills
- Connection to employment when you finish your apprenticeship
- Have a clear path to career advancement through additional schooling and certifications
- More options for hands-on learning

Alignment across public entities

- Government
 - Department of Labor and Industry (DOLI)
 - Professional Educator Licensing and Standards Board (PELSB)
- Employer- North Branch Area Public Schools (NBAPS)
- Educational Institutions (Minnesota State Schools, Private Universities)
- Labor Unions (North Branch Education Association and North Branch Support Staff Association)

What is a Registered Teacher Apprenticeship Program?





Teacher Apprentices & Mentor/Journey Teachers



Cecilia Breaux
Apprentice



Thuy Meing
Apprentice



Chelsea Halseth
Mentor/Journey Teacher
Early Childhood Special Education
Teacher

Apprentices & Mentor/Journey Teachers



Abby Williams
Apprentice



Jennifer Heath
Mentor/Journey Teacher
Kindergarten Teacher

Apprentices & Mentor/Journey Teachers



Amanda Hais
Apprentice



Rachelle Mulda
Mentor/Journey Teacher
Special Education Teacher

Apprentices & Mentor/Journey Teachers



John Huggeman
Apprentice



Rachel Bailey
Mentor/Journey Teacher
Special Education Teacher

Apprentices & Mentor/Journey Teachers



Carren Money
Apprentice



Lorik Petrik
Mentor/Journey Teacher
Early Childhood Teacher

Apprentices & Mentor/Journey Teachers



Mickayla Jelliff
Apprentice



LorAnn Moore
Mentor/Journey Teacher
Special Education Teacher

Apprentices & Mentor/Journey Teachers



Sidney Austin
Apprentice



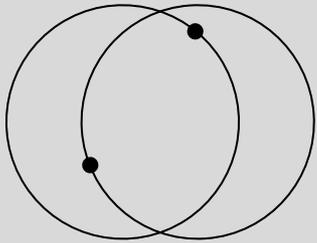
Jennifer Swanson
Mentor/Journey Teacher
Special Education Teacher

ISD 138 Registered Teacher Apprentices and Journey Teachers



Why Apprenticeship?

Well-prepared, highly effective teachers who thrive in the profession and positively impact the lives and learning of each and every child.



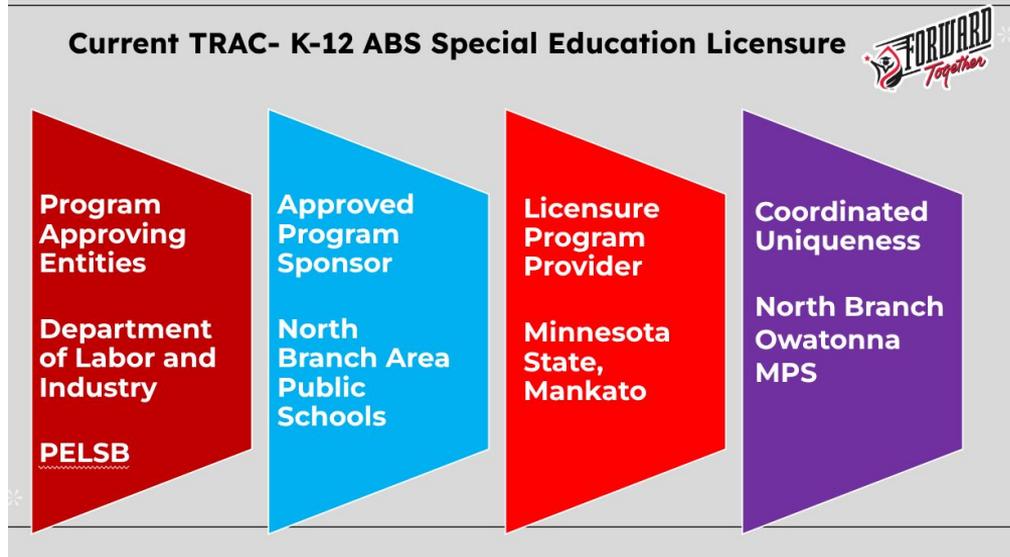


Goals of Teacher Apprenticeship Program



- Blend theory and practice to deepen learning (Job Embedded)
 - Capitalize on the expertise of current Teachers
 - Reduce barriers and increase access for members of our communities to become highly effective teachers
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Cohort One In Action



Employment



On-the-job training



Related instruction



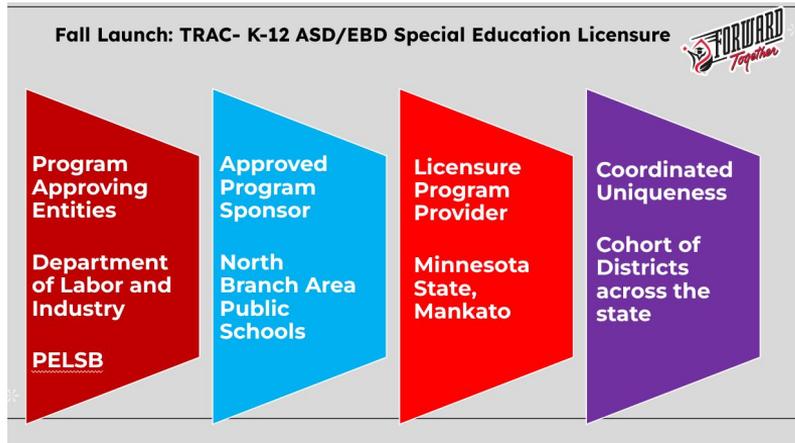
Wages



Credentials

100%
All North Branch apprentices are on track to graduate in June, 2026, 96% in cohort

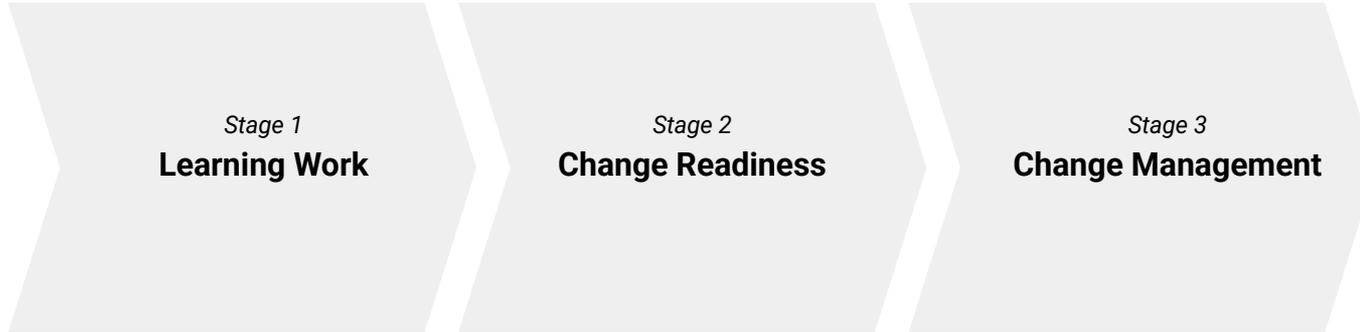
Cohort Two: Scaling registered teacher apprenticeship opportunities across the state



- Collaborate across districts and licensure provider on program design and implementation
- Work as independent school districts to honor local contracts and working agreements



Navigating the Change Process



North Branch Area Public Schools thanks [TeamWorks ©](#), an educational consulting company based in Minnesota, for helping build our capacity in navigating the change process.

Learning Work: 5-12 Mathematics Licensure



**Program
Approving
Entities**

**Department
of Labor and
Industry**

PELSB

**Approved
Program
Sponsor**

**North
Branch Area
Public
Schools**

**Licensure
Program
Provider**

**Concordia
University- St.
Paul**

**Coordinated
Uniqueness**

**Cohort of
Districts
across the
state**



The Power of Partnership



ISD 138 Partnership Approach

[The importance of District and local Union Collaboration](#)

Episode 12

Forward Together

- Within a District
- Across Districts





Contact Information

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