

1.1 moves to amend H.F. No. 163, the delete everything amendment
1.2 (H0163DE3), as follows:

1.3 Page 17, delete section 1 and insert:

1.4 "Section 1. [120B.117] INCREASING PERCENTAGE OF TEACHERS OF COLOR
1.5 AND AMERICAN INDIAN TEACHERS IN MINNESOTA.

1.6 Subdivision 1. Equitable access to racially and ethnically diverse teachers. The
1.7 percentage of teachers who are of color or American Indian in Minnesota should increase
1.8 at least two percentage points per year to have a teaching workforce that more closely
1.9 reflects the state's increasingly diverse student population and to ensure all students have
1.10 equitable access to effective and diverse teachers by 2040.

1.11 Subd. 2. Rights not created. The attainment goal in this section is not to the exclusion
1.12 of any other goals and does not confer a right or create a claim for any person.

1.13 Subd. 3. Reporting. Beginning in 2022 and every even-numbered year thereafter, the
1.14 Professional Educator Licensing and Standards Board must collaborate with the Department
1.15 of Education and the Office of Higher Education to publish a summary report of each of
1.16 the programs they administer and any other programs receiving state appropriations that
1.17 have or include an explicit purpose of increasing the racial and ethnic diversity of the state's
1.18 teacher workforce to more closely reflect the diversity of students. The report must include
1.19 programs under sections 122A.2451, 122A.63, 122A.635, 122A.70, 124D.09, 124D.861,
1.20 136A.1275, and 136A.1791, along with any other programs or initiatives that receive state
1.21 appropriations to address the shortage of teachers of color and American Indian teachers.
1.22 The board must, in coordination with the Office of Higher Education and Department of
1.23 Education, provide policy and funding recommendations related to state-funded programs
1.24 to increase the recruitment, preparation, licensing, hiring, and retention of racially and
1.25 ethnically diverse teachers and the state's progress toward meeting or exceeding the goals

2.1 of this section. The report must also include recommendations for state policy and funding
2.2 needed to achieve the goals of this section, as well as plans for sharing the report and
2.3 activities of grant recipients, and opportunities among grant recipients of various programs
2.4 to share effective practices with each other. The 2020 report must include a recommendation
2.5 of whether a state advisory council should be established to address the shortage of racially
2.6 and ethnically diverse teachers and what the composition and charge of such an advisory
2.7 council would be if established. The board must consult with the state Indian Affairs Council
2.8 and other ethnic councils along with other community and stakeholder groups, including
2.9 students of color and American Indian students, in developing the report. By November 1
2.10 of each even-numbered year, the board must submit the report to the chairs and ranking
2.11 minority members of the legislative committees with jurisdiction over education and higher
2.12 education policy and finance. The report must be available to the public on the board's
2.13 website.

2.14 **EFFECTIVE DATE.** This section is effective the day following final enactment."