340.2 **ARTICLE 19**340.3 **STATE AGENCIES**

340.4 Section 1. Minnesota Statutes 2014, section 120B.115, is amended to read:

340.5 120B.115 REGIONAL CENTERS OF EXCELLENCE.

- 340.6 (a) Regional centers of excellence are established to assist and support school
- 340.7 boards, school districts, school sites, and charter schools in implementing research-based
- 340.8 interventions and practices to increase the students' achievement within a region.
- 340.9 The centers must develop partnerships with local and regional service cooperatives,
- 340.10 postsecondary institutions, integrated school districts, the department, children's mental
- 340.11 health providers, or other local or regional entities interested in providing a cohesive
- 340.12 and consistent regional delivery system that serves all schools equitably. Centers must
- 340.13 assist school districts, school sites, and charter schools in developing similar partnerships.
- 340.14 Center support may include assisting school districts, school sites, and charter schools
- 340.15 with common principles of effective practice, including:
- 340.16 (1) defining measurable education goals under sections 120B.022, subdivisions 1a 340.17 and 1b, and 120B.11, subdivision 2;
- 340.18 (2) implementing evidence-based practices, including applied and experiential
- 340.19 learning, contextualized learning, competency-based curricula and assessments, and other
- 340.20 nontraditional learning opportunities, among other practices;
- 340.21 (3) engaging in data-driven decision-making;
- 340.22 (4) providing multilayered levels of support;
- 340.23 (5) supporting culturally responsive teaching and learning aligning the development
- 340.24 of academic English proficiency, state and local academic standards, and career and
- 340.25 college readiness benchmarks;
- 340.26 (6) engaging parents, families, youth, and local community members in programs
- 340.27 and activities at the school district, school site, or charter school that foster collaboration
- 340.28 and shared accountability for the achievement of all students; and
- 340.29 (7) translating district forms and other information such as a multilingual glossary of
- 340.30 commonly used education terms and phrases.
- 340.31 Centers must work with school site leadership teams to build the expertise and experience
- 340.32 to implement programs that close the achievement gap, provide effective and differentiated
- 340.33 programs and instruction for different types of English learners, including English learners
- 340.34 with limited or interrupted formal schooling and long-term English learners under section
- 341.1 124D.59, subdivisions 2 and 2a, increase students' progress and growth toward career and
- 341.2 college readiness, and increase student graduation rates.

172.5 **ARTICLE 14**

172.6 STATE AGENCIES

House Language H2749-2

Senate Language UEH2749-1

State Agencies

May 05, 2016 09:39 AM

House Language H2749-2

- 341.3 (b) The department must assist the regional centers of excellence to meet staff, 341.4 facilities, and technical needs, provide the centers with programmatic support, and work 341.5 with the centers to establish a coherent statewide system of regional support, including 341.6 consulting, training, and technical support, to help school boards, school districts, school 341.7 sites, and charter schools effectively and efficiently implement the world's best workforce 341.8 goals under section 120B.11 and other state and federal education initiatives, including 341.9 secondary and postsecondary career pathways and technical education.
- 341.10 (c) The department must employ a literacy/dyslexia specialist at one regional
 341.11 center to be determined by the commissioner, and a literacy/dyslexia specialist at the
 341.12 department, to provide technical assistance for dyslexia and related disorders and to
 341.13 serve as the primary source of information and support for schools in addressing the
 341.14 needs of students with dyslexia and related disorders. The literacy/dyslexia specialist
 341.15 shall also act to increase professional awareness and instructional competencies. For
 341.16 purposes of this paragraph, a literacy/dyslexia specialist is a dyslexia therapist, licensed
 341.17 psychologist, certified psychometrist, licensed speech-language pathologist, or certified
 341.18 dyslexia training specialist who has a minimum of three years of field experience in
 341.19 screening, identifying, and treating dyslexia and related disorders. A literacy/dyslexia
 341.20 specialist shall be highly trained in dyslexia and related disorders, and in using scientific,
 341.21 evidence-based interventions and treatment, which incorporate multisensory, systematic,
 341.22 sequential teaching strategies in the areas of phonics, phonemic awareness, vocabulary,
 341.23 fluency, and comprehension.
- 341.24 **EFFECTIVE DATE.** This section is effective for the 2016-2017 school year and 341.25 later.

172.7 Section 1. Minnesota Statutes 2014, section 122A.14, subdivision 9, is amended to read:

172.8 Subd. 9. **Fee.** Each person licensed by the Board of School Administrators shall pay 172.9 the board a fee of \$75, collected each fiscal year. When transmitting notice of the license 172.10 fee, the board also must notify the licensee of the penalty for failing to pay the fee within 172.11 the time specified by the board. The board may provide a lower fee for persons on retired 172.12 or inactive status. After receiving notice from the board, any licensed school administrator 172.13 who does not pay the fee in the given fiscal year shall have all administrative licenses held 172.14 by the person automatically suspended, without the right to a hearing, until the fee has been 172.15 paid to the board. If the board suspends a licensed school administrator for failing to pay 172.16 the fee, it must immediately notify the district currently employing the school administrator 172.17 of the school administrator's suspension. The executive secretary shall deposit the fees in 172.18 the educator licensure account in the special revenue fund in the state treasury.

172.19 **EFFECTIVE DATE.** This section is effective July 1, 2016.

Senate Language UEH2749-1

House Language H2749-2

- 172.20 Sec. 2. Minnesota Statutes 2014, section 122A.18, subdivision 7c, is amended to read:
- 172.21 Subd. 7c. Temporary military license. The Board of Teaching shall establish
- 172.22 a temporary license in accordance with section 197.4552 for teaching. The fee for a
- 172.23 temporary license under this subdivision shall be \$87.90 for an online application or
- 172.24 \$86.40 for a paper application. The board must deposit the fees received from applicants
- 172.25 in the educator licensure account in the special revenue fund.
- 172.26 **EFFECTIVE DATE.** This section is effective July 1, 2016.
- 172.27 Sec. 3. Minnesota Statutes 2014, section 122A.18, subdivision 8, is amended to read:
- 172.28 Subd. 8. Background checks. (a) The Board of Teaching and the commissioner
- 172.29 of education must request a criminal history background check from the superintendent
- 172.30 of the Bureau of Criminal Apprehension on all applicants for initial licenses under their
- 172.31 jurisdiction. An application for a license under this section must be accompanied by:
- 172.32 (1) an executed criminal history consent form, including fingerprints; and
- 173.1 (2) a money order or cashier's check payable to the Bureau of Criminal Apprehension
- 173.2 for the fee for conducting payment to conduct the criminal history background check. The
- 173.3 Board of Teaching and the commissioner of education must deposit payments received
- 173.4 under this subdivision in the educator licensure background check account in the special
- 173.5 revenue fund.
- 173.6 (b) The superintendent of the Bureau of Criminal Apprehension shall perform the
- 173.7 background check required under paragraph (a) by retrieving criminal history data as
- 173.8 defined in section 13.87 and shall also conduct a search of the national criminal records
- 173.9 repository. The superintendent is authorized to exchange fingerprints with the Federal
- 173.10 Bureau of Investigation for purposes of the criminal history check. The superintendent
- 173.11 shall recover the cost to the bureau of a background check through the fee charged to
- 173.12 the applicant under paragraph (a).
- 173.13 (c) The Board of Teaching or the commissioner of education may issue a license
- 173.14 pending completion of a background check under this subdivision, but must notify
- 173.15 the individual that the individual's license may be revoked based on the result of the
- 173.16 background check.
- 173.17 **EFFECTIVE DATE.** This section is effective July 1, 2016.
- 173.18 Sec. 4. [122A.185] SPECIAL REVENUE FUND ACCOUNTS; EDUCATOR 173.19 LICENSURE AND BACKGROUND CHECKS.

S2744-2

- 83.1 Sec. 7. Minnesota Statutes 2014, section 122A.21, as amended by Laws 2015, First
- 83.2 Special Session chapter 3, article 2, section 17, is amended to read:
- 83.3 122A.21 TEACHERS' AND ADMINISTRATORS' LICENSES; FEES.
- 83.4 Subdivision 1. **Licensure applications.** Each application for the issuance, renewal,
- 83.5 or extension of a license to teach, including applications for licensure via portfolio under
- 83.6 subdivision 2, must be accompanied by a processing fee of \$57. Each application for
- 83.7 issuing, renewing, or extending the license of a school administrator or supervisor must
- 83.8 be accompanied by a processing fee in the amount set by the Board of Teaching School
- 83.9 Administrators. The processing fee for a teacher's license and for the licenses of supervisory
- 83.10 personnel must be paid to the executive secretary of the appropriate board. The executive
- 83.11 secretary of the board shall deposit the fees with the commissioner of management and
- 83.12 budget. The fees as set by the board are nonrefundable for applicants not qualifying for a
- 83.13 license. However, a fee must be refunded by the commissioner of management and budget
- 83.14 in any case in which the applicant already holds a valid unexpired license. The board may
- 83.15 waive or reduce fees for applicants who apply at the same time for more than one license.

173.20 Subdivision 1. Educator licensure account. An educator licensure account is

House Language H2749-2

- 173.21 created in the special revenue fund. Applicant licensure fees received by the Department
- 173.22 of Education, the Board of Teaching, or the Board of School Administrators must be
- 173.23 deposited in the educator licensure account. Any funds appropriated from this account
- 173.24 that remain unexpended at the end of the biennium cancel to the educator licensure
- 173.25 account in the special revenue fund.
- 173.26 Subd. 2. Background check account. An educator licensure background check
- 173.27 account is created in the special revenue fund. The Department of Education, the Board of
- 173.28 Teaching, and the Board of School Administrators must deposit all payments submitted by
- 173.29 license applicants for criminal background checks conducted by the Bureau of Criminal
- 173.30 Apprehension in the educator licensure background check account. Amounts in the
- 173.31 account are annually appropriated to the commissioner of education for payment to the
- 173.32 superintendent of the Bureau of Criminal Apprehension for the costs of background
- 173.33 checks on applicants for licensure.
- 173.34 **EFFECTIVE DATE.** This section is effective July 1, 2016.

174.1 Sec. 5. Minnesota Statutes 2014, section 122A.21, subdivision 1, is amended to read:

174.2 Subdivision 1. **Licensure applications.** Each applicant submitting an application

174.3 for the issuance, renewal, or extension of to the Board of Teaching to issue, renew, or

174.4 extend a teaching license to teach, including applications for licensure via portfolio under

174.5 subdivision 2, must be accompanied by include a processing fee of \$57. Each application

174.6 for issuing, renewing, or extending the license of a school administrator or supervisor

174.7 must be accompanied by a processing fee in the amount set by the Board of Teaching. The

174.8 processing fee for a teacher's license and for the licenses of supervisory personnel must

174.9 be paid to the executive secretary of the appropriate board and deposited in the educator 174.10 licensure account in the special revenue fund. The executive secretary of the board shall

174.11 deposit the fees with the commissioner of management and budget. The fees as set by the

174.12 board are nonrefundable for applicants not qualifying for a license. However, a fee must

174.13 be refunded by the commissioner of management and budget must refund a fee in any

174.14 case in which the applicant already holds a valid unexpired license. The board may waive

174.15 or reduce fees for applicants who apply at the same time for more than one license.

174.16 **EFFECTIVE DATE.** This section is effective July 1, 2016.

May 05, 2016 09:39 AM

Senate Language UEH2749-1

- 83.16 Subd. 2. Licensure via portfolio. (a) An eligible candidate may use licensure via
- 83.17 portfolio to obtain an initial licensure a professional five-year teaching license or to add a
- 83.18 licensure field, consistent with applicable Board of Teaching licensure rules.
- 83.19 (b) A candidate for initial licensure a professional five-year teaching license must
- 83.20 submit to the Educator Licensing Division at the department one portfolio demonstrating
- 83.21 pedagogical competence and one portfolio demonstrating content competence.
- 83.22 (c) A candidate seeking to add a licensure field must submit to the Educator
- 83.23 Licensing Division at the department one portfolio demonstrating content competence.
- 83.24 (d) The Board of Teaching must notify a candidate who submits a portfolio under
- 83.25 paragraph (b) or (c) within 90 calendar days after the portfolio is received whether or not
- 83.26 the portfolio was approved. If the portfolio was not approved, the board must immediately
- 83.27 inform the candidate how to revise the portfolio to successfully demonstrate the requisite
- 83.28 competence. The candidate may resubmit a revised portfolio at any time and the Educator
- 83.29 Licensing Division at the department must approve or disapprove the portfolio within
- 83.30 60 calendar days of receiving it.
- 83.31 (e) A candidate must pay to the executive secretary of the Board of Teaching a
- 83.32 \$300 fee for the first portfolio submitted for review and a \$200 fee for any portfolio
- 83.33 submitted subsequently. The fees must be paid to the executive secretary of the Board of
- 83.34 Teaching. The revenue generated from the fee must be deposited in an education licensure
- 83.35 portfolio account in the special revenue fund. The fees set by the Board of Teaching are
- 84.1 nonrefundable for applicants not qualifying for a license. The Board of Teaching may
- 84.2 waive or reduce fees for candidates based on financial need.

UEH2749-1

- 285.20 Sec. 14. Minnesota Statutes 2015 Supplement, section 122A.21, subdivision 2, is
- 285.21 amended to read:
- 285.22 Subd. 2. Licensure via portfolio. (a) An eligible candidate may use licensure via
- 285.23 portfolio to obtain an initial licensure or to add a licensure field, consistent with applicable
- 285.24 Board of Teaching licensure rules.
- 285.25 (b) A candidate for initial licensure must submit to the Educator Licensing Division
- 285.26 at the department one portfolio demonstrating pedagogical competence and one portfolio
- 285.27 demonstrating content competence.
- 285.28 (c) A candidate seeking to add a licensure field must submit to the Educator
- 285.29 Licensing Division at the department one portfolio demonstrating content competence.

174.17 Sec. 6. Minnesota Statutes 2015 Supplement, section 122A.21, subdivision 2, is 174.18 amended to read:

House Language H2749-2

174.19 Subd. 2. Licensure via portfolio. (a) An eligible candidate may use licensure via 174.20 portfolio to obtain an initial licensure or to add a licensure field, consistent with applicable 174.21 Board of Teaching licensure rules.

174.22 (b) A candidate for initial licensure must submit to the Educator Licensing Division 174.23 at the department one portfolio demonstrating pedagogical competence and one portfolio

174.24 demonstrating content competence.

174.25 (c) A candidate seeking to add a licensure field must submit to the Educator

174.26 Licensing Division at the department one portfolio demonstrating content competence.

Senate Language UEH2749-1

285.30 (d) The Board of Teaching must notify a candidate who submits a portfolio under 285.31 paragraph (b) or (c) within 90 calendar days after the portfolio is received whether or not 285.32 the portfolio was approved. If the portfolio was not approved, the board must immediately 285.33 inform the candidate how to revise the portfolio to successfully demonstrate the requisite 285.34 competence. The candidate may resubmit a revised portfolio at any time and the Educator 286.1 Licensing Division at the department must approve or disapprove the portfolio within 286.2 60 calendar days of receiving it.

286.3 (e) A candidate must pay to the executive secretary of the Board of Teaching a \$300 286.4 fee for the first portfolio submitted for review and a \$200 fee for any portfolio submitted 286.5 subsequently. The fees must be paid to the executive secretary of the Board of Teaching. 286.6 The revenue generated from the fee must be is deposited in an education licensure 286.7 portfolio account in the special revenue fund and is appropriated to the commissioner of 286.8 education for licensure via portfolio expenditures. The fees set by the Board of Teaching 286.9 are nonrefundable for applicants not qualifying for a license. The Board of Teaching may 286.10 waive or reduce fees for candidates based on financial need.

341.26 Sec. 2. [122A.34] CERTIFICATE OF ADVANCED PROFESSIONAL STUDY.

- 341.27 (a) The Board of Teaching shall adopt rules for a process for approving certificates
- 341.28 of advanced professional study. A certificate of advanced professional study is a credential
- 341.29 available only to a teacher with a full license in at least one discipline that allows for
- 341.30 teaching without further waiver or variance when a licensure program in the discipline
- 341.31 does not exist in Minnesota, or when a teacher with a full license in the discipline cannot
- 341.32 be found. The certificate of advanced professional study must:
- 341.33 (1) have fewer requirements than the full license in the discipline;
- 341.34 (2) set the specific qualifications required to attain it; and
- 341.35 (3) maintain professional standards for teaching in that discipline.
- 342.1 (b) The rules adopted under paragraph (a) must limit certificates of advanced
- 342.2 professional study to:

May 05, 2016 09:39 AM

House Language H2749-2

174.27 (d) The Board of Teaching must notify a candidate who submits a portfolio under 174.28 paragraph (b) or (c) within 90 calendar days after the portfolio is received whether or not 174.29 the portfolio was approved. If the portfolio was not approved, the board must immediately 174.30 inform the candidate how to revise the portfolio to successfully demonstrate the requisite 174.31 competence. The candidate may resubmit a revised portfolio at any time and the Educator 174.32 Licensing Division at the department must approve or disapprove the portfolio within 174.33 60 calendar days of receiving it.

174.34 (e) A candidate must pay to the executive secretary of the Board of Teaching a \$300 174.35 fee for the first portfolio submitted for review and a \$200 fee for any portfolio submitted 175.1 subsequently. The candidate must pay the fees must be paid to the executive secretary 175.2 of the Board of Teaching. The revenue generated from Board of Teaching executive 175.3 secretary must deposit the fee must be deposited in an education the educator licensure 175.4 portfolio account in the special revenue fund. The fees set by the Board of Teaching are 175.5 nonrefundable for applicants not qualifying for a license. The Board of Teaching may 175 6 waive or reduce fees for candidates based on financial need.

175.7 **EFFECTIVE DATE.** This section is effective July 1, 2016.

175.8 Sec. 7. Minnesota Statutes 2014, section 122A.21, is amended by adding a subdivision 175.9 to read:

175.10 Subd. 3. **Annual appropriations.** The amounts collected under subdivision 2
175.11 and deposited in the educator licensure account in the special revenue fund are annually
175.12 appropriated to the Board of Teaching.

175.13 **EFFECTIVE DATE.** This section is effective July 1, 2016.

342.3 (1) disciplines in which at least one geographic area of the state has a demonstrated 342.4 shortage of fully licensed teachers; and

342.4 shortage of fully ficensed teachers, and

342.5 (2) emerging disciplines where full licenses or licensure programs do not exist

342.6 in Minnesota.

342.7 Sec. 3. Laws 2015, First Special Session chapter 3, article 12, section 4, subdivision 2, 342.8 is amended to read:

342.9 Subd. 2. **Department.** (a) For the Department of Education:

176.9 Sec. 9. Minnesota Statutes 2014, section 127A.41, subdivision 2, is amended to read:

176.10 Subd. 2. Errors in distribution. (a) On determining that the amount of state aid

House Language H2749-2

176.11 distributed to a school district is in error, the commissioner is authorized to adjust the

176.12 amount of aid consistent with this subdivision. On determining that the amount of aid is

176.13 in excess of the school district's entitlement, the commissioner is authorized to recover

176.14 the amount of the excess by any appropriate means. Notwithstanding the fiscal years

176.15 designated by the appropriation, the excess may be recovered by reducing future aid

176.16 payments to the district. Notwithstanding any law to the contrary, if the aid reduced is not

176.17 of the same type as that overpaid, the district must adjust all necessary financial accounts

176.18 to properly reflect all revenues earned in accordance with the uniform financial accounting

176.19 and reporting standards pursuant to sections 123B.75 to 123B.83. Notwithstanding the

176.20 fiscal years designated by the appropriation, on determining that the amount of an aid paid

176.21 is less than the school district's entitlement, the commissioner is authorized to increase

176.22 such aid from the current appropriation. If the aid program has been discontinued and has

176.23 no appropriation, the appropriation for general education shall be used for recovery or

176.24 payment of the aid decrease or increase. Any excess of aid recovery over aid payment

176.25 shall be canceled to the state general fund.

176.26 (b) If the commissioner determines that an error in aid payments to a school under

176.27 section 122A.415, subdivision 3, paragraph (c), cannot be corrected under this section,

176.28 the commissioner must transfer the necessary funds and make those payments from the

176.29 Department of Education's annual operating budget.

176.30 **EFFECTIVE DATE.** This section is effective the day following final enactment for 176.31 aid adjustments for fiscal year 2016 and later.

176.32 Sec. 10. Laws 2015, First Special Session chapter 3, article 12, section 4, is amended 176.33 to read:

177.1 Sec. 4. APPROPRIATIONS; DEPARTMENT OF EDUCATION.

177.2 Subdivision 1. **Department of Education.** Unless otherwise indicated, the sums

177.3 indicated in this section are appropriated from the general fund to the Department of

177.4 Education for the fiscal years designated.

177.5 Subd. 2. **Department.** (a) For the Department of Education:

| Agencies |
|----------|
| |
| |

May 05, 2016 09:39 AM

Senate Language UEH2749-1

| 342.10 342.11 | \$ 21,246,000 21,276,000 | 2016 |
|------------------|--------------------------------|----------|
| 342.12 342.13 | \$ 21,973,000 28,584,000 | 2017 |

342.14 Of these amounts:

342.15 (1) \$718,000 each year \$748,000 in fiscal year 2016 and zero in fiscal year 2017 is 342.16 for the Board of Teaching. Any balance in the first year does not cancel, but is available 342.17 in the second year;

342.18 (2) \$228,000 in fiscal year 2016 and \$231,000 in fiscal year 2017 are for the Board 342.19 of School Administrators;

342.20 (3) \$1,000,000 each year is for Regional Centers of Excellence under Minnesota 342.21 Statutes, section 120B.115;

342.22 (4) \$500,000 each year is for the School Safety Technical Assistance Center under 342.23 Minnesota Statutes, section 127A.052;

342.24 (5) \$250,000 each year is for the School Finance Division to enhance financial 342.25 data analysis; and

342.26 (6) \$441,000 in fiscal year 2016 and \$720,000 in fiscal year 2017 is for implementing 342.27 Laws 2014, chapter 272, article 1, Minnesota's Learning for English Academic Proficiency 342.28 and Success Act, as amended;

342.29 (7) \$2,750,000 in fiscal year 2017 only is for implementation of schoolwide

342.30 Positive Behavioral Interventions and Supports (PBIS) in schools and districts throughout

342.31 Minnesota to reduce the use of restrictive procedures and increase use of positive

342.32 practices. This is a onetime appropriation;

342.33 (8) \$2,750,000 in fiscal year 2017 only is for Department of Education information 342.34 technology enhancements and security. This is a onetime appropriation;

| 177.6 | \$ 21,246,000 | 2016 |
|-------|------------------|----------|
| | | |

177.7 21,973,000 177.8 \$ 20,075,000 2017

177.9 (b) The fiscal year 2017 appropriation includes \$19,173,000 from the general fund 177.10 and \$916,000 is from the educator licensure account in the special revenue fund.

House Language H2749-2

177.11 Of these amounts:

177.12 (1) \$718,000 each in fiscal year 2016 is for the Board of Teaching;

177.13 (2) \$228,000 in fiscal year 2016 and \$231,000 in fiscal year 2017 are is for the 177.14 Board of School Administrators;

177.15 (3) \$1,000,000 each in fiscal year 2016 only is for Regional Centers of Excellence 177.16 under Minnesota Statutes, section 120B.115;

177.17 (4) \$500,000 each year is for the School Safety Technical Assistance Center under 177.18 Minnesota Statutes, section 127A.052;

177.19 (5) \$250,000 each year is for the School Finance Division to enhance financial 177.20 data analysis; and

177.21 (6) \$441,000 in fiscal year 2016 and \$720,000 in fiscal year 2017 is for implementing 177.22 Laws 2014, chapter 272, article 1, Minnesota's Learning for English Academic Proficiency 177.23 and Success Act, as amended.

125.14 Subd. 9. Positive Behavioral Interventions and Supports (PBIS). For

125.15 implementation of schoolwide Positive Behavioral Interventions and Supports (PBIS) in

125.16 schools and districts throughout Minnesota to reduce the use of restrictive procedures and

125.17 <u>increase use of positive practices:</u>

125.18 <u>\$</u> <u>2,750,000</u> <u>.....</u> <u>2017</u>

125.19 This is a onetime appropriation.

May 05, 2016 09:39 AM

Senate Language UEH2749-1

- 342.35 (9) \$250,000 in fiscal year 2017 and later is for employing literacy/dyslexia
- 342.36 specialists under Minnesota Statutes, section 120B.115, paragraph (c). The commissioner
- 343.1 must employ a literacy/dyslexia specialist at the department as soon as practicable, but
- 343.2 no later than September 1, 2016. The commissioner must employ the literacy/dyslexia
- 343.3 specialist at one or more regional centers no later than January 1, 2017; and
- 343.4 (10) \$200,000 in fiscal year 2017 only is for the Children's Cabinet system redesign
- 343.5 report to the legislature. This is a onetime appropriation.
- 343.6 (b) Any balance in the first year does not cancel but is available in the second year.
- 343.7 (c) None of the amounts appropriated under this subdivision may be used for
- 343.8 Minnesota's Washington, D.C. office.
- 343.9 (d) The expenditures of federal grants and aids as shown in the biennial budget
- 343.10 document and its supplements are approved and appropriated and shall be spent as
- 343.11 indicated.
- 343.12 (e) This appropriation includes funds for information technology project services and
- 343.13 support subject to the provisions of Minnesota Statutes, section 16E.0466. Any ongoing
- 343.14 information technology costs will be incorporated into the service level agreement and
- 343.15 will be paid to the Office of MN.IT Services by the Department of Education under the
- 343.16 rates and mechanism specified in that agreement.

- 343.17 (f) The agency's base budget in fiscal year 2018 is \$21,973,000 \$22,371,000. The 343.18 agency's base budget in fiscal year 2019 is \$21,948,000.
- 343.19 Sec. 4. SYSTEM REDESIGN; HOMELESS CHILDREN SUPPORTS.

177.24 (b)

- 177.25 (c) Any balance in the first year does not cancel but is available in the second year.
- 177.26 (e) (d) None of the amounts appropriated under this subdivision may be used for 177.27 Minnesota's Washington, D.C. office.

House Language H2749-2

- 177.28 (d) (e) The expenditures of federal grants and aids as shown in the biennial budget
- 177.29 document and its supplements are approved and appropriated and shall be spent as 177.30 indicated.
- 177.31 (e) (f) This appropriation includes funds for information technology project services
- 177.32 and support subject to the provisions of Minnesota Statutes, section 16E.0466. Any
- 177.33 ongoing information technology costs will be incorporated into the service level agreement
- 177.34 and will be paid to the Office of MN.IT Services by the Department of Education under
- 177.35 the rates and mechanism specified in that agreement.
- 178.1 (f) (g) If a school qualifying for aid under Minnesota Statutes, section 122A.415,
- 178.2 subdivision 3, paragraph (c), does not receive aid under that section or Minnesota Statutes,
- 178.3 section 127A.41, subdivision 2, paragraph (b), the commissioner must transfer the
- 178.4 amounts necessary to make these payments from the agency appropriation in paragraph
- 178.5 (a) to the appropriation for alternative compensation revenue.
- 178.6 (h) \$51,000 in fiscal year 2017 is for agency compliance.
- 178.7 (i) The agency's base budget in fiscal year 2018 is $\$21,973,000 \ \$20,024,000$. The 178.8 agency's base budget in fiscal year 2019 is $\$21,948,000 \ \$19,999,000$.
- 178.9 **EFFECTIVE DATE.** This section is effective the day following final enactment.

May 05, 2016 09:39 AM

House Language H2749-2

Senate Language UEH2749-1

343.20 (a) The Children's Cabinet must create a plan for a cross-agency system that provides

343.21 support for a family that is homeless, especially with children up to four years of age, to

343.22 access available services. The Children's Cabinet shall create the plan in consultation

343.23 with the Department of Education, the Department of Human Services, the Department

343.24 of Health, the Minnesota Housing Finance Agency, and stakeholders including counties,

343.25 school districts, and nonprofits. The redesigned system must address issues including:

343.26 (1) implementation methodology that addresses differences in service delivery in

343.27 rural versus urban settings;

343.28 (2) a training pipeline to increase qualified staff for service providers, including

343.29 staff of color;

343.30 (3) statewide entry and intake forms to assess and identify the educational and

343.31 developmental needs of the child;

343.32 (4) a support plan that follows the child even after the child is no longer homeless;

343.33 (5) a common data system that allows for easier sharing of data and the plan

343.34 components for each child between local entities;

343.35 (6) identifying and supporting a community outreach system;

344.1 (7) personalizing assistance for a child who is homeless and the child's family to

344.2 help the child and the family navigate systems and resources;

344.3 (8) transportation options to access services; and

344.4 (9) methods to ensure that all state-funded programs and services for a child who is

344.5 homeless are adequately staffed with personnel who are trained on the specifics of the

344.6 program and receive professional development to handle complex, intergenerational

344.7 trauma.

344.8 (b) The Children's Cabinet must report findings and recommendations regarding

344.9 the plan, along with draft legislation, to the chairs and ranking minority members of

344.10 the legislative committees having jurisdiction over early childhood through grade 12

344.11 education, housing, and human services policy by January 23, 2017.

344.12 Sec. 5. APPROPRIATIONS; BOARD OF TEACHING.

344.13 (a) The sums indicated in this section are appropriated from the general fund to the

344.14 Board of Teaching for the fiscal years designated:

344.15 <u>\$ 1,500,000 2017</u>

344.16 Of these amounts:

178.20 Sec. 12. APPROPRIATION; BOARD OF TEACHING.

178.21 \$718,000 in fiscal year 2017 is appropriated from the educator licensure account in

178.22 the special revenue fund to the Board of Teaching.

May 05, 2016 09:39 AM

Senate Language UEH2749-1

344.17 (1) \$302,000 in fiscal year 2017 is for implementation of certificates of advanced 344.18 professional study. The base appropriation in fiscal year 2018 and thereafter is \$50,000 344.19 each year;

- 344.20 (2) \$150,000 in fiscal year 2017 only is for Excellence in Teaching incentive grants.
- 344.21 This is a onetime appropriation and is available until expended; and

- 344.22 (3) \$80,000 in fiscal year 2017 and later is for a contract for an electronic statewide
 344.23 school teacher and administrator job board. The job board must allow school districts
 344.24 to post job openings for prekindergarten through grade 12 teaching and administrative
 344.25 positions. Notwithstanding Minnesota Statutes, section 16E.0466, the board is not
 344.26 required to consult with the Office of MN.IT Services nor transfer any of this appropriation
 344.27 to the Office of MN.IT Services.
- 344.28 (b) This appropriation includes funds for information technology project services
 344.29 and support subject to Minnesota Statutes, section 16E.0466. Any ongoing information
 344.30 technology costs will be incorporated into an interagency agreement and will be paid to
 344.31 the Office of MN.IT Services by the Board of Teaching under the mechanism specified
 344.32 in that agreement.
- 344.33 (c) The board's base budget for fiscal year 2018 and later is \$1,098,000.

122.21 Sec. 88. STATEWIDE SCHOOL TEACHER AND ADMINISTRATOR JOB 122.22 BOARD.

House Language H2749-2

- 122.23 For fiscal years 2017, 2018, and 2019 only, the Board of Teaching must contract for
- 122.24 an electronic statewide school teacher and administrator job board. The job board must
- 122.25 allow school districts to post job openings for prekindergarten through grade 12 teaching
- 122.26 and administrative positions.
- 122.27 **EFFECTIVE DATE.** This section is effective July 1, 2016.
- 126.21 Sec. 91. APPROPRIATION; JOB BOARD.
- 126.22 \$239,000 in fiscal year 2017 is appropriated from the general fund to the Board of
- 126.23 Teaching for an electronic statewide job board. The board may expend \$79,000 of this
- 126.24 appropriation in fiscal year 2017, and the remaining unexpended funds are available
- 126.25 until June 30, 2019.

178.10 Sec. 11. TRANSFERS.

- 178.11 Subdivision 1. Portfolio account. On July 1, 2016, the commissioner of management
- 178.12 and budget shall transfer any balances in the educator licensure portfolio account in the
- 178.13 special revenue fund to the educator licensure account in the special revenue fund.

House Language H2749-2

- 178.14 Subd. 2. Background check. Any balance in an account that holds fees collected
- 178.15 under Minnesota Statutes, section 122A.18, subdivision 8, is transferred to the educator
- 178.16 licensure background check account in the special revenue fund under Minnesota Statutes,
- 178.17 section 122A.185, subdivision 2. On July 2, 2016, \$80,000 is transferred from the
- 178.18 education licensure background check account in the special revenue fund to the educator
- 178.19 licensure account in the special revenue fund.

178.23 Sec. 13. APPROPRIATION; BOARD OF SCHOOL ADMINISTRATORS.

- 178.24 \$231,000 in fiscal year 2017 is appropriated from the educator licensure account in
- 178.25 the special revenue fund to the Board of School Administrators.