Education Policy Committee - Minnesota House

THE MINNESOTA SOLUTION

to Racial Economic Disparities
February 1, 2020

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ALANA Community Brain Trust
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Dr. Bruce Corrie

ECONOMIST, CONCORDIA UNIVERSITY ST. PAUL

Education & Work Experience

PhD, University of Notre Dame Professor of Economics, Concordia University-St. Paul

Chair, Governor's Working Group on Minority Business Development that produced the first statewide comprehensive report and strategies to grow ALANA businesses in Minnesota and offered the vision of minorities as "assets" in 2000.

Produced numerous reports on the economic contributions of immigrants and minorities in Minnesota

Director, Planning and Economic Development for the City of Saint Paul 2018-19 and implemented a vision for economic inclusion and empowerment.

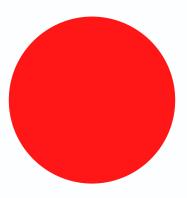
Worked with community groups to establish a model for economic development leveraging cultural assets and reflected in Little Africa, Little Mekong and Rondo Cultural Destinations.

On the Community Advisory Board of the Opportunity and Growth Institute of the Federal Reserve Bank of Minneapolis, Midway Chamber of Commerce and former chair of the District Advisory Council of the US Small Business Administration.

Articles in academic journal and the popular press including columnist for the Pioneer Press and Minnesota Business magazine. www.empoweringstrategies.org

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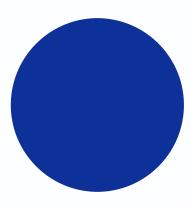
The Minnesota Solution



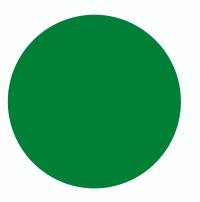
BIPOC Economic

Assets by Legislative

District



The Economic Costs of Racism



Educational
Disparities and
Recommendations

BIPOC Economic Assets of Constituents Need Political Representation

There are 125 legislative districts each with at least \$100 million in ALANA economic interests.

85 % of Senate

51 % of House

For complete list see:

MN House List

https://empoweringstrategies.org/wpcontent/uploads/2021/01/BIPOC-Economic-Assets-by-MNLEG-House-.pdf

MN Senate List

https://empoweringstrategies.org/wpcontent/uploads/2021/01/BIPOC-Economic-Assets-by-MNLEG-Senate-District.pdf

BIPOC Representation a Factor in Redistricting

Provided testimony on behalf of OneMN.org (together with others) to the Judicial Panel on Redistricting in 2010 on the need for Political Representation of BIPOC Economic Interests. Subsequently the Judicial Panel created current legislative districts.

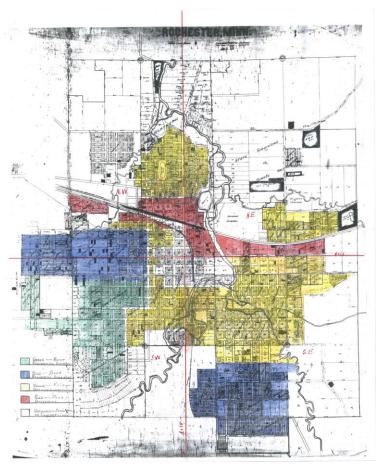
The Importance of Political Representation of BIPOC Economic Assets



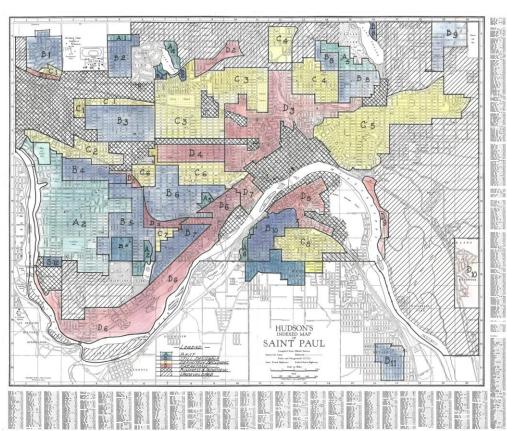
High quality of life, engaged politics, innovative programs, participatory government, diverse economy



Worst racial disparities especially for Black Minnesotans

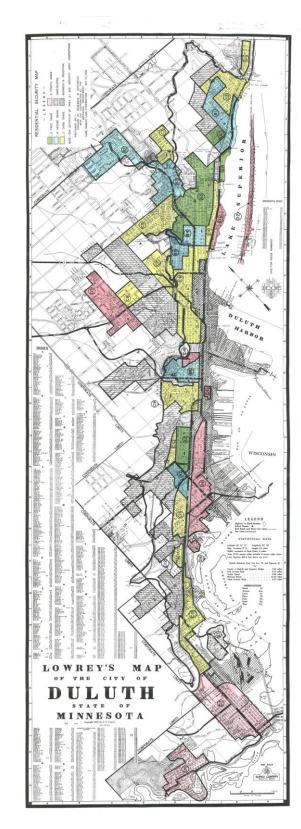


Rochester



Minneapolis

Redlining Maps



Duluth

EDUCATION DISCRIMINATION

1 - School



Poor quality of education in underfunded schools and lack of cultural intelligence in the school system results in poor college readiness

2 -Remedial College



Lack of college
preparedness means
taking remedial courses at
college prices and
delaying graduation
raising the cost for
graduation and higher
student debt

3 -Academic major



Poor college readiness pushes ALANA students away from STEM or other majors with good career prospects

4 - Poor support systems



Poor institutional support systems and lack of cultural intelligence in the classroom results in poor grades, delayed graduation or not graduating

5 - Result



ALANA stuck in low paying jobs and high debt

ECONOMIC POLICIES AND PROGRAMS ON CHILD SURVIVAL AND DEVELOPMENT



1 -Maternal Health and economic assets

Important for child survival and development

2 - Economic assets and resources

Household income, wealth and assets

3 -Housing, Sanitation, Nutrition, Health care

The child's physiological environment

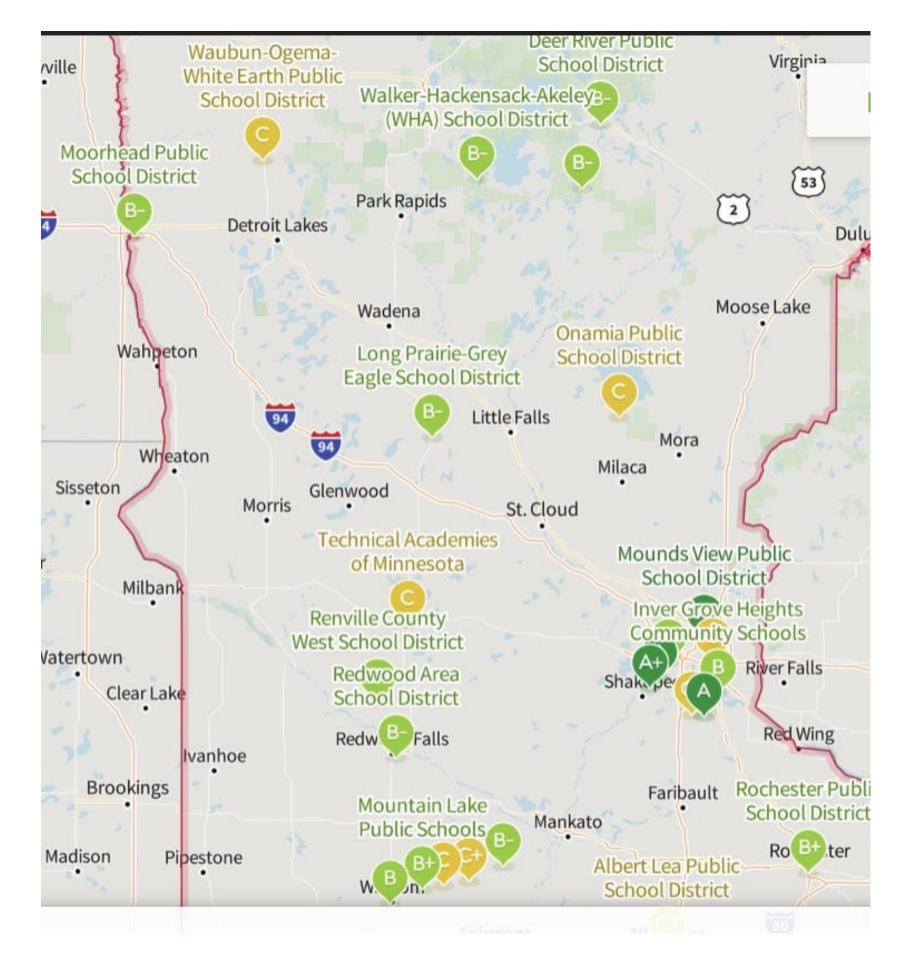
4 - Social systems

Race, class, gender, religion, attitudes and beliefs

5 - Child Outcomes

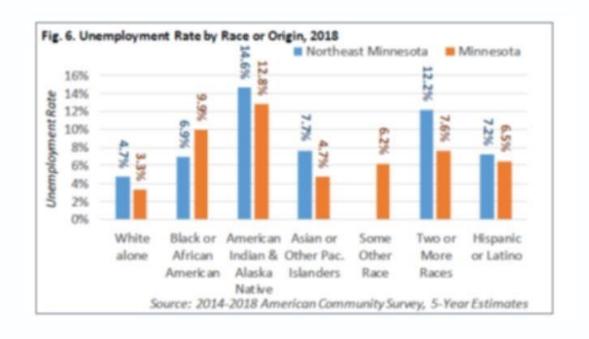
Education, Health, Nutrition, Cognition, Abilities

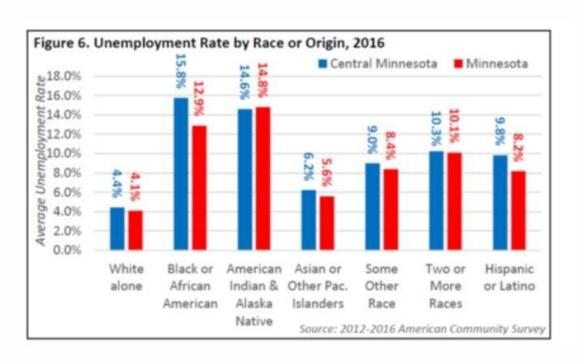
MN Diverse School Districts – All Across Minnesota

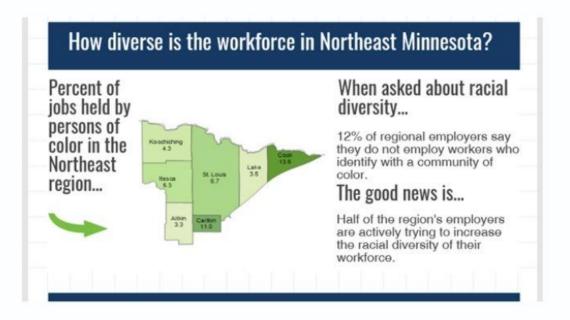


Not Just the Metro Region!

www.niche.com





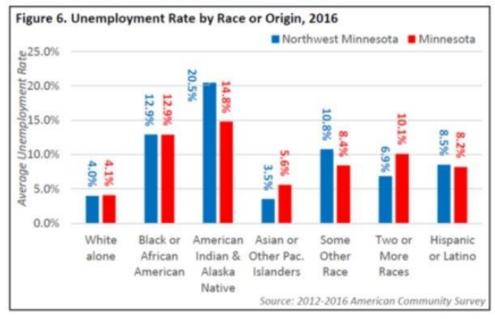




https://mn.gov/deed/data/lmi-reports/racial-disparities/

Growing
Dependence
on BIPOC
Workers!

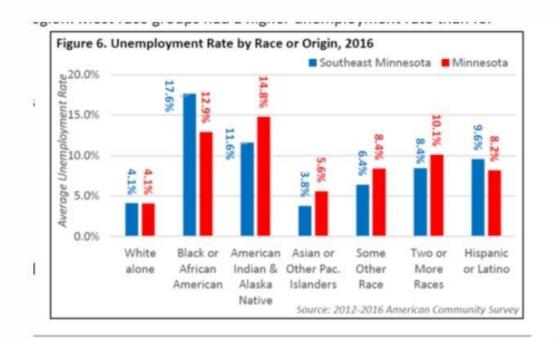
www.empoweringstrategies.org







Growing Dependence on BIPOC Workers!



How diverse is the workforce in Southeast Minnesota?

Percent of jobs held by persons of color in the Southeast region...

Freetom 13.1 Prince 11.3 Novem 13.1 Prince 13.1

When asked about racial diversity...

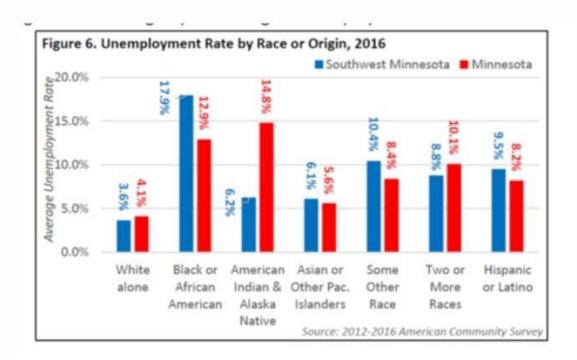
16% of regional employers say they do not employ workers who identify with a community of color.

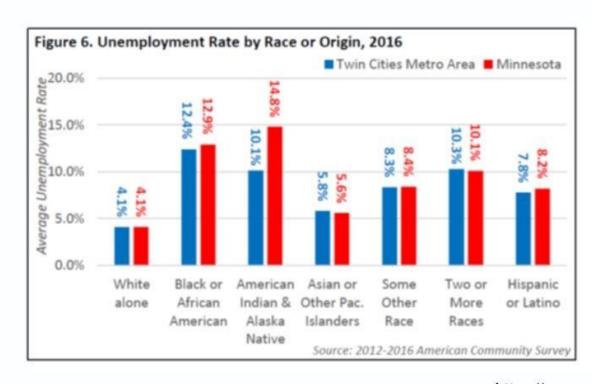
The good news is...

Nearly 60% of the region's employers are actively trying to increase the racial diversity of their workforce.

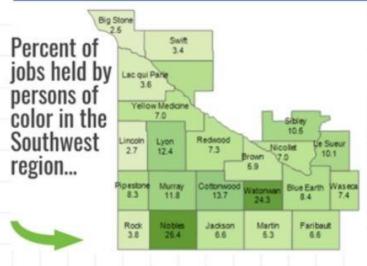
https://mn.gov/deed/data/lmi-reports/racial-disparities/

www.empoweringstrategies.org





How diverse is the workforce in Southwest Minnesota?



When asked about racial diversity...

37% of regional employers say they do not employ workers who identify with a community of color.

The good news is...

Four in 10 regional employers are actively trying to increase the racial diversity of their workforce.

How diverse is the workforce in the I win Cities?



When asked about racial diversity...

Fewer than 5% of regional employers say they do not employ workers who identify with a community of color.

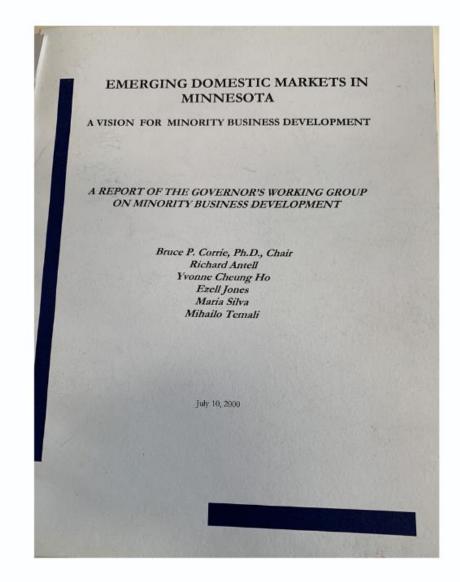
The good news is...

Over 70% of the region's employers are actively trying to increase the racial diversity of their workforce.

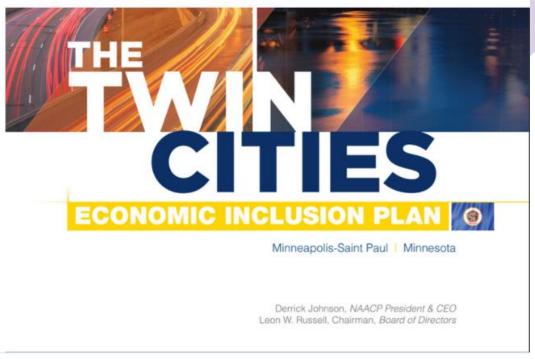
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https://mn.gov/deed/data/lmi-reports/racial-disparities/

Growing Dependence on BIPOC Workers!



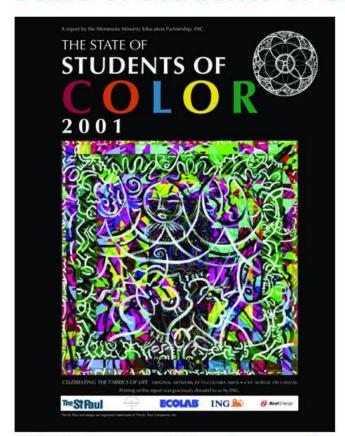




Number of report with pertinent recommendations to grow the ALANA economy have been produced offering fairly similar and consistent recommendations - all waiting to be implemented

Many Reports - Not much Action!

State of Students of Color



2001: State of Students of

Minnesota Minority Education Partnership

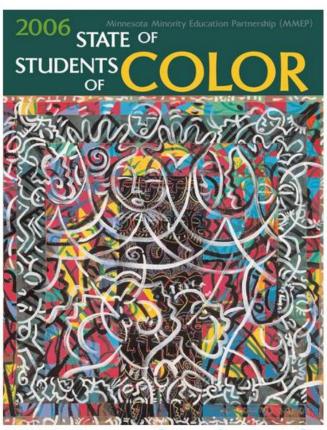
2004

STATE OF

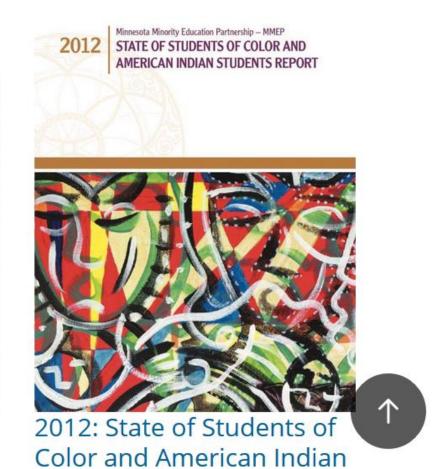
STUDENTS COLOR

Building Alliances for Student Success

2004: State of Students of Color



2006: State of Students of Color



See More

ittps://mneep.org Or

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Minnesota Racial Disparities



Racial Income Gap

Blacks earn 71 cents on the dollar compared to whites. Native Americans 68 cents, Latinos 70 cents, Asians 94 cents.

Racial Education Gap

There is a 21 percent gap in the six-year graduation rates between Blacks and whites, 19 percent gap for Native Americans, 12 percent for Latinos, 4 percent for Asians

Racial Housing Gap

There is a 53 percent
homeownership gap between
Blacks and whites, over 30
percent gap for Native Americans
and Latinos and 25 percent gap
for Asians

Racial Investment Gap

Average sales of ALANA firms in Minnesota were \$165,000 compared to \$1.4 million of all firms in Minnesota

Source: BLS for Wage Gap, 2017 ACS for housing gap, OHE for education gap, SBO 2012 for business gap





\$287 billion Cost of Racial Disparities in Minnesota

\$22 Billion loss in Income

Closing the income gap would cause ALANA income to almost double to \$47 billion dollars.

ALANA tax payments to \$5 billion

\$174 billion less in lifetime earnings

Not Closing the educational gap resulted ALANA lifetime earnings to decrease by \$174 billion dollars

\$67 billion in business revenue

Investing in ALANA businesses to grow to the same size as white businesses could increase sales to \$67 billion in Minnesota

\$24 billion loss in home ownership, reduced rent burdens, lower property taxes

Closing the housing gap would cause ALANA residential real estate to increase by \$23 billion dollars.

Renters would see a gain in \$1.53 billion if we eliminated the housing burden gap

Closing the Property Tax
assessment gap for Black
homeowners would come to \$23
million annually

ALANA households pay an extra \$64 million in wrong property tax assessments

Source: BLS for Wage Gap, 2017 ACS for housing gap, OHE for education gap, SBO 2012 for business gap

What can be done to Leverage BIPOC Assets to Build the Minnesotan Economy?

"This is about advancing and promoting equitable opportunity across all of our systems, in the areas of health, education, housing, public safety, and economic and workforce development," said Rep. Ruth Richardson (DFL-Mendota Heights).





Denial of the value of the person is a fundamental building block of systemic racism. Acknowledging the value of the person is the beginning of healing and will unleash powerful energies to build Minnesota



\$25 Billion Income

Fueling spending in the
Minnesotan economy
Renters pay \$175 million monthly



450000+ in School/University Potential \$1.5 trillion in lifetime earnings

Minnesota's future workforce



45000 Business \$7 billion in sales

Employing 63,000 + Minnesotans with \$1.5 billion in annual payroll in 2012



\$3 Billion Annual MN Taxes

\$ 3 billion in annual State and Local Taxes



500,000 + workers. \$1.4 Trillion in lifetime earning

Essential workers, high tech workers, agricultural workers, scientists, doctors and innovators



Global & Cultural Assets

Global networks to create business opportunities for Minnesotans.
Cultural Capital to make Minnesota a global destination and to spur local economic development

ALANA/BIPOC Assets builds ALL of Minnesota

IF All BIPOC Kids in School in MN Achieved a Bachelor's Degree?



\$1. 5 Trillion Dollars Lifetime Earnings

GDP of Mexico - \$1.2 Trillion

Cost of Achievement Gap



\$174 Billion Loss in Income



Core
Recommendations of
the House Select
Committee on Racial
Justice

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This presentation builds on ideas contributed by the ALANA Community Brain Trust and the public testimony offered to the Minnesota Select House Committee on Racial Justice on October 13, 2020 by Keith Baker, Rev. Frederick Newell, Ruby Lee, Bao Vang, Freiwini Sium, Jane Leonard, Matt Varilek, Abdi Daisane, Carolyn Brown, Jonathan Palmer, Gene Gelgelu, Dr. Obsa Hassan and Fartun Weli. Input was also provided by Brett Buckner, Kevin Lindsey, Michael Goze, Ezell Jones, Edward McDonald, Miguel Ramos, Barbara Hall, Ravi Sagi, Readus Fletcher, Siad Ali, Patrick Pariseau and Dileep Rao

Thanks to the House Select Committee on Racial Justice, Co Chairs Rep. Rena Moran and Rep. Ruth Richardson and committee members and staff.

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