

HF2281 - 0 - Teacher Definition and Licensing Requirement

Chief Author: **Josiah Hill**
 Committee: **Children And Families Finance & Policy**
 Date Completed: **3/14/2023 8:35:21 AM**
 Agency: **Prof Educator Licensing Std Bd**

State Fiscal Impact	Yes	No
Expenditures		X
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology	X	
Local Fiscal Impact		
		X

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions shown in the parentheses.

State Cost (Savings)	Biennium			Biennium		
	Dollars in Thousands	FY2023	FY2024	FY2025	FY2026	FY2027
General Fund	-	15	-	-	-	-
Total	-	15	-	-	-	-
Biennial Total			15			-

Full Time Equivalent Positions (FTE)	Biennium			Biennium	
	FY2023	FY2024	FY2025	FY2026	FY2027
General Fund	-	-	-	-	-
Total	-	-	-	-	-

LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

This bill will have an impact on licensure fee revenue, however, the magnitude of that impact is not able to be estimated and is not included on this fiscal note. Please see PELSB's narrative for further information.

LBO Signature: Alyssa Holterman Rosas **Date:** 3/14/2023 8:35:21 AM
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State Cost (Savings) Calculation Details

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

*Transfers In/Out and Absorbed Costs are only displayed when reported.

State Cost (Savings) = 1-2		Biennium		Biennium		
Dollars in Thousands		FY2023	FY2024	FY2025	FY2026	FY2027
General Fund	-	15	-	-	-	-
Total	-	15	-	-	-	-
	Biennial Total		15			
1 - Expenditures, Absorbed Costs*, Transfers Out*						
General Fund	-	15	-	-	-	-
Total	-	15	-	-	-	-
	Biennial Total		15			
2 - Revenues, Transfers In*						
General Fund	-	-	-	-	-	-
Total	-	-	-	-	-	-
	Biennial Total					

Bill Description

Section 1: Modifies teaching assignment requirements for early childhood so that all educators in these areas must hold a teaching license from PELSB.

Section 2: Modifies bargaining unit eligibility.

Assumptions

This will increase the number of early childhood licenses processed. This processing work can be done by current staff. There will be a corresponding impact on licensure fee revenue, however, it is not possible to estimate how many new licenses would be applied for or issued because these individuals are not currently licensed.

Changes to licensure requirements for early childhood teaching assignments will require modifications to the Staff Automated Reporting (STAR) system. PELSB estimates a one-time cost of \$15,000 to contract with MN.IT to make these changes. Maintenance costs thereafter can be absorbed by PELSB.

Expenditure and/or Revenue Formula

Long-Term Fiscal Considerations

Local Fiscal Impact

References/Sources

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