Senator ...... moves to amend S.F. No. 3656, in conference committee, as follows: 1.1 On R1, Senate language, (S3656-2) 1.2 Page 199, delete article 16 and insert: 1.3 "ARTICLE 16 1.4 HIGHER EDUCATION 1.5 Section 1. APPROPRIATIONS. 1.6 The sums shown in the columns marked "Appropriations" are added to the appropriations 1.7 in Laws 2017, chapter 89, article 1, unless otherwise specified, to the agencies and for the 1.8 purposes specified in this article. The appropriations are from the general fund, or another 1.9 named fund, and are available for the fiscal years indicated for each purpose. The figures 1.10 "2018" and "2019" used in this article mean that the appropriations listed under them are 1.11 available for the fiscal year ending June 30, 2018, or June 30, 2019, respectively. "The first 1.12 year" is fiscal year 2018. "The second year" is fiscal year 2019. "The biennium" is fiscal 1.13 years 2018 and 2019. 1.14 **APPROPRIATIONS** 1.15 Available for the Year 1.16 **Ending June 30** 1.17 1.18 2018 2019 Sec. 2. MINNESOTA OFFICE OF HIGHER 1.19 **EDUCATION** 1.20 Subdivision 1. **Total Appropriation** \$ -0- \$ 500,000 1.21 The amounts that may be spent for each 1.22 1.23 purpose are specified in the following subdivisions. 1.24 Subd. 2. State Grants -0-300,000 1.25 This is a onetime appropriation. 1.26 Subd. 3. Agricultural Educators Loan 1.27 **Forgiveness** -0-100,000 1.28 For transfer to the agricultural education loan 1.29 1.30 forgiveness account in the special revenue fund under Minnesota Statutes, section 1.31 136A.1794, subdivision 2. This is a onetime 1.32 1.33 appropriation.

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2.1	Subd. 4. Student Loan Debt Counselin	<u>g</u>	<u>-0-</u>	50,000
2.2	For a student loan debt counseling grant u	<u>ınder</u>		
2.3	Minnesota Statutes, section 136A.1705.	This		
2.4	is a onetime appropriation.			
2.5 2.6	Subd. 5. Teacher Preparation Program Grant	<u>ı Design</u>	<u>-0-</u>	50,000
2.7	For a teacher preparation program design	grant		
2.8	under section 43. This is a onetime			
2.9	appropriation.			
2.10 2.11 2.12	Sec. 3. BOARD OF TRUSTEES OF T MINNESOTA STATE COLLEGES A UNIVERSITIES			
2.13	Subdivision 1. Total Appropriation	<u>\$</u>	<u>-0-</u> \$	3,500,000
2.14	The amounts that may be spent for each			
2.15	purpose are specified in the following			
2.16	subdivisions.			
2.17	Subd. 2. Operations and Maintenance		<u>-0-</u>	3,500,000
2.18	(a) \$500,000 is for renewal of workforce	2		
2.19	development scholarships first awarded	<u>in</u>		
2.20	academic year 2018-2019 under Minnes	<u>ota</u>		
2.21	Statutes, section 136F.38. This is a oneti	<u>me</u>		
2.22	appropriation and is available until June	30,		
2.23	<u>2020.</u>			
2.24	(b) \$3,000,000 is for campus support to	<u>be</u>		
2.25	allocated to campuses according to the f	iscal		
2.26	year 2019 framework. This is a onetime			
2.27	appropriation.			
2.28	Sec. 4. Minnesota Statutes 2016, section	on 127A.70, subdivi	sion 2, is amende	ed to read:
2.29	Subd. 2. Powers and duties; report. (	(a) The partnership sl	hall develop recor	mmendations
2.30	to the governor and the legislature designed	ed to maximize the ac	chievement of all	P-20 students
2.31	while promoting the efficient use of state	e resources, thereby	helping the state	realize the
2.32	maximum value for its investment. These	recommendations n	nay include, but a	re not limited
2.33	to, strategies, policies, or other actions for	ocused on:		

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(1) improving the quality of and access to education at all points from preschool through graduate education;

- (2) improving preparation for, and transitions to, postsecondary education and work;
- (3) ensuring educator quality by creating rigorous standards for teacher recruitment, teacher preparation, induction and mentoring of beginning teachers, and continuous professional development for career teachers; and
- (4) realigning the governance and administrative structures of early education, kindergarten through grade 12, and postsecondary systems in Minnesota.
- (b) Under the direction of the P-20 Education Partnership Statewide Longitudinal Education Data System Governance Committee, the Office of Higher Education and the Departments of Education and Employment and Economic Development shall improve and expand the Statewide Longitudinal Education Data System (SLEDS) to provide policymakers, education and workforce leaders, researchers, and members of the public with data, research, and reports to:
- (1) expand reporting on students' educational outcomes for diverse student populations including at-risk students, children with disabilities, English learners, and gifted students, among others, and include formative and summative evaluations based on multiple measures of child well-being, early childhood development, and student progress toward career and college readiness;
- (2) evaluate the effectiveness of (i) investments in young children and families, and (ii) educational and workforce programs; and
- (3) evaluate the relationship between (i) investments in young children and families, and (ii) education and workforce outcomes, consistent with section 124D.49.

To the extent possible under federal and state law, research and reports should be accessible to the public on the Internet, and disaggregated by demographic characteristics, organization or organization characteristics, and geography.

It is the intent of the legislature that the Statewide Longitudinal Education Data System inform public policy and decision-making. The SLEDS governance committee, with assistance from staff of the Office of Higher Education, the Department of Education, and the Department of Employment and Economic Development, shall respond to legislative committee and agency requests on topics utilizing data made available through the Statewide Longitudinal Education Data System as resources permit. Any analysis of or report on the data must contain only summary data.

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(c) By January 15 of each year, the partnership shall submit a report to the governor and to the chairs and ranking minority members of the legislative committees and divisions with jurisdiction over P-20 education policy and finance that summarizes the partnership's progress in meeting its goals and identifies the need for any draft legislation when necessary to further the goals of the partnership to maximize student achievement while promoting efficient use of resources.

- Sec. 5. Minnesota Statutes 2016, section 135A.15, subdivision 2, is amended to read:
- Subd. 2. **Victims' rights.** The policy required under subdivision 1 shall, at a minimum, require that students and employees be informed of the policy, and shall include provisions for:
  - (1) filing criminal charges with local law enforcement officials in sexual assault cases;
- (2) the prompt assistance of campus authorities, at the request of the victim, in notifying the appropriate law enforcement officials and disciplinary authorities of a sexual assault incident;
  - (3) allowing sexual assault victims to decide whether to report a case to law enforcement;
- (4) requiring campus authorities to treat sexual assault victims with dignity;
- (5) requiring campus authorities to offer sexual assault victims fair and respectful health care, counseling services, or referrals to such services;
- (6) preventing campus authorities from suggesting to a victim of sexual assault that the victim is at fault for the crimes or violations that occurred;
- (7) preventing campus authorities from suggesting to a victim of sexual assault that the victim should have acted in a different manner to avoid such a crime;
- (8) subject to subdivision 10, protecting the privacy of sexual assault victims by only disclosing data collected under this section to the victim, persons whose work assignments reasonably require access, and, at a sexual assault victim's request, police conducting a criminal investigation;
- (9) an investigation and resolution of a sexual assault complaint by campus disciplinary authorities;
- 4.29 (10) a sexual assault victim's participation in and the presence of the victim's attorney 4.30 or other support person who is not a fact witness to the sexual assault at any meeting with 4.31 campus officials concerning the victim's sexual assault complaint or campus disciplinary 4.32 proceeding concerning a sexual assault complaint;

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(11) ensuring that a sexual assault victim may decide when to repeat a description	of
the incident of sexual assault;	

- (12) notice to a sexual assault victim of the availability of a campus or local program providing sexual assault advocacy services and information on legal resources;
- (13) notice to a sexual assault victim of the outcome of any campus disciplinary proceeding concerning a sexual assault complaint, consistent with laws relating to data practices;
- (14) the complete and prompt assistance of campus authorities, at the direction of law enforcement authorities, in obtaining, securing, and maintaining evidence in connection with a sexual assault incident;
- (15) the assistance of campus authorities in preserving for a sexual assault complainant or victim materials relevant to a campus disciplinary proceeding;
- (16) during and after the process of investigating a complaint and conducting a campus disciplinary procedure, the assistance of campus personnel, in cooperation with the appropriate law enforcement authorities, at a sexual assault victim's request, in shielding the victim from unwanted contact with the alleged assailant, including transfer of the victim to alternative classes or to alternative college-owned housing, if alternative classes or housing are available and feasible;
- (17) forbidding retaliation, and establishing a process for investigating complaints of retaliation, against sexual assault victims by campus authorities, the accused, organizations affiliated with the accused, other students, and other employees;
- (18) at the request of the victim, providing students who reported sexual assaults to the institution and subsequently choose to transfer to another postsecondary institution with information about resources for victims of sexual assault at the institution to which the victim is transferring; and
- (19) consistent with laws governing access to student records, providing a student who reported an incident of sexual assault with access to the student's description of the incident as it was reported to the institution, including if that student transfers to another postsecondary institution.
- Sec. 6. Minnesota Statutes 2016, section 135A.15, subdivision 6, is amended to read:
  - Subd. 6. **Data collection and reporting.** (a) Postsecondary institutions must annually report statistics on sexual assault. This report must be prepared in addition to any federally

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required reporting on campus security, including reports required by the Jeanne Clery
Disclosure of Campus Security Policy and Campus Crime Statistics Act, United States
Code, title 20, section 1092(f). The report must include, but not be limited to, the number
of incidents of sexual assault reported to the institution in the previous calendar year, as
follows:

(1) the number that were investigated by the institution;

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- (2) the number that were referred for a disciplinary proceeding at the institution;
- (3) the number the victim chose to report to local or state law enforcement;
- (4) the number for which a campus disciplinary proceeding is pending, but has not reached a final resolution;
- (5) the number in which the alleged perpetrator was found responsible by the disciplinary proceeding at the institution;
  - (6) the number that resulted in any action by the institution greater than a warning issued to the accused;
  - (7) the number that resulted in a disciplinary proceeding at the institution that closed without resolution;
  - (8) the number that resulted in a disciplinary proceeding at the institution that closed without resolution because the accused withdrew from the institution;
  - (9) the number that resulted in a disciplinary proceeding at the institution that closed without resolution because the victim chose not to participate in the procedure; and
  - (10) the number of reports made through the online reporting system established in subdivision 5, excluding reports submitted anonymously.
  - (b) If an institution previously submitted a report indicating that one or more disciplinary proceedings was pending, but had not reached a final resolution, and one or more of those disciplinary proceedings reached a final resolution within the previous calendar year, that institution must submit updated totals from the previous year that reflect the outcome of the pending case or cases.
  - (c) The reports required by this subdivision must be submitted to the Office of Higher Education by October 1 of each year. Each report must contain the data required under paragraphs (a) and (b) from the previous calendar year.
  - (d) The commissioner of the Office of Higher Education shall calculate statewide numbers for each data item reported by an institution under this subdivision. The statewide numbers

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must include data from postsecondary institutions that the commissioner could not publish 7.1 due to federal laws governing access to student records. 7.2

- (e) The Office of Higher Education shall publish on its Web site:
- (1) the statewide data calculated under paragraph (d); and 7.4

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- 7.5 (2) the data items required under paragraphs (a) and (b) for each postsecondary institution in the state. 7.6
- 7.7 Each postsecondary institution shall publish on the institution's Web site the data items required under paragraphs (a) and (b) for that institution. 7.8
- (f) Reports and data required under this subdivision must be prepared and published as summary data, as defined in section 13.02, subdivision 19, and must be consistent with 7.10 applicable law governing access to educational data. If an institution or the Office of Higher Education does not publish data because of applicable law, the publication must explain 7.12 why data are not included. 7.13
  - (g) By October 1 of each year, the Board of Regents of the University of Minnesota must submit a report to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education policy and finance. In addition to the data on sexual assault incidents described in paragraph (a), the report must include equivalent data on incidents of sexual harassment, as defined in the board's policy on sexual harassment. The report is subject to the requirements of paragraph (f).
- 7.20 Sec. 7. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 2, is amended to read: 7.21
- Subd. 2. Eligibility. To be eligible for a grant under this section, a teacher candidate 7.22 must: 7.23
- (1) be enrolled in a Professional Educator Licensing and Standards Board-approved 7.24 teacher preparation program that requires at least 12 weeks of student teaching in order to 7.25 be recommended for a full professional teaching license; 7.26
- (2) demonstrate financial need based on criteria established by the commissioner under 7.27 subdivision 3; 7.28
- (3) intend to teach in a shortage area or belong to an underrepresented racial or ethnic 7.29 group be meeting satisfactory academic progress as defined under section 136A.101, 7.30 subdivision 10; and 7.31

(4) be meeting satisfactory academic progress as defined under section 136A.101, subdivision 10: intend to teach in a shortage area or belong to an underrepresented racial or ethnic group. Intent can be documented based on the teacher license field the student is pursuing or a statement of intent to teach in an economic development region defined as a shortage area in the year the student receives a grant.

- Sec. 8. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 3, is amended to read:
- Subd. 3. **Administration; repayment.** (a) The commissioner must establish an application process and other guidelines for implementing this program, including repayment responsibilities for stipend recipients who do not complete student teaching or who leave Minnesota to teach in another state during the first year after student teaching.
- (b) The commissioner must determine each academic year the stipend amount up to \$7,500 based on the amount of available funding, the number of eligible applicants, and the financial need of the applicants.
- (c) The percentage of the total award <u>funds available at the beginning of the fiscal year</u> reserved for teacher candidates who identify as belonging to <u>an underrepresented a racial</u> or ethnic group <u>underrepresented in the Minnesota teacher workforce must be equal to or greater than the total percentage of students of <u>underrepresented</u> racial or ethnic groups <u>underrepresented in the Minnesota teacher workforce</u> as measured under section 120B.35, subdivision 3. If this percentage cannot be met because of a lack of qualifying candidates, the remaining amount may be awarded to teacher candidates who intend to teach in a shortage area.</u>
  - Sec. 9. Minnesota Statutes 2016, section 136A.15, subdivision 8, is amended to read:
- Subd. 8. **Eligible student.** "Eligible student" means a student who is officially registered or accepted for enrollment at an eligible institution in Minnesota or a Minnesota resident who is officially registered as a student or accepted for enrollment at an eligible institution in another state or province. Non-Minnesota residents are eligible students if they are enrolled or accepted for enrollment in a minimum of one course of at least 30 days in length during the academic year that requires physical attendance at an eligible institution located in Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year in correspondence courses or courses offered over the Internet are not eligible students. Non-Minnesota resident students not physically attending classes in Minnesota due to enrollment in a study abroad program for 12 months or less are eligible students.

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Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not eligible students. An eligible student, for section 136A.1701, means a student who gives informed consent authorizing the disclosure of data specified in section 136A.162, paragraph (c), to a consumer credit reporting agency.

- Sec. 10. Minnesota Statutes 2016, section 136A.16, subdivision 1, is amended to read:
- Subdivision 1. **Designation.** Notwithstanding chapter 16C, the office is designated as the administrative agency for carrying out the purposes and terms of sections 136A.15 to 136A.1702 136A.1704. The office may establish one or more loan programs.
- 9.9 Sec. 11. Minnesota Statutes 2016, section 136A.16, subdivision 2, is amended to read:
  - Subd. 2. **Rules, policies, and conditions.** The office shall adopt policies and <u>may</u> prescribe appropriate rules <u>and conditions</u> to carry out the purposes of sections 136A.15 to 136A.1702. The policies and rules except as they relate to loans under section 136A.1701 must be compatible with the provisions of the National Vocational Student Loan Insurance Act of 1965 and the provisions of title IV of the Higher Education Act of 1965, and any amendments thereof.
- 9.16 Sec. 12. Minnesota Statutes 2016, section 136A.16, subdivision 5, is amended to read:
- Subd. 5. **Agencies.** The office may contract with loan servicers, collection agencies, credit bureaus, or any other person, to carry out the purposes of sections 136A.15 to 136A.1702 136A.1704.
- 9.20 Sec. 13. Minnesota Statutes 2016, section 136A.16, subdivision 8, is amended to read:
  - Subd. 8. **Investment.** Money made available to the office that is not immediately needed for the purposes of sections 136A.15 to 136A.1702 136A.1704 may be invested by the office. The money must be invested in bonds, certificates of indebtedness, and other fixed income securities, except preferred stocks, which are legal investments for the permanent school fund. The money may also be invested in prime quality commercial paper that is eligible for investment in the state employees retirement fund. All interest and profits from such investments inure to the benefit of the office or may be pledged for security of bonds issued by the office or its predecessors.

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Sec. 14. Minnesota Statutes 2016, section 136A.16, subdivision 9, is amended to read:

Subd. 9. **Staff.** The office may employ the professional and clerical staff the commissioner deems necessary for the proper administration of the loan programs established and defined by sections 136A.15 to <del>136A.1702</del> 136A.1704.

Sec. 15. Minnesota Statutes 2016, section 136A.162, is amended to read:

### 136A.162 CLASSIFICATION OF DATA.

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- (a) Except as provided in paragraphs (b) and (c), data on applicants for financial assistance collected and used by the office for student financial aid programs administered by that office are private data on individuals as defined in section 13.02, subdivision 12.
- (b) Data on applicants may be disclosed to the commissioner of human services to the extent necessary to determine eligibility under section 136A.121, subdivision 2, clause (5).
- (c) The following data collected in the Minnesota supplemental loan program under section sections 136A.1701 and 136A.1704 may be disclosed to a consumer credit reporting agency only if the borrower and the cosigner give informed consent, according to section 13.05, subdivision 4, at the time of application for a loan:
- 10.16 (1) the lender-assigned borrower identification number;
- 10.17 (2) the name and address of borrower;
- 10.18 (3) the name and address of cosigner;
- 10.19 (4) the date the account is opened;
- 10.20 (5) the outstanding account balance;
- 10.21 (6) the dollar amount past due;
- 10.22 (7) the number of payments past due;
- 10.23 (8) the number of late payments in previous 12 months;
- 10.24 (9) the type of account;
- 10.25 (10) the responsibility for the account; and
- 10.26 (11) the status or remarks code.
- Sec. 16. Minnesota Statutes 2016, section 136A.1701, subdivision 7, is amended to read:
- Subd. 7. **Repayment of loans.** (a) The office shall establish repayment procedures for loans made under this section, but in no event shall the period of permitted repayment for

SELF II or SELF III loans exceed ten years from the eligible student's termination of the student's postsecondary academic or vocational program, or 15 years from the date of the student's first loan under this section, whichever is less. in accordance with the policies, rules, and conditions authorized under section 136A.16, subdivision 2. The office will take into consideration the loan limits and current financial market conditions when establishing repayment terms.

- (b) For SELF IV loans, eligible students with aggregate principal loan balances from all SELF phases that are less than \$18,750 shall have a repayment period not exceeding ten years from the eligible student's graduation or termination date. For SELF IV loans, eligible students with aggregate principal loan balances from all SELF phases of \$18,750 or greater shall have a repayment period not exceeding 15 years from the eligible student's graduation or termination date. For SELF IV loans, the loans shall enter repayment no later than seven years after the first disbursement date on the loan.
- (c) For SELF loans from phases after SELF IV, eligible students with aggregate principal loan balances from all SELF phases that are:
- 11.16 (1) less than \$20,000, must have a repayment period not exceeding ten years from the eligible student's graduation or termination date;
  - (2) \$20,000 up to \$40,000, must have a repayment period not exceeding 15 years from the eligible student's graduation or termination date; and
    - (3) \$40,000 or greater, must have a repayment period not exceeding 20 years from the eligible student's graduation or termination date. For SELF loans from phases after SELF IV, the loans must enter repayment no later than nine years after the first disbursement date of the loan.
- Sec. 17. Minnesota Statutes 2016, section 136A.1702, is amended to read:

# 136A.1702 LEGISLATIVE OVERSIGHT.

- 11.26 (a) The office shall notify the chairs of the legislative committees with primary
  11.27 jurisdiction over higher education finance of any proposed material change to any of its
  11.28 student loan programs, including loan refinancing under section 136A.1704, prior to making
  11.29 the change.
- (b) By December 1 of each year, the commissioner shall submit a report to the chairs
   and ranking minority members of the senate and house of representatives committees having
   jurisdiction over the Office of Higher Education regarding the balance of the following
   accounts in the special revenue fund:

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12.1	(1) the aviation degree loan forgiveness program account established by section
12.2	<u>136A.1789</u> , subdivision 2;
12.3	(2) the teacher shortage loan forgiveness repayment account established by section
12.4	136A.1791, subdivision 8;
12.5	(3) the agricultural education loan forgiveness account established by section 136A.1794,
12.6	subdivision 2; and
12.7	(4) the large animal veterinarian loan forgiveness program account established by section
12.8	136A.1795, subdivision 2.
12.9	Sec. 18. [136A.1705] STUDENT LOAN DEBT COUNSELING.
12.10	Subdivision 1. Grant. (a) A program is established under the Office of Higher Education
12.11	to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
12.12	to provide individual student loan debt repayment counseling to borrowers who are Minnesota
12.13	residents concerning loans obtained to attend a postsecondary institution. The number of
12.14	individuals receiving counseling may be limited to those capable of being served with
12.15	available appropriations for that purpose. A goal of the counseling program is to provide
12.16	two counseling sessions to at least 75 percent of borrowers receiving counseling.
12.17	(b) The purpose of the counseling is to assist borrowers to:
12.18	(1) understand their loan and repayment options;
12.19	(2) manage loan repayment; and
12.20	(3) develop a workable budget based on the borrower's full financial situation regarding
12.21	income, expenses, and other debt.
12.22	Subd. 2. Qualified debt counseling organization. A qualified debt counseling
12.23	organization is an organization that:
12.24	(1) has experience in providing individualized student loan counseling;
12.25	(2) employs certified financial loan counselors; and
12.26	(3) is based in Minnesota and has offices at multiple rural and metropolitan area locations
12.27	in the state to provide in-person counseling.
12.28	Subd. 3. Grant application and award. (a) Applications for a grant shall be on a form
12.29	created by the commissioner and on a schedule set by the commissioner. Among other
12.30	provisions, the application must include a description of:
12.31	(1) the characteristics of borrowers to be served;

13.1	(2) the services to be provided and a timeline for implementation of the services;
13.2	(3) how the services provided will help borrowers manage loan repayment;
13.3	(4) specific program outcome goals and performance measures for each goal; and
13.4	(5) how the services will be evaluated to determine whether the program goals were
13.5	met.
13.6	(b) The commissioner shall select one grant recipient for a two-year award every two
13.7	years. A grant may be renewed biennially.
13.8	Subd. 4. Program evaluation. (a) The grant recipient must submit a report to the
13.9	commissioner by January 15 of the second year of the grant award. The report must evaluate
13.10	and measure the extent to which program outcome goals have been met.
13.11	(b) The grant recipient must collect, analyze, and report on participation and outcome
13.12	data that enable the office to verify the outcomes.
13.13	(c) The evaluation must include information on the number of borrowers served with
13.14	on-time student loan payments, the numbers who brought their loans into good standing,
13.15	the number of student loan defaults, the number who developed a monthly budget plan, and
13.16	other information required by the commissioner. Recipients of the counseling must be
13.17	surveyed on their opinions about the usefulness of the counseling and the survey results
13.18	must be included in the report.
13.19	Subd. 5. Report to legislature. By February 1 of the second year of each grant award,
13.20	the commissioner must submit a report to the committees in the legislature with jurisdiction
13.21	over higher education finance regarding grant program outcomes.
13.22	Sec. 19. Minnesota Statutes 2017 Supplement, section 136A.1789, subdivision 2, is
13.23	amended to read:
13.24	Subd. 2. Creation of account. (a) An aviation degree loan forgiveness program account
13.25	is established in the special revenue fund to provide qualified pilots and qualified aircraft
13.26	technicians with financial assistance in repaying qualified education loans. The commissioner
13.27	must use money from the account to establish and administer the aviation degree loan
13.28	forgiveness program.
13.29	(b) Appropriations made to Money in the aviation degree loan forgiveness program
13.30	account do is appropriated to the commissioner for purposes of this section, does not cancel,
13.31	and is not cancel and are available until expended.

Sec. 20. Minnesota Statutes 2016, section 136A.1791, subdivision 8, is amended to read:

- Subd. 8. Fund Account established. A teacher shortage loan forgiveness repayment fund account is created in the special revenue fund for depositing money appropriated to or received by the commissioner for the program. Money deposited in the fund shall not account is appropriated to the commissioner, does not cancel, revert to any state fund at the end of any fiscal year but remains in the loan forgiveness repayment fund and is continuously available for loan forgiveness under this section.
- Sec. 21. Minnesota Statutes 2016, section 136A.1795, subdivision 2, is amended to read:
  - Subd. 2. **Establishment; administration.** (a) The commissioner shall establish and administer a loan forgiveness program for large animal veterinarians who:
- (1) agree to practice in designated rural areas that are considered underserved; and
- 14.12 (2) work full time in a practice that is at least 50 percent involved with the care of food animals.
  - (b) A large animal veterinarian loan forgiveness program account is established in the special revenue fund. Money in the account is appropriated to the commissioner to establish and administer the program under this section. Appropriations to the commissioner for the program are for transfer to the account. Appropriations made to the program do not cancel and are available until expended.
- Sec. 22. Minnesota Statutes 2016, section 136A.64, subdivision 1, is amended to read:
- Subdivision 1. **Schools to provide information.** As a basis for registration, schools shall provide the office with such information as the office needs to determine the nature and activities of the school, including but not limited to the following which shall be accompanied by an affidavit attesting to its accuracy and truthfulness:
- (1) articles of incorporation, constitution, bylaws, or other operating documents;
- 14.25 (2) a duly adopted statement of the school's mission and goals;
- 14.26 (3) evidence of current school or program licenses granted by departments or agencies 14.27 of any state;
- 14.28 (4) a fiscal balance sheet on an accrual basis, or a certified audit of the immediate past 14.29 fiscal year including any management letters provided by the independent auditor or, if the 14.30 school is a public institution outside Minnesota, an income statement for the immediate past 14.31 fiscal year;

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15.1	(5) all current promotional and recruitment materials and advertisements; and
15.2	(6) the current school catalog and, if not contained in the catalog:
15.3	(i) the members of the board of trustees or directors, if any;
15.4	(ii) the current institutional officers;
15.5	(iii) current full-time and part-time faculty with degrees held or applicable experience;
15.6	(iv) a description of all school facilities;
15.7	(v) a description of all current course offerings;
15.8	(vi) all requirements for satisfactory completion of courses, programs, and degrees;
15.9	(vii) the school's policy about freedom or limitation of expression and inquiry;
15.10	(viii) a current schedule of fees, charges for tuition, required supplies, student activities
15.11	housing, and all other standard charges;
15.12	(ix) the school's policy about refunds and adjustments;
15.13	(x) the school's policy about granting credit for prior education, training, and experience
15.14	and
15.15	(xi) the school's policies about student admission, evaluation, suspension, and dismissal-
15.16	and
15.17	(xii) the school's disclosure to students on the student complaint process under section
15.18	<u>136A.672.</u>
15.19	Sec. 23. Minnesota Statutes 2017 Supplement, section 136A.646, is amended to read:
15.20	136A.646 ADDITIONAL SECURITY.
15.21	(a) New schools that have been granted conditional approval for degrees or names to
15.22	allow them the opportunity to apply for and receive accreditation under section 136A.65,
15.23	subdivision 7, or shall provide a surety bond in a sum equal to ten percent of the net revenue
15.24	from tuition and fees in the registered institution's prior fiscal year, but in no case shall the
15.25	bond be less than \$10,000.
15.26	(b) Any registered institution that is notified by the United States Department of Education
15.27	that it has fallen below minimum financial standards and that its continued participation in
15.28	Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federa
15.29	Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code
15.30	of Federal Regulations, title 34, section 668.175, paragraph (c), shall provide a surety bond

in a sum equal to the "letter of credit" required by the United States Department of Education in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor more than \$250,000. In the event the letter of credit required by the United States Department of Education is higher than ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, the office shall reduce the office's surety requirement to represent ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, subject to the minimum and maximum in this paragraph.

- (b) (c) In lieu of a bond, the applicant may deposit with the commissioner of management and budget:
  - (1) a sum equal to the amount of the required surety bond in cash;
- (2) securities, as may be legally purchased by savings banks or for trust funds, in an aggregate market value equal to the amount of the required surety bond; or
- 16.14 (3) an irrevocable letter of credit issued by a financial institution to the amount of the required surety bond.
- (e) (d) The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.
  - (d) (e) In the event of a school closure, the additional security must first be used to destroy any private educational data under section 13.32 left at a physical campus in Minnesota after all other governmental agencies have recovered or retrieved records under their record retention policies. Any remaining funds must then be used to reimburse tuition and fee costs to students that were enrolled at the time of the closure or had withdrawn in the previous 120 calendar days but did not graduate. Priority for refunds will be given to students in the following order:
    - (1) cash payments made by the student or on behalf of a student;
- 16.27 (2) private student loans; and

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16.28 (3) Veteran Administration education benefits that are not restored by the Veteran
16.29 Administration. If there are additional security funds remaining, the additional security
16.30 funds may be used to cover any administrative costs incurred by the office related to the
16.31 closure of the school.

Sec. 24. Minnesota Statutes 2017 Supplement, section 136A.672, is amended by adding a subdivision to read:

- Subd. 6. **Disclosure.** Schools must disclose on their Web site, student handbook, and student catalog the student complaint process under this section to students.
- 17.5 Sec. 25. Minnesota Statutes 2017 Supplement, section 136A.822, subdivision 6, is amended to read:
  - Subd. 6. **Bond.** (a) No license shall be issued to any private career school which maintains, conducts, solicits for, or advertises within the state of Minnesota any program, unless the applicant files with the office a continuous corporate surety bond written by a company authorized to do business in Minnesota conditioned upon the faithful performance of all contracts and agreements with students made by the applicant.
  - (b)(1) The amount of the surety bond shall be ten percent of the preceding year's net income revenue from student tuition, fees, and other required institutional charges collected, but in no event less than \$10,000, except that a private career school may deposit a greater amount at its own discretion. A private career school in each annual application for licensure must compute the amount of the surety bond and verify that the amount of the surety bond complies with this subdivision. A private career school that operates at two or more locations may combine net income revenue from student tuition, fees, and other required institutional charges collected for all locations for the purpose of determining the annual surety bond requirement. The net revenue from tuition and fees used to determine the amount of the surety bond required for a private career school having a license for the sole purpose of recruiting students in Minnesota shall be only that paid to the private career school by the students recruited from Minnesota.
  - (2) A person required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in its name and which is also licensed by another state agency or board, except not including those schools licensed exclusively in order to participate in state grants or SELF loan financial aid programs, shall be required to provide a school bond of \$10,000.
  - (c) The bond shall run to the state of Minnesota and to any person who may have a cause of action against the applicant arising at any time after the bond is filed and before it is canceled for breach of any contract or agreement made by the applicant with any student. The aggregate liability of the surety for all breaches of the conditions of the bond shall not exceed the principal sum deposited by the private career school under paragraph (b). The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and

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shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.

- (d) In lieu of bond, the applicant may deposit with the commissioner of management and budget a sum equal to the amount of the required surety bond in cash, an irrevocable letter of credit issued by a financial institution equal to the amount of the required surety bond, or securities as may be legally purchased by savings banks or for trust funds in an aggregate market value equal to the amount of the required surety bond.
- (e) Failure of a private career school to post and maintain the required surety bond or deposit under paragraph (d) may result in denial, suspension, or revocation of the school's license.
- 18.11 Sec. 26. Minnesota Statutes 2016, section 136A.822, subdivision 10, is amended to read:
- Subd. 10. **Catalog, brochure, or electronic display.** Before a license is issued to a private career school, the private career school shall furnish to the office a catalog, brochure, or electronic display including:
- (1) identifying data, such as volume number and date of publication;
  - (2) name and address of the private career school and its governing body and officials;
  - (3) a calendar of the private career school showing legal holidays, beginning and ending dates of each course quarter, term, or semester, and other important dates;
  - (4) the private career school policy and regulations on enrollment including dates and specific entrance requirements for each program;
- 18.21 (5) the private career school policy and regulations about leave, absences, class cuts, 18.22 make-up work, tardiness, and interruptions for unsatisfactory attendance;
  - (6) the private career school policy and regulations about standards of progress for the student including the grading system of the private career school, the minimum grades considered satisfactory, conditions for interruption for unsatisfactory grades or progress, a description of any probationary period allowed by the private career school, and conditions of reentrance for those dismissed for unsatisfactory progress;
  - (7) the private career school policy and regulations about student conduct and conditions for dismissal for unsatisfactory conduct;
- 18.30 (8) a detailed schedule of fees, charges for tuition, books, supplies, tools, student activities, laboratory fees, service charges, rentals, deposits, and all other charges;

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19.1	(9) the private career school policy and regulations, including an explanation of section
19.2	136A.827, about refunding tuition, fees, and other charges if the student does not enter the
19.3	program, withdraws from the program, or the program is discontinued;
19.4	(10) a description of the available facilities and equipment;
19.5	(11) a course outline syllabus for each course offered showing course objectives, subjects
19.6	or units in the course, type of work or skill to be learned, and approximate time, hours, or
19.7	credits to be spent on each subject or unit;
19.8	(12) the private career school policy and regulations about granting credit for previous
19.9	education and preparation;
19.10	(13) a notice to students relating to the transferability of any credits earned at the private
19.11	career school to other institutions;
19.12	(14) a procedure for investigating and resolving student complaints; and
19.13	(15) the name and address of the office-; and
19.14	(16) the student complaint process and rights under section 136A.8295.
19.15	A private career school that is exclusively a distance education school is exempt from
19.16	clauses (3) and (5).
19.17	Sec. 27. Minnesota Statutes 2017 Supplement, section 136A.8295, is amended by adding
19.18	a subdivision to read:
17.10	a subdivision to road.
19.19	Subd. 6. Disclosure. Schools must disclose on their Web site, student handbook, and
19.20	student catalog the student complaint process under this section to students.
19.21	Sec. 28. Minnesota Statutes 2016, section 136A.901, subdivision 1, is amended to read:
19.22	Subdivision 1. <b>Grant program.</b> (a) The commissioner shall establish a grant program
19.23	to award grants to institutions in Minnesota for research into spinal cord injuries and traumatic
19.24	brain injuries. Grants shall be awarded to conduct research into new and innovative treatments
19.25	and rehabilitative efforts for the functional improvement of people with spinal cord and
19.26	traumatic brain injuries. Research topics may include, but are not limited to, pharmaceutical,
19.27	medical device, brain stimulus, and rehabilitative approaches and techniques. The
19.28	commissioner, in consultation with the advisory council established under section 136A.902,
19.29	shall award 50 percent of the grant funds for research involving spinal cord injuries and 50
19.30	percent to research involving traumatic brain injuries. In addition to the amounts appropriated

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by law, the commissioner may accept additional funds from private and public sources.

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Amounts received from these sources are appropriated to the commissioner for the purposes of issuing grants under this section.

- (b) A spinal cord and traumatic brain injury grant account is established in the special revenue fund. Money in the account is appropriated to the commissioner to make grants and to administer the grant program under this section. Appropriations to the commissioner for the program are for transfer to the account, do not cancel, and are available until expended.
- Sec. 29. Minnesota Statutes 2016, section 137.0245, subdivision 1, is amended to read:
  - Subdivision 1. **Establishment.** A Regent Candidate Advisory Council is established <u>in</u> the <u>legislative branch</u> to assist in determining criteria for, <u>and identifying and recruiting</u> membership on the Board of Regents, to identify and recruit qualified <u>regent</u> candidates <del>for</del> membership on the Board of Regents, and <u>making to make</u> recommendations to the joint legislative committee described in section 137.0246, subdivision 2.
  - Sec. 30. Minnesota Statutes 2016, section 137.0245, subdivision 2, is amended to read:
  - Subd. 2. **Membership.** The Regent Candidate Advisory Council shall consist of 24 members. Twelve members shall be appointed by the Subcommittee on Committees of the Committee on Rules and Administration of the senate. Twelve members shall be appointed by the speaker of the house. Each appointing authority must appoint one member who is a student enrolled in a degree program at the University of Minnesota at the time of appointment. No more than one-third of the members appointed by each appointing authority may be current or former legislators. No more than two-thirds of the members appointed by each appointing authority may belong to the same political party; however, political activity or affiliation is not required for the appointment of any member. Geographical representation must be taken into consideration when making appointments. Each appointing authority must appoint at least one but no more than three members from each congressional district. The member must reside in the congressional district he or she represents at the time of appointment. Section 15.0575 shall govern the advisory council, except that:
    - (1) the members shall be appointed to six-year terms with one-third appointed each even-numbered year; and
- 20.30 (2) student members are appointed to two-year terms with two students appointed each even-numbered year.
- A member may not serve more than two full terms.

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**EFFECTIVE DATE.** This section is effective for appointments made after final

21.2 enactment. Sec. 31. Minnesota Statutes 2016, section 137.0245, subdivision 4, is amended to read: 21.3 Subd. 4. Recommendations. (a) The advisory council shall recommend at least two and 21.4 not more than four candidates. By January 15 of each odd-numbered year, the advisory 21.5 council shall submit its recommendations to the joint legislative committee described in 21.6 section 137.0246, subdivision 2. In making recommendations, the council shall consider 21.7 only that information learned in candidate interviews or provided to the council by the 21.8 21.9 Legislative Coordinating Commission. (b) The advisory council At the same time the advisory council submits its 21.10 21.11 recommendations, the council must submit a report to the joint committee on which includes: (1) the needs criterion identified under subdivision 3, paragraph (c), at the same time it 21.12 submits its recommendations; (2) a detailed description of all methods and tools used to 21.13 screen each candidate; and (3) the name of the member or staff person who screened each 21.14 candidate. 21.15 Sec. 32. Minnesota Statutes 2016, section 137.0245, subdivision 5, is amended to read: 21.16 Subd. 5. Support services. The Legislative Coordinating Commission shall collect 21.17 application materials from regent candidates, perform background checks on regent 21.18 candidates at the direction of the chairs and ranking minority members of the legislative 21.19 committees with jurisdiction over higher education policy and finance, and forward all 21.20 materials to the advisory council. The Legislative Coordinating Commission shall provide 21.21 administrative and support services for the advisory council. 21.22 Sec. 33. Minnesota Statutes 2017 Supplement, section 298.2215, is amended to read: 21.23 298.2215 COUNTY SCHOLARSHIP PROGRAM ENDOWMENT ACCOUNT. 21.24 Subdivision 1. Establishment Account established. A county board of commissioners 21.25 may establish a scholarship fund from an endowment account and may deposit into the 21.26 account any unencumbered revenue received pursuant to section 298.018, 298.28, 298.39, 21.27 21.28 298.396, or 298.405 or any law imposing a tax upon severed mineral values. Scholarships must be used at a two-year Minnesota State Colleges and Universities institution within the 21.29 county. The county shall establish procedures for applying for and distributing the 21.30 scholarships The county board may deposit into the account private contributions, gifts, or 21.31

grants. Any interest or profit accruing from the investment of these sums is credited to the
account.
Subd. 1a. Use of funds. Income derived from the investment of the principal in the
account must be used to provide scholarships to eligible applicants. Scholarships must be
used at a two-year Minnesota State Colleges and Universities institution within the county.
The county board shall establish procedures for applying for and distributing the scholarships.
Subd. 2. Eligibility. An applicant for a scholarship under this section must be a resident
of the county at the time of the applicant's high school graduation. The county <u>board</u> may
establish additional eligibility criteria.
Subd. 3. Investment. The county board may:
(1) deposit part or all of the endowment account funds as provided in chapter 118A; or
(2) enter into an agreement with the State Board of Investment to invest all or part of
the endowment account funds in investments under section 11A.24, on behalf of the county.
Subd. 4. Audits. The account is subject to audit by the state auditor.
Sec. 34. Laws 2017, chapter 89, article 1, section 2, subdivision 18, is amended to read:
Subd. 18. MNSCU Two-Year Public College       3,481,000         Program       2,481,000    -0-
(a) \$2,780,000 \$1,780,000 in fiscal year 2018
is for two-year public college program grants
under Laws 2015, chapter 69, article 3, section
20.
(b) \$545,000 in fiscal year 2018 is to provide
mentoring and outreach as specified under
Laws 2015, chapter 69, article 3, section 20.
(c) \$156,000 in fiscal year 2018 is for
information technology and administrative
costs associated with implementation of the
grant program.
<b>EFFECTIVE DATE.</b> This section is effective June 30, 2018.
Sec. 35. Laws 2017, chapter 89, article 1, section 2, subdivision 20, is amended to read:
Subd. 20. Spinal Cord Injury and Traumatic  Brain Injury Research Grant Program 3 000 000 3 000 000

23.1	For spinal cord injury and traumatic brain		
23.2	injury research grants authorized under		
23.3	Minnesota Statutes, section 136A.901.		
23.4	For transfer to the spinal cord and traumatic		
23.5	brain injury grant account in the special		
23.6	revenue fund under Minnesota Statutes,		
23.7	section 136A.901, subdivision 1.		
23.8	The commissioner may use no more than three		
23.9	percent of this appropriation the amount		
23.10	transferred under this subdivision to administer		
23.11	the grant program under this subdivision.		
23.12	Sec. 36. Laws 2017, chapter 89, article 1, secti	ion 2, subdivision 29, is ame	nded to read:
23.13 23.14	Subd. 29. Emergency Assistance for Postsecondary Students	175,000	175,000
23.15	(a) This appropriation is for the Office of		
23.16	Higher Education to allocate grant funds on a		
23.17	matching basis to schools eligible institutions		
23.18	as defined under Minnesota Statutes, section		
23.19	136A.103, located in Minnesota with a		
23.20	demonstrable homeless student population.		
23.21	(b) This appropriation shall be used to meet		
23.22	immediate student needs that could result in		
23.23	a student not completing the term or their		
23.24	program including, but not limited to,		
23.25	emergency housing, food, and transportation.		
23.26	Emergency assistance does not impact the		
23.27	amount of state financial aid received.		
23.28	(c) The commissioner shall determine the		
23.29	application process and the grant amounts.		
23.30	Any balance in the first year does not cancel		
23.31	but shall be available in the second year. The		
23.32	Office of Higher Education shall partner with		
23.33	interested postsecondary institutions, other		

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24.1	state agencies, and student groups to estal	alish		
24.1	the programs.	J11511		
24.2	the programs.			
24.3	Sec. 37. Laws 2017, chapter 89, article	1, section 2, su	abdivision 31, is ame	nded to read:
24.4	Subd. 31. <b>Teacher Shortage Loan Forg</b>	iveness	200,000	200,000
24.5	For transfer to the teacher shortage loan			
24.6	forgiveness program repayment account in	n the		
24.7	special revenue fund under Minnesota			
24.8	Statutes, section 136A.1791, subdivision	<u>8</u> .		
24.9	The commissioner may use no more than t	three		
24.10	percent of this appropriation the amount			
24.11	transferred under this subdivision to admin	ister		
24.12	the program under this subdivision.			
24.13	Sec. 38. Laws 2017, chapter 89, article	1, section 2, su	abdivision 32, is ame	nded to read:
24.14	Subd. 32. Large Animal Veterinarian I	oan		
24.15	Forgiveness Program		375,000	375,000
24.16	For <u>transfer to</u> the large animal veterinar	ian		
24.17	loan forgiveness program account in the			
24.18	special revenue fund under Minnesota			
24.19	Statutes, section 136A.1795, subdivision	<u>2</u> .		
24.20	Sec. 39. Laws 2017, chapter 89, article	1, section 2, su	abdivision 33, is ame	nded to read:
24.21 24.22	Subd. 33. Agricultural Educators Loan Forgiveness	1	50,000	50,000
24.22			30,000	30,000
24.23	For deposit in transfer to the agricultural			
24.24	education loan forgiveness account in the	<u>e</u>		
24.25	special revenue fund under Minnesota			
24.26	Statutes, section 136A.1794, subdivision	<u>12</u> .		
24.27	Sec. 40. Laws 2017, chapter 89, article	1, section 2, su	abdivision 34, is ame	nded to read:
24.28	Subd. 34. Aviation Degree Loan Forgiv	veness		
24.29	Program		25,000	25,000
24.30	For transfer to the aviation degree loan			

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forgiveness program account in the special

25.1	revenue fun	d under	Minnesota	Statutes,

section 136A.1789, subdivision 2.

Sec. 41. Laws 2017, chapter 89, article 1, section 2, subdivision 40, is amended to read:

#### Subd. 40. Transfers

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25.5 The commissioner of the Office of Higher

Education may transfer unencumbered

balances from the appropriations in this

section to the state grant appropriation, the

25.9 interstate tuition reciprocity appropriation, the

25.10 child care grant appropriation, the Indian

scholarship appropriation, intervention for

25.12 college attendance program grants

25.13 appropriation, summer academic enrichment

25.14 program appropriation, student-parent

25.15 information appropriation, the state

25.16 work-study appropriation, the get ready

appropriation, and the public safety officers'

25.18 survivors appropriation. Transfers from the

25.19 child care or state work-study appropriations

25.20 may only be made to the extent there is a

25.21 projected surplus in the appropriation. A

transfer may be made only with prior written

25.23 notice to the chairs and ranking minority

25.24 members of the senate and house of

25.25 representatives committees with jurisdiction

25.26 over higher education finance.

# Sec. 42. AFFORDABLE TEXTBOOK PLAN AND REPORT.

The Board of Trustees of the Minnesota State Colleges and Universities shall develop a plan to increase the use of affordable textbooks and instructional materials. The board must explore and study registration software or other systems and methods to disclose or display the cost of all textbooks and instructional materials required for a course at or prior to course registration. The plan must describe the systems or methods examined and the results of the study. The plan must establish a goal for the percentage of all courses offered at state colleges and universities that will use affordable textbooks and instructional materials.

The plan must identify and describe key terms, including "affordable textbook," "instructional 26.1 material," and "course." The board must submit the plan to the chairs and ranking minority 26.2 members of the legislative committees with jurisdiction over higher education by January 26.3 15, 2020. 26.4 Sec. 43. TEACHER PREPARATION PROGRAM DESIGN GRANT. 26.5 The commissioner of the Office of Higher Education shall make a grant to an institution 26.6 of higher education, defined under Minnesota Statutes, section 135A.51, subdivision 5, to 26.7 explore, design, and plan for a teacher preparation program leading to licensure as a teacher 26.8 26.9 of the blind or visually impaired, consistent with Minnesota Rules, part 8710.5100. The commissioner may develop an application process and guidelines, as necessary, and may 26.10 use up to two percent of the appropriation for administrative costs. The grant recipient shall 26.11 submit a report describing the plan and identifying potential ongoing costs for the program 26.12 to the chairs and ranking minority members of the legislative committees with jurisdiction 26.13 26.14 over higher education finance and policy no later than January 15, 2020. Sec. 44. UNIVERSITY OF MINNESOTA; APPEAL PROCESS FOR SEXUAL 26.15 MISCONDUCT FINDINGS INVOLVING EMPLOYEES. 26.16 26.17 The Board of Regents of the University of Minnesota is requested to amend its sexual misconduct policies to: 26.18 (1) provide a process for accused university employees and their victims to appeal 26.19 findings of the university's Office of Equal Opportunity and Affirmative Action before an 26.20 impartial decision maker; and 26.21 (2) require the office, at the conclusion of a sexual misconduct investigation, to provide 26.22 notice to accused university employees and their victims of any appeal rights. 26.23 Sec. 45. REPEALER.

- Minnesota Statutes 2016, sections 136A.15, subdivisions 2 and 7; and 136A.1701, 26.25
- subdivision 12, are repealed." 26.26
- 26.27 Amend the title accordingly