



Council on **Black Minnesotans**

Moving Beyond Tolerance to Allophilia

2015 LEGISLATIVE PROPOSALS

The Minnesota Legislature created the Council on Black Minnesotans in 1980 to ensure that people of African heritage fully and effectively participate in and equitably benefit from the political, social and economic resources, policies and procedures of the State of Minnesota.

Find Out How to Get Involved Now!

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Education

Based on Department Of Education Reports, 2011-2012

- ❑ Minnesota has long enjoyed a reputation for its high-quality public education, placing at or near the top in many nation-wide rankings and measures. But these encouraging statistics mask growing concerns of a widening achievement gap that is leaving many students unprepared for a successful future. Currently:
- ❑ Seventy-seven percent of the 3rd graders across the state read at grade level in 2011, but only 60 percent of those who transferred schools during the year did.
- ❑ About 49 percent of 11th grade students in Minnesota achieved state standards in math in 2011, up significantly from 30 percent in 2006. High school juniors in the Twin Cities are slightly more likely to be proficient than those in Greater Minnesota.
- ❑ Overall, only about three-quarters of our state's students graduated on time from high school in 2011; but only 55 percent of students of color. There has been little progress improving this rate during the past 6 years.
- ❑ The ratio of guidance counselors to student in Minnesota's Public Schools is roughly 1:700. The national average is 1:450.
- ❑ The growing cost of higher education at all levels is putting it out of reach for students of color.

12/31/14 REVISOR JFK/HR 15-0907

1.1 A bill for an act

1.2 relating to education; modifying certain community education provisions;

1.3 amending Minnesota Statutes 2014, section 124D.20, by adding a subdivision.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2014, section 124D.20, is amended by adding a

1.6 subdivision to read:

1.7 Subd. 13. **Targeted communities.** (a) A school district containing a targeted

1.8 community must assign at least 50 percent of revenue under subdivisions 3, 4, and 4a to

1.9 local educational nonprofits. A school district has a targeted community if the school

1.10 district (1) contains any area of a targeted community as designated by a city under section

1.11 469.202 or (2) the school board designates an area of the district using the criteria under

1.12 section 469.202, subdivisions 2 and 3.

1.13 (b) For purposes of this subdivision, a "local educational nonprofit" means a nonprofit

1.14 organization capable of providing services under subdivision 4a, 8, or 9 that is either:

1.15 (1) located within the targeted community either by the organization's or the owner's

1.16 address; or

1.17 (2) located outside the targeted community if:

1.18 (i) there is not a local educational nonprofit within the targeted community;

1.19 (ii) the nonprofit has experience working in the targeted community; and

1.20 (iii) the nonprofit will hire and train residents of the targeted community to provide

1.21 the services.

1.22 **EFFECTIVE DATE.** This section is effective for fiscal year 2016 and later.

We support the following:

1. MNSCU Charting The Future
2. Student Services Personnel Team Staffing Grants - SF 799 (2015 session)
3. Department Education Early Childhood Education Initiative