1.1	moves to amend H.F. No. 2400, the delete everything amendment
1.2	(H2400DE1), as follows:
1.3	Page 220, line 9, delete the second "or"
1.4	Page 220, line 11, delete the period and insert "; or "
1.5	Page 220, after line 11, insert:
1.6	"(6) a child not yet five years of age on September 1 of the current school year
1.7	participating in a program with a designated number of scholarship slots under subdivision
1.8	3, paragraph (c)."
1.9	Page 225, after line 20, insert:
1.10	"Sec Laws 2017, First Special Session chapter 5, article 8, section 10, subdivision 4,
1.11	is amended to read:
1.12	Subd. 4. Early learning scholarships. (a) For the early learning scholarship program
1.13	under Minnesota Statutes, section 124D.165:
1.14	\$ 70,209,000 2018
1.15	70,209,000
1.16	$\frac{60,709,000}{100}$ 2019
1.17	(b) Up to \$950,000 each year is for administration of this program.
1.18	(c) \$9,500,000 of the initial appropriation in fiscal year 2019 is canceled to the state
1.19	general fund.
1.20	(e) (d) Any balance in the first year does not cancel but is available in the second year.
1.21	(d) The base for fiscal year 2020 is \$70,709,000.
1.22	EFFECTIVE DATE. This section is effective the day following final enactment."

Sec. . 1

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- Page 226, line 28, delete "78,805,000" and insert "83,544,000"
- Page 226, line 29, delete "78,805,000" and insert "83,544,000"
- Page 227, after line 2, insert:
- 2.4 "(c) The base for fiscal year 2022 is \$75,534,000."
- 2.5 Page 228, delete subdivision 11 and insert:
- "Subd. 11. Metro Deaf Charter School. For a grant to Metro Deaf charter school to
- 2.7 provide services to young children who have a primary disability of deaf or hard-of-hearing
- and who are not eligible for funding under Minnesota Statutes, section 124E.11, paragraph
- 2.9 **(h)**:
- 2.10 <u>\$</u> <u>100,000</u> <u>.....</u> <u>2020</u>
- 2.11 <u>\$</u> <u>100,000</u> <u>.....</u> <u>2021</u>"
- Page 229, line 12, delete "<u>in</u>" and insert "<u>to a resident of</u>" and delete "<u>over</u>" and insert
- 2.13 "<u>during</u>"

Sec. . 2