03/21/23 11:30 am HOUSE RESEARCH BE/JF H2502DE1

1.2	Delete everything after the enacting clause and insert:
1.3	"Section 1. [216B.1616] ELECTRIC SCHOOL BUS DEPLOYMENT PROGRAM.
1.4	Subdivision 1. Definitions. (a) For the purposes of this section, the following terms have
1.5	the meanings given.
1.6	(b) "Battery exchange station" means a physical location deploying equipment that
1.7	enables a used electric vehicle battery to be removed and exchanged for a fully charged
1.8	electric vehicle battery.
1.9	(c) "Electric school bus" means an electric vehicle designed to carry a driver and more
1.10	than ten passengers and primarily used to transport preprimary, primary, and secondary
1.11	students.
1.12	(d) "Electric utility" has the meaning given in section 216B.1691, subdivision 1, paragraph
1.13	(b), and includes a municipal utility that provides electric service and an electric cooperative
1.14	association.
1.15	(e) "Electric vehicle" has the meaning given in section 169.011, subdivision 26a.
1.16	(f) "Electric vehicle charging station" means a physical location deploying equipment
1.17	that provides electricity to charge a battery in an electric vehicle.
1.18	(g) "Electric vehicle infrastructure" means electric vehicle charging stations and any
1.19	associated electric panels, machinery, equipment, and infrastructure necessary for an electric
1.20	utility to supply electricity or hydrogen to an electric vehicle charging station and to support
1.21	electric vehicle operation.

..... moves to amend H.F. No. 2502 as follows:

1.1

03/21/23 11:30 am	HOUSE RESEARCH	BE/JF	H2502DE1
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2.1	(h) "Electric vehicle service provider" means an organization that installs, maintains, or
2.2	otherwise services a battery exchange station, electric vehicle infrastructure, or electric
2.3	vehicle charging stations.
2.4	(i) "Eligible applicant" means a school district, an electric utility, electric vehicle service
2.5	provider, or transportation service provider applying for a grant under this section on behalf
2.6	of a school district.
2.7	(j) "Poor air quality" means:
2.8	(1) ambient air levels that air monitoring data reveals approach or exceed state or federal
2.9	air quality standards or chronic health inhalation risk benchmarks for total suspended
2.10	particulates, particulate matter less than ten microns wide (PM-10), particulate matter less
2.11	than 2.5 microns wide (PM-2.5), sulfur dioxide, or nitrogen dioxide; or
2.12	(2) areas in which levels of asthma among children significantly exceed the statewide
2.13	average.
2.14	(k) "Prioritized school district" means:
2.15	(1) a school district listed in the Small Area Income and Poverty Estimates (SAIPE)
2.16	School District Estimates as having 7.5 percent or more students living in poverty based on
2.17	the most recent decennial U.S. census;
2.18	(2) a school district identified with locale codes "43-Rural: Remote" and "42-Rural:
2.19	Distant" by the National Center for Education Statistics (NCES);
2.20	(3) a school district funded by the Bureau of Indian Affairs; or
2.21	(4) a school district that receives basic support payments under United States Code, title
2.22	20, section 7703(b)(1), for children who reside on Indian land.
2.23	(l) "Public utility" has the meaning given in section 216B.02, subdivision 4.
2.24	(m) "Transportation service provider" means a transportation service provider that
2.25	provides student transportation services that has a contract to provide transportation services
2.26	to a school.
2.27	(n) "School" means a school that operates as part of an independent or special school
2.28	district.
2.29	(o) "School bus" has the meaning given in section 169.011, subdivision 71.
2.30	(p) "School district" means:
2.31	(1) an independent school district, as defined in section 120A.05, subdivision 10; or

02/21/22 11.20 am	HOUSE DECEADOH	DE/IE	H2502DE1
03/21/23 11:30 am	HOUSE RESEARCH	BE/JF	H2502DE1

(2) a special school district, as defined in section 120A.05, subdivision 14. 3.1 Subd. 2. Establishment; purpose. An electric school bus deployment program is 3.2 established in the Department of Commerce. The purpose of the program is to provide grants 3.3 to accelerate the deployment of electric school buses by school districts and to encourage 3.4 schools to use vehicle electrification as a teaching tool that can be integrated into the school's 3.5 curriculum. 3.6 Subd. 3. Establishment of account. An electric school bus program account is established 3.7 as a separate account in the special revenue fund in the state treasury. The commissioner 3.8 shall credit to the account appropriations and transfers to the account. Earnings, such as 3.9 3.10 interest, dividends, and any other earnings arising from assets of the account, must be credited to the account. Money in the account at the end of a fiscal year does not cancel to 3.11 the general fund, but remains available in the account until expended. The commissioner 3.12 shall manage the account. 3.13 Subd. 4. Appropriation; expenditures. Money in the account is appropriated to the 3.14 commissioner and must be used only: 3.15 (1) for grant awards made under this section; and 3.16 (2) to pay the reasonable costs incurred by the department to administer this section, 3.17 including the cost of providing technical assistance to school districts, electric utilities, 3.18 electric vehicle service providers, or transportation service providers, including, but not 3.19 limited to, grant writing assistance for applications for grants from federal vehicle 3.20 electrification programs under subdivision 6, paragraph (c). 3.21 Subd. 5. Eligible grant expenditures. A grant awarded under this section may be used 3.22 only to pay: 3.23 (1) a school district, or transportation service provider to purchase one or more electric 3.24 school buses, or convert or repower fossil-fuel-powered school buses to be powered by 3.25 electricity; 3.26 3.27 (2) up to 75 percent of the cost the school district or transportation service provider incurs to purchase one or more electric school buses, or to convert or repower 3.28 fossil-fuel-powered school buses to be powered by electricity; 3.29 (3) for prioritized school districts, up to 95 percent of the cost the school district or 3.30 transportation service provider incurs to purchase one or more electric school buses, or to 3.31 convert or repower fossil-fuel-powered school buses to be powered by electricity; 3.32

03/21/23 11:30 am HOUSE RESEARCH BE/JF H2502DE1

(4) up to 75 percent of the cost of deploying, on the school district or transportation
service provider's real property, infrastructure required to operate electric school buses,
including but not limited to, battery exchange stations, electric vehicle infrastructure, or
electric vehicle charging stations;
(5) for prioritized school districts, up to 95 percent of the cost of deploying, on the school
district or transportation service provider's real property, infrastructure required to operate
electric school buses, including but not limited to, battery exchange stations, electric vehicle
infrastructure, or electric vehicle charging stations; and
(6) the reasonable costs of technical assistance related to electric school bus deployment
program planning and for preparing grant applications for federal vehicle electrification
programs.
Subd. 6. Application process. (a) The commissioner must issue a request for proposals
to eligible applicants who may wish to apply for a grant under this section on behalf of a
school.
(b) An eligible applicant must submit an application for an electric school bus deployment
grant to the commissioner on a form prescribed by the commissioner. The form must require
an applicant to supply, at a minimum, the following information:
(1) the number of and description of the electric school buses the school district or
transportation service provider intends to purchase;
(2) the total cost to purchase the electric school buses and the incremental cost, if any,
of the electric school buses when compared with fossil-fuel-powered school buses;
(3) a copy of the proposed contract agreement between the school district, the electric
atility, the electric vehicle service provider, or the transportation service provider that
includes provisions addressing responsibility for maintenance of the electric school buses
and related electric vehicle infrastructure and battery exchange stations;
(4) whether the school district is also a prioritized school district;
(5) areas of the school district that serve disadvantaged students, and areas that
disproportionately experience poor air quality, as measured by indicators such as the
Minnesota Pollution Control Agency's air quality monitoring network, the Minnesota
Department of Health's air quality and health monitoring, or other relevant indicators;
(6) the school district's plan to prioritize the deployment of electric school buses in areas
of the school district that serve disadvantaged students, experience disproportionately poor

02/21/22 11.20 am	HOUSE DECEADOH	DE/IE	H2502DE1
03/21/23 11:30 am	HOUSE RESEARCH	BE/JF	H2502DE1

	air quality, or any areas of the school district that are environmental justice areas, as defined
2	in section 216B.1691, subdivision 1, paragraph (e);
3	(7) areas of the school district that are environmental justice areas as defined in section
ļ	216B.1691, subdivision 1, paragraph (e);
	(8) the school district's plan, if any, to make the electric school buses serve as a visible
	learning tool for students, teachers, and visitors to the school, including how vehicle
	electrification may be integrated into the school district's curriculum;
	(9) information that demonstrates the school district's level of need for financial assistance
	available under this section;
	(10) information that demonstrates the school district's readiness to implement the project
	and to operate the electric school buses for no less than five years;
	(11) with respect to the installation and operation of the infrastructure required to operate
	electric school buses, the willingness and ability of the electric vehicle service provider or
	the electric utility to:
	(i) pay employees and contractors a prevailing wage rate, as defined in section 177.42,
	subdivision 6; and
	(ii) adhere to the provisions of section 177.43; and
	(12) any other information deemed relevant by the commissioner.
	(c) An eligible applicant seeking a technical assistance grant under this section must
	submit an application to the commissioner on behalf of a school district on a form prescribed
	by the commissioner. The form must include, at a minimum, the following information:
	(1) the name of the federal programs to which the applicant intends to apply;
	(2) a description of the technical assistance the applicants will require to complete the
	federal application; and
	(3) any other information deemed relevant by the commissioner.
	(d) In awarding grants under this section, the commissioner shall give priority to
	applications from or on behalf of prioritized school districts, and shall endeavor to award
	no less than 40 percent of the total amount of grants awarded under this section to prioritized
	school districts.
	(e) The commissioner must administer an open application process under this section
	at least twice annually.

03/21/23 11:30 am	HOUSE RESEARCH	BE/JF	H2502DE1

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(f) The commissioner must develop administrative procedures governing the application

and grant award process. 6.2 Subd. 7. Technical assistance. The department must provide technical assistance to 6.3 school districts to develop and execute projects applied for or funded by grants awarded 6.4 under this section. 6.5 Subd. 8. Grant amounts. In making grant awards under this section, the amount of the 6.6 grant must be based on the commissioner's assessment of the school district's need for 6.7 financial assistance. For each award, the amount of the grant, in combination with any 6.8 federal vehicle electrification program awards to the school district, the electric utility, the 6.9 electric vehicle service provider, or the transportation service provider, must not exceed the 6.10 cost of the applicant's proposed electric school buses, electric vehicle charging stations, and 6.11 the electric vehicle infrastructure. 6.12 Subd. 9. Application deadline. No application may be submitted under this section 6.13 after December 31, 2032. 6.14 Subd. 10. **Reporting.** Beginning January 15, 2024, and each year thereafter until January 6.15 15, 2034, the commissioner must report to the chairs and ranking minority members of the 6.16 legislative committees with jurisdiction over energy regarding: 6.17 (1) grants and amounts awarded to school districts under this section during the previous 6.18 year; and 6.19 (2) any remaining balances available in the electric school bus program account. 6.20 Subd. 11. Cost recovery. (a) A prudent and reasonable investment on electric vehicle 6.21 infrastructure installed on a school district's real property that is made by a public utility 6.22 may be placed in the public utility's rate base and earn a rate of return determined by the 6.23 commission. 6.24 (b) Notwithstanding any other provision of this chapter, the commission may approve 6.25 a tariff mechanism to automatically adjust annual charges for prudent and reasonable 6.26 6.27 investments made by a public utility on electric vehicle infrastructure installed on a school district's real property. 6.28 6.29 Sec. 2. APPROPRIATION. \$...... in fiscal year 2024 is appropriated from the general fund to the commissioner of 6.30 6.31 commerce to award grants to eligible applicants under Minnesota Statutes, section 216B.1616, and to pay the reasonable costs of the Department of Commerce to administer that section. 6.32

Sec. 2. 6

03/21/23 11:30 am HOUSE RESEARCH BE/JF H2502DE1

7.1 These funds remain available until June 30, 2033. Any funds remaining in the account after

- 7.2 that date cancel to the general fund.
- 7.3 **EFFECTIVE DATE.** This section is effective the day following final enactment."

7.4 Amend the title accordingly

Sec. 2. 7