1.18	ARTICLE 1	1.19	ARTICLE 1			
1.19	HIGHER EDUCATION APPROPRIATIONS	1.20	HIGHER EDUCATION APPROPRIATIONS			
1.20	Section 1. APPROPRIATIONS.	1.21	Section 1. APPROPRIATIONS.			
1.21 1.22 1.23 1.24 1.25 1.26 1.27	The sums shown in the columns marked "Appropriations" are appropriated to the agencies and for the purposes specified in this article. The appropriations are from the general fund, or another named fund, and are available for the fiscal years indicated for each purpose. The figures "2020" and "2021" used in this article mean that the appropriations listed under them are available for the fiscal year ending June 30, 2020, or June 30, 2021, respectively. "The first year" is fiscal year 2020. "The second year" is fiscal year 2021. "The biennium" is fiscal years 2020 and 2021.	1.22 1.23 1.24 1.25 1.26 1.27	The sums shown in the columns marked "Appropriations" are appropriated to the agencies and for the purposes specified in this article. The appropriations are from the general fund, or another named fund, and are available for the fiscal years indicated for each purpose. The figures "2020" and "2021" used in this article mean that the appropriations listed under them are available for the fiscal year ending June 30, 2020, or June 30, 2021, respectively. "The first year" is fiscal year 2020. "The second year" is fiscal year 2021. "The biennium" is fiscal years 2020 and 2021.			
1.28 1.29 2.1 2.2	APPROPRIATIONS Available for the Year Ending June 30 2020 2021	2.1 2.2 2.3 2.4	APPROPRIATIONS Available for the Year Ending June 30 2020 2021			
2.3 2.4	Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION	2.5 2.6	Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION			
2.5	<u>Subdivision 1.</u> <u>Total Appropriation</u> <u>\$</u> <u>268,951,000</u> <u>\$</u> <u>268,651,000</u>	2.7	<u>Subdivision 1.</u> <u>Total Appropriation</u> <u>\$</u> <u>274,243,000</u> <u>\$</u> <u>270,145,000</u>			
2.6 2.7 2.8	The amounts that may be spent for each purpose are specified in the following subdivisions.	2.8 2.9 2.10	The amounts that may be spent for each purpose are specified in the following subdivisions.			
2.9	<u>Subd. 2.</u> <u>State Grants</u> <u>210,062,000</u> <u>210,062,000</u>	2.11	<u>Subd. 2.</u> <u>State Grants</u> <u>208,366,000</u> <u>203,768,000</u>			
2.10 2.11 2.12	If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it.	2.12 2.13 2.14 2.15 2.16	If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it. The base for this appropriation in fiscal year 2022 and all years thereafter is \$198,356,000			
2.13	<u>Subd. 3.</u> <u>Child Care Grants</u> <u>6,694,000</u> <u>6,694,000</u>	2.17	<u>Subd. 3.</u> <u>Child Care Grants</u> <u>6,694,000</u> <u>6,694,000</u>			
2.14	<u>Subd. 4.</u> <u>State Work-Study</u> <u>14,502,000</u> <u>14,502,000</u>	2.18	<u>Subd. 4.</u> <u>State Work-Study</u> <u>14,502,000</u> <u>14,502,000</u>			
2.15	Subd. 5. Interstate Tuition Reciprocity 11,018,000 11,018,000	2.19	Subd. 5. Interstate Tuition Reciprocity 11,018,000 11,018,000			

2.16 2.17 2.18 2.19	If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available to meet reciprocity contract obligations.			2.20 2.21 2.22 2.23	If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available to meet reciprocity contract obligations.		
2.20	Subd. 6. Safety Officer's Survivors	100,000	100,000	2.24	Subd. 6. Safety Officer's Survivors	100,000	100,000
2.21 2.22 2.23 2.24 2.25 2.26	This appropriation is to provide educational benefits under Minnesota Statutes, section 299A.45, to eligible dependent children and to the spouses of public safety officers killed in the line of duty. If the appropriation in this subdivision for the spouse is the first the subdivision for the spouse is the subdivision for the spouse is the subdivision for the subdivision for the spouse is the subdivision for t			2.25 2.26 2.27 2.28 2.29 2.30	This appropriation is to provide educational benefits under Minnesota Statutes, section 299A.45, to eligible dependent children and to the spouses of public safety officers killed in the line of duty. If the appropriation in this subdivision for either year is insufficient, the appropriation		
2.27 2.28	either year is insufficient, the appropriation for the other year is available for it.			2.31 2.32	for the other year is available for it.		
2.29	Subd. 7. Indian Scholarships	3,500,000	3,500,000	2.33	Subd. 7. American Indian Scholarships	3,500,000	3,500,000
2.30 2.31 2.32 2.33 3.1 3.2 3.3 3.4 3.5 3.6 3.7 3.8 3.9 3.10 3.11	The commissioner must contract with or employ at least one person with demonstrated competence in American Indian culture and residing in or near the city of Bemidji to assist students with the scholarships under Minnesota Statutes, section 136A.126, and with other information about financial aid for which the students may be eligible. Bemidji State University must provide office space at no cost to the Office of Higher Education for purposes of administering the American Indian scholarship program under Minnesota Statutes, section 136A.126. This appropriation includes funding to administer the American Indian scholarship program.			3.1 3.2 3.3 3.4 3.5 3.6 3.7 3.8 3.9 3.10 3.11 3.12 3.13 3.14 3.15	The commissioner must contract with or employ at least one person with demonstrated competence in American Indian culture and residing in or near the city of Bemidji to assist students with the scholarships under Minnesota Statutes, section 136A.126, and with other information about financial aid for which the students may be eligible. Bemidji State University must provide office space at no cost to the Office of Higher Education for purposes of administering the American Indian scholarship program under Minnesota Statutes, section 136A.126. This appropriation includes funding to administer the American Indian scholarship program.		
3.12	Subd. 8. Tribal College Grants	150,000	150,000	3.16	Subd. 8. Tribal College Grants	150,000	150,000
3.13 3.14	For tribal college assistance grants under Minnesota Statutes, section 136A.1796.			3.17 3.18	For tribal college assistance grants under Minnesota Statutes, section 136A.1796.		
3.15 3.16	Subd. 9. Intervention for College Attendance Program Grants	671,000	<u>671,000</u>	3.19 3.20	Subd. 9. Intervention for College Attendance Program Grants	755,000	<u>755,000</u>

3.17 3.18 3.19	For the intervention for college attendance program under Minnesota Statutes, section 136A.861.			3.21 3.22 3.23	For the intervention for college attendance program under Minnesota Statutes, section 136A.861.		
3.20 3.21 3.22 3.23	The commissioner may use no more than three percent of this appropriation to administer the intervention for college attendance program grants.			3.24 3.25 3.26 3.27	The commissioner may use no more than three percent of this appropriation to administer the intervention for college attendance program grants.		
3.24	Subd. 10. Student-Parent Information	122,000	122,000	3.28	Subd. 10. Student-Parent Information	122,000	122,000
3.25	Subd. 11. Get Ready!	180,000	180,000	3.29	Subd. 11. Get Ready!	180,000	180,000
3.26 3.27	Subd. 12. Minnesota Education Equity Partnership	45,000	45,000	3.30 3.31	Subd. 12. Minnesota Education Equity Partnership	45,000	45,000
3.28	Subd. 13. Midwest Higher Education Compact	115,000	115,000	3.32	Subd. 13. Midwest Higher Education Compact	115,000	115,000
				3.33	Subd. 14. MN Reconnect	2,000,000	2,000,000
				4.1 4.2 4.3	(a) For the Office of Higher Education to award grant funds to students and institutions under Minnesota Statutes, section 136A.123.		
				4.4 4.5 4.6	(b) \$1,250,000 in fiscal year 2020 and \$1,250,000 in fiscal year 2021 are for student grants.		
				4.7 4.8	(c) \$560,000 in fiscal year 2020 and \$560,000 in fiscal year 2021 are for institutional grants.		
				4.9 4.10 4.11 4.12	(d) \$80,000 in fiscal year 2020 and \$80,000 in fiscal year 2021 are for outreach, communications, and marketing to eligible students by the office.		
				4.13 4.14 4.15 4.16	(e) \$70,000 in fiscal year 2020 and \$70,000 in fiscal year 2021 are for a grant to the Minnesota State Colleges and Universities system for program administration.		
				4.17 4.18 4.19	(f) \$40,000 in fiscal year 2020 and \$40,000 in fiscal year 2021 are for program administration by the office.		

3.29 3.30	Subd. 14. United Family Medicine Residency Program	501,000	501,000	4.20 4.21	Subd. 15. United Family Medicine Residency Program	501,000	501,000
3.31 3.32 3.33 3.34 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9	For a grant to United Family Medicine residency program. This appropriation shall be used to support up to 21 resident physicians each year in family practice at United Family Medicine residency programs and shall prepare doctors to practice family care medicine in underserved rural and urban areas of the state. It is intended that this program will improve health care in underserved communities, provide affordable access to appropriate medical care, and manage the treatment of patients in a cost-effective manner.			4.22 4.23 4.24 4.25 4.26 4.27 4.28 4.29 4.30 4.31 4.32 4.33	For a grant to United Family Medicine residency program. This appropriation shall be used to support up to 21 resident physicians each year in family practice at United Family Medicine residency programs and shall prepare doctors to practice family care medicine in underserved rural and urban areas of the state. It is intended that this program will improve health care in underserved communities, provide affordable access to appropriate medical care, and manage the treatment of patients in a cost-effective manner.		
4.10	Subd. 15. MnLINK Gateway and Minitex	5,905,000	5,905,000	5.1	Subd. 16. MnLINK Gateway and Minitex	5,905,000	5,905,000
4.11 4.12	Subd. 16. Statewide Longitudinal Education Data System	882,000	882,000	5.2 5.3	Subd. 17. Statewide Longitudinal Education Data System	1,782,000	1,782,000
4.13	Subd. 17. Hennepin Healthcare	645,000	645,000	5.4	Subd. 18. Hennepin Healthcare	645,000	645,000
4.14 4.15 4.16	For transfer to Hennepin Healthcare for graduate family medical education programs at Hennepin Healthcare.			5.5 5.6 5.7	For transfer to Hennepin Healthcare for graduate family medical education programs at Hennepin Healthcare.		
4.17	Subd. 18. College Possible	350,000	350,000	5.8	Subd. 19. College Possible	450,000	450,000
4.18 4.19 4.20 4.21 4.22 4.23 4.24 4.25 4.26 4.27	(a) This appropriation is for immediate transfer to College Possible to support programs of college admission and college graduation for low-income students through an intensive curriculum of coaching and support at both the high school and postsecondary level. (b) This appropriation must, to the extent possible, be proportionately allocated between students from greater Minnesota and students in the seven-county metropolitan area.			5.9 5.10 5.11 5.12 5.13 5.14 5.15 5.16 5.17	(a) This appropriation is for immediate transfer to College Possible to support programs of college admission and college graduation for low-income students through an intensive curriculum of coaching and support at both the high school and postsecondary level. (b) This appropriation must, to the extent possible, be proportionately allocated between students from greater Minnesota and students in the seven-county metropolitan area.		

4.28 4.29 4.30 4.31	(c) This appropriation must be used by College Possible only for programs supporting students who are residents of Minnesota and attending colleges or universities within Minnesota.			5.19 5.20 5.21 5.22	(c) This appropriation must be used by College Possible only for programs supporting students who are residents of Minnesota and attending colleges or universities within Minnesota.		
4.32 4.33 4.34 5.1 5.2 5.3 5.4 5.5 5.6 5.7 5.8 5.9 5.10 5.11 5.12 5.13	(d) By February 1 of each year, College Possible must report to the chairs and ranking minority members of the legislative committees and divisions with jurisdiction over higher education and E-12 education on activities funded by this appropriation. The report must include, but is not limited to, information about the expansion of College Possible in Minnesota, the number of College Possible coaches hired, the expansion within existing partner high schools, the expansion of high school partnerships, the number of high school and college students served, the total hours of community service by high school and college students, and a list of communities and organizations benefiting			5.23 5.24 5.25 5.26 5.27 5.28 5.29 5.30 5.31 5.32 5.33 5.34 6.1 6.2 6.3 6.4	(d) By February 1 of each year, College Possible must report to the chairs and ranking minority members of the legislative committees and divisions with jurisdiction over higher education and E-12 education on activities funded by this appropriation. The report must include, but is not limited to, information about the expansion of College Possible in Minnesota, the number of College Possible coaches hired, the expansion within existing partner high schools, the expansion of high school partnerships, the number of high school and college students served, the total hours of community service by high school and college students, and a list of communities and organizations benefiting		
5.14 5.15 5.16 5.17 5.18 5.19	Subd. 19. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program For spinal cord injury and traumatic brain injury research grants authorized under Minnesota Statutes, section 136A.901.	3,000,000	3,000,000	6.5 6.6 6.7 6.8 6.9 6.10 6.11	Subd. 20. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program For transfer to the spinal cord and traumatic brain grant account in the special revenue fund under Minnesota Statutes, section 136A.901, subdivision 1.	3,000,000	3,000,000
5.20 5.21 5.22 5.23 5.24	The commissioner may use no more than three percent of this appropriation to administer the grant program under this subdivision. Subd. 20. Summer Academic Enrichment Program	<u>175,000</u>	<u>175,000</u>	6.12 6.13 6.14 6.15 6.16	The commissioner may use no more than three percent of the amount transferred under this subdivision to administer the grant program. Subd. 21. Summer Academic Enrichment Program	<u>250,000</u>	<u>250,000</u>
5.25 5.26 5.27 5.28 5.29	For summer academic enrichment grants under Minnesota Statutes, section 136A.091. The commissioner may use no more than three percent of this appropriation to administer the grant program under this subdivision.			6.17 6.18 6.19 6.20 6.21	For summer academic enrichment grants under Minnesota Statutes, section 136A.091. The commissioner may use no more than three percent of this appropriation to administer the grant program under this subdivision.		

postsecondary institutions currently

sponsoring a concurrent enrollment course to expand existing programs. The commissioner

shall determine the application process and the grant amounts. The commissioner must

give preference to expanding programs that

are at capacity. Any balance in the first year does not cancel but is available in the second

(c) By December 1 of each year, the office

shall submit a brief report to the chairs and

ranking minority members of the legislative

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year.

5.30 5.31	Subd. 21. Dual Training Competency Grants; Office of Higher Education	<u>2,000,000</u>	2,000,000	6.22 6.23	Subd. 22. Dual Training Competency Grants; Office of Higher Education	3,000,000	3,000,000
5.32 5.33	For training grants under Minnesota Statutes, section 136A.246.			6.24 6.25 6.26	For transfer to the Dual Training Competency Grants account in the special revenue fund under Minnesota Statutes, section 136A.246,		
6.1 6.2 6.3	The commissioner may use no more than three percent of this appropriation to administer the grant program under this subdivision.			6.27	subdivision 10.		
6.4 6.5	Subd. 22. Dual Training Competency Grants; Department of Labor and Industry	200,000	200,000	6.28 6.29	Subd. 23. Dual Training Competency Grants; Department of Labor and Industry	200,000	200,000
6.6 6.7 6.8 6.9	For transfer to the commissioner of labor and industry for identification of competency standards for dual training under Minnesota Statutes, section 175.45.			6.30 6.31 6.32 6.33	For transfer to the commissioner of labor and industry for identification of competency standards for dual training under Minnesota Statutes, section 175.45.		
6.10	Subd. 23. Concurrent Enrollment Courses	340,000	340,000	6.34	Subd. 24. Concurrent Enrollment Courses	340,000	340,000
6.11	(a) \$225,000 in fiscal year 2020 and \$225,000			7.1	For concurrent enrollment development grants		
6.12	in fiscal year 2021 are for grants to develop			7.2	under Minnesota Statutes, section 136A.071.		
6.13	new concurrent enrollment courses under						
6.14	Minnesota Statutes, section 124D.09,						
6.15 6.16	subdivision 10, that satisfy the elective standard for career and technical education.						
6.17	Any balance in the first year does not cancel						
6.18	but is available in the second year.						
6.19	(b) \$115,000 in fiscal year 2020 and \$115,000						
6.20	in fiscal year 2021 are for grants to						

committees with jurisdiction over higher education regarding:						
(1) the courses developed by grant recipients and the number of students who enrolled in the courses under paragraph (a); and						
(2) the programs expanded and the number of students who enrolled in programs under paragraph (b).						
			7.3 7.4 7.5	The commissioner may use no more than three percent of this appropriation to administer the program under this subdivision.		
Subd. 24. Campus Sexual Assault Reporting	25,000	25,000	7.6	Subd. 25. Campus Sexual Assault Reporting	25,000	25,000
For the sexual assault reporting required under Minnesota Statutes, section 135A.15.			7.7 7.8	For the sexual assault reporting required under Minnesota Statutes, section 135A.15.		
Subd. 25. Campus Sexual Violence Prevention and Response Coordinator	150,000	150,000	7.9 7.10	Subd. 26. Campus Sexual Violence Prevention and Response Coordinator	150,000	150,000
For the Office of Higher Education to staff a campus sexual violence prevention and response coordinator to serve as a statewide resource providing professional development and guidance on best practices for postsecondary institutions. \$50,000 each year are for administrative funding to conduct trainings and provide materials to postsecondary institutions.			7.11 7.12 7.13 7.14 7.15 7.16 7.17 7.18 7.19	For the Office of Higher Education to staff a campus sexual violence prevention and response coordinator to serve as a statewide resource providing professional development and guidance on best practices for postsecondary institutions. \$50,000 each year is for administrative funding to conduct trainings and provide materials to postsecondary institutions.		
Subd. 26. Emergency Assistance for Postsecondary Students	275,000	275,000	7.20 7.21	Subd. 27. Emergency Assistance for Postsecondary Students	<u>175,000</u>	175,000
(a) This appropriation is for the Office of Higher Education to allocate grant funds on a matching basis to schools with a demonstrable homeless student population. (b) This appropriation shall be used to meet immediate student needs that could result in a student not completing the term or their			7.22 7.23 7.24 7.25 7.26 7.27 7.28	(a) This appropriation is for the Office of Higher Education to allocate grant funds on a matching basis to schools with a demonstrable homeless student population. (b) This appropriation shall be used to meet immediate student needs that could result in a student not completing the term or their		
	education regarding: (1) the courses developed by grant recipients and the number of students who enrolled in the courses under paragraph (a); and (2) the programs expanded and the number of students who enrolled in programs under paragraph (b). Subd. 24. Campus Sexual Assault Reporting For the sexual assault reporting required under Minnesota Statutes, section 135A.15. Subd. 25. Campus Sexual Violence Prevention and Response Coordinator For the Office of Higher Education to staff a campus sexual violence prevention and response coordinator to serve as a statewide resource providing professional development and guidance on best practices for postsecondary institutions. \$50,000 each year are for administrative funding to conduct trainings and provide materials to postsecondary institutions. Subd. 26. Emergency Assistance for Postsecondary Students (a) This appropriation is for the Office of Higher Education to allocate grant funds on a matching basis to schools with a demonstrable homeless student population. (b) This appropriation shall be used to meet immediate student needs that could result in	education regarding: (1) the courses developed by grant recipients and the number of students who enrolled in the courses under paragraph (a); and (2) the programs expanded and the number of students who enrolled in programs under paragraph (b). Subd. 24. Campus Sexual Assault Reporting For the sexual assault reporting required under Minnesota Statutes, section 135A.15. Subd. 25. Campus Sexual Violence Prevention and Response Coordinator For the Office of Higher Education to staff a campus sexual violence prevention and response coordinator to serve as a statewide resource providing professional development and guidance on best practices for postsecondary institutions. \$50,000 each year are for administrative funding to conduct trainings and provide materials to postsecondary institutions. Subd. 26. Emergency Assistance for Postsecondary Students (a) This appropriation is for the Office of Higher Education to allocate grant funds on a matching basis to schools with a demonstrable homeless student population. (b) This appropriation shall be used to meet immediate student needs that could result in	education regarding: (1) the courses developed by grant recipients and the number of students who enrolled in the courses under paragraph (a); and (2) the programs expanded and the number of students who enrolled in programs under paragraph (b). Subd. 24. Campus Sexual Assault Reporting For the sexual assault reporting required under Minnesota Statutes, section 135A.15. Subd. 25. Campus Sexual Violence Prevention and Response Coordinator For the Office of Higher Education to staff a campus sexual violence prevention and response coordinator to serve as a statewide resource providing professional development and guidance on best practices for postsecondary institutions. \$50,000 each year are for administrative funding to conduct trainings and provide materials to postsecondary institutions. Subd. 26. Emergency Assistance for Postsecondary institutions. Subd. 26. Emergency Assistance for Postsecondary Students (a) This appropriation is for the Office of Higher Education to allocate grant funds on a matching basis to schools with a demonstrable homeless student population. (b) This appropriation shall be used to meet immediate student needs that could result in	Comparison of Higher Education to staff a campus sexual Violence Prevention and resource prevention staff a campus sexual violence prevention and resource prevention and resource prevention secondary students who are as a statewide resource for prostsecondary institutions. \$50,000 each year are for administrative funding to conduct rainings and provide materials to postsecondary students (2.72) and the substitute of this appropriation is for the Office of Higher Education to allocate grant funds on a matching basis to schools with a demonstrable homes student needs that could result in (5.72) for this appropriation shall be used to met mimediate student needs that could result in (5.72) for the programs are student proportion and resource proving professions to should be a compared to the compared to	(1) the courses developed by grant recipients and the number of students who emolied in the courses under paragraph (a); and (2) the programs under paragraph (b). 7.3 The commissioner may use no more than three prevented in programs under paragraph (b). 7.3 The commissioner may use no more than three prevent of this appropriation to administer the program under this subdivision. 8. Subd. 24, Campus Sexual Assault Reporting 2.5,000 2.5,000 3. Subd. 25, Campus Sexual Assault Reporting 6. Subd. 25, Campus Sexual Assault Reporting required under Minnesota Statutes, section 135A.15. 8. Subd. 25, Campus Sexual Assault reporting required under Minnesota Statutes, section 135A.15. 8. Subd. 25, Campus Sexual Violence Prevention and Response Coordinator 8. Subd. 26, Campus Sexual Violence Prevention and Response Coordinator 8. Subd. 27, Sampus Sexual Violence Prevention and Response Coordinator 8. Subd. 28, Campus Sexual Violence Prevention and Response Coordinator 8. Subd. 28, Campus Sexual Violence Prevention and Response Coordinator 8. Subd. 28, Campus Sexual Violence Prevention and Response Coordinator 8. Subd. 28, Campus Sexual Violence Prevention and Response Coordinator 8. Subd. 28, Campus Sexual Violence Prevention and Response Coordinator 8. Subd. 28, Campus Sexual Violence Prevention and Response Coordinator 8. Subd. 28, Campus Sexual Violence Prevention and Response Coordinator 8. Subd. 28, Campus Sexual Violence Prevention and Response Coordinator 9. Subd. 29, Campus Sexual Violence Prevention and Response Coordinator 9. Subd. 20, Campus Sexual Violence Prevention and Response Coordinator 9. Subd. 20, Campus Sexual Violence Prevention and Response Coordinator to serve as a statewide response coordinator to serve as a state	Compute Secural Vision Responsible (Compute Secural Vision Response Coordinator to State as salterwise Coordinator to State as salterwise Coordinator to State as alterwise Co

7.30 7.31 7.32 7.33 8.1 8.2 8.3 8.4 8.5 8.6 8.7	program including, but not limited to, emergency housing, food, and transportation. Emergency assistance does not impact the amount of state financial aid received. (c) The commissioner shall determine the application process and the grant amounts. Any balance in the first year does not cancel but shall be available in the second year. The Office of Higher Education shall partner with interested postsecondary institutions, other state agencies, and student groups to establish the programs.			7.29 7.30 7.31 7.32 7.33 7.34 8.1 8.2 8.3 8.4	program including, but not limited to, emergency housing, food, and transportation. Emergency assistance does not impact the amount of state financial aid received. (c) The commissioner shall determine the application process and the grant amounts. The Office of Higher Education shall partner with interested postsecondary institutions, other state agencies, and student groups to establish the programs.		
8.9	Subd. 27. Grants to Teacher Candidates	500,000	500,000	8.5	Subd. 28. Student Teacher Candidate Grants in		
				8.6	Shortage Areas	2,700,000	2,700,000
8.10 8.11 8.12 8.13 8.14	For grants to teacher candidates under Minnesota Statutes, section 136A.1275. This appropriation is in addition to the money available under Laws 2016, chapter 189, article 25, section 62, subdivision 11.			8.7 8.8 8.9 8.10 8.11 8.12 8.13 8.14 8.15 8.16 8.17 8.18	For the student teacher candidate grants in shortage areas program under Minnesota Statutes, section 136A.1275. Of this amount, \$2,200,000 each year is directed to support candidates belonging to a racial or ethnic group underrepresented in the teacher workforce and meeting other eligibility requirements. If this dedicated amount is not fully spent because of a lack of qualifying candidates, any remaining amount may be awarded to qualifying teacher candidates in a licensure shortage area. The commissioner may use no more than three		
8.15 8.16 8.17	percent of the appropriation for administration of the program.			8.19 8.20 8.21	percent of the appropriation for administration of the program.		
8.18	Subd. 28. Teacher Shortage Loan Forgiveness	400,000	400,000	8.22	Subd. 29. Teacher Shortage Loan Forgiveness	250,000	250,000
8.19 8.20	For the loan forgiveness program under Minnesota Statutes, section 136A.1791.			8.23 8.24 8.25 8.26	For transfer to the teacher shortage loan forgiveness repayment account in the special revenue fund under Minnesota Statutes, section 136A.1791, subdivision 8.		
8.21 8.22 8.23	The commissioner may use no more than three percent of this appropriation to administer the program under this subdivision.			8.27 8.28 8.29	The commissioner may use no more than three percent of the amount transferred under this subdivision to administer the program.		

Higher Education	May 02, 2019 04:37 PM
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Senate Language S2415-3

8.24 8.25	Subd. 29. Large Animal Veterinarian Loan Forgiveness Program	<u>375,000</u>	<u>375,000</u>	8.30 8.31	Subd. 30. Large Animal Veterinarian Loan Forgiveness Program	<u>375,000</u>	375,000
8.26 8.27 8.28	For the large animal veterinarian loan forgiveness program under Minnesota Statutes, section 136A.1795.			8.32 8.33 9.1 9.2	For transfer to the large animal veterinarian loan forgiveness program account in the special revenue fund under Minnesota Statutes, section 136A.1795, subdivision 2.		
8.29 8.30	Subd. 30. Agricultural Educators Loan Forgiveness	50,000	50,000	9.3 9.4	Subd. 31. Agricultural Educators Loan Forgiveness	50,000	50,000
8.31 8.32	For deposit in the agricultural education loan forgiveness account.			9.5 9.6 9.7 9.8	For transfer to the agricultural education loan forgiveness account in the special revenue fund under Minnesota Statutes, section 136A.1794, subdivision 2.		
8.33 8.34	Subd. 31. Aviation Degree Loan Forgiveness Program	<u>25,000</u>	<u>25,000</u>	9.9 9.10	Subd. 32. <u>Program</u> Aviation Degree Loan Forgiveness	<u>25,000</u>	25,000
9.1 9.2 9.3	For the aviation degree loan forgiveness program under Minnesota Statutes, section 136A.1789.			9.11 9.12 9.13 9.14	For transfer to the aviation degree loan forgiveness program account in the special revenue fund under Minnesota Statutes, section 136A.1789, subdivision 2.		
9.4	Subd. 32. Student Loan Debt Counseling	117,000	117,000	9.32	Subd. 36. Student Loan Debt Counseling	100,000	100,000
9.5 9.6	For student loan debt counseling under Minnesota Statutes, section 136A.1788.			9.33 9.34	For student loan debt counseling under Minnesota Statutes, section 136A.1788.		
9.7 9.8	Subd. 33. Grants for Students with Intellectual and Developmental Disabilities	200,000	200,000	9.15 9.16	Subd. 33. Grants for Students with Intellectual and Developmental Disabilities	200,000	200,000
9.9 9.10 9.11	For grants for students with intellectual and developmental disabilities under Minnesota Statutes, section 136A.1215.			9.17 9.18 9.19	For grants for students with intellectual and developmental disabilities under Minnesota Statutes, section 136A.1215.		
9.12	Subd. 34. Loan Repayment Assistance Program	50,000	<u>50,000</u>	9.20	Subd. 34. Loan Repayment Assistance Program	<u>25,000</u>	<u>25,000</u>
9.13 9.14 9.15 9.16	For a grant to the Loan Repayment Assistance Program of Minnesota to provide education debt relief to attorneys with full-time employment providing legal advice or			9.21 9.22 9.23 9.24	For a grant to the Loan Repayment Assistance Program of Minnesota to provide education debt relief to attorneys with full-time employment providing legal advice or		

9.17 9.18	representation to low-income clients or support services for this work.			9.25 9.26	representation to low-income clients or support services for this work.		
9.19 9.20	Subd. 35. Minnesota Independence College and Community	1,250,000	1,250,000	9.27 9.28	Subd. 35. Minnesota Independence College and Community	1,000,000	1,000,000
9.21 9.22 9.23 9.24 9.25	For a grant to Minnesota Independence College and Community for need-based scholarships and tuition reduction for resident students as defined in Minnesota Statutes, section 136A.101, subdivision 8.			9.29 9.30 9.31	For a grant to Minnesota Independence College and Community for need-based scholarships and tuition reduction.		
9.26	Subd. 36. Inclusive Access Pilot Program	50,000	-0-				
9.27 9.28 9.29	For the inclusive access pilot program under article 2, section 45. This appropriation is available until June 30, 2021.						
				10.1 10.2	Subd. 37. Aspiring Minnesota Teachers of Color Scholarships.	1,000,000	1,500,000
				10.2 10.3 10.4 10.5 10.6 10.7	Scholarships. For aspiring Minnesota teachers of color scholarships under Minnesota Statutes, section 136A.1274. The Office of Higher Education may use no more than three percent of the appropriation amount to administer the	1,000,000	1,500,000
				10.2 10.3 10.4 10.5 10.6	Scholarships. For aspiring Minnesota teachers of color scholarships under Minnesota Statutes, section 136A.1274. The Office of Higher Education may use no more than three percent of the	<u>1,000,000</u> 77,000	1,500,000 77,000
				10.2 10.3 10.4 10.5 10.6 10.7 10.8	Scholarships. For aspiring Minnesota teachers of color scholarships under Minnesota Statutes, section 136A.1274. The Office of Higher Education may use no more than three percent of the appropriation amount to administer the program under this subdivision.		

10.16 academic year. The maximum grant award

(c) Campuses must provide matching funds to receive the hunger free campus grant.

shall be \$8,000.

Senate Language S2415-3

Subd. 37. Teacher Preparation Program Design Grant 9.31 50,000 For a grant to an institution of higher education, defined under Minnesota Statutes, section 135A.51, subdivision 5, to explore, 10.1 design, and plan for a teacher preparation 10.2 program leading to licensure as a teacher of 10.3 the blind or visually impaired, consistent with 10.4 Minnesota Rules, part 8710.5100. The 10.5 commissioner may develop an application 10.6 process and guidelines as necessary, and may 10.7 use up to two percent of the appropriation for 10.8 administrative costs. The grant recipient shall 10.9 submit a report describing the plan and 10.10 identifying potential ongoing costs for the 10.11 program to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance and policy no later than January 15, 2021.

10.20	(d) The commissioner of the Office of Higher		
10.21	Education may transfer unencumbered		
10.22	balances from the appropriations in this		
10.23	section to the emergency assistance for		
10.24	postsecondary students grant. Transfers from		
10.25	this appropriation may only be made to the		
10.26	extent there is a projected surplus in the		
10.27	appropriation. A transfer may be made only		
10.28	with prior written notice to the chairs and		
10.29	ranking minority members of the senate and		
10.30	house of representatives committees with		
10.31	jurisdiction over higher education finance.		
10.32	(e) The statewide student association		
10.33	representing the community and technical		
10.34	colleges shall develop an application, review		
11.1	all grant applications, and provide final		
11.2	approval of all grant disbursements from the		
11.3	Office of Higher Education.		
	<u> </u>		
11.4	Subd. 39. Blind or visually impaired teacher		
11.5	preparation grant	64,000	64,000
		· <u> </u>	
11.6	For a grant to a Minnesota institution of higher		
11.7	education to explore, develop, and establish a		
11.8	teacher preparation program leading to		
11.9	licensure as a teacher of the blind or visually		
11.10	impaired consistent with Minnesota Rules,		
11.11	part 8710.5100. This is a onetime		
11.12	appropriation.		

10.16 10.17	Subd. 38. Secondary Technical Education Program	200,000	<u>-0-</u>				
10.18 10.19 10.20 10.21 10.22 10.23	For a grant to the secondary technical education program to purchase equipment and software for a fabrication lab at its facility in collaboration with Independent School District No. 11, Anoka-Hennepin, Anoka Technical College, and private program partners.						
10.24	Subd. 39. Agency Administration	4,077,000	4,077,000	11.13	Subd. 40. Agency Administration	<u>4,407,000</u>	<u>4,407,000</u>
				11.14 11.15 11.16 11.17 11.18 11.19	Up to \$330,000 in fiscal year 2020 and \$330,000 in fiscal year 2021 are available for communications and outreach to students, adults, and families to provide information on the expected costs of college and the various grant options made available to them through the state.		
10.25	Subd. 40. Balances Forward			11.21	Subd. 41. Balances Forward		
10.26 10.27 10.28	A balance in the first year under this section does not cancel, but is available for the second year.			11.22 11.23 11.24	A balance in the first year under this section does not cancel, but is available for the second year.		
10.29	Subd. 41. Transfers			11.25	Subd. 42. Transfers		
10.30 10.31 10.32 10.33 10.34 11.1 11.2 11.3 11.4 11.5 11.6 11.7	The commissioner of the Office of Higher Education may transfer unencumbered balances from the appropriations in this section to the state grant appropriation, the interstate tuition reciprocity appropriation, the child care grant appropriation, the Indian scholarship appropriation, the state work-study appropriation, the get ready appropriation, and the public safety officers' survivors appropriation. Transfers from the child care or state work-study appropriations may only be made to the extent there is a projected surplus in the appropriation. A transfer may			11.26 11.27 11.28 11.29 11.30 11.31 11.32 11.33 11.34 12.1 12.2 12.3 12.4	The commissioner of the Office of Higher Education may transfer unencumbered balances from the appropriations in this section to the state grant appropriation, the interstate tuition reciprocity appropriation, the child care grant appropriation, the Indian scholarship appropriation, the state work-study appropriation, the get ready appropriation, the intervention for college attendance appropriation, the student-parent information appropriation, the summer academic enrichment program appropriation, and the public safety officers' survivors appropriation.		
11.9 11.10	be made only with prior written notice to the chairs and ranking minority members of the			12.5 12.6	Transfers from the child care or state work-study appropriations may only be made		

11.11 11.12 11.13	senate and house of representatives committees with jurisdiction over higher education finance.			
11.14 11.15 11.16	Sec. 3. BOARD OF TRUSTEES OF THE MINNESOTA STATE COLLEGES AND UNIVERSITIES			
11.17	Subdivision 1. Total Appropriation	<u>\$</u>	739,619,000 \$	750,369,000
11.18 11.19 11.20	The amounts that may be spent for each purpose are specified in the following subdivisions.			
11.21 11.22	Subd. 2. Central Office and Shared Services Unit		33,074,000	33,074,000
11.23 11.24	For the Office of the Chancellor and the Shared Services Division.			
11.25	Subd. 3. Operations and Maintenance		702,430,000	713,180,000
11.26 11.27	(a) The Board of Trustees must establish tuition rates as follows:			
11.28 11.29 11.30 11.31 11.32 11.33 11.34	(1) for the 2019-2020 academic year, the tuition rate at colleges must not exceed the 2018-2019 academic year rate by more than two percent, and for the 2020-2021 academic year, the tuition rate must not exceed the 2019-2020 academic year rate by more than one percent; and			
12.1 12.2 12.3 12.4 12.5 12.6 12.7	(2) for the 2019-2020 academic year, the tuition rates for undergraduates at universities must not exceed the 2018-2019 academic year rate by more than two percent, and for the 2020-2021 academic year, the tuition rate must not exceed the 2019-2020 academic year rate by more than two percent.			

12.7	to the extent there is a projected surplus in the			
12.8	appropriation. A transfer may be made only			
12.9	with prior written notice to the chairs and			
12.10	ranking minority members of the senate and			
12.11	house of representatives committees with			
12.12	jurisdiction over higher education finance.			
12.13	Sec. 3. BOARD OF TRUSTEES OF THE			
12.14	MINNESOTA STATE COLLEGES AND			
12.15	UNIVERSITIES			
12.16	Subdivision 1. Total Appropriation	<u>\$</u>	<u>787,319,000</u> <u>\$</u>	815,119,000
12.17	The amounts that may be spent for each			
12.18	purpose are specified in the following			
12.19	subdivisions.			
12.20	Subd. 2. Central Office and Shared Services			
12.21	<u>Unit</u>		33,074,000	33,074,000
12.22	Final Coff of Change House Life			
12.22 12.23	For the Office of the Chancellor and the Shared Services Division.			
12.23	Shared Services Division.			
12.24	Subd. 3. Operations and Maintenance		750,130,000	777,930,000
12.25	(a) The Board of Trustees may not set the			
12.26	tuition rate in any undergraduate degree			
12.27	granting program for the 2019-2020 and			
12.28	2020-2021 academic years at a rate greater			
12.29	than the 2018-2019 academic year rate. The			
12.30	student tuition relief may not be offset by			
12.31	increases in mandatory fees, charges, or other			
12.32	assessments to the student.			

12.8 12.9 12.10 12.11 12.12 12.13 12.14 12.15 12.16 12.17	The student tuition relief may not be offset by increases in mandatory fees, charges, or other assessments to the student. Colleges and universities are permitted to increase differential tuition charges in fiscal years 2020 and 2021 where costs for course or program delivery have increased due to extraordinary circumstances beyond the control of the college or university. Rates and rationale must be approved by the Board of Trustees.		
12.18 12.19 12.20 12.21 12.22 12.23 12.24 12.25 12.26 12.27	(b) \$3,600,000 in fiscal year 2020 and \$3,600,000 in fiscal year 2021 are to provide supplemental aid for operations and maintenance of two-year colleges in the system. In each year, the board shall transfer \$100,000 for each campus not located in a metropolitan county, as defined in Minnesota Statutes, section 473.121, subdivision 4, to the president of the college that includes that campus.	12.33 12.34 12.35 13.1 13.2 13.3 13.4 13.5 13.6 13.7 13.8 13.9 13.10	(b) \$3,000,000 in fiscal year 2020 and \$3,000,000 in fiscal year 2021 are to provide supplemental aid for operations and maintenance to the president of each two-year institution in the system with at least one campus that is not located in a metropolitan county, as defined in Minnesota Statutes, section 473.121, subdivision 4. The board shall transfer \$100,000 for each campus not located in a metropolitan county in each year to the president of each institution that includes such a campus, provided that no institution may receive more than \$300,000 in total supplemental aid each year.
12.28 12.29 12.30 12.31	(c) The Board of Trustees is requested to help Minnesota close the attainment gap by funding activities which improve retention and completion for students of color.	13.12 13.13 13.14 13.15	(c) The Board of Trustees is requested to help Minnesota close the attainment gap by funding activities which improve retention and completion for students of color.
12.32 12.33 12.34 12.35 13.1 13.2	(d) \$2,500,000 in fiscal year 2020 and \$13,500,000 in fiscal year 2021 are for workforce development scholarships under Minnesota Statutes, section 136F.38. The base for fiscal year 2022 and thereafter is \$8,000,000.	13.16 13.17 13.18 13.19	(d) This appropriation includes \$500,000 in fiscal year 2020 and \$500,000 in fiscal year 2021 for workforce development scholarships under Minnesota Statutes, section 136F.38.
13.3 13.4 13.5 13.6 13.7 13.8 13.9	(e) \$300,000 in fiscal year 2020 and \$300,000 in fiscal year 2021 are for transfer to the Cook County Higher Education Board to provide educational programming, workforce development, and academic support services to remote regions in northeastern Minnesota. The Cook County Higher Education Board	13.20 13.21 13.22 13.23 13.24 13.25 13.26	(e) \$200,000 each year is for transfer to the Cook County Higher Education Board to provide educational programming and academic support services to remote regions in northeastern Minnesota. The Cook County Higher Education Board shall continue to provide information to the Board of Trustees

13.10	shall continue to provide information to the
13.11	Board of Trustees on the number of students
13.12	served, credit hours delivered, and services
13.13	provided to students.
13.14	(f) \$50,000 in fiscal year 2020 and \$50,000 in
13.15	fiscal year 2021 are for developing and
13.16	teaching online agricultural courses by farm
13.17	business management faculty at colleges that
13.18	offer farm business management.

- 13.19 (g) \$175,000 in fiscal year 2020 and \$175,000
- in fiscal year 2021 are for the
- veterans-to-agriculture pilot program
- established by Laws 2015, chapter 69, article
- 13.23 1, section 4, subdivision 3. The program shall
- continue to conform to the requirements of
- that subdivision. The appropriation shall be
- 13.26 used to support, in equal amounts, up to six
- program sites statewide. No more than two
- 13.28 percent of the total appropriation provided by

on the number of students served, credit delivered, and services provided to stud	
13.29 (f) \$160,000 in fiscal year 2020 and \$16	50 ,000
in fiscal year 2021 are for two-year Min	nesota
state colleges that offer farm business	
13.32 management to provide outreach, market	et, and
promote agricultural programming with	
13.34 priority given to beginning farmers, veto	erans,
13.35 communities of color, indigenous peopl	e, and
14.1 women. This amount must be divided ea	qually
among the eight colleges offering the pr	ogram.
14.3 (g) \$65,000 in fiscal year 2020 and \$65.	000
in fiscal year 2021 are for the Minnesota	
14.5 Southern Agricultural Center of Excelle	
and the Minnesota State Northern Agric	
14.7 Center of Excellence to develop and	artarar
14.8 implement online courses to be offered	
14.9 throughout the state by farm business	
14.10 management programs. This amount mu	ist he
14.11 divided equally between the two centers	s of
14.12 excellence. No later than December 15,	2020
14.13 the centers of excellence must submit a	
14.14 report to the chairs and ranking minority	3
members of the legislative committees v	
14.16 jurisdiction over agriculture, veterans at	
14.17 and higher education. The report must in	
14.18 information on the use of money in para	
14.19 (f) and this paragraph.	<u> </u>

15.5

subdivision 5.

13.29	this section may be used for administrative
13.30	purposes at the system level.
13.31	No later than December 15, 2020, the program
13.32	shall report to the committees of the house of
13.33	representatives and the senate with jurisdiction
13.34	over issues related to agriculture, veterans
13.35	affairs, and higher education on program
14.1	operations, including information on
14.2	participation rates, new job placements, and
14.3	any unmet needs.
14.4	(h) This appropriation includes \$40,000 in
14.5	fiscal year 2020 and \$40,000 in fiscal year
14.6	2021 to implement the sexual assault policies
14.7	required under Minnesota Statutes, section
14.8	135A.15.
14.9	(i) This appropriation includes \$15,000,000
14.10	in fiscal year 2020 and \$15,000,000 in fiscal
14.11	year 2021 for upgrading the Integrated
14.12	Statewide Record System.
14.13	(j) This appropriation includes \$250,000 in
14.14	fiscal year 2020 and \$250,000 in fiscal year
14.15	2021 for developing and offering courses to
14.16	implement the Z-Degree textbook program
14.17	under Minnesota Statutes, section 136F.305.
14.18	(k) This appropriation includes \$1,500,000 in
14.19	fiscal year 2020 and \$1,500,000 in fiscal year
14.20	2021 to support local partnership programs at
14.21	Minnesota State Colleges and Universities
14.22	campuses. Local partnerships must be
14.23	comprised of campuses and local businesses
14.24 14.25	and may also include K-12 school districts, trade associations, local chambers of
14.25	commerce, and economic development
14.26	authorities. Funds must be used to develop
14.27	new and accelerate existing employer-led
14.29	workforce exposure programs, technical
14.30	education pathway programs, dual-training
14.31	programs, internships, youth skills training
14.32	programs, and other industry-recognized
14.33	programs in high-growth, high-demand
14.34	industries. Priority consideration for funding

14.20	(h) This appropriation includes \$40,000 in
14.21	fiscal year 2020 and \$40,000 in fiscal year
14.22	2021 to implement the sexual assault policies
14.23	required under Minnesota Statutes, section
14.24	<u>135A.15.</u>
14.25	(i) This appropriation includes \$10,000,000
14.26	in fiscal year 2020 and \$8,000,000 in fiscal
14.27	year 2021 for upgrading the Integrated
14.28	Statewide Record System.
15.1	(k) This appropriation includes \$100,000 in
15.2	fiscal year 2020 and \$100,000 in fiscal year
15.3	2021 for open textbook development required
154	under Minnesota Statutes, section 136F 58

14.35	shall be given to local partnerships whose						
15.1	program addresses an industry with a						
15.2	demonstrated workforce shortage. Local						
15.3	partnerships must demonstrate how business						
15.4	and industry are providing financial and						
15.5	in-kind contributions to the program.						
15.6	(1) This appropriation includes \$500,000 in						
15.7	fiscal year 2020 and \$500,000 in fiscal year						
15.8	2021 for leveraged equipment acquisition. For						
15.9	the purposes of this section, "equipment"						
15.10	means equipment for instructional purposes						
15.11	for programs that the board has determined						
15.12	would produce graduates with skills for which						
15.13	there is a high employer need within the state.						
15.14	An equipment acquisition may be made using						
15.15	this appropriation only if matched by cash or						
15.16	in-kind contributions from nonstate sources.						
15.17	(m) \$250,000 in fiscal year 2020 is for the			14.29	(j) This appropriation includes \$125,000 in		
15.18	mental health services for students required			14.30	fiscal year 2020 and \$125,000 in fiscal year		
15.19	under Minnesota Statutes, section 136F.20,			14.31	2021 for mental health services required under		
15.20	subdivision 3. This is a onetime appropriation			14.32	Minnesota Statutes, section 136F.20,		
15.21	and is available until June 30, 2023.			14.33	subdivision 3.		
				15.6	(1) This appropriation includes \$75,000 in		
				15.7	fiscal year 2020 and \$75,000 in fiscal year		
				15.8	2021 for HealthForce Minnesota at Winona		
				15.9	State University for the direct care service		
				15.10	corps pilot program under article 2, section		
				15.11	26. Up to \$9,000 each year may be used by		
				15.12	HealthForce Minnesota for administrative		
				15.13	costs. This is a onetime appropriation.		
				15.15	costs. This is a offenine appropriation.		
15.22	(n) The total operations and maintenance base						
15.23	for fiscal year 2022 and thereafter is						
15.24	\$707,680,000.						
15.25	Subd. 4. Learning Network of Minnesota	4,115,000	4,115,000	15.14	Subd. 4. Learning Network of Minnesota	4,115,000	4,115,000
13.23	and Demants received of framesom	.,,	.,,	15.17	2000 200 200	.,,	.,110,000
15.26	Sec. 4. BOARD OF REGENTS OF THE			15.15	Sec. 4. BOARD OF REGENTS OF THE		
15.27	UNIVERSITY OF MINNESOTA			15.16			
1 /	OTHER DESIGNATION OF THE PROPERTY OF THE PROPE			13.10	ONLINGIT OF MINNESOTA		

15.28	Subdivision 1. Total Appropriation	<u>\$</u>	<u>663,143,000</u> \$	662,893,000	15.17	Subdivision 1. Total Appropriation		<u>\$</u>	<u>694,293,000</u> §	721,293,000
15.29 15.30	The amounts that may be spent for each purpose are specified in the following				15.18	Approp	riations by Fund			
15.31	subdivisions.				15.19		2020	2021		
					15.20	General	692,136,000	719,136,000		
					15.21	Health Care Access	2,157,000	2,157,000		
					15.22	The amounts that may be	spent for each			
					15.23	purpose are specified in t	he following			
					15.24	subdivisions.	<u> </u>			
15.32	Subd. 2. Operations and Maintenance		592,448,000	592,198,000	15.25	Subd. 2. Operations and	Maintenance		623,698,000	650,698,000
15.33	(a) The Board of Regents must establish				15.26	(a) This appropriation inc	cludes \$43 500 000			
15.34	tuition rates as follows: for the 2019-2020				15.27	in fiscal year 2020 and \$7				
16.1	academic year, the resident tuition rate must				15.28	year 2021 for tuition relie				
16.2	not exceed the 2018-2019 academic year rate				15.29	Regents is requested to m				
16.3	by more than two percent, and for the				15.30	Minnesota undergraduate				
16.4	2020-2021 academic year, the tuition rate must				15.31	campuses for the 2019-20				
16.5	not exceed the 2019-2020 academic year rate				15.32	academic years at the 201				
16.6	by more than two percent.				15.33	year rate.	deadenne			
16.7	(b) \$15,000,000 in fiscal year 2020 and				16.1	(b) \$15,000,000 in fiscal	vear 2020 and			
16.8	\$15,000,000 in fiscal year 2020 and (1)				16.2	\$15,000,000 in fiscal yea				
16.9	increase the medical school's research				16.3	increase the medical scho				
16.10	capacity; (2) improve the medical school's				16.4	capacity; (2) improve the				
16.11	ranking in National Institutes of Health				16.5	ranking in National Instit				
16.12	funding; (3) ensure the medical school's				16.6	funding; (3) ensure the m				
16.13	national prominence by attracting and				16.7	national prominence by a				
16.13	retaining world-class faculty, staff, and				16.8	retaining world-class fact				
16.15	students; (4) invest in physician training				16.9	students; (4) invest in phy				
16.16	programs in rural and underserved				16.10	programs in rural and und				
16.17	communities; and (5) translate the medical				16.11	communities; and (5) tran				
16.17	school's research discoveries into new				16.12	school's research discove				
16.19	treatments and cures to improve the health of				16.13	treatments and cures to in		f		
16.20	Minnesotans.				16.14	Minnesotans.	inprove the neurth o	<u> </u>		
16.21	(c) \$7,800,000 in fiscal year 2020 and				16.15	(c) \$7,800,000 in fiscal y	ear 2020 and			
16.22	\$7,800,000 in fiscal year 2021 are for health				16.16	\$7,800,000 in fiscal year				
16.23	training restoration. This appropriation must				16.17	training restoration. This				
16.24	be used to support all of the following: (1)				16.18	be used to support all of t				
	<u> </u>									

16.25 16.26 16.27 16.28 16.29 16.30 16.31 16.32 16.33 16.34 16.35	faculty physicians who teach at eight residency program sites, including medical resident and student training programs in the Department of Family Medicine; (2) the Mobile Dental Clinic; and (3) expansion of geriatric education and family programs. (d) \$4,000,000 in fiscal year 2020 and \$4,000,000 in fiscal year 2021 are for the Minnesota Discovery, Research, and InnoVation Economy funding program for cancer care research.			16.19 16.20 16.21 16.22 16.23 16.24 16.25 16.26 16.27 16.28 16.29	faculty physicians who teach at eight residency program sites, including medical resident and student training programs in the Department of Family Medicine; (2) the Mobile Dental Clinic; and (3) expansion of geriatric education and family programs. (d) \$4,000,000 in fiscal year 2020 and \$4,000,000 in fiscal year 2021 are for the Minnesota Discovery, Research, and InnoVation Economy funding program for cancer care research.		
17.1 17.2 17.3 17.4 17.5	(e) \$500,000 in fiscal year 2020 and \$500,000 in fiscal year 2021 are for the University of Minnesota, Morris branch, to cover the costs of tuition waivers under Minnesota Statutes, section 137.16.			16.30 16.31 16.32 16.33 16.34	(e) \$500,000 in fiscal year 2020 and \$500,000 in fiscal year 2021 are for the University of Minnesota, Morris branch, to cover the costs of tuition waivers under Minnesota Statutes, section 137.16.		
17.6 17.7 17.8 17.9	(f) \$250,000 in fiscal year 2020 is for the mental health services for students required under Minnesota Statutes, section 137.131. This is a onetime appropriation and is available until June 30, 2023.						
17.10	available ultil Julie 30, 2023.						
17.10	Subd. 3. Special Appropriations			17.3	Subd. 4. Special Appropriations		
	<u> </u>	42,922,000	42,922,000	17.3 17.4	Subd. 4. Special Appropriations (a) Agriculture and Extension Service	42,922,000	42,922,000
17.11	Subd. 3. Special Appropriations	42,922,000	<u>42,922,000</u>			42,922,000	42,922,000
17.11 17.12 17.13	Subd. 3. Special Appropriations (a) Agriculture and Extension Service For the Agricultural Experiment Station and	42,922,000	42,922,000	17.4 17.5	(a) Agriculture and Extension Service For the Agricultural Experiment Station and	42,922,000	42,922,000

17.27	and animal wastes, and native plants or trees.	17.19	and animal wastes, and native plants
17.28	The following areas should be prioritized and	17.20	The following areas should be priori
17.29	carried out in consultation with Minnesota	17.21	carried out in consultation with Mini
17.30	producers, renewable energy, and bioenergy	17.22	producers, renewable energy, and bio
17.31	organizations:	17.23	organizations:
17.32	(i) biofuel and other energy production from	17.24	(i) biofuel and other energy producti
17.33	perennial crops, small grains, row crops, and	17.25	perennial crops, small grains, row cr
18.1	forestry products in conjunction with the	17.26	forestry products in conjunction with
18.2	Natural Resources Research Institute (NRRI);	17.27	Natural Resources Research Institute
18.3	(ii) alternative bioenergy crops and cropping	17.28	(ii) alternative bioenergy crops and c
18.4	systems; and	17.29	systems; and
18.5	(iii) biofuel coproducts used for livestock feed;	17.30	(iii) biofuel coproducts used for lives
18.6	(3) this appropriation includes funding for the	17.31	(3) this appropriation includes funding
18.7	College of Food, Agricultural, and Natural	17.32	College of Food, Agricultural, and N
18.8	Resources Sciences to establish and provide	17.33	Resources Sciences to establish and
18.9	leadership for organic agronomic,	18.1	leadership for organic agronomic,
18.10	horticultural, livestock, and food systems	18.2	horticultural, livestock, and food sys
18.11	research, education, and outreach and for the	18.3	research, education, and outreach and
18.12	purchase of state-of-the-art laboratory,	18.4	purchase of state-of-the-art laborator
18.13	planting, tilling, harvesting, and processing	18.5	planting, tilling, harvesting, and prod
18.14	equipment necessary for this project;	18.6	equipment necessary for this project
18.15	(4) this appropriation includes funding for	18.7	(4) this appropriation includes funding
18.16	research efforts that demonstrate a renewed	18.8	research efforts that demonstrate a re
18.17	emphasis on the needs of the state's agriculture	18.9	emphasis on the needs of the state's
18.18	community. The following areas should be	18.10	community. The following areas sho
18.19	prioritized and carried out in consultation with	18.11	prioritized and carried out in consult
18.20	Minnesota farm organizations:	18.12	Minnesota farm organizations:
18.21	(i) vegetable crop research with priority for	18.13	(i) vegetable crop research with prior
18.22	extending the Minnesota vegetable growing	18.14	extending the Minnesota vegetable g
18.23	season;	18.15	season;
18.24	(ii) fertilizer and soil fertility research and	18.16	(ii) fertilizer and soil fertility researc
18.25	development;	18.17	development;
18.26	(iii) soil, groundwater, and surface water	18.18	(iii) soil, groundwater, and surface w
18.27	conservation practices and contaminant	18.19	conservation practices and contamin
18.28	reduction research;	18.20	reduction research;
18.29	(iv) discovering and developing plant varieties	18.21	(iv) discovering and developing plan
18.30	that use nutrients more efficiently;	18.22	that use nutrients more efficiently;
	-		

.19	and animal wastes, and native plants or trees.
.20	The following areas should be prioritized and
.21	carried out in consultation with Minnesota
.22	producers, renewable energy, and bioenergy organizations:
.23	organizations.
.24	(i) biofuel and other energy production from
.25	perennial crops, small grains, row crops, and
.26	forestry products in conjunction with the Natural Resources Research Institute (NRRI);
.27	Natural Resources Research Institute (NRRI),
.28	(ii) alternative bioenergy crops and cropping
.29	systems; and
.30	$\underline{(iii)} \ biofuel \ coproducts \ used \ for \ livestock \ feed;$
.31	(3) this appropriation includes funding for the
.32	College of Food, Agricultural, and Natural
.33	Resources Sciences to establish and provide
.1	leadership for organic agronomic,
.2	horticultural, livestock, and food systems
.3	research, education, and outreach and for the
.4 .5	purchase of state-of-the-art laboratory, planting, tilling, harvesting, and processing
.5 .6	equipment necessary for this project;
.7	(4) this appropriation includes funding for
.8	research efforts that demonstrate a renewed
.9	emphasis on the needs of the state's agriculture
.10	community. The following areas should be
.11 .12	prioritized and carried out in consultation with Minnesota farm organizations:
.12	
.13	(i) vegetable crop research with priority for
.14	extending the Minnesota vegetable growing
.15	season;
.16	(ii) fertilizer and soil fertility research and
.17	development;
.18	(iii) soil, groundwater, and surface water
.19	conservation practices and contaminant
.20	reduction research;
.21	(iv) discovering and developing plant varieties

18.31 18.32 18.33	(v) breeding and development of turf seed and other biomass resources in all three Minnesota biomes;			18.23 18.24 18.25	(v) breeding and development of turf seed and other biomass resources in all three Minnesota biomes;		
19.1 19.2 19.3	(vi) development of new disease-resistant and pest-resistant varieties of turf and agronomic crops;			18.26 18.27 18.28	(vi) development of new disease-resistant and pest-resistant varieties of turf and agronomic crops;		
19.4 19.5	(vii) utilizing plant and livestock cells to treat and cure human diseases;			18.29 18.30	(vii) utilizing plant and livestock cells to treat and cure human diseases;		
19.6	(viii) the development of dairy coproducts;			18.31	(viii) the development of dairy coproducts;		
19.7 19.8 19.9	(ix) a rapid agricultural response fund for current or emerging animal, plant, and insect problems affecting production or food safety;			19.1 19.2 19.3	(ix) a rapid agricultural response fund for current or emerging animal, plant, and insect problems affecting production or food safety;		
19.10	(x) crop pest and animal disease research;			19.4	(x) crop pest and animal disease research;		
19.11 19.12	(xi) developing animal agriculture that is capable of sustainably feeding the world;			19.5 19.6	(xi) developing animal agriculture that is capable of sustainably feeding the world;		
19.13 19.14	(xii) consumer food safety education and outreach;			19.7 19.8	(xii) consumer food safety education and outreach;		
19.15 19.16 19.17	(xiii) programs to meet the research and outreach needs of organic livestock and crop farmers; and			19.9 19.10 19.11	(xiii) programs to meet the research and outreach needs of organic livestock and crop farmers; and		
19.18 19.19 19.20	(xiv) alternative bioenergy crops and cropping systems; and growing, harvesting, and transporting biomass plant material; and			19.12 19.13 19.14	(xiv) alternative bioenergy crops and cropping systems; and growing, harvesting, and transporting biomass plant material; and		
19.21 19.22 19.23 19.24 19.25 19.26	(5) by February 1, 2021, the Board of Regents must submit a report to the legislative committees and divisions with jurisdiction over agriculture and higher education finance on the status and outcomes of research and initiatives funded in this paragraph.			19.15 19.16 19.17 19.18 19.19 19.20	committees and divisions with jurisdiction		
19.27	(b) Health Sciences	11,461,000	11,461,000	19.21	(b) Health Sciences	9,204,000	9,204,000
19.28 19.29	(1) \$2,157,000 each year is for primary care education initiatives.			16.35	Subd. 3. Primary Care Education Initiatives	2,157,000	2,157,000
				17.1 17.2	This appropriation is from the health care access fund.		

19.30	(2) \$346,000 each year is to support up to 12			19.22	\$346,000 each year is to support up to 12		
19.31	resident physicians in the St. Cloud Hospital			19.23	resident physicians in the St. Cloud Hospital		
19.32	family practice residency program. The			19.24	family practice residency program. The		
20.1	program must prepare doctors to practice			19.25	program must prepare doctors to practice		
20.2	primary care medicine in rural areas of the			19.26	primary care medicine in rural areas of the		
20.3	state. The legislature intends this program to			19.27	state. The legislature intends this program to		
20.4	improve health care in rural communities,			19.28	improve health care in rural communities,		
20.5	provide affordable access to appropriate			19.29	provide affordable access to appropriate		
20.6	medical care, and manage the treatment of			19.30	medical care, and manage the treatment of		
20.7	patients in a more cost-effective manner.			19.31	patients in a more cost-effective manner. The		
				19.32	remainder of this appropriation is for the rural		
20.8	(3) \$100,000 each year is for the advisory			19.33	physicians associates program; the Veterinary		
20.9	council on rare diseases under Minnesota			20.1	Diagnostic Laboratory; health sciences		
20.10	Statutes, section 137.68.			20.2	research; dental care; the Biomedical		
20.11	(A) The second of the California distribution in Com-			20.3	Engineering Center; and the collaborative		
20.11	(4) The remainder of this appropriation is for			20.4	partnership between the University of		
20.12	the rural physicians associates program; the			20.5	Minnesota and Mayo Clinic for regenerative		
20.13	Veterinary Diagnostic Laboratory; health			20.6	medicine, research, clinical translation, and		
20.14	sciences research; dental care; the Biomedical Engineering Center; and the collaborative			20.7	commercialization.		
20.15	partnership between the University of						
20.16	<u> </u>						
20.17	Minnesota and Mayo Clinic for regenerative medicine, research, clinical translation, and						
20.18	commercialization.						
20.19	commercianzation.						
20.20	(c) Institute of Technology	1,140,000	<u>1,140,000</u>	20.8	(c) College of Science and Engineering	1,140,000	1,140,000
20.21	For the goalegical survey and the telepted			20.9	For the goal givel gummar and the telepted		
20.21	For the geological survey and the talented				For the geological survey and the talented		
20.22	youth mathematics program.			20.10	youth mathematics program.		
20.23	(d) System Special	7,181,000	<u>7,181,000</u>	20.11	(d) System Special	7,181,000	7,181,000
20.24	For general research, the Labor Education			20.12	For general research, the Labor Education		
20.25	Service, Natural Resources Research Institute,			20.13	Service, Natural Resources Research Institute,		
20.26	Center for Urban and Regional Affairs, Bell			20.13	Center for Urban and Regional Affairs, Bell		
20.27	Museum of Natural History, and the			20.15	Museum of Natural History, and the		
20.28	Humphrey exhibit.			20.16	Humphrey exhibit.		
20.29	\$2,000,000 in fiscal year 2020 and \$2,000,000			20.17	\$2,000,000 in fiscal year 2020 and \$2,000,000		
20.30	in fiscal year 2021 are for the Natural			20.18	in fiscal year 2021 are for the Natural		
20.31	Resources Research Institute to invest in			20.19	Resources Research Institute to invest in		
20.32	applied research for economic development.			20.20	applied research for economic development.		

20.33 20.34	(e) University of Minnesota and Mayo Foundation Partnership		7,991,000	7,991,000	20.21 20.22		(e) University of Minnesota and Mayo Foundation Partnership		7,991,000	<u>7,991,000</u>
21.1 21.2	This appropriation is for the following activities:				20.23 20.24		This appropriation is for the following activities:			
21.3 21.4 21.5 21.6 21.7 21.8 21.9 21.10 21.11 21.12 21.13	(1) \$7,491,000 in fiscal year 2020 and \$7,491,000 in fiscal year 2021 are for the direct and indirect expenses of the collaborative research partnership between the University of Minnesota and the Mayo Foundation for research in biotechnology and medical genomics. An annual report on the expenditure of these funds must be submitted to the governor and the chairs of the legislative committees responsible for higher education finance by June 30 of each fiscal year.				20.25 20.26 20.27 20.28 20.29 20.30 20.31 20.32 20.33 21.1 21.2	6 S 7 8 9 9 1 1 1 2 6 3 t	(1) \$7,491,000 in fiscal year 2020 and \$7,491,000 in fiscal year 2021 are for the direct and indirect expenses of the collaborative research partnership between the University of Minnesota and the Mayo Foundation for research in biotechnology and medical genomics. An annual report on the expenditure of these funds must be submitted to the governor and the chairs of the legislative committees responsible for higher education finance by June 30 of each fiscal year.			
21.14 21.15 21.16 21.17 21.18	(2) \$500,000 in fiscal year 2020 and \$500,000 in fiscal year 2021 are to award competitive grants to conduct research into the prevention, treatment, causes, and cures of Alzheimer's disease and other dementias.				21.3 21.4 21.5 21.6 21.7	<u>i</u> <u>i</u> t	(2) \$500,000 in fiscal year 2020 and \$500,000 in fiscal year 2021 are to award competitive grants to conduct research into the prevention, treatment, causes, and cures of Alzheimer's disease and other dementias.			
21.19 21.20 21.21 21.22 21.23	The appropriation for Academic Health Center funding under Minnesota Statutes, section 297F.10, is estimated to be \$22,250,000 each year.				21.8 21.9 21.10 21.11 21.12	0 <u>1</u> <u>2</u> 2	Subd. 5. Academic Health Center The appropriation for Academic Health Center funding under Minnesota Statutes, section 297F.10, is estimated to be \$22,250,000 each year.			
21.24	Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation	<u>\$</u>	<u>1,351,000</u> §	1,351,000	21.13 21.14		Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation	<u>\$</u>	<u>1,351,000</u> <u>\$</u>	1,351,000
21.26 21.27	The amounts that may be spent are specified in the following subdivisions.				21.15 21.16		The amounts that may be spent are specified in the following subdivisions.			
21.28	Subd. 2. Medical School		665,000	665,000	21.17	7 5	Subd. 2. Medical School		665,000	665,000
21.29 21.30 21.31 21.32	The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate				21.18 21.19 21.20 21.21	9	The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate			

Section 1. Minnesota Statutes 2018, section 127A.70, subdivision 2, is amended to read:

Subd. 2. Powers and duties; report. (a) The partnership shall develop recommendations

to the governor and the legislature designed to maximize the achievement of all P-20 students while promoting the efficient use of state resources, thereby helping the state realize the

House Language UES2415-1

21.33 22.1 22.2 22.3 22.4	enrollment fluctuations. It is intended that during the biennium the Mayo Clinic use the capitation money to increase the number of doctors practicing in rural areas in need of doctors.	
22.5 22.6	Subd. 3. Family Practice and Graduate Residency Program 686,000 6	86,00
22.7 22.8	The state must pay stipend support for up to 27 residents each year.	
22.9	ARTICLE 2	
22.10	HIGHER EDUCATION	
22.11	Section 1. Minnesota Statutes 2018, section 13.322, subdivision 3, is amended to read:	
22.12 22.13 22.14	Subd. 3. Minnesota Office of Higher Education. (a) General. Data sharing involving the Minnesota Office of Higher Education and other institutions is governed by section 136A.05.	
22.15 22.16	(b) Student financial aid. Data collected and used by the Minnesota Office of Higher Education on applicants for financial assistance are classified under section 136A.162.	
22.17 22.18 22.19	(c) Minnesota college savings plan data. Account owner data, account data, and data on beneficiaries of accounts under the Minnesota college savings plan are classified under section 136G.05, subdivision 10.	
22.20 22.21	(d) School financial records. Financial records submitted by schools registering with the Minnesota Office of Higher Education are classified under section 136A.64.	
22.22 22.23 22.24	(e) Enrollment and financial aid data. Data collected from eligible institutions on student enrollment and federal and state financial aid are governed by sections 136A.121, subdivision 18, and 136A.1701, subdivision 11.	
22.25 22.26	(f) Student complaint data. Data collected from student complaints are governed by sections 136A.672, subdivision 6, and 136A.8295, subdivision 7.	

PAGE R24

22.4

22.7 22.8	maximum value for its investment. These recommendations may include, but are not limited to, strategies, policies, or other actions focused on:
22.9	(1) improving the quality of and access to education at all points from preschool through
22.10	graduate education;
22.11	(2) improving preparation for, and transitions to, postsecondary education and work;
22.12	(3) ensuring educator quality by creating rigorous standards for teacher recruitment,
22.13	teacher preparation, induction and mentoring of beginning teachers, and continuous
22.14	professional development for career teachers; and
22.15	(4) realigning the governance and administrative structures of early education,
22.16	kindergarten through grade 12, and postsecondary systems in Minnesota.
22.17	(b) Under the direction of the P-20 Education Partnership Statewide Longitudinal
22.18	Education Data System Governance Committee, the Office of Higher Education and the
22.19	Departments of Education and Employment and Economic Development shall improve and
22.20	expand the Statewide Longitudinal Education Data System (SLEDS) and the Early Childhood
22.21	Longitudinal Data System (ECLDS) to provide policymakers, education and workforce
22.22	leaders, researchers, and members of the public with data, research, and reports to:
22.23	(1) expand reporting on students' educational outcomes for diverse student populations
22.24	including at-risk students, children with disabilities, English learners, and gifted students,
22.25	among others, and include formative and summative evaluations based on multiple measures
22.26	of child well-being, early childhood development, and student progress toward career and
22.27	college readiness;
22.28	(2) evaluate the effectiveness of early care, educational, and workforce programs; and
22.29	(3) evaluate the relationship between relationships among early care, education, and
22.30	workforce outcomes, consistent with section 124D.49.
23.1	To the extent possible under federal and state law, research and reports should be
23.2	accessible to the public on the Internet, and disaggregated by demographic characteristics,
23.3	organization or organization characteristics, and geography.
23.4	It is the intent of the legislature that the Statewide Longitudinal Education Data System
23.5	and the Early Childhood Longitudinal Data System inform public policy and
23.6 23.7	decision-making. The SLEDS governance committee and ECLDS governance committee, with assistance from staff of the Office of Higher Education, the Department of Education,
23.8 23.9	and the Department of Employment and Economic Development, shall respond to legislative committee and agency requests on topics utilizing data made available through the Statewide
23.9	Longitudinal Education Data System and the Early Childhood Longitudinal Data System
23.10	as resources permit. Any analysis of or report on the data must contain only summary data.
2.11	
23.12	(c) By January 15 of each year, the partnership shall submit a report to the governor and
23.13	to the chairs and ranking minority members of the legislative committees and divisions with

Higher Education

May 02, 2019 04:37 PM House Language UES2415-1

the incident of sexual assault;

24.14

24.15

22.27	Sec. 2. Minnesota	Statutes 2018, section	135A.15, subdivision	2, is amended to read
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22.28 Subd. 2. Victims' rights. The policy required under subdivision 1 shall, at a minimum, 22.29 require that students and employees be informed of the policy, and shall include provisions 22.30 for:

Senate Language S2415-3

- (1) filing criminal charges with local law enforcement officials in sexual assault cases; 22.31
- 23.1 (2) the prompt assistance of campus authorities, at the request of the victim, in notifying the appropriate law enforcement officials and disciplinary authorities of a sexual assault 23.2 23.3 incident;
- 23.4 (3) allowing sexual assault victims to decide whether to report a case to law enforcement;
- 23.5 (4) requiring campus authorities to treat sexual assault victims with dignity;

23.12

- 23.6 (5) requiring campus authorities to offer sexual assault victims fair and respectful health care, counseling services, or referrals to such services; 23.7
- (6) preventing campus authorities from suggesting to a victim of sexual assault that the 23.8 victim is at fault for the crimes or violations that occurred; 23.9
- (7) preventing campus authorities from suggesting to a victim of sexual assault that the 23.10 victim should have acted in a different manner to avoid such a crime;
 - (8) subject to subdivision 10, protecting the privacy of sexual assault victims by only disclosing data collected under this section to the victim, persons whose work assignments reasonably require access, and, at a sexual assault victim's request, police conducting a criminal investigation;
- 23.16 (9) an investigation and resolution of a sexual assault complaint by campus disciplinary authorities; 23.17
- (10) a sexual assault victim's participation in and the presence of the victim's attorney 23.18 or other support person who is not a fact witness to the sexual assault at any meeting with campus officials concerning the victim's sexual assault complaint or campus disciplinary proceeding concerning a sexual assault complaint;
- (11) ensuring that a sexual assault victim may decide when to repeat a description of 23.22 the incident of sexual assault; 23.23
- 23.24 (12) notice to a sexual assault victim of the availability of a campus or local program providing sexual assault advocacy services and information on legal resources;

23.15 23.16 23.17	in meeting its goals and identifies the need for any draft legislation when necessary to further the goals of the partnership to maximize student achievement while promoting efficient use of resources.
23.18	Sec. 2. Minnesota Statutes 2018, section 135A.15, subdivision 2, is amended to read:
23.19 23.20 23.21	Subd. 2. Victims' rights. The policy required under subdivision 1 shall, at a minimum, require that students and employees be informed of the policy, and shall include provisions for:
23.22	(1) filing criminal charges with local law enforcement officials in sexual assault cases;
23.23 23.24 23.25	(2) the prompt assistance of campus authorities, at the request of the victim, in notifying the appropriate law enforcement officials and disciplinary authorities of a sexual assault incident;
23.26	(3) allowing sexual assault victims to decide whether to report a case to law enforcement;
23.27	(4) requiring campus authorities to treat sexual assault victims with dignity;
23.28 23.29	(5) requiring campus authorities to offer sexual assault victims fair and respectful health care, counseling services, or referrals to such services;
23.30 23.31	(6) preventing campus authorities from suggesting to a victim of sexual assault that the victim is at fault for the crimes or violations that occurred;
24.1 24.2	(7) preventing campus authorities from suggesting to a victim of sexual assault that the victim should have acted in a different manner to avoid such a crime;
24.3 24.4 24.5 24.6	(8) subject to subdivision 10, protecting the privacy of sexual assault victims by only disclosing data collected under this section to the victim, persons whose work assignments reasonably require access, and, at a sexual assault victim's request, police conducting a criminal investigation;
24.7 24.8	(9) an investigation and resolution of a sexual assault complaint by campus disciplinary authorities;
24.9 24.10 24.11 24.12	(10) a sexual assault victim's participation in and the presence of the victim's attorney or other support person who is not a fact witness to the sexual assault at any meeting with campus officials concerning the victim's sexual assault complaint or campus disciplinary proceeding concerning a sexual assault complaint;
24.13	(11) ensuring that a sexual assault victim may decide when to repeat a description of

(12) notice to a sexual assault victim of the availability of a campus or local program

providing sexual assault advocacy services and information about legal services;

jurisdiction over P-20 education policy and finance that summarizes the partnership's progress

Higher Education

Senate Language S2415-3

23.26 23.27 23.28	(13) notice to a sexual assault victim of the outcome of any campus disciplinary proceeding concerning a sexual assault complaint, consistent with laws relating to data practices;
23.29 23.30 23.31	(14) the complete and prompt assistance of campus authorities, at the direction of law enforcement authorities, in obtaining, securing, and maintaining evidence in connection with a sexual assault incident;
24.1 24.2	(15) the assistance of campus authorities in preserving for a sexual assault complainant or victim materials relevant to a campus disciplinary proceeding;
24.3 24.4 24.5 24.6 24.7 24.8	(16) during and after the process of investigating a complaint and conducting a campus disciplinary procedure, the assistance of campus personnel, in cooperation with the appropriate law enforcement authorities, at a sexual assault victim's request, in shielding the victim from unwanted contact with the alleged assailant, including transfer of the victim to alternative classes or to alternative college-owned housing, if alternative classes or housing are available and feasible;
24.9 24.10 24.11	(17) forbidding retaliation, and establishing a process for investigating complaints of retaliation, against sexual assault victims by campus authorities, the accused, organizations affiliated with the accused, other students, and other employees;
24.12 24.13 24.14 24.15	(18) at the request of the victim, providing students who reported sexual assaults to the institution and subsequently choose to transfer to another postsecondary institution with information about resources for victims of sexual assault at the institution to which the victim is transferring; and
24.16 24.17 24.18 24.19	(19) consistent with laws governing access to student records, providing a student who reported an incident of sexual assault with access to the student's description of the incident as it was reported to the institution, including if that student transfers to another postsecondary institution.

May 02, 2019 04:37 PM

24.17

House Language UES2415-1

(13) notice to a sexual assault victim of the outcome of any campus disciplinary

24.18 24.19	proceeding concerning a sexual assault complaint, consistent with laws relating to data practices;
24.20 24.21 24.22	(14) the complete and prompt assistance of campus authorities, at the direction of law enforcement authorities, in obtaining, securing, and maintaining evidence in connection with a sexual assault incident;
24.23 24.24	(15) the assistance of campus authorities in preserving for a sexual assault complainant or victim materials relevant to a campus disciplinary proceeding;
24.25 24.26 24.27 24.28 24.29 24.30	(16) during and after the process of investigating a complaint and conducting a campus disciplinary procedure, the assistance of campus personnel, in cooperation with the appropriate law enforcement authorities, at a sexual assault victim's request, in shielding the victim from unwanted contact with the alleged assailant, including transfer of the victim to alternative classes or to alternative college-owned housing, if alternative classes or housing are available and feasible;
24.31 24.32 24.33	(17) forbidding retaliation, and establishing a process for investigating complaints of retaliation, against sexual assault victims by campus authorities, the accused, organizations affiliated with the accused, other students, and other employees;
25.1 25.2 25.3 25.4	(18) at the request of the victim, providing students who reported sexual assaults to the institution and subsequently choose to transfer to another postsecondary institution with information about resources for victims of sexual assault at the institution to which the victim is transferring; and
25.5 25.6 25.7 25.8	(19) consistent with laws governing access to student records, providing a student who reported an incident of sexual assault with access to the student's description of the incident as it was reported to the institution, including if that student transfers to another postsecondary institution.
25.9 25.10	Sec. 3. Minnesota Statutes 2018, section 135A.15, is amended by adding a subdivision to read:
25.11 25.12 25.13	Subd. 3a. Affirmative consent. The policy required under subdivision 1 shall include a provision that establishes an affirmative consent standard. An institution's affirmative consent standard, at a minimum, must incorporate the following elements:
25.14 25.15 25.16 25.17 25.18	(1) all parties to sexual activity must affirmatively express their consent to the activity. Consent must be knowing and voluntary and not the result of force, coercion, or intimidation. Consent must be active. Consent must be given by words that create mutually understandable unambiguous permission regarding willingness to engage in, and the conditions of, sexual activity;
25.19 25.20	(2) silence, lack of protest, or failure to resist, without active indications of consent, is not consent;

Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the amount of a family's contribution to a student's cost of attendance, as determined by a federal need analysis. For dependent students, the assigned family responsibility is <u>84 78</u> percent of the parental contribution. For independent students with dependents other than a spouse, the assigned family responsibility is <u>76 70</u> percent of the student contribution. For independent students without dependents other than a spouse, the assigned family responsibility is <u>40 34</u> percent of the student contribution.

24.28 Sec. 4. Minnesota Statutes 2018, section 136A.121, subdivision 6, is amended to read:

25.21 25.22	(3) consent to any one form of sexual activity does not imply consent to any other forms of sexual activity;
25.23	(4) consent may be withdrawn at any time;
25.24 25.25	(5) previous relationships or prior consent do not imply consent to future sexual acts; and
25.26	(6) a person is deemed incapable of consenting when that person is:
25.27 25.28	(i) unable to communicate or understand the nature or extent of a sexual situation due to mental or physical incapacitation or impairment; or
25.29 25.30	(ii) physically helpless, either due to the effects of drugs or alcohol, or because the person is asleep.
26.1	Sec. 4. Minnesota Statutes 2018, section 136A.101, subdivision 5a, is amended to read:
26.2 26.3 26.4 26.5 26.6 26.7 26.8 26.9 26.10 26.11	Subd. 5a. Assigned family responsibility. "Assigned family responsibility" means the amount of a family's contribution to a student's cost of attendance, as determined by a federal need analysis. For dependent students, the assigned family responsibility is 84 percent of the parental contribution in fiscal year 2020 and 83 percent of the parental contribution in fiscal year 2021 and later. For independent students with dependents other than a spouse, the assigned family responsibility is 76 percent of the student contribution in fiscal year 2020 and 75 percent of the student contribution in fiscal year 2021 and later. For independent students without dependents other than a spouse, the assigned family responsibility is 40 percent of the student contribution in fiscal year 2020 and 39 percent of the student contribution in fiscal year 2021 and later. Sec. 5. Minnesota Statutes 2018, section 136A.121, subdivision 5, is amended to read:
26.13 26.14 26.15 26.16	Subd. 5. Grant stipends. The grant stipend shall be based on a sharing of responsibility for covering the recognized cost of attendance by the applicant, the applicant's family, and the government. The amount of a financial stipend must not exceed a grant applicant's recognized cost of attendance, as defined in subdivision 6, after deducting the following:
26.17 26.18	(1) the assigned student responsibility of at least 50 percent of the cost of attending the institution of the applicant's choosing;
26.19	(2) the assigned family responsibility as defined in section 136A.101; and
26.20 26.21 26.22	(3) the amount of a federal Pell grant award for which the grant applicant is eligible, unless the student is ineligible to receive a Pell grant under United States Code, title 20, section 1091(a)(5) or (d).
26.23	The minimum financial stipend is \$100 per academic year.

26.24 Sec. 6. Minnesota Statutes 2018, section 136A.121, subdivision 6, is amended to read:

Higher Education

Senate Language S2415-3

Subd. 6. **Cost of attendance.** (a) The recognized cost of attendance consists of: (1) an allowance specified in law for living and miscellaneous expenses, and (2) an allowance for tuition and fees equal to the lesser of the average tuition and fees charged by the institution, or a tuition and fee maximum if one is established in law. If no living and miscellaneous expense allowance is established in law, the allowance is equal to 101 percent of the federal poverty guidelines for a one person household in Minnesota for nine months. If no tuition and fee maximum is established in law, the allowance for tuition and fees is equal to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for two-year programs, an amount equal to the highest tuition and fees charged at a public two-year institution, or for four-year programs, an amount equal to the highest tuition and fees charged at a public university.

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- (b) For a student registering for less than full time, the office shall prorate the cost of attendance to the actual number of credits for which the student is enrolled.
- 25.10 (c) The recognized cost of attendance for a student who is confined to a Minnesota correctional institution shall consist of the tuition and fee component in paragraph (a), with no allowance for living and miscellaneous expenses.
 - (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory and charged to full-time resident students attending the institution. Fees do not include charges for tools, equipment, computers, or other similar materials where the student retains ownership. Fees include charges for these materials if the institution retains ownership. Fees do not include optional or punitive fees.

May 02, 2019 04:37 PM

26.25	Subd. 6. Cost of attendance. (a) The recognized cost of attendance consists of: (1) an
26.26	allowance specified in law for living and miscellaneous expenses, and (2) an allowance for
26.27	tuition and fees equal to the lesser of the average tuition and fees charged by the institution,
26.28	or a tuition and fee maximum if one is established in law. If no living and miscellaneous
26.29	expense allowance is established in law, the allowance is equal to 101 110 percent of the
26.30	federal poverty guidelines for a one person household in Minnesota for nine months. If no
26.31	tuition and fee maximum is established in law, the allowance for tuition and fees is equal
26.32	to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for
27.1	two-year programs, an amount equal to the highest tuition and fees charged at a public
27.2	two-year institution, or for four-year programs, an amount equal to the highest tuition and
27.3	fees charged at a public university.
27.4	(b) For a student registering for less than full time, the office shall prorate the cost of
27.5	attendance to the actual number of credits for which the student is enrolled.
27.6	(c) The recognized cost of attendance for a student who is confined to a Minnesota
27.7	correctional institution shall consist of the tuition and fee component in paragraph (a), with
27.7	no allowance for living and miscellaneous expenses.
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27.9	(d) For the purpose of this subdivision, "fees" include only those fees that are mandatory
27.10	and charged to full-time resident students attending the institution. Fees do not include
27.11	charges for tools, equipment, computers, or other similar materials where the student retains
27.12	ownership. Fees include charges for these materials if the institution retains ownership. Fees
27.13	do not include optional or punitive fees.
42.6	Sec. 2. [136A.071] CONCURRENT ENROLLMENT DEVELOPMENT GRANTS.
42.7	Subdivision 1. Grant uses. (a) The commissioner must award grants on a competitive
42.8	basis to expand concurrent enrollment opportunities by supporting Minnesota postsecondary
42.9	institutions in:
42.10	(1) developing new concurrent enrollment programs with a focus on career and technical
42.11	education courses developed under section 124D.09, subdivision 10, that satisfy the elective
42.12	standard for career and technical education;
42.13	(2) expanding existing concurrent enrollment programs by creating new sections within
42.14	the same high school or offering the existing course in new high schools; and
42.15	(3) training and providing professional development to high school teachers by creating
42.16	online graduate tracks specifically for high school teachers to receive the necessary
42.17	credentials to teach concurrent enrollment courses in various content areas as dictated by
42.18	the Higher Learning Commission.
42.19	(b) Postsecondary institutions applying for grants under paragraph (a), clause (3), must
42.20	provide a 50 percent match of the total grant award.
42.21	Subd. 2. Application process. (a) The commissioner must develop a grant application
42.22	process. The commissioner must attempt to support projects in a manner that ensures that

25.18	Sec. 5. Minnesota Statutes 2018, section 136A.1215, subdivision 4, is amended to read:
25.19 25.20	Subd. 4. <u>Maximum</u> grant amounts. (a) The amount of a grant under this section equals the tuition and fees at the student's postsecondary institution, minus:
25.21	(1) any Pell or state grants the student receives; and
25.22	(2) any institutional aid the student receives.
25.23	(b) If appropriations are insufficient to provide the full amount calculated under paragraph
25.24	(a) to all eligible applicants, the commissioner must reduce the grants of all maximum grant
25.25	amount available to recipients proportionally .

2.23	eligible students throughout the state have access to concurrent enrollment programs funded by this grant program.
2.25	(b) Applicants must demonstrate a commitment to equitable access to concurrent enrollment coursework for all eligible high school students.
2.27 2.28 2.29	(c) Grant recipients must specify both program and student outcome goals, and must include student feedback on the development of new programs or the expansion of existing programs.
2.30 2.31 2.32	Subd. 3. Report. By December 1 of each year, the office must submit a report to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education regarding:
3.1	(1) the courses developed by grant recipients and the number of students who enrolled in the courses under subdivision 1, paragraph (a), clause (1);
3.3	(2) the programs expanded and the number of students who enrolled in programs under subdivision 1, paragraph (a), clause (2); and
3.5 3.6	(3) the graduate programs developed by postsecondary institutions and the number of high school teachers enrolled in the courses under subdivision 1, paragraph (a), clause (3).
3.7	Sec. 3. Minnesota Statutes 2018, section 136A.1215, subdivision 4, is amended to read:
3.8	Subd. 4. <u>Maximum grant amounts.</u> (a) The amount of a grant under this section equals the tuition and fees at the student's postsecondary institution, minus:
3.10	(1) any Pell or state grants the student receives; and
3.11	(2) any institutional aid the student receives.
3.12 3.13 3.14	(b) If appropriations are insufficient to provide the full amount calculated under paragrap (a) to all eligible applicants, the commissioner must reduce the grants of all maximum grant amount available to recipients proportionally.
7.14	Sec. 7. [136A.123] MN RECONNECT PROGRAM.
27.15 27.16 27.17	Subdivision 1. Program administration. The commissioner of the Office of Higher Education must administer a credential completion program for adult learners consistent with this section.
.7.18 .7.19	Subd. 2. Definitions. (a) For the purpose of this section, the terms defined in this subdivision have the meanings given them.
27.20 27.21 27.22	(b) "Cost of attendance" means tuition and required fees charged by the institution and the campus-based budget used for federal financial aid for food, housing, books, supplies, transportation, and miscellaneous expenses.

27.23	(c) "Eligible student" means an individual who:
27.24 27.25	(1) meets the eligibility requirements in section 136A.121, subdivision 2, paragraphs (a), clauses (1), (2), (4), and (5), and (b);
27.26	(2) is 25 years old or older and under 62;
27.27 27.28	(3) has previously completed a minimum of 15 credits in a certificate or degree-seeking program that have been accepted by a participating institution;
27.29 27.30	(4) has not enrolled in any Minnesota institution in the two academic years prior to enrollment at a participating institution;
28.1 28.2	(5) has not completed a certificate, diploma, or degree of 16 credits or longer in length prior to enrollment at a participating institution in this program;
28.3	(6) has enrolled in three or more credits each term;
28.4	(7) reports a family adjusted gross income of \$85,000 or less; and
28.5	(8) has applied for the grant on the form required by the commissioner.
28.6	(d) "Grant" means funds awarded under this section.
28.7 28.8	(e) "Participating institution" means a two-year institution within the Minnesota State Colleges and Universities System selected under subdivision 5.
28.9 28.10	(f) "Program" means a certificate, diploma, or degree program offered by a participating institution.
28.11 28.12	(g) To the extent not inconsistent with this section, the definitions in section 136A.101 apply to this section.
28.13 28.14 28.15	<u>Subd. 3.</u> Student application. Application for a grant must be made by a FAFSA or state aid application and any additional form required by the commissioner. Applications are due on a schedule set by the commissioner.
28.16 28.17 28.18 28.19 28.20 28.21	Subd. 4. Student grants. (a) The commissioner must, to the extent funds are available, make grants to eligible students to attend a program at a participating institution. The amount of a grant per spring or fall academic term is the lesser of \$1,000 or the difference between the cost of attendance and other scholarships or grants received by the student. If the appropriation is greater than the projected grants for the spring and fall terms, the commissioner may award grants up to \$1,000 per student for summer or interim terms.
28.22 28.23 28.24 28.25	(b) An eligible student may renew a student grant by applying for renewal on a form provided by the commissioner and on a schedule set by the commissioner. An eligible student may receive a student grant under this section for up to six semesters or the equivalent.

28.26	Subd. 5. Participating institutions. (a) A two-year institution within the Minnesota
28.27	State Colleges and Universities System may apply to become a participating institution.
28.28 28.29	The commissioner, in conjunction with a selection committee, shall select institutions through a competitive application process. Priority must be given to institutions participating
28.29	in the most recently completed fiscal year.
28.31	(b) Participating institutions must:
	
29.1	(1) demonstrate a commitment to adult learners through adoption of best practice policies
29.2	programs, and services; and
29.3	(2) complete an adult learner assessment prior to participation.
29.4	Subd. 6. Institutional grants. Participating institutions may receive funds for student
29.5	advising, resolving student financial holds, and improving services to eligible students.
29.6	Sec. 8. [136A.1274] ASPIRING MINNESOTA TEACHERS OF COLOR
29.7	SCHOLARSHIP PROGRAM.
29.8	Subdivision 1. Scholarship program established. The commissioner must establish a
29.9	scholarship program to support undergraduate or graduate students preparing to become
29.10	teachers and belonging to a racial or ethnic group underrepresented in the teacher workforce
29.11	who have demonstrated financial need.
29.12	Subd. 2. Eligibility. To be eligible for a scholarship under this section, a teacher candidate
29.13	must:
29.14	(1) be admitted and enrolled in a teacher preparation program approved by the
29.15	Professional Educator Licensing and Standards Board and be seeking initial licensure or
29.16	enrolled in an eligible institution under section 136A.103, completing a two-year program
29.17	specifically designed to prepare early childhood educators;
29.18	(2) self-identify to the teacher preparation program as a person of color or American
29.19	Indian;
29.20 29.21	(3) be meeting satisfactory academic progress as defined under section 136A.101, subdivision 10; and
29.21	Subdivision 10, and
29.22	(4) demonstrate financial need.
29.23	Subd. 3. Administration. (a) The commissioner must establish an application process
29.24	for individual students and institutions on behalf of all eligible students at the institution
29.25	and other guidelines for implementing the scholarship program.
29.26	(b) The maximum scholarship amount is \$10,000 per year for full-time study prior to
29.27	student teaching defined as 12 or more undergraduate credits or the number of credits
29.28	determined by the institution for full-time graduate student status. If a student is admitted
29.29	and enrolled in a program for one term during the academic year, the maximum scholarship
29.30	amount is \$5,000. The minimum scholarship under this section for full-time study must be

29.31	no less than \$1,000 per year. The amount determined must be reduced and prorated per
30.1	credit for part-time study. The maximum total amount of a scholarship per candidate is
30.2	\$25,000 in a lifetime.
30.3	(c) Established amounts are not rulemaking for purposes of chapter 14 or section 14.386.
30.4	(d) Scholarships must be paid to the teacher preparation institution on behalf of the
30.5	candidate after the institution has informed the office of candidates' names, self-identified
30.6	racial and ethnic identities, gender, licensure area sought, and full-time or part-time status.
30.7	(e) The amount of the award must not exceed the applicant's cost of attendance after
30.8	deducting: (1) the sum of all state or federal grants and gift aid received, including a Pell
30.9	Grant and state grant; (2) the sum of all institutional grants, scholarships, tuition waivers,
30.10	and tuition remission amounts; and (3) the amount of any private grants or scholarships.
30.11	EFFECTIVE DATE. This section is effective July 1, 2019, and initial grants must be
30.12	awarded by November 1, 2019.
30.13	Sec. 9. Minnesota Statutes 2018, section 136A.1275, is amended to read:
30.14	136A.1275 STUDENT TEACHER CANDIDATE GRANTS IN SHORTAGE
30.15	AREAS.
30.16	Subdivision 1. Establishment. (a) The commissioner of the Office of Higher Education
30.17	must establish a grant program for student teaching stipends for low-income students enrolled
30.18	in a Professional Educator Licensing and Standards Board-approved teacher preparation
30.19	program who intend to teach are student teaching in a licensure shortage area after graduating
30.20	and receiving their teaching license or belong to an underrepresented a racial or ethnic group
30.21	underrepresented in the teacher workforce.
30.22	(b) "Shortage For purposes of this grant program, "licensure shortage area" means a
30.23	license field or economic development region within Minnesota defined as a shortage area
30.24	by the Department of Education using determined by the Professional Educator Licensing
30.25	and Standards Board in which the number of surveyed districts or schools within an economic
30.26	development region reporting or predicting hiring a teacher for a specific licensure area as
30.27	"very difficult" is equal to or greater than the number of districts or schools reporting or
30.28	predicting such hiring as "easy" in data collected for the teacher supply and demand report
30.29 30.30	under section 127A.05, subdivision 6, or other surveys conducted by the Department of Education or Professional Educator Licensing and Standards Board that provide indicators
30.30	for teacher supply and demand.
30.31	tor teacher suppry and demand.
30.32	Subd. 2. Eligibility. To be eligible for a grant under this section, a student teacher
30.33	candidate must:
31.1	(1) be enrolled in a Professional Educator Licensing and Standards Board-approved
31.2	teacher preparation program that requires at least 12 weeks of student teaching to complete

25.26 Sec. 6. Minnesota Statutes 2018, section 136A.1275, subdivision 2, is amended to read:

25.27 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a teacher candidate 25.28 must:

25.29 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved 25.30 teacher preparation program that requires at least 12 weeks of student teaching in order to 25.31 be recommended for a full professional teaching license; Higher Education

Senate Language S2415-3

(2) demonstrate financial need based on criteria established by the commissioner under

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subdivision 3;

26.3 26.4	(3) intend to teach in a shortage area or belong to an underrepresented racial or ethnic group; and
26.5 26.6	(4) (3) be meeting satisfactory academic progress as defined under section 136A.101, subdivision 10 -; and
26.7 26.8 26.9 26.10	(4) intend to teach in a shortage area or belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce. Intent can be documented based on the teacher license field the student is pursuing or a statement of intent to teach in an economic development region defined as a shortage area in the year the student receives a grant.
26.11	Sec. 7. Minnesota Statutes 2018, section 136A.1275, subdivision 3, is amended to read:
26.12 26.13 26.14 26.15	Subd. 3. Administration; repayment. (a) The commissioner must establish an application process and other guidelines for implementing this program, including repayment responsibilities for stipend recipients who do not complete student teaching or who leave Minnesota to teach in another state during the first year after student teaching.
26.16 26.17 26.18	(b) The commissioner must determine each academic year the stipend amount up to \$7,500 based on the amount of available funding, the number of eligible applicants, and the financial need of the applicants.
26.19 26.20 26.21 26.22 26.23 26.24 26.25 26.26	(c) The percentage of the total award funds available at the beginning of the fiscal year reserved for teacher candidates who identify as belonging to an underrepresented a racial or ethnic group underrepresented in the Minnesota teacher workforce must be equal to or greater than the total percentage of students of underrepresented racial or ethnic groups underrepresented in the Minnesota teacher workforce as measured under section 120B.35, subdivision 3. If this percentage cannot be met because of a lack of qualifying candidates, the remaining amount may be awarded to teacher candidates who intend to teach in a shortage area.
26.27	Sec. 8. Minnesota Statutes 2018, section 136A.15, subdivision 8, is amended to read:
26.28 26.29 26.30	Subd. 8. Eligible student. "Eligible student" means a student who is officially registered or accepted for enrollment at an eligible institution in Minnesota or a Minnesota resident who is officially registered as a student or accepted for enrollment at an eligible institution

May 02, 2019 04:37 PM

31.3 31.4	the program in order to be recommended for a full professional any Tier 3 teaching license from early childhood through grade 12;
31.5 31.6	(2) demonstrate financial need based on criteria established by the commissioner under subdivision 3;
31.7 31.8	(3) intend to teach in a shortage area or belong to an underrepresented racial or ethnic group; and
31.9 31.10	$\frac{(4)(3)}{(3)}$ be meeting satisfactory academic progress as defined under section 136A.101, subdivision $10\frac{1}{2}$ and
31.11 31.12 31.13 31.14 31.15	(4) intend to teach in a licensure shortage area or belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce. Intent can be documented based on the teacher license field the student is pursuing and a statement of intent to teach in an economic development region defined as a shortage area in the year the student receives a grant.
31.16 31.17 31.18 31.19	Subd. 3. Administration; repayment. (a) The commissioner must establish an application process and other guidelines for implementing this program , including repayment responsibilities for stipend recipients who do not complete student teaching or who leave Minnesota to teach in another state during the first year after student teaching.
31.20 31.21 31.22	(b) The commissioner must determine each academic year the stipend amount up to \$7,500 based on the amount of available funding, the number of eligible applicants, and the financial need of the applicants.
31.23 31.24 31.25 31.26 31.27 31.28 31.30 31.31 31.32 31.33 32.1 32.2	(c) In order to help improve all students' access to effective and diverse teachers, the percentage of the total award reserved for appropriations for grants under this section directed to teacher candidates who identify as belonging to an underrepresented a racial or ethnic group underrepresented in the Minnesota teacher workforce must be equal to or greater than the total percentage of students of underrepresented racial or ethnic groups underrepresented in the Minnesota teacher workforce as measured under section 120B.35, subdivision 3. If this percentage cannot be met because of a lack of qualifying candidates, the remaining amount may be awarded to teacher candidates who intend to teach in a licensure shortage area. Student teacher candidates who are of color or American Indian who have made satisfactory academic progress must have priority for receiving a grant from available funds to student teach and complete their preparation programs if they meet eligibility requirements and participated in the aspiring Minnesota teachers of color scholarship program under section 136A.1274.
43.15	Sec. 4. Minnesota Statutes 2018, section 136A.15, subdivision 8, is amended to read:
43.16 43.17	Subd. 8. Eligible student. "Eligible student" means a student who is officially registered or accepted for enrollment at an eligible institution in Minnesota or a Minnesota resident
43.17	who is officially registered as a student or accepted for enrollment at an eligible institution

Higher Education

Senate Language S2415-3

- 16.31 in another state or province. Non-Minnesota residents are eligible students if they are enrolled
- 26.32 or accepted for enrollment in a minimum of one course of at least 30 days in length during
- the academic year that requires physical attendance at an eligible institution located in
- 27.2 Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year
- 27.3 in correspondence courses of courses offered over the Internet are not eligible students.
- Non-Minnesota resident students not physically attending classes in Minnesota due to
- enrollment in a study abroad program for 12 months or less are eligible students.
- 27.6 Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not
- eligible students. An eligible student, for section 136A.1701, means a student who gives
- 27.8 informed consent authorizing the disclosure of data specified in section 136A.162, paragraph
- 27.9 (c), to a consumer credit reporting agency.
- 27.10 Sec. 9. Minnesota Statutes 2018, section 136A.16, subdivision 1, is amended to read:
- 27.11 Subdivision 1. **Designation.** Notwithstanding chapter 16C, the office is designated as
- 27.12 the administrative agency for carrying out the purposes and terms of sections 136A.15 to
- 27.13 136A.1702 136A.1704. The office may establish one or more loan programs.
- 27.14 Sec. 10. Minnesota Statutes 2018, section 136A.16, subdivision 2, is amended to read:
- 27.15 Subd. 2. **Rules, policies, and conditions.** The office shall adopt policies and may
- 27.16 prescribe appropriate rules and conditions to carry out the purposes of sections 136A.15 to
- 27.17 136A.1702. The policies and rules except as they relate to loans under section 136A.1701
- 27.18 must be compatible with the provisions of the National Vocational Student Loan Insurance
- 27.19 Act of 1965 and the provisions of title IV of the Higher Education Act of 1965, and any
- 27.20 amendments thereof.
- 27.21 Sec. 11. Minnesota Statutes 2018, section 136A.16, subdivision 5, is amended to read:
- 27.22 Subd. 5. **Agencies.** The office may contract with loan servicers, collection agencies,
- 27.23 credit bureaus, or any other person, to carry out the purposes of sections 136A.15 to
- 27.24 136A.1702 136A.1704.
- 27.25 Sec. 12. Minnesota Statutes 2018, section 136A.16, subdivision 8, is amended to read:
- 27.26 Subd. 8. **Investment.** Money made available to the office that is not immediately needed
- 27.27 for the purposes of sections 136A.15 to 136A.1702 136A.1704 may be invested by the
- 27.28 office. The money must be invested in bonds, certificates of indebtedness, and other fixed
- 27.29 income securities, except preferred stocks, which are legal investments for the permanent
- 27.30 school fund. The money may also be invested in prime quality commercial paper that is
- 27.31 eligible for investment in the state employees retirement fund. All interest and profits from
- 28.1 such investments inure to the benefit of the office or may be pledged for security of bonds
- 28.2 issued by the office or its predecessors.
- 28.3 Sec. 13. Minnesota Statutes 2018, section 136A.16, subdivision 9, is amended to read:

May 02, 2019 04:37 PM

- 43.19 in another state or province. Non-Minnesota residents are eligible students if they are enrolled
- 43.20 or accepted for enrollment in a minimum of one course of at least 30 days in length during
- the academic year that requires physical attendance at an eligible institution located in
- 3.22 Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year
- in correspondence courses or courses offered over the Internet are not eligible students.
- 43.24 Non-Minnesota resident students not physically attending classes in Minnesota due to
- 43.25 enrollment in a study abroad program for 12 months or less are eligible students.
- 43.26 Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not
- 43.27 eligible students. An eligible student, for section 136A.1701, means a student who gives
- 43.28 informed consent authorizing the disclosure of data specified in section 136A.162, paragraph
- 43.29 (c), to a consumer credit reporting agency.
- 4.1 Sec. 5. Minnesota Statutes 2018, section 136A.16, subdivision 1, is amended to read:
- Subdivision 1. **Designation.** Notwithstanding chapter 16C, the office is designated as
- 44.3 the administrative agency for carrying out the purposes and terms of sections 136A.15 to
- 44.4 136A.1702 136A.1704. The office may establish one or more loan programs.
- 44.5 Sec. 6. Minnesota Statutes 2018, section 136A.16, subdivision 2, is amended to read:
- 44.6 Subd. 2. **Rules, policies, and conditions.** The office shall adopt policies and may
- 44.7 prescribe appropriate rules and conditions to carry out the purposes of sections 136A.15 to
- 44.8 136A.1702 136A.1704. The policies and rules except as they relate to loans under section
- 44.9 136A.1701 must be compatible with the provisions of the National Vocational Student Loan
- 44.10 Insurance Act of 1965 and the provisions of title IV of the Higher Education Act of 1965,
- 44.11 and any amendments thereof.
- 44.12 Sec. 7. Minnesota Statutes 2018, section 136A.16, subdivision 5, is amended to read:
- 44.13 Subd. 5. **Agencies.** The office may contract with loan servicers, collection agencies,
- 44.14 credit bureaus, or any other person, to carry out the purposes of sections 136A.15 to
- 44.15 136A.1702 136A.1704.
- 4.16 Sec. 8. Minnesota Statutes 2018, section 136A.16, subdivision 8, is amended to read:
- 44.17 Subd. 8. **Investment.** Money made available to the office that is not immediately needed
- 44.18 for the purposes of sections 136A.15 to 136A.1702 136A.1704 may be invested by the
- 44.19 office. The money must be invested in bonds, certificates of indebtedness, and other fixed
- 4.20 income securities, except preferred stocks, which are legal investments for the permanent
- 44.21 school fund. The money may also be invested in prime quality commercial paper that is
- 44.22 eligible for investment in the state employees retirement fund. All interest and profits from
- 44.23 such investments inure to the benefit of the office or may be pledged for security of bonds
- 4.24 issued by the office or its predecessors.
- 4.25 Sec. 9. Minnesota Statutes 2018, section 136A.16, subdivision 9, is amended to read:

28.4 28.5 28.6	Subd. 9. Staff. The office may employ the professional and clerical staff the commissioner deems necessary for the proper administration of the loan programs established and defined by sections 136A.15 to 136A.1702 136A.1704.
28.7 28.8	Sec. 14. Minnesota Statutes 2018, section 136A.162, is amended to read: 136A.162 CLASSIFICATION OF DATA.
28.9 28.10 28.11	(a) Except as provided in paragraphs (b) and (c), data on applicants for financial assistance collected and used by the office for student financial aid programs administered by that office are private data on individuals as defined in section 13.02, subdivision 12.
28.12 28.13	(b) Data on applicants may be disclosed to the commissioner of human services to the extent necessary to determine eligibility under section 136A.121, subdivision 2, clause (5).
28.14 28.15 28.16 28.17	(c) The following data collected in the Minnesota supplemental loan program under sections 136A.1701 and 136A.1704 may be disclosed to a consumer credit reporting agency only if the borrower and the cosigner give informed consent, according to section 13.05, subdivision 4, at the time of application for a loan:
28.18	(1) the lender-assigned borrower identification number;
28.19	(2) the name and address of borrower;
28.20	(3) the name and address of cosigner;
28.21	(4) the date the account is opened;
28.22	(5) the outstanding account balance;
28.23	(6) the dollar amount past due;
28.24	(7) the number of payments past due;
28.25	(8) the number of late payments in previous 12 months;
28.26	(9) the type of account;
28.27	(10) the responsibility for the account; and
28.28	(11) the status or remarks code.
29.1	Sec. 15. Minnesota Statutes 2018, section 136A.1701, subdivision 7, is amended to read:
29.2 29.3 29.4	Subd. 7. Repayment of loans. (a) The office shall establish repayment procedures for loans made under this section, but in no event shall the period of permitted repayment for SELF II or SELF III loans exceed ten years from the eligible student's termination of the

student's postsecondary academic or vocational program, or 15 years from the date of the

rules, and conditions authorized under section 136A.16, subdivision 2. The office will take

student's first loan under this section, whichever is less. in accordance with the policies,

29.6

44.26 Subd. 9. **Staff.** The office may employ the professional and clerical staff the commissioner 44.27 deems necessary for the proper administration of the loan programs established and defined by sections 136A.15 to 136A.1702 136A.1704. Sec. 10. Minnesota Statutes 2018, section 136A.162, is amended to read:

House Language UES2415-1

45.3 (a) Except as provided in paragraphs (b) and (c), data on applicants for financial assistance collected and used by the office for student financial aid programs administered by that 45.4

office are private data on individuals as defined in section 13.02, subdivision 12.

(b) Data on applicants may be disclosed to the commissioner of human services to the 45.6 extent necessary to determine eligibility under section 136A.121, subdivision 2, clause (5). 45.7

(c) The following data collected in the Minnesota supplemental loan program under 45.8 section sections 136A.1701 and 136A.1704 may be disclosed to a consumer credit reporting agency only if the borrower and the cosigner give informed consent, according to section 13.05, subdivision 4, at the time of application for a loan:

(1) the lender-assigned borrower identification number; 45.12

45.13 (2) the name and address of borrower;

136A.162 CLASSIFICATION OF DATA.

(3) the name and address of cosigner; 45.14

45.15 (4) the date the account is opened;

(5) the outstanding account balance; 45.16

45.17 (6) the dollar amount past due;

45.18 (7) the number of payments past due;

45.19 (8) the number of late payments in previous 12 months;

(9) the type of account; 45.20

45.21 (10) the responsibility for the account; and

45.22 (11) the status or remarks code.

Sec. 11. Minnesota Statutes 2018, section 136A.1701, subdivision 7, is amended to read: 45.23

Subd. 7. **Repayment of loans.** (a) The office shall establish repayment procedures for 45.24

45.25 loans made under this section, but in no event shall the period of permitted repayment for

SELF II or SELF III loans exceed ten years from the eligible student's termination of the

student's postsecondary academic or vocational program, or 15 years from the date of the

student's first loan under this section, whichever is less. in accordance with the policies,

rules, and conditions authorized under section 136A.16, subdivision 2. The office will take

May 02, 2019 04:37 PM

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of the loan.

Senate Language S2415-3

29.8	repayment terms.
29.10 29.11	(b) For SELF IV loans, eligible students with aggregate principal loan balances from all SELF phases that are less than \$18,750 shall have a repayment period not exceeding ten
29.11	years from the eligible student's graduation or termination date. For SELF IV loans, eligible
29.12	students with aggregate principal loan balances from all SELF phases of \$18,750 or greater
29.13	shall have a repayment period not exceeding 15 years from the eligible student's graduation
29.15	or termination date. For SELF IV loans, the loans shall enter repayment no later than seven
29.16	years after the first disbursement date on the loan.
29.17	(e) For SELF loans from phases after SELF IV, eligible students with aggregate principal
29.18	loan balances from all SELF phases that are:
29.19	(1) less than \$20,000, must have a repayment period not exceeding ten years from the
29.20	eligible student's graduation or termination date;
29.21	(2) \$20,000 up to \$40,000, must have a repayment period not exceeding 15 years from
29.22	the eligible student's graduation or termination date; and
29.23	(3) \$40,000 or greater, must have a repayment period not exceeding 20 years from the
29.24	eligible student's graduation or termination date. For SELF loans from phases after SELF
29.25	IV, the loans must enter repayment no later than nine years after the first disbursement date
29.26	of the loan.
29.27	Sec. 16. [136A.1788] STUDENT LOAN DEBT COUNSELING.
29.28	Subdivision 1. Grant. A program is established under the Office of Higher Education
29.29	to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
29.30	to provide individual student loan debt repayment counseling to borrowers who are Minnesota
29.31	residents concerning loans obtained to attend a postsecondary institution. The number of
29.32	individuals receiving counseling may be limited to those capable of being served with
30.1	available appropriations for that purpose. A goal of the counseling program is to provide
30.2	two counseling sessions to at least 75 percent of borrowers receiving counseling.
30.3	The purpose of the counseling is to assist borrowers to:
30.4	(1) understand their loan and repayment options;
30.5	(2) manage loan repayment; and
30.6	(3) develop a workable budget based on the borrower's full financial situation regarding
30.7	income, expenses, and other debt.
30.8	Subd. 2. Qualified debt counseling organization. A qualified debt counseling
30.9	organization is an organization that:
30.10	(1) has experience in providing individualized student loan counseling:

into consideration the loan limits and current financial market conditions when establishing 46.2 repayment terms. (b) For SELF IV loans, eligible students with aggregate principal loan balances from 46.3 all SELF phases that are less than \$18,750 shall have a repayment period not exceeding ten 46.4 years from the eligible student's graduation or termination date. For SELF IV loans, eligible students with aggregate principal loan balances from all SELF phases of \$18,750 or greater shall have a repayment period not exceeding 15 years from the eligible student's graduation or termination date. For SELF IV loans, the loans shall enter repayment no later than seven years after the first disbursement date on the loan. (c) For SELF loans from phases after SELF IV, eligible students with aggregate principal 46.10 loan balances from all SELF phases that are: 46.11 46.12 (1) less than \$20,000, must have a repayment period not exceeding ten years from the eligible student's graduation or termination date; 46.14 (2) \$20,000 up to \$40,000, must have a repayment period not exceeding 15 years from

House Language UES2415-1

Sec. 10. [136A.1788] STUDENT LOAN DEBT COUNSELING.

the eligible student's graduation or termination date; and

Subdivision 1. **Grant.** A program is established under the Office of Higher Education 32.4 to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization to provide individual student loan debt repayment counseling to borrowers who are Minnesota residents concerning loans obtained to attend a Minnesota postsecondary institution. The number of individuals receiving counseling may be limited to those capable of being served with available appropriations for that purpose. A goal of the counseling program is to provide two counseling sessions to at least 75 percent of borrowers receiving counseling. 32.10

(3) \$40,000 or greater, must have a repayment period not exceeding 20 years from the

eligible student's graduation or termination date. For SELF loans from phases after SELF IV, the loans must enter repayment no later than nine years after the first disbursement date

32.11 The purpose of the counseling is to assist borrowers to:

32.12 (1) understand their loan and repayment options;

32.13 (2) manage loan repayment; and

(3) develop a workable budget based on the borrower's full financial situation regarding 32.14 32.15 income, expenses, and other debt.

Subd. 2. Qualified debt counseling organization. A qualified debt counseling 32.16 organization is an organization that:

(1) has experience in providing individualized student loan counseling; 32.18

May 02, 2019 04:37 PM

Senate Language S2415-3

30.11	(2) employs certified financial counselors; and
30.12 30.13	(3) is based in Minnesota and has offices at multiple rural and metropolitan area locations in the state to provide in-person counseling.
30.14 30.15 30.16	Subd. 3. Grant application and award. (a) Applications for a grant shall be on a form created by the commissioner and on a schedule set by the commissioner. Among other provisions, the application must include a description of:
30.17	(1) the characteristics of borrowers to be served;
30.18	(2) the services to be provided and a timeline for implementation of the services;
30.19	(3) how the services provided will help borrowers manage loan repayment;
30.20	(4) specific program outcome goals and performance measures for each goal; and
30.21 30.22	(5) how the services will be evaluated to determine whether the program goals were met.
30.23 30.24	(b) The commissioner shall select one grant recipient for a two-year award every two years. A grant may be renewed biennially.
30.25 30.26 30.27	Subd. 4. Program evaluation. (a) The grant recipient must submit a report to the commissioner by January 15 of the second year of the grant award. The report must evaluate and measure the extent to which program outcome goals have been met.
30.28 30.29	(b) The grant recipient must collect, analyze, and report on participation and outcome data that enable the office to verify the outcomes.
31.1 31.2 31.3 31.4 31.5 31.6	(c) The evaluation must include information on the number of borrowers served with on-time student loan payments, the number who brought their loans into good standing, the number of student loan defaults, the number who developed a monthly budget plan, and other information required by the commissioner. Recipients of the counseling must be surveyed on their opinions about the usefulness of the counseling and the survey results must be included in the report.
31.7 31.8 31.9	Subd. 5. Report to legislature. By February 1 of the second year of each grant award, the commissioner must submit a report to the committees in the legislature with jurisdiction over higher education finance regarding grant program outcomes.
31.10	Sec. 17. Minnesota Statutes 2018, section 136A.1789, subdivision 1, is amended to read:
31.11 31.12	Subdivision 1. Definitions. (a) For purposes of this section, the terms in this subdivision have the meanings given them.
31.13 31.14 31.15	(b) "Qualified aircraft technician" means an individual who (1) has earned an associate's or bachelor's degree preparing individuals to obtain an aviation mechanic's certificate from the Federal Aviation Administration from a postsecondary institution located in Minnesota,

32.19	(2) employs certified financial loan counselors; and
32.20 32.21	(3) is based in Minnesota and has offices at multiple rural and metropolitan area locations in the state to provide in-person counseling.
32.22 32.23 32.24	Subd. 3. Grant application and award. (a) Applications for a grant shall be on a form created by the commissioner and on a schedule set by the commissioner. Among other provisions, the application must include a description of:
32.25	(1) the characteristics of borrowers to be served;
32.26	(2) the services to be provided and a timeline for implementation of the services;
32.27	(3) how the services provided will help borrowers manage loan repayment;
32.28	(4) specific program outcome goals and performance measures for each goal; and
32.29 32.30	(5) how the services will be evaluated to determine whether the program goals were met.
33.1 33.2	(b) The commissioner shall select one grant recipient for a two-year award every two years. A grant may be renewed biennially.
33.3 33.4 33.5	Subd. 4. Program evaluation. (a) The grant recipient must submit a report to the commissioner by January 15 of the second year of the grant award. The report must evaluate and measure the extent to which program outcome goals have been met.
33.6 33.7	(b) The grant recipient must collect, analyze, and report on participation and outcome data that enable the office to verify the outcomes.
33.8 33.9 33.10 33.11 33.12 33.13	(c) The evaluation must include information on the number of borrowers served with on-time student loan payments, the numbers who brought their loans into good standing, the number of student loan defaults, the number who developed a monthly budget plan, and other information required by the commissioner. Recipients of the counseling must be surveyed on their opinions about the usefulness of the counseling and the survey results must be included in the report.
33.14 33.15 33.16	Subd. 5. Report to legislature. By February 1 of the second year of each grant award, the commissioner must submit a report to the committees in the legislature with jurisdiction over higher education finance regarding grant program outcomes.
46.20	Sec. 12. Minnesota Statutes 2018, section 136A.1789, subdivision 1, is amended to read:
46.21 46.22	Subdivision 1. Definitions. (a) For purposes of this section, the terms in this subdivision have the meanings given them.
46.23 46.24 46.25	(b) "Qualified aircraft technician" means an individual who (1) has earned an associate's or bachelor's degree preparing individuals to obtain an aviation mechanic's certificate from the Federal Aviation Administration from a postsecondary institution located in Minnesota,

May 02, 2019 04:37 PM

Senate Language S2415-3

31.16 31.17	and (2) has obtained an aviation mechanic's certificate from the Federal Aviation Administration.
31.18 31.19 31.20 31.21 31.22	(c) "Qualified education loan" means a government, commercial, or foundation loan used by an individual for actual costs paid for tuition to a postsecondary institution located in Minnesota for a professional flight training degree and reasonable educational and living expenses related to the postsecondary education of the qualified aircraft technician or qualified pilot.
31.23 31.24 31.25 31.26	(d) "Qualified pilot" means an individual who (1) has earned an associate's or bachelor's degree in professional flight training preparing individuals to obtain an airline transport pilot certificate from a postsecondary institution located in Minnesota, and (2) is in the process of obtaining or has obtained an airline transport pilot certificate.
31.27	Sec. 18. Minnesota Statutes 2018, section 136A.1789, subdivision 3, is amended to read:
31.28 31.29	Subd. 3. Eligibility. (a) To be eligible to participate in the loan forgiveness program under this section, an individual must:
31.30	(1) be a qualified pilot or qualified aircraft technician;
31.31	(2) have qualified education loans;
32.1	(3) reside in Minnesota; and
32.2 32.3	(4) submit an application to the commissioner in the form and manner prescribed by the commissioner.
32.4 32.5 32.6 32.7 32.8	(b) An applicant selected to participate must sign a contract to agree to serve a minimum one-year five-year full-time service obligation according to subdivision 4. To complete the service obligation, the applicant must work full time in Minnesota as a qualified pilot or qualified aircraft technician. A participant must complete one year of service under this paragraph for each year the participant receives an award under this section.
32.9	Sec. 19. Minnesota Statutes 2018, section 136A.1789, subdivision 5, is amended to read:
32.10 32.11 32.12 32.13	Subd. 5. Loan forgiveness. (a) The commissioner may select eligible applicants each year for participation in the aviation degree loan forgiveness program, within the limits of available funding. Applicants are responsible for securing their own qualified education loans.
32.14 32.15	(b) For each year that the participant meets the eligibility requirements under subdivision 3, the commissioner must make annual disbursements directly to:
32.16 32.17	(1) a selected qualified pilot of \$5,000 or the balance of the participant's qualified education loans, whichever is less; and
32.18 32.19	(2) a selected qualified aircraft technician of \$3,000 or the balance of the participant's qualified education loans, whichever is less.

House Language UES2415-1

46.26 46.27	and (2) has obtained an aviation mechanic's certificate from the Federal Aviation Administration.
46.28 46.29 46.30 46.31 46.32	(c) "Qualified education loan" means a government, commercial, or foundation loan used by an individual for actual costs paid for tuition to a postsecondary institution located in Minnesota for a professional flight training degree and reasonable educational and living expenses related to the postsecondary education of the qualified aircraft technician or qualified pilot.
47.1 47.2 47.3 47.4	(d) "Qualified pilot" means an individual who (1) has earned an associate's or bachelor's degree in professional flight training preparing individuals to obtain an airline transport pilot certificate from a postsecondary institution located in Minnesota, and (2) is in the process of obtaining or has obtained an airline transport pilot certificate.
47.5	Sec. 13. Minnesota Statutes 2018, section 136A.1789, subdivision 3, is amended to read:
47.6 47.7	Subd. 3. Eligibility. (a) To be eligible to participate in the loan forgiveness program under this section, an individual must:
47.8	(1) be a qualified pilot or qualified aircraft technician;
47.9	(2) have qualified education loans;
47.10	(3) reside in Minnesota; and
47.11 47.12	(4) submit an application to the commissioner in the form and manner prescribed by the commissioner.
47.13 47.14 47.15 47.16 47.17	(b) An applicant selected to participate must sign a contract to agree to serve a minimum one-year five-year full-time service obligation according to subdivision 4. To complete the service obligation, the applicant must work full time in Minnesota as a qualified pilot or qualified aircraft technician. A participant must complete one year of service under this paragraph for each year the participant receives an award under this section.
47.18	Sec. 14. Minnesota Statutes 2018, section 136A.1789, subdivision 5, is amended to read:
47.19 47.20 47.21 47.22	Subd. 5. Loan forgiveness. (a) The commissioner may select eligible applicants each year for participation in the aviation degree loan forgiveness program, within the limits of available funding. Applicants are responsible for securing their own qualified education loans.
47.23 47.24	(b) For each year that the participant meets the eligibility requirements under subdivision 3, the commissioner must make annual disbursements directly to:
47.25 47.26	(1) a selected qualified pilot of \$5,000 or the balance of the participant's qualified education loans, whichever is less; and

47.27 (2) a selected qualified aircraft technician of \$3,000 or the balance of the participant's qualified education loans, whichever is less.

Senate Language S2415-3

32.22 32.23 32.24 32.25	(d) The participant must provide the commissioner with verification that the full amount of the loan repayment disbursement received by the participant has been applied toward the designated qualified education loan. After each disbursement, verification must be received by the commissioner and approved before the next repayment disbursement is made.
32.26	(e) If the participant receives a disbursement in the participant's fifth year of eligibility,
32.27	the participant must provide the commissioner with verification that the full amount of the
32.28	participant's final loan repayment disbursement was applied toward the designated qualified
32.29	education loan. If a participant does not provide the verification as required under this
32.30	paragraph within six 12 months of receipt of the final disbursement, the commissioner must
32.31	collect from the participant the total amount of the final disbursement paid to the participant
32.32	under the loan forgiveness program plus interest at a rate established according to section
33.1	270C.40. The commissioner must deposit the money collected in the aviation degree loan
33.2	forgiveness program account.

(c) An individual may receive disbursements under this section for a maximum of five

32.20 (c 32.21 years. May 02, 2019 04:37 PM

17.29 17.30	years.
48.1	(d) The participant must provide the commissioner with verification that the full amount
18.2	of the loan repayment disbursement received by the participant has been applied toward the
18.3	designated qualified education loan. After each disbursement, verification must be received
18.4	by the commissioner and approved before the next repayment disbursement is made.
18.5	(e) If the participant receives a disbursement in the participant's fifth year of eligibility,
18.6	the participant must provide the commissioner with verification that the full amount of the
18.7	participant's final loan repayment disbursement was applied toward the designated qualified
48.8 48.9	education loan. If a participant does not provide the verification as required under this paragraph within six 12 months of receipt of the final disbursement, the commissioner must
48.10	collect from the participant the total amount of the final disbursement paid to the participant
48.11	under the loan forgiveness program plus interest at a rate established according to section
18.12	270C.40. The commissioner must deposit the money collected in the aviation degree loan
48.13	forgiveness program account.
33.17	Sec. 11. Minnesota Statutes 2018, section 136A.1791, subdivision 1, is amended to read:
33.18	Subdivision 1. Definitions. (a) The terms used in this section have the meanings given
33.19	them in this subdivision.
33.20	(b) "Qualified educational loan" means a government, commercial, or foundation loan
33.21	for actual costs paid for tuition and reasonable educational and living expenses related to a
33.22	teacher's preparation or further education.
33.23	(c) "School district" means an independent school district, special school district,
33.24	intermediate district, education district, special education cooperative, service cooperative,
33.25	a cooperative center for vocational education, or a charter school located in Minnesota.
33.26	(d) "Teacher" means an individual holding a teaching license issued by the Professional
33.27	Educator Licensing and Standards Board who is employed by a school district to provide
33.28	classroom instruction or a Head Start or Early Head Start nonlicensed early childhood
33.29	professional employed by a Head Start program under section 119A.50.
33.30	(e) "Teacher shortage area" means any of the following experiencing a teacher shortage
33.31	as reported by the Professional Educator Licensing and Standards Board:
34.1	(1) the licensure fields and specific to particular economic development regions reported
34.2	by the commissioner of education as experiencing a teacher shortage; and;
34.3	(2) individual economic development regions; or
34.4	(3) economic development regions where there is a shortage of licensed teachers who
34.5	reflect the racial or ethnic diversity of are of color or who are American Indian where the
34.6	aggregate percentage of this group of teachers is lower than the aggregate percentage of

34.7	students of color and American Indian students in the region as reported by the commissioner
34.8	of education.
34.9	(f) "Commissioner" means the commissioner of the Office of Higher Education unless
34.10	indicated otherwise.
34.11	Sec. 12. Minnesota Statutes 2018, section 136A.1791, subdivision 2, is amended to read:
34.12	Subd. 2. Program established; administration. The commissioner shall must establish
34.13	and administer a teacher shortage loan forgiveness program. A teacher is eligible for the
34.14	program if the teacher is teaching in an identified teacher shortage area for the economic
34.15	development region in which the teacher works as defined in subdivision 1 and reported
34.16	under subdivision 3 and complies with the requirements of this section.
34.17	Sec. 13. Minnesota Statutes 2018, section 136A.1791, subdivision 3, is amended to read:
34.18	Subd. 3. Use of report on teacher shortage areas. The commissioner of education
34.19	shall Professional Educator Licensing and Standards Board must use the teacher supply and
34.20	demand report to the legislature to identify the licensure fields and racial or ethnic groups
34.21	<u>in</u> economic development regions in Minnesota experiencing a teacher shortage.
34.22	Sec. 14. Minnesota Statutes 2018, section 136A.1791, subdivision 4, is amended to read:
34.23	Subd. 4. Application for loan forgiveness. Each applicant for loan forgiveness, according
34.24	to rules adopted by the commissioner, shall must:
34.25	(1) apply for teacher shortage loan forgiveness and promptly submit any additional
34.26	information required by the commissioner; and
34.27	(2) submit to the commissioner a completed affidavit, prescribed by the commissioner,
34.28	affirming the teacher is teaching in: (i) a licensure field identified by the commissioner as
34.29	experiencing a teacher shortage; or (ii) an economic development region identified by the
34.30	commissioner as experiencing a teacher shortage a teacher shortage area.
35.1	Sec. 15. Minnesota Statutes 2018, section 136A.1791, subdivision 5, is amended to read:
35.2	Subd. 5. Amount of loan forgiveness. (a) To the extent funding is available, the annual
35.3	amount of teacher shortage loan forgiveness for an approved applicant shall as a teacher in
35.4	a teacher shortage area must not exceed \$1,000 \$2,000 or the cumulative balance of the
35.5	applicant's qualified educational loans, including principal and interest, whichever amount
35.6	is less. To support the retention of teachers who are of color or American Indian and to the
35.7	extent there are sufficient applications, the percentage of loan repayments granted to teachers
35.8	of color and American Indian teachers must at least be equivalent to the aggregated
35.9	percentage of students of color and American Indian students in the state.
35.10	(b) Notwithstanding paragraph (a), applicants who meet both licensure field and
35.11	underrepresented racial or ethnic group eligibility in their economic development region

35.12 35.13	may receive an annual amount of up to \$4,000 or the cumulative balance of the applicant's qualified educational loans, including principal and interest, whichever amount is less.
35.14	$\frac{b}{c}$ Recipients must secure their own qualified educational loans. Teachers who
35.15	graduate from an approved teacher preparation program or teachers who add a licensure
35.16 35.17	field, consistent with the teacher shortage requirements of this section, are eligible to apply for the loan forgiveness program.
35.18	(e) (d) No teacher shall may receive more than five ten annual awards.
35.19	Sec. 16. Minnesota Statutes 2018, section 136A.246, subdivision 4, is amended to read:
35.20	Subd. 4. Application. Applications must be made to the commissioner on a form provided
35.21	by the commissioner. The commissioner must, to the extent possible, make the application
35.22	form as short and simple to complete as is reasonably possible. The commissioner shall
35.23	establish a schedule for applications and grants. The application must include, without
35.24	limitation:
35.25	(1) the projected number of employee trainees;
35.26	(2) the number of projected employee trainees who graduated from high school or passed
35.27	the commissioner of education-selected high school equivalency test in the current or
35.28	immediately preceding calendar year;
35.29	(3) the competency standard for which training will be provided;
35.30	(4) the credential the employee will receive upon completion of training;
35.31	(5) the name and address of the training institution or program and a signed statement
35.32	by the institution or program that it is able and agrees to provide the training;
36.1	(6) the period of the training; and
36.2	(7) the cost of the training charged by the training institution or program and certified
36.3	by the institution or program. The cost of training includes tuition, fees, and required books
36.4	and materials. The cost of training may also include costs for travel, lodging, and meals
36.5	associated with the training provided by the training institution or program.
36.6	An application may be made for training of employees of multiple employers either by
36.7	the employers or by an organization on their behalf.
36.8	Sec. 17. Minnesota Statutes 2018, section 136A.246, subdivision 8, is amended to read:
36.9	Subd. 8. Grant amounts. (a) The maximum grant for an application is \$150,000
36.10	\$187,500. A grant may not exceed \$6,000 \$7,500 per year for a maximum of four years per
36.11	employee. Any amount of the grant for the costs for travel, lodging, and meals associated
36.12	with the training provided by the training institution or program may not exceed \$1,500 per
36.13	employee per year.

(xi) the school's policies about student admission, evaluation, suspension, and dismissal;

House Language UES2415-1

33.4 33.5 33.6 33.7	Subdivision 1. Schools to provide information. As a basis for registration, schools shall provide the office with such information as the office needs to determine the nature and activities of the school, including but not limited to the following which shall be accompanied by an affidavit attesting to its accuracy and truthfulness:
33.8	(1) articles of incorporation, constitution, bylaws, or other operating documents;
33.9	(2) a duly adopted statement of the school's mission and goals;
33.10 33.11	(3) evidence of current school or program licenses granted by departments or agencies of any state;
33.12 33.13 33.14 33.15	(4) a fiscal balance sheet on an accrual basis, or a certified audit of the immediate past fiscal year including any management letters provided by the independent auditor or, if the school is a public institution outside Minnesota, an income statement for the immediate past fiscal year;
33.16	(5) all current promotional and recruitment materials and advertisements; and
33.17	(6) the current school catalog and, if not contained in the catalog:
33.18	(i) the members of the board of trustees or directors, if any;
33.19	(ii) the current institutional officers;
33.20	(iii) current full-time and part-time faculty with degrees held or applicable experience;
33.21	(iv) a description of all school facilities;
33.22	(v) a description of all current course offerings;
33.23	(vi) all requirements for satisfactory completion of courses, programs, and degrees;
33.24	(vii) the school's policy about freedom or limitation of expression and inquiry;
33.25 33.26	(viii) a current schedule of fees, charges for tuition, required supplies, student activities, housing, and all other standard charges;
33.27	(ix) the school's policy about refunds and adjustments;
33.28 33.29	(\boldsymbol{x}) the school's policy about granting credit for prior education, training, and experience; $\overline{\text{and}}$
34.1	(xi) the school's policies about student admission, evaluation, suspension, and dismissal-

Sec. 20. Minnesota Statutes 2018, section 136A.64, subdivision 1, is amended to read:

49.10 49.11

and

4.3 4.4	(xii) the school's disclosure to students on the student complaint process under section 136A.672.
4.5	Sec. 21. Minnesota Statutes 2018, section 136A.64, subdivision 5, is amended to read:
4.6 4.7 4.8 4.9	Subd. 5. Public information. All information submitted to the office is public information except financial records, student complaint data, and accreditation records and information reports. Except for accreditation reports, the office may disclose financial any records or information submitted to the office:
4.10	(1) to law enforcement officials; or
4.11	(2) in connection with a legal or administrative proceeding to:
4.12 4.13	$\underline{\text{(i)}}$ to defend its decision to approve or disapprove granting of degrees or the use of a name $\underline{\text{or}}_{\underline{i}}$
4.14 4.15	(ii) defend its decisions decision to revoke the institution's approval at a hearing under chapter 14 or other legal proceedings; or
4.16	(iii) enforce a requirement of law.
4.17 4.18	Sec. 22. Minnesota Statutes 2018, section 136A.64, is amended by adding a subdivision to read:
4.19 4.20	Subd. 8. Disclosure. Schools must disclose on their website, student handbook, and student catalog the student complaint process under section 136A.672 to students.
4.21 4.22	Sec. 23. Minnesota Statutes 2018, section 136A.645, is amended to read: 136A.645 SCHOOL CLOSURE.
4.23 4.24 4.25 4.26 4.27 4.28	(a) When a school decides intends to cease postsecondary education operations, it must ecoperate with the office in assisting students to find alternative means to complete their studies with a minimum of disruption, and inform the office of the following announces its closure, or is informed by the office that the office anticipates the school's closure due to its registration status or ability to meet criteria for approval under section 136A.65, the school must provide the office:
4.29	(1) the planned date for termination of postsecondary education operations;
4.30	(2) the planned date for the transfer of the student records;
5.1 5.2	(3) confirmation of the name and address of the organization to receive and hold the student records; and
5.3 5.4	(4) the official at the organization receiving the student records who is designated to provide official copies of records or transcripts upon request.
5.5 5.6	(1) a notice of closure, including the name of the school, the name of the school owner, an active mailing address and telephone number that the school owner may be reached at

49.12 49.13	(xii) the school's disclosure to students on the student complaint process under section 136A.672.
49.14	Sec. 16. Minnesota Statutes 2018, section 136A.64, subdivision 5, is amended to read:
49.15 49.16 49.17 49.18	Subd. 5. Public information. All information submitted to the office is public information except financial records, student complaint data, and accreditation records and information reports. Except for accreditation reports, the office may disclose financial any records or information submitted to the office:
49.19	(1) to law enforcement officials; or
49.20	(2) in connection with a legal or administrative proceeding to:
49.21 49.22	$\underline{\text{(i) to}}$ defend its decision to approve or disapprove granting of degrees or the use of a name $\underline{\text{or}}_2$
49.23 49.24	(ii) defend its decisions decision to revoke the institution's approval at a hearing under chapter 14 or other legal proceedings; or
49.25	(iii) enforce a requirement of law.
49.26 49.27	Sec. 17. Minnesota Statutes 2018, section 136A.64, is amended by adding a subdivision to read:
49.28 49.29	Subd. 8. Disclosure. Schools must disclose on their website, student handbook, and student catalog the student complaint process under this section to students.
50.1 50.2	Sec. 18. Minnesota Statutes 2018, section 136A.645, is amended to read: 136A.645 SCHOOL CLOSURE.
50.3 50.4 50.5 50.6 50.7 50.8	(a) When a school decides intends to cease postsecondary education operations, it must ecoperate with the office in assisting students to find alternative means to complete their studies with a minimum of disruption, and inform the office of the following announces its closure, or is informed by the office that the office anticipates the school's closure due to its registration status or ability to meet criteria for approval under section 136A.65, the school must provide the office:
50.9	(1) the planned date for termination of postsecondary education operations;
50.10	(2) the planned date for the transfer of the student records;
50.11 50.12	(3) confirmation of the name and address of the organization to receive and hold the student records; and

(4) the official at the organization receiving the student records who is designated to

50.15 (1) a notice of closure, including the name of the school, the name of the school owner, an active mailing address and telephone number that the school owner may be reached at

provide official copies of records or transcripts upon request.

House Language UES2415-1

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Education May 02, 2019 04:37 PM

Senate Language S2415-3

5.7 5.8	after the school physically closes, the name of the school director, and the planned date for termination of postsecondary operations;
5.9 5.10 5.11 5.12	(2) a report of all students currently enrolled and all students enrolled within the prior 120 days, including the following information for each student: name, address, school e-mail address, alternate e-mail address, program of study, number of credits completed, number of credits remaining, and enrollment status at closure;
5.13	(3) a report of refunds due to any student and the amount due;
5.14 5.15 5.16	(4) a written statement from the school's owner or designee affirming that all recruitment efforts, school marketing, advertisement, solicitation, and enrollment of new students has ceased;
5.17 5.18	(5) a copy of any communication between the school's accreditors about the school closure;
5.19 5.20	(6) confirmation that the requirements for student records under section 136A.68 have been satisfied, including:
5.21	(i) the planned date for the transfer of the student records;
5.22 5.23	(ii) confirmation of the name and address of the organization to receive and hold the student records; and
5.24 5.25	(iii) the official at the organization receiving the student records who is designated to provide official copies of records or transcripts upon request;
5.26 5.27	(7) academic information, including the school's most recent catalog, all course syllabi, and faculty credential information; and
5.28 5.29 5.30 5.31 5.32 6.1 6.2 6.3	(8) copies of any teach-out, transfer, or train-out agreement between the school and a new school for students to be able to complete their studies. A teach-out fulfills the original contract or agreement between the closing school and the student. If a teach-out is arranged for another approved school to do the remaining occupational training, that other school must (i) provide comparable education and training and (ii) agree that students transferring from the closing school pay only what the cost of tuition and fees remain unpaid according to the terms and conditions in the enrollment agreement entered into between the student and the closing school.
6.4 6.5 6.6	(b) Upon notice from a school of its intention to cease operations, the office shall notify the school of the date on which it must cease the enrollment of students and all postsecondary educational operations.
6.7 6.8	$\underline{\text{(b)}}$ Without limitation as to other circumstance, a school shall be deemed to have ceased operations when the school:
6.9 6.10	(1) has an unscheduled nonemergency closure or cancellation of classes for more than 24 hours without prior notice to the office:

50.17 50.18	after the school physically closes, the name of the school director, and the planned date for termination of postsecondary operations;
50.19 50.20 50.21 50.22	(2) a report of all students currently enrolled and all students enrolled within the prior 120 days, including the following information for each student: name, address, school e-mail address, alternate e-mail address, program of study, number of credits completed, number of credits remaining, and enrollment status at closure;
50.23	(3) a report of refunds due to any student and the amount due;
50.24 50.25 50.26	(4) a written statement from the school's owner or designee affirming that all recruitment efforts, school marketing, advertisement, solicitation, and enrollment of new students has ceased;
50.27 50.28	(5) a copy of any communication between the school's accreditors about the school closure;
50.29 50.30	(6) confirmation that the requirements for student records under section 136A.68 have been satisfied, including:
50.31	(i) the planned date for the transfer of the student records;
51.1 51.2	(ii) confirmation of the name and address of the organization to receive and hold the student records; and
51.3 51.4	(iii) the official at the organization receiving the student records who is designated to provide official copies of records or transcripts upon request;
51.5 51.6	(7) academic information, including the school's most recent catalog, all course syllabi, and faculty credential information; and
51.7 51.8 51.9 51.10 51.11 51.12 51.13 51.14	(8) copies of any teach-out, transfer, or train-out agreement between the school and a new school for students to be able to complete their studies. A teach-out fulfills the original contract or agreement between the closing school and the student. If a teach-out is arranged for another approved school to do the remaining occupational training, that other school must (i) provide comparable education and training and (ii) agree that students transferring from the closing school pay only what the cost of tuition and fees remain unpaid according to the terms and conditions in the enrollment agreement entered into between the student and the closing school.
51.15 51.16 51.17	(b) Upon notice from a school of its intention to cease operations, the office shall notify the school of the date on which it must cease the enrollment of students and all postsecondary educational operations.
51.18 51.19	$\underline{\text{(b)}}$ Without limitation as to other circumstance, a school shall be deemed to have ceased operations when the school:
51.20 51.21	(1) has an unscheduled nonemergency closure or cancellation of classes for more than 24 hours without prior notice to the office;

6.11	(2) announces it is closed or closing; or
6.12	(3) files for bankruptcy.
66.13 66.14 66.15 66.16	(c) When a school is deemed to have ceased operations, the office shall provide the school a reasonable time to correct student records and grant credentials. After that time, the office must revoke the school's registration. This revocation is not appealable under section 136A.65, subdivision 8.
6.17	Sec. 24. Minnesota Statutes 2018, section 136A.646, is amended to read: 136A.646 ADDITIONAL SECURITY.
66.19 66.20 66.21 66.22 66.23	(a) New schools that have been granted conditional approval for degrees or names to allow them the opportunity to apply for and receive accreditation under section 136A.65, subdivision 7, or shall provide a surety bond in a sum equal to ten percent of the net revenue from tuition and fees in the registered institution's prior fiscal year, but in no case shall the bond be less than \$10,000.
66.24 66.25 66.26 66.27 66.28 66.29 66.30 66.31 66.32 67.1 67.2 67.3	(b) Any registered institution that is notified by the United States Department of Education that it has fallen below minimum financial standards and that its continued participation in Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c), shall provide a surety bond in a sum equal to the "letter of credit" required by the United States Department of Education in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor more than \$250,000. If the letter of credit required by the United States Department of Education is higher than ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, the office shall reduce the office's surety requirement to represent ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, subject to the minimum and maximum in this paragraph.
57.5 57.6	$\frac{b}{c}$ In lieu of a bond, the applicant may deposit with the commissioner of management and budget:
7.7	(1) a sum equal to the amount of the required surety bond in cash;
7.8 7.9	(2) securities, as may be legally purchased by savings banks or for trust funds, in an aggregate market value equal to the amount of the required surety bond; or
7.10 7.11	(3) an irrevocable letter of credit issued by a financial institution to the amount of the required surety bond.
7.12	(e) (d) The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the

effective date of cancellation.

51.22	(2) announces it is closed or closing; or
51.23	(3) files for bankruptcy.
51.24 51.25 51.26 51.27	(c) When a school is deemed to have ceased operations, the office shall provide the school a reasonable time to correct transcripts and grant credentials. After that time, the office must revoke the school's registration. This revocation is not appealable under section 136A.65, subdivision 8.
51.28 51.29	Sec. 19. Minnesota Statutes 2018, section 136A.646, is amended to read: 136A.646 ADDITIONAL SECURITY.
51.30 51.31 51.32 52.1 52.2	(a) New schools that have been granted conditional approval for degrees or names to allow them the opportunity to apply for and receive accreditation under section 136A.65, subdivision 7, or shall provide a surety bond in a sum equal to ten percent of the net revenue from tuition and fees in the registered institution's prior fiscal year, but in no case shall the bond be less than \$10,000.
52.3 52.4 52.5 52.6 52.7 52.8 52.9 52.10 52.11 52.12 52.13 52.14 52.15	(b) Any registered institution that is notified by the United States Department of Education that it has fallen below minimum financial standards and that its continued participation in Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c), shall provide a surety bond in a sum equal to the "letter of credit" required by the United States Department of Education in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor more than \$250,000. If the letter of credit required by the United States Department of Education is higher than ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, the office shall reduce the office's surety requirement to represent ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, subject to the minimum and maximum in this paragraph.
52.16	(b) (c) In lieu of a bond, the applicant may deposit with the commissioner of management

House Language UES2415-1

- (1) a sum equal to the amount of the required surety bond in cash; 52.18
- (2) securities, as may be legally purchased by savings banks or for trust funds, in an aggregate market value equal to the amount of the required surety bond; or 52.19
- (3) an irrevocable letter of credit issued by a financial institution to the amount of the 52.21 required surety bond. 52.22
- $\frac{(e)}{(d)}$ The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the 52.23
- effective date of cancellation.

52.17 and budget:

37.15 37.16 37.17 37.18 37.19 37.20 37.21	(d) (e) In the event of a school closure, the additional security must first be used to destroy any private educational data under section 13.32 left at a physical campus in Minnesota after all other governmental agencies have recovered or retrieved records under their record retention policies. Any remaining funds must then be used to reimburse tuition and fee costs to students that were enrolled at the time of the closure or had withdrawn in the previous 120 calendar days but did not graduate. Priority for refunds will be given to students in the following order:
37.22	(1) cash payments made by the student or on behalf of a student;
37.23	(2) private student loans; and
37.24 37.25 37.26 37.27	(3) Veteran Administration education benefits that are not restored by the Veteran Administration. If there are additional security funds remaining, the additional security funds may be used to cover any administrative costs incurred by the office related to the closure of the school.
37.28 37.29	Sec. 25. Minnesota Statutes 2018, section 136A.672, is amended by adding a subdivision to read:
37.30 37.31	Subd. 6. Private information. Student complaint data are private data. The office may disclose student complaint data as provided in section 136A.64, subdivision 5.
38.1 38.2	Sec. 26. Minnesota Statutes 2018, section 136A.821, is amended by adding a subdivision to read:
38.3 38.4 38.5 38.6 38.7 38.8	Subd. 18. Clock hour. "Clock hour" means a period of time consisting of a 50- to 60-minute class, lecture, or recitation in a 60-minute period; a 50- to 60-minute faculty-supervised laboratory, shop training, or internship in a 60-minute period; or 60 minutes of preparation in a correspondence course. If a school seeks to determine the numb of clock hours in an educational program by aggregating the number of minutes in that program, it must divide those minutes by 60.
38.9 38.10	Sec. 27. Minnesota Statutes 2018, section 136A.821, is amended by adding a subdivision to read:
38.11 38.12 38.13 38.14 38.15 38.16	Subd. 19. Student record. "Student record" means a transcript or record of student attendance in a program that includes, at a minimum, the student's name; the student's address; the school's name; the school's address; the title of the course or program; the total number of hours or courses completed; the dates of enrollment and attendance; the grade record of each course; any credential awarded; and cumulative grade for the program. Sec. 28. Minnesota Statutes 2018, section 136A.822, subdivision 6, is amended to read:
38.17 38.18	Subd. 6. Bond. (a) No license shall be issued to any private career school which maintains, conducts, solicits for, or advertises within the state of Minnesota any program,

38.19 unless the applicant files with the office a continuous corporate surety bond written by a

Senate Language S2415-3

May 02, 2019 04:37 PM

52.26 52.27 52.28 52.29 52.30 52.31 52.32	(d) (e) In the event of a school closure, the additional security must first be used to destroy any private educational data under section 13.32 left at a physical campus in Minnesota after all other governmental agencies have recovered or retrieved records under their record retention policies. Any remaining funds must then be used to reimburse tuition and fee costs to students that were enrolled at the time of the closure or had withdrawn in the previous 120 calendar days but did not graduate. Priority for refunds will be given to students in the following order:
52.33	(1) cash payments made by the student or on behalf of a student;
53.1	(2) private student loans; and
53.2 53.3 53.4 53.5	(3) Veteran Administration education benefits that are not restored by the Veteran Administration. If there are additional security funds remaining, the additional security funds may be used to cover any administrative costs incurred by the office related to the closure of the school.
53.6 53.7	Sec. 20. Minnesota Statutes 2018, section 136A.672, is amended by adding a subdivision to read:
53.8 53.9 53.10	Subd. 6. Private information. Student complaint data are private data on individuals, as defined in section 13.02, subdivision 12. The office may disclose student complaint data as provided in section 136A.64, subdivision 5.
53.11 53.12	Sec. 21. Minnesota Statutes 2018, section 136A.821, is amended by adding a subdivision to read:
53.13 53.14 53.15 53.16 53.17 53.18	Subd. 18. Clock hour. "Clock hour" means a period of time consisting of a 50- to 60-minute class, lecture, or recitation in a 60-minute period; a 50- to 60-minute faculty-supervised laboratory, shop training, or internship in a 60-minute period; or 60 minutes of preparation in a correspondence course. If a school seeks to determine the number of clock hours in an educational program by aggregating the number of minutes in that program, it must divide those minutes by 60.
53.19 53.20	Sec. 22. Minnesota Statutes 2018, section 136A.821, is amended by adding a subdivision to read:
53.21 53.22 53.23 53.24 53.25	Subd. 19. Student record. "Student record" means a transcript or record of student attendance in a program that includes, at a minimum, the student's name; the student's address; the school's name; the school's address; the title of the course or program; the total number of hours or courses completed; the dates of enrollment and attendance; the grade record of each course; any credential awarded; and cumulative grade for the program.
53.26	Sec. 23. Minnesota Statutes 2018, section 136A.822, subdivision 6, is amended to read:
53.27 53.28 53.29	Subd. 6. Bond. (a) No license shall be issued to any private career school which maintains, conducts, solicits for, or advertises within the state of Minnesota any program, unless the applicant files with the office a continuous corporate surety bond written by a

company authorized to do business in Minnesota conditioned upon the faithful performance of all contracts and agreements with students made by the applicant.

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- (b)(1) The amount of the surety bond shall be ten percent of the preceding year's net income revenue from student tuition, fees, and other required institutional charges collected, but in no event less than \$10,000, except that a private career school may deposit a greater amount at its own discretion. A private career school in each annual application for licensure must compute the amount of the surety bond and verify that the amount of the surety bond complies with this subdivision. A private career school that operates at two or more locations may combine net income revenue from student tuition, fees, and other required institutional charges collected for all locations for the purpose of determining the annual surety bond requirement. The net revenue from tuition and fees used to determine the amount of the surety bond required for a private career school having a license for the sole purpose of recruiting students in Minnesota shall be only that paid to the private career school by the students recruited from Minnesota.
- (2) A person required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in its name and which is also licensed by another state agency or board, except not including those schools licensed exclusively in order to participate in state grants or SELF loan financial aid programs, shall be required to provide a school bond of \$10,000.
- (c) The bond shall run to the state of Minnesota and to any person who may have a cause of action against the applicant arising at any time after the bond is filed and before it is canceled for breach of any contract or agreement made by the applicant with any student. The aggregate liability of the surety for all breaches of the conditions of the bond shall not exceed the principal sum deposited by the private career school under paragraph (b). The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.
- (d) In lieu of bond, the applicant may deposit with the commissioner of management and budget a sum equal to the amount of the required surety bond in cash, an irrevocable letter of credit issued by a financial institution equal to the amount of the required surety bond, or securities as may be legally purchased by savings banks or for trust funds in an aggregate market value equal to the amount of the required surety bond.
- 39.19 (e) Failure of a private career school to post and maintain the required surety bond or 39.20 deposit under paragraph (d) may result in denial, suspension, or revocation of the school's 39.21 license.
- 39.22 Sec. 29. Minnesota Statutes 2018, section 136A.822, subdivision 10, is amended to read:
- Subd. 10. **Catalog, brochure, or electronic display.** Before a license is issued to a private career school, the private career school shall furnish to the office a catalog, brochure, or electronic display including:

company authorized to do business in Minnesota conditioned upon the faithful performance of all contracts and agreements with students made by the applicant.

- (b)(1) The amount of the surety bond shall be ten percent of the preceding year's net income revenue from student tuition, fees, and other required institutional charges collected, but in no event less than \$10,000, except that a private career school may deposit a greater amount at its own discretion. A private career school in each annual application for licensure must compute the amount of the surety bond and verify that the amount of the surety bond complies with this subdivision. A private career school that operates at two or more locations may combine net income revenue from student tuition, fees, and other required institutional charges collected for all locations for the purpose of determining the annual surety bond requirement. The net revenue from tuition and fees used to determine the amount of the surety bond required for a private career school having a license for the sole purpose of recruiting students in Minnesota shall be only that paid to the private career school by the students recruited from Minnesota.
- 54.13 (2) A person required to obtain a private career school license due to the use of
 54.14 "academy," "institute," "college," or "university" in its name and which is also licensed by
 54.15 another state agency or board, except not including those schools licensed exclusively in
 54.16 order to participate in state grants or SELF loan financial aid programs, shall be required
 54.17 to provide a school bond of \$10,000.
- (c) The bond shall run to the state of Minnesota and to any person who may have a cause
 of action against the applicant arising at any time after the bond is filed and before it is
 canceled for breach of any contract or agreement made by the applicant with any student.
 The aggregate liability of the surety for all breaches of the conditions of the bond shall not
 exceed the principal sum deposited by the private career school under paragraph (b). The
 surety of any bond may cancel it upon giving 60 days' notice in writing to the office and
 shall be relieved of liability for any breach of condition occurring after the effective date
 of cancellation.
- (d) In lieu of bond, the applicant may deposit with the commissioner of management
 and budget a sum equal to the amount of the required surety bond in cash, an irrevocable
 letter of credit issued by a financial institution equal to the amount of the required surety
 bond, or securities as may be legally purchased by savings banks or for trust funds in an
 aggregate market value equal to the amount of the required surety bond.
- 54.31 (e) Failure of a private career school to post and maintain the required surety bond or 54.32 deposit under paragraph (d) may result in denial, suspension, or revocation of the school's 54.33 license.
- 55.1 Sec. 24. Minnesota Statutes 2018, section 136A.822, subdivision 10, is amended to read:
- Subd. 10. **Catalog, brochure, or electronic display.** Before a license is issued to a private career school, the private career school shall furnish to the office a catalog, brochure, or electronic display including:

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Sec. 30. Minnesota Statutes 2018, section 136A.822, subdivision 12, is amended to read:

5	(1) identifying data, such as volume number and date of publication;
6	(2) name and address of the private career school and its governing body and officials;
7 8	(3) a calendar of the private career school showing legal holidays, beginning and ending dates of each course quarter, term, or semester, and other important dates;
9 10	(4) the private career school policy and regulations on enrollment including dates and specific entrance requirements for each program;
11 12	(5) the private career school policy and regulations about leave, absences, class cuts, make-up work, tardiness, and interruptions for unsatisfactory attendance;
13 14 15 16 17	(6) the private career school policy and regulations about standards of progress for the student including the grading system of the private career school, the minimum grades considered satisfactory, conditions for interruption for unsatisfactory grades or progress, a description of any probationary period allowed by the private career school, and conditions of reentrance for those dismissed for unsatisfactory progress;
18 19	(7) the private career school policy and regulations about student conduct and conditions for dismissal for unsatisfactory conduct;
20 21	(8) a detailed schedule of fees, charges for tuition, books, supplies, tools, student activities, laboratory fees, service charges, rentals, deposits, and all other charges;
22 23 24	(9) the private career school policy and regulations, including an explanation of section 136A.827, about refunding tuition, fees, and other charges if the student does not enter the program, withdraws from the program, or the program is discontinued;
25	(10) a description of the available facilities and equipment;
26 27 28	(11) a course outline syllabus for each course offered showing course objectives, subjects or units in the course, type of work or skill to be learned, and approximate time, hours, or credits to be spent on each subject or unit;
29 30	(12) the private career school policy and regulations about granting credit for previous education and preparation;
1 2	(13) a notice to students relating to the transferability of any credits earned at the private career school to other institutions;
3	(14) a procedure for investigating and resolving student complaints; and
4	(15) the name and address of the office . ; and
5	(16) the student complaint process and rights under section 136A.8295.
6 7	A private career school that is exclusively a distance education school is exempt from clauses (3) and (5).
8	Sec. 25. Minnesota Statutes 2018, section 136A.822, subdivision 12, is amended to read:

May 02, 2019 04:37 PM

Senate Language S2415-3

Subd. 12. **Permanent student records.** A private career school licensed under sections

40.30	136A.82 to 136A.834 and located in Minnesota shall maintain a permanent student record
40.31	for each student for 50 years from the last date of the student's attendance. A private career
41.1	school licensed under this chapter and offering distance instruction to a student located in
41.2	Minnesota shall maintain a permanent record for each Minnesota student for 50 years from
41.3	the last date of the student's attendance. Records include school transcripts, documents, and
41.4	files containing student data about academic credits earned, courses completed, grades
41.5	awarded, degrees awarded, and periods of attendance. To preserve permanent student records,
41.6	a private career school shall submit a plan that meets the following requirements:
41.7	(1) at least one copy of the records must be held in a secure, fireproof depository;
41.8	(2) an appropriate official must be designated to provide a student with copies of records
41.9	or a transcript upon request;
41.10	(3) an alternative method, approved by the office, of complying with clauses (1) and (2)
41.11	must be established if the private career school ceases to exist; and
41.12	(4) a continuous surety bond or irrevocable letter of credit issued by a financial institution
41.13	must be filed with the office in an amount not to exceed \$20,000 if the private career school
41.14	has no binding agreement approved by the office, for preserving student records. The bond
41.15	or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school
41.16	closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve,
41.17	recover, maintain, digitize, and destroy academic records.
41.18	Sec. 31. [136A.8225] SCHOOL CLOSURE.
41.19	(a) When a school intends to cease postsecondary education operations, announces its
41.20	closure, or is informed by the office that the office anticipates the school's closure due to
41.21	its licensure status or ability to meet criteria for approval under section 136A.822, subdivision
41.22	8, the school must provide the office:
41.23	(1) a notice of closure, including the name of the school, the name of the school owner,
41.24	an active mailing address and telephone number that the school owner may be reached at
41.25	after the school physically closes, the name of the school director, and the planned date for
41.26	termination of postsecondary operations;
41.27	(2) a report of all students currently enrolled and all students enrolled within the prior
41.28	120 days, including the following information for each student: name, address, school e-mail
41.29	address, alternate e-mail address, program of study, number of credits completed, number
41.30	of credits remaining, and enrollment status at closure;
41.31	(3) a report of refunds due to any student and the amount due;
42.1	(4) a written statement from the school's owner or designee affirming that all recruitment
42.2	efforts, school marketing, advertisement, solicitation, and enrollment of new students has
42.3	ceased:

40.29

56.9 Subd. 12. **Permanent student records.** A private career school licensed under sections 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent student record 56.10 for each student for 50 years from the last date of the student's attendance. A private career school licensed under this chapter and offering distance instruction to a student located in Minnesota shall maintain a permanent record for each Minnesota student for 50 years from the last date of the student's attendance. Records include school transcripts, documents, and files containing student data about academic credits earned, courses completed, grades awarded, degrees awarded, and periods of attendance. To preserve permanent student records, a private career school shall submit a plan that meets the following requirements: (1) at least one copy of the records must be held in a secure, fireproof depository; 56.18 56.19 (2) an appropriate official must be designated to provide a student with copies of records 56.20 or a transcript upon request; (3) an alternative method, approved by the office, of complying with clauses (1) and (2) 56.21 must be established if the private career school ceases to exist; and (4) a continuous surety bond or irrevocable letter of credit issued by a financial institution 56.23 must be filed with the office in an amount not to exceed \$20,000 if the private career school has no binding agreement approved by the office, for preserving student records. The bond or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover, maintain, digitize, and destroy academic records. Sec. 26. [136A.8225] SCHOOL CLOSURE. When a school intends to cease postsecondary education operations, announces its 56.30 closure, or is informed by the office that the office anticipates the school's closure due to its licensure status or ability to meet criteria for approval under section 136A.822, subdivision 57.1 8, the school must provide the office: 57.2 (1) a notice of closure, including the name of the school, the name of the school owner, 57.3 an active mailing address and telephone number that the school owner may be reached at 57.4 after the school physically closes, the name of the school director, and the planned date for termination of postsecondary operations; 57.6 57.7 (2) a report of all students currently enrolled and all students enrolled within the prior 120 days, including the following information for each student; name, address, school e-mail address, alternate e-mail address, program of study, number of credits completed, number 57.9

of credits remaining, and enrollment status at closure;

(3) a report of refunds due to any student and the amount due;

(4) a written statement from the school's owner or designee affirming that all recruitment

efforts, school marketing, advertisement, solicitation, and enrollment of new students has

House Language UES2415-1

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May 02, 2019 04:37 PM

Senate Language S2415-3

12.5	closure;
12.6 12.7	(6) confirmation that the requirements for student records under section 136A.822, subdivision 12, have been satisfied, including:
12.8	(i) the planned date for the transfer of the student records;
42.9 42.10	(ii) confirmation of the name and address of the organization to receive and hold the student records; and
42.11 42.12	(iii) the official at the organization receiving the student records who is designated to provide official copies of records or transcripts upon request;
42.13 42.14	(7) academic information, including the school's most recent catalog, all course syllabi, and faculty credential information; and
42.15 42.16 42.17 42.18 42.19 42.20 42.21 42.22	(8) copies of any teach-out, transfer, or train-out agreement between the school and a new school for students to be able to complete their studies. A teach-out fulfills the original contract or agreement between the closing school and the student. If a teach-out is arranged for another approved school to do the remaining occupational training, that other school must (i) provide comparable education and training and (ii) agree that students transferring from the closing school pay only what the cost of tuition and fees remain unpaid according to the terms and conditions in the enrollment agreement entered into between the student and the closing school.
12.23 12.24	(b) Without limitation as to other circumstance, a school shall be deemed to have ceased operations when the school:
12.25 12.26	(1) has an unscheduled nonemergency closure or cancellation of classes for more than 24 hours without prior notice to the office;
12.27	(2) announces it is closed or closing; or
12.28	(3) files for bankruptcy.
12.29 12.30 12.31 12.32	(c) When a school is deemed to have ceased operations, the office shall provide the school a reasonable time to correct student records and grant credentials. After that time, the office must revoke the school's license. This revocation is not appealable under section 136A.829, subdivision 2.
43.1 43.2	Sec. 32. Minnesota Statutes 2018, section 136A.8295, is amended by adding a subdivision to read:
43.3 43.4	Subd. 6. Disclosure. Schools must disclose on their website, student handbook, and student catalog the student complaint process under this section to students.
13.5 13.6	Sec. 33. Minnesota Statutes 2018, section 136A.8295, is amended by adding a subdivision to read:

(5) a copy of any communication between the school's accreditors about the school

42.4

57.15 57.16	(5) a copy of any communication between the school's accreditors about the school closure;
57.17 57.18	(6) confirmation that the requirements for student records under section 136A.822, subdivision 12, have been satisfied, including:
57.19	(i) the planned date for the transfer of the student records;
57.20 57.21	(ii) confirmation of the name and address of the organization to receive and hold the student records; and
57.22 57.23	(iii) the official at the organization receiving the student records who is designated to provide official copies of records or transcripts upon request;
57.24 57.25	(7) academic information, including the school's most recent catalog, all course syllabi, and faculty credential information; and
57.26 57.27 57.28 57.29 57.30 57.31 58.1 58.2	(8) copies of any teach-out, transfer, or train-out agreement between the school and a new school for students to be able to complete their studies. A teach-out fulfills the original contract or agreement between the closing school and the student. If a teach-out is arranged for another approved school to do the remaining occupational training, that other school must (i) provide comparable education and training and (ii) agree that students transferring from the closing school pay only what the cost of tuition and fees remain unpaid according to the terms and conditions in the enrollment agreement entered into between the student and the closing school.
58.3 58.4	(b) Without limitation as to other circumstance, a school shall be deemed to have ceased operations when the school:
58.5 58.6	(1) has an unscheduled nonemergency closure or cancellation of classes for more than 24 hours without prior notice to the office;
58.7	(2) announces it is closed or closing; or
58.8	(3) files for bankruptcy.
58.9 58.10 58.11 58.12	(c) When a school is deemed to have ceased operations, the office shall provide the school a reasonable time to correct transcripts and grant credentials. After that time, the office must revoke the school's registration. This revocation is not appealable under section 136A.829, subdivision 2.
58.13 58.14	Sec. 27. Minnesota Statutes 2018, section 136A.8295, is amended by adding a subdivision to read:
58.15 58.16	Subd. 6. Disclosure. Schools must disclose on their website, student handbook, and student catalog the student complaint process under this section to students.
58.17	Sec. 28. Minnesota Statutes 2018, section 136A.8295, is amended by adding a subdivision

House Language UES2415-1

58.18 to read:

43.7	Subd. 7. Private information. Student complaint data are private data. The office may
43.8	disclose student complaint data to law enforcement officials or in connection with a legal
43.9	or administrative proceeding commenced to enforce a requirement of law.
43.10 43.11	Sec. 34. Minnesota Statutes 2018, section 136A.87, is amended to read: 136A.87 PLANNING INFORMATION FOR POSTSECONDARY EDUCATION.
43.12 43.13 43.14 43.15 43.16	(a) The office shall make available to all residents beginning in 7th grade through adulthood information about planning and preparing for postsecondary opportunities. Information must be provided to all 7th grade students and their parents annually by September 30 about planning for their postsecondary education. The office may also provide information to high school students and their parents, to adults, and to out-of-school youth.
43.17 43.18 43.19 43.20 43.21 43.22	(b) The office shall gather and share information with students and parents about the dual credit acceptance policies of each Minnesota public and private college and university. The office shall gather and share information related to the acceptance policies for concurrent enrollment courses, postsecondary enrollment options courses, advanced placement courses, and international baccalaureate courses. This information must be shared on the office's website and included in the information under paragraph (a).
43.23	(c) The information provided under paragraph (a) may include the following:
43.24	(1) the need to start planning early;
43.25 43.26	(2) the availability of assistance in educational planning from educational institutions and other organizations;
43.27	(3) suggestions for studying effectively during high school;
43.28	(4) high school courses necessary to be adequately prepared for postsecondary education;
43.29	(5) encouragement to involve parents actively in planning for all phases of education;
44.1 44.2 44.3	(6) information about postsecondary education and training opportunities existing in the state, their respective missions and expectations for students, their preparation requirements, admission requirements, and student placement;
44.4	(7) ways to evaluate and select postsecondary institutions;
44.5 44.6	(8) the process of transferring credits among Minnesota postsecondary institutions and systems;
44.7 44.8	(9) the costs of postsecondary education and the availability of financial assistance in meeting these costs, including specific information about the Minnesota Promise;
44.9 44.10	(10) the interrelationship of assistance from student financial aid, public assistance, and job training programs; and

58.19	Subd. 7. Private information. Student complaint data are private data on individuals,				
58.20 58.21	, , , , , , , , , , , , , , , , , , ,				
58.22	commenced to enforce a requirement of law.				
36.16	Sec. 18. Minnesota Statutes 2018, section 136A.87, is amended to read:				
36.17	136A.87 PLANNING INFORMATION FOR POSTSECONDARY EDUCATION.				
36.18	(a) The office shall make available to all residents beginning in 7th grade through				
36.19	adulthood information about planning and preparing for postsecondary opportunities.				
36.20 36.21	Information must be provided to all 7th grade students and their parents annually by September 30 about planning for their postsecondary education. The office may also provide				
36.22	information to high school students and their parents, to adults, and to out-of-school youth.				
36.23	(b) The office shall gather and share information with students and parents about the				
36.24	dual credit acceptance policies of each Minnesota public and private college and university.				
36.25	The office shall gather and share information related to the acceptance policies for concurrent				
36.26 36.27	enrollment courses, postsecondary enrollment options courses, advanced placement courses, and international baccalaureate courses. This information must be shared on the office's				
36.28	website and included in the information under paragraph (a).				
36.29	(c) The information provided under paragraph (a) may include the following:				
36.30	(1) the need to start planning early;				
37.1 37.2	(2) the availability of assistance in educational planning from educational institutions and other organizations;				
37.3	(3) suggestions for studying effectively during high school;				
37.4	(4) high school courses necessary to be adequately prepared for postsecondary education;				
37.5	(5) encouragement to involve parents actively in planning for all phases of education;				
37.6 37.7	(6) information about postsecondary education and training opportunities existing in the state, their respective missions and expectations for students, their preparation requirements,				
37.8	admission requirements, and student placement;				
37.9	(7) ways to evaluate and select postsecondary institutions;				
37.10 37.11	(8) the process of transferring credits among Minnesota postsecondary institutions and systems;				
37.12 37.13	(9) the costs of postsecondary education and the availability of financial assistance in meeting these costs, including specific information about the Minnesota Promise;				
37.14 37.15	(10) the interrelationship of assistance from student financial aid, public assistance, and job training programs; and				

Senate Language S2415-3

44.11	(11) financial planning for postsecondary education-; and
44.12 44.13	(12) postsecondary education options for students with intellectual and developmental disabilities.
44.14 44.15	Sec. 35. Minnesota Statutes 2018, section 136F.20, is amended by adding a subdivision to read:
44.16	Subd. 3. Mental health services and health insurance information. (a) The Board of
44.17	Trustees must contract with one or more independent mental health organizations to provide
44.18	mental health care, including by use of telemedicine, on campus at up to five state colleges.
44.19	To be eligible to apply for the program, the state college must employ one or more faculty
44.20	counselors. These grants are designed to build on the current support provided by faculty
44.21	counselors and are not a replacement for them. Mental health services must be provided
44.22	without charge to students who are uninsured, who have high co-payments, or whose health
44.23	insurance does not cover the service provided. A memorandum of understanding shall be
44.24	developed between the college and the mental health organization outlining the use of space
44.25	on campus, how the students will be notified of the service, how they will collaborate with
44.26	faculty counselors, the provision of services, and other items.
44.27	(b) A mental health organization providing mental health care under paragraph (a) must
44.28	also provide information and guidance to students seeking health insurance.

May 02, 2019 04:37 PM

House Language UES2415-1

37.16	(11) financial planning for postsecondary education-; and					
37.17	(12) postsecondary education options for students with intellectual and developmental					
37.18	disabilities.					
37.19	Sec. 19. Minnesota Statutes 2018, section 136F.20, is amended by adding a subdivision					
37.20	to read:					
37.21	Subd. 3. Mental health services and health insurance information. (a) The board					
37.22	must contract with one or more independent mental health organizations to provide mental					
37.23	health care on campus at up to five state colleges. To be eligible to apply for the program,					
37.24	the state college must employ one or more faculty counselors. These grants are designed to					
37.25	build on the current support provided by faculty counselors and are not a replacement for					
37.26	them. Mental health services must be provided without charge to students who are uninsured,					
37.27	who have high co-payments, or whose health insurance does not cover the service provided.					
37.28	A memorandum of understanding shall be developed between the college and the mental					
37.29	health organization outlining the use of space on campus, how the students will be notified					
37.30	of the service, how they will collaborate with faculty counselors, the provision of services,					
37.31	and other items.					
38.1	(b) A mental health organization providing mental health care under paragraph (a) must					
38.2	also provide information and guidance to students seeking health insurance.					
38.3	Sec. 20. [136F.245] HUNGER FREE CAMPUS DESIGNATION.					
38.4	Subdivision 1. Establishment. A Hunger Free Campus designation for Minnesota State					
38.5	community and technical colleges is established. In order to be awarded the designation, a					
38.6	campus must meet the following minimum criteria:					
38.7	(1) have an established on-campus food pantry or partnership with a local food bank to					
38.8	provide regular, on-campus food distributions;					
38.9	(2) provide information to students on SNAP, MFIP, and other programs that reduce					
38.10	food insecurity;					
38.11	(3) hold or participate in one hunger awareness event per academic year;					
38.12	(4) have an established emergency assistance grant that is available to students; and					
38.13	(5) establish a hunger task force that meets a minimum of three times per academic year.					
38.14	The task force must include at least two students currently enrolled at the college.					
38.15	Subd. 2. Designation approval. The statewide student association representing the					
38.16	community and technical colleges shall create an application process and an award, and					
38.17	provide final approval for the designation at each college.					
38.18	Subd. 3. Expiration. This section expires July 1, 2023.					

Higher Education May 02, 2019 04:37 PM

Senate Language S2415-3

44.29	Sec. 36. [136F.305] Z-DEGREES.
44.30 44.31 45.1 45.2	A "Z-Degree" is a zero-textbook-cost associate's degree. Each college must offer the opportunity to earn a Z-Degree. A college's course offerings for its Z-Degree program must include at least two distinct courses in each transfer curriculum goal area and at least enough credits in each transfer curriculum goal area to complete the transfer curriculum package.
45.3 45.4	Sec. 37. Minnesota Statutes 2018, section 136F.38, is amended to read: 136F.38 WORKFORCE DEVELOPMENT SCHOLARSHIPS.
45.5 45.6 45.7	Subdivision 1. Program established. The board shall develop a scholarship program to incentivize new students and students returning from the workforce to enter high-demand occupations upon graduation.
45.8 45.9	Subd. 2. Scholarship awards. The program shall award scholarships at the beginning of an academic term, in the amount of \$2,500, to be distributed evenly between two terms.
45.10 45.11 45.12 45.13	Subd. 3. Program eligibility. (a) Scholarships shall be awarded only to a student eligible for resident tuition, as defined in section 135A.043, who is enrolled in any of the following programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health care services; or (4) information technology; (5) early childhood; or (6) transportation.
45.14 45.15	(b) The student must be enrolled for at least nine credits at a two-year college in the Minnesota State Colleges and Universities system.
45.16 45.17 45.18 45.19 45.20	Subd. 4. Renewal; cap. A student who has received a scholarship may apply again but total lifetime awards are not to exceed \$5,000 \$7,500 per student. Students may only be awarded a second scholarship upon completion of two academic terms. Students may be awarded a third scholarship if the student transfers to a corresponding program at a Minnesota state university.
45.21 45.22	Subd. 5. Administration. (a) The board shall establish an application process and other guidelines for implementing this program.
45.23	(b) The board shall give preference to students in financial need.
45.24 45.25 45.26 45.27 45.28	Subd. 5a. Local business partnerships. Beginning in 2020, and each year thereafter, the board shall withhold ten percent of the appropriation. The withheld funds must be distributed in the following year to institutions that successfully leverage private matching funds from local businesses, resulting in additional scholarships by partnering with the local business community.
45.29 45.30 45.31 46.1 46.2	Subd. 6. Report required. The board must submit an annual report by February 1 of each year about the scholarship awards to the chairs and ranking minority members of the senate and house of representatives committees with jurisdiction over higher education finance and policy. The first report is due no later than February 1, 2019. The annual report shall describe the following:

46.4	university during the previous fiscal year;
46.5 46.6	(2) the number of scholarships awarded for each program of study or certification described in subdivision 3, paragraph (a);
46.7 46.8	(3) the number of scholarship recipients who completed a program of study or certification described in subdivision 3, paragraph (a);
46.9 46.10	(4) the number of scholarship recipients who secured employment by their graduation date and those who secured employment within three months of their graduation date;
46.11 46.12	(5) a list of the institutions that received funding under subdivision 5a, the amount of funding each institution received, and whether all withheld funds were distributed;
46.13	(6) a list of occupations scholarship recipients are entering; and
46.14	(6) (7) the number of students who were denied a scholarship.

38.19 38.20	Sec. 21. Minnesota Statutes 2018, section 136F.58, is amended by adding a subdivision to read:
38.21 38.22	<u>Subd. 1a.</u> Definitions. (a) For purposes of this section, the following terms have the meanings given.
38.23 38.24 38.25 38.26 38.27 38.28	(b) "Custom textbook" means course materials that are compiled by a publisher at the direction of a faculty member or, if applicable, the other adopting entity in charge of selecting course materials for courses taught at a state college or university. Custom textbooks may include items such as selections from original instructor materials, previously copyrighted publisher materials, copyrighted third-party works, or elements unique to a specific state college or university.
38.29 38.30	(c) "Incentive" means anything provided to faculty, to identify, review, adapt, author, or adopt open textbooks.
39.1 39.2 39.3	(d) "Open textbook" means a textbook that is distributed using an open copyright license that at a minimum allows a student to obtain, retain, reuse, and redistribute the material at no cost.
39.4	(e) "System office" means the Minnesota State Colleges and Universities system office.
39.5	Sec. 22. Minnesota Statutes 2018, section 136F.58, subdivision 3, is amended to read:
39.6 39.7 39.8	Subd. 3. Notice to purchase. (a) An instructor or department shall notify a college or university bookstore of the final order for required and recommended course material at least 45 days prior to the commencement of the term.

additional open educational resources for their courses.

5.17	Subd. 5. Open educational resources. (a) Each instructor must review and approve
5.18	open educational resources for use in a course. "Open educational resources" are high-quali
5.19	teaching, learning, and research resources that reside in the public domain or have been
5.20	released under an intellectual property license that permits their free use and repurposing
5.21	by others, and may include other resources that are legally available and free of cost to
5.22	students. Open educational resources include course materials, modules, textbooks, articles
5.23	faculty-created content, streaming videos, tests, software, and any other tools, materials, or
5.24	techniques used to support access to knowledge.
5.25	(b) Instructors who are not teaching a full course load are required to actively identify

39.9	(b) An instructor or department must notify the bookstore, as required in paragraph (a),				
39.10	if a previous edition of the textbook is acceptable as a substitute textbook for the course.				
39.11	(c) The bookstore must make reasonable efforts to notify students of the following				
39.12	information concerning the required and recommended course material at least 30 days				
39.13	prior to the commencement of the term for which the course material is required including,				
39.14	but not limited to:				
39.15	(1) the title, edition, author, and International Standard Book Number (ISBN) of the				
39.16	course material;				
39.17	(2) the retail price charged in the college or university bookstore for the course material,				
39.18	including custom textbooks;				
39.19	(3) if applicable, whether a previous edition of the textbook is acceptable as required				
39.20	under this subdivision;				
39.21	(4) whether the material is available in an alternative format and the cost for the				
39.22	alternatively formatted material; and				
39.23	(5) the most recent copyright date of the printed course material and the copyright date				
39.24	of the most recent prior edition of the course material, if that prior edition is acceptable for				
39.25	class use.				
39.26	(d) For purposes of this subdivision, "custom textbooks" means course materials that				
39.27	are compiled by a publisher at the direction of a faculty member or, if applicable, the other				
39.28	adopting entity in charge of selecting course materials for courses taught at a state college				
39.29	or university. Custom textbooks may include items such as selections from original instructor				
39.30	materials, previously copyrighted publisher materials, copyrighted third-party works, or				
39.31	elements unique to a specific state college or university.				
40.1	Sec. 23. Minnesota Statutes 2018, section 136F.58, is amended by adding a subdivision				
40.2	to read:				
40.3	Subd. 5. Open textbook development. (a) The Minnesota State Colleges and Universities				
40.4	must develop a program to expand the use of open textbooks in college and university				
40.5	courses. The system office must provide opportunities for faculty to identify, review, adapt,				
40.6	author, and adopt open textbooks. The system office must develop incentives to academic				
40.7	departments that identify, review, adapt, author, or adopt open textbooks within their				
40.8	academic programs.				
40.9	(b) The system office, in coordination with faculty bargaining units, must develop a				
40.10	program that identifies high-enrollment academic programs and provides faculty within the				
40.11	selected disciplines incentives to jointly adapt or author an open textbook.				

Senate Language S2415-3

46.27	Sec. 39. [136F.707] ONLINE TUITION RATE.
46.28	The tuition for an online course must not exceed the tuition for a comparable on-campus
46.29	classroom course.
47.1	Sec. 40. [137.115] ONLINE TUITION RATE.
47.2	It is requested that the tuition and fees for an online course must not exceed the tuition
47.3	for a comparable on-campus classroom course.
47.4	Sec. 41. [137.131] MENTAL HEALTH SERVICES AND HEALTH INSURANCE
47.5	INFORMATION.
47.6	(a) The Board of Regents must contract with one or more independent mental health
47.7	organizations to provide mental health care, including by use of telemedicine, on campus
47.8	at up to five universities. To be eligible to apply for the program, the university must employ
47.9	one or more faculty counselors. These grants are designed to build on the current support
47.10	provided by faculty counselors and are not a replacement for them. Mental health services
47.11	must be provided without charge to students who are uninsured, who have high co-payments,
47.12	or whose health insurance does not cover the service provided. A memorandum of
47.13	understanding shall be developed between the university and the mental health organization
47.14	outlining the use of space on campus, how the students will be notified of the service, how
47.15	they will collaborate with faculty counselors, the provision of services, and other items.
47.16	(b) A mental health organization providing mental health care under paragraph (a) must
47.17	also provide information and guidance to students seeking health insurance.
47.18	Sec. 42. [137.68] ADVISORY COUNCIL ON RARE DISEASES.
47.19	Subdivision 1. Establishment. The University of Minnesota is requested to establish
47.20	an advisory council on rare diseases to provide advice on research, diagnosis, treatment,
47.21	and education related to rare diseases. For purposes of this section, "rare disease" has the
47.22	meaning given in United States Code, title 21, section 360bb. The council shall be called
47.23	the Chloe Barnes Advisory Council on Rare Diseases.
47.24	Subd. 2. Membership. (a) The advisory council may consist of public members appointed
47.25	by the Board of Regents or a designee according to paragraph (b) and four members of the
47.26	legislature appointed according to paragraph (c).
47.27	(b) The Board of Regents or a designee is requested to appoint the following public

(1) three physicians licensed and practicing in the state with experience researching,

diagnosing, or treating rare diseases, including one specializing in pediatrics;

47.28

47.29

members:

May 02, 2019 04:37 PM

House Language UES2415-1

40.12 (c) The programs and incentives developed under this subdivision must be implemented pursuant to faculty collective bargaining agreements.

Higher Education May 02, 2019 04:37 PM

47.31	(2) one registered nurse or advanced practice registered nurse licensed and practicing
47.32	in the state with experience treating rare diseases;
48.1	(3) at least two hospital administrators, or their designees, from hospitals in the state

Senate Language S2415-3

- 48.2 that provide care to persons diagnosed with a rare disease. One administrator or designee
 48.3 appointed under this clause must represent a hospital in which the scope of service focuses
 48.4 on rare diseases of pediatric patients;
- 48.5 (4) three persons age 18 or older who either have a rare disease or are a caregiver of a 48.6 person with a rare disease;
- 48.7 (5) a representative of a rare disease patient organization that operates in the state;
- 48.8 (6) a social worker with experience providing services to persons diagnosed with a rare disease;
- 48.10 (7) a pharmacist with experience with drugs used to treat rare diseases;
- 48.11 (8) a dentist licensed and practicing in the state with experience treating rare diseases;
- 48.12 (9) a representative of the biotechnology industry;
- 48.13 (10) a representative of health plan companies;
- 48.14 (11) a medical researcher with experience conducting research on rare diseases; and
- 48.15 (12) a genetic counselor with experience providing services to persons diagnosed with
- 48.16 a rare disease or caregivers of those persons.
- 48.17 (c) The advisory council shall include two members of the senate, one appointed by the majority leader and one appointed by the minority leader; and two members of the house
- 48.19 of representatives, one appointed by the speaker of the house and one appointed by the
- 48.20 minority leader.
- (d) The commissioner of health or a designee, a representative of Mayo Medical School,
- 48.22 and a representative of the University of Minnesota Medical School shall serve as ex officio
- 48.23 nonvoting members of the advisory council.
- 48.24 (e) Initial appointments to the advisory council shall be made no later than September
- 48.25 1, 2019. Members appointed according to paragraph (b) shall serve for a term of three years,
- 48.26 except that the initial members appointed according to paragraph (b) shall have an initial
- 48.27 term of two, three, or four years determined by lot by the chairperson. Members appointed
- 48.28 according to paragraph (b) shall serve until their successors have been appointed.
- 48.29 Subd. 3. Meetings. The Board of Regents or a designee is requested to convene the first 48.30 meeting of the advisory council no later than October 1, 2019. The advisory council shall
- 48.31 meet at the call of the chairperson or at the request of a majority of advisory council members.
- 49.1 Subd. 4. **Duties.** (a) The advisory council's duties may include, but are not limited to:

Higher Education May 02, 2019 04:37 PM

Senate Language S2415-3

49.2 49.3 49.4 49.5	(1) in conjunction with the state's medical schools, the state's schools of public health, and hospitals in the state that provide care to persons diagnosed with a rare disease, developing resources or recommendations relating to quality of and access to treatment and services in the state for persons with a rare disease, including but not limited to:					
49.6 49.7	(i) a list of existing, publicly accessible resources on research, diagnosis, treatment, and education relating to rare diseases;					
49.8 49.9 49.10	(ii) identifying best practices for rare disease care implemented in other states, at the national level, and at the international level that will improve rare disease care in the state and seeking opportunities to partner with similar organizations in other states and countries;					
49.11 49.12 49.13 49.14	(iii) identifying problems faced by patients with a rare disease when changing health plans, including recommendations on how to remove obstacles faced by these patients to finding a new health plan and how to improve the ease and speed of finding a new health plan that meets the needs of patients with a rare disease; and					
49.15 49.16	(iv) identifying best practices to ensure health care providers are adequately informed of the most effective strategies for recognizing and treating rare diseases; and					
49.17 49.18 49.19 49.20	(2) advising, consulting, and cooperating with the Department of Health, the Advisory Committee on Heritable and Congenital Disorders, and other agencies of state government in developing information and programs for the public and the health care community relating to diagnosis, treatment, and awareness of rare diseases.					
49.21 49.22 49.23	(b) The advisory council shall collect additional topic areas for study and evaluation from the general public. In order for the advisory council to study and evaluate a topic, the topic must be approved for study and evaluation by the advisory council.					
49.24 49.25	<u>Subd. 5.</u> <u>Conflict of interest.</u> Advisory council members are subject to the Board of Regents policy on conflicts of interest.					
49.26 49.27 49.28 49.29 49.30	Subd. 6. Annual report. By January 1 of each year, beginning January 1, 2020, the advisory council shall report to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education and health care policy on the advisory council's activities under subdivision 4 and other issues on which the advisory council may choose to report.					
50.1 50.2	Sec. 43. Minnesota Statutes 2018, section 179A.20, is amended by adding a subdivision to read:					
50.3 50.4 50.5 50.6	Subd. 2b. Limited by appropriation. The Board of Trustees for Minnesota State Colleges and Universities must not contract to pay more to employees in compensation and benefits in a biennium than is permitted under an agreement between the board and the Department of Management and Budget specifying how appropriated amounts will be spent.					

Senate Language S2415-3

		EALTH WORKERS.

8.0	Minnesota State Colleges and Universities shall collaborate with Northwestern Health
0.9	Sciences University to develop a modified community health worker curriculum for
0.10	Northwestern Health Sciences University to train and certify as community health workers
0.11	under Minnesota Statutes, section 256B.0625, subdivision 49, chiropractors licensed under
0.12	Minnesota Statutes, sections 148.01 to 148.10, podiatrists licensed under Minnesota Statutes,
0.13	chapter 153, and acupuncturists licensed under Minnesota Statutes, chapter 147B.

0.14 Sec. 45. INCLUSIVE ACCESS PILOT PROGRAM.

).15	The inclusive access pilot program is established to address textbook affordability in
0.16	postsecondary institutions and determine the cost savings for both students and the
0.17	participating institutions. Inclusive access provides a digital distribution of course material
18	instead of traditional textbooks. The commissioner of the Office of Higher Education shall

May 02, 2019 04:37 PM

58.23	Sec. 29. Laws 2017, chapter 89, article 1, section 2, subdivision 2	29, is amended to read:	
58.24	Subd. 29. Emergency Assistance for	175,000	175,000
58.25	Postsecondary Students	-,-,	-,-,
58.26	(a) This appropriation is for the Office of		
58.27	Higher Education to allocate grant funds on a		
58.28	matching basis to schools eligible institutions		
58.29	as defined under Minnesota Statutes, section		
58.30	136A.103, located in Minnesota with a		
58.31	demonstrable homeless student population.		
59.1	(b) This appropriation shall be used to meet		
59.2	immediate student needs that could result in		
59.3	a student not completing the term or their		
59.4	program including, but not limited to,		
59.5	emergency housing, food, and transportation.		
59.6	Emergency assistance does not impact the		
59.7	amount of state financial aid received.		
59.8	(c) The commissioner shall determine the		
59.9	application process and the grant amounts.		
59.10	Any balance in the first year does not cancel		
59.11	but shall be available in the second year. The		
59.12	Office of Higher Education shall partner with		
59.13	interested postsecondary institutions, other		
59.14	state agencies, and student groups to establish		
59.15	the programs.		
59.16	EFFECTIVE DATE. This section is effective the day follow	wing final enactment.	

Higher Education May 02, 2019 04:37 PM

Senate Language S2415-3

House Language UES2415-1

50.19	make a grant to a school in the Minnesota State Colleges and Universities system that
50.19	currently uses inclusive access for at least 20 percent of the courses that use publisher
50.21	materials, for purposes of expanding inclusive access to at least 60 percent of the courses
50.22	offered at the institution. The pilot program expires July 1, 2021. The grant recipient shall
50.23	report by December 1, 2021, to the chairs and ranking minority members of the legislative
50.24	committees with jurisdiction over higher education issues on the results of the pilot program,
50.25	including:
50.26	(1) cost savings;
50.27	(2) feasibility;
50.28	(3) user experience;
50.29	(4) faculty impact;
50.30	(5) accessibility; and
50.31	(6) academic results.
51.1	Sec. 46. ZONE PASS.
51.2	The University of Minnesota shall expand the Campus Zone Pass program to include a
51.3	stop adjacent to a location where healthy food is available for purchase. The university may
51.4	not impose any additional cost for this expansion on students.
51.5	Sec. 47. UNIVERSITY OF MINNESOTA AND MINNESOTA STATE COLLEGES
51.6	AND UNIVERSITIES REPORT ON TEN PERCENT REDUCTION IN
51.7	ADMINISTRATIVE COSTS.
51.8	The University of Minnesota and the Minnesota State Colleges and Universities shall
51.9	each provide a report to the chairs and ranking minority members of the legislative
51.10	committees with jurisdiction over higher education by July 1, 2020, detailing how the
51.11	University of Minnesota and the Minnesota State Colleges and Universities would achieve
51.12	a ten percent reduction in administrative costs. The term "administrative costs" must be
51.13	defined in the report. Each report must identify with specificity current administrative costs
51.14	and the proposed reductions to those costs that are necessary to achieve an overall ten percent
51.15	reduction for the biennium beginning July 1, 2021.
51.16	Sec. 48. COLLEGE SAVINGS PLAN MATCHING GRANTS.
51.17	Notwithstanding Minnesota Statutes, sections 136G.05, subdivision 5, 136G.09,
51.18	subdivisions 10 and 12, 136G.11, and 136G.13, subdivisions 2, 3, and 4, through June 30,
51.19	2021, the commissioner of the Office of Higher Education may resolve matching grant
51.20	issues that occurred after January 1, 2013. The commissioner shall limit the authority under
51.21	this section to assisting account owners or successors who were negatively impacted by
51.22	issues related to the matching grant.

59.17 Sec. 30. COLLEGE SAVINGS PLAN MATCHING GRANTS.

Notwithstanding Minnesota Statutes, sections 136G.05, subdivision 5, 136G.09,

subdivisions 10 and 12, 136G.11, and 136G.13, subdivisions 2, 3, and 4, through June 30,

2021, the commissioner of the Office of Higher Education may resolve matching grant
issues that occurred after January 1, 2013. The commissioner must act within the bounds
of the reasonable person doctrine as necessary to resolve individual account owners' situations
while limiting adverse consequences to those owners.

51.23 EFFECTIVE DATE. This section is effective the day following final enactment and expires June 30, 2021.

59.24	EFFECTIVE DATE. This section is effective the day following final enactment.
40.14	Sec. 24. REPORT.
40.15	The Board of Trustees of the Minnesota State Colleges and Universities must submit
40.16	reports by January 13, 2021, and January 12, 2022, to the chairs and ranking minority
40.17	members of the legislative committees with jurisdiction over higher education. Each report
40.18	must include (1) the number of courses transitioned to using an open textbook resulting
40.19	from the programs in Minnesota Statutes, section 136F.58, subdivision 5, and (2) the total
40.20	amount of student textbook savings resulting from the transitions.
40.21	Sec. 25. POSTSECONDARY CHILD CARE EXPENSES.
40.22	For fiscal year 2021, the commissioner of the Office of Higher Education may adjust
40.23	the cost of attendance under Minnesota Statutes, section 136A.121, subdivision 6, paragraph
40.24	(a), to include child care expenses allowable under Minnesota Statutes, section 136A.125,
40.25	after consultation with institutional representatives and with prior written notice to the chairs
40.26	and ranking minority members of the legislative committees with jurisdiction over higher
40.27	education finance.
40.28	Sec. 26. DIRECT CARE SERVICE CORPS PILOT PROJECT.
40.29	Subdivision 1. Establishment. HealthForce Minnesota at Winona State University mus
40.30	develop a pilot project establishing the Minnesota Direct Care Service Corps. The pilot
40.31	program must utilize financial incentives to attract postsecondary students to work as person
40.32	care assistants. HealthForce Minnesota must establish the financial incentives and minimum
41.1	work requirements to be eligible for incentive payments. The financial incentive must
41.2	increase with each semester that the student participates in the Minnesota Direct Care Service
41.3	Corps.
41.4	Subd. 2. Pilot sites. (a) Pilot sites must include one postsecondary institution in the
41.5	seven-county metropolitan area and at least one postsecondary institution outside of the
41.6	seven-county metropolitan area. If more than one postsecondary institution outside the
41.7	metropolitan area is selected, one must be located in northern Minnesota and the other must
41.8	be located in southern Minnesota.
41.9	(b) After satisfactorily completing the work requirements for a semester, the pilot site
41.10	or its fiscal agent must pay students the financial incentive developed for the pilot project.
41.11	Subd. 3. Evaluation and report. (a) HealthForce Minnesota must contract with a third
41.12	party to evaluate the pilot project's impact on health care costs, retention of personal care
41.13	assistants, and patient's and provider's satisfaction of care. The evaluation must include the
41.14	number of participants, the hours of care provided by participants, and the retention of
41.15	participants from semester to semester.

Minnesota Statutes 2018, sections 136A.15, subdivisions 2 and 7; and 136A.1701,

51.25 Sec. 49. **REPEALER.**

51.27 subdivision 12, are repealed.

51.26

41.16	(b) By January 4, 2022, Health Force Minnesola must report the findings under paragraph
41.17	(a) to the chairs and ranking members of the legislative committees with jurisdiction over
41.18	human services policy and finance.
59.25	Sec. 31. REPEALER.
59.26	Minnesota Statutes 2018, sections 136A.15, subdivisions 2 and 7; and 136A.1701,
59.27	subdivision 12, are repealed.