

# Preliminary

Fiscal Note

2019-2020 Legislative Session

## HF3204 - 0 - High School Diploma for Certain Veterans

Chief Author: **Dan Fabian**  
 Committee: **Veterans & Military Affairs Finance & Policy Division**  
 Date Completed:  
 Agency: **Veterans Affairs Dept**

State Fiscal Impact	Yes	No
Expenditures	X	
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology	X	
Local Fiscal Impact	X	

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions shown in the parentheses.

State Cost (Savings)	Biennium			Biennium		
	Dollars in Thousands	FY2019	FY2020	FY2021	FY2022	FY2023
General Fund	-	-	-	-	-	-
<b>Total</b>	-	-	-	-	-	-
<b>Biennial Total</b>			-			-

Full Time Equivalent Positions (FTE)	Biennium			Biennium	
	FY2019	FY2020	FY2021	FY2022	FY2023
General Fund	-	-	-	-	-
<b>Total</b>	-	-	-	-	-

### LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

**LBO Signature:** Alyssa Holterman **Date:** 2/25/2020 12:37:05 PM  
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## State Cost (Savings) Calculation Details

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

\*Transfers In/Out and Absorbed Costs are only displayed when reported.

<b>State Cost (Savings) = 1-2</b>		Biennium			Biennium	
Dollars in Thousands		FY2019	FY2020	FY2021	FY2022	FY2023
General Fund		-	-	-	-	-
<b>Total</b>		-	-	-	-	-
<b>Biennial Total</b>				-		-
<b>1 - Expenditures, Absorbed Costs*, Transfers Out*</b>						
General Fund						
Expenditures		-	-	10	-	-
Absorbed Costs		-	-	(10)	-	-
<b>Total</b>		-	-	-	-	-
<b>Biennial Total</b>				-		-
<b>2 - Revenues, Transfers In*</b>						
General Fund						
<b>Total</b>		-	-	-	-	-
<b>Biennial Total</b>				-		-

## Bill Description

The purpose of this bill is relating to military veterans; awarding high school diplomas to certain veterans who actively served in certain military conflicts; proposing coding for new law in Minnesota Statutes, chapter 197.

The commissioner of MDVA and MDE must jointly develop an application form to be used. The commissioner of MDVA and MDE must make the application available on their websites, develop a uniform process for school boards and governing authorities of nonpublic schools to use to determine eligibility under this section and identify acceptable documentation for demonstrating Veteran status, evidence of honorable service, and disability status.

## Assumptions

As of 9/30/19, the VA estimates that there were the following numbers of living Minnesota Veterans in for each period:

WWII Era 7,347

Korea Era 20,066

Vietnam Era 108,306

It is assumed there would be no fiscal impact to the Minnesota Department of Veterans Affairs (MDVA) as a result of this bill becoming law, as it will not displace other work.

## Expenditure and/or Revenue Formula

MDVA staff time for collaborative sessions with MDE, Creation of the application, posting the application and updating (as necessary), communicate and market to the public, and providing supporting documentation to Veterans and family members.

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## Long-Term Fiscal Considerations

MDVA does not realize any long-term considerations other than on-going assistance to local school boards to verify service documents or records. MDVA also assumes the role to assist Veterans and family members retrieve required supporting documentation.

## Local Fiscal Impact

Through collaborative sessions with MDE staff, it is jointly determined that most of the fiscal impact will be realized by the local school boards and school districts. Local staff time will be dedicated to processing applications, researching applicant historical school records, and awarding or denying the request.

## References/Sources

Data in the Assumption section is from:

VETPOP2016 LIVING VETERANS BY STATE, PERIOD OF SERVICE, GENDER, 2015-2045

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