



Training and Placing More Teachers of Color in Minnesota's Classrooms

Improve achievement with teachers reflecting the diversity of our students

National education experts agree that attracting more diverse and effective teachers to our schools is a key to the academic success of all youth. Not only does increasing the number of teachers of color enrich the learning process, it also provides students with teachers who can better empathize with their backgrounds and life experiences.

Concordia University of St. Paul, Hamline University, the University of St. Thomas, and Augsburg College are proud to be at the forefront of expanding the diversity of our teaching ranks. Our institutions offer complementary, innovative programs which recruit, train, and retain teachers from diverse racial and ethnic backgrounds.

We are jointly requesting Collaborative Urban Educator grant funding for Fiscal Years 2016-2017 to continue our unique and critical work.

Learn More About Our Programs – The Only Ones of Their Kind in the Entire State!

Hamline University: Center for Excellence in Urban Teaching

The Center for Excellence in Urban Teaching (CEUT), established in 1996, is Minnesota's pioneer organization for training and supporting teachers in applying proven culturally relevant pedagogical practices in urban and urban-like schools to promote increased educational success in Minnesota. Hamline gives particular emphasis to the retention of teachers during their first years of teaching. During 2011-2014, 158 teacher-students were enrolled in its Urban Education Certificate program.

The University of St. Thomas: Collaborative Urban Educator Program

Established in 1991 and totaling 386 graduates to date, our Collaborative Urban Educator program is a graduate program that recruits people from underrepresented populations with bachelor's degrees into the teaching profession. Participants commit to teaching in urban and urban-like districts in Minnesota where the achievement gap is worst.

Concordia University – St. Paul: Southeast Asian Teacher Program

Established in 1998 and totaling 125 graduates to date, our Southeast Asian Teacher program is a baccalaureate degree/teacher licensure program for culturally and linguistically diverse individuals who work in various capacities as non-licensed teachers in Minnesota schools. Our goal is to increase the number of teachers from underrepresented populations in school districts with growing Asian and other ethnic student populations.

Augsburg College – East African Student to Teacher (EAST) Program

Our East African Student to Teacher (EAST) program specifically focuses on recruiting, retaining and licensing highly qualified East African students who wish to become K-12 teachers. There are currently 16 students of African origin enrolled in undergraduate and graduate education programs at Augsburg College's Minneapolis and Rochester campuses. Collectively, EAST scholars boast an impressive 3.5 GPA and have drawn considerable attention in their local communities, emphasizing both the need for teachers of East African descent and the desire of individuals of East African origin to become teachers.