

HF1083 - 0 - Comprehensive School Mental Health Service Lead

Chief Author: **Kelly Moller**
 Committee: **Education Finance**
 Date Completed: **3/8/2021 6:41:56 PM**
 Agency: **Education Department**

State Fiscal Impact	Yes	No
Expenditures	X	
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology		X
Local Fiscal Impact		X

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions shown in the parentheses.

State Cost (Savings)	Biennium			Biennium		
	Dollars in Thousands	FY2021	FY2022	FY2023	FY2024	FY2025
General Fund	-	169	169	169	169	169
Total	-	169	169	169	169	169
Biennial Total			338			338

Full Time Equivalent Positions (FTE)	Biennium			Biennium	
	FY2021	FY2022	FY2023	FY2024	FY2025
General Fund	-	1	1	1	1
Total	-	1	1	1	1

LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

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State Cost (Savings) Calculation Details

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

*Transfers In/Out and Absorbed Costs are only displayed when reported.

State Cost (Savings) = 1-2		Biennium			Biennium	
Dollars in Thousands		FY2021	FY2022	FY2023	FY2024	FY2025
General Fund	-	169	169	169	169	169
Total	-	169	169	169	169	169
	Biennial Total		338			338
1 - Expenditures, Absorbed Costs*, Transfers Out*						
General Fund	-	169	169	169	169	169
Total	-	169	169	169	169	169
	Biennial Total		338			338
2 - Revenues, Transfers In*						
General Fund	-	-	-	-	-	-
Total	-	-	-	-	-	-
	Biennial Total		-			-

Bill Description

This bill would establish a comprehensive school mental health services lead at the Minnesota Department of Education (MDE). The purpose of this position would be to work with districts to implement comprehensive school mental health services. MDE would coordinate with other agencies to develop resources, maintain a list of best practices, and provide training and technical assistance through the MDE website and school site visits.

Assumptions

One FTE (Education Specialist II) would be required to implement this bill (Lead position). The lead will serve as the cross-agency spokesperson, manage the delivery of direct supports to schools and charters, and serve as the primary liaison to school leaders and counselors on best practices in school based mental health services. This position would utilize the nationally recognized School Health and Performance Evaluation System, or the SHAPE System, to help schools measure the quality and sustainability of their mental health programs as well as their level of trauma responsiveness. This person, in collaboration with other MDE staff will coordinate delivery of resource and training materials in print and online, maintain best practices information and coordinate registration for trainings, both in person and online. Budget includes funding for trainer fees to conduct a train-the-trainer in Minnesota on the SHAPE System and accompanying curriculum, as well as contracts to develop and maintain a train-the-trainer network. This network would provide training and technical assistance to schools regionally. Budget also includes funds for supplies and room rental for regional trainings. Significant travel will be required and reflected in the budget.

Expenditure and/or Revenue Formula

	<u>FY21</u>	<u>FY22</u>	<u>FY23</u>	<u>FY24</u>	<u>FY25</u>
Lead Position (Education Specialists II) 1 FTE		144,000	144,000	144,000	144,000
Prof Tech Serv-Outside Vendor (Train the Trainer)		15,000	15,000	15,000	15,000
Travel		5,000	5,000	5,000	5,000
Supplies and Other Costs		5,000	5,000	5,000	5,000
Total Costs:		169,000	169,000	169,000	169,000

Long-Term Fiscal Considerations

Costs for these additional FTE would be ongoing.

Local Fiscal Impact

N/A

References/Sources

N/A

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