

Due North: Governor Walz's 2021 Education Budget and Plan House Education Finance Committee (February 4, 2021)

Heather Mueller | Deputy Commissioner Bobbie Burnham | Assistant Commissioner Denise Anderson | Chief Finance Officer Terri Yetter | Director of School Finance

Ten Minnesota Commitments to Equity

- 1. Prioritize equity.
- 2. Start from within.
- 3. Measure what matters.
- 4. Go local.
- 5. Follow the money.
- 6. Start early.
- 7. Monitor implementation of standards.
- 8. Value people.
- 9. Improve conditions for learning.
- 10. Give students options.

Governor, Lieutenant Governor and Minnesota Department of Education Platform

- Due North
- MDE Strategic Plan
- 2021 Budget
 - \$146.75 million in Summer
 - \$662.24 million for FY22/23

Due North: Minnesota's Education Plan

- Meeting the needs of students during and after the pandemic
- Ensuring every student receives a world class education
- Ensuring every student learns in a safe and nurturing environment
- Ensuring every student learns in a classroom with caring and qualified teachers
- Expanding access to opportunities for students of color and Indigenous students
- Expanding opportunities for students in greater MN
- Funding a 21st century education

MDE Strategic Plan

Driven by equity and inclusion, MDE's Strategic Plan is the product of input from Minnesota's educators, families, and students and shaped by the Governor and Lt. Governor's One Minnesota vision.

- MDE's Strategic Plan Objectives
 - Every student deserves a world-class education
 - Every student deserves to attend a safe, nurturing learning environment
 - Every student deserves to learn in a classroom with caring, qualified teachers
 - MDE will provide leadership, support, and partnership to every public school district and charter school across the state

Summer Package

- Continue to support schools as they navigate the pandemic while prioritizing in-person learning for as many students as safely possible.
- Expand academic opportunities and mental health services to support every student in summer 2021 and through the following school year.
- Provide a one-time investment to ensure pandemic enrollment loss does not negatively impact students.
- Package would need earlier passage to allow schools to implement.

- 2021 Summer Package: FY 21 Surplus and Federal Relief Funds (\$146.75 million)
 - Expand programming
 - Expand mental health supports
 - Provide community partnerships, neighborhood programs, field trips and hands-on learning, and tutoring opportunities
 - Expand 2021 preschool for 4 and 5 year olds
 - Provide support for pandemic enrollment loss
 - Support high school students and recent graduates with college readiness opportunities
 - Support and expand adult education opportunities

Expand Summer Programming: \$57.5 million in Federal Funds

- Use GEER and ESSER II funds to expand number of teachers to provide in-person academic instruction and support so all students have an opportunity during the summer
- Funds also can be used to
 - reduce class sizes,
 - offer longer hours or more days,
 - partner with community orgs to offer enrichment
 - provide student transportation
 - purchase personal protective equipment (PPE) for staff
- Funded through membership hours

School Age Care and Youth Programming - \$15.497 million in Federal Funds

- This proposal allocates GEER funds to address areas of need in school-age care and youth programming.
- The funds would be used to support school-age care, before/after/summer school
 youth wrap-around programming, and access to high-quality childcare services and
 supports.
 - \$6.473 million will support school-age care staffing and administration.
 - \$3 million will provide access to increased before, after, and summer school wrap-around services, and
 - \$6.473 million will reduce the Early Learning Scholarship waitlist to the extent possible

Mental Health Supports During the Summer

- DHS School-linked Mental Health (SLMH) grants (\$5 million) and staff support (\$1 million)
 - Expand the SLMH grants to serve approximately 8,100 students in more than 1,100
 Minnesota school sites.
 - Provide contracted mental health consultations for school staff.
- Expanded mental health and well-being supports (\$1 million)
 - Grants to districts and charters to fund student support personnel to provide one-onone or group supports.
 - Fund 125 support specialists in the most underserved communities.

Partnership Programming in the Summer

- Community Partnership Grants (\$5 million)
 - Public school-community org partnerships to develop and offer mentoring and/or tutoring for enrichment programming in schools or at places like museums and theaters
 - Provide programs to support child care for high school students, pay for food, neighborhood location rentals, and transportation.
- Neighborhood Program Grants (\$5 million)
 - Grants to bring school-based programs into the community by partnering with community orgs, libraries, parks, Tribal orgs, faith-based orgs, etc.
 - Used for enrichment, social-emotional skill-building, mental health supports, and tutoring services

Partnership Programming in the Summer (continued)

- Tutoring Services Grants (\$3.25 million)
 - Public schools will partner with experienced community orgs
 - Include academic enrichment, mental health supports, and other wrap-around services
- Field Trips and Hands-On Learning (\$10 million)
 - Funding for public schools to provide field trips and hands on learning at places like nature centers, state parks, zoos, museums or theaters
 - Based on average daily membership and concentration of free- and reduced-price-eligible or historically underserved students.

Expand Preschool for 4 and 5 Year Olds during the Summer (\$20 million)

- Rate of \$4,800 per child (up to \$400 per week up to 12 weeks) to cover 4,166 children.
- Children 4 or 5 years old on 9/1/2020 but that were not enrolled in kindergarten and were eligible in 2020-21.
- Targeted at those most underserved.
- Programs must offer a minimum of six instructional hours a day for five days a week, for between 10 and 12 weeks.

College Readiness and Adult Education

- Summer College for High School Graduates (\$6 million)
 - Graduates of public high schools can take postsecondary courses at a MN public postsecondary institution.
- Summer Academic Enrichment Program and Intervention for College Attendance Program (OHE)(\$1.125 million)
 - \$625,000 for SAEP for underrepresented grade-school students to attend summer academic enrichment programs offered by MN postsecondary institutions.
 - \$500,000 for ICAP to target underrepresented grade-school students with compelling pathways to college education.
- Adult Basic Education (\$10 million)
 - Funding for all 39 existing ABE grantees to enhance service for an estimated 60,000 adult learners.

- 1% & 2.5% on the General Education Formula
- Freeze the Special Education Cross-Subsidy
- Buy Down the English Learner (EL) Cross-Subsidy
- Simplify School Levies and Improve Equalization

1% (FY22) and 2.5% (FY23) on the General Education Formula

\$66 per pupil in FY22 and \$166 per pupil in FY23

FY22	FY23	FY22/23	FY24	FY25	FY24/25
64,436	236,639	301,075	255,122	255,197	510,319

^{*}In thousands

Freeze the State Portion of the Special Education Cross-Subsidy

- Hold the special education cross subsidy per student steady at FY19 level of \$808 per average daily membership.
- Increase cross-subsidy reduction aid from 6.43% to 9.33% of the cross-subsidy in FY22 and 13.2% of the cross-subsidy in FY23 and later years.

FY22	FY23	FY22/23	FY24	FY25	FY24/25
22,263	50,470	72,733	56,066	58,108	114,174

^{*}In thousands

Reduce the English Learner (EL) Cross-Subsidy

- Reduce the state total EL cross-subsidy from \$123.5 million or 67.6% of EL expenditures to \$108.3 million or 59.3%.
- Increase EL revenue allowance from \$704 to \$755
- Extend the cap for EL concentration revenue sliding scale from 11.5% to 16.8% and increase concentration allowance from \$250 to \$536.

FY22	FY23	FY22/23	FY24	FY25	FY24/25
0	13,683	13,683	15,315	15,477	30,792

^{*}In thousands

Simplify School Levies and Improve Equalization

- Replace two tiers of Local Optional Revenue with one tier
- Replace two tiers of operating referendum revenue with one tier
- Replace two tiers of debt service equalization with one tier

Appropriation	FY22	FY23	FY22/23	FY24	FY25	FY24/25
Referendum	0	9,464	9,464	14,490	16,421	30,911
Local Optional Revenue	0	68,054	68,054	80,854	89,097	169,951
Debt Service Equalization	0	17,910	17,910	19,309	18,590	37,899
Total Appropriation	0	95,428	95,428	114,653	124,108	238,761

No Cost Items

- Link programs to General Education Formula allowance
- Adult Basic Education growth formula hold-harmless
- 80% of Compensatory Revenue spent at generating site
- Tax Increment Financing adjustment technical correction
- Basic Skills and Safe Schools Revenue use and reporting clarification

- Student Support Personnel
- Full Service Community Schools
- Multi-Tiered Systems of Support
- Maintain VPK Seats and Require Assessment Profile
- Other Early Learning Provisions

Student Support Personnel – Three prongs

- Fund up to 325 more student support personnel
- Fund a workforce development initiative
- Hire a school health services specialist

FY22	FY23	FY22/23	FY24	FY25	FY24/25
21,262	25,702	46,964	27,288	27,584	54,872

^{*}In thousands

Student Support Personnel: Increase Personnel

- Fund up to 325 counselors, social workers, school psychologies, school nurses, and chemical dependency counselors.
- Participating districts receive \$22 per pupil or \$35,000, whichever is greater.
 - Charter schools receive \$22 per pupil.
 - Intermediates and other cooperatives receive \$4 per students enrolled in member districts

Student Support Personnel: Workforce and MDE Support

- Workforce Development Initiative to increase Personnel in the Pipeline
 - Strategies to increase support personnel of color: 130 support personnel
 - Re-specialization: 102 school psychologists, 100 school counselors
 - Recruitment: 230 school mental health providers
 - Retention: 1,750 school mental health providers
- One school health services specialist to support development of resources, increase capacity and collaboration within MDE, provide training and technical assistance to district professionals, and increase collaboration with DHS and MDH.

Full Service Community Schools (\$5 million annually)

- Schools are established to meet the needs of the students and communities they serve and provide wrap-around services
- Reestablishes the program to fund from 25 up to 50 schools
- \$100,000 for planning grants; \$200,000 for implementation grants

Multi-Tiered Systems of Support (MTSS) Grants (\$5 million annually)

- \$1.8 million Grants to districts and charters to implement MTSS frameworks to deliver academic, social, emotional, and physical health services targeted to students' individual needs.
- \$3.2 million to expand state capacity to support MTSS implementation statewide:
 - 2 positions each at the 6 Regional Centers of Excellence to provide training and technical assistance and ensure alignment to research-based practices
 - 1.1 FTE at MDE to coordinate stakeholder work, provide implementation guidance, and assist RCE staff.
 - Enlist national experts to facilitate planning activities, provide professional development and help develop guidance and tools.

Maintain Voluntary Prekindergarten (VPK) Seats and Require Assessment Profile

- Funding to maintain 4,000 VPK and School Readiness Plus (SRP) seats set to expire in FY22
- Require Kindergarten Entry Profile for all VPK and SRP students and MDE produces reports

Item	FY22	FY23	FY22/23	FY24	FY25	FY24/25
VPK	18,673	21,061	39,734	21,043	20,999	42,042
Entry Profile	735	504	1,239	704	504	1,208
Total	19,408	21,565	40,973	21,474	21,503	42,977

^{*}In thousands

Other Early Learning Proposals

- Ensure the membership hours for kindergarten students with a disability (875) are the same as average daily membership calculation for other kindergarten students (850)
- Ensure students receiving Early Childhood Special Education Services are eligible for EL services and preK school breakfast reimbursements like VPK and SRP peers.
- Reduce time to select a program for Early Learning Scholarship to allow the award of more funds.

Item	FY22	FY23	FY22/23	FY24	FY25	FY24/25
Kindergarten	69	77	148	77	77	154
ECSE	628	747	1,375	799	846	1,645

^{*}In thousands

- Expand Rigorous Course work for BIPOC Students
- Ethnic Studies
- Indigenous Education for All
- American Indian Education Package
- Other Items

Expanding Rigorous Coursework for BIPOC Students (\$5 million annually)

- Increased access to AP, IB, CTE, and concurrent enrollment courses
- \$1.8 million in grants up to \$50,000 to create regional partnerships and statewide programs to support professional development and incentives to expand course offerings.
- \$3.2 million in grants up to \$100,000 for 50/50 local matches to support rigorous course expansion and statewide CTE program quality improvements.

Ethnic Studies for All

- Change the academic standards statute to embed ethnic studies in all standards and provide resource and professional development support.
- One staff member to provide expertise for adopting and including ethnic studies in all standards, providing implementation assistance, and professional development.
- \$292,000 in FY22/23; \$296,000 in FY24/25

Indigenous Education for All

- One-time \$450,000 competitive grants to organizations to develop tribally endorsed, historically accurate, culturally embedded, place-based, contemporary, and developmentally appropriate Indigenous curricular resources based on the contributions of Minnesota's Tribal Nations and Urban Indigenous communities in standards.
- \$150,000 ongoing grant to Tribal Nations Education Committee to consult on standards, curricula, and professional development
- 2 MDE staff total in the academic standards and American Indian divisions.

American Indian Education

- Tribal Early Learning Package (\$3.3 million annually)
 - Up to \$100,000 grants to each of the 11 Tribal Nations to increase family engagement and education, increase language and literacy outcomes through language revitalization, enhance teaching practice, and efforts to support teacher diversity.

- Tribal Head Start Set-Aside (no cost)
 - Designate 10.72% of total Head start annual allocation to Tribal Head Start programs

American Indian Education

- Extend American Indian Education Aid to joint powers districts (\$79,000 in FY22, and \$88,000 in years thereafter).
- Clarify intended recipients of American Indian Education Aid are American Indian students (no cost).
- Fund staff, technology, and resources to provide data analysis of American Indian student indicators and reporting on American Indian student count.
 - \$1.32 million in FY22/23; \$865,000 in FY24/25

American Indian Education

- Codify in statute Tribal Nations and Tribal Nations Education Committee involvement in academic standards process (no cost).
- Cover more of the cost of attendance for the Minnesota Indian Teacher Training Program (no cost).
- \$250,000 per year to partner with Tribal Nations to provide Tribal Nations Relations training to superintendents and charter school leaders.

Other Items

- Align the physical education standards into the 10-year cycle
- Clarify that postsecondary enrollment option (PSEO) is for opportunities that meaningfully generate postsecondary *and* secondary credit.
- Narrow the factors that would most qualify students for state approved alternative programs (SAAPs) to those focused on the purpose of the programs: credit recovery.

- Statewide Teacher Mentoring Program
- Grow Your Own Expansion
- Educator Career Pathways
- Non-Exclusionary Discipline Training

Statewide Teacher Mentoring Program (\$5 million annually)

- \$4.5 million in competitive grants to regional partners to provide mentoring supports
 for new teachers and training, technical assistance, and networks/communities of
 practice for educators and districts and charters to implement the state's induction
 model.
- \$250,000 for contracts with national content experts to help develop Minnesota's induction model
- Up to \$250,000 for MDE grant administration.

Grow Your Own Expansion (\$2 million annually)

- Increases GYO funds by \$2 million annually.
- Adds a third pathway for districts and charters to develop their teaching workforce
- Modifies eligibility criteria for the teacher residency for paraprofessionals pathway, opening it up to approved teacher prep programs.
- Extends the timeframe over which grants can be used to five years.

Educator Career Pathways (\$4 million annually)

- Three competitive grants for districts and charters to create pathways to encourage middle and high school students to become teachers, recruitment into postsecondary programs, and retention of new teachers.
- \$1.965 million to create pathways to teaching cohorts of students in high school. This would include job shadowing and apprenticeships.
- \$765,000 to establish tuition incentives for teachers to obtain credentials for teaching concurrent enrollment.
- \$765,000 in 50-50 matching grants to development an educator internship program pilot as an alternative pathway to traditional teacher certification.

Non-exclusionary Discipline Training Grants (\$1.25 million annually)

- \$775,000 in competitive grants up to \$50,000 each to support the creation and implementation of model policies in behavior and discipline.
- \$475,000 for three MDE staff to create a non-exclusionary/anti-bias team tasked with developing training, providing onsite support and discipline policy/process development.

- MDE Equity, Diversity, Inclusion Center Anti-Bias Professional Development
- MDE Equity, Diversity, Inclusion Center Trauma-Informed Grants
- Expand Language Access for Families
- Modernize District Data Submission to Support Students and Educators
- Legal Costs
- Operating Adjustment

MDE Equity, Diversity, and Inclusion Center

- Anti-Bias Professional Development Grants (\$4 million one-time)
 - Grants of up to \$50,000 for districts and charters to implement professional development on anti-bias instructional practices
 - \$100,000 for MDE EDI center to develop best practices and provide technical assistance.
- Trauma-Informed Grants (\$4 million one-time)
 - Grants of up to \$50,000 to implement professional development on trauma-informed practices
 - \$100,000 for MDE EDI center to develop best practices and provide technical assistance.

Expand Language Access For Families (\$3 million annually)

- \$2 million in competitive grants to districts and charters to conduct translation services.
- \$620,000 to fund five new positions at MDE dedicated to public engagement and translation services.
- \$280,000 to fund TransAct software services districts and charters can access through MDE.
- \$100,000 for training contracts.

Ed-Fi: Modernize Data Submissions

- Expand the data collection and integration system know as Ed-Fi
 - Ed-Fi reduces the number of files that districts and charter schools need to create and upload to MDE, saving them time that can be spent verifying the data's accuracy.
 - Ed-Fi also allows collected data to be synced to MDE systems more efficiently and frequently
- \$6.663 million in FY22/23; \$6.054 million in FY24/25
 - Continue implementation of Ed-Fi to collect elements under "All Kids Count Act"
 - Produce data visualizations and analytics
 - Facilitate full on-boarding of districts and charters
 - Maintain hardware infrastructure and continue to translate resources for families.

Legal Costs (\$2.5 million one-time total cost)

- \$2 million reduction in legal costs from FY21
- \$4.5 million allocation in FY22
 - Legal support costs associated with Attorney General's Office
 - Discovery
 - Mediation
 - Other court costs

Operating Adjustment

- \$1.252 FY 21 reduction representing savings from state hiring freeze and other operating efficiencies.
- Operating increase in FY22/23 and FY24/25 to cover increased costs for health care and other-related costs..

FY21	FY22	FY23	FY22/23	FY24	FY25	FY24/25
(1,252)	375	751	1,126	751	751	1,502

^{*}In thousands

Reductions

- Statewide assessment reduction (\$2.4 million in next biennium)
 - Reduction in funding for statewide testing and reporting system required by statute.
 - MDE will use greater percentage of federal funds to implement statewide assessments.
- Reduction to college entrance exam reimbursements (\$500,000 annually)
 - Remaining funds will cover the requests for reimbursements based on prior year demands.

ltem	FY22	FY23	FY22/23	FY24	FY25	FY24/25
Statewide Assessments	(1,200)	(1,200)	(2,400)	0	0	0
College Entrance Exam Reimbursements	(500)	(500)	(1,000)	(500)	(500)	(1,000)

^{*}In thousands

No Cost Items

- Establish a library legislation advisory group to recommend revisions to library statutes.
- Grant MDE authority to spend revenue generated by online learning application fee
- Allow MDE to retain 0.5% of State Approved Alternative Program (SAAP) allocation to enhance state support to SAAPs administration funding
 - SAAP support staff
 - Grants



Thank you!