

Saint Paul Public Schools 360 Colborne Street, Saint Paul, MN 55102

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Programs and Services for English Learners

Office of Multilingual Learning

"English language learners are in fact emergent bilinguals. That is, through school and through acquiring English, these children become bilingual, able to continue to function in their home language as well as in English, their new language and that of schools."

Garcia, O., Kleifgen, J., & Falchi, L. (2008). From English Language Learners to Emergent Bilinguals. *Equity Matters: Research Review No. 1.* Teachers College, Columbia University.

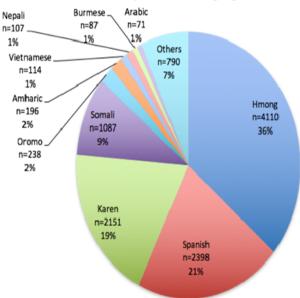


English Language Programs

English learners bring a wealth of knowledge to our schools. SPPS strives to honor and learn from the linguistic and cultural capital that students and their families bring to the school community.

The Saint Paul Public Schools EL program promotes an inclusion model in which learners acquire English through participation in ageappropriate, academic content that is driven by state standards. The teaching of English through academic content requires language instruction that is aligned with and integrated into grade-level curriculum.

SPPS EL Top 10 Home Languages Fall 2016



Saint Paul Public School EL Facts:

- SPPS has the highest number of English Learners (ELs) in the state of MN
- 11,400 students; 31% of the overall SPPS student population are ELs
- A total of 129 languages are identified among SPPS students
- Top 4 languages in SPPS are Hmong, Spanish, Karen and Somali

Language Academy

SPPS offers the Language Academy (LA) program for students who are new to the country. LAs provide intensive language and content instruction to students in beginning English proficiency stages. LAs are located in 10 elementary school sites and 7 secondary school sites.

Language & Culture Programs

The Office of Multilingual Learning provides support in language and culture through Hmong & Somali Enrichment Programs and classes.

Saint Paul Public Schools EL Service Model • Grades K-5 • 2015 - 2016 (Revised)

	Reader's Workshop, Writer's Workshop, Math, or Science							
Level	Mini-lesson	Small Group Academic English Language Development (AELD)	English Now! A/B	Imagine Learning				
lv 1	Co-taught 15 minutes	4-5 days a week 20-30 minutes per session	English Now! A/B 30 minutes 5 days per week	Dual Language EL Students 30 minutes 4/5 days				
Lv 2		3-5 days a week 20-30 minutes per session		per week				
Lv 3		2-4 days a week 20-30 minutes per session						
Lv 4		2-3 days a week 20-30 minutes per session						
Lv 5		1-2 days a week 20-30 minutes per session						

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Key	Highly Recommended area of EL support	English Now! A/B	Imagine Learning

Saint Paul Public Schools EL Service Model * Grades 9-12 * 2016 - 2017 (Revised

Level	English Language Arts		Science Social Studies		Math*	Advisory		
Lvl 1 Languag e Academ	EL 11: Language & Literacy E421011 (double block)		El. 15: Language through Science £403011	El 1H: Langua Geography E406011	Foundation Found		El Math Foundations* M401131 (L semester)	Language Development in Advisory Language Development in Advisory
y elective credit	EL1.5L: Language & Uteracy E401901 (double block)			1.55: Language through Science 8401911			1.5H: Langua Studies £401921	
Lvl 2 Languag e Academ y content credit	guag L407301 e (double block) sdem EL 2L y			Physical Science wyLang Dev \$402101 EL 25 EL and/or Science Teacher	World History w/Lang Dev H403401 EL 2H		Algebra* w/ Lang. Development M403121 Math Teacher	
Lvl 2.5/3	ELA 10 w/ Lang Dev (double block) (3L) L407311	ang Dev co-taugh touble t CLD	co-taugh	gh co-taught Huma w/Lan	ELSH: Human Geo w/Lang Dev H403411 O	Social Studies co-taught	Math co-taught	Language Development in Advisory
credit			ELD Support E401261	Proprie	A A	ELD Support E401261	ELD Support E401261	ELD courses an directly tied to particular content course
content credit	1 Co-taught Contant Course							Language Development in Advisory
content credit	1 Co-taught Content Course							Language Development in Advisory
CEY	EL services provided in shelhered classes are comprised of EL students only. EL services provided in a co-only. The provided in a co-only only on EL teacher unless otherwise noted.							

ACCESS Performance Spring 2017

