

REFORMING DEVELOPMENTAL EDUCATION



2026 LEGISLATIVE REQUEST

HF 4608 | Authors: Representative Jon Koznick,
Senator Zach Duckworth

THE PROBLEM

In Minnesota's two-year and four-year higher education institutions, the majority of developmental education students never graduate with a credential or degree. Students who unwittingly end up in developmental education classes can be there for one semester or up to five years.

Students in these classes do not understand that the credits that they are paying for and accruing will not count toward their college degree, so they have spent considerable money and time with no progress toward their college completion. The protracted time in higher education often leads to students dropping out and not advancing their careers or wages.

National and Local research show that they would significantly increase their chances of graduating from college if they had bypassed development education.

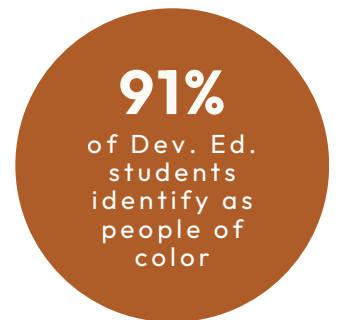
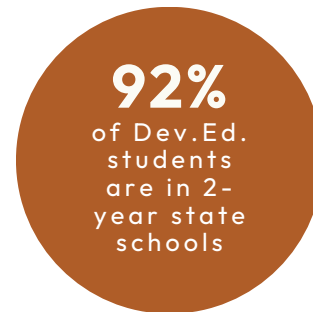
Definition of Developmental Education

Developmental education courses (also known as remedial instruction) are reading, writing, and math courses taken to prepare a student for college-level work. These courses do not count toward a degree, diploma, or certificate.



...students who **do not** enroll in developmental education complete their postsecondary education at **double** the rate of students who do enroll in developmental education.

Office of Higher Education
Getting Prepared, 2024 Report



THE SOLUTION



Transparency

Colleges must provide clear, written explanation to students regarding the difference between the credits earned in developmental education and credits that count towards graduation.



Limits

Colleges must limit developmental education to one semester of participation.



Referrals

Colleges must refer any student who does not meet the minimum placement criteria for enrollment to free college preparation programs available in the community.

Minnesota needs what works: MORE COLLEGE GRADUATES



Tuition-free education programs that support the learner from college preparation through graduation have been shown both locally and nationally to be effective alternatives to developmental education.

CONTACT US



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