

Minnesota Board of Peace Officer Standards and Training (POST) General Information and Update for House Hearing January 14, 2021

- I. Created by legislation in 1977
 - a. 626.84: Enabling Legislation
 - b. Chap. 6700: Administrative Rules
- II. POST Board Role:
 - a. Licensing and Regulatory agency:
 - i. Executive Branch
 - ii. Members appointed by the Governor
 - iii. Oversee:
 - 1. *Pre-service education*
 - 2. *Testing*
 - 3. *Licensing*
 - 4. *Continuing Education*
 - 5. *Violations of standards of conduct and licensure*
 - b. Stakeholders
 - 1. *Peace Officers*
 - 2. *Citizens*
 - 3. *MPPOA, MCPA, MSA (assoc.)*
 - 4. *Courts*
 - 5. *LMC*
 - 6. *Other state agencies*
 - 7. *Governor's Office*
 - 8. *Legislature*
 - 9. *Special interest groups*
 - 10. *Media*
- III. Key Service Strategies
 - a. Create and administer licensing exams (on-line)
 - b. Monitor agency compliance with mandated policies and procedures (annual)

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- c. Conduct On-site Compliance reviews of police agencies (annual)
- d. Monitor compliance with standards of conduct
- e. Manage Training Re-imbusement Fund

IV. Agency Statistics (January 2021)

- a. 413 law enforcement agencies
 - 1. *Municipal PDs* 303
 - 2. *Sheriffs' Offices* 87
 - 3. *Tribal PDs* 9
 - 4. *Non-municipal (Specialty) PDs* 8
 - 5. *State Agencies* 6

V. POST Staffing

- a. Current: 12 FTE
- b. 2020: Two more positions were added by the Legislature to address police reform bill. (total will be 14 FTE)

VI. POST Board Members

- a. Appointed by the Governor to 4-year staggered terms
- b. BCA Supt. (only ex-officio member)
- c. 2 Police Chiefs
- d. 2 Sheriffs
- e. 4 Peace Officers (one trooper)
- f. 2 Former Officers current LE faculty members
- g. 1 College Administrator
- h. 4 Public Members
- i. 1 Elected Official (Community outside of metro <5,000)

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VII. Board Initiatives

- a. Comprehensive overhaul of our rules, Chapter 6700 is underway
- b. An audit of POST business processes is complete and we are working on reviewing the recommendations and next steps
- c. Police reform legislation
 - i. We have signed a contract with a company to build:
 - ii. The complaint database and officer profile
 - iii. Training database
- d. Working on hiring staff positions, both existing and related to the reform legislation
- e. Pursuing a job task analysis of the police officer position which will allow us to update the pre-service learning objectives/pre-service curriculum.
- f. There will be additional involved discussions designed to integrate the recommendations arising from the audit with rulemaking activity and the reform legislation.