

1.1 moves to amend H.F. No. 1065, the delete everything amendment
1.2 (H1065DE1), as follows:

1.3 Page 9, line 32, delete "\$555,000" and insert "\$557,256" and delete "and later"

1.4 Page 10, line 2, delete "\$546,000" and insert "\$545,965. For fiscal year 2025 and later,
1.5 a district's second tier local optional levy equals the district's second tier local optional
1.6 revenue times the lesser of one or the ratio of the district's referendum market value per
1.7 resident pupil unit to \$553,650."

1.8 Page 17, line 30, delete "7,801,194,000" and insert "7,801,734,000"

1.9 Page 18, line 1, delete "\$7,041,159,000" and insert "\$7,041,699,000"

1.10 Page 26, line 17, delete "and"

1.11 Page 26, line 19, delete the period and insert a semicolon

1.12 Page 26, after line 19, insert:

1.13 "(7) youth currently enrolled in kindergarten through grade 12 school districts and charter
1.14 schools in Minnesota; and

1.15 (8) other stakeholders that represent the ethnic, racial, and geographic diversity of
1.16 Minnesota, including gender and sexual orientation, immigrant status, and religious and
1.17 linguistic background."

1.18 Page 27, delete section 9 and insert:

1.19 "Sec. 9. Minnesota Statutes 2020, section 120B.021, subdivision 4, is amended to read:

1.20 Subd. 4. **Revisions and reviews required.** (a) The commissioner of education must
1.21 revise and appropriately embed indigenous education standards that include the contributions
1.22 of American Indian Tribes and communities into the state academic standards and graduation

2.1 requirements. These standards must be consistent with recommendations from the Tribal
2.2 Nations Education Committee.

2.3 (b) The commissioner of education must revise and appropriately embed technology
2.4 and information literacy standards consistent with recommendations from school media
2.5 specialists into the state's academic standards and graduation requirements and implement
2.6 a ten-year cycle to review and, consistent with the review, revise state academic standards
2.7 and related benchmarks, consistent with this subdivision. During each ten-year review and
2.8 revision cycle, the commissioner also must examine the alignment of each required academic
2.9 standard and related benchmark with the knowledge and skills students need for career and
2.10 college readiness and advanced work in the particular subject area.

2.11 (c) The commissioner must include the contributions of Minnesota American Indian
2.12 tribes and communities as related to the appropriately embed ethnic studies into all required
2.13 state academic standards during the review and revision of the required academic standards.

2.14 ~~(b)~~ (d) The commissioner must ensure that the statewide mathematics assessments
2.15 administered to students in grades 3 through 8 and 11 are aligned with the state academic
2.16 standards in mathematics, consistent with section 120B.30, subdivision 1, paragraph (b).
2.17 The commissioner must implement a review of the academic standards and related
2.18 benchmarks in mathematics beginning in the 2021-2022 school year and every ten years
2.19 thereafter.

2.20 ~~(e)~~ (e) The commissioner must implement a review of the academic standards and related
2.21 benchmarks in arts beginning in the 2017-2018 school year and every ten years thereafter.

2.22 ~~(d)~~ (f) The commissioner must implement a review of the academic standards and related
2.23 benchmarks in science beginning in the 2018-2019 school year and every ten years thereafter.

2.24 ~~(e)~~ (g) The commissioner must implement a review of the academic standards and related
2.25 benchmarks in language arts beginning in the 2019-2020 school year and every ten years
2.26 thereafter.

2.27 ~~(f)~~ (h) The commissioner must implement a review of the academic standards and related
2.28 benchmarks in social studies beginning in the 2020-2021 school year and every ten years
2.29 thereafter.

2.30 ~~(g)~~ (i) The commissioner must implement a review of the academic standards and related
2.31 benchmarks in physical education beginning in the ~~2022-2023~~ 2026-2027 school year and
2.32 every ten years thereafter.

3.1 ~~(h)~~ (j) School districts and charter schools must revise and align local academic standards
3.2 and high school graduation requirements in health, world languages, and career and technical
3.3 education to require students to complete the revised standards beginning in a school year
3.4 determined by the school district or charter school. School districts and charter schools must
3.5 formally establish a periodic review cycle for the academic standards and related benchmarks
3.6 in health, world languages, and career and technical education."

3.7 Page 29, after line 7, insert:

3.8 "Sec. 11. [120B.025] ETHNIC STUDIES.

3.9 Subdivision 1. **Definition.** "Ethnic studies" means the critical and interdisciplinary study
3.10 of race, ethnicity, and indigeneity with a focus on the experiences and perspectives of people
3.11 of color within and beyond the United States. Ethnic studies analyzes the ways in which
3.12 race and racism have been and continue to be powerful social, cultural, and political forces,
3.13 and race and racism's connections to the stratification of other groups, including stratification
3.14 based on gender, class, sexual orientation, gender identity, and legal status.

3.15 Subd. 2. **Department of Education.** The Department of Education must employ
3.16 dedicated ethnic studies staff to provide expertise for adopting ethnic studies standards into
3.17 academic standards and providing assistance to school districts and charter schools in
3.18 implementing ethnic studies standards. Duties of ethnic studies staff may include:

3.19 (1) supporting a school district or charter school in implementing ethnic studies courses
3.20 and curriculum that fulfill ethnic studies standards;

3.21 (2) providing training for teachers and school district staff to successfully implement
3.22 ethnic studies standards;

3.23 (3) assisting school districts and charter schools to annually evaluate the implementation
3.24 of the ethnic studies curriculum by seeking feedback from students, parents or guardians,
3.25 and community members; and

3.26 (4) making available to school districts and charter schools the following:

3.27 (i) an ethnic studies school survey for each school district and charter school to use as
3.28 part of a school needs assessment;

3.29 (ii) a list of recommended materials, resources, sample curricula, and pedagogical skills
3.30 for use in kindergarten through grade 12 that accurately reflect the diversity of the state of
3.31 Minnesota;

4.1 (iii) training materials for teachers and district and school staff, including an ethnic
4.2 studies coordinator, to implement ethnic studies requirements, including a school needs
4.3 assessment; and

4.4 (iv) other resources to assist districts and charter schools in successfully implementing
4.5 ethnic studies standards.

4.6 **EFFECTIVE DATE.** This section is effective July 1, 2021."

4.7 Page 29, line 28, after the period, insert "Ethnic studies analyzes the ways in which race
4.8 and racism have been and continue to be powerful social, cultural, and political forces, and
4.9 race and racism's connections to the stratification of other groups, including stratification
4.10 based on gender, class, sexual orientation, gender identity, and legal status."

4.11 Page 31, line 14, after the comma, insert "assess ethnic studies curriculum needs to
4.12 determine priorities for integrating ethnic studies into existing courses or developing new
4.13 courses,"

4.14 Page 31, line 18, after the first comma, insert "including ethnic studies curriculum,"

4.15 Page 49, line 25, delete "July 1, 2021" and insert "for the 2021-2022 school year and
4.16 later"

4.17 Page 85, line 11, delete "students who qualify" and insert "the costs of college entrance
4.18 examination fees of free or reduced-price meal eligible students who take the ACT or SAT
4.19 test"

4.20 Page 85, line 12, delete ", for payment of their college entrance examination fee"

4.21 Page 85, delete lines 15 to 17

4.22 Page 85, line 18, delete "(c)" and insert "(b)"

4.23 Page 87, line 9, delete "4,000,000" and insert "3,730,000"

4.24 Page 87, line 10, delete "4,000,000" and insert "3,730,000"

4.25 Page 87, line 14, delete "\$1,400,000" and insert "\$1,300,000 each year"

4.26 Page 87, line 21, delete "\$2,600,000" and insert "\$2,430,000 each year"

4.27 Page 88, after line 3, insert:

4.28 "(i) The base for fiscal year 2024 and later is \$3,530,000."

4.29 Page 89, after line 17, insert:

5.1 "(b) The commissioner must consider grant applications from schools located in greater
5.2 Minnesota and from schools located in the seven-county metropolitan area."

5.3 Page 89, line 18, delete "(b)" and insert "(c)"

5.4 Page 144, line 18, after "staff" insert ", and in the case of a student transferring into the
5.5 school during the school year, the assigned paraprofessional must be given up to five days
5.6 after the student's transfer to review the student's individualized education program"

5.7 Page 145, line 1, delete "provide" and insert "keep a record of, and provide to each
5.8 paraprofessional," and delete "to the commissioner"

5.9 Page 148, line 32, delete "24" and insert "60"

5.10 Page 182, after line 13, insert:

5.11 "EFFECTIVE DATE. This section is effective for revenue in fiscal year 2023 and
5.12 later."

5.13 Page 200, line 14, after "Foundation" insert "as fiscal host for the Cradle 2 Career
5.14 program"

5.15 Renumber the sections in sequence and correct internal references