



The National Parents Union believes that all children have a fundamental right to a high quality education, and that this education should fully prepare them with the skills necessary for participation in the economy, our democracy, and society.

Minnesota public education systems have historically offered only minimal offerings in K-12 education that have not been sufficient to produce the quality of results to move our society progressively forward. Therefore, it is the duty of the state to take immediate and aggressive action to provide a remedy that will provide protection for the children of Minnesota and a pathway for them to achieve the outcomes we seek for them to become successful members of our communities.

It is the paramount duty of the state to ensure that quality public schools fulfill this fundamental right and offers parents, families and communities protection against the pervasive, generational, systemic racism that has prevented marginalized communities from achieving the same level of outcomes as their white counterparts.

To that end, we would like to express our full and unequivocal support for the Page Amendment and stand in solidarity with Minnesota parents and families in their work to codify their right for their children to have equitable access to educational opportunity.

The National Parents Union brings together an intersectional group of families from all 50 states, Washington D.C. and Puerto Rico giving space to parents of color, low-income parents, parents of children with special needs, LGBTQAI parents, single mothers and fathers, grandparents, formerly incarcerated parents and parents in recovery with traditionally represented parent voices to join a vibrant coalition that disrupts the traditional role of families in the policy space. Together with our more than 200 affiliate organizations, we develop a new narrative that is inclusive of families from a wide variety of perspectives.

*Parents trust and expect that education is the great equalizer and school systems of every type must be held accountable for meeting the promise of education for all students — that each student has equitable access to opportunity to launch into a successful future.*