

Teacher Licensing Exams in Minnesota: The Biggest Contributor to Teacher Shortages in General and the Severe Shortage of Teachers of Color in Particular

Excerpted tables from: [Minnesota Teacher Licensing Exam 2019-2020 Technical Report](#) (Oct 2020)

Percent Passing All MTLE Subtests by Gender and Ethnicity September 1, 2019 - August 31, 2020

| | N | N Pass | N Fail | % Pass |
|--------------------------------------------------------|--------|--------|--------|--------|
| All MTLE Subtests | 23,254 | 19,972 | 3,282 | 85.9% |
| No response | 317 | 281 | 19 | 93.7% |
| Male | 5,109 | 4,348 | 761 | 85.1% |
| Female | 17,828 | 15,327 | 2,501 | 86.0% |
| African American/Black (not of Hispanic origin) | 800 | 421 | 379 | 52.6% |
| American Indian or Alaskan Native | 163 | 123 | 40 | 75.5% |
| Asian or Pacific Islander | 813 | 593 | 220 | 72.9% |
| Hispanic | 798 | 546 | 252 | 68.4% |
| White (not of Hispanic origin) | 19,633 | 17,385 | 2,248 | 88.5% |
| Multiracial | 416 | 364 | 52 | 87.5% |
| Other | 202 | 142 | 60 | 70.3% |
| Undeclared | 429 | 398 | 31 | 92.8% |

Percent Passing All Content Subtests by Gender and Ethnicity September 1, 2019 - August 31, 2020

| | N | N Pass | N Fail | % Pass |
|--------------------------------------------------------|--------|--------|--------|--------|
| All Content Subtests | 14,229 | 12,105 | 2,124 | 85.1% |
| No response | 202 | 183 | 19 | 90.6% |
| Male | 2,978 | 2,546 | 432 | 85.5% |
| Female | 11,049 | 9,376 | 1,673 | 84.9% |
| African American/Black (not of Hispanic origin) | 450 | 211 | 239 | 46.9% |
| American Indian or Alaskan Native | 109 | 82 | 27 | 75.2% |
| Asian or Pacific Islander | 475 | 354 | 121 | 74.5% |
| Hispanic | 507 | 339 | 168 | 66.9% |
| White (not of Hispanic origin) | 12,043 | 10,569 | 1,474 | 87.8% |
| Multiracial | 253 | 221 | 32 | 87.4% |
| Other | 124 | 85 | 39 | 68.5% |
| Undeclared | 268 | 244 | 24 | 91.0% |

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***Percent Passing All Pedagogy Subtests by Gender and Ethnicity
September 1, 2019 - August 31, 2020***

| | N | N Pass | N Fail | % Pass |
|-------------------------------------------------|-------|--------|--------|--------|
| All Pedagogy Subtests | 6,239 | 5,950 | 289 | 95.4% |
| No response | 98 | 98 | 0 | 100.0% |
| Male | 1,398 | 1,294 | 104 | 92.6% |
| Female | 4,743 | 4,558 | 185 | 96.1% |
| African American/Black (not of Hispanic origin) | 140 | 117 | 23 | 83.6% |
| American Indian or Alaskan Native | 37 | 32 | 5 | 86.5% |
| Asian or Pacific Islander | 207 | 169 | 38 | 81.6% |
| Hispanic | 197 | 169 | 28 | 85.8% |
| White (not of Hispanic origin) | 5,408 | 5,221 | 187 | 96.5% |
| Multiracial | 91 | 90 | 1 | 98.9% |
| Other | 43 | 36 | 7 | 83.7% |
| Undeclared | 116 | 116 | 0 | 100.0% |

***Percent Passing All NES-MN Subtests by Gender and Ethnicity
September 1, 2019 - August 31, 2020***

| | N | N Pass | N Fail | % Pass |
|-------------------------------------------------|-------|--------|--------|--------|
| All NES-MN Subtests | 2,786 | 1,917 | 869 | 68.8% |
| Male | 733 | 508 | 225 | 69.3% |
| Female | 2,036 | 1,393 | 643 | 68.4% |
| No response | 17 | -- | -- | -- |
| African American/Black (not of Hispanic origin) | 210 | 93 | 117 | 44.3% |
| American Indian or Alaskan Native | 17 | -- | -- | -- |
| Asian or Pacific Islander | 131 | 70 | 61 | 53.4% |
| Hispanic | 94 | 38 | 56 | 40.4% |
| White (not of Hispanic origin) | 2,182 | 1,595 | 587 | 73.1% |
| Multiracial | 72 | 53 | 19 | 73.6% |
| Other | 35 | 21 | 14 | 60.0% |
| Undeclared | 45 | 38 | 7 | 84.4% |