

1.1 ..... moves to amend H.F. No. 3492, the first engrossment, as follows:

1.2 Page 1, after line 7, insert:

1.3 "Section 1. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 1, is  
1.4 amended to read:

1.5 Subdivision 1. **Required academic standards.** (a) The following subject areas are  
1.6 required for statewide accountability:

1.7 (1) language arts;

1.8 (2) mathematics, encompassing algebra II, integrated mathematics III, or an equivalent  
1.9 in high school, and to be prepared for the three credits of mathematics in grades 9 through  
1.10 12, the grade 8 standards include completion of algebra;

1.11 (3) science, including earth and space science, life science, and the physical sciences,  
1.12 including chemistry and physics;

1.13 (4) social studies, including history, geography, economics, and government and  
1.14 citizenship that includes civics;

1.15 (5) physical education;

1.16 (6) health, for which locally developed academic standards apply; ~~and~~

1.17 (7) the arts. Public elementary and middle schools must offer at least three and require  
1.18 at least two of the following five arts areas: dance; media arts; music; theater; and visual  
1.19 arts. Public high schools must offer at least three and require at least one of the following  
1.20 five arts areas: media arts; dance; music; theater; and visual arts; and

1.21 (8) computer science.

2.1 (b) For purposes of applicable federal law, the academic standards for language arts,  
2.2 mathematics, and science apply to all public school students, except the very few students  
2.3 with extreme cognitive or physical impairments for whom an individualized education  
2.4 program team has determined that the required academic standards are inappropriate. An  
2.5 individualized education program team that makes this determination must establish  
2.6 alternative standards.

2.7 (c) The department may modify SHAPE America (Society of Health and Physical  
2.8 Educators) standards and adapt the national standards to accommodate state interest. The  
2.9 modification and adaptations must maintain the purpose and integrity of the national  
2.10 standards. The department must make available sample assessments, which school districts  
2.11 may use as an alternative to local assessments, to assess students' mastery of the physical  
2.12 education standards beginning in the 2018-2019 school year.

2.13 (d) A school district may include child sexual abuse prevention instruction in a health  
2.14 curriculum, consistent with paragraph (a), clause (6). Child sexual abuse prevention  
2.15 instruction may include age-appropriate instruction on recognizing sexual abuse and assault,  
2.16 boundary violations, and ways offenders groom or desensitize victims, as well as strategies  
2.17 to promote disclosure, reduce self-blame, and mobilize bystanders. A school district may  
2.18 provide instruction under this paragraph in a variety of ways, including at an annual assembly  
2.19 or classroom presentation. A school district may also provide parents information on the  
2.20 warning signs of child sexual abuse and available resources.

2.21 (e) District efforts to develop, implement, or improve instruction or curriculum as a  
2.22 result of the provisions of this section must be consistent with sections 120B.10, 120B.11,  
2.23 and 120B.20.

2.24 Sec. 2. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 2, is amended  
2.25 to read:

2.26 Subd. 2. **Standards development.** (a) The commissioner must consider advice from at  
2.27 least the following stakeholders in developing statewide rigorous core academic standards  
2.28 in language arts, mathematics, science, social studies, including history, geography,  
2.29 economics, government and citizenship, ~~and~~ the arts, and computer science:

2.30 (1) parents of school-age children and members of the public throughout the state;

2.31 (2) teachers throughout the state currently licensed and providing instruction in language  
2.32 arts, mathematics, science, social studies, or the arts and licensed elementary and secondary  
2.33 school principals throughout the state currently administering a school site;

3.1 (3) currently serving members of local school boards and charter school boards throughout  
3.2 the state;

3.3 (4) faculty teaching core subjects at postsecondary institutions in Minnesota;

3.4 (5) representatives of the Minnesota business community; and

3.5 (6) representatives from the Tribal Nations Education Committee and Tribal Nations  
3.6 and communities in Minnesota, including both Anishinaabe and Dakota.

3.7 (b) Academic standards must:

3.8 (1) be clear, concise, objective, measurable, and grade-level appropriate;

3.9 (2) not require a specific teaching methodology or curriculum; and

3.10 (3) be consistent with the Constitutions of the United States and the state of Minnesota.

3.11 Sec. 3. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 3, is amended  
3.12 to read:

3.13 Subd. 3. **Rulemaking.** (a) The commissioner, consistent with the requirements of this  
3.14 section and section 120B.022, must adopt statewide rules under section 14.389 for  
3.15 implementing statewide rigorous core academic standards in language arts, mathematics,  
3.16 science, social studies, physical education, and the arts.

3.17 (b) The commissioner, consistent with the requirements of this section and section  
3.18 120B.241, must adopt statewide rules for implementing statewide rigorous computer science  
3.19 standards.

3.20 Sec. 4. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 4, is amended  
3.21 to read:

3.22 Subd. 4. **Revisions and reviews required.** (a) The commissioner of education must  
3.23 revise the state's academic standards and graduation requirements and implement a ten-year  
3.24 cycle to review and, consistent with the review, revise state academic standards and related  
3.25 benchmarks, consistent with this subdivision. During each ten-year review and revision  
3.26 cycle, the commissioner also must examine the alignment of each required academic standard  
3.27 and related benchmark with the knowledge and skills students need for career and college  
3.28 readiness and advanced work in the particular subject area. The commissioner must include  
3.29 the contributions of Minnesota American Indian Tribes and communities, including urban  
3.30 Indigenous communities, as related to the academic standards during the review and revision  
3.31 of the required academic standards. The commissioner must embed Indigenous education

4.1 for all students consistent with recommendations from Tribal Nations and urban Indigenous  
4.2 communities in Minnesota regarding the contributions of American Indian Tribes and  
4.3 communities in Minnesota into the state's academic standards during the review and revision  
4.4 of the required academic standards. The recommendations to embed Indigenous education  
4.5 for all students includes but is not limited to American Indian experiences in Minnesota,  
4.6 including Tribal histories, Indigenous languages, sovereignty issues, cultures, treaty rights,  
4.7 governments, socioeconomic experiences, contemporary issues, and current events.

4.8 (b) The commissioner must ensure that the statewide mathematics assessments  
4.9 administered to students in grades 3 through 8 and 11 are aligned with the state academic  
4.10 standards in mathematics, consistent with section 120B.302, subdivision 3, paragraph (a).  
4.11 The commissioner must implement a review of the academic standards and related  
4.12 benchmarks in mathematics beginning in the 2021-2022 school year and every ten years  
4.13 thereafter.

4.14 (c) The commissioner must implement a review of the academic standards and related  
4.15 benchmarks in arts beginning in the 2017-2018 school year and every ten years thereafter.

4.16 (d) The commissioner must implement a review of the academic standards and related  
4.17 benchmarks in science beginning in the 2018-2019 school year and every ten years thereafter.

4.18 (e) The commissioner must implement a review of the academic standards and related  
4.19 benchmarks in language arts beginning in the 2019-2020 school year and every ten years  
4.20 thereafter.

4.21 (f) The commissioner must implement a review of the academic standards and related  
4.22 benchmarks in social studies beginning in the 2020-2021 school year and every ten years  
4.23 thereafter.

4.24 (g) The commissioner must implement a review of the academic standards and related  
4.25 benchmarks in physical education beginning in the 2026-2027 school year and every ten  
4.26 years thereafter.

4.27 (h) The commissioner must implement a review of the academic standards and related  
4.28 benchmarks in computer science beginning in the 2026-2027 school year and every ten  
4.29 years thereafter.

4.30 ~~(h)~~ (i) School districts and charter schools must revise and align local academic standards  
4.31 and high school graduation requirements in health, world languages, and career and technical  
4.32 education to require students to complete the revised standards beginning in a school year  
4.33 determined by the school district or charter school. School districts and charter schools must

5.1 formally establish a periodic review cycle for the academic standards and related benchmarks  
5.2 in health, world languages, and career and technical education.

5.3 ~~(i)~~ (j) The commissioner of education must embed technology and information literacy  
5.4 standards consistent with recommendations from school media specialists into the state's  
5.5 academic standards and graduation requirements.

5.6 ~~(i)~~ (k) The commissioner of education must embed ethnic studies as related to the  
5.7 academic standards during the review and revision of the required academic standards."

5.8 Page 5, after line 9, insert:

5.9 "Sec. 7. Minnesota Statutes 2023 Supplement, section 120B.241, subdivision 7, is amended  
5.10 to read:

5.11 Subd. 7. **Adoption of rules.** The Department of Education ~~and~~ must adopt rules for  
5.12 statewide standards in computer science, and may adopt other rules under this section. The  
5.13 Professional Educator Standards and Licensing Licensing and Standards Board must adopt  
5.14 rules to establish a field license in computer science and may adopt other rules under this  
5.15 section, including rules for flexible options to license computer science teachers, approval  
5.16 codes, technical permits, ancillary licenses, and standard licenses."

5.17 Page 7, after line 18, insert:

5.18 "Sec. 10. Minnesota Statutes 2023 Supplement, section 122A.09, subdivision 9, is amended  
5.19 to read:

5.20 Subd. 9. **Professional Educator Licensing and Standards Board must adopt rules.** (a)  
5.21 The Professional Educator Licensing and Standards Board must adopt rules subject to the  
5.22 provisions of chapter 14 to implement sections 120B.363, 120B.241, 122A.05 to 122A.09,  
5.23 122A.092, 122A.16, 122A.17, 122A.18, 122A.181, 122A.182, 122A.183, 122A.184,  
5.24 122A.185, 122A.187, 122A.188, 122A.19, 122A.20, 122A.21, 122A.23, 122A.26, 122A.28,  
5.25 122A.29, and 124D.72.

5.26 (b) The board must adopt rules relating to fields of licensure and grade levels that a  
5.27 licensed teacher may teach, including a process for granting permission to a licensed teacher  
5.28 to teach in a field that is different from the teacher's field of licensure without change to the  
5.29 teacher's license tier level.

5.30 (c) If a rule adopted by the board is in conflict with a session law or statute, the law or  
5.31 statute prevails. Terms adopted in rule must be clearly defined and must not be construed  
5.32 to conflict with terms adopted in statute or session law.

- 6.1 (d) The board must include a description of a proposed rule's probable effect on teacher
- 6.2 supply and demand in the board's statement of need and reasonableness under section 14.131.
- 6.3 (e) The board must adopt rules only under the specific statutory authority."
- 6.4 Renumber the sections in sequence and correct the internal references
- 6.5 Amend the title accordingly