

1.1 moves to amend H.F. No. 2497, the delete everything amendment
1.2 (H2497DE1), as follows:

1.3 Page 9, line 4, delete "\$5..,000" and insert "\$647,000" and delete "\$5..,000" and insert
1.4 "\$696,000" and delete "\$5..,000" and insert "\$732,000"

1.5 Page 11, line 13, before "For" insert "(a) For fiscal year 2026, the statewide compensatory
1.6 allowance is \$6,734. For fiscal year 2027 and later, the statewide compensatory allowance
1.7 equals the statewide compensatory allowance in effect for the prior fiscal year times the
1.8 ratio of the formula allowance under section 126C.10, subdivision 2, for the current fiscal
1.9 year to the formula allowance under section 126C.10, subdivision 2, for the prior fiscal
1.10 year, rounded to the nearest whole dollar. (b)"

1.11 Page 12, line 19, delete "\$....." and insert "\$23,630"

1.12 Page 12, line 20, delete "\$....." and insert "\$23,490" and delete "\$....." and insert
1.13 "\$23,490"

1.14 Page 22, line 6, strike "also"

1.15 Page 23, delete section 29

1.16 Page 23, line 20, delete "the day following final enactment" and insert "May 28, 2023"

1.17 Page 28, line 7, delete "....." and insert "8,028,259,000"

1.18 Page 28, line 8, delete "....." and insert "8,317,317,000"

1.19 Page 28, line 9, delete "\$....." and insert "\$7,321,005,000"

1.20 Page 28, line 10, delete "\$....." and insert "\$813,445,000" and delete "\$....." and insert
1.21 "\$7,503,872,000"

1.22 Page 31, line 9, delete "is \$1,000,000" and insert "and later is \$500,000 per year"

1.23 Page 31, after line 15, insert:

2.1 "Subd. 15. English learner cross subsidy aid; four-year program. (a) For English
 2.2 learner cross subsidy under Laws 2021, First Special Session chapter 13, article 1, section
 2.3 9:

2.4 \$ 2,000,000 2024

2.5 \$ 2,000,000 2025

2.6 (b) The base for this program in fiscal year 2026 and later is zero."

2.7 Page 31, line 20, delete "the day following final enactment" and insert "May 28, 2023"

2.8 Page 43, line 25, after "Minnesota" insert ", including the Karen, Hmong, and Somali
 2.9 communities"

2.10 Page 78, after line 3, insert:

2.11 "(g) An online learning program fee administration account is created in the special
 2.12 revenue fund. Funds retained under paragraph (d) must be deposited in the account. Money
 2.13 in the account is annually appropriated to the commissioner for costs associated with
 2.14 administering and monitoring online and digital learning programs."

2.15 Page 96, line 18, delete "July 1, 2023" and insert "April 1, 2024"

2.16 Page 104, line 21, delete everything after "rules" and insert "under this section,"

2.17 Page 104, line 22, delete "advancement fund,"

2.18 Page 114, after line 12, insert:

2.19 "Subd. 13. Ethnic studies community consultation. To consult with community
 2.20 members throughout Minnesota on the development of ethnic studies curricula, resources,
 2.21 and implementation support:

2.22 \$ 150,000 2024

2.23 \$ 150,000 2025"

2.24 Renumber the clauses in sequence

2.25 Page 114, line 15, delete "1,000,000" and insert "700,000"

2.26 Page 114, line 16, delete "1,000,000" and insert "700,000"

2.27 Page 115, line 14, delete "13,766,000" and insert "12,226,000"

2.28 Page 115, line 15, delete "13,766,000" and insert "12,226,000"

2.29 Page 115, line 22, delete "\$12,649,000" and insert "\$9,275,000"

2.30 Page 207, after line 2, insert:

3.1 "Subd. 5. **Special education teacher pipeline program account.** (a) An account is
 3.2 established in the special revenue fund known as the special education teacher pipeline
 3.3 program account.

3.4 (b) Funds appropriated for the special education teacher pipeline program under this
 3.5 section must be transferred to the special educator teacher pipeline program account in the
 3.6 special revenue fund.

3.7 (c) Money in the account is annually appropriated to the commissioner for the special
 3.8 education teacher pipeline program under this section. Any returned funds are available to
 3.9 be regranted. Grant recipients may apply to use grant money over a period of up to 60
 3.10 months.

3.11 (d) Up to \$175,000 annually is appropriated to the commissioner for costs associated
 3.12 with administering and monitoring the program under this section."

3.13 Page 214, after line 16, insert:

3.14 "(c) To the extent practicable, the pipeline grants must be used to support equal numbers
 3.15 of students pursuing careers as school psychologists, school nurses, school counselors, and
 3.16 school social workers."

3.17 Reletter the paragraphs in sequence

3.18 Page 234, after line 20, insert:

3.19 "(e) For fiscal years 2025 and later, the commissioner must proportionately reduce the
 3.20 school district and cooperative units per pupil allowances in paragraph (b) to account for
 3.21 the additional expenditures in the special education formula."

3.22 Page 259, line 28, delete "2,473,009,000" and insert "2,473,008,000"

3.23 Page 260, line 1, delete "\$236,357,000" and insert "\$291,664,000" and delete
 3.24 "\$2,236,652,000" and insert "\$2,181,344,000"

3.25 Page 289, line 7, delete "September" and insert "August"

3.26 Page 300, after line 33, insert:

3.27 "Sec. [127A.215] COMPREHENSIVE SCHOOL MENTAL HEALTH SERVICES
 3.28 LEAD.

3.29 Subdivision 1. **Lead position established.** The department must employ a comprehensive
 3.30 school mental health services lead to serve as a source of information and support for schools

4.1 in addressing the mental health needs of students, teachers, and school staff, and developing
4.2 comprehensive school mental health systems in school districts and charter schools.

4.3 Subd. 2. Assistance to districts. (a) The lead must, upon request, assist schools in
4.4 assessing the quality of their comprehensive school mental health systems and developing
4.5 improvement plans to implement evidence-based mental health resources, tools, and practices
4.6 in school districts and charter schools throughout Minnesota.

4.7 (b) The lead must establish a clearinghouse and provide information and resources for
4.8 school districts, charter schools, teachers, school staff, and families to support students',
4.9 teachers', and school staff's mental health needs.

4.10 (c) The lead must work with school districts and charter schools to improve mental
4.11 health infrastructure support by:

4.12 (1) developing guidance and sharing resources on improving the quality of comprehensive
4.13 school mental health systems;

4.14 (2) developing and sharing resources on evidence-based strategies, behavioral
4.15 interventions, and practices or techniques for addressing mental health needs, including
4.16 implementing a comprehensive approach to suicide prevention;

4.17 (3) facilitating coordination and cooperation to enable school districts and charter schools
4.18 to share strategies, challenges, and successes associated with supporting the mental health
4.19 needs of students, teachers, and staff;

4.20 (4) providing advice, upon request, to schools on implementing trauma-informed and
4.21 culturally responsive school-based programs that provide prevention or intervention services
4.22 to students, teachers, and staff;

4.23 (5) aligning resources among the different state agencies, including the Department of
4.24 Education, Department of Human Services, and Department of Health, to ensure school
4.25 mental health systems can efficiently access state resources; and

4.26 (6) maintaining a comprehensive list of resources on the Department of Education website
4.27 that schools may use to address students', teachers', and staff's mental health needs, including
4.28 grant opportunities; community-based prevention and intervention services; model policies;
4.29 written publications that schools may distribute to students, teachers, and staff; professional
4.30 development opportunities; best practices; and other resources for mental health education
4.31 under section 120B.21.

4.32 (d) The lead may report to the legislature as necessary regarding students', teachers', and
4.33 school staff's mental health needs, challenges in developing comprehensive school mental

5.1 health services, successful strategies and outcomes, and recommendations for integrating
5.2 mental health services and supports in schools.

5.3 Subd. 3. **Coordination with other agencies.** The comprehensive school mental health
5.4 services lead must consult with the Regional Centers of Excellence, the Department of
5.5 Health, the Department of Human Services, the Minnesota School Safety Center, and other
5.6 federal, state, and local agencies as necessary to identify or develop information, training,
5.7 and resources to help school districts and charter schools support students', teachers', and
5.8 school staff's mental health needs.

5.9 **EFFECTIVE DATE.** This section is effective July 1, 2023."

5.10 Page 302, line 22, delete "42,280,000" and insert "42,430,000"

5.11 Page 302, line 23, delete "37,095,000" and insert "37,245,000"

5.12 Page 303, line 21, delete "\$36,840,000" and insert "\$36,990,000"

5.13 Page 303, after line 7, insert:

5.14 "(8) \$150,000 each year is for an ethnic studies specialist in the academic standards
5.15 division to provide support to the ethnic studies working group, and to school districts
5.16 seeking to establish or strengthen ethnic studies courses;"

5.17 Renumber the clauses in sequence

5.18 Renumber the sections in sequence and correct internal references