

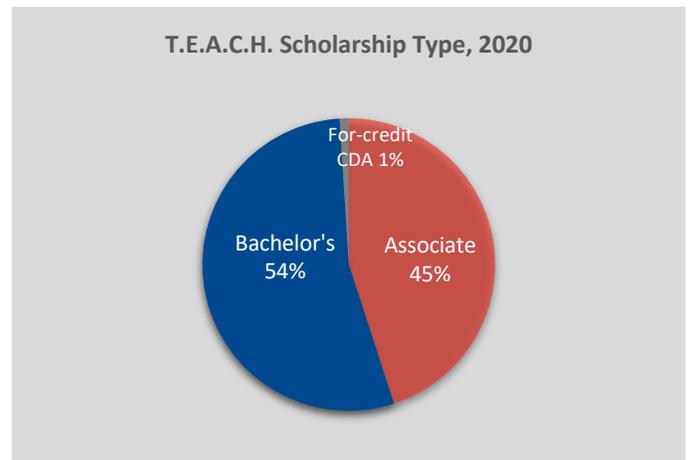
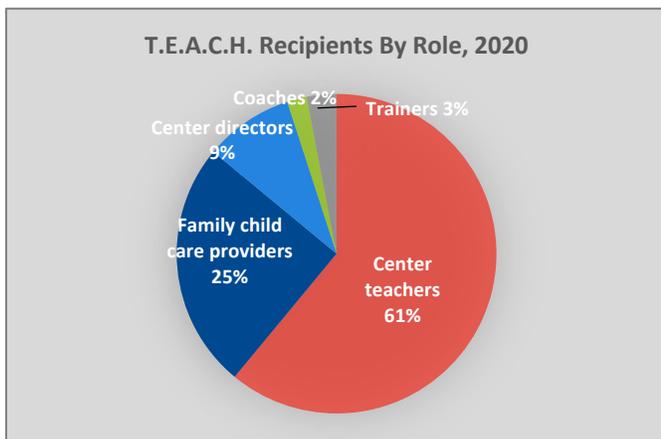


T.E.A.C.H. Early Childhood® MINNESOTA, a project of Child Care Aware of Minnesota, is a scholarship program that helps early childhood and school-age care professionals increase their levels of education, compensation, and commitment to the field by earning college credits and degrees. This program is funded with Federal funds granted to Child Care Aware from the Minnesota Department of Human Services.



### The Reach:

- Since its inception in 2002, T.E.A.C.H. has helped 1,049 early educators increase their levels of education, compensation and commitment to the field.
- T.E.A.C.H. has built and sustained relationships with over 40 colleges and universities.

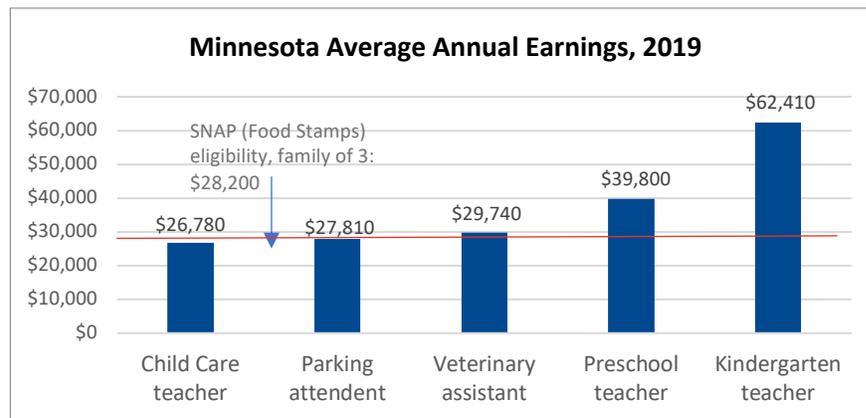
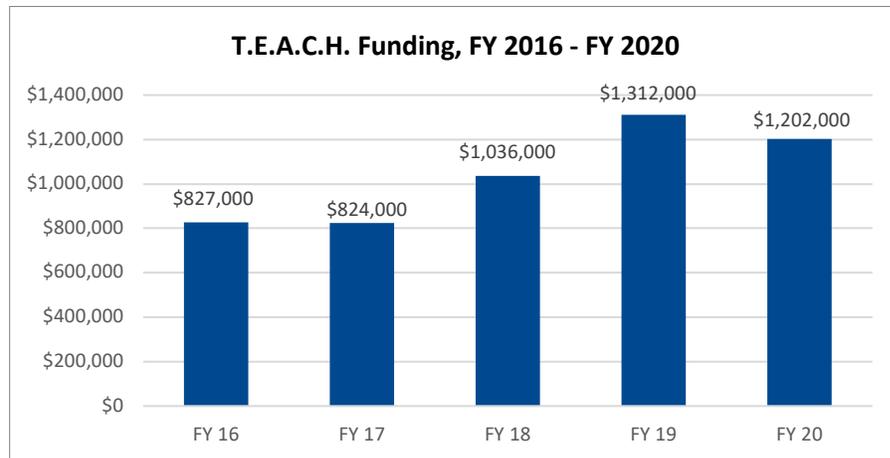


### The Results:

- T.E.A.C.H. has expended upwards of \$6 million in scholarship support for Minnesota's early childhood workforce since 2002, with the average scholarship being just over \$5,000.
- Wages increased an average of 13% for associate degree recipients, and 14% for those seeking a bachelor's degree, once an annual bonus has been awarded
- On average, associate degree recipients completed 15 credits per annual scholarship; bachelor's degree recipients completed 18.
- Average turnover rates were only 5% for those with associate degrees and 6% for those with bachelor's degrees.

## The Need:

- Average wages for child care center staff are woefully low – below that of even parking lot attendants or veterinary assistants.
- A better education can help Early Childhood professionals earn higher salaries and move effectively work to prepare young children for school and life.
- Average teacher turnover in the field is 17%,<sup>1</sup> adding to an already crisis-level problem for early childhood programs.
- Although the amount of TEACH funding has steadily increased over the past decade, it is still insufficient to serve the need as college costs have increased and the number of providers seeking degrees has gone up.



From U.S. Bureau of Labor Statistics, Occupational Employment Statistics (2019)

## Recipient Testimonials:

*“With the cost of college tuition being so high, I likely wouldn’t have even considered furthering my education if I wasn’t told about the T.E.A.C.H. scholarship program. I love that I was able to choose the college that fit me best and was able to work at my own pace. I love the support that I got from my employer and the partnership we all shared. I am forever grateful to have been a part of this program.” - Sarah Dupont*

*“I would whole heartedly recommend this scholarship to other teachers going into the early childhood field. Just the financial relief T.E.A.C.H. provided was huge and it helped me to reach my higher education goals. Children*

<sup>1</sup> National Governors Association Center for Best Practices: Supporting States’ Policy Strategy to Improve Early Care and Education Workforce. Minnesota Workforce Compensation Advisory Group Summary Report and Recommendations. Accessed February 22, 2020 at [https://mn.gov/gov-stat/pdf/MN\\_Workforce\\_Compensation\\_Advisory\\_Group\\_Summary.pdf](https://mn.gov/gov-stat/pdf/MN_Workforce_Compensation_Advisory_Group_Summary.pdf)

*need teachers who are committed and want to teach them. This program helped to strengthen my belief that teaching was how I wanted to make a difference.” – Hattie Knudsen*