February 13, 2024

Talofa/Greetings Madame Chair and Committee Members,

My name is Susuga Leiataua Dr. Robert Jon Peterson. I am a small business owner and education leader and advocate here in Minnesota. I am writing to lend my full support for HF 2537.

As an educator of 25 years, I know how important it is for students of all backgrounds to be provided with multiple opportunities to learn, grow, and achieve. The Minnesota Post Secondary Enrollment Options (PSEO) program is a primary example of how good policy can become even better policy through the concerted advocacy efforts advanced by young people, and people of all ages, in partnership with progressive and equity-centered legislative authorship . The provisions in HF 2537 strengthen the PSEO program in ways that will benefit students of all backgrounds and particularly People of Color and Indigenous students (POCI).

For example, requiring secondary and postsecondary institutions who enroll pupils in PSEO by contract agreements to annually report to the Commissioner of the Minnesota Department of Education (MDE):

- PSEO enrolled pupils participation rates,
- the number of pupils enrolled, and
- the number of courses taken for postsecondary credit

represents a research-based approach to gathering more data on students' engagement levels in PSEO that will help to inform future decision-making about how to advance and improve the program in Minnesota for current and future generations of college-going students.

Additionally, proposed language in HF 2537 centered on ensuring PSEO enrolled students' access to scholarships, participation in leadership roles and/or national organizations at their respective high schools creates increased opportunities for greater equity to be attained by students who participate in PSEO. PSEO enrolled students deserve the same access to opportunities experienced by their non-PSEO enrolled peers and this proposal represents a big step in the direction of greater equity for each student.

Lastly, by providing greater accountability for the alignment of weighted grading policies, applicable to both PSEO and concurrent enrollment credits earned via coursework, HF 2537 proposes -and rightly so- to make more equitable the academic experiences of

students who engage in PSEO in terms of how their GPA's are calculated in comparison to their peers who enroll concurrently.

Overall, I fully support Rep. Hassan's bill, HF 2537, and am strongly encouraging the Committee to vote yes for its inclusion in the omnibus education bill.

Sincerely,

Leiataua Dr. Jon Peterson

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Letter of Support for the Improvement of PSEO Law

Dear Senate and House Education Policy Committees,

People for PSEO, whose statewide membership consists of 643 students, parents, and supporters of the PSEO program, and the undersigned write to express our strong support of proposed revisions to the Post-Secondary Enrollment Options (PSEO) statute found in HF 2537 and SF 2359.

Since the 2014-15 school year, over 100,000 MN high school students have saved time and money on college through the PSEO program. However, significant barriers exist that prevent the PSEO program from being an even better opportunity for accelerated personal growth. We call on the Minnesota Legislature to continue our state's national leadership in providing excellent dual credit opportunities for our students by committing further resources towards the expansion and improvement of PSEO. The proposed revisions found in HF 2537/SF 2359 satisfy this call to action by expanding PSEO opportunities for rural students, low-income students, and students who have been historically excluded from accessing higher education.

Thank you for considering our request for the passage of HF 2537/SF 2359.

Sincerely,
Individual and Organization Supporters

Signature Count: 146

Current & former PSEO students

Aala Rashid	Camryn Franke	Hiep	Maliza Kalema	Rob Weber
Aaliyah Hodge	Cianna Halloran	Indigo	Mara Dukuly	Sage L.
Abdullah Naser	Clare Richards	Davitt-Liu	Mariam E.-D.	Sahir Pagey
Aeowyn Quade	Dylan McKenzie	Jacob Savela	Maryan M.	Salma Abdi
Akua Yeboah	Eleanor Johnson	Jari Reyes	Mia Middleton	Sameen Faisal
Alisha Hillukka	Elias Martinez	Jonah Martinez	Michelle Johnson	Sami H.
Andrew Hou	Elijah Ndosi	Joshua D. Hodge	Najma Abdullahi	Shanell
Angeline P.	Elizabeth Nemitz	Katie	Nat Bennett	Lovelace
Anish Valluri	Emma Walker	Kendall Sebasky	Nathan Elango	Shanell L.
Annette Larson	Erica Rudeck	Khalid H.	Neha	Shania L.
Annie Schiro	Ethan Voss	Khalique Rogers	Nicole Levine	Sophia Wang
Areeya Reynolds	Gabriela Sierra	Kobey J Layne	Noor Adwan	Starley
Bailey Onken	Gautam Venkatesh	Larisa Miller	Oluwagbemiga A.	Sultan Koroso
Beatrice Handlin	Gisell Ayala-Corral	Laurie S.	Pa Vang	Tatem Rios
Braden Jackson	Grace Rude	Lauryn M.	Paige Scandrett	Tim Lueth
Brandi	Gretchen North	Leah Berend	Paul Ryan	Valerie S.
Briana Morales	Hannah Johnson	Lucia M. Q.	Paula	Victoria P.
Brisa Y.-W.	Hazel Olson	Mackenzie P.	Rachel Johnson	Xinyue Wang
Brook LaFloe	Heba Abuad	Madeline	Rachel Zuraff	Zeke Jackson
Caiden Nimchuk	Henri	Madelyn Blake	Rhett Olson	

Parents & guardians of current, former, or prospective PSEO students

Alex Farinas	Beth Bowman	Holly Fix	Neree Jackson	Shawn S.
Amair Ahmed	Dan Middleton	Jeff Zlonis	Osayuwamen A.	Thomas Blake
Ann Zawistoski	Debora Martinez	Mary Kempf	Robert Martinez	Touquer Banu
Ashley Streetman	Grant Olson	Nabi Naser		

General supporters of the PSEO program

Abby Athman	Connie Levi, author	Leah Baker	Liz Coenen	Owen Bednar
Alexander Hines	of original 1985	Leah Mau	Longkee Vang	Patti Haasch
Alexandra R.-H.	PSEO legislation	Leiataua Dr. Jon P.	Louise Wilson,	Paul Gilje
Ann Casey, former	Flora Yang	Leslie Chlebeck	Ph.D.	Rahma Ali
Exec. Director of	Gloria Howard	Lia Krystowiak	Mary Sue	Rudy Perpich, Jr.
Spec. Ed., MPS	Gregg Peppin	Linda Slocum,	Perpich	Susan Pham
Anthony Scallon EdS	Gurasis Singh	former MN	Mina Zhang	
Bryan Rossi	Jasmine Vedua	legislator	Mindy Greiling,	
	Katrina Brekke		former MN	
	Khoi Phan		legislator	