## MINNESOTA BOARD OF SCHOOL ADMINISTRATORS

#### **Minnesota House Education Finance Committee**

January 17, 2023

### In the Beginning

The Legislature created the **Minnesota Board of School Administrators** (BOSA) in 2001 with the support of Minnesota educational administration organizations.

Nine Board members were appointed in August 2001, and the first Board meeting was held in September 2001.

The Legislature added a tenth member to the Board in 2003 to represent Directors of Community Education.

This is a board appointed by the governor and confirmed by the Senate.

#### Board of School Administrators' Mission

The Board of School Administrators is an autonomous body created by the Minnesota Legislature.

That support approximately 7000 licensed/ inactive licensed school administrator;

- Superintendents
- Principals
- Special Education Directors
- Community Education Directors

#### Purpose of BOSA

The Board of School Administrator's purpose is

A. Establish and maintain high standards for a quality administrator licensing system for Minnesota public schools and

A. Ensure that the highest quality administrators serve the needs of Minnesota citizens.

#### Why BOSA, because?

#### "Leadership is second only to classroom instruction among all school-related factors that contribute to what students learn at school."

BOSA plays an important role in the a assurance of highly qualified administrators that support the learning of all students throughout Minnesota. This is done through following <u>MN Statute 122A.14</u>, duties and responsibility. That is administered by a Board of administrators peers.

Executive summary - How Leadership Influences Student Learning (wallacefoundation.org)

## Duties are described in MN Statute 122A.14

The duties include:

- licensing of Minnesota school administrators.
- process requests for licensure variance.
- reviewing and approving preparation programs for school administrators and alternative programs for administrators.
- processing requests for issuing continuing education units (CEUs or clock hours) for educational administrative professional development.
- enforcing and advising school administrators in the code of ethics covering standards of professional practice.
- proposing rulemaking.
- assessing an annual fee from licensed school administrators to support the Board.
- provide a bi-annual accountability report.

#### Goals

The Board of School Administrators seek to ensure that every administrator in the state of Minnesota is highly qualified and appropriately licensed. The following are our goals:

**Goal 1:** Monitor compliance with Minnesota administrative licensure standards (MR 3512)

**Goal 2:** Continuously improve the Minnesota administrative licensure system

**Goal 3**: Improve Board communications with stakeholder groups

**Goal 4:** Improve services provided to stakeholders

#### **Ethics and Licensing Committee**

• The Ethics Committee -The Minnesota Board of School Administrators is authorized to take disciplinary action against an administrative license pursuant to Minnesota Statutes Section 122A.20, subd. 1 and Minnesota Rule 3512.5200 if it is determined that there is a violation of the Code of Ethics.

• The Licensing Committee - The Licensing Committee is responsible for the oversight of variances, alternative licensure, and Rulemaking. Minnesota Rule 3512.5300.

### Professional Development and Program Review Committee and Communication Committee

• The **Professional Development and Program Review Committee** -The Professional Development and Program Review Committee is responsible for program review, new program applications, Administrative Preparation Collaborative oversight, and Clock Hour oversight. **Minnesota Rule 3512** 

• The **Communications Committee** is responsible for establishing and maintaining a means of internal and external communication that supports the vision, mission, and goals of the organization.

#### **Board of Directors**

Board Members are approved by the Governor of Minnesota

*Higher Education Faculty – Dr.* Tracy Reimer, Bethel University

Special Education Director – Dr. Melissa Schaller, Director of Special Education District 917

Public Member - Louise Sundin, Trustee, MN State College and Universities

*Higher Education Administrator-* **Jinger A. Gustafson**, Hamline University

*Elementary Principal-* **Nancy Antoine,** Bridgewater Elementary School, Northfield Public Schools Secondary Principal -**Drew Hildenbrand**, Bemidji Middle School, Bemidji Public Schools

K-12 Teacher: Open Position

School Board Member -Jill Lofald, Chair of Duluth School Board

Superintendent- Christine Tucci Osorio, Superintendent at North St. Paul-Maplewood Public Schools

Community Education Director- Open Position

Executive Director, BOSA - Karen Schaub



# Thank you!