

Subject The Read Act

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## Overview

This bill modifies provisions in the Read Act relating to the literacy specialist qualifications, screening and parental notification, professional development time, and future reviews of literacy materials.

## Summary

Section	Description
1	<b>Literacy specialist. [Read Act definitions]</b> Modifies qualifications for a literacy specialist to a person who has a reading endorsement issued by the Professional Educator Licensing and Standards Board to qualify.
2	<b>Identification; report. [Read Act goals and interventions]</b> Strikes dyslexia screening provision for students reading at grade level. Clarifies screening requirement for students in grades 4 through 12. Allows a district to use discretion when determining when to screen an English learner for dyslexia after the student has been screened for dyslexia once.
3	<b>Parent notification and involvement. [Read Act goals and interventions]</b> Clarifies parent notification requirement for students in grades 4 through 12 to whom a school administers an approved reading screener.
4	<b>Professional development. [Read Act implementation]</b> Extends for one year provision allowing schools to count a day when teachers receive required professional development as an instructional day.
5	<b>Ongoing review of literacy materials. [Read Act implementation partnership]</b> Modifies provision allowing the Department of Education to conduct future reviews of literacy materials. Allows the department to work with parties outside of higher education. Requires the department to use competitive procurement process to

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	select a third party to contract with for the review. Requires the department to post the review findings on the department website.
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