

Minnesota House File 874

From: Megan Goebel

Date: Friday, March 6, 2020

My name is Megan Goebel. My husband is a General Manager of a Manufacturing facility and I am a homeschool mom who previously was employed as a Human Resource Generalist. We both place a high value on education and have both been in training and educational positions training employees in our places of employment.

My husband and I are both are very concerned of the impact of passing the House File 874 bill. We encourage you to please reject it.

The current Minnesota Constitution has done well to give the state direction. The proposed language is so open-ended and can be construed many different ways. What does “**fundamental right**” mean in this language being considered? It appears that the child does not have a fundamental right to go to a private school or homeschool? That is the exact opposite of a person having a fundamental right.

The term “**fully prepared**” is open to interpretation. Every child is different in their abilities and each child learns a different way. Education is also an ongoing process and each school district is going to teach kids different “facts” to prepare them for life-long learning. What is the state going to determine “fully prepared” means?

The words “**quality**” education is used. Why does this need to be added? The local school districts, private school and homeschools already know that we should provide quality education. Who in the state will be determining what “quality” education means? Shouldn’t each school district and parents who know their students best be able to determine quality education without rewriting the Minnesota constitution?

We agree that children need a solid education, but this proposed amendment with its’ new wording would do nothing that the current constitution does not already provide.

We encourage you to respectfully reject this proposed House File 874 amendment to the Minnesota Constitution.

Thank you for your time and consideration.

Sincerely,

Megan Goebel