

2022 Governor's Supplemental Budget Recommendations

All Funds by Agency

(Dollars in Thousands)

FY 2022-23 FY 2024-25

E-12 Education

Education

Universal Free Meals with Community Eligibility Provision (CEP)

The Governor recommends providing free breakfast and lunch to students attending any registered, certified Minnesota school participating in the National School Lunch Program and School Breakfast Program. Funding will be used on school meals for Minnesota students, as well as administration costs for the Minnesota Department of Education to implement this proposal. Also all eligible schools and districts with an Identified Student Percentage (ISP) of 62.5% or higher will be required to participate in the federal Community Eligibility Provision leading to increased federal funding for school meals.

General	Expenditures	\$186,969	\$396,533
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Public Pre-K for Eligible 4-Year Old Children

The Governor recommends full-day, state-funded prekindergarten for the most underserved four-year old children, using a mixed-delivery model comprised of school-based, Head Start, and community-based licensed center and family child care programs. This funding request combined with consolidating existing Pre-K funding streams could serve more than 22,000 young learners and supports the Governor's Due North Education Plan goal of ensuring that every child receives a world class education.

General	Expenditures	\$155,000	\$370,000
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Redefine Early Learning Scholarships for 0-3 Year Old Children

The Governor recommends redefining Early Learning Scholarships by expanding the eligibility and prioritization of scholarships to eligible 0-2 year old children in addition to prioritizing 3-year-old children. This shift recognizes the need to offer supports earlier especially with the youngest infants and toddlers, to support their optimal development while supporting the family's choice in what program they choose to attend.

General	Expenditures	\$75,000	\$150,000
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Student Support Personnel

The Governor recommends funding to address shortages of school support personnel services. This funding will benefit students' social, emotional, academic, and physical health through additional support personnel positions within district and charter schools, as well as dedicated staff at the Department of Education. The department will also implement a workforce development initiative. By increasing support staff across the state, this proposal will help support and strengthen students' academic performance, mental health, and well-being, so they are more prepared for learning.

General	Expenditures	\$21,955	\$54,934
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Education

School Based Mental Health Screening

The Governor recommends funding statewide implementation of mental health screening and referral systems in schools by school-based mental health staff, including school administrators, to ensure the mental health and well-being of Minnesota students and staff. Funds will be provided to school districts, charter schools and tribal schools, through a per pupil allocation based on K-12 enrollment count, to obtain professional development on mental health screening of students and school staff well-being self-assessments, procure needed resources and supplies, pay for school staff and time conducting student mental health screening and school staff well-being self-assessments, and other expenses in implementing systems for mental health screening of students and school staff well-being self-assessments.

General	Expenditures	\$9,983	\$19,966
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School-Linked Behavioral Health Grants

The Governor recommends funding for School-Linked Behavioral Health Grants administered by the Minnesota Department of Human Services to address an increased need for community behavioral health services, partially as a result of the COVID-19 pandemic. The funds will be distributed to school-linked behavioral health providers and other behavioral health providers who serve children, youth, and families with young children as well as school staff. The funds may be used to mitigate service interruptions and prioritize in-person services, purchase critical care supplies, cover public health-related training costs, and address the behavioral health needs of communities of color and American Indian communities.

General	Expenditures	\$6,000	\$12,000
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Infant and Early Childhood Mental Health Consultation in Schools

The Governor recommends increased access to infant and early childhood mental health consultation for school-based early childhood programs through grants with the Minnesota Department of Human Services Behavioral Health Division. This would create an early childhood mental health system of care to meet the needs of the state's children by integrating services with local schools and early childhood programs that serve young children and their families. This work already takes place in child care programs with federal funding and has long been demonstrated as a need for schools.

General	Expenditures	\$3,759	\$7,518
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Mental Health Services and Early Childhood Social Workers

The Governor recommends funding for social workers focused solely on early childhood systems, like early intervention, Head Start, and early Head Start. Early care and education can strengthen programs within these systems and improve outcomes for participating children and families.

General	Expenditures	\$2,500	\$5,000
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Education

American Indian History and Culture Relicensure Requirements

The Governor recommends the development and implementation of American Indian history and culture training required for teacher relicensure. This will create a new relicensure requirement specific to American Indian history and culture and fund materials to support teacher training. In order to support teachers in meeting this relicensure requirement, funding will be dedicated to the creation of American Indian history and culture training and the delivery of that training free to Minnesota educators. This includes design and development for this training, statewide training for educators, and funding for the training materials, as well as certification of new trainers.

General	Expenditures	\$86	\$120
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Increase Funding for Grow Your Own

The Governor recommends increasing funding for the Grow Your Own program, as well as creating new Grow Your Own programs for early childhood education professionals, and targeting licensure shortage areas. Grants for Grow Your Own programs develop a teaching workforce that more closely reflects the state's increasingly diverse student population and ensure all students have equitable access to effective and diverse teachers. Funds are used for scholarships or stipends for adults to pursue a teaching license or for secondary students to explore teaching careers, and may be used to reimburse aspiring teachers for teacher licensure fees and teacher licensure exams in an effort to reduce financial burden and increase access to the teaching profession, with a specific focus on Indigenous individuals and individuals of color participating in the program.

General	Expenditures	\$21,725	\$39,450
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Statewide Teacher Mentoring Program

The Governor recommends the creation of statewide teacher induction and mentoring program. This program will improve the experiences of early career teachers, teachers new to buildings, and Indigenous teachers and teachers of color, encouraging them to remain in the profession and thrive as professional educators. Funds will be used for grants to regional partners, such as institutions of higher education or professional organizations, to provide mentoring support for new teachers as well as training, technical assistance, and networks or communities of practice for local new teachers. Funding will also be used for contracts with national content experts and research collaboratives to assist in developing Minnesota's induction model and to evaluate the program over time.

General	Expenditures	\$5,500	\$11,000
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Educator Career Pathways

The Governor recommends the development of a career pathway for students interested in pursuing education-related professions. Funding will be used for development of rigorous middle and high school coursework in partnership with districts and charter schools, development of an apprenticeship program, grants for school districts to launch education and training career pathway programs, and grants for school districts and charter schools to incentivize high school teachers to obtain credentials for teaching concurrent enrollment.

General	Expenditures	\$5,000	\$10,000
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Education

Recruit and Retain Education Support Professionals

The Governor recommends increased training for education support professionals serving students receiving special education services. It would provide all education support professionals working primarily in special education with 20 hours of special education focused professional development annually, as well as paying the exam fee for individuals who may qualify for these positions in Minnesota schools.

General	Expenditures	\$15,000	\$30,000
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Aspiring Teacher Retention Bonuses

The Governor recommends funding for teacher retention bonuses for teachers new to the profession, with priorities for teacher candidates of color and American Indian teacher candidates, teachers filling licensure shortage areas, or low-income teachers. The requested funds would provide retention bonuses to approximately 460 newly licensed, first-time teachers as they progress through their first three years in the profession.

General	Expenditures	\$3,750	\$7,500
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Early Childhood Family Education Teacher Licensing Support

The Governor recommends funding for student scholarships to the University of Minnesota's Parent and Family Education program to help address a shortage in licensed parent and family educators. The scholarships will be used for students from rural areas and/or students from traditionally underrepresented communities. The direct result would be an estimated 15 additional licensed parent and family educators.

General	Expenditures	\$177	\$177
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General Education Formula Increase of 2 Percent for FY 2023

The Governor recommends increasing the general education basic formula by 2 percent in FY 2023. The per-pupil formula would increase by \$137, from \$6,863 to \$7,000 in FY 2023 and later.

General	Expenditures	\$135,421	\$303,890
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Reduce Financial Burden for Aspiring Teachers

The Governor recommends reducing the financial burden for aspiring teachers by paying costs of the Minnesota Teacher Licensure Exam and the First Professional Teacher License fees for graduates in the spring 2022 through spring 2025.

General	Expenditures	\$2,275	\$4,550
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Education

Reduce English Learner Cross-Subsidy

The Governor recommends funding to increase English learner (EL) aid and lower the EL cross-subsidy more than eight percentage points to 59.3 percent of all EL expenditures. The EL funding formula was enacted in 2003 and has remained flat while costs increased. This proposal is partially offset by eliminating the existing separate \$2 million annual EL cross-subsidy reduction aid for FY 2023-25 and allocating those funds to this ongoing cross-subsidy reduction.

General	Expenditures	\$11,918	\$27,707
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Multi-Tiered Systems of Support

The Governor recommends reinforcing systemic approaches to meet the needs of all students and ensure all schools effectively implement multi-tiered systems of support that deliver evidence-based academic, social, emotional, and physical health services based on targeted, individual needs of students. Funding would be used to support the six Regional Centers of Excellence, the Early Childhood Special Education Centers of Excellence, and Minnesota Service Cooperatives in training, technical assistance, and coaching to districts, as well as establishing validated practices across the early learning continuum. Additional funds will be used to defer costs for school and district personnel to participate in cohort activities and other learning activities including stipends, costs for substitute teachers, materials, travel expenses, etc.

General	Expenditures	\$15,000	\$30,000
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Expand Competency-Based Education

The Governor recommends expansion of competency or standards-based approach to education, using evidence-based models that focus on what students know and are able to do, rather than the traditional A-F model. Funds will be used for professional development of staff, family engagement, and increasing the Minnesota Department of Education's capacity to implement this proposal.

General	Expenditures	\$6,648	\$3,352
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Expand Rigorous Coursework

The Governor recommends expanding rigorous coursework, such as Advanced Placement, Career and Technical Education or International Baccalaureate, to foster opportunities for Indigenous students, students of color, students with disabilities, and students in greater Minnesota to prepare and train for career and college. Funds will be used for grant programs to support regional partnerships and statewide programs to support professional development for high school teachers to develop and expand offerings for these types of courses. A second grant program will support rigorous course expansion and career and technical education programs for school districts and charter schools.

General	Expenditures	\$10,000	\$20,000
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Education

Increase American Indian Education Aid Base Funding

The Governor recommends increasing the base funding for American Indian Education Aid program (AIEA). Districts, charter schools and tribal schools that report an American Indian student count of 20 or more to the Minnesota Department of Education (MDE) are eligible to participate in the AIEA program. This program uses the state American Indian student count along with a per-pupil funding formula to determine aid award estimates. Currently 170 districts participate in the program across the state.

General	Expenditures	\$3,120	\$6,240
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BOLD Literacy

The Governor recommends funding to effectively implement the Minnesota BOLD: A Birth–Grade 12 Action Plan for Literacy Achievement. Minnesota BOLD will increase the equitable access to effective literacy experiences for all students by ensuring school leaders and educators are trained in the Science of Reading; support effective implementation and measurement of instructional practices aligned to state standards; utilize data literacy to inform instruction, educator development, evaluate resource deployment and policy, and employ intentional family and community engagement strategies.

General	Expenditures	\$5,000	\$10,000
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Culturally Specific Learning Opportunities

The Governor recommends funding to expand opportunities for culturally-specific learning opportunities in schools and communities across the state for Minnesota students. This grant program will provide funds for schools to build out class offerings and support for implementing course work focused on culturally specific education opportunities. These grants could form partnerships between community organizations and schools for programming to design and offer culturally specific learning opportunities that offer critical thinking and engagement in learning.

General	Expenditures	\$5,000	\$10,000
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Increase Career Technical Education (CTE) Revenue

The Governor recommends changes to Career and Technical Education (CTE)-related policies, additional funding for schools providing CTE, and the creation of a new student transportation reimbursement program to support the additional costs of transporting students enrolled in work-based learning experiences.

General	Expenditures	\$548	\$7,303
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Expand Supplemental Enrollment

The Governor recommends that the legislature amend statute to allow broader access to public education through supplemental courses offered by state-approved online providers. The funds requested will allow students enrolled in students in Bureau of Indian Education (BIE) Schools to access supplemental Online Learning (OLL) courses from state approved OLL providers.

General	Expenditures	\$3	\$6
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Education

Paid High School Equivalency Test

The Governor recommends funding to allow any Minnesotan to take a commissioner-approved high school equivalency assessment for free. A full high school equivalency assessment battery can cost up to \$144. The funding would purchase high school equivalency assessments through approved test vendors.

General	Expenditures	\$345	\$690
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Additional State Funding to Special Education Separate Site and Programs

The Governor recommends funding to provide additional services that students with disabilities with the highest needs require, and which are not sufficiently met with state and federal special education funds, in special education separate schools, sites and programs (Special Education Settings 4 and higher).

General	Expenditures	\$5,071	\$11,316
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Reduce Funding Disparities for Young Children with Disabilities

The Governor recommends amending statute to ensure that young children with disabilities have equal access and equitable funding as their general education peers and are enrolled in general education funded programs. This recommendation includes changing the average daily membership calculation for kindergarten students with a disability by making it the same as the calculation for other kindergarten students. Additionally, this recommendation includes making changes to the eligibility of English language learner and school breakfast programs to include early childhood special education.

General	Expenditures	\$683	\$1,645
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Specific Learning Disability (SLD) Criteria Change and Multi-Tiered System of Support (MTSS)

The Governor recommends updating the policy and state rule to update the rule to remove the option for discrepancy route to eligibility along with other language changes to update and align with other state and federal language, as well as supporting districts to implement the rule changes. Minnesota policy would then be aligned to current and evolving evidence-based practices in identification. Funds are requested to operationalize changes to existing criteria, and to provide training, guidance, and evaluation on those policy changes, once implemented.

General	Expenditures	\$540	\$1,080
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Provision of Special Instruction

The Governor recommends extending special instruction and services for students with a disability until age 22, consistent with federal law. This proposal results in additional special education costs because students remain eligible for services up to a year longer than they would under current law. This proposal will allow for students age 20 and 21 to have more time to achieve goals and improve daily living skills.

General	Expenditures	\$3,661	\$7,367
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Education

Establishment of Visually Impaired (VI) Graduate Program

The Governor recommends establishing a Visual Impairment (VI) graduate program within the State of Minnesota. Providing qualified teachers for the blind and visually impaired will ensure equitable access to education for all students, and contribute to Minnesota being a top place to live and for each and every child to grow up. After the initial phase of external funding, the program would be sustainable via tuition recapture.

General	Expenditures	\$700	\$1,400
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Intermediate School District Mental Health Innovative Grant Program

The Governor recommends funding to establish a temporary program to improve mental health outcomes for youth attending an intermediate school district or service cooperative that provide instruction to students with disabilities in a setting on federal instructional level four or higher. This program is closely modeled after a state-funded grant program administered by the Minnesota Department of Human Services in 2018. The proposal would provide funding for contracts with a qualified responders to perform the tasks and services to support mental health for students attending intermediate districts.

General	Expenditures	\$4,900	\$0
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Intermediate District Support

The Governor recommends funding for grants to the five intermediate districts within Minnesota for the purpose of establishing and maintaining a full-service community school model, and providing professional development to teachers and staff. This is a new grant program closely aligned with Minnesota's existing competitive full-service community school grant program, but it builds off of a prior professional development grant model.

General	Expenditures	\$1,000	\$2,000
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Expand Targeted Services

The Governor recommends a revision to Minnesota statute to include all students placed in residential programs during the summer, excluding those that already generate extended time revenue, to be eligible to generate extended time revenue for the instruction they receive. Extended time revenue allows a school district to count a student for the time spent in extended day, extended week, or summer school. Currently only students enrolled in state-approved alternative programs and two residential programs in Willmar are eligible to generate extended time revenue for summer instruction. This addition is expected to increase the number of students currently generating extended time revenue by about 1,200 students resulting in higher state funding to school districts.

General	Expenditures	\$900	\$2,000
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Education

Special Education Life Skills & Vocational Skills Secondary Transition Programs

The Governor recommends additional state funding to improve the capacity of special education secondary transition programs, serving 18 to 21 year old students with disabilities, to provide life skills and vocational skills instruction. Funds will be used for grants for up to 25 school districts, charter schools or tribal schools, with allowable expenditures of the funding to include: hiring or contracting instructional and support staff; procuring instructional resources; providing needed assistive technology, job coaching and other supports for employment; and technology to instruct and improve life skills and vocational skills of students with disabilities age 18-21.

General	Expenditures	\$1,000	\$2,000
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Reduce Special Education Cross-Subsidy

The Governor recommends cross-subsidy reduction aid be increased to reduce the state total cross-subsidy per average daily membership (ADM) steady at the FY 2019 level of \$807. The special education cross-subsidy refers to general education funding that is used to pay for special education costs. This would be accomplished by increasing the cross-subsidy reduction aid from 6.43 percent to 12.14 percent of the cross-subsidy in FY 2023 and later years.

General	Expenditures	\$45,659	\$110,530
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Out of School Time / Community Partnership

The Governor recommends funding for grants to community organizations to support youth engagement and youth employment and training. A portion of the funding would also be used to provide training and technical assistance to the community-based organizations receiving grant funds so that they can engage in best practices and effectively implement evidence-based programming.

General	Expenditures	\$7,000	\$14,000
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After School Grant Programs

The Governor recommends funding to reestablish the After School Community Learning grant program that expired in FY 2009, in order to meet the needs for expanded learning opportunities in communities across the state. Included are changes to the existing statute to include funding to support organizational capacity building and professional development activities. The funding will provide grants that connect schools and communities so that they can offer afterschool programs that meet the need of students and their families. Funding would be used for a contract with Ignite Afterschool to build a state-wide system of support so that all afterschool program providers have access to professional development and technical assistance.

General	Expenditures	\$5,000	\$10,000
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Education

Full Service Community Schools

The Governor recommends funding to expand and sustain the full-service community schools grant program. This will broaden community engagement and access to wrap-around supports in school and local communities. The grants will be structured to support schools with either creating a plan to implement the full-service community school model or, for schools that already have a plan in place, to fund a full-service community school coordinator.

General	Expenditures	\$5,000	\$10,000
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Legalizing Adult-Use Cannabis

The Governor recommends funding for the safe and responsible legalization of cannabis for adults in Minnesota. Funds provided to the Department of Education would be used to identify model programs that may be used to educate middle and high school youth on the health effects on children and adolescents of cannabis use and substance use.

General	Expenditures	\$59	\$58
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Online Learning Application Fee Spending Authority

The Governor recommends that the Legislature grant the Minnesota Department of Education authority to spend the revenue that is generated by the online program fees authorized in section 124D.095, subd. 7(d) . Currently the agency has the authority to collect this fee, but not to spend it. The revenue will be used for research partnerships with organizations to improve the quality of programs, stipends to outside experts to validate and support program applications and reviews, and travel expenses for the Online Learning Specialist to meet on site with staff planning an Online Learning program.

Restrict Misc Special Revenue	Expenditures	\$26	\$6
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Expanded Use of Head Start Funds

The Governor recommends expanding the use of Head Start state funds currently to allow Head Start programs to build internal program operations, infrastructure and reconfigure facilities in order to increase their capacity overtime to serve more children across the state. Currently, state statute requires Head Start programs to use state funds to support minimum funded enrollment. This proposal will allow a program to determine based on their community needs if they will use state Head Start funds to fund program operations, infrastructure and facility reconfiguration or serve additional children.

General	Expenditures	\$0	\$0
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Tribal Head Start Set-Aside

The Governor recommends designating 10.72% of the total Head Start annual allocation to Tribal Head Start programs, where the funds will be divided among the federally designated tribal Head Start programs. This proposal will not change how Head Start state funds are allocated to non-tribal or migrant/seasonal Head Start programs.

General	Expenditures	\$0	\$0
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Education

ABE Hold Harmless Formula Clarification

The Governor recommends a statutory clarification of the Adult Basic Education (ABE) funding growth formula, ensuring continued funding for ABE at current levels.

General	Expenditures	\$0	\$0
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Compensatory Spending at Generating Site

The Governor recommends increasing the amount of compensatory revenue that must be spent on qualifying programs at the generating sites from 50 percent to 80 percent. This proposal ensures that a higher proportion of the revenue is spent on programs serving students at the sites generating the revenue, while still providing the district with some flexibility to support programs for under-prepared and under-performing learners across the district.

General	Expenditures	\$0	\$0
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Technical Correction: Require Q Comp Funds to be Spent on ATPPS

The Governor recommends a technical correction to ensure that districts continue to expend unused Q Comp funding only on uses within the Alternative Teacher Professional Pay System program. This technical change will allow the Minnesota Department of Education to ensure that funds are not used for unintended purposes.

General	Expenditures	\$0	\$0
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Clarifying Intended Recipients of American Indian Education

The Governor recommends refining the uses for American Indian Education Aid to clarify that aid must be prioritized on programming and services for American Indian children. The change would dedicate existing funding to educational programming for American Indian students in Minnesota.

General	Expenditures	\$0	\$0
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Link Programs to General Education Formula Allowance

The Governor recommends linking certain categorical programs to the general education basic formula allowance beginning with FY 2024. The programs include English Learner, Local Optional Revenue, Extended Time Revenue, American Indian Education Aid, and Long-Term Facilities Maintenance. There are no costs to this recommendation; however, additional costs would occur if formula allowance increases are enacted in future years.

General	Expenditures	\$0	\$0
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Education

Align Student Eligibility Criteria to State-Approved Alternative Programs

The Governor recommends that the eligibility criteria to participate in a State-Approved Alternative Program be simplified to more intentionally focus the state's resources for underserved youth to progress to graduation from high school. Students who are actually not on track to graduate will benefit as the resources will be more targeted towards their needs.

General	Expenditures	\$0	\$0
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Increase Earnings Limitation for Retired Teachers

The Governor recommends increasing the Teachers Retirement Association (TRA) earnings limitation for retired teachers thereby allowing former teachers to spend more time in the classroom and fill full-time and substitute vacancies that are occurring from the teacher shortage.

Teachers Retirement	Expenditures	\$10	\$0
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Prof Educator Licensing Std Bd

Educators Online Licensing System

The Governor recommends funding to ensure the Professional Educator Licensing and Standards Board can review and approve educator licensing applications in a timely and effective manner. The first year project plan consists of enhancements to the Educator Licensing system that will improve user experience and ease challenges with processing educator license applications. Ongoing costs would fund system upgrades and fixes, which include many licensing enhancements not able to be completed in the first year.

General	Expenditures	\$660	\$728
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