



## MEMORANDUM

TO: House Education Policy Committee  
FROM: Danyika Leonard, Policy Director, on behalf of Education Evolving  
DATE: March 2, 2020  
RE: Letter of Support for World's Best Workforce Measure Expansion Bill (HF1712)

Chair Richardson and Members of the Committee:

My name is Danyika Leonard and I am the Policy Director for Education Evolving, a non-partisan education organization that works to advance student-centered learning for all students, by supporting teachers who are designing and leading schools, and by advocating for policy that allows for thoughtful innovation, definition, measurement of student-centered outcomes in schools across the state.

We submit this letter of support for HF1712, because it would expand college and career readiness measures in the World's Best Workforce, beyond the current measurements of state MCA testing scores and graduation rates. In our paper, [Defining & Measuring Student-Centered Outcomes](#)<sup>1</sup>, we note that the measures emphasized in this era do not capture a full picture of what matters to equitably prepare all students for success in college, career, civic participation, and life. We asserted that it's time to expand how we define and measure student and school outcomes to also include broader and deeper sets of knowledge and skills that are valued by students, families, and communities, and are necessary for students' success in the 21st century.

We support this bill because it will add college and career measures that begin to do that.

By expanding the data collection points, families, policymakers, and educators will be better able to identify districts and schools where there are disparities, and easily locate the successes.

Thank you, Representative Keeler, Representative Kresha, Representative Erickson, and Representative Hassan for your leadership and support on this bill, and your efforts toward codifying policy that would benefit all students.

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<sup>1</sup> <https://www.educationevolving.org/files/Defining-Measuring-Student-Centered-Outcomes.pdf>