

1.1 moves to amend H.F. No. 1269, the delete everything amendment
1.2 (H1269DE1), as follows:

1.3 Page 2, line 1, delete "(1)" and insert "(c)"

1.4 Page 2, line 6, delete "(2)" and insert "(d)"

1.5 Page 2, line 14, delete "(c)" and insert "(e)"

1.6 Page 27, delete section 21 and insert:

1.7 "Sec. [121A.0312] MALICIOUS AND SADISTIC CONDUCT.

1.8 (a) For purposes of this section, "malicious and sadistic conduct" means creating a hostile
1.9 learning environment by acting with the intent to cause harm by intentionally injuring
1.10 another without just cause or reason or engaging in extreme or excessive cruelty or delighting
1.11 in cruelty.

1.12 (b) A school board must adopt a written policy to address malicious and sadistic conduct
1.13 involving race, color, creed, national origin, sex, age, marital status, status with regard to
1.14 public assistance, disability, religion, sexual harassment, and sexual orientation, as defined
1.15 in chapter 363A, and sexual exploitation by a district or school staff member, independent
1.16 contractor, or student enrolled in a public school against a staff member, independent
1.17 contractor, or student that occurs as described in section 121A.031, subdivision 1, paragraph
1.18 (a).

1.19 (c) The policy must apply to students, independent contractors, teachers, administrators,
1.20 and other school personnel; must include at a minimum the components under section
1.21 121A.031, subdivision 4, paragraph (a); and must include disciplinary actions for each
1.22 violation of the policy. Disciplinary actions must conform with collective bargaining
1.23 agreements and sections 121A.41 to 121A.56.

2.1 (d) The policy must be conspicuously posted throughout each school building, distributed
2.2 to each district employee and independent contractor at the time of hiring or contracting,
2.3 and included in each school's student handbook on school policies. Each school must develop
2.4 a process for discussing with students, parents of students, independent contractors, and
2.5 school employees the school's policy addressing malicious and sadistic conduct involving
2.6 race, color, creed, national origin, sex, age, marital status, status with regard to public
2.7 assistance, disability, religion, sexual harassment, and sexual orientation, as defined in
2.8 chapter 363A, and sexual exploitation."

2.9 Page 47, line 9, delete "sections 124D.095," and insert "this section, and sections" and
2.10 delete the second comma

2.11 Page 48, after line 13, insert:

2.12 "Sec. Minnesota Statutes 2022, section 124D.68, subdivision 2, is amended to read:

2.13 Subd. 2. **Eligible pupils.** (a) A pupil under the age of 21 or who meets the requirements
2.14 of section 120A.20, subdivision 1, paragraph (c), is eligible to participate in the graduation
2.15 incentives program, if the pupil:

2.16 (1) performs substantially below the performance level for pupils of the same age in a
2.17 locally determined achievement test;

2.18 (2) is behind in satisfactorily completing coursework or obtaining credits for graduation;

2.19 (3) is pregnant or is a parent;

2.20 (4) has been assessed as having substance use disorder;

2.21 (5) has been excluded or expelled according to sections 121A.40 to 121A.56;

2.22 (6) has been referred by a school district for enrollment in an eligible program or a
2.23 program pursuant to section 124D.69;

2.24 (7) is a victim of physical or sexual abuse;

2.25 (8) has experienced mental health problems;

2.26 (9) has experienced homelessness sometime within six months before requesting a
2.27 transfer to an eligible program;

2.28 (10) speaks English as a second language or is an English learner;

2.29 (11) has withdrawn from school or has been chronically truant; or

3.1 (12) is being treated in a hospital in the seven-county metropolitan area for cancer or
 3.2 other life threatening illness or is the sibling of an eligible pupil who is being currently
 3.3 treated, and resides with the pupil's family at least 60 miles beyond the outside boundary
 3.4 of the seven-county metropolitan area.

3.5 (b) A pupil ~~otherwise qualifying under paragraph (a) who is at least 21 years of age and~~
 3.6 ~~not yet 22 years of age, and is an English learner with an interrupted formal education~~
 3.7 ~~according to section 124D.59, subdivision 2a,~~ is eligible to participate in the graduation
 3.8 incentives program under section 124D.68 and in concurrent enrollment courses offered
 3.9 under section 124D.09, subdivision 10, and is funded in the same manner as other pupils
 3.10 under this section: if the pupil otherwise qualifies under paragraph (a), is at least 21 years
 3.11 of age and not yet 22 years of age, and:

3.12 (1) is an English learner with a limited or interrupted formal education according to
 3.13 section 124D.59, subdivision 2a; or

3.14 (2) meets three of the following four requirements:

3.15 (i) comes from a home where the language usually spoken is other than English, or
 3.16 usually speaks a language other than English;

3.17 (ii) enters school in the United States after grade 6;

3.18 (iii) functions at least two years below expected grade level in reading and mathematics;
 3.19 and

3.20 (iv) may be preliterate in the English learner's native language."

3.21 Page 64, line 4, delete "section" and insert "sections"

3.22 Page 64, line 5, after "if" insert a colon

3.23 Page 69, delete section 1 and insert:

3.24 "Sec. Minnesota Statutes 2022, section 120A.414, subdivision 2, is amended to read:

3.25 Subd. 2. **Plan.** A school board, including the board of a charter school, may adopt an
 3.26 e-learning day plan after ~~consulting meeting and negotiating~~ with the exclusive representative
 3.27 of the teachers. ~~A~~ If a charter school's teachers are not represented by an exclusive
 3.28 representative, the charter school may adopt an e-learning day plan after consulting with
 3.29 its teachers. The plan must include accommodations for students without Internet access at
 3.30 home and for digital device access for families without the technology or an insufficient
 3.31 amount of technology for the number of children in the household. A school's e-learning
 3.32 day plan must provide accessible options for students with disabilities under chapter 125A."

4.1 Page 84, line 8, delete "at" and insert ". At"

4.2 Page 84, delete section 34 and insert:

4.3 "Sec. Minnesota Statutes 2022, section 122A.183, subdivision 1, is amended to read:

4.4 Subdivision 1. **Requirements.** (a) The Professional Educator Licensing and Standards
4.5 Board must issue a Tier 3 license to ~~a candidate~~ an applicant who provides information
4.6 sufficient to demonstrate all of the following:

4.7 ~~(1) the candidate meets the educational or professional requirements in paragraphs (b)~~
4.8 ~~and (c);~~

4.9 ~~(2) (1) the candidate~~ applicant has obtained a passing score on the required licensure
4.10 exams under section 122A.185; ~~and~~

4.11 (2) the applicant holds a bachelor's degree, unless specifically exempt by statute or rule;
4.12 and

4.13 ~~(3) the candidate~~ applicant has completed the coursework required under subdivision 2.

4.14 ~~(b) A candidate for a Tier 3 license must have a bachelor's degree to teach a class or~~
4.15 ~~course outside a career and technical education or career pathways course of study.~~

4.16 ~~(c) A candidate for a Tier 3 license must have one of the following credentials in a~~
4.17 ~~relevant content area to teach a class or course in a career and technical education or career~~
4.18 ~~pathways course of study:~~

4.19 ~~(1) an associate's degree;~~

4.20 ~~(2) a professional certification; or~~

4.21 ~~(3) five years of relevant work experience.~~

4.22 ~~In consultation with the governor's Workforce Development Board established under section~~
4.23 ~~116L.665, the board must establish a list of qualifying certifications, and may add additional~~
4.24 ~~professional certifications in consultation with school administrators, teachers, and other~~
4.25 ~~stakeholders.~~

4.26 (b) The board must issue a Tier 3 license to an applicant who has completed student
4.27 teaching comparable to the student teaching expectations in Minnesota, and has completed
4.28 either: a teacher preparation program from a culturally specific Minority Serving Institution
4.29 in the United States, such as Historically Black Colleges and Universities, Tribal Colleges
4.30 and Universities, or Hispanic-Serving Institutions, including those in Puerto Rico; or a
4.31 university teacher preparation program in another country, and has taught at least two years.

- 5.1 An applicant who qualifies for a Tier 3 license under this paragraph is not required to obtain
- 5.2 a passing score on licensure exams under section 122A.185."
- 5.3 Page 86, line 29, after the stricken "(b)" insert "(a)"
- 5.4 Page 87, line 1, delete "or"
- 5.5 Page 87, after line 1, insert:
- 5.6 "(2) licensure via portfolio pursuant to section 122A.18, subdivision 10, and the portfolio
- 5.7 has been approved; or"
- 5.8 Page 87, line 2, delete "(2)" and insert "(3)"
- 5.9 Page 87, line 18, delete "(c)" and insert "(b)"
- 5.10 Page 89, line 7, strike "which" and insert "that"
- 5.11 Page 90, line 22, delete "60" and insert "90"
- 5.12 Page 94, line 21, delete "60" and insert "90"
- 5.13 Page 101, line 5, delete everything after "shall" and insert "replace the terms"
- 5.14 Page 101, line 6, after "candidates" insert "with applicant or applicants"
- 5.15 Page 101, line 9, before "Minnesota" insert "(a)"
- 5.16 Page 101, line 11, before "Minnesota" insert "(b)"
- 5.17 Page 128, line 28, delete "reduced priced lunch,"
- 5.18 Renumber the sections in sequence and correct the internal references
- 5.19 Amend the title accordingly