





- Public Tribal land-grant institution located in Cass Lake, MN
- Established in 1990; land-grant designated in 1994
- Accredited by the Higher Learning Commission (HLC) since 2006



# Mission

- Our mission is to provide a quality higher education grounded in Anishinaabe values
- LLTC provides a world-class education; we are fully accredited and our education carries a cultural foundation steeped in the values as articulated in the Seven Grandfather Teachings: Honesty, Truth, Humility, Love, Wisdom, Courage and Respect





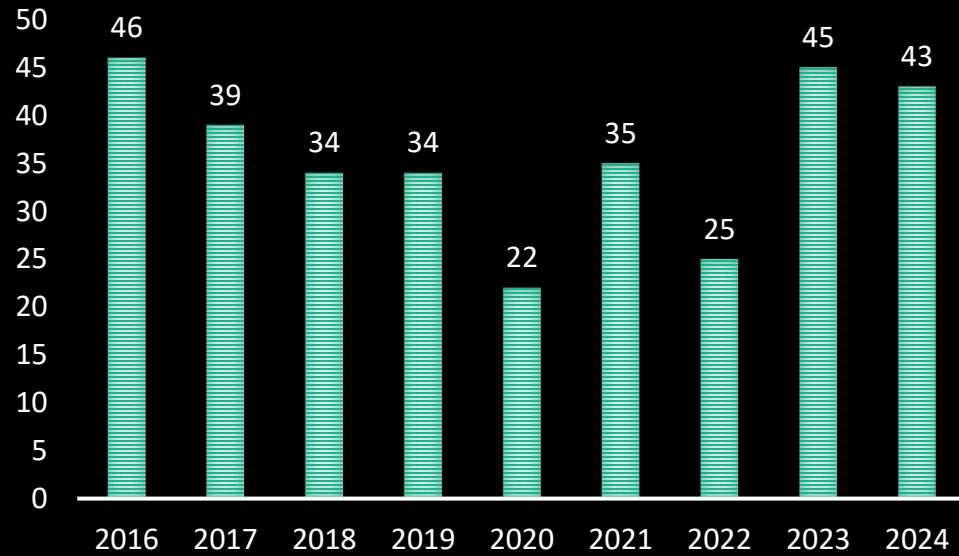
# Our Programs

- Ojibwe Language (added Fall 2024)
- Indigenous Leadership
- Liberal Education (7 MNSCU articulation agreements)
- Early Childhood Education (3 MNSC Articulation agreements)
- Law Enforcement (MN POST accredited)
- Business Management
- Indigenous Science (formerly LibEd-STEM)
  - IT
  - Human Health
  - Forest Ecology
- Integrated Residential Builder (2-year)
  - NCCER micro credential
  - Residential Carpentry (1-year)
  - Electrical Technician (1 –year)

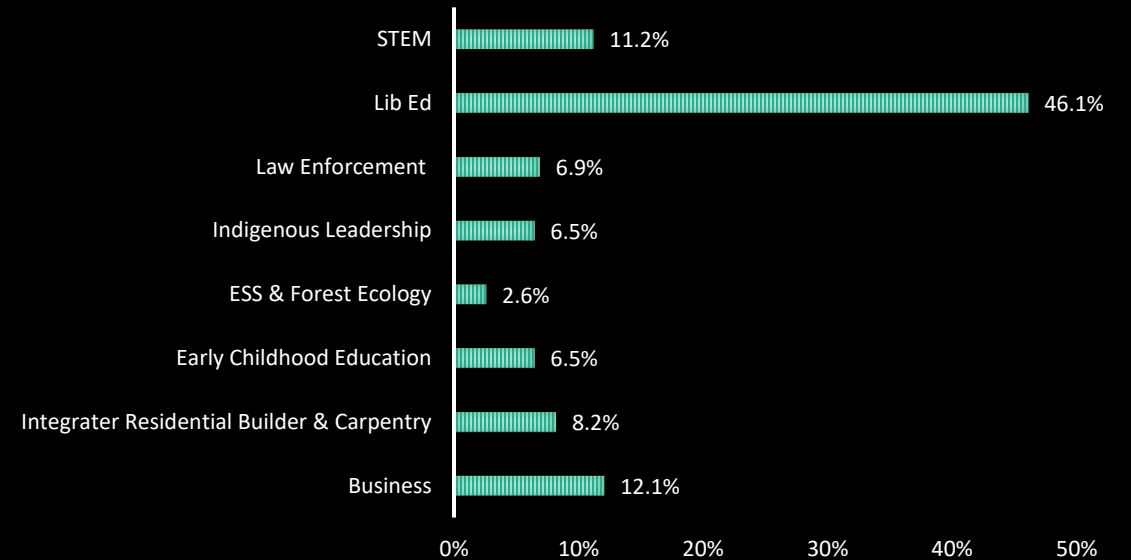


# Our Graduates

## GRADUATES 2016-2024



## GRADUATES BY MAJOR 2015-2022



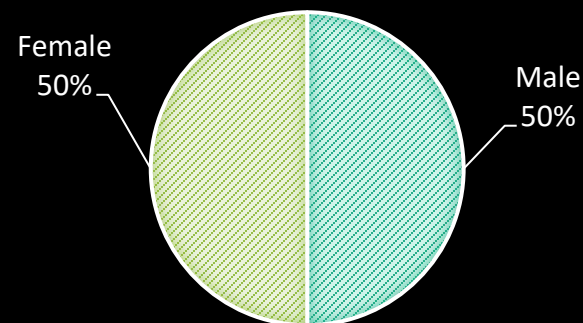
# Accreditation

- LLTC is accredited by the Higher Learning Commission since 2006
- The same accreditation as the majority of higher education institutions in MN and in other parts of the country
- HLC is the largest accrediting body in the US

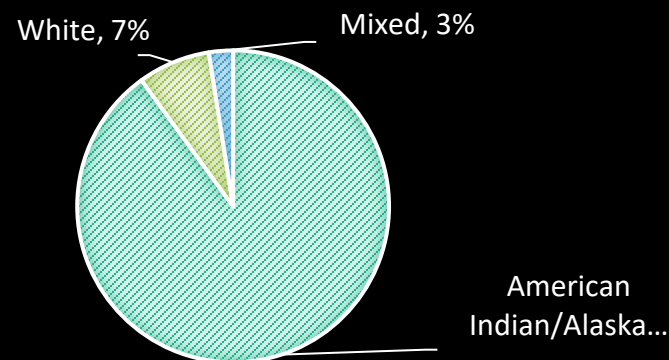


# LLTC Student Demographics

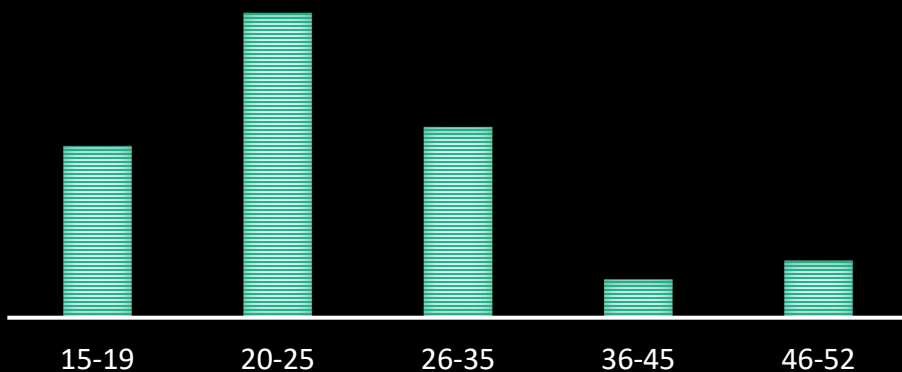
## GENDER



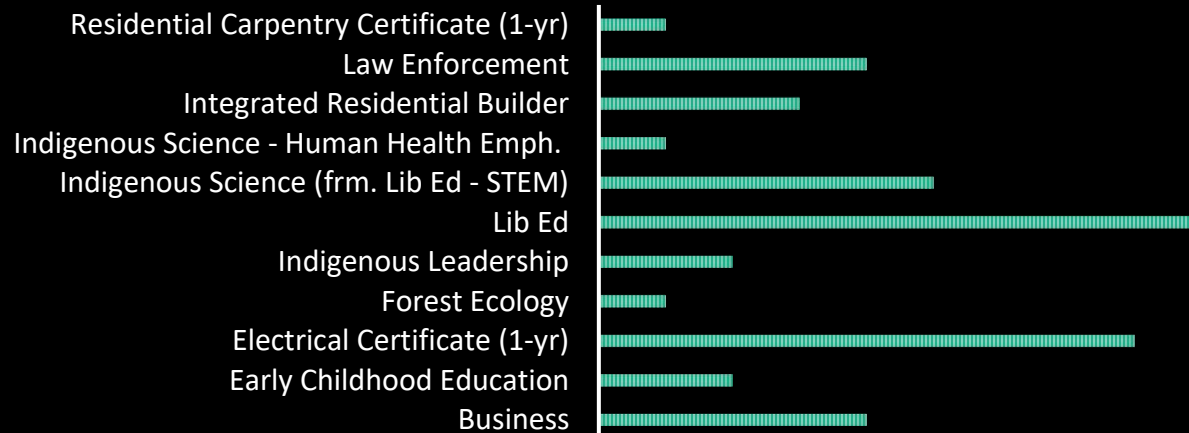
## RACE/ETHNICITY



## AGE

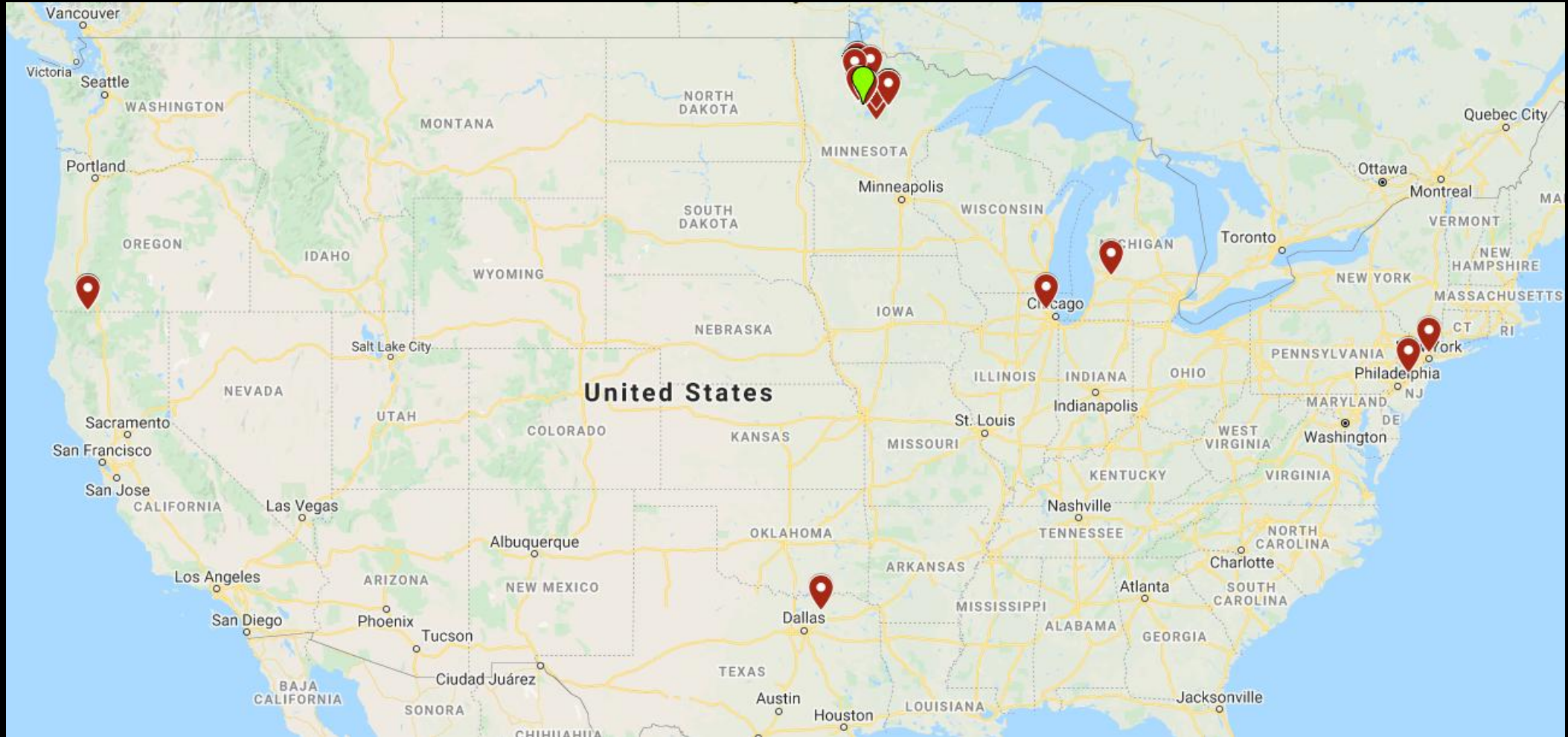


## MAJOR



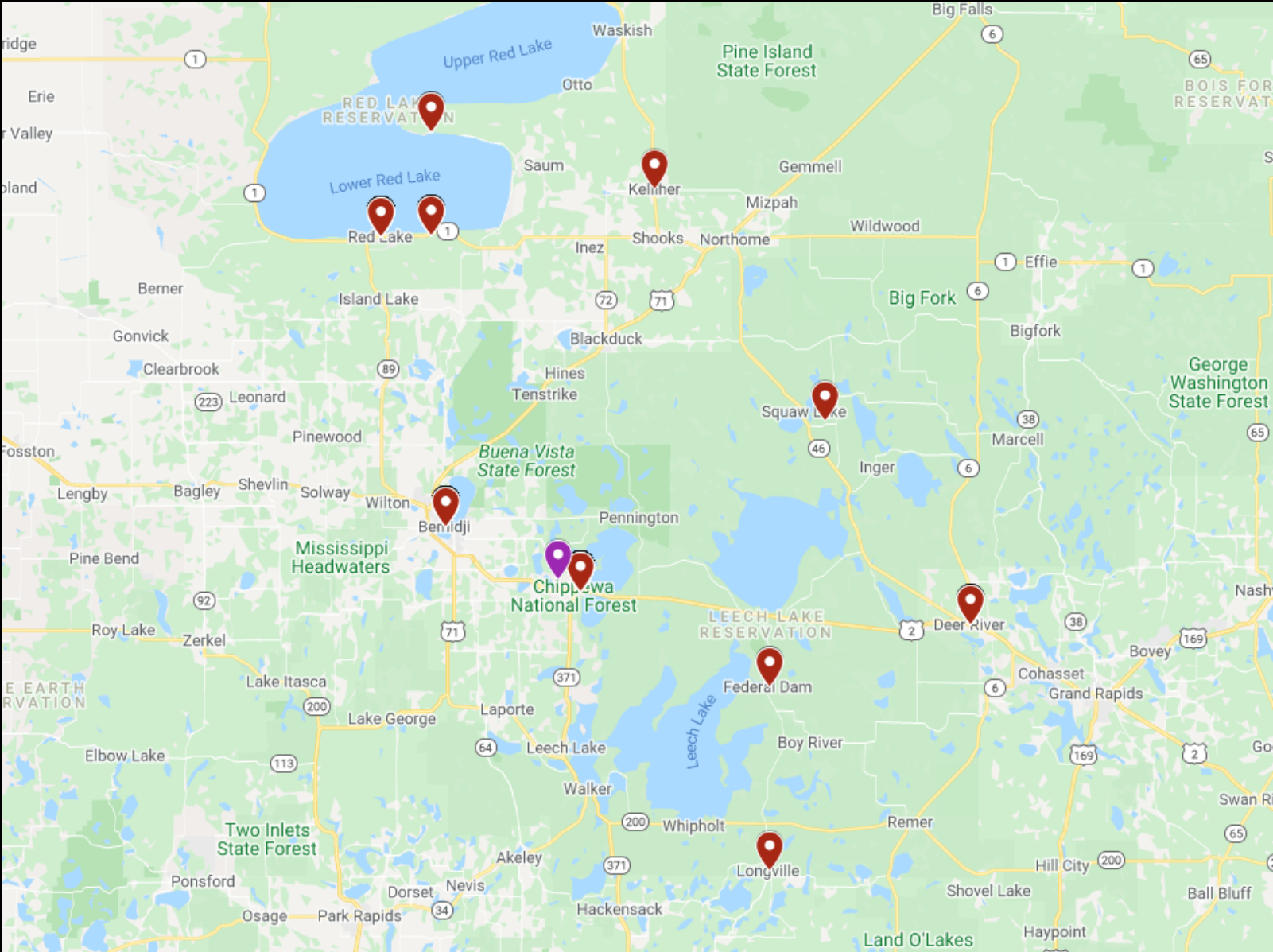


# Our Students (Nationally)

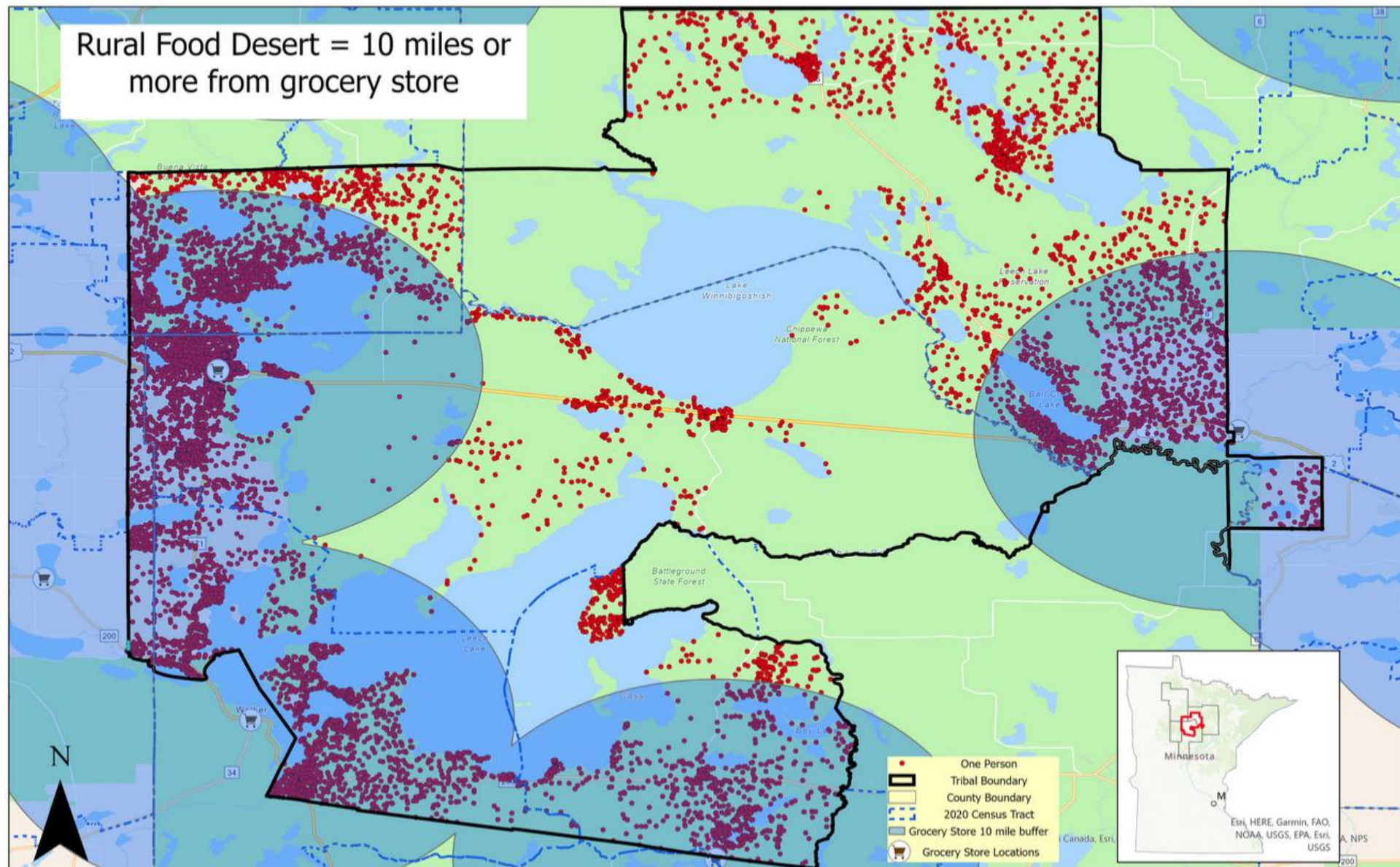




# Our Students (Locally)



Rural Food Desert = 10 miles or more from grocery store





# Barriers

- Transportation (70%+)
- Childcare (60%+)
- Mental Health (50%+)
- Employment (50%+)
- Access to food and housing (80%+)
- Broadband Internet Access (40%+)
- Computer equipment (30%+)





3 out of 5 LLTC students say:

"I need help"

"I have not eaten in four days and I've been staying at the shelter. I was told I have PTSD because of some of my experiences in foster care, but they said I have to wait six months for a DA."

"I don't know, I just feel horrible in my head. I am scared."

"I don't have gas money to get to school and I am scared I will fail my classes. I don't want my teacher to think I am lazy."

"The college is the only place I feel safe."

"I have straight As and custody of four of my siblings. I don't have money to register my car, but I have to take them to school. Now Child Services wants to get involved. I don't want them to go to foster care."

NOTE: Quotation marks added for emphasis. These stories/quotes are modeled after actual students at LLTC, but do not depict specific individuals

# LLTC Aid to Students



## Emergency Aid (Program Success/Ascendium)

- Students Supported: 112
- Supported Awarded: \$107,146.88
- Average request \$600.00/average award \$956.66\* (\*students can request multiple times)
  - Utilities: 10 %
  - Housing/Rent: 16%
  - Vehicle Repairs: 65%
  - MISC: 9% (child care, medications, food)

## LLTC Subsistence Emergency Aid

- Degree-seeking students, enrolled in a minimum of 6 credits
- \$20.00 fuel card or \$50.00 food card = maximum award per emergency request

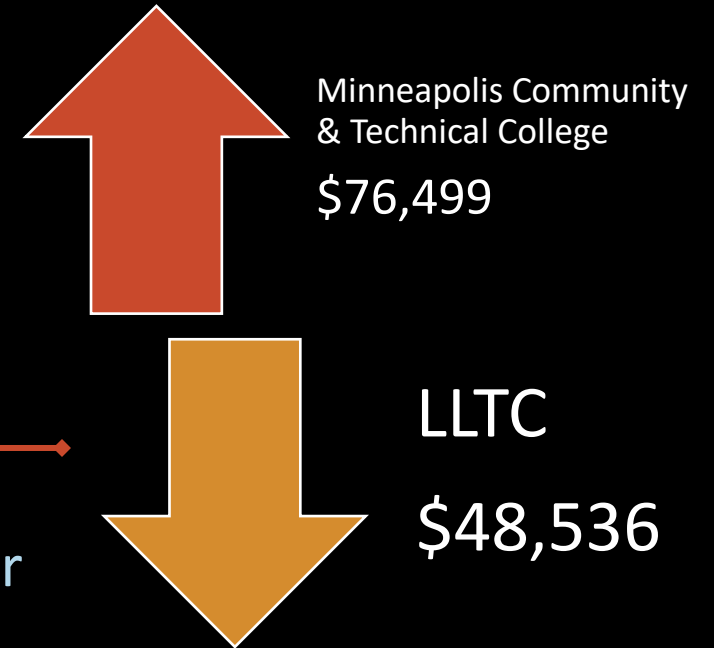
## Tuition, Books, and Equipment Assistance

# Faculty & Staff

- 60 employees at the college
  - 16 FT faculty & 5-7 adjunct faculty
- Licensed Mental Health Provider
- Professional Education & Workforce Development
- Student Support staff
- Library & Learning Center
- Community Extension

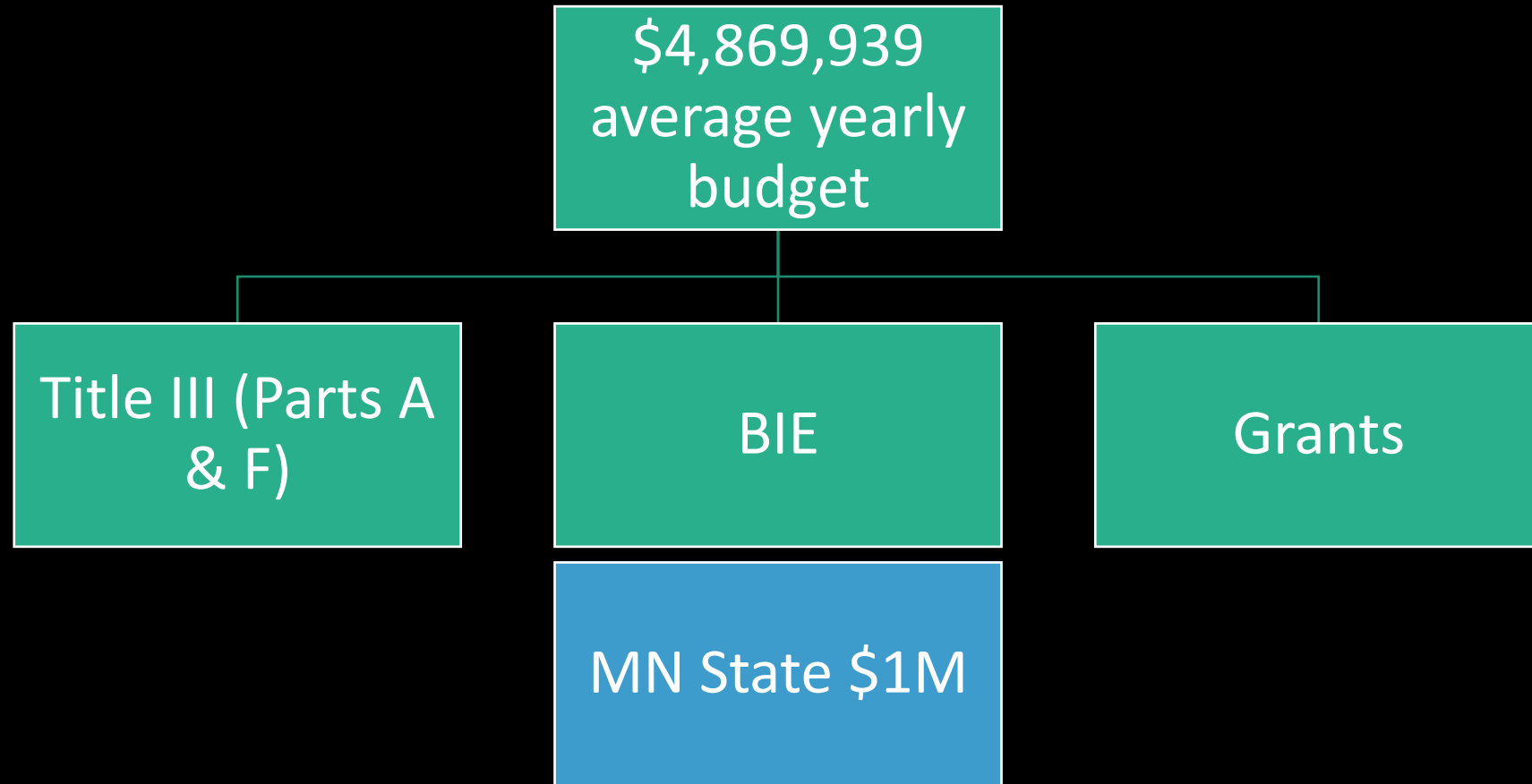
LLTC employees earn on average \$10,000 - \$20,000 less per year than other higher education employees in MN for the same jobs

Our employees have never had a consistent COLA increase





# LLTC Funding



# TCU Funding

- TCUs are perpetually underfunded through the federal Tribally Controlled Colleges and Universities Assistance Act of 1978 (TCCUAA).
- The formula for federal funds only allocates money for Native students. TCUs receive zero federal funding for non-Native students.
- Unlike other public MSIs, state and local governments have no obligation to appropriate funding to TCUs.
- TCUs are limited in their ability to increase tuition to fill revenue gaps, unlike other mainstream public institutions.
- The chronic underfunding of TCUs may jeopardize the educational attainment of Indigenous students, exacerbating attainment gaps that exist between Native and non-Native populations.\*



# MN State Aid for LLTC

- Objectives
  - Upgrade IT services
  - Increase capacity in accounting and institutional reporting
  - Invest in student recruitment and retention
  - Advance marketing strategy
  - Provide students and the community with extracurricular, cultural, and wellness opportunities
  - Support academic excellence
  - Implement a wage scale





# General Allocation of MN State Aid

Item	Cost	Description
Wages	\$550,000	Wage scale, federal match, new support positions
Fringe	\$157,500	30% of wages
IDC	\$200,000	IDC Rate 28.99% on wages and fringe
Supplies	\$125,000	Office, basketball, cultural events, students and employee supports
Contracts	\$375,000	IT services, audit services
Lease and rentals	\$72,500	Gym fees for basketball, cultural event rentals
Food	\$25,000	Ceremony, community, and cultural events
Travel	\$30,000	Travel costs for basketball
Equipment	\$350,000	Network upgrade
Honorariums	\$35,000	Ceremony and cultural teachings
Advertising	\$80,000	Advancement and media
<b>TOTAL</b>	<b>\$2,000,000</b>	