

April 9, 2026

Dear Chair Robbins and Committee Members:

Minnesota State college and universities have been engaged in developmental education reform for the past decade, starting with individual departments and campuses seeing the value in and adopting the corequisite model, and more recently as part of a system move to adopt the corequisite model of developmental education at scale.

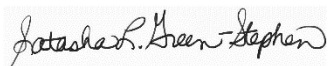
The one semester corequisite model outlined in the bill aligns with the corequisite models that have generally been adopted in Minnesota State and the broader parameters for corequisite courses that have been approved for system implementation. Work towards curriculum change has begun, and we are providing support for faculty who are undertaking this work. Additionally, we currently report to the Legislature on developmental education course placement and success outcomes among other items.

We have existing partnerships with adult basic education programs across the state in a range of configurations, and building on that foundation is part of our broader discussion of how to best serve students with a range of academic support needs, particularly as open access institutions. We have heard from campus partners that there is interest in strengthening these partnerships, although there have also been concerns shared about inconsistent access and resources to support such partnerships.

Regarding the provision in the bill that addresses providing written explanations to students regarding the differences between remedial coursework and college level credit that counts towards graduation, it is in alignment with our current practices; however, Minnesota State typically communicates this information via advising, orientation, and web-based information. There is a concern that requiring written documentation with a required signature could add a barrier to students who are unable to get to campus or do not have the capacity for online signatures.

Thank you for the opportunity to provide an overview of the developmental education reform efforts Minnesota State has been engaged in, and how that work complements HF 4608.

Sincerely,



Satasha Green-Stephen  
Senior Vice Chancellor for Academic and Student Affairs

